

**IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF ALABAMA
SOUTHERN DIVISION**

ANTHONY T. LEE, <i>et al.</i> ,)	
)	
Plaintiffs, and)	
)	
UNITED STATES OF AMERICA,)	Civil Action No. CV 70-S-251-S
)	
Plaintiff-Intervenor,)	
and <i>Amicus Curiae</i> , and)	
)	
NATIONAL EDUCATION)	
ASSOCIATION, INC.,)	
)	
Plaintiff-Intervenor,)	
)	
vs.)	Miscellaneous Case No.
)	MC-07-S-1944-S
MACON COUNTY BOARD OF)	
EDUCATION, <i>et al.</i> ,)	
)	
Defendants.)	Calhoun County School System (Judge C. Lynwood Smith, Jr.)

ANNUAL REPORT TO THE COURT
BY THE CALHOUN COUNTY BOARD OF EDUCATION

COMES NOW the Calhoun County Board of Education (“the Board”) and files this Annual Report pursuant to the Amended Consent Decree entered February 12, 2015 (the “2015 Decree”). (Doc. 76).

The 2015 Decree calls for the annual filing of a report with the Court on or before October 15 of each calendar year.¹ In accordance with the reporting requirements as enumerated therein, the Board hereby files this second annual report under the 2015 Decree and would show the Court as follows:

¹ 2015 Decree, Sections V. (B)(9) and (C)(24); Section VII (retaining requirement to report to Court on items in Section IV. H, 1-6 in the 2012 Decree.)

I. Information Required by Section VII of the 2015 Decree

1. For each school and the entire school system, the following information:
- a. The number and percentage of students by race / ethnicity.

School	Total	White		Black		Other	
		#	%	#	%	#	%
Alexandria Elementary	798	686	85.9%	96	12%	16	2%
Alexandria High	1014	870	85.7%	126	12.4%	18	1.8%
Ohatchee Elementary	474	442	93.2%	26	5.5%	6	1.3%
Ohatchee High	464	440	94.8%	22	4.7%	2	0.4%
Pleasant Valley Elem	534	521	97.5%	6	1.1%	7	1.3%
Pleasant Valley High	505	487	96.4%	14	2.8%	4	.08%
Saks Elementary	511	306	59.8%	193	37.8%	12	2.3%
Saks Middle	355	188	52.9%	163	45.9%	4	1.1%
Saks High	402	239	59.4%	161	40%	2	.05%
Weaver Elementary	638	549	86%	97	15.2%	15	2.4%
Weaver High	541	427	78.9%	105	19.4%	9	1.7%
Wellborn Elementary	638	546	85.5%	88	13.8%	4	0.6%
Wellborn High	581	462	79.5%	117	20.1%	2	0.3%
White Plains Elementary	535	488	91.2%	40	7.5%	7	1.3%
White Plains Middle	447	409	91.4%	36	8.1%	2	0.4%
White Plains High	426	399	93.6%	23	5.4%	4	.09%
DISTRICT TOTALS	8886	7459	83.9%	1313	14.8%	114	1.3%

- b. The number and percentage of full time teachers, by race / ethnicity.

	White	Black	Other	% White	% Black
Alexandria Elem	45	1	1	95.7%	2.1%
Alexandria High	52	2	1	94.5%	3.6%
Alternative	3	0	0	100%	0%
Career Tech	15	1	0	93.8%	6.3%
Ohatchee Elem	27	1	0	96.4%	3.6%
Ohatchee High	23	1	2	88.5%	3.8%
Pleasant Valley Elem	31	1	0	96.9%	3.1%
Pleasant Valley High	25	2	0	92.6%	7.4%
Saks Elementary	29	2	0	93.5%	6.5%
Saks Middle	15	4	0	78.9%	21.1%
Saks High	19	2	1	86.4%	9.1%
Weaver Elem	39	1	0	97.5%	2.6%
Weaver High	24	5	1	80%	16.7%

Wellborn Elem	35	2	1	92.1%	5.3%
Wellborn High	31	3	0	91.2%	8.8%
White Plains Elem	30	2	0	93.8%	6.3%
White Plains Middle	20	2	1	87%	8.7%
White Plains High	26	1	0	96.3%	3.7%
DISTRICT TOTAL	489	33	8	92.3%	6.2%

c. The number and percentage of certified staff, by race / ethnicity.

Table 3: Other Certified Staff²					
	White	Black	Other	% White	% Black
Alexandria Elem	7	0	0	100%	0%
Alexandria High	4	0	0	100%	0%
Career Tech	3	1	0	75%	25%
Alternative	1	0	0	100%	0%
Ohatchee Elem	5	0	0	100%	0%
Ohatchee High	2	0	0	100%	0%
Pleasant Valley Elem	4	0	0	100%	0%
Pleasant Valley High	2	0	0	100%	0%
Saks Elementary	5	1	0	83.3%	16.7%
Saks Middle	4	0	0	100%	0%
Saks High	2	1	0	66%	33%
Weaver Elem	7	0	0	100%	0%
Weaver High	3	0	0	100%	0%
Wellborn Elem	5	1	0	83.3%	16.7%
Wellborn High	4	0	0	100%	0%
White Plains Elem	4	0	0	100%	0%
White Plains Middle	3	0	0	100%	0%
White Plains High	2	0	0	100%	0%
DISTRICT TOTALS	67	4	0	94.4%	5.6%

d. The number and percentage of principals and assistant principals, by race ethnicity.

Table 4: Principals and Assistant Principals					
	White	Black	Other	% White	% Black
Alexandria Elem	3	0	0	100%	0%
Alexandria High	3	0	0	100%	0%

² Certified staff members are staff who hold teaching, administrative, or other educational certificates from the State, but who are not serving as full time teachers or administrators. These include guidance counselors, librarians, reading coaches/specialists, reading interventionists, speech therapists, and other similar positions.

Alternative	3	1	0	75%	25%
Career Tech	1	0	0	100%	0%
Ohatchee Elem	2	0	0	100%	0%
Ohatchee High	2	0	0	100%	0%
Pleasant Valley Elem	2	0	0	100%	0%
Pleasant Valley High	2	0	0	100%	0%
Saks Elementary	2	0	0	100%	0%
Saks Middle	1	1	0	50%	50%
Saks High	1	1	0	50%	50%
Weaver Elem	2	0	0	100%	0%
Weaver High	1	1	0	50%	50%
Wellborn Elem	2	0	0	100%	0%
Wellborn High	2	0	0	100%	0%
White Plains Elem	1	1	0	50%	50%
White Plains Middle	2	0	0	100%	0%
White Plains High	2	0	0	100%	0%
DISTRICT TOTALS	34	5	0	87.2%	12.8%

e. The number and percentage of administrative and certified staff at the central office, by race / ethnicity.

	White	Black	Total	% White	% Black
Administrative	8	1	9	88%	11%
Other Certified	8	1	9	87.5%	12.5%
TOTALS	16	2	18	88.9%	11.1%

f. The following table summarizes the foregoing data and provides totals for all certified personnel in all categories district-wide.

	White	Black	Other	Total	% White	% Black
Alexandria Elem	55	1	1	57	96.4%	1.8%
Alexandria High	59	2	1	62	95.4%	3.2%
Alternative	6	1	0	7	85.6%	14.3%
Career Tech	21	2	0	23	91.3%	8.7%
Ohatchee Elem	34	1	0	35	97.2%	2.9%
Ohatchee High	27	1	2	30	90.0%	3.3%
Pleasant Valley Elem	37	1	0	38	97.4%	2.6%
Pleasant Valley High	29	2	0	31	93.5%	6.5%
Saks Elementary	36	3	0	39	92.3%	7.7%

Saks Middle	20	5	0	25	80%	20%
Saks High	22	4	1	27	81.5%	14.8%
Weaver Elem	48	1	0	49	98%	2.0%
Weaver High	28	6	1	35	80.0%	17.0%
Wellborn Elem	42	3	1	46	91%	6.5%
Wellborn High	37	3	0	40	92.5%	7.5%
White Plains Elem	35	3	0	38	92.1%	7.9%
White Plains Middle	25	2	1	28	89.3%	7.1%
White Plains High	30	1	0	31	96.8%	3.2%
Central Office	16	2	0	18	88%	11%
District Totals	606	44	8	658	92.1%	6.7%

2. A narrative of the Board's efforts over the past year to address the recruitment, hiring and assignment of faculty and certified staff.

The Personnel Plan for Certified Positions (“the Plan”), approved by the parties in 2010 and attached to this report as **Exhibit “A”**, continues to provide the foundation for the Board’s recruitment and hiring efforts. The Plan has produced significant changes in the district’s hiring process including the advertising of all certified vacancies on the State Department of Education’s website; centralization of the application process; establishment of a central Employment Committee; and development of an applicant database that allows the district to track, sort, and monitor applicants based upon credentials, degree, race, and other key factors. The district is confident these changes have provided a pool of better qualified applicants and have enhanced its minority recruitment efforts, but recognizes that there is still room for improvement. As provided in the 2015 Decree, the Board engaged consultants³ provided by the Southeastern Equity Center to review its hiring and recruiting measures, to identify new strategies to accelerate and better sustain its minority recruitment and retention efforts, to revise the Personnel Plan as needed, and to identify other initiatives that will aid the District in its faculty and staff recruitment and hiring efforts. The Board continues to work with the

³ Dr. Donna Elam and Dr. Verdell Roberts

consultants and plans to continue to collaborate with them for as long as they are available and willing.

The Board continues to employ the strategies and efforts described in the 2015 Report, including but not limited to participation in the Student Internship program with nearby Jacksonville State University (“JSU); promotion of an inclusive and welcoming environment for all persons regardless of race through its website posting, social media activities, and other promotional efforts; continued use of the “Focused on Success for ALL” campaign first described in the Annual Report to the Court filed October 15, 2010;⁴ use of promotional videos that convey the welcoming nature of the district’s schools on the district’s website (www.calhoun.k12.al.us) under the following titles: (1) Focused on Community, (2) Focused on Excellence, and (3) Superintendent’s Message; broadcast of the District’s message from a large screen television mounted in the main entrance area of the Central Office, where all employees and visitors are greeted by a continuous slide presentation that integrates the “Focused on Success for All” theme with photographic images of students and faculty selected to exemplify the district’s welcoming, diverse and inclusive environment; and positive use of Twitter accounts to “tweet” out good news and images that vividly portray the diverse face of the school system and its friendly, welcoming climate. Copies of the PowerPoint slide presentation on display at the Central Office are attached to this report as **Exhibit “B”** and representative Twitter postings from throughout the system are attached as **Exhibit “C”**.

3. A list of all recruiting trips, including the location of such trips, the date of visit, and the name and position of each employee who went on the recruitment trip.

A description of recruiting trips, with all pertinent information follows:

⁴ 2010 Report, pp. 5-7

a. Calhoun County Chamber of Commerce - Young Professionals Focus Groups- October 26, 2015 - Angela Bonds (B) and Bianca Brazier (B) attended the event in which they collaborated with other representatives from the area on ways to improve relations with the Chamber of Commerce.

b. The University of Montevallo – Educator’s Expo – February 26, 2016 – Jackie Williams (W) and Vivian Harris- Bishop (B) attended this recruiting event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.

c. Talladega College Career Fair – March 2, 2016 – Angela Bonds (B) attended this recruiting event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.

d. Alabama State University Educator’s Expo - March 4, 2016- Jackie Williams (W) and Jennifer Edwards (W) attended this recruitment event, at which they displayed information about the School system and talked with students about career opportunities in Calhoun County.

e. University of Alabama Education Interview Day – March 9, 2016 – Jackie Williams (W) and Jonathan Gilbert (B) attended this recruiting event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.

f. Miles College Career Fair - April 13, 2016- Jackie Williams (W) and Vivian Bishop- Harris (B) attended this recruitment event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.

g. Jacksonville State University Education Fair – A Reverse Career Fair–April 15, 2016–Natasha Scott (W) and Jackie Williams (W) participated in this innovative event, during which recruiters browsed display booths prepared and operated by the education students.

h. Stillman College Education Interviews - April 21, 2016- Dean of Education at Stillman College arranged interviews with candidates graduating with education degrees. Jackie Williams (W) attending this event and interviewed candidates, at which time she talked with students about career opportunities in Calhoun County.

i. Alabama A&M University Career Fair - September 23, 2016- Jackie Williams (W) attended this recruitment event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.

j. Alabama State University Career Fair - September 29, 2016- Jackie Williams (W) and Tracey Brazier (B) attended this recruitment event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.

In addition, Board representatives will be attending the following scheduled events later in the 2016-2017 school year:

Tuskegee Career Fair-March 2017

Jacksonville State University- April 2017

Talladega College Career Fair- Spring 2017

4. A report showing the number of vacancies occurring and filled for school-based administrators, faculty and certified staff, by school and by position.

A total of 76 vacancies were posted and filled for administrators, teachers and other certified staff as listed below. More detailed information regarding all postings, applicants, persons referred for interview, persons interviewed, and persons hired are contained in the

Applicant Report generated through the district’s applicant database, a copy of which is attached as **Exhibit “D”**.

The posted vacancies by location and category are enumerated below.

	Table 7: Vacancies			
School	Teachers	Certified	Admin	Total
Alexandria Elem	1	1	4	6
Alexandria High	6	1	0	7
Alternative	0	0	1	1
Career Tech	2	1	0	3
Ohathee Elem	1	1	1	3
Ohathee High	2	0	0	2
Pleasant Valley Elem	1	0	2	3
Pleasant Valley High	1	0	0	1
Saks Elementary	3	0	1	4
Saks Middle	6	1	1	8
Saks High	1	0	1	2
Weaver Elem	0	0	1	1
Weaver High	4	0	0	4
Wellborn Elem	5	1	0	6
Wellborn High	4	0	0	4
White Plains Elem	5	0	0	5
White Plains Middle	8	1	0	9
White Plains High	2	0	1	3
Central / System-Wide	1	1	2	4
DISTRICT TOTALS	53	8	15	76

5. The following reports regarding the hiring process for full time teachers, principals and assistant principals, certified staff and administrative staff at the Central Office:

a. The number and race of applicants applying for employment.

As noted above, information regarding applicants by individual position is contained in the Applicant Report attached as **Exhibit “D”**. The data is reported alphabetically by school and by race and provides information about the applicants, persons interviewed, and persons hired for each posted position.

Total applicants for teaching, administrative, and other certified staff

positions are as follows:

Table 8: Applicants		
	# Applicants	% Applicants
White	2216	82.7%
Black	367	13.7%
Other	98	3.6%
Total	2681	

- b. The number and race of those granted interviews for vacancies.

The totals of those applicants who were referred for interviews⁵ by the employment committee and those who were actually interviewed are reflected in the following tables:

Table 9: Referred for Interview		
	# Applicants	% Applicants
White	343	71.0%
Black	134	27.7%
Other	6	1.3%
Total	483	

Table 10: Interviewed		
	# Applicants	% Applicants
White	319	74%
Black	107	24.8%
Other	5	1.2%
Total	431	

- c. The race of the individuals to whom offers were made to fill each vacancy.

The totals of those approved for hire and receiving formal letters offering employment are as follows:

⁵ In an effort to broaden the minority applicant pool, the Employment Committee often refers applicants for interview who reside outside the Board's immediate geographic area. Telephone interviews are sometimes used for applicants for whom travel would be prohibitive. Under the Personnel Plan "all applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification... must be provided." Documentation shows that several applicants either declined to be interviewed for various reasons or could not be contacted after repeated attempts.

	Number	Percentage
White	65	85.5%
Black	11	14.5%
Other	0	0%
Total	76	

- d. The race of persons hired in each such category:

The totals of those hired for teaching, administrative, and certified staff positions are as follows:

Category	Total	White		Black		Other	
		#	%	#	%	#	%
Teacher	54	47	85.5%	7	14.5%	0	0%
Certified	8	7	87.5%	1	12.5%	0	0%
Admin	14	13	92.9%	1	7.1%	0	0%
Total	76	67	88.2%	9	11.8%	0	0%

- e. The number and race of current employees and new employees who filled those positions.

	White	Black	Other	Total
New hires	29	8	0	37
Re-hires	7	0	0	7
Transfers	31	1	0	32
Total	67	9	0	76

6. A report describing any material modifications to the written hiring and assignment practices and procedures, and the reasons for each such modification.

The district's Personnel Plan for Certified Positions as approved by the parties is attached as **Exhibit "A"**. There have been no changes to the Plan since the submission of the 2015 Report.

II. Information Required by Section V.B.9 of the 2015 Decree

1. A description of all targeted recruitment efforts and strategies used to increase the number of African-American faculty and certified staff hired and retained by the District, including descriptions of outreach efforts and recruitment events and the name and title of District staff who participated in these efforts.

The information required by this subsection is provided as part of paragraph 3 in Part I, above. In addition, further information about recruiting trips and events is included in **Exhibit “E”**.

2. The results of the targeted recruitment efforts and strategies referenced above, including but not limited to: the total number faculty and certified staff vacancies; the total number of candidates interviewed for faculty and certified staff positions, the total number of African-American candidates interviewed for faculty and certified staff positions, the total number of job offers made for faculty and certified staff positions, the total number of job offers for faculty and certified staff positions made to African-American candidates, the total number of candidates hired for faculty and certified staff positions, the positions for which those candidates were hired, and the total number of African-American candidates hired.

The information required by this subsection is provided in Part I, above.

3. All handouts, power points, agendas, and other materials used in connection with the District's annual training on hiring and assignment protocol.

All such materials are included in **Exhibits “F-1,” “F-2,” and “G”** to this Report.

4. Documentation reflecting the names and positions of all faculty/staff who received annual training on the District's hiring and assignment protocol and the date(s) on which they received it.

All such materials are included as **Exhibit “H”** to this Report. Training was provided to the entire Board, staff and administrators as part of a public board session on April 17, 2016 and because of its nature as a public meeting, a roster of attendees was not created for that specific training session.

5. A summary of participation in the Professional Development and Mentorship Program.

A summary of participation in the Professional Development and Mentorship Program (Aspiring Administrator Academy) and all related materials are included in **Exhibit “I”**.

III. Information Required by Section V.C.24 of the 2015 Decree

1. A report containing all discipline data collected pursuant to paragraph 15 above for the immediately preceding school year.

Reports of discipline data are attached as **Exhibits “J” and “K”** to this report.

2. The Discipline Administrator's evaluation of discipline data conducted pursuant to paragraph 15 and a description of all corrective action undertaken by the District as a result of that evaluation.

Teresa Johnson has been the district’s Discipline Administrator over this last year. Ms. Johnson pulled infraction and discipline data, and reviewed the data with a focus on ensuring that infractions matched dispositions. The District was also evaluating whether infractions decreased as expected from implementation of the CHAMPS PBIS program and the use of recommended classroom management strategies. The Board did see decreases system-wide in the minor and intermediate violation categories. These decreases are attributable to the implementation of the CHAMPS PBIS program and the associated recommended strategies. Ms.

Johnson retired suddenly and Holly Box temporarily assumed her duties, having been involved in the discipline evaluation and analysis throughout the process. Although the data showed decreases in discipline, those decreases were across racial categories and did not result in an immediate reduction in disproportionality where it had existed. However, this outcome was expected during the first year of PBIS implementation.

The District called upon Drs. Elam and Roberts, the District's consultants, to assist with analysis and follow up measures. A meeting was held on August 25, 2016 to review end-of-year discipline data. The data confirmed that, as a whole, the results of the first year of CHAMPS implementation were positive. Overall the District saw a noticeable decrease in disciplinary infractions. As set forth above, in many schools that decrease was observed for all subgroups. On the other hand, in some schools, either the expected outcomes were not observed or the data illustrated some level of disproportionality in those minor and intermediate offense categories. Those schools will be provided additional support from the district in a more targeted fashion. For example, the intermediate infractions at Weaver High School and Alexandria Elementary are an issue to target. The analysis also showed excessive referrals at Ohatchee High School considering the size of the school.

The District's Discipline Consultants suggested that the District conduct additional CHAMPS PBIS training with the schools where improvement is needed. That training has been scheduled for November 18, 2016 and January 3, 2017. The training is to be provided to all new teachers in the school system and each school will also send a team of teachers who will be trained to in turn conduct refresher training to remaining school staff in each school. *All* administrators from Weaver High School, Alexandria Elementary and Ohatchee High School will also be required to attend this CHAMPS PBIS training.

In addition, the Discipline Consultants recommended that targeted professional development be provided to Weaver High School and Alexandria Elementary on understanding the barriers of poverty, how that can impact student behaviors and appropriate strategies for classroom management in consideration thereof. Training will be scheduled this school year as soon as practicable.

3. All handouts, power points, agendas, and other materials used in connection with the District's mandatory PBIS training program.


All such materials were provided as part of the 2015 Report as Exhibits "I-1" through "I-2" and "J-1" through "J-16".

4. Documentation, including but not limited to sign-in sheets, showing the names and positions of all instructional faculty and staff who received mandatory PBIS training and the date(s) on which they received it.

All such documentation was provided as part of the 2015 Report as Exhibits "J-1" through "J-16". Such materials resulting from the additional CHAMPS training will be submitted as part of next year's report.

SUPERINTENDENT CERTIFICATION:

As Superintendent for Calhoun County Schools, I hereby certify that all of the information contained in this annual report is true and correct to the best of my knowledge, information, and belief and that a copy of this report has been furnished to the Calhoun County Board of Education.



Joe Dyar, Superintendent

FOR THE CALHOUN COUNTY BOARD OF EDUCATION:

Respectfully submitted,

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s/Whit Colvin
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Attorney for Calhoun County BOE

CERTIFICATE OF SERVICE

I hereby certify that there are no known non-CM/ECF participants for mailing by United States Postal Service, and that I electronically filed the foregoing Annual Report to the Court by the Calhoun County Board of Education with the Clerk of the Court using the CM/ECF system which will send notification of such filing to the following on this 14th day of October, 2016.

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s/Whit Colvin

EXHIBIT A

CALHOUN COUNTY SCHOOLS

Personnel Plan for Certified Positions

I. Introduction

In November 2009, the Calhoun County Board of Education (“Board”) entered into a Consent Decree in the long-standing desegregation case of *Lee v. Macon*. Among the provisions in the Decree was a requirement that the Board develop a personnel plan. For the purposes of the Decree, the Plan was to be designed to help the Board meet its desegregation obligations with regard to personnel. Thus, the primary objectives of the Plan include the identification, recruitment, hiring and retention of minority teachers and professional employees. The Board believes that the measures employed in the Plan will further those primary objectives, not through racially based hiring practices, but through broad-based efforts to locate excellent candidates, particularly minority candidates. The Plan is a process designed to increase awareness of and access to those candidates by those involved in the hiring process. The Plan is also designed to reinforce Calhoun County’s commitment to a non-biased, inclusive environment for all employees, regardless of race. While implemented in conjunction with a Consent Decree, the Board believes the measures in the Plan constitute best practices, and that its provisions will serve the Board for the term of the Decree and well beyond.

II. Enhancement Initiatives

The Board believes that a comfortable, welcoming, and friendly environment for minority employees is essential for success in its recruiting and hiring efforts. The Board will embark on a system-wide campaign designed to reinforce its commitment to inclusiveness and community, targeted toward employees, students, parents, and other community members. The campaign is expected to involve the following components:

1. *Development of a theme.* The Board has in place a system motto, “Focused on Success,” which is integrated into its system seal and used in promotional materials. The Superintendent has proposed modifying that established motto in a way to communicate the desired message, changing it to “Focused on Success for All.” This new motto will replace the old one and be formally adopted by the Board. The seal will be modified and modernized as well.
2. *Promotion of the theme.* The “Focused on Success for All” theme will be introduced by the Superintendent as a “teaching opportunity” and schools will be involved in developing materials supporting the theme. Opportunities for engaging students in the process may include poster contests, classroom competitions, school forums, student development of recruiting and promotional materials, character education/curriculum components and other like methods. By integrating students into the process, current employees will also be engaged in the efforts. The Board believes that such a “ground up” approach will have a more meaningful and sustainable impact than a Central Office driven approach.

3. *Promotion of the campaign.* Materials will be developed to promote and reinforce the campaign to the communities the Board serves and to prospective employees. Materials will provide information about the school district and will portray and emphasize inclusiveness, diversity, community, and equal opportunity. Materials will be appropriate for use in teacher recruiting efforts, as well as efforts within the district to communicate the district's commitments to students, parents, teachers, and other community members. The Board intends to use student/teacher developed resources as the basis of promotional materials, recruiting materials, community announcements, and Board communications used in the campaign. The Board will publicize its efforts on its website, through in-house communications and other cost effective communication vehicles (i.e. school marquees, school publications, donated advertising space, discussions and editorial submissions to the press, and other advertising opportunities). The campaign will be multi-dimensional and designed to reach a broad audience, reinforcing and demonstrating that the school system is a place where all are welcome and are appreciated.

III. Equal Opportunity

The Board recognizes that an effective educational program depends, to a large extent, on the excellence of the personnel employed in the school district. Consistent with this philosophy, applicants for positions will be selected on the basis of qualification, merit, and professional ability. No person shall be denied employment or advancement or

be subjected to discrimination in any program or activity on the basis of gender, age, race, national origin, ethnic group, marital status, religion, veteran status, or disability.

IV. Identification and Recruitment Initiatives

In keeping with its commitment to promote opportunity within the teaching force, the Board seeks to broaden and increase the pool of applicants for teaching, administrative, and other certified positions through active recruitment and targeted marketing efforts. Such efforts include the following measures:

1. Regular participation in teacher recruitment and career fairs, including but not limited to Jacksonville State University's Career Fair in Jacksonville, Alabama; North Alabama Connection: Professional Employment Day (NACPED) in Huntsville, Alabama (participating schools are Alabama A&M University, Athens State University, Calhoun Community College, Oakwood University, University of North Alabama, and Wallace State Community College); Alabama State University's Teacher Recruitment Fair in Montgomery, Alabama; Alabama A&M University's Teacher Ed Day in Huntsville, Alabama; Talladega College's Career Fair in Talladega, Alabama; and similar events involving other state colleges and universities with education programs, including HBU's such as Tuskegee University, Miles College, and Stillman College.
2. Promotion of the "Focused on Success for All" initiative, including the use of brochures, posters, newspaper advertisements, advertisements in professional and student publications, slideshows, videos and other promotional materials. Such

materials will also be used to “market” the Board to potential applicants as part of the other measures described in this Plan.

3. Development of relationships with placement offices and colleges of education at nearby institutions of higher education, including historically black colleges and universities (HBCUs) throughout Alabama. Such efforts will include written communication from the Superintendent and other recruiting staff, distribution of promotional materials, campus visits, offers to conduct guest lectures in education classes, and similar activities designed to broaden opportunities for teacher recruitment.
4. Continued participation in the Student Teacher / Internship program of the College of Education at Jacksonville State University, including efforts to recruit students who perform satisfactorily in student internships in district schools.
5. Development of partnerships with local community colleges designed to encourage and guide candidates toward careers in education.
6. Development of cooperative efforts with neighboring city school systems to identify measures that have proven successful in recruiting and hiring minority applicants and to consider opportunities to work together toward mutual goals.
7. Implementation of initiatives to promote and encourage careers in education among district high school students through targeted marketing efforts, implementation of Future Educator organizations at local schools, education career fairs, career counseling, advisement regarding scholarship opportunities for

education majors, presentations by local colleges of education, dual enrollment initiatives, and other alliances with local colleges and universities.

V. Vacancy Postings

Vacancies for certified positions are announced by posting positions in accordance with applicable law and policy. Such announcements are physically posted at the Central Office, local schools, and work sites. Vacancies are also announced on the district website (www.calhoun.k12.al.us) and the Alabama State Department of Education's website (www.alsde.edu/TeachInAlabama).¹

VI. Application Process

Applicants for teaching positions, administrative positions, and other certified positions, must complete ALL of the following steps:

1. Complete an online application at the Alabama State Department of Education's Teach in Alabama website (www.alsde.edu/TeachInAlabama) and include the following attachments with the application: valid Alabama Teacher's Certificate, college transcript(s), verification of highly qualified status and current resume.
2. Once the online application is completed, including all attachments, the applicant may apply for any posted vacancy by clicking on the "Jobs" link on Teach in Alabama and selecting all Calhoun County Schools jobs for which he or she would like to apply.

¹ As of January 2010, the Board is also evaluating the Troops to Teachers program to see if that program will be helpful in its efforts. The Board has requested information from the Program about its success with similar districts.

3. To finish the application process, the applicant must complete a **Statement of Interest** form available under the Employment Opportunities link on the Calhoun County Schools website (www.calhoun.k12.al.us) and must also **print and sign** one paper copy of the completed Teach in Alabama application (including all attachments). Both the Statement of Interest form and the signed application with attachments must be mailed or hand-delivered to the following address:

Calhoun County Board of Education
ATTN: Employment Committee
P.O. Box 2084
Anniston, AL 36202

Only **ONE** signed paper application should be submitted by the applicant during each school year regardless of the number of vacancies for which the applicant is applying. The Statement of Interest form allows the applicant to indicate all vacancies in which he or she is interested. If the applicant later applies for additional vacancies, it is necessary to submit only a new Statement of Interest form, which will be included with the signed application already on file. A new signed application need not be submitted unless applicant information has changed so that updates are needed.

VII. Receipt and Maintenance of Applications

All signed applications and accompanying Statement of Interest forms are received and processed at the Central Office. Each applicant will be entered into the local applicant database by the Personnel Clerk or other person assigned those duties. Upon entry into the database, each applicant is assigned a sequential applicant identification number. Applicants in the database can be sorted and searched by number, name, position

applied for, race, date of application, highest degree, category of position (teacher, administrator, or other certified), certificate, areas of endorsement, and highly qualified status.

All applications, attachments, and supporting documents are maintained on file and available for consideration for a three-year period from the date of submission. As an additional back-up measure, the district has requested that online applications submitted through the Teach in Alabama website be archived and maintained for a three-year period by SearchSoft, the website administrator.

After applicants are entered in the local database, a Certification Specialist for the district reviews applicant information to verify certification and highly qualified status. Once certification and highly qualified status are verified, the application is forwarded to the Employment Committee for further consideration.

VIII. Employment Committee

The Board has established an Employment Committee to review and evaluate applications, select applicants to be interviewed, review hiring recommendations by local administrators, and otherwise advise the Superintendent on hiring matters. The Committee is appointed by the Superintendent and is comprised of no less than three persons, at least one of whom is a minority employee.²

² Current practice is to appoint three regular members and two alternate members who may act in the regular members' absence. At least one African-American employee shall be included as a regular member and one African-American employee shall serve as one of the alternates.

The Committee shall meet as needed to review applications for vacant positions within the school system and to select qualified applicants to be interviewed for those positions. In selecting applicants to be interviewed, the Committee may consider information obtained from the application documents and other supplemental and reliable information available to it, which may include information from college instructors, teachers who supervised applicants during internships, local administrators, the Superintendent and other Central Office administrators, prior employers, and other sources with reliable information regarding applicants. The Committee may take other such measures to evaluate applicants as it deems appropriate. In addition to those applicants who have applied for a specific vacancy, the Committee may elect to identify additional applicants for consideration through use of the Teach in Alabama applicant tracking system or the local applicant database. In making its interview recommendations, the Committee will also consider the needs of the school district as a whole, including specifically the district's desegregation obligations.

For each posted teaching or other non-administrative vacancy, the Committee will refer applicants to be interviewed, and no applicants other than those identified by the Committee shall be interviewed without the express prior approval of the Committee. Employment Committee members are authorized to monitor local interviews as deemed appropriate.

For administrative vacancies, the Committee will refer all applicants and applications to the Superintendent and may advise the Superintendent as requested. The

Committee will maintain in an orderly fashion all records evidencing its review of applications and interview recommendations.

IX. Interview and Employment Recommendation Process

Upon the referral of applicants by the Employment Committee to a local school, the local school administrator becomes responsible for scheduling interviews for the vacant position at his or her school or worksite. All local schools are to establish committees for the purpose of interviewing applicants. The school principal will participate as a member of each local interview committee. All applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification as to why no interview was conducted must be provided.

After the interview process, employment recommendations must be submitted by the local school administrator to the Employment Committee in accordance with submission guidelines established by the Superintendent. A recommendation cannot be submitted until the posting for the vacant position has expired.

All recommendations will be reviewed by the Employment Committee, and the Employment Committee will forward the recommendation, along with such other information as deemed appropriate (which may include an alternative recommendation by the Committee), to the Superintendent for consideration. After considering such information, the Superintendent will determine what, if any, recommendation will be made to the Board.

In the case of administrative positions, the Superintendent is responsible for evaluation of candidates, interviews, and selection of candidates to be recommended to the Board for employment.

X. Transfer Requests

Certified personnel may submit a request for a transfer at any time a desired position is posted. A request for transfer is initiated by submitting a Statement of Interest form to the Employment Committee. The employee is also required to forward copies of the Statement of Interest to the employee's immediate supervisor / local administrator and the supervisor / administrator of the desired position. The transfer request is valid only for the identified vacancy. Transfer requests will be reviewed by the Employment Committee along with all other applications for the posted vacancy in selecting applicants to be interviewed, taking into consideration the objectives and obligations of the Consent Decree.

XI. Notice and Training

The Superintendent will ensure that all principals, administrators, faculty and certified staff are informed of the provisions of the Personnel Plan for Certified Positions, including all application procedures, required forms, review of applications, selection of interview candidates, interview procedures, and the process for making final hiring recommendations to the Board. A copy of the plan will be posted on the system website for review by applicants and current employees. Training regarding the plan will be provided annually to administrators, personnel clerks, and members of the Employment

Committee. Such training will include instruction in proper use of the local applicant database and the Teach in Alabama applicant tracking system. Training materials will be maintained at the Central Office and available for review by new personnel or as otherwise needed.

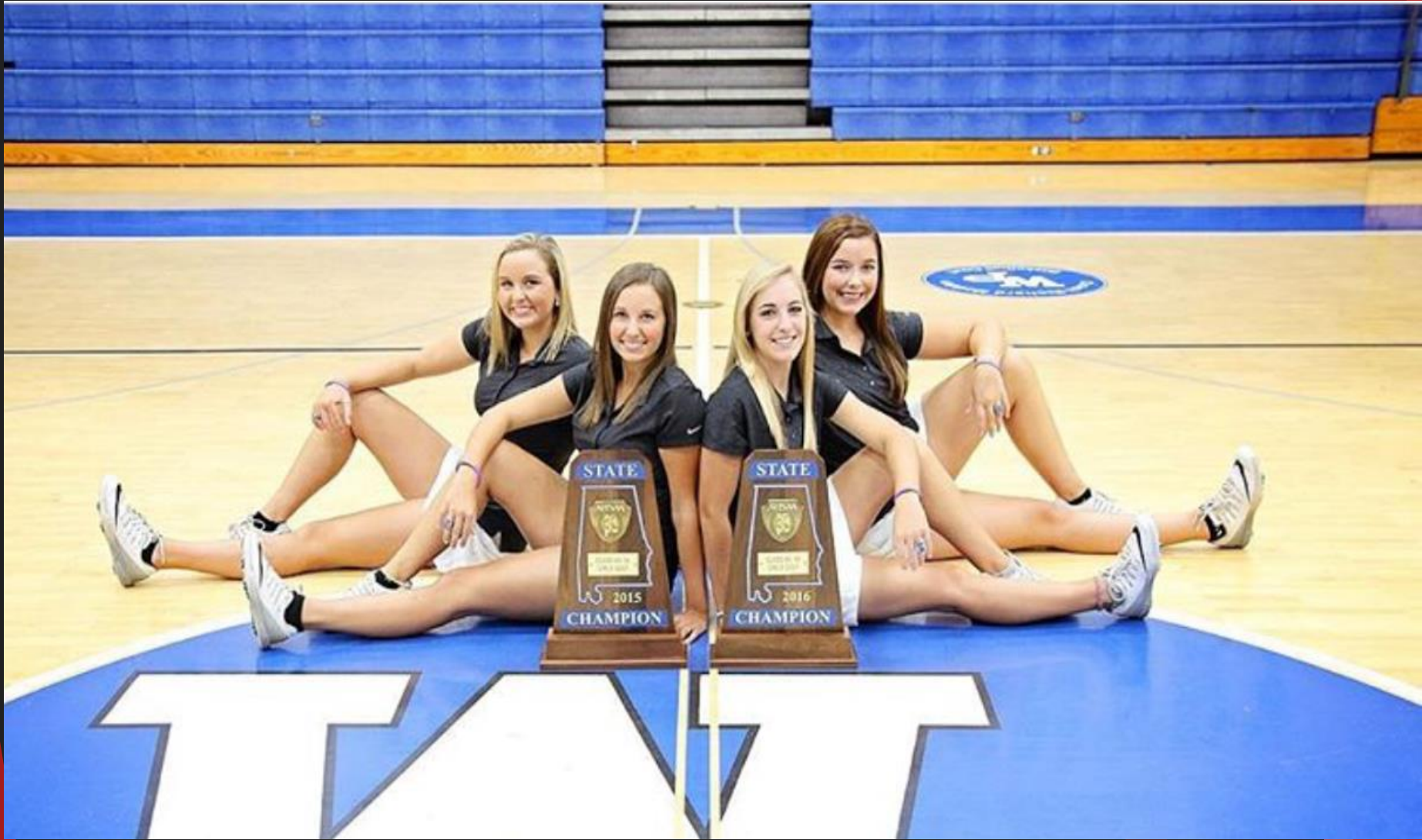
XII. Concerns, Questions, or Comments

Concerns, questions, or comments about the Board's Personnel Plan, the hiring process, or other matters addressed in the Plan may be addressed to the Employment Committee and to the Superintendent. The Board's Personnel Plan is designed to benefit the school system as a whole and is not intended nor shall it be construed to confer or extend any rights, whether contractual or otherwise, upon any individual employee, prospective employee, or other interested person.

EXHIBIT B

Part 1

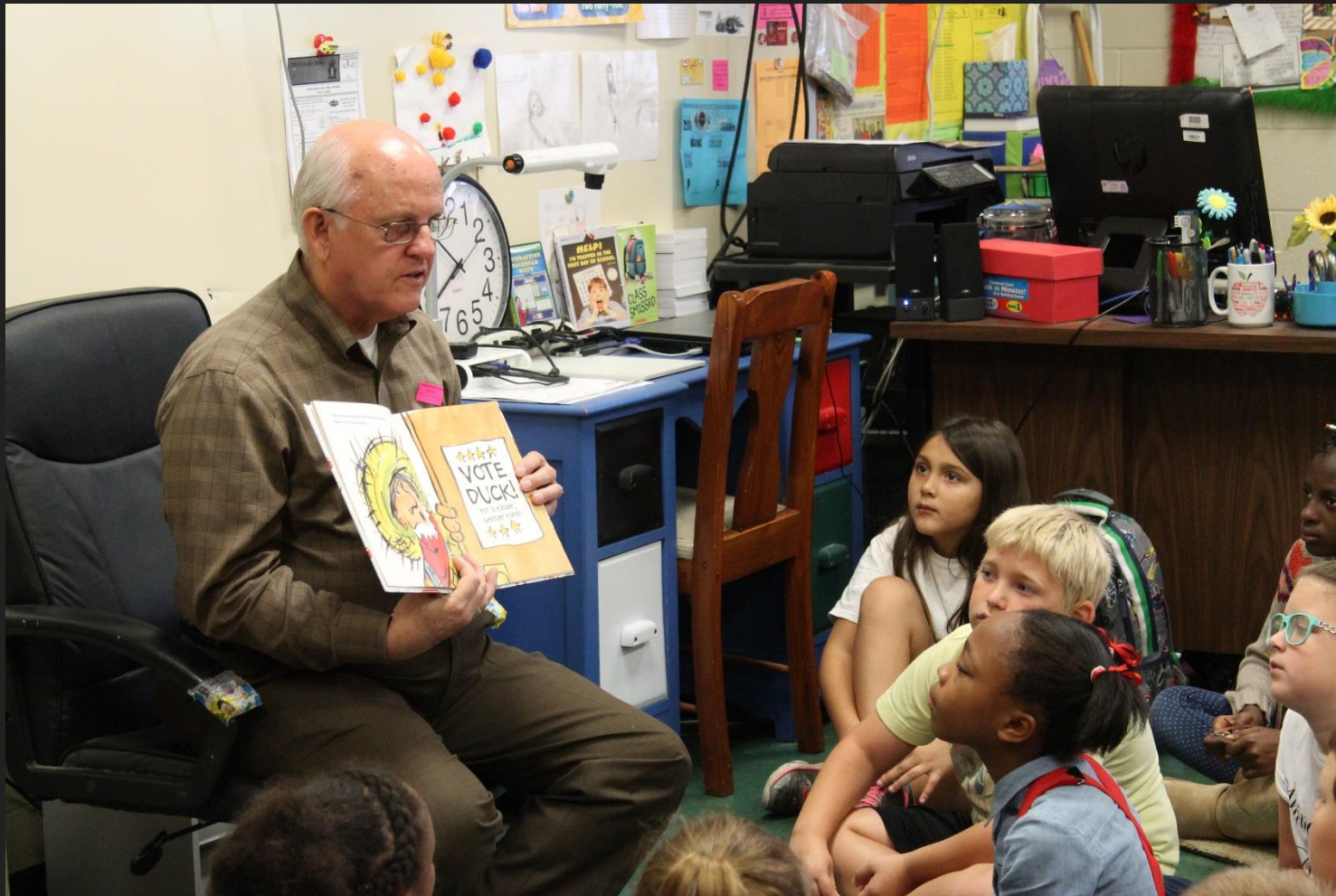












House Representative, Randy Wood, reading to students at Alexandria Elementary School... thank you for your support, Mr. Wood!













2015 Employee of the Year
Ms. Angela Bonds, Asst. Special
Education Director



















JACKSONVILLE STATE UNIVERSITY

































Honoring our Military Men and Women.... Thank you for your service!



















EXHIBIT B

Part 2

















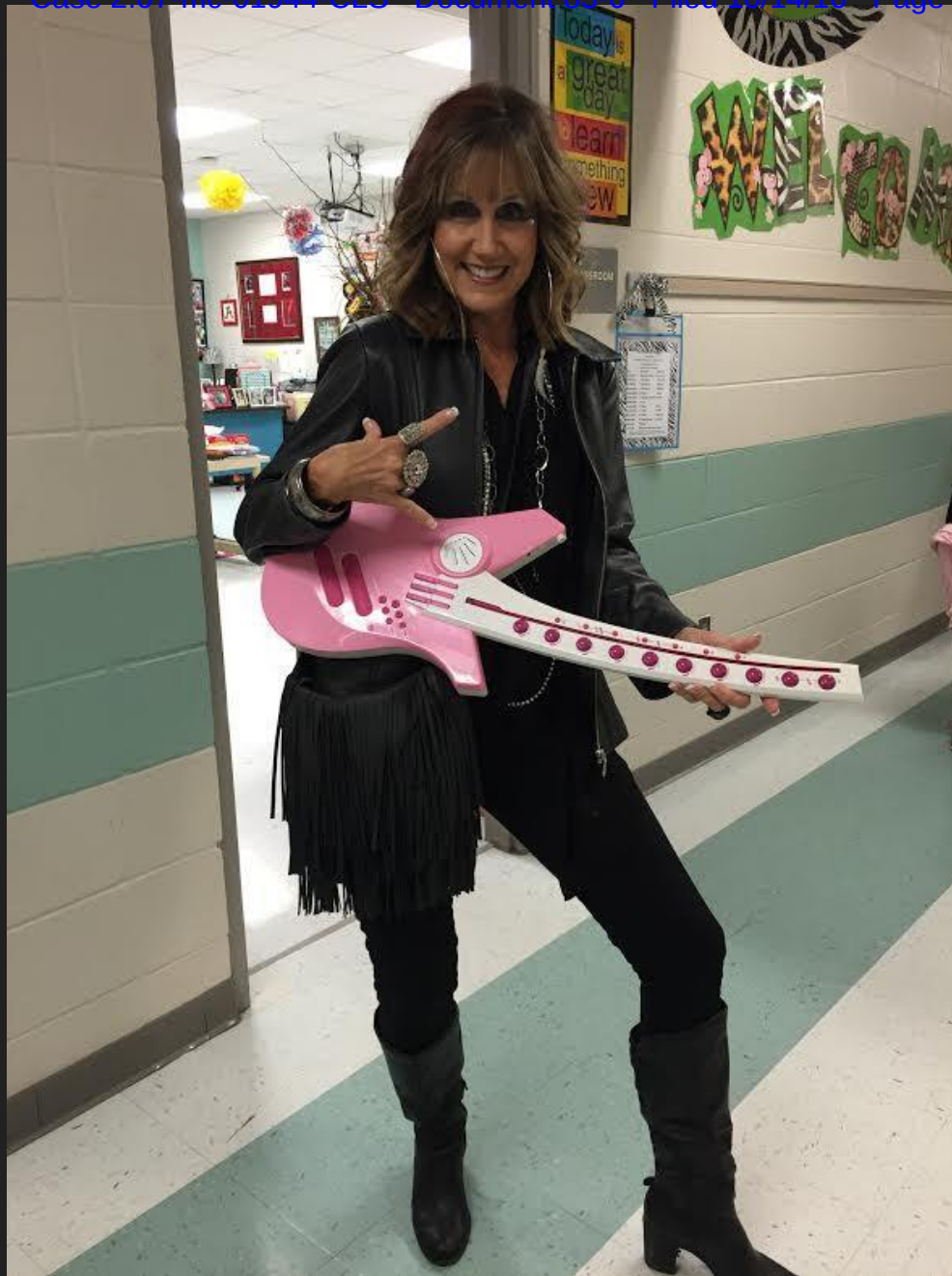




























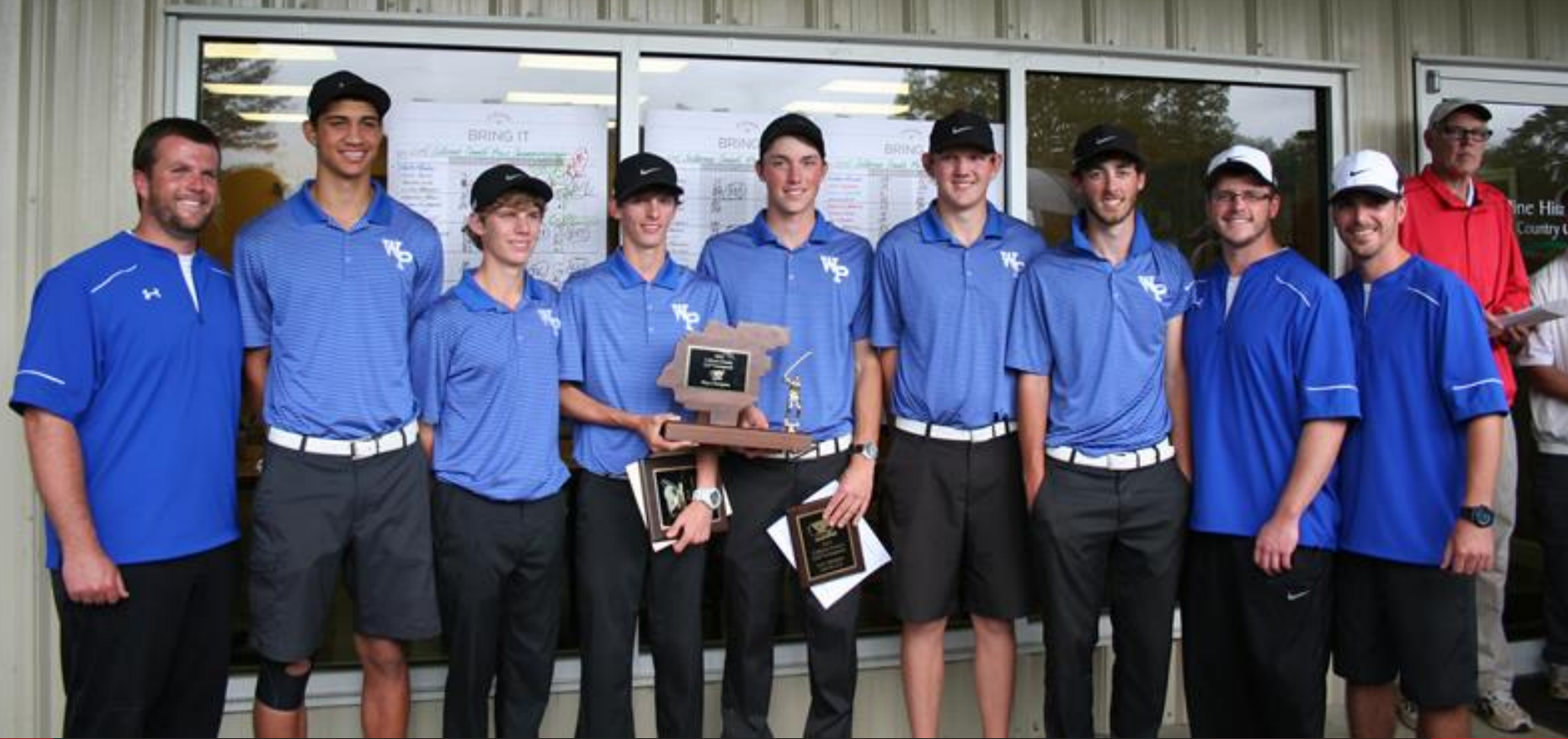
















































EXHIBIT B

Part 3





Walter Well





Weaver High "Hall of Fame" Inductees







































Biography Poster Report

Person: Marie Curie

This Person is Famous for: Discovering radium and polonium

Read All About Marie Curie

Mini-Movie

Biography Poster Report

by Jack Cooper

Person: Albert Einstein

This Person is Famous for: Being smart

Read All About Albert Einstein

Mini-Movie

D.	H.	T.	A.	O.	L.
S. C.	F.	J.	A.	J.	E.
W.	P.	B.	E.	F.	A.
E.	H.	S.	M.	T.	U.
O. L. G.	A.	I.	Z.	C.	E.
E.	G.	Y.	W.	L.	E.
L. W.	S.	I.	F.	P.	R.
A. E.	S. L.	J. J.	V.	S.	P.
G.	L.	C.	V.	T.	P.
G.	T.	K.	K.	E.	C.
a.	J.	S.	G.	G.	B.

Vowel Sounds
 a as g in father
 e as e in very
 i as i in bit
 o as o in oh
 u as u in pool
 v as v in bat, /realized

The standard language used in following English consonants:
 & g h k l m n p r s t v
 The following English consonants do not exist in standard English: & p r x z


Biography Poster Report

by Bryana Hallgren

Person: Chief Sequoyah

This Person Is Famous for: (Shade in one or more categories)
 Leadership Science/Inventions The Arts Sports New Ideas Being First Courage Other


Portrait



Born: 1768 Died: 1843

Read All About Chief Sequoyah!

To learn more about this incredible person, check out the book I wrote:



Mini-Movie

If this person's story was turned into a movie, I would call it The Life of Chief Sequoyah

The movie below shows three important events from Sequoyah













Calhoun County School's Employee of the Month (November)
Ms. Susan Maxwell, Accountant @ Central Office

































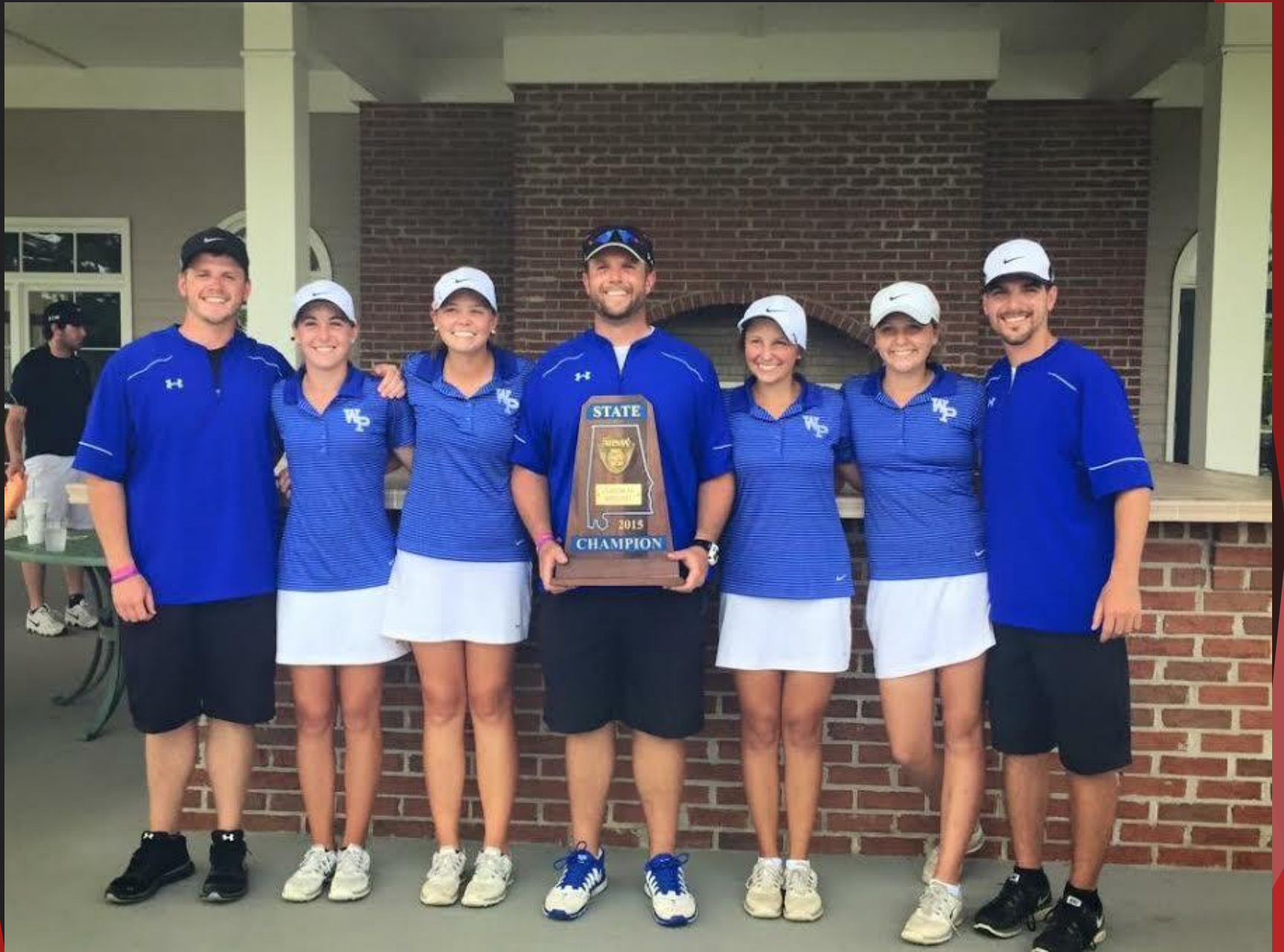


EXHIBIT C

Verizon 12:12 PM

Joe Dyar Supt. CCBOE
1,459 Tweets

Tweets Media Likes



4 37

Joe Dyar Supt. CCB... · 7/26/16
Proud of Summer Davis & Dr Harris for being named Cal Co principal and assistant principal of year for 2015-2016!



9 25

Joe Dyar Supt. CCB... · 7/26/16

Home Notifications Moments Messages Me

Tweets Media Likes

← ↻ 2 ❤️ 2 ✉



Joe Dyar Supt. CC... · 5/26/16 ▾

Go Bearcats!!



← ↻ 1 ❤️ 6 ✉



Joe Dyar Supt. CC... · 5/26/16 ▾

Weaver High class of 2016! Go Bearcats!



Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes

watch my feed for updates from media here supporting CCS! @CalhounBOE

← ↻ 2 ❤ 3 ✉



Joe Dyar Supt. CC... · 5/20/16 ▾

Ohatchee Indians getting ready to compete at state softball tourney! Go Indians!!



← ↻ 4 ❤ 11 ✉



Joe Dyar Supt. CCB... · 5/19/16 ▾

Bearcats and Valley Cubs going



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes

Retweet icon 3 Retweets 10 Likes Reply icon

Joe Dyar Supt. CCBOE Retweeted **Calhoun Cty Schools** · 5/16/16



Mrs. Finch's class finished 8 week @google Computer Science Club, completing "passport" in storytelling. @CalhounBOE



Retweet icon 3 Retweets 4 Likes Reply icon

Joe Dyar Supt. CCB... · 5/14/16 Congrats on DVHS and WPHS



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



Joe Dyar Supt. CCBOE Retweeted



Amber Ray @ARaySE... · 9/23/16

Socks for Students! 4/5year olds @ First Baptist of Saks collected 759 pairs of socks for needy students! #blessed



Joe Dyar Supt. CCBOE Retweeted



Derek Cobb @cobb1... · 9/23/16



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



Retweet 137

Like 201



Joe Dyar Supt. CCBOE Retweeted



Summer Davis @Sda... · 9/20/16

Thank you, Lion's Club!

[@TraceyReeves27](#)



Retweet 3

Like 3



Joe Dyar Supt. CC... · 9/20/16

Would Someone Show Rep.

Terri Collins The Alabama Code



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



Joe Dyar Supt. CCB... · 9/16/16

Standing room only at Weaver High tonight vs Ohatchee!



Joe Dyar Supt. CCBOE Retweeted



Tracey Reeves @Tra... · 9/14/16

A huge thank you to our cafeteria staff at WES for
hosting our Grandparents Day



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes

majority. -John Knox



74

161



Joe Dyar Supt. CCBOE Retweeted



Pleasant Valley High · 9/10/16

XC update from this morning:
Girls 1st place and Boys 2nd
place at Etowah County
Invitational. Way to Go Raiders!!



13

17



Joe Dyar Supt. CCBOE Retweeted

Coach K @CoachKWi... 9/10/16



Home



Notifications



Moments



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Me

Tweets Media Likes



← ↻ 1 ❤️ 5 ✉



Joe Dyar Supt. CCBOE · 9/1/16 ▾

Love the message from Shannon Jenkins and United Way! Central Office making a commitment to help!!



← ↻ 5 ❤️ 14 ✉



Joe Dyar Supt. CC... · 8/30/16 ▾

Great PLU with AMSTI leaders



Home



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Me

Tweets

Media

Likes



Retweet 13

Like 12



Joe Dyar Supt. CC... · 8/26/16

Having lunch in the Valley!
Fantastic kids at AHS!!



Retweet 8

Like 21



Joe Dyar Supt. CC... · 8/26/16

Love the interaction this am
with Mrs Poole's class! 7th
grade Social Studies.



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



4

6



Joe Dyar Supt. CCBOE Retweeted



Bobby Tittle @brtittle · 8/10/16

Coach Jennings reviewing Scientific Equipment & Safety.



5

6



Joe Dyar Supt. CCBOE Retweeted



Zig Ziglar @TheZigZi... · 8/10/16



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



Retweet 3 Like 10



Joe Dyar Supt. CCBOE · 8/4/16

Simply an awesome Institute at Hillcrest this am!



Retweet 4 Like 15



Joe Dyar Supt. CCBOE · 8/4/16

Being inspired by Principal Salome Thomas - EL this am at



Home



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Messages



Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes



Retweet icon 4 Likes icon 15 Message icon



Joe Dyar Supt. CCBOE · 8/4/16

Being inspired by Principal Salome Thomas - EL this am at CCBOE Institute at Hillcrest!!



Retweet icon 7 Likes icon 19 Message icon

Joe Dyar Supt. CCBOE Retweeted



History In Pictures · 8/2/16



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes

Joe Dyar Supt. CCBOE Retweeted



Calhoun Cty Schools · 6/28/16

Some of our counselor's @ STEM Camp. We have the best counselor's in Calhoun County Schools!! @CalhounBOE



5

5



Joe Dyar Supt. CCBOE Retweeted



Calhoun Cty Schools · 6/27/16

CCS are doing just that!



Home



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Me

Joe Dyar Supt. CCBOE

1,459 Tweets

Tweets

Media

Likes

← ↻ 3 ❤️ 3 ✉

↻ Joe Dyar Supt. CCBOE Retweeted



Vivian Bishop Harris · 5/26/16 ▾

Weaver High School Honor Student Terry Thompson
[@CalhounBOE](#)



← ↻ 5 ❤️ 4 ✉

↻ Joe Dyar Supt. CCBOE Retweeted



Vivian Bishop Harris · 5/26/16 ▾

Peyton Dickerson & Jarek Anderson WHS Historians



Home



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Me

EXHIBIT D

Applicant Report

10/13/16

2015-97 - Contract Principal Posting No. 2015-97 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 10	W = 3	W = 3	W = 1	W = 1	W = 1
B = 1	B = 1	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-01 - Title I Facilitator/Assistant Principal - Posting No. 2016-01 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 13	W = 12	W = 1	W = 1	W = 1
B = 3	B = 3	B = 3	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-23 - Title I Facilitator/Assistant Principal - Posting No. 2016-23 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 6	W = 6	W = 1	W = 1	W = 1
B = 4	B = 4	B = 4	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-36 - Guidance Counselor - Posting No. 2016-36 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 9	W = 6	W = 6	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-44 - Elementary Education Teacher - Posting No. 2016-44 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 76	W = 4	W = 3	W = 1	W = 1	W = 1
B = 4	B = 4	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-66 - Contract Principal Posting No. 2016-66 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 5	W = 5	W = 1	W = 1	W = 1
B = 3	B = 3	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-28 - Special Education (Collaborative) Teacher - Posting No. 2016-28 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 16	W = 7	W = 6	W = 1	W = 1	W = 1
B = 4	B = 3	B = 3	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2016-34 - English Teacher - Posting No. 2016-34 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 20	W = 8	W = 7	W = 1	W = 1	W = 1
B = 3	B = 2	B = 1	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2016-42 - Family & Consumer Science Teacher - Posting No. 2016-42 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 3	W = 4	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-46 - Special Education Teacher - Posting No. 2016-46 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 3	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-47 - Special Education Teacher - Posting No. 2016-47 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 3	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-64 - Math Teacher - Posting No. 2016-64 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-67 - Guidance Counselor Posting No. 2016-67 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 4	W = 4	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2015-94 - Contract Principal PASS Program- Posting No. 2015-94 - Alternative School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 1	W = 1	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-35 - Choral Teacher Posting No. 2016-35 - Calhoun County Schools

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 6	W = 4	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-49 - Instructional Coach (SPD Grant) - Posting No. 2016-49 (Fill from within) - Calhoun County Schools

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 2	W = 1	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-51 - Principal - Gifted Program - Posting No. 2016-51 - Calhoun County Schools

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 1	W = 1	W = 1	W = 1	W = 1
B = 3	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-09 - Health Science Instructor - Posting No. 2016-09 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 4	W = 3	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-21 - Teacher of the Gifted Posting No. 2016-21 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-30 - CO-OP COORDINATOR Posting No. 2016-30 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 1	W = 1	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-24 - Executive Director Posting No. 2016-24 - Central Office

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2015-95 - Contract Principal Posting No. 2015-95 - Ohatchee Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 1	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2015-96 - Elementary Education (K-6) Teacher - Posting No. 2015-96 - Ohatchee Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 5	W = 4	W = 1	W = 1	W = 1

B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-03 - Reading Interventionist - Posting No. 2016-03 - Ohatchee Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-18 - English (7-12) Teacher - Posting No. 2016-18 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 19	W = 3	W = 2	W = 1	W = 1	W = 1
B = 4	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-74 - Business Education Teacher - Posting No. 2016-74 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 10	W = 4	W = 3	W = 1	W = 1	W = 1
B = 4	B = 4	B = 4	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-02 - Contract Principal Posting No. 2016-02 - Pleasant Valley Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 16	W = 12	W = 12	W = 1	W = 1	W = 1
B = 2	B = 2	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-10 - Assistant Principal / Title I Facilitator Posting No. 2016-10 - Pleasant Valley Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 2	W = 2	W = 1	W = 1	W = 1
B = 6	B = 4	B = 4	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-59 - Possible K-6 Elementary Education Teacher Posting No. 2016-59 - Pleasant Valley Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 53	W = 6	W = 6	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2016-69 - Family & Consumer Science Teacher - Posting No. 2016-69 - Pleasant Valley High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 4	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-07 - Contract Principal Posting No. 2016-07 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 12	W = 5	W = 5	W = 1	W = 1	W = 1
B = 5	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-40 - Pre-K Teacher Posting No. 2016-40 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 34	W = 9	W = 9	W = 1	W = 1	W = 1
B = 2	B = 2	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-60 - Possible K-4 Elementary Education Teacher Posting No. 2016-60 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 57	W = 7	W = 7	W = 1	W = 1	W = 1
B = 3	B = 2	B = 1	B = 0	B = 0	B = 0
O = 1	O = 1	O = 0	O = 0	O = 0	O = 0

2016-80 - K-4 Teacher - Posting No. 2016-80 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 7	W = 6	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-38 - Choral Teacher Posting No. 2016-38 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 5	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-72 - Assistant Principal - Posting No. 2016-72 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 2	W = 2	W = 0	W = 0	W = 0
B = 13	B = 4	B = 4	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-08 - Elementary Education Teacher - Posting No. 2016-08 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 30	W = 7	W = 6	W = 1	W = 1	W = 1
B = 2	B = 2	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-17 - Elementary Education Teacher - Posting No. 2016-17 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 37	W = 3	W = 3	W = 1	W = 1	W = 1
B = 4	B = 4	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-15 - English Teacher Posting No. 2016-15 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 22	W = 5	W = 3	W = 0	W = 0	W = 0
B = 2	B = 1	B = 1	B = 1	B = 1	B = 1
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-16 - Math Teacher - Posting No. 2016-16 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 12	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-29 - Special Education (Collaborative) Teacher - Posting No. 2016-29 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 9	W = 9	W = 1	W = 1	W = 1
B = 4	B = 3	B = 3	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2016-52 - Contract Principal Posting No. 2016-52 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 4	W = 4	W = 1	W = 1	W = 1
B = 6	B = 6	B = 6	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-55 - History Teacher Posting No. 2016-55 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 5	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-77 - Guidance Counselor Posting No. 2016-77 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-06 - Assistant Principal / Title I Facilitator Posting No. 2016-06 - Weaver Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 7	W = 7	W = 1	W = 1	W = 1
B = 6	B = 6	B = 5	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-27 - Special Education (Collaborative) Teacher - Posting No. 2016-27 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 1	W = 1	W = 0	W = 0	W = 0

B = 4	B = 3	B = 3	B = 1	B = 1	B = 1
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2016-31 - English Teacher - Posting No. 2016-31 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 4	W = 4	W = 1	W = 1	W = 1
B = 4	B = 4	B = 4	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2016-70 - Social Studies Teacher - Posting No. 2016-70 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 9	W = 2	W = 2	W = 1	W = 1	W = 1
B = 4	B = 4	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-78 - Science Teacher - Posting No. 2016-78 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 4	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-05 - Elementary Education Teacher - Posting No. 2016-05 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 38	W = 7	W = 7	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-25 - Special Education (Collaborative) Teacher - Posting No. 2016-25 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 17	W = 9	W = 9	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-39 - Pre-K Teacher - Posting No. 2016-39 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 34	W = 7	W = 6	W = 1	W = 1	W = 1
B = 2	B = 2	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-54 - Reading Specialist - Posting No. 2016-54 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 10	W = 2	W = 2	W = 0	W = 0	W = 0
B = 1	B = 1	B = 1	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-62 - Possible K-6 Elementary Education Teacher Posting No. 2016-62 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 52	W = 3	W = 3	W = 1	W = 1	W = 1
B = 3	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-75 - Elementary Education Teacher - Posting No. 2016-75 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 5	W = 5	W = 0	W = 0	W = 0
B = 1	B = 1	B = 1	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-11 - Math Teacher - Posting No. 2016-11 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 3	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-12 - Agricultural Science Teacher - Posting No. 2016-12 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-26 - Special Education (Centralized) Teacher - Posting No. 2016-26 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 5	W = 5	W = 0	W = 0	W = 0
B = 2	B = 1	B = 1	B = 1	B = 1	B = 1
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2016-65 - Science Teacher - Posting No. 2016-65 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 3	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2015-93 - Elementary Teacher / Posting No. 2015-93 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 3	W = 2	W = 0	W = 0	W = 0
B = 2	B = 2	B = 1	B = 1	B = 1	B = 1
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-19 - Elementary Education Teacher - Posting No. 2016-19 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 51	W = 4	W = 4	W = 0	W = 0	W = 0
B = 8	B = 8	B = 4	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-45 - Elementary Education Teacher - Posting No. 2016-45 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 63	W = 7	W = 7	W = 1	W = 1	W = 1
B = 2	B = 2	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-53 - Elementary Education Teacher - Posting No. 2016-53 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 46	W = 4	W = 5	W = 0	W = 0	W = 0
B = 6	B = 4	B = 3	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-63 - Possible K-4 Elementary Education Teacher Posting No. 2016-63 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 51	W = 3	W = 2	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-22 - Math Teacher - Posting No. 2016-22 - White Plains High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-73 - Assistant Principal - Posting No. 2016-73 - White Plains High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 12	W = 2	W = 2	W = 1	W = 1	W = 1
B = 8	B = 6	B = 6	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-76 - Family & Consumer Science Teacher - Posting No. 2016-76 - White Plains High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 3	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-14 - Elementary Education Teacher - Posting No. 2016-14 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 38	W = 8	W = 8	W = 0	W = 0	W = 0
B = 2	B = 2	B = 2	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-20 - Social Studies Teacher - Posting No. 2016-20 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 22	W = 5	W = 5	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-32 - Special Education Teacher Posting No. 2016-32 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 7	W = 7	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-37 - Physical Education Teacher - Posting No. 2016-37 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 12	W = 5	W = 5	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-43 - Elementary Education Teacher - Posting No. 2016-43 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 56	W = 7	W = 7	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2016-50 - 7th-8th grade Math Teacher - Posting No. 2016-50 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 3	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-56 - History Teacher Posting No. 2016-56 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 17	W = 6	W = 5	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-79 - Physical Education Teacher - Posting No. 2016-79 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 1	W = 1	W = 0	W = 0	W = 0

B = 2	B = 2	B = 2	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2016-81 - Guidance Counselor Posting No. 2016-81 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

Totals: Positions: 76 Applicants:2679

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2214	W = 343	W = 319	W = 65	W = 65	W = 65
B = 367	B = 134	B = 107	B = 11	B = 11	B = 11
O = 98	O = 6	O = 5	O = 0	O = 0	O = 0

EXHIBIT E

Meeting Summary

10/26/16

Calhoun County Chamber of Commerce

Young Professionals Focus Groups

CCS Participants: Angela Bonds and Bianca Brazier

Eighteen people participated in the focus group discussion. Representatives were present from the Chamber of Commerce, Alabama Power, Noble Bank and Trust Whittaker Construction, the Calhoun County Extension Office, Calhoun County Schools and other businesses.

Groups of three were asked to discuss and record a response for the questions listed below and then a representative from each group shared the responses with the large group.

- 1. Which Community and Chamber programs or services are you currently using and why? What needs to be improved?**
- 2. What role do these organizations/programs play in our community?**
- 3. How would you describe or characterize the community that we serve and what do you like best?**

What is your ideal community's image and what events or services would you like to see offered? i.e. Traditional, hospitable, young, etc.

- 5. Facebook, Twitter, Web, Emails, Standard Mail, Newspaper...**

Looking into the future, how do you think are the best ways for us to provide information and how should technology be applied and used in our community?

All of the responses were recorded by a representative from the Chamber. She indicated that the information would be reviewed by Chamber representatives and used as a platform for determining what changes to implement.

University of Montevallo
 Educators Expo Day
 February 26, 2016
 Jackie Williams and Vivian Harris Bishop

Name	Major	Contact
Kawanna Brickler	Elem. Ed.	205-685-8360
Marcie Talley	Elem. Ed.	334-379-7353
Kelsey Ricker	Elem. Ed.	205-706-7238
Shelby Hillin	Elem. Ed.	205-821-2687
John Petters	Math (7-12)	334-546-3905
Ashley Gray	ELA/Spanish	205-495-0518
Comments: Interviewed one minority candidate in Elementary Education and she is willing to relocate. Interviewed one Math teacher who will not relocate to our district.		<i>*The above students participating in the Expo were interviewed</i>

Talladega College

Career Fair

March 2, 2016

Angela Bonds

Comments:

Students who were not education majors stopped to ask questions. All students seemed to have been prepared to ask specific questions of recruiters. Many of them asked how they would be able to gain employment with the school system even though they were not education majors.

Information about substitute teachers, fifth year programs, and adjunct possibilities were discussed. Information was provided to review certification information on the ALSDE website.

Information provided to students with majors in public administration, social science, psychology, and business administration

**No interviews conducted.*

Alabama State

Educators Expo Day

March 4, 2016

Jackie Williams and Jennifer Edwards

Name	Major	Contact
Tracey Hall	Elem. Ed.	251-593-2273
Michaela Norman	Elem. Ed.	251-368-4865
Taylor Biggs	Special Ed. k-12	JSU
Abigail Guest	Special Ed. k-12	JSU/256-426-3478
Kenneth Kirkland	Instructional Leadership/Admin.	334-475-0904
Karima Borden	ELA 7-12	256-625-9810
<p>Comments:</p> <p>Interviewed two minority candidates in Elementary Education and Michaela Norman is willing to relocate. Interviewed one minority candidate with a Masters in Instructional Leadership and he is also willing to relocate. I interviewed two Special Education k-12 candidates that are willing to relocate.</p> <p style="text-align: right;"><i>*The above students participating in the Expo were interviewed</i></p>		

University of Alabama

Education Interview Day

March 9, 2016

Jackie Williams and Jonathan Gilbert

Name	Major	Contact
Shelli Davis	Elem. Ed.	256-405-5235
Katherine Cheatham	ELA 7-12	224-415-5566
Abbey Minor	ELA 7-12	205-270-3139
Malcolm Taylor	Special Ed. K-12	205-305-2158
<p>Comments:</p> <p>Interviewed one minority candidate in Special Education K-12 and he is willing to relocate.</p> <p>Interviewed two candidates in ELA 7-12 and one, Abbey Minor will relocate.</p> <p style="text-align: right;"><i>*The above students participating in the Expo were interviewed</i></p>		

Miles College

Career Fair

April 13,, 2016

Jackie Williams and Vivian Bishop-Harris

Name	Major	Contact
Whitney Jackson	Political science	205-233-9634
Kiara Hollings	English major	205-863-8346
Britney Jackson	Political Science	205-233-9636
<p>Comments:</p> <p>There were no education majors that were present at the career fair. The students listed above talked to us about pursuing a teaching certificate if they could not find employment in their fields.</p> <p style="text-align: right;"><i>*The above students participating in the Expo were interviewed</i></p>		

Jacksonville State University

Educator Expo

April 15, 2016

Jackie Williams and Natasha Scott

Name	Major	Contact
*Halimeh Shubair	ECE/EDE	201-952-0441
*Matthew Stitts	Collaborative K-12	256-282-5734
*Courtney Butler	ELA 7-12	760-957-6733
**Rebecca Peters	Secondary Math	256-458-4414
Miranda Pearce	MS. ECE	256-591-1175
JonMichael Lee	PE	256-996-5233
Christopher Conde	ELA 7-12	256-591-7720
Emily Knight	EED	256-454-5391
Abigail Priest	ECE/EED	678-628-3184
Justin Evans	Social Science 7-12	256-458-9491
LaRanda Westbrook	ECE/EED P-6	256-899-2401
Hollie Arrington	Collaborative K-12	256-770-3324
Tori Hillburn	ECE/EED	256-997-6226
Cassandra Tims	ECE/EED	256-453-0695
Kassidy Crabtree	ECE/EED	256-493-8616
Amber Wells	ECE/EED	256-585-4738
Chandler Burgess	ECE/EED	256-452-7186
Rebecca Bowen	ECE/EED	256-473-3643
Stacie Haynes	ECE/EED	256-591-9576
Amanda Daniel	ELA 7-12	205-451-6337
Katie Parker	EED/Collaboration	256-499-6004
Kaelyn Crowe	EED/Collaboration	256-473-2253
Taylor Biggs	Collaborative k-12	256-630-6884
Lindsey Ragan	ECE/EED	256-239-9605
Taylor Walker	ECE/EED	256-473-1751
Nathan Yarbrough	Secondary Special Ed.	256-390-6849
Ashley Ortiz	EED/Collaboration	256-405-8374
Alysia Campbell	ECE/EED	256-453-4166
Kristen Harper	ECE/EED	256-770-1500
Josh Thompson	History 7-12	205-527-0810
Jessica Medley	EED/Collaboration	256-689-7751
Jonathon Mills	History 7-12	205-948-7043
Hunter McConathy	History 7-12	256-591-2864
Ashlyn Gray	EED/Collaboration	256-393-6707
Comments:		
Many candidates were interviewed at JSU. Minority Candidates are noted above with an asterisk. Math		<i>*The above students participating in the Expo were interviewed</i>

candidate is noted with double
asterisk.

Stillman College

Education Interviews

April 21, 2016

Jackie Williams

Name	Major	Contact
*Shavonda Drake	Elem. Ed.	205-844-0642
*Teraysha Johnson	Elem. Ed.	334-318-6930
*Chanterryka Calhoun	Elem. Ed.	334-354-3516
*Jasmine Hardy	Elem. Ed.	334-544-3236

Comments:

Interviewed four minority candidates in Elementary Education. All four candidates said that they would relocate.

**The above students participating in the Expo were interviewed*

Alabama A&M

Career Fair

September 23, 2016

Jackie Williams

Name	Major	Contact
Clarissa Benson	Elementary Education	256-684-9948
Gerilyn Lewis	Elementary Education	205-602-0466
Courtney Fletcher	Elementary Education	256-426-4772
<p>Comments:</p> <p>We did not have great participation in the event. Gerilyn Lewis and Courtney Fletcher both were interested in relocating. Clarissa Benson was not interested in relocating.</p> <p style="text-align: right;"><i>*The above students participating in the Expo were interviewed</i></p>		

Alabama State

Career Fair

September 29, 2016

Jackie Williams

Name	Major	Contact
Jasmine Grubbs	Collaborative Ed. (6-12)	334-798-2393
LaPortia Lang	Math (6-12)	334-224-2567
<p>Comments:</p> <p>We did have great participation in the event, but not in the area of education. Many people inquired about a masters degree in education. Jasmine Grubbs and LaPortia Lang both said that they would relocate.</p> <p style="text-align: right;"><i>*The above students participating in the Expo were interviewed</i></p>		

EXHIBIT F-1

July 26, 2016



**Employment
Committee
Updates**



Employment Reminders:

- We cannot send you the recommendation sheet until the position closes – page 10.
- If you interview someone we did not recommend, we have to go back and check recommend for interview for our data to be correct and then resend you the recommendation sheet. This is in direct violation of the Employment Plan – page 9.
- If we send you someone that does not have HQ status, it is because we know they will currently become HQ soon or we have a path for them to become HQ.



Employment Reminders:

- The Employment Plan recommends a team interview process at each school - page 10. A team is more than two people.
- If we fail to make contact with you about a position posted at your school, please contact us and let us know the people you would like to interview in addition to the names we recommend – page 9.
- Remember, we must follow the employment plan. It is a federal requirement – page 9.
- Alternative certification paths should only be used with caution – not the norm. There are a lot of responsibilities for the local administrator to monitor with each alternative certification.



EQUAL EMPLOYMENT OPPORTUNITY STATEMENT

It is the policy of the Calhoun County Board of Education that no person shall, on the grounds of race, color, disability, sex, religion, national origin, ethnic group, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or in any term or condition of employment.

Adopted: 04/19/83

Revised: 11/29/95

•What does this statement mean for you?

- You cannot ask a job candidate about their age.
- You cannot make comments about a job candidate's age – how old or how young.
- You cannot ask a potential candidate about their family.
- You cannot ask a potential candidate about their religious affiliation.
- Basically, you cannot ask any personal questions to any potential candidate.
- Keep in mind the small talk before the interview and after the interview counts as interview time. Be careful during this time.

Consent Decree Reminders:



“Fourteen of the District’s 18 schools have no African American certified staff: the other four schools have only one.” Page 6

- This is a direct quote from our new consent decree that you all received a copy of in July from Mr. Colvin.
- If this describes your school, please make a hearty effort to find a qualified minority candidate for any teaching position you have open.
- If you lose a minority candidate, you should replace the lost minority candidate with another minority candidate.
- Keep in mind for the consent decree; we are talking specifically about Caucasian and African American Candidates.

EXHIBIT F-2

**AGENDA
PRINCIPALS MEETING
CALHOUN COUNTY BOARD OF EDUCATION
JULY 26, 2016
8:00 A.M.**

OPENING COMMENTS

JOE DYAR

- Responsibilities of bookkeepers, counselors, etc.
- PLP's
- Alabama Commission on Higher Ed Data
- Units
- Web-based online courses
- Virtual Schools
- I21 Zone training update
- Master schedules
- Chalkable
- ASPIRE Administrators
- Support Personnel Evaluations

INSPIRATIONAL MOMENT – SHANNON FINLEY

GADSDEN STATE – KELLEY PEARCE

CHARLENE HILL

- Scheduling Updates

ZACH/COREY

- Updated RTI link/staff page changes

JENEL TRAVIS

- Technology Updates

HOLLY BOX

- Local Indicator
- Employment Updates
- Federal Programs Guidelines

ED ROE

- A-F Report Card

JACKIE WILLIAMS

- Educator Effectiveness
- Professional Development Policy
- Mentoring

DONALD TURNER

- Attendance
- Residency
- Early Warning

TINA PARRIS

- State Fee Monies

RANDY REAVES

- Safety Updates

BANYON ALLISON

- New bus updates
- Routing/GPS Updates
- Extracurricular Trip Protocol
- Mechanic Assignments
- School Liaison

LESA COTTON

- Health Updates

ADJOURN

EXHIBIT G

Lee vs. Macon County BOE

CONSENT DECREE -

Hiring and Discipline Board Training

Calhoun County Schools
April 7th, 2016

Whit Colvin
Bishop, Colvin, Johnson & Kent, LLC
1910 First Avenue North, Birmingham, AL 35203
(205) 251-2881

For more than 40 years

Calhoun County Schools has remained under the jurisdiction of the United States District Court in the desegregation case of *Lee vs. Macon County BOE*.

To be dismissed...

from a desegregation case a school board must show that it has complied with the court's orders and, in so doing, has eliminated the vestiges of past discrimination to achieve "unitary status."

The U.S. Supreme Court...

has identified certain factors that must be considered in determining whether a school district has achieved "unitary status."

Courts must consider the Green factors:

- student assignment
- transportation
- extracurricular activities
- physical facilities
- faculty and staff

Green v. School Board of Kent County, 391 U.S. 430 (1968).

In addition to the Green factors...

federal courts must consider “quality of education” factors that relate to a student’s day-to-day experiences within a school.

Freeman v. Pitts, 503 U.S. 467 (1992).

In December 2009...

CCBOE entered a Consent Decree that addressed the *Green* factors and furnished a “roadmap to the end of judicial supervision” and a challenging a plan for achieving unitary status.

The 2009 Consent Decree

- End of its term in 2014
- Parties reviewed progress and whether unitary status had been achieved
- The Court decided that much progress was made but in a few areas, there was still work to do

In February 2015 . . .

The parties entered into a new Consent Decree and it was approved by the Court.

A copy of the Decree is being provided to each Board Member with the handout.

In The 2015 Consent Decree...

The Court granted partial unitary status in areas of

- ❖ Student Assignment
- ❖ Transportation
- ❖ Extracurricular Activities
- ❖ Facilities

and withdrew “its jurisdiction of those areas of the case”

The Two Areas of Continued Jurisdiction

- Faculty & Staff
- Student Discipline

Faculty & Staff - Findings

- **CCBOE made limited progress in hiring and retaining minority faculty and staff**
 - ❖ African American teachers in 2014-15 = 6.1% / In 2010-11 = 4.7%
 - ❖ 7 of 18 schools had either one or no African American teachers
 - ❖ 15 of 18 schools – no African American Administrators
 - ❖ 14 of 17 schools – no African American Certified staff
 - ❖ Same % of Principals and Assistant Principals in 2014-15 as in 2010-11 – no progress
 - ❖ Certified staff numbers dropped (4.2% in 2014-15, 7.1% in 2010-11)
 - ❖ Central office numbers dropped (16.7% in 2014-15, 12.5% in 2010-11)

The Personnel Plan

- ***Calhoun County Schools - Personnel Plan for Certified Positions –***
 - ❖ Addresses recruitment, hiring, assignment, and retention of certified personnel.
 - ❖ Emphasizes recruitment of a diverse teaching force.
 - ❖ Provides an applicant database for tracking and monitoring hiring efforts.
 - ❖ Centralizes the application process and establishes an employment committee.

The Good News

- Equity Consultants studied the Plan and found it to be excellent
- So...key is execution of the plan
- Decree gives us direction as to what is essential to that execution, as pertinent to your position as Board Members
 - ❖ That those involved in hiring must “follow a uniform set of guidelines/policies that identify and take account of the District’s affirmative desegregation obligations”
 - ❖ Employ targeted recruitment and hiring program...including the way vacancies are advertised, recruitment strategies, interview and hiring process
 - ❖ Equitable distribution of faculty and staff among schools
 - ❖ Require training for all District personnel involved in recruitment and hiring
- Agreed “to take certain good faith, practicable steps to address these outstanding issues”

Digging Deeper – The Personnel Plan

- Recruitment
 - ❖ Participate in fairs and events, particularly at HBCUs
 - ❖ Use “Focused on Success for All” initiative in recruitment
 - ❖ Form relationships with placement offices (including HCBUs)
 - ❖ Continue to participate in Student Teacher/Internship program with JSC
 - ❖ Consider working with other school districts
 - ❖ “Grow your own” campaigns

Digging Deeper – The Personnel Plan

- Application Process
 - ❖ Teach in Alabama System (online applications)
 - ❖ Submit application and Statement of Interest to the Central Office Employment Committee
 - ❖ Applications are not supposed to be submitted to the Superintendent, Principals, Administrators or Board Members
 - ❖ Information entered into database so applications can be tracked, searched, sorted etc. by a number of variables
 - ❖ Kept for 3 years

Digging Deeper – The Employment Committee

- Established to coordinate and oversee the hiring process
 - ❖ Review and evaluate application
 - ❖ Select applicants to be interviewed
 - ❖ Review hiring recommendations by local administrators
 - ❖ Advise Superintendent on hiring matters
- Appointed by Superintendent
- 5 Members
 - ❖ 3 regular members (one of whom must be African American)
 - ❖ 2 alternates (one of whom must be African American)

Digging Deeper –The Employment Committee and Hiring

- Committee reviews applications and selects candidates for interviews
 - ❖ Consider application packets
 - ❖ May go beyond application to obtain additional information
 - ❖ Not bound to pool of applicants for that job – can go to larger pool
- Considers desegregation obligations in its decisions
- Refers teacher and non-administrative candidates for interviews
 - ❖ No applicants other than those referred shall be interviewed without express approval of committee
 - ❖ May monitor interviews
- Refer administrative candidates to Superintendent

Interview and Employment Recommendation Requirements

- After referral from Committee, Principal coordinates interviews
 - ❖ Interviews are by committees
 - ❖ If no interview, must be good and valid justification
- Employment recommendation routed to Superintendent through Employment Committee
 - ❖ Employment Committee will forward with information deemed important
 - ❖ Committee may make an alternate recommendation
- Superintendent recommends to the Board
- Board acts on Superintendent's recommendation
- For administrators, Superintendent handles the process

Additional Obligations – Faculty and Staff

- Implement Professional Development and Mentorship Program
 - ❖ Cultivate and Train Administrators
- Develop Annual Training
- Designate a “Point Person”
 - ❖ Holly Box
- Provide a Status Report each October 15

Student Discipline Disproportionality

- Disproportionality – the percentage of students of a specific ethnicity or race found in a specific category is significantly greater or significantly less than the percentage of that specific ethnicity or race found in the general population
- Overrepresentation – exists when a group is represented in a specific category at a higher rate than its population average

Student Discipline Findings

- “African American students were significantly more likely than White students to be referred for disciplinary action and to be subject to exclusionary consequences.”
- Disparity “was most evident for minor infractions and existed across multiple categories of consequences, including in-school detention, out of school suspension and corporal punishment.”

Student Discipline PBIS

- Develop and Implement PBIS
 - ❖ CHAMPS Program
 - ❖ Teams from each school have been trained
 - ❖ Faculty and staff at each school have been trained
 - ❖ Everyone has to be trained (including new personnel)

Student Discipline Data Collection

- Number of referrals
- Specific conduct for each referral
- Outcome of referral and reasons for outcome
- Person who made referral and who decided sanction
- Positive behavioral supports and pre-referral action
- Name, race, ethnicity, sex, disability and grade of student referral and others involved

Stored electronically and
evaluated by Discipline Administrator

Student Discipline Analysis

- Discipline Administrator will analyze data
 - ❖ Identify racial disparities in referrals and outcomes
 - ❖ Investigate cause of disparities, other contributing factors, needs of affected students and take appropriate steps
 - ❖ Identify and address other areas of concern

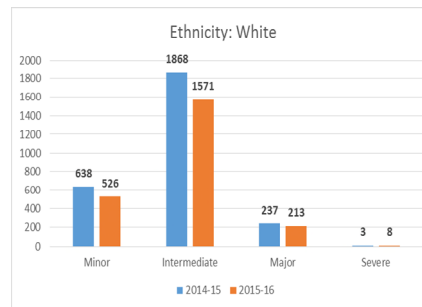
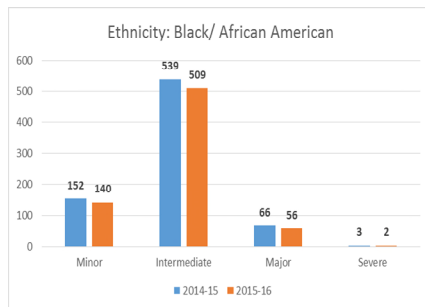
So how are we doing so far?

Total Certified Personnel 2009-2015

	White	Black	Other	Total	%White	%Black
2009	622	29	5	656	94.8%	4.4%
2010	615	35	5	655	94.0%	5.3%
2011	606	42	6	654	92.7%	6.4%
2012	603	47	5	655	92.1%	7.2%
2013	604	37	5	646	93.5%	5.7%
2014	606	41	5	652	92.9%	6.3%
2015	617	40	8	665	92.8%	6%

So how are we doing so far?

Latest Discipline Data - Infractions



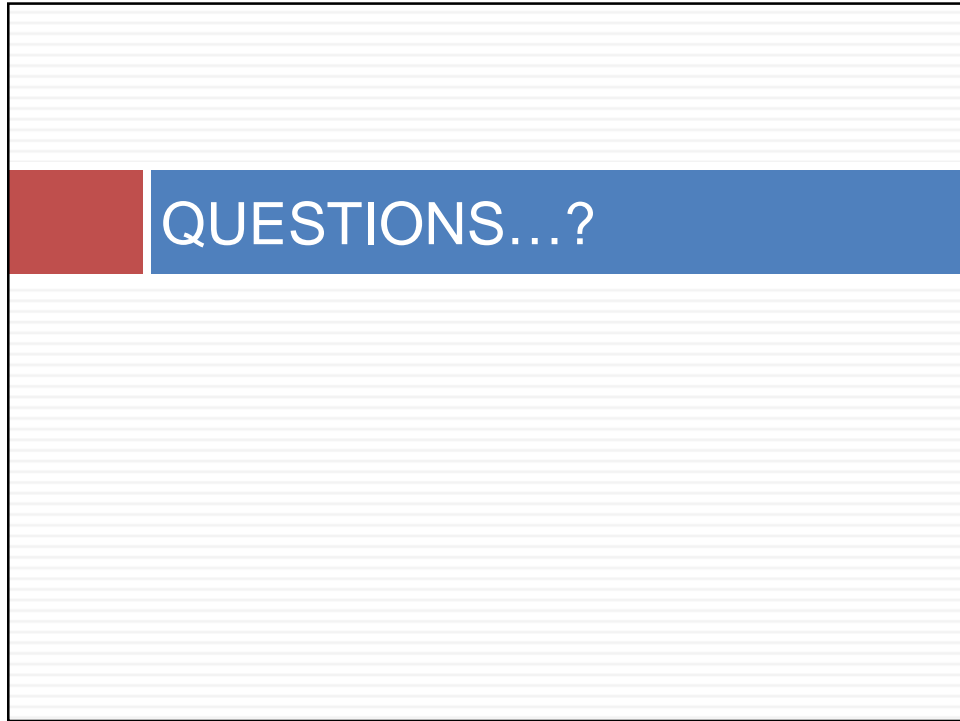
We still have some work to do.

□ And your role remains pivotal...

Substantial effort and commitment are required to achieve the goal of unitary status.

Goals and requirements of this effort must be actively considered in your decisions in the areas of personnel and discipline.

This effort is more than aspirational – the Court expects execution of the Personnel Plan and the measures being developed under the Decree.



UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF ALABAMA
SOUTHERN DIVISION

FILED

2015 FEB 12 P 1:20

U.S. DISTRICT COURT
N.D. OF ALABAMA

ANTHONY T. LEE, et al.)
)
 Plaintiffs, and)
)
 UNITED STATES OF AMERICA,)
)
 Plaintiff-Intervenor)
 and *Amicus Curiae*, and)
)
 NATIONAL EDUCATION)
 ASSOCIATION, INC.)
)
 Plaintiff-Intervenor)
)
 v.)
)
 MACON COUNTY BOARD OF)
 EDUCATION, *et al.*,)
)
 Defendants.)

Civil Action No. 70-S0251-S

Miscellaneous Case No.
2:07-mc01944-CLS

Calhoun County School System
(Judge C. Lynwood Smith, Jr.)

CONSENT ORDER

This Consent Order arises out of the good faith efforts of Plaintiffs Lee, *et al.*, Plaintiff-Intervenor and *Amicus Curiae* United States of America (the "United States") (collectively, the "Plaintiff Parties"), and Defendant Calhoun County Board of Education (the "District"), to address and resolve the District's school desegregation obligations. This agreement is jointly entered into by the United States, the District, and the Private Plaintiffs (collectively, the "Parties"). The District agrees to comply with the terms of this Consent Order.

I. PROCEDURAL HISTORY

This action is part of the statewide school desegregation litigation, *Lee v. Macon County Board of Education*, which was initiated in 1963. On July 16, 1963, the United States was added

as plaintiff-intervenor and amicus curiae “in order that the public interest in the administration of justice would be represented.” *Lee v. Macon County Bd. of Educ.*, 267 F. Supp. 458, 460 (M.D. Ala. 1967). On March 22, 1967, the Court ordered the State Superintendent of Education to notify several school systems, including the District, that they were required to adopt a desegregation plan for all grades beginning with the 1967-68 school year. *Id.* at 482. On June 19, 1970, this case was transferred from the Middle District of Alabama to the Northern District of Alabama, where Calhoun County is located.

This Court entered an initial order outlining a desegregation plan for the District on August 16, 1971. The 1971 Order has been modified on numerous occasions, including by an order entered on December 14, 2007, in which the Court expressed concern about the “dwindling minority teacher population within the Calhoun County school system, and the priorities accorded the capital improvement needs of the various schools within the system.” (2007 Order at 3). The Court “directed the parties to suggest a new reporting format that would address teacher recruitment and allocation of capital improvements as well as any other matters determined by the parties.” (July 19, 2010 Order at 3).

The Court again raised concerns about facilities and faculty in its July 19, 2010 Order, noting that in these areas “more work needs to be done.” (2010 Order at 9). The Court observed that “the strategies employed by the Board to attract, hire, and retain minority employees have not been adequate” and that “the Board needs to be more consistent in maintaining its facilities assessment data and in the capital planning process.” (*Id.* at 9). The 2010 Order called for training for the Board, the Capital Planning Committee, recruitment or hiring committees, and administrators on their obligations under the Order. (*Id.* at 10-11). The Order also directed the Board to develop new personnel procedures “to address the recruitment, hiring, and assignment

of faculty and certified staff, including practices directed at the recruitment of minority faculty.” (*Id.* at 11). Finally, the Order instructed the District to seek specific approval from the Court before beginning construction on any new building project or project involving substantial expansion or renovation. (*Id.* at 17). The Court emphasized that the 2010 Order was “intended to, in the areas addressed, provide a ‘road map to the end of judicial supervision’ and toward unitary status.” (*Id.* at 9) (citing *NAACP v. Duval Cnty. Sch. Bd.*, 273 F.3d 960, 963 (11th Cir. 2001)).

II. BACKGROUND

On February 15, 2008, the United States initiated a review of the District’s compliance with its desegregation obligations. In the course of that review, on multiple occasions between 2008 and 2014, the Plaintiff Parties requested information and the District produced data on student assignment, extracurricular activities, faculty and staff, facilities, and transportation. In March 2014, the Plaintiff Parties conducted a site visit of several of the District’s schools and requested supplemental information regarding the District’s progress toward unitary status.

The Plaintiff Parties reviewed the data provided by the District, as well as publicly available data, to assess the District’s compliance with its obligations under the 1971 Order and subsequent orders. The United States informed the District that, in its opinion, the District has satisfied its obligations in the areas of transportation, student assignment, extracurricular activities, and facilities. The Private Plaintiffs have since concurred in that assessment. The Plaintiff Parties also informed the District that, in the areas of faculty and staff and student discipline, additional progress is needed before the District’s obligations in those areas are met. The District concurs with that assessment. The Parties agree that compliance with this Consent Order will result in the District fulfilling its obligations in the areas of faculty and staff and

student discipline.

III. LEGAL STANDARDS

The ultimate inquiry in determining whether a school district is unitary is whether the district has: (1) fully and satisfactorily complied in good faith with the court's desegregation orders for a reasonable period of time; (2) eliminated the vestiges of prior *de jure* segregation to the extent practicable; and (3) demonstrated a good faith commitment to the whole of the court's order and to those provisions of the law and the Constitution which were the predicate for judicial intervention in the first instance. *See Missouri v. Jenkins*, 515 U.S. 70, 88-89 (1995); *Freeman v. Pitts*, 503 U.S. 467, 491-92, 498 (1992); *Bd. of Educ. of Oklahoma City Pub. Sch., Indep. Sch. Dist. No. 89 v. Dowell*, 498 U.S. 237, 248-50 (1991); *Manning v. Sch. Bd. of Hillsborough Cnty.*, 244 F.3d 927, 942 (11th Cir. 2001); *Lockett v. Bd. of Educ. of Muscogee Cnty. Sch. Dist.*, 111 F.3d 839, 843 (11th Cir. 1997).

The Supreme Court has identified six areas, commonly referred to as the "Green factors," which must be addressed as part of the determination of whether a school district has fulfilled its duties and eliminated the vestiges of the prior dual school system to the extent practicable. These factors are: (1) student assignment; (2) faculty; (3) staff; (4) transportation; (5) extracurricular activities; and (6) facilities. *Green v. Cnty. School Bd. of New Kent Cnty.*, 391 U.S. 430, 435-42 (1968); *Jenkins*, 515 U.S. at 88; *Dowell*, 498 U.S. at 250. The *Green* factors are not intended to be a "rigid framework"; indeed, the Supreme Court has approved consideration of other indicia, such as quality of education, in evaluating whether a district has fulfilled its desegregation obligations. *See Freeman*, 503 U.S. at 492-93. A court may allow partial or incremental dismissal of a school desegregation case before full compliance has been achieved in every area of school operations, thereby retaining jurisdiction over those areas not yet in full compliance

and terminating jurisdiction over those areas in which compliance was found. *Id.* at 490-91.

This Court has determined that this Consent Order is consistent with the objectives and requirements of the Fourteenth Amendment to the Constitution of the United States of America, applicable federal law, and the extant orders in this case.

The Court thus **ORDERS, ADJUDGES, and DECREES** the following:

IV. STIPULATED FACTS

At the request of the Plaintiff Parties, the District has provided information related to the *Green* factors. Analysis of this data demonstrates that the District has met the required standards in the areas of student assignment, transportation, extracurricular activities, and facilities. A review of District data raised concerns, however, in the areas of: (1) faculty and staff, and (2) student discipline.

A. Faculty and Staff

In the 2014-2015 school year, the District reported that it employed 526 full-time teachers, 36 principals and assistant principals, 72 certified staff,¹ and 18 central office administrators and certified staff.

The District has made limited progress in hiring and retaining minority faculty and staff since the 2010 Order. African American teachers make up 6.1% of the District's faculty in 2014-2015 compared to 4.7% during the 2010-2011 school year. Seven of the District's 18 schools have one African American teacher or none at all. Fifteen of the District's 18 schools have no African American administrators. Fourteen of 17 schools have no African American certified staff. African American principals and assistant principals make up 8.3% of the total number of

¹ In this Consent Order, "certified staff" refers to staff who hold a teaching, administrative, or specialized certificate from the State, but who are not serving as full-time teachers or administrators. These include guidance counselors, librarians, reading coaches, reading interventionists, speech therapists, resource personnel, and other similar positions.

such positions in 2014-2015 compared to the same percentage – 8.3% – during the 2010-2011 school year. African American certified staff make up 4.2% of the number of such staff in 2014-2015 compared to 7.1% in 2010-2011. African American central office administrators and certified staff make up 16.7% of those positions in 2014-2015 compared to 12.5% in 2010-2011. The District’s targeted minority recruitment efforts have had marginal effect in the effort to increase the number of African American faculty and certified staff.

B. Student Discipline

The Plaintiff Parties have reviewed discipline data and disciplinary policies and procedures, and conducted interviews with District personnel responsible for the administration of discipline. The District’s discipline data indicates that African American students were significantly more likely than white students to be referred for disciplinary action and to be subject to exclusionary consequences at a majority of the District’s schools during the 2011-2012 and 2012-2013 school years. This disparity was most evident for minor infractions, and existed across multiple categories of consequences, including in-school detention, out-of-school suspensions, and corporal punishment.

C. Student Assignment

A review of District data reveals no evidence that school and classroom assignment decisions improperly consider race. Likewise, the District’s student transfer data and policies show no evidence of racial discrimination.

D. Transportation

The Plaintiff Parties have reviewed transportation data provided by the District. The District provides transportation to all eligible students on a non-discriminatory basis.

E. Extracurricular Activities

6/18/15

The Plaintiff Parties have reviewed information provided by the District concerning extracurricular activities. The District provides all students an equal opportunity to participate in sports, student government, extracurricular activities, and co-curricular activities.

F. Facilities

The Plaintiff Parties have reviewed facilities data and information provided by the District, and has found no evidence of racial discrimination with respect to facilities.

V. STIPULATED REMEDIES

As indicated above, the sole remaining issues identified by the Plaintiff Parties in relation to the desegregation of the District regard its efforts to recruit, hire, and retain African American faculty, administrators, and certified staff and its policies and practices related to student discipline. Although the District denies any continuing liability for the disparities described above, the District has agreed to take certain good faith, practicable steps to address these outstanding issues.² The Court finds and the parties agree that once these actions are fully implemented the District will have remedied the remaining faculty/staff and student discipline issues and will be entitled to a declaration of full unitary status after the conclusion of the monitoring/reporting period, as detailed below.

A. Faculty and Staff

1. Within fourteen (14) days of the entry of this Order, the District shall contact the Southeastern Equity Center (“Faculty Equity Consultant”), with a request for technical assistance and training on best practices related to the hiring, recruitment, and retention of diverse faculty and certified staff. The United States will also contact the Southeastern Equity Center to request that it provide such assistance to the District.

² See *Jones v. Caddo Parish*, 704 F. 2d 206, 221 (5th Cir. 1983).

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2. The Faculty Equity Consultant shall collaborate with the District to complete a comprehensive review of the District's hiring and recruitment policies and procedures, including the District's Personnel Plan ("Personnel Plan"). In conducting this review, particular attention shall be given to the manner in which the District's hiring and assignment protocol affects:
 - (a) the number of African American faculty and certified staff recruited, hired, and retained by the District; and
 - (b) the assignment of faculty and certified staff to schools on a non-discriminatory basis.
3. Drawing on the findings and conclusions the Faculty Equity Consultant makes as a result of the comprehensive review described in paragraph 2, the District shall work with the Faculty Equity Consultant to propose revisions to its hiring and recruitment protocol and Personnel Plan. Among other things, the proposed revisions shall:
 - (a) clearly describe the District's goal for achieving and maintaining a diverse faculty and staff;
 - (b) require that all District personnel involved in recruitment and hiring follow a uniform set of guidelines/policies that identify and take account of the District's affirmative desegregation obligations, including those related to the equitable assignment of faculty and certified staff among the District's schools;
 - (c) provide for the development and implementation of a targeted recruitment and hiring program designed to increase the number of African American faculty and certified staff hired and retained by the District, including specific provisions addressing the manner in which the District announces and/or advertises vacancies, the District's recruitment

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strategies, the District's interview and hiring process, and the District's efforts to retain faculty and certified staff;

(d) describe any incentives the District may employ to target its recruitment efforts and/or incentivize African American faculty and certified staff to apply for positions within the District;

(e) include measures and protocols designed to ensure that African American faculty and certified staff are not disproportionately assigned to schools with disproportionately high numbers of African American students but instead are equitably distributed among schools with historically low numbers of African American students and schools with historically high numbers of African American students.

(f) require that all District personnel involved in recruitment and hiring be trained annually on how to implement the new recruiting and hiring policies; and

(g) include any necessary improvements to procedures for documenting recruiting and hiring decisions, tracking the impact such decisions have on the racial composition of the District's faculty and staff, and maintaining records appropriate for monitoring the District's compliance with the revised recruitment and hiring policies and procedures.

4. The District shall submit the proposed revisions to the Plaintiff Parties for review no later than sixty (60) days after completion of the review and revision process undertaken by the Faculty Equity Consultant as set out above. The Plaintiff Parties shall advise the District whether it approves or disapproves of the proposed revisions within thirty (30) days of receiving them. The District shall implement all approved proposed revisions within thirty (30) days of receiving the Plaintiff Parties' approval. If the Plaintiff Parties

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object to certain of the proposed revisions, the parties will work together in good faith to develop mutually agreeable policies and procedures.

5. With assistance from the Faculty Equity Consultant, the District shall adopt and implement a Professional Development and Mentorship Program (“Program”) for faculty beginning with the 2015-2016 school year. This Program will be designed to cultivate and train a racially diverse pool of internal administrative talent. The Program should include information about necessary certification and minimum requirements to become an administrator in Alabama, information about pathways to and resources for administrative certification, comprehensive notification to current faculty members about the Program, and a mentoring or pairing component for both those who are already certified to be administrators and those who are seeking such certificates.
6. In consultation with the Faculty Equity Consultant, the District shall develop and implement mandatory annual training for all faculty/staff involved in the recruitment, hiring, retention, or assignment of faculty/staff. The training shall cover the following, among other things:
 - (a) the District’s affirmative desegregation obligations with respect to the recruitment, hiring, retention, and assignment of faculty, staff, and administrators;
 - (b) all targeted recruitment efforts and strategies designed to increase the number of qualified African American faculty/staff hired by the District.
7. As soon as practicable but by no later than March 1, 2015, the District shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under paragraphs 1 to 7 above.

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Compliance and reporting

8. Beginning October 15, 2015, and continuing until the monitoring of this Consent Order has concluded, the District shall provide the Plaintiff Parties with an annual status report describing all activity conducted pursuant to paragraphs 1 to 7.
9. The annual status report shall be filed with the Court no later than October 15 of each year and shall include, among other things:
 - (a) a description of all targeted recruitment efforts and strategies used to increase the number of African-American faculty and certified staff hired and retained by the District, including descriptions of outreach efforts and recruitment events and the name and title of District staff who participated in these efforts;
 - (b) the results of the targeted recruitment efforts and strategies referenced above, including but not limited to: the total number faculty and certified staff vacancies; the total number of candidates interviewed for faculty and certified staff positions, the total number of African-American candidates interviewed for faculty and certified staff positions, the total number of job offers made for faculty and certified staff positions, the total number of job offers for faculty and certified staff positions made to African-American candidates, the total number of candidates hired for faculty and certified staff positions, the positions for which those candidates were hired, and the total number of African-American candidates hired;
 - (c) all handouts, power points, agendas, and other materials used in connection with the District's annual training on hiring and assignment protocol;

- (d) documentation reflecting the names and positions of all faculty/staff who received annual training on the District's hiring and assignment protocol and the date(s) on which they received it; and
- (e) a summary of participation in the Professional Development and Mentorship Program.

C. Student Discipline

1. Within fourteen (14) days after entry of this Order, the District shall contact the Southeastern Equity Center with a request to consult with the District on discipline issues ("Discipline Equity Consultant"). The United States will also contact the Southeastern Equity Center to request that it provide such assistance to the District.
2. The Discipline Equity Consultant shall review the District's discipline policies and procedures (including the District's Code of Conduct) and recommend revisions that:
 - (a) specify appropriate behavior, identify the social-emotional skills required to display such behavior, and outline the strategies and other efforts that should be undertaken to assist students in developing such skills and achieving the behavior goals specified;
 - (b) provide clear guidance regarding discretionary discipline, including but not limited to the use of concrete definitions of prohibited conduct and specific criteria for assessing and responding to infractions;
 - (c) limit the use of exclusionary discipline such as suspensions and expulsions – particularly in response to low-level misbehavior – by encouraging the use of a continuum of graduated disciplinary alternatives (e.g., behavior contracts, loss of

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privileges, reflective writing assignments, conflict resolution, and restorative justice practices);

- (d) ensure that disciplinary consequences imposed for misbehavior minimize students' loss of instructional time and that students who do lose instructional time as a result of exclusionary discipline are provided opportunities to make up missed work; and
 - (e) articulate specific criteria governing students' entitlement to return to their home schools following in-school suspension, out-of-school suspension, or placement in an alternative educational setting.
3. The District shall be responsible for any costs associated with its retention of the Discipline Equity Consultant.
 4. The District shall give the Discipline Equity Consultant access to any and all data, documents, and information that he or she deems necessary to satisfy the terms of this Consent Order.
 5. The District shall request that the Discipline Equity Consultant provide a written report outlining his or her findings and recommendations related to the review described above.
 6. Within sixty (60) days of receipt of the written report from the Discipline Equity Consultant, the District shall submit to the Plaintiff Parties for review and approval its proposed revisions to the District's disciplinary policies and procedures (which shall account for the Discipline Equity Consultant's recommendations).
 7. The District's submission shall identify any recommendation(s) made by the Discipline Equity Consultant that were not included in the District's proposed revisions and provide

a detailed explanation of the reasons why the District chose not to adopt the recommendation(s). The submission shall also identify any revision(s) the District proposes in lieu of those recommended by the Discipline Equity Consultant and the reasons such alternative revision(s) should be considered equally effective.

8. The Plaintiff Parties shall not unreasonably withhold approval of the District's proposed revisions and shall communicate its approval or disapproval within thirty (30) days of receiving the District's proposals. If the parties disagree regarding the proposed revisions, the parties shall negotiate in good faith to resolve such disagreements. If the parties are unable to resolve any disagreement regarding revisions to the District's discipline policies and procedures within a reasonable period of time, either party may seek judicial intervention.
9. After the Plaintiff Parties approve the District's proposed revisions, the District shall adopt the proposed revised disciplinary policies and procedures within thirty (30) days.
10. The District shall distribute annually materials containing the revised disciplinary policies and procedures in their entirety to students and employees. The District's website shall also contain the revised disciplinary policies and procedures in their entirety.

Implementation of Positive Behavioral Intervention and Support Program

11. In consultation with the Discipline Equity Consultant, the District shall develop and begin to implement a plan for expanding positive behavior interventions and supports ("PBIS") throughout its schools before the beginning of the 2015-2016 school year.

12. Through its use of PBIS, the District shall identify and promote strategies for teaching, encouraging, and reinforcing positive student behavior without resort to exclusionary discipline. These strategies should do the following, among other things:
 - (a) facilitate the establishment of a positive school culture by constructively teaching school rules and social-emotional skills;
 - (b) positively reinforce appropriate student behavior
 - (c) emphasize and document early intervention for misbehavior before resort to exclusionary discipline, except in instances where the safety of students and/or staff is threatened; and
 - (d) incorporate a continuum of graduated consequences for increasingly serious and continued misbehavior.
13. The District shall provide its faculty and staff with the resources and support needed to implement the PBIS program.
14. As part of its expansion of PBIS, the District – in collaboration with the Discipline Equity Consultant – shall develop and implement a mandatory training program for all of its instructional faculty and staff. The training provided to instructional staff and administrators shall be tailored in light of each faculty or staff member’s job responsibilities and shall cover the following topics, among others:
 - (a) all discipline-related policies and procedures (including the Code of Conduct) which District faculty and staff must follow or enforce, including the manner in which such policies and procedures are properly interpreted and applied;

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- (b) effectively defining, teaching, modeling, and applying positive behavior interventions and supports, both inside and outside the classroom;
 - (c) providing constructive feedback, re-teaching, and fostering skill-building in response to student behavior concerns;
 - (d) using the corrective techniques outlined above as primary responses to all low-level misbehavior;
 - (e) effectively communicating behavior concerns to students before resorting to disciplinary consequences (particularly those consequences requiring exclusion from educational programs), except in instances involving serious and immediate threats to safety;
 - (f) implementing culturally-responsive classroom management and discipline techniques;
 - (g) using restorative justice practices in response to student misbehavior; and
 - (h) other strategies for building and maintaining a positive, supportive, and inclusive educational climate.
15. As part of its expansion of PBIS, the District shall develop and implement processes and procedures for collecting discipline data at both the school and District levels. The data collected shall include:
- (a) information regarding the number of referrals for discipline;
 - (b) the specific conduct prompting each referral

- (c) the outcome of the referral (*i.e.*, in-class disciplinary action, in-school suspension, out-of-school suspension, expulsion, referral to law enforcement, etc.) and the reasons for that outcome;
 - (d) the identity of the person(s) making the referral and determining the sanction, including each individual's name and position;
 - (e) all positive behavior supports and corrective action attempted prior to referral for discipline; and
 - (f) the name, race, ethnicity, sex, disability, and grade level of the student(s) referred and all other students involved in the underlying incident.
16. The discipline data referenced in paragraph 15 above shall be stored in an electronic database created and maintained by the District.
17. On an ongoing basis, a central administrator designated by the District ("Discipline Administrator") shall evaluate the discipline data collected pursuant to paragraph 15. In conducting this evaluation, the Discipline Administrator shall do the following:
- (a) identify any racial disparities in disciplinary referrals and/or the outcome of such referrals;
 - (b) take all affirmative steps needed to assess the cause(s) of such disparities, other contributing factors, and the needs of affected students; and take appropriate action based on that assessment; and
 - (c) identify and address any other areas of concern arising from review of the District's discipline data.

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18. The Discipline Administrator shall serve as a direct point of contact for all student and parent/guardian complaints regarding the administration of discipline and shall work with central administrators and school-level personnel to resolve all such complaints and concerns.
19. The Discipline Administrator's name, title, office address, e-mail address, and telephone number shall be published on the District's website and in all District publications containing discipline policies and procedures.

Compliance and Reporting

20. As soon as practicable after the Discipline Equity Consultant is retained, the District shall provide the Plaintiff Parties with the name, address, qualifications and experience of the Discipline Equity Consultant; a copy of any contracts, agreements or memoranda of understanding between the District and the Discipline Equity Consultant; and the timeline for completion of services.
21. The District shall provide the Plaintiff Parties with a list of all information provided to the Discipline Equity Consultant. If the Discipline Equity Consultant has requested information that the District has not provided, the District shall provide a list of the requested information and the reasons that information was not provided.
22. The District shall provide the Plaintiff Parties with a copy of the Discipline Equity Consultant's written report, as described in paragraph 5 above, within 14 days of receipt.
23. Beginning October 15, 2015, and continuing until the monitoring of this Consent Order has concluded, the District shall provide the Plaintiff Parties with an annual status report describing all activity conducted pursuant to paragraphs 1 to 19.

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24. The annual status report shall be filed with the Court no later than October 15 of each year and shall include:

- a. a report containing all discipline data collected pursuant to paragraph 15 above for the immediately preceding school year;
- b. the Discipline Administrator's evaluation of discipline data conducted pursuant to paragraph 15 and a description of all corrective action undertaken by the District as a result of that evaluation;
- c. all handouts, power points, agendas, and other materials used in connection with the District's mandatory PBIS training program;
- d. documentation, including but not limited to sign-in sheets, showing the names and positions of all instructional faculty and staff who received mandatory PBIS training and the date(s) on which they received it.

VI. FINAL TERMINATION

Having found that the District has satisfied its desegregation obligations in the areas of transportation, student assignment, extracurricular activities, and facilities, the Court hereby withdraws its jurisdiction over those areas of the case.

Continued judicial supervision of this case will be limited to ensuring that the District: (1) takes all actions identified in this Consent Order; and (2) refrains from taking any actions that reverse its progress in desegregating the school system. The parties commit to negotiate in good faith any disputes that may arise, but the Plaintiff Parties shall have the right to seek judicial resolution of any noncompliance.

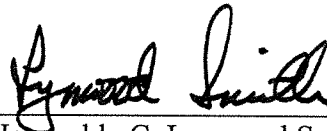
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The District retains the burden of eliminating the vestiges of de jure segregation in the areas still under this Court's supervision, and may move for a declaration of complete unitary status no sooner than forty-five (45) days after the Plaintiff Parties receive the October 2017 compliance report.

VII. EFFECT OF PRIOR ORDERS

The Court's Order of July 19, 2010, is no longer in effect with the exception of the reporting requirements in paragraphs 1-6 of Section H. All other Orders not inconsistent herewith remain in full force and effect.

SO ORDERED, this 12th day of February, 2015.



The Honorable C. Lynwood Smith, Jr.
United States District Judge

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CALHOUN COUNTY SCHOOLS

Personnel Plan for Certified Positions

I. Introduction

In November 2009, the Calhoun County Board of Education (“Board”) entered into a Consent Decree in the long-standing desegregation case of *Lee v. Macon*. Among the provisions in the Decree was a requirement that the Board develop a personnel plan. For the purposes of the Decree, the Plan was to be designed to help the Board meet its desegregation obligations with regard to personnel. Thus, the primary objectives of the Plan include the identification, recruitment, hiring and retention of minority teachers and professional employees. The Board believes that the measures employed in the Plan will further those primary objectives, not through racially based hiring practices, but through broad-based efforts to locate excellent candidates, particularly minority candidates. The Plan is a process designed to increase awareness of and access to those candidates by those involved in the hiring process. The Plan is also designed to reinforce Calhoun County’s commitment to a non-biased, inclusive environment for all employees, regardless of race. While implemented in conjunction with a Consent Decree, the Board believes the measures in the Plan constitute best practices, and that its provisions will serve the Board for the term of the Decree and well beyond.

II. Enhancement Initiatives

The Board believes that a comfortable, welcoming, and friendly environment for minority employees is essential for success in its recruiting and hiring efforts. The Board will embark on a system-wide campaign designed to reinforce its commitment to inclusiveness and community, targeted toward employees, students, parents, and other community members. The campaign is expected to involve the following components:

1. *Development of a theme.* The Board has in place a system motto, “Focused on Success,” which is integrated into its system seal and used in promotional materials. The Superintendent has proposed modifying that established motto in a way to communicate the desired message, changing it to “Focused on Success for All.” This new motto will replace the old one and be formally adopted by the Board. The seal will be modified and modernized as well.
2. *Promotion of the theme.* The “Focused on Success for All” theme will be introduced by the Superintendent as a “teaching opportunity” and schools will be involved in developing materials supporting the theme. Opportunities for engaging students in the process may include poster contests, classroom competitions, school forums, student development of recruiting and promotional materials, character education/curriculum components and other like methods. By integrating students into the process, current employees will also be engaged in the efforts. The Board believes that such a “ground up” approach will have a more meaningful and sustainable impact than a Central Office driven approach.

3. *Promotion of the campaign.* Materials will be developed to promote and reinforce the campaign to the communities the Board serves and to prospective employees. Materials will provide information about the school district and will portray and emphasize inclusiveness, diversity, community, and equal opportunity. Materials will be appropriate for use in teacher recruiting efforts, as well as efforts within the district to communicate the district's commitments to students, parents, teachers, and other community members. The Board intends to use student/teacher developed resources as the basis of promotional materials, recruiting materials, community announcements, and Board communications used in the campaign. The Board will publicize its efforts on its website, through in-house communications and other cost effective communication vehicles (i.e. school marquees, school publications, donated advertising space, discussions and editorial submissions to the press, and other advertising opportunities). The campaign will be multi-dimensional and designed to reach a broad audience, reinforcing and demonstrating that the school system is a place where all are welcome and are appreciated.

III. Equal Opportunity

The Board recognizes that an effective educational program depends, to a large extent, on the excellence of the personnel employed in the school district. Consistent with this philosophy, applicants for positions will be selected on the basis of qualification, merit, and professional ability. No person shall be denied employment or advancement or

be subjected to discrimination in any program or activity on the basis of gender, age, race, national origin, ethnic group, marital status, religion, veteran status, or disability.

IV. Identification and Recruitment Initiatives

In keeping with its commitment to promote opportunity within the teaching force, the Board seeks to broaden and increase the pool of applicants for teaching, administrative, and other certified positions through active recruitment and targeted marketing efforts. Such efforts include the following measures:

1. Regular participation in teacher recruitment and career fairs, including but not limited to Jacksonville State University's Career Fair in Jacksonville, Alabama; North Alabama Connection: Professional Employment Day (NACPED) in Huntsville, Alabama (participating schools are Alabama A&M University, Athens State University, Calhoun Community College, Oakwood University, University of North Alabama, and Wallace State Community College); Alabama State University's Teacher Recruitment Fair in Montgomery, Alabama; Alabama A&M University's Teacher Ed Day in Huntsville, Alabama; Talladega College's Career Fair in Talladega, Alabama; and similar events involving other state colleges and universities with education programs, including HBU's such as Tuskegee University, Miles College, and Stillman College.
2. Promotion of the "Focused on Success for All" initiative, including the use of brochures, posters, newspaper advertisements, advertisements in professional and student publications, slideshows, videos and other promotional materials. Such

materials will also be used to “market” the Board to potential applicants as part of the other measures described in this Plan.

3. Development of relationships with placement offices and colleges of education at nearby institutions of higher education, including historically black colleges and universities (HBCUs) throughout Alabama. Such efforts will include written communication from the Superintendent and other recruiting staff, distribution of promotional materials, campus visits, offers to conduct guest lectures in education classes, and similar activities designed to broaden opportunities for teacher recruitment.
4. Continued participation in the Student Teacher / Internship program of the College of Education at Jacksonville State University, including efforts to recruit students who perform satisfactorily in student internships in district schools.
5. Development of partnerships with local community colleges designed to encourage and guide candidates toward careers in education.
6. Development of cooperative efforts with neighboring city school systems to identify measures that have proven successful in recruiting and hiring minority applicants and to consider opportunities to work together toward mutual goals.
7. Implementation of initiatives to promote and encourage careers in education among district high school students through targeted marketing efforts, implementation of Future Educator organizations at local schools, education career fairs, career counseling, advisement regarding scholarship opportunities for

education majors, presentations by local colleges of education, dual enrollment initiatives, and other alliances with local colleges and universities.

V. Vacancy Postings

Vacancies for certified positions are announced by posting positions in accordance with applicable law and policy. Such announcements are physically posted at the Central Office, local schools, and work sites. Vacancies are also announced on the district website (www.calhoun.k12.al.us) and the Alabama State Department of Education's website (www.alsde.edu/TeachInAlabama).¹

VI. Application Process

Applicants for teaching positions, administrative positions, and other certified positions, must complete ALL of the following steps:

1. Complete an online application at the Alabama State Department of Education's Teach in Alabama website (www.alsde.edu/TeachInAlabama) and include the following attachments with the application: valid Alabama Teacher's Certificate, college transcript(s), verification of highly qualified status and current resume.
2. Once the online application is completed, including all attachments, the applicant may apply for any posted vacancy by clicking on the "Jobs" link on Teach in Alabama and selecting all Calhoun County Schools jobs for which he or she would like to apply.

¹ As of January 2010, the Board is also evaluating the Troops to Teachers program to see if that program will be helpful in its efforts. The Board has requested information from the Program about its success with similar districts.

3. To finish the application process, the applicant must complete a **Statement of Interest** form available under the Employment Opportunities link on the Calhoun County Schools website (www.calhoun.k12.al.us) and must also **print and sign** one paper copy of the completed Teach in Alabama application (including all attachments). Both the Statement of Interest form and the signed application with attachments must be mailed or hand-delivered to the following address:

Calhoun County Board of Education
ATTN: Employment Committee
P.O. Box 2084
Anniston, AL 36202

Only **ONE** signed paper application should be submitted by the applicant during each school year regardless of the number of vacancies for which the applicant is applying. The Statement of Interest form allows the applicant to indicate all vacancies in which he or she is interested. If the applicant later applies for additional vacancies, it is necessary to submit only a new Statement of Interest form, which will be included with the signed application already on file. A new signed application need not be submitted unless applicant information has changed so that updates are needed.

VII. Receipt and Maintenance of Applications

All signed applications and accompanying Statement of Interest forms are received and processed at the Central Office. Each applicant will be entered into the local applicant database by the Personnel Clerk or other person assigned those duties. Upon entry into the database, each applicant is assigned a sequential applicant identification number. Applicants in the database can be sorted and searched by number, name, position

applied for, race, date of application, highest degree, category of position (teacher, administrator, or other certified), certificate, areas of endorsement, and highly qualified status.

All applications, attachments, and supporting documents are maintained on file and available for consideration for a three-year period from the date of submission. As an additional back-up measure, the district has requested that online applications submitted through the Teach in Alabama website be archived and maintained for a three-year period by SearchSoft, the website administrator.

After applicants are entered in the local database, a Certification Specialist for the district reviews applicant information to verify certification and highly qualified status. Once certification and highly qualified status are verified, the application is forwarded to the Employment Committee for further consideration.

VIII. Employment Committee

The Board has established an Employment Committee to review and evaluate applications, select applicants to be interviewed, review hiring recommendations by local administrators, and otherwise advise the Superintendent on hiring matters. The Committee is appointed by the Superintendent and is comprised of no less than three persons, at least one of whom is a minority employee.²

² Current practice is to appoint three regular members and two alternate members who may act in the regular members' absence. At least one African-American employee shall be included as a regular member and one African-American employee shall serve as one of the alternates.

The Committee shall meet as needed to review applications for vacant positions within the school system and to select qualified applicants to be interviewed for those positions. In selecting applicants to be interviewed, the Committee may consider information obtained from the application documents and other supplemental and reliable information available to it, which may include information from college instructors, teachers who supervised applicants during internships, local administrators, the Superintendent and other Central Office administrators, prior employers, and other sources with reliable information regarding applicants. The Committee may take other such measures to evaluate applicants as it deems appropriate. In addition to those applicants who have applied for a specific vacancy, the Committee may elect to identify additional applicants for consideration through use of the Teach in Alabama applicant tracking system or the local applicant database. In making its interview recommendations, the Committee will also consider the needs of the school district as a whole, including specifically the district's desegregation obligations.

For each posted teaching or other non-administrative vacancy, the Committee will refer applicants to be interviewed, and no applicants other than those identified by the Committee shall be interviewed without the express prior approval of the Committee. Employment Committee members are authorized to monitor local interviews as deemed appropriate.

For administrative vacancies, the Committee will refer all applicants and applications to the Superintendent and may advise the Superintendent as requested. The

Committee will maintain in an orderly fashion all records evidencing its review of applications and interview recommendations.

IX. Interview and Employment Recommendation Process

Upon the referral of applicants by the Employment Committee to a local school, the local school administrator becomes responsible for scheduling interviews for the vacant position at his or her school or worksite. All local schools are to establish committees for the purpose of interviewing applicants. The school principal will participate as a member of each local interview committee. All applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification as to why no interview was conducted must be provided.

After the interview process, employment recommendations must be submitted by the local school administrator to the Employment Committee in accordance with submission guidelines established by the Superintendent. A recommendation cannot be submitted until the posting for the vacant position has expired.

All recommendations will be reviewed by the Employment Committee, and the Employment Committee will forward the recommendation, along with such other information as deemed appropriate (which may include an alternative recommendation by the Committee), to the Superintendent for consideration. After considering such information, the Superintendent will determine what, if any, recommendation will be made to the Board.

In the case of administrative positions, the Superintendent is responsible for evaluation of candidates, interviews, and selection of candidates to be recommended to the Board for employment.

X. Transfer Requests

Certified personnel may submit a request for a transfer at any time a desired position is posted. A request for transfer is initiated by submitting a Statement of Interest form to the Employment Committee. The employee is also required to forward copies of the Statement of Interest to the employee's immediate supervisor / local administrator and the supervisor / administrator of the desired position. The transfer request is valid only for the identified vacancy. Transfer requests will be reviewed by the Employment Committee along with all other applications for the posted vacancy in selecting applicants to be interviewed, taking into consideration the objectives and obligations of the Consent Decree.

XI. Notice and Training

The Superintendent will ensure that all principals, administrators, faculty and certified staff are informed of the provisions of the Personnel Plan for Certified Positions, including all application procedures, required forms, review of applications, selection of interview candidates, interview procedures, and the process for making final hiring recommendations to the Board. A copy of the plan will be posted on the system website for review by applicants and current employees. Training regarding the plan will be provided annually to administrators, personnel clerks, and members of the Employment



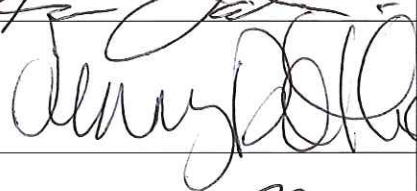





Committee. Such training will include instruction in proper use of the local applicant database and the Teach in Alabama applicant tracking system. Training materials will be maintained at the Central Office and available for review by new personnel or as otherwise needed.

XII. Concerns, Questions, or Comments

Concerns, questions, or comments about the Board's Personnel Plan, the hiring process, or other matters addressed in the Plan may be addressed to the Employment Committee and to the Superintendent. The Board's Personnel Plan is designed to benefit the school system as a whole and is not intended nor shall it be construed to confer or extend any rights, whether contractual or otherwise, upon any individual employee, prospective employee, or other interested person.

EXHIBIT H

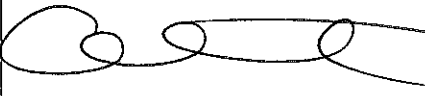
**Calhoun County Schools
Administrator Meeting
July 26, 2016**

Name	School	Signature
Mark Proper	PVHS	
Kevin Lockridge	CCCA	
Jenny Doherty	WPHS	
Michelle Galun	OHS	
Tasha Crump	OES	
Shasta McRy	OES	
Jenna Chandler	WWE	
Charlene Hill	OO	

**Calhoun County Schools
Administrator Meeting
July 26, 2016**

Name	School	Signature
Andy Ward	WPMS	
Cyrus Frost	PVHS	
Jody Whaley	SHS	
Derek Cobb	SHS	

**Calhoun County Schools
Administrator Meeting
July 26, 2016**

Name	School	Signature
Amber Ray	SES	A Ray
Karri Findley	SES	K Findley
Jordan Weathers	WWES	Jordan Weathers
Crystal Spotts	PVES	
Jenel Travis	Technology	Jenel Travis
Vivian Harris	AEP	Vivian Harris

**Calhoun County Schools
Administrator Meeting
July 26, 2016**

Name	School	Signature
Laura Knighton	PVE	Laura Knighton
TRACY BRAZIER	SMS	Tracy Brazier
Jonathan Gilbert	WPES	Jonathan Gilbert

**ADMINISTRATOR MEETING
JULY 26, 2016
8:00 A.M.**

SIGNATURE	DEPARTMENT
Derek Cobb	SHS
J. Whaley	SHS
Amber Ray	SES
Karin Lindley	SES
Mark T. Rogers	PVHS
Erin (not)	PVHS
Crystal [Signature]	PVES
Gaura Knighton	PVES
[Signature]	Health Services
Randy Reaves	Safety Director
Jina Paris	CSFO
Charlene Hill	CO
Jelly Boy	CO
[Signature]	CO
Donald Jurna	C.O.
Shel Harris	Technology
Darchie William	Co
Rob Knies	CEAEP

**ADMINISTRATOR MEETING
JULY 26, 2016
8:00 A.M.**

SIGNATURE	DEPARTMENT
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<i>[Signature]</i>	OES
<i>[Signature]</i>	OES
<i>[Signature]</i>	OHS
<i>[Signature]</i>	WPES
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<i>[Signature]</i>	CCCA
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<i>[Signature]</i>	WPES
<i>[Signature]</i>	WPES



Aspiring Administrator Academy - Summer 2016

1 message

Joseph Dyar <jdyar@ccboe.us>

Tue, Apr 19, 2016 at 12:08 PM

To: allccboestaff@ccboe.us

We are pleased to be able to offer a professional development opportunity to certified staff interested in learning more about becoming an instructional leader. This opportunity is open for any teacher that holds an administrative certification or any teacher interested in taking more of a leadership role in your school. We are calling this summer professional development our Aspiring Administrator Academy. This Academy will be limited to 10 participants. For teachers that hold an Administrative Certification, a PLU will be earned for attending. For teachers not holding an Administrative Certification, CEU credit will be earned. The Aspiring Administrator Academy could count as two flex days. Participants will be required to attend both days in order to be considered for a spot. If you are interested in participating in this academy, please let Holly Box know.

What: Aspiring Administrator Academy

When: June 2nd and 3rd

Where: Central Office Resource Center Meeting Room

Time: 8:00 am - 3:00 pm

Joe Dyar

Superintendent

Calhoun County Schools

jdyar@ccboe.us

CCCO161796

PLU LEA 15163

**Calhoun County Schools
Aspiring Administrator Academy
June 2, 2016**



Name	School	Signature	PLU	CEU
Low Ann Holland	A HS	Low Ann Holland	✓	
Rhonda Wineman	WPES	Rhonda Wineman	✓	
Holly Ramsay	WNES	Holly Ramsay	✓	✓
Laura Knighton	WPES	Laura Knighton	✓	
Lauren Young	SMS	Lauren Young		✓
Dianne Smith	WHS	Dianne Smith		✓
La Gregory Thomas	SMS	LGT	⊗	✓
Jerrell Burns	SMS	JMB	✓	
Chris Smith	WHS	CS	⊗	✓
Regan F. Brewer	WPES	Regan Brewer	✓	✓
Jason Clayton	AEP	J. E. Clt		✓

Calhoun County Schools
Aspiring Administrator Academy
June 2, 2016

Name	School	Signature	PLU	CEU
Leslie Brotherton	Weaver High	Leslie Brotherton	✓	
Julie Allison	Weaver Elem	Julie Allen	✓	
Jennifer Moon	CO	Jennifer Moon		✓
★ Nicole Smith	OES	Nicole Smith	✓	
Sherry Laster	CCCA	Sherry Laster		✓
Wendy Etter	WPHS/MS	Wendy Etter		✓
David Bryant	PVHS	David Bryant	✓	
Cynthia Cain	SES	Cynthia Cain		✓
Donna Nash	CCCA	Donna Nash	✓	
Michelle Chesson	WES	Michelle Chesson		✓

Calhoun County Schools
Aspiring Administrator Academy
June 2, 2016

Name	School	Signature	PLU	CEU
Rachel Ford	WPHS	Rachel Ford	✓	
Kim Wenz	SES	Kim Wenz		✓
Tim Beman	AEP	T Beman	✓	
Devon Berry	AES	Devon Berry		✓
Sherris Cunningham	AES	Sherris Cunningham	✓	
Cynthia Thomas	WHS	Cynthia Thomas	✓	✓
Jonathan Strickland	SMS	Jonathan Strickland		✓
Lamus McConbs	SMS	Lamus McConbs		✓
Katherine Graben	OES	Katherine Graben	✓	
Caryn Waugh	SES	Caryn Waugh		✓
George Strott	WPE S	George Strott	✓	

①

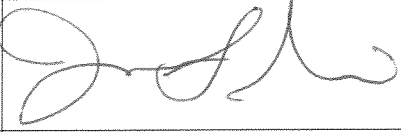
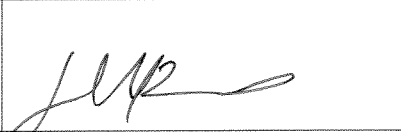
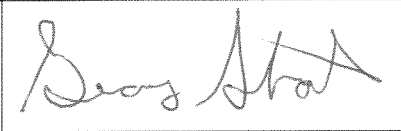
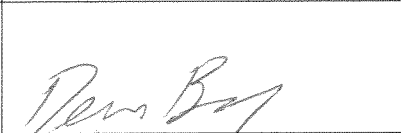

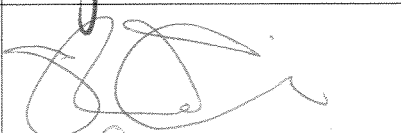
Calhoun County Schools
Aspiring Administrator Academy
June 3, 2016

Name	School	Signature	PLU	CEU
✓ Lou Ann Holland	AHS	Lou Ann Holland	✓	
✓ Holly Ramsey	WWES	Holly Ramsey		✓
✓ Rhonda Wineman	WPES	Rhonda Wineman	✓	
✓ Jason Clayton	AH School	J. E. Clayton		✓
✓ Lauren Young	SMS	Lauren Young		✓
✓ Cara Thomas	WHS	Cara Thomas		✓
✓ Laura Knighton	WPES	Laura Knighton	✓	
✓ Regan Brewer	WPES	Regan Brewer	✓	
✓ Chris Smith	WHS	Chris Smith		✓
✓ Caryn Waugh	SES	Caryn Waugh	✓	

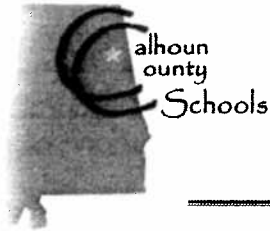
Calhoun County Schools
Aspiring Administrator Academy
June 3, 2016

Name	School	Signature	PLU	CEU
✓ Rachel Ford	WPHS	Rachel Ford	✓	
✓ Dianne Smith	WHS	Dianne Smith		✓
✓ Leslie Leslie Brotherton	WHS	Leslie Brotherton	✓	
✓ Katrina Graham	OES	KL Graham		✓
✓ Nicolle Nicolle Smith	OES	Nicolle K Smith	✓	
✓ Julie Allison	WES	Julie Allison	✓	
✓ Tim Beard	AEP	TB	✓	
✓ Wendy Etter	WPHS/MS	Wendy Etter		✓
✓ Camus McCombs	SMS	Camus McCombs		✓
✓ LaGregory Thomas	SM 9	LGT		✓

**Calhoun County Schools
Aspiring Administrator Academy
June 3, 2016**

Name	School	Signature	PLU	CEU
✓ Jonathan Skinner	SNW			✓
✓ Jerrell Burns	SHC			✓
✓ Donna Nash	CCCA	Donna Nash	✓	
✓ George Strott	WPE S		✓	
✓ Devon Berry	AES			✓
✓ Kim Wells	SES	Kim Wells	✓	
✓ Michelle Chesson	WES	Michelle Chesson		✓
✓ David Bryant	PVHS		✓	
✓ Cynthia Cain	SES	Cynthia Cain	✓	
✓ Shern Cunningham	AES		✓	

✓ Shery Fuster CCCA Shery Fuster ✓



4400 McClellan Blvd - PO Box 2084 - Anniston AL 36202
Phone: 256-741-7400 Fax: 256-237-5332
www.calhoun.k12.al.us

Joe Dyar, Ed.S., Superintendent

Meeting Agenda
Aspiring Administrator Academy
June 2, 2016

Outcomes:

Participants will:

- Have a deeper understanding of factors that influence discipline.
- Have a deeper understanding of the barriers our students face.
- Have a deeper understanding of leadership and characteristics leaders display.
- Have a deeper understanding of their personality and how this impacts communication.
- Have an initial understanding of the duties and responsibilities of a leader.

Parameters:

We will:

- Respect our time together as learners.
- Focus on what will make us better.
- Take care of ourselves and support each other.

Day One:

8:30 – 8:45 – Welcome – Mr. Dyar

8:45 – 9:45 – Leadership Lessons

Break Out Groups – Holly Box, Jenny Dothard and Wendy England 9:45 – 11:45

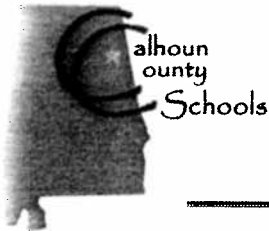
Group 1 -Personality Inventory, Scenarios, Leadership and Communication Articles – Holly Box
Group 2 - Discipline Session and Scenarios – Jenny Dothard and Wendy England

11:45 – 1:00 – Lunch

Break Out Groups – Holly Box, Jenny Dothard and Wendy England 1:00 – 3:00

Group 2 -Personality Inventory, Scenarios Leadership and Communication Articles – Holly Box
Group 1 - Discipline Data Session and Scenarios – Jenny Dothard and Wendy England

3:00 -3:30 Large Group – Discussion and Wrap Up the Day



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Joe Dyar, Ed.S., Superintendent

**Meeting Agenda
Aspiring Administrator Academy
June 3, 2016**

Outcomes:

Participants will:

- Have a deeper understanding of factors that influence discipline.
- Have a deeper understanding of the barriers our students face.
- Have a deeper understanding of leadership and characteristics leaders display.
- Have a deeper understanding of their personality and how this impacts communication.
- Have an initial understanding of the duties and responsibilities of a leader.

Parameters:

We will:

- Respect our time together as learners.
- Focus on what will make us better.
- Take care of ourselves and support each other.

Day Two:

8:00 – 8:15 – Welcome – Mr. Dyar and Follow Up Discussions

Break Out Groups – Special Education Department 8:15 – 11:15

Group 1 – 504 – Role and Responsibilities of the Administrator - Kassie Hollingsworth and Jennifer Moon

Group 2 – IEP's – Roles and Responsibilities of the Administrator – Angela Bonds and Amy Shelley

Group 3 – PST – Roles and Responsibilities of the Administrator – Charlene Hill and Tina Whitehead

11:15 – 12:30 – Lunch

12:30 – 2:30 – Bradford

2:30 -3:00 Large Group – Discussion and Wrap Up the Day

“All kids are motivated if the environment is right.” – Ron Berger

Aspiring Administrator Academy



Summer 2016

WHAT CAN WE LEARN FROM GREAT LEADERS?

"Teachers who choose the path of teacher leadership...become owners and investors in their schools, rather than mere tenants." (Roland Barth)

Leaders have...

VISION

- "Some people see things as they are and say "why." Leaders see what has not yet happened and say "why not." (Bobby Kennedy)
- Helen Keller responded to a person who said, "I can't imagine being blind, there can't be anything worse." Helen replied, "I can – being sighted with NO VISION."
- "One way for leaders to leave a lasting legacy is to ensure that others share and help develop their vision." (Andy Hargreaves and Dean Fink)
- "Leadership – Making happen that in which you believe." (Roland Barth)

GOALS

- "Schools improve when purpose and effort unite. One key is leadership that recognizes its most vital function: to keep everyone's eyes on the prize of improved student learning." (Schmoker, 1999)

PASSION

- "The best leaders absolutely LOVE what they do and have a fire in their belly for the joy they experience in working." (Neila Connors)
- "Exuberant leaders emit an eagerness and excitement that is contagious. They have the commitment and conviction that others admire and respect." (Neila Connors)

A PLAN OF ACTION

- "Implementation is the key to successful school improvement when increased reading achievement is the goal." (National Center for Reading First Technical Assistance)
- "A vision without action is a hallucination!" (John Ed Mathison)
- "Leaders know how to turn thermometers (register the temperature) into thermostats (take action to affect conditions)." (John Ed Mathison)

STYLE

- "Leading is *not* possible if you position yourself behind a group and push. Leading is possible when you get out front and pull gently." (Dwight D. Eisenhower)
- "A leader is a person who is willing to seize the day (carpe diem) through commitment, conviction, consistency, and character." (Neila Connors)

PERSISTENCE

- "The best (leaders) have a 'never give up' attitude and finish every job they start. They model what they expect of others and if they do not have a skill they work toward obtaining it." (Neila Connors)
- "Leaders never give up." (Winston Churchill)
- "Leadership is as much about perspiration as it is about inspiration." (John Ed Mathison)
- "Persistent leaders are relentless in helping others believe in and support the mission and vision of the school. In being persistent the best leaders focus on the do-able, the conceivable, and the previously unthinkable." (Neila Connors)

PATIENCE

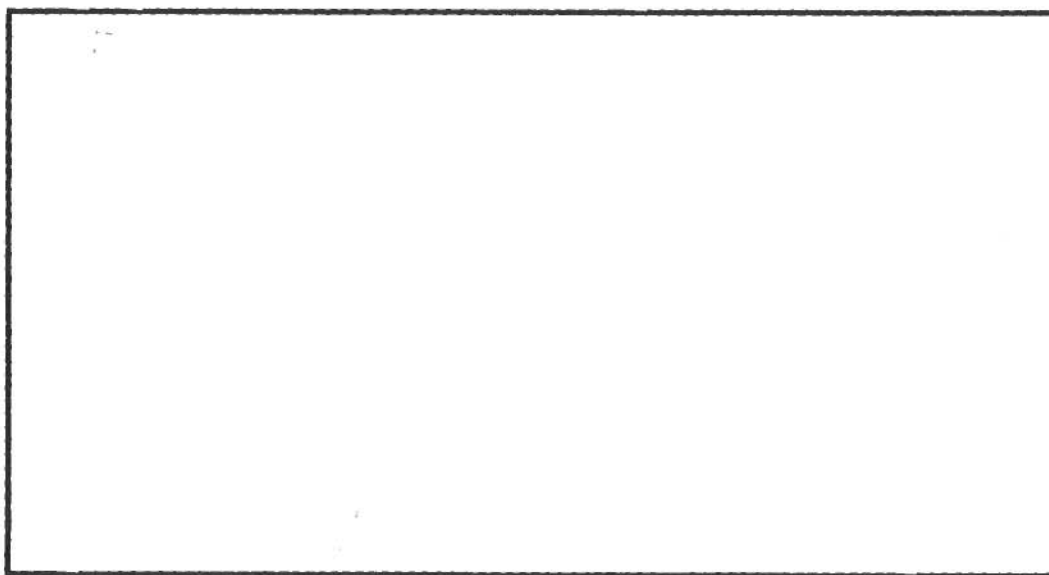
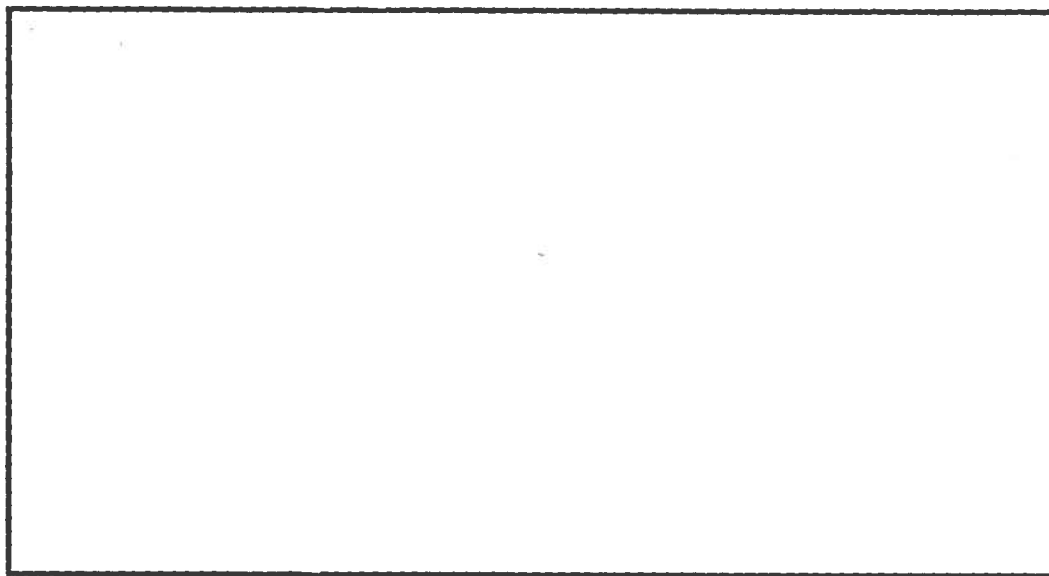
- "Patience is the ability to CARE slowly." (John Ciardi)

SENSE OF HUMOR

- Leaders take their work seriously.
- Leaders do not take themselves too seriously.

WHAT CAN WE LEARN FROM GREAT LEADERS?

“Teachers who choose the path of teacher leadership...become owners and investors in their schools, rather than mere tenants.” (Roland Barth)



WHAT CAN WE LEARN ABOUT WINSOME HUMAN RELATIONS?

WINSome human relations skills refer to those personal characteristics that make other people want to be around you. Coaches who exhibit WINSome human relations skills "win" people to the goal of having all students achieve at high levels. During their interactions with others, WINSome coaches generally draw people to themselves with a goal for improving student learning; they often please and delight people. The opposite of WINSome human relations skills would be those qualities that tend to alienate or offend others. Many of the WINSome human relations qualities essential to coaching are the following:

1. **Respectful** – Having a high regard for others, showing consideration for others, treating others with honor and reverence
2. **Caring**- Being concerned about, being attentive to
3. **Kind**- Exhibiting sweetness, thoughtfulness, helpfulness
4. **Good Natured** – Showing a mild temperament, not easily provoked, having a nature that likes to please and meet the needs of others
5. **Gentleness** – Showing controlled strength, mild, moderate, not harsh or rough
6. **Self Control** – Having restrained our own desires and impulses in order to be able to serve others
7. **Trustworthy** – Being dependable, reliable, worthy of the confidence of others, keeping the confidences of others
8. **Generous** – Willing to give or share, unselfish, bountiful, generous in support and encouragement
9. **Affirming** – Making a positive statement that is true and observable, more than shallow praise
10. **Encouraging** – Breathing courage into, inspiring with hope and confidence
11. **Impartial** – Being equitable, fair, not favoring one person more than another
12. **Flexible** – Adjusting, yielding, and capable of being turned; not rigid or stiff
13. **Patient** – Accepting delay, confusion, trouble, and difficulty as a natural part of the change process; calmly waiting without complaining; refusing to be provoked

WINsome Human Relations Rating Scale

Qualities	Rate Yourself				Observed in Others
	Weak 1	2	3	Strong 4	
Respectful					
Caring					
Kind					
Good Natured					
Gentleness					
Self Control					
Trustworthy					
Generous					
Affirming					
Encouraging					
Impartial					
Flexible					
Patient					

"People are either thermometers or thermostats. They will merely reflect the climate around them, or they will set it. Leaders develop values and principles to live by and set the tone for others."

Thermometer or Thermostat?

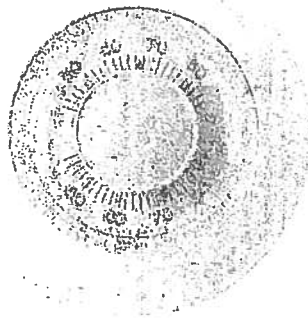
What's the difference between a thermostat and a thermometer? Though both of them have something to do with temperature, they are fundamentally different. The thermostat sets the temperature. The thermometer only reflects what the temperature.

This analogy presents a great picture of leadership truth. Most people are like thermometers. They tend to reflect the culture around them. They say things that others say, wear things that others wear and value things that others value. But most people don't set the "climate" for the world they live in; they just mirror back that climate.

Leaders on the other hand are people who decide to take life to the next level. They become thermostats and set the climate in which they are placed; they control the temperature in a situation. For instance, you may know someone who sets the emotional temperature of a group. This person determines the attitudes of others, by her presence in a group. People like this are the leaders; they are people who are always under control, who don't go off with the stress, who are steady, caring and peaceful. Those thermostat people are rare - and valuable. They influence rather than merely allowing others to influence them.

The challenge for you is to move from being a thermometer to a thermostat.

Take a moment to do an honest evaluation on whether you "act" or "react" more often in life. Are you like a thermostat, who acts based on principles and values you embrace? Or do you react to situations like a thermometer, reflecting the temperature in the room?



WHAT ARE SOME TIPS FOR EFFECTIVE COMMUNICATION SKILLS?

1. **Nonverbal gestures** reflect a positive, open, and attentive attitude (e.g., presenting positive or neutral facial expressions, leaning forward, maintaining eye contact, remaining relaxed).
2. **Active listening** goes beyond just hearing the words someone is speaking. Active listeners also acknowledge their understanding by nodding their heads and/or regularly interjecting statements, such as "Oh, I see. Please continue." Active listeners also avoid frequent interruptions.
3. **Nonjudgmental reflection statements** focus on the speaker's feelings, rather than evaluating their actions (e.g., "You have really tried to incorporate that strategy. It's no wonder you are frustrated.>").
4. **Promote a conversational environment** rather than an atmosphere of evaluation or interrogation.
5. **Clarify** key points made by the speaker which keeps the conversation from rambling and/or getting off topic (e.g., "What I am hearing you say is...").
6. **Provide corrective feedback that focuses on student learning** (e.g., "Let's try teaching the strategy another way to see if we can improve students' understanding" instead of "Your strategy instruction was not very effective").
7. **Paraphrase and restate the meaning of the speaker's words.** Paraphrases do not echo the speaker's words, but help clarify the essential facts and communicate understanding.
8. **Questioning promotes open communication with the speaker.** Questions can help to clarify information and encourage elaboration (e.g., "Can you tell me more about ...?"). Open-ended questions and prompts can also help teachers identify instructional needs (e.g., "What are your concerns about...?").
9. **Summarize** key points and potential next steps for all participants (e.g., "Let's meet again on Thursday to plan another lesson. In the meantime, try some of the things we have discussed this morning with your small groups. I am anxious to hear about how things worked when we meet on Thursday.>").
10. **Maintain Confidentiality!**

LISTENING

**"The inability to listen may be the most costly of the human relations to be without."
(Robert K. Greenleaf)**

What?

- The listening process includes: Receiving---Attending---Perceiving---Interpretation---Responding. (A. D. Wolvin)
- Active listening is a way of listening and responding to another person with the intention to improve mutual understanding. Good listeners recognize they are partners in communication.
- Real communication is a two-way process. Listening is essential to authentic and productive communication. We listen for what is being said, but also to what is left unsaid or partially said.
- "If we were supposed to talk more than we listen, we would have two tongues and one ear." (Mark Twain)

Who?

- Professionals practice active listening.
- In schools these conversations occur among all persons whose actions affect the learning of students: usually teachers, administrators, coaches, and parents.
- Individuals engage in active listening to gain a deeper understanding or greater insight.

How?

- Professionals authentically engage in conversation. While one person in the conversation is talking, the others are actively listening. The conversation has varying degrees of participation, depending on the topic or the needs of the individuals.
- Listening is reciprocal to talking. Make sure you are not doing all the talking.
- Make speaking easy on the speaker by listening with a positive attitude in order to be empathetic and encouraging.
- Cognitively pledge to listen to others.
- Be inquisitive and open minded.
- Ask genuine questions to clarify any confusion or missed information.
- Live in the moment. Let the conversation reveal itself in real-time. Listen like a doctor, not like a judge.
- Observe body language to distinguish differences between verbal and non-verbal messages.
- Reflect on the content of the speaker by mirroring and paraphrasing as needed.
- Allow yourself "think-time" before responding. Get your brain in gear after listening but before speaking. Ask yourself, "Will my response contribute to or shut down the conversation?"

Why?

- We spend approximately 70% of our time communicating with others. Of this time, an average of 45% is spent listening, 30% talking, 16% reading, and 9% writing. (Adler, Rosenfeld, and Proctor)
- We listen to make inferences, for main ideas, to identify the organizational plan, to obtain information, to understand and learn, to converse, to collaborate, to be a sounding board, and to support and grow together as a team.

When?

- We listen to perceive emotional meaning (e.g., body language, expressions, emotions, tone) and connect with the speaker.
- We listen to glean directions and information.
- We listen to respond to message content.
- We listen to engage in conversation.
- We listen to deepen our understanding.
- We listen to communicate.

FACILITATING A PROFESSIONAL CONVERSATION

"A conversation is dialogue, not a monologue. That's why there are so few good conversations: due to scarcity, two intelligent talkers seldom meet." (Truman Capote)

What?

- Facilitate means to make easy and to free from difficulty or impediment.
- Conversation is talking together; formally and informally exchanging ideas and information (e.g., two-way sharing, discussion, dialogue, thinking together).
- Professional conversations relate and connect to our work.

Who?

- Professionals (e.g., administrators, coaches, teachers, paraprofessionals) engage in conversations.
- In schools, professional conversations occur among all persons whose actions affect the learning of students: usually teachers, administrators, coaches, and parents.

How?

- Professional conversations employ a full array of WINsome human relations skills.
- They have a clear purpose and clear understanding of the desired outcomes.
- They are conducted with great care. "Language is for expression; communication is a miracle." (Dr. Katherine Mitchell)
- Communication involves expression and comprehension. Hence, coaches need to be very careful in their expression (both precise content and appropriate tone) and to *anticipate* that what is said or written may *not* be understood.
- Professional conversations employ authentic listening strategies (e.g., listening alternatively, being self-aware of your facial expressions and body language, asking clarifying questions, communicating our understanding verbally and non-verbally).
- We have two ears and one mouth. As a general rule, coaches need to listen twice as much as they talk when facilitating conversation.

Why?

- Good communication is the heart and soul of any relationship.
- For adults, thinking is almost synonymous with articulation.
- Generally, the opportunity to express ourselves helps to clarify thought.
- Adults desire to have input into the actions that effect their work.

When?

- Professional conversations occur on any occasion that adults are talking about professional practice or student learning.

Notes: Leaders should be excellent communicators. They must have the ability to listen, and know how to continually refocus conversations on what is needed to be successful. Leaders should know how to handle disagreements that may occur during conversations, usually by providing examples and making distinctions that are capable of clarifying points disagreement.

Notes: Many factors support the success of professional learning:

- Sufficient, effective planning
- Clear understanding and articulation of the desired outcomes
- Certainty that the planned strategies will produce the desired outcomes
- Strategies that engage and challenge adult learners
- Deep understanding of the content to be studied
- Understanding of the relative importance of all of the content and the ability to make the main thing the main thing
- Sufficient rehearsal to guarantee that the leader is prepared
- A tone that is cordial, upbeat, collegial, humble, and authentic

FACILITATING PROFESSIONAL LEARNING

"Leadership and learning are indispensable to each other." (John F. Kennedy)

What?

- Professional learning is a process by which coaches and/or individuals lead participants as they give careful attention to an important topic in order to deepen understanding and impact practice.

Who?

- Leaders having the desired content knowledge will lead participants as they participate in professional learning.

How?

- Leaders implement partnership principles (e.g., equality, choice, voice, dialogue, reflection, praxis, and reciprocity). Jim Knight describes these principles as:
 - Equality—"professional learning is done with teachers rather than training done to teachers"
 - Choice—"teachers should have choice regarding what and how they learn"
 - Voice—"professional learning should empower and respect the voices of teachers"
 - Reflection—"reflection is an integral part of professional learning"
 - Dialogue—"professional learning should enable authentic dialogue"
 - Praxis—"teachers should apply their learning to their real-life practice as they are learning"
 - Reciprocity—"we should expect to get as much as we give"
- Professionals purposefully choose high impact strategies that will engage participants.
- Facilitators model best practices through the planning and implementation of professional learning.
- Professional learning is research driven and based on data (e.g., qualitative and quantitative).

Why?

- A primary role of a leader is to provide professional learning opportunities to improve teacher practice so that all students learn and achieve at the highest levels.
- The deeper the understanding of student learning, the more highly skilled the instruction.

When?

- Professional learning may occur at various times and settings (e.g., after school, grade level meetings, professional development days, planning time, classroom practice, book studies, department meetings, faculty meetings).

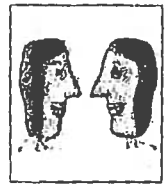


**WHAT'S
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Quality teaching: Coaches can help with content knowledge and assessment.
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NSDC tool
Guide the teacher in analyzing his or her own lesson.
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Voice of a teacher leader
Buzzwords blunt the meaning of the term.
PAGE 7

Research brief
How to find and develop leaders.
PAGE 8



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How to *say it* like a coach

BY KATHY KEE

Successful coaches are educators who have a deep belief in themselves and in others to achieve and succeed beyond known parameters. This deep belief is aligned and congruent with eloquent language that champions confidence and support in



every conversation and thereby presents an opportunity for a teacher to transform her work.

Susan Scott says this so eloquently in *Fierce Conversations* (Penguin Putnam, 2002): "While no single conversation is guaranteed to transform an organization, a relationship, or a life, any single conversation can."

The job of a coach is to speak and listen as if this is the most important conversation you will ever have with this person.

First, believe it

As districts select new coaches, focusing on that first essential requirement—possessing an unwavering belief in another person—is often overlooked. An authentic coach believes teachers desire to be the best they can be. Because they are driven by that belief, these educators search for the treasures of talent hidden below the surface of knowledge and skills. Educators with this belief know that, with trust and a sense of safety, a teacher will willingly take the necessary steps to learn and improve.

Our goal: All teachers in all schools will experience high-quality professional learning as part of their daily work



When entering a teacher's classroom, coaches are required to respect the background, prior training, and even the prior levels of supervision given over months or even years. When a new coach arrives with the news that they are there to help the teacher use new strategies and tools, the teacher's immediate response is to interpret that news as one of the following:

- "So they don't think I'm a good teacher."
- "Does this mean that all these years I was a bad teacher?"
- "I've been doing this longer than that person has been out of diapers, what do they mean?"
- "Here we go again, something else that will last for a few months."

The message is usually interpreted as "what I have been doing is wrong." The listener hears two seemingly contradicting messages of 'stop doing this' and 'start doing this.' Skilled language and an intention to support educators as they modify and adjust to potentially new strategies

becomes a dance of building rapport and trust while communicating respect for where a teacher is or has been while on the journey to new and promising practices.

Cognitive CoachingSM uses the metaphor of a stagecoach as a vehicle "to take a person from where they are to where they want to be." This conveys the belief that all teachers want the best knowledge and skills for their students. The coach must never forget that teachers chose this profession in the hopes of making a difference in the lives of students. Teachers and educators want to support students to be the best they can be. Teachers do their best to support students against pretty big odds. Consequently, educators who support teachers must believe equally in their colleagues. An authentic coach will reconnect to when they were teaching and recall what they had to do when encountering a challenging student. They will remember how they searched for new knowledge and skills, considered the interest or special skills of the student, how they

About the author

Kathryn Kee is a leadership coach and consultant from Shady Shores, Texas.

- She is a past-president of the National Staff Development Council, and past president and executive director of the Texas Staff Development Council.

- She serves on the board of directors for Coaching School Results, Inc; is a national trainer for the Center for Cognitive Coaching, Downey Walk Through for Reflective Practice; Powerful Strategies for Living & Leading; Powerful Coaching Strategies; and the Language of Supervision with colleague, John Crain.

- Before becoming a national consultant, Kee was assistant superintendent for curriculum and instruction in a suburban Dallas, Texas, school district.

The job of a coach is to speak and listen as if this is the most important conversation you will ever have with this person.

1. **The authentic coach uses language that sends a message of belief and possibility.**

"As you consider your goals for your students this year, what are your greatest wishes and dreams for them?"

2. **The coach withholds personal opinions or judgments and asks questions that will support the teacher to think deeply about his or her practice.**

"Thank you for asking but I believe the resolution to the situation lies with your knowledge, experience, and beliefs. When you were in this situation before, what guided you to a successful outcome?"

3. **The coach talks with the teacher about the data and mediates the teacher's own assessment of what new decisions or directions are needed.** "As you examine your data sources, what did you determine were your strongest areas and which areas will you target to get the desired results?"

4. **The coach stands solidly with the teacher as he or she discovers new pathways and strategies for students.**

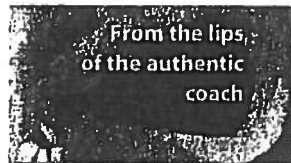
"You said the way you taught the targeted objectives did not get the results you desired. So, as you consider new options, what do you think might be your next course of action?"

5. **The coach vows to speak the truth about data and labels opinion, points of view, and optional ideas.** Susan Scott says, "The success of our relationships depends on our ability to understand each other and be truthful with each other."

"Are the results you're getting meeting your high standards as well as those of your campus?"

6. **The coach always demonstrates the belief in the teacher.**

"Given your students and their needs, what decisions or options are you considering that will accomplish your goals?"



3 TEACHERS TEACHING TEACHERS:

PAGE 3

had to differentiate for the student among others with so many needs. Now as a authentic coach, they will personalize and differentiate for the teachers they serve. Why? Because it is vital to believe that all teachers want to do their best for students, even if they may have actions or behaviors that are contradictory.

Second, express it

Language is the second most essential skill for a coach. Language that aligns with the deep belief in teachers who are being served and supported is crucial to building trust and rapport. Language can build trust or bust the bank account. Language can build a relationship that communicates, "I care about you as a teacher and I want to do whatever you need to shine as an exceptional teacher."

An authentic coach knows deeply the truth in Mother Teresa's reflection that, "I don't care how much you know, until I know how much you care."

To demonstrate that caring in an initial conversation with a teacher, an authentic coach might say:

- "It is such a pleasure to be in your classroom. I see your diploma on the wall. You must be proud to be in the group of graduates who always are such wonderfully trained teachers."
- "Hello my name is Kathy. I am so honored to serve as the literacy coach for your campus. I hear you are a new grandmother, like me. I'll show you my pictures, if you'll show me yours!"
- "Hello, my name is Kathy. I will be serving as the math coach for the campus. I have heard so many wonderful things about your leadership in math on the campus. Tell me about the great things you have been doing."

An authentic coach uses language that communicates the deep alignment of his or her personal belief in the teacher's desire to do a good job, to plan, to organize, to think through thoroughly, and to serve students. While coaches may have good intentions, frequently they may use language that sends a different message. Think about the deep messages of such common questions as:

- "Have you been using the literacy strategies we talked about?"
- "Do you have any goals for your students?"
- "Have you thought about using technology?"
- "Do you have a discipline plan in your classroom?"
- "Are you using the curriculum regularly?"
- "When do you plan to get started on small group instruction?"
- "Do you know any other ways to teach besides whole group?"

The above language is far too frequent and common. The sad part is that most coaches initially don't see anything wrong with the questions. But all of the questions above send an unconscious message that "I don't think you do." When that message is received, a teacher interprets that as, "If they think I'm not so good, then why should I bother to be."

The power of the authentic coach is knowing that language and belief must align to develop and create trust. Turning each negative assumption into a positive one sends an important message to the teacher that says, "I know you have good things happening in your classroom."

- "What literacy strategies generate the most excitement for your students?"
- "What goals are your students achieving that evoke the most pride for you?"
- "What technology best supports and accelerates your students' success?"
- "In what ways is your discipline plan directly impacting your students' achievement?"
- "In what ways have the curriculum guides assisted you in organizing and bundling your objectives for pacing instruction?"
- "What successful results do you see in your small group instruction?"
- "What instructional strategies produce the highest achievement for all of your students?"

If you want the best from teachers, then speak to them as if they are doing their best — or that you want them to. We must believe they have done the thinking, planning, or action and with a nobility of purpose — and speak to them with that message in our words.

SAVING IT
LIKE A COACH:



Negative messages

- Do you have any goals for your students?
- Have you thought about using technology?
- Do you have a discipline plan in your classroom?

These send an unconscious message: YOU'RE NOT DOING IT RIGHT.

Resources

Cognitive Coaching: A Foundation for Renaissance Schools, by Art Costa and Robert Garmston. Christopher-Gordon, 2002.

Fierce Conversations, by Susan Scott. Penguin Putnam, 2002.

Falling Awake, by David Ellis. Breakthrough Enterprises, 2000.

Personality Style Worksheet

Part A:

**CREATIVE
LOGICAL
CAUTIOUS
PRACTICAL
DRAMATIC
DEPENDABLE
SUPPORTIVE
COMPETITIVE
CONCEPTUAL
PERSISTANT
ORGANIZED
INDEPENDENT
ENTHUSIASTIC
IMAGINATIVE
AGREEABLE
LOYAL
PRUDENT
PATIENT
EFFICIENT
DECISIVE**

Part B:

The four words I picked that best describe me are:

I am _____ characterized by the _____.

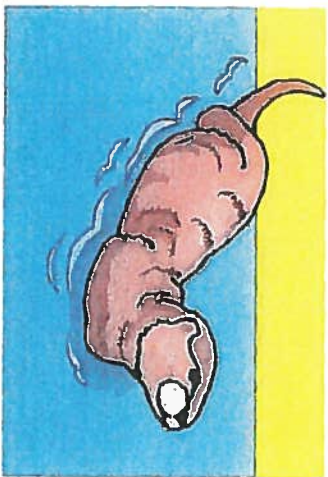
Part A:

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Perceived Positive Characteristics

- Ambitious**
- Stimulating**
- Enthusiastic**
- Dramatic**
- Friendly**
- Imaginative**
- Creative**
- Optimistic**

THE YELLOW OTTER



Perceived Negative Characteristics

- Obnoxious**
- Daydreamers**
- Manipulative**
- Excitable**
- Undisciplined**
- Egotistical**
- Bored Easily**
- Exaggerate**

Theme: "The Socialite"

Specializes in: Creativity and Excitement

- Likes enthusiasm and humor**
- Needs time to socialize/must show interest in them**
- Allow for creativity, use games**
- Needs Compliments**
- Likes stories**
- Must provide focus**
- Not inclined to do homework**

Perceived Positive Characteristics

- Industrious/Task Oriented
- Persistent
- Serious
- Orderly
- Cautious
- Organized
- Thorough

The BLUE



Perceived Negative Characteristics

- Critical
- Indecisive
- Stuffy
- Picky
- Moralistic
- Over Analyzer
- Perfectionistic

Theme: "The Thinker"

Specializes in: Accuracy and Achievement

- Needs thorough and accurate data
- Likes facts, not opinions
- Well prepared lessons
- Very smart, but tend not to lead
- Love research

- Reads all the instructions/expectations need to be clearly stated
- Tends not to break rules
- Enjoys problem-solving
- Work at slow pace, check and recheck their work

THE RED LION

Perceived Positive Characteristics

- Independent
- Practical
- Decisive
- Efficient
- Strong-willed
- Competitive
- Confident



Perceived Negative Characteristics

- Dominating
- Harsh/Insensitive
- Pushy
- Tough
- Stubborn
- Impatient

Theme: Acting or Doing – “The Doer”

Specializes in: Positions of Command or Authority

- Does not tend to like group work, enjoys independent work
- Loves organization, give them leadership roles
- Likes to take notes, materials to read later
- Important that things begin and end on time
- Provide situations – let them come up with solutions
- Enjoys challenges, avoids relations

**Perceived
Positive Characteristics**
Supportive
Dependable
Respectful
Willing
Agreeable
Loyal
Patient
Peacemakers



The GREEN Golden Retriever

**Perceived
Negative Characteristics**
Conforming
Unsure
Dependent
Awkward/ Indecisive
Sensitive/Easily hurt
Easily taken advantage of
Don't want to rock the boat
Holds feelings inside


Theme: "The relationship specialist"

Specializes in: Support and Cooperation

- Love personal stories
- Must appeal to their emotions
- Need warm fuzzies
- Need to establish a relationship with them
- Love class discussion

**Discipline in CCS:
Thoughts to Consider**
Aspiring Administrator Academy June 2016

**Behind the Power of
Mindful Discipline**



Reflective Discipline Practices in
Calhoun County Schools

Aspiration

The Calhoun County School System aspires to be a world-class educational system preparing all students to be globally competitive for careers, for college, and for life in the twenty-first century.

6/1/2016

Vision Statement

The vision of the Calhoun County School System is to provide a high quality education by focusing on the value of learning, ensuring success among students and staff, and maximizing potential as we prepare our students to be productive citizens of our community and the world.

Calhoun County Schools Technology Department envisions all students being actively engaged and having access to the technology resources and tools needed to support and enhance education.

Think on this...



- The poverty level is about \$12,000 for single parent households.
- And, it is about \$24,000 for joint households.

Poverty is a major concern, but it is an even wider challenge for our black/African American students.

What Does Calhoun County Look Like?

114,171 People in Calhoun County

- 24,794 live below the poverty line – that's 21.7%
- Of that 21.7% living below poverty, 39.1% are black/African American.
- 15.8% of those living in poverty are white.





114,171 People in Calhoun County – those that are 25 or older

- 30.3% have NO high school degree
- Only 4.5% hold a Bachelors degree or higher


6/1/2016

Calhoun County Children Under the Age of 18




26,193 in Calhoun County

1. 24% of these children are black/African American
2. 46% of these children live in wife/no husband households
3. 43% of these children live in renter occupied units.
4. 38.5% of these children are living with Public Assistance (Soc Sec Income, public assistance income, or Food Stamp/SNAP benefits).
5. 8.5% of our families are living on \$10,000 or less




Poverty is alive and well in Calhoun County – even more so for our African American children.



Percentage of Children Who Have Experienced at Least Two Traumas. Compared to the National Average

The survey included questions about six adverse childhood experiences as reported by parents: a home without a stable family, parental divorce/separation, lived with someone with a drug or alcohol problem, witness or victim of neighborhood violence, lived with someone who was mentally ill or suicidal, witnessed domestic violence, parent served time in jail, hospital or prison due to a mental health issue, and the death of a parent. The survey included survey data on family and neighborhood environments and parental well-being in addition to children's schooling and medical care, and children's trauma data about child welfare.

6/1/2016



Children exposed to at least two traumas were 2.5 times more likely to repeat a grade or to be disengaged with their classwork, compared to those who had no such experiences.

They were also much more likely than the others to suffer from chronic health problems, such as asthma, ADHD, autism, and obesity.

What does our School System Data Look Like? Do we have some reflecting to do on our own practices?

We had 21 dropouts from our 2015 Graduating Cohorts

- 76% were white
- 24% were black/African American

Discipline involving Out of School Suspension (OSS) for 2014-2015

- 321 students were assigned OSS as their disposition
- 25% of these students were black/African American

As of today, Collier County Schools has 14.8% identified as Black/African American students.


What Does Predict Disciplinary Disparities?

- Relationship to achievement.
- Representatives of faculty and students.
- Contribution of classroom and office processes.
- School climate.

6/1/2016


Key Point:

Build trusting, supportive relationships between students and educators schoolwide to reduce the likelihood of conflict.




What can we do? How can we be more mindful in our discipline practices in CCS?

- The CHAMPS program is our positive and proactive approach to curbing and changing our discipline approach.
- We must be proactive. We must build a culture that students need to thrive in.
- When misbehavior does occur, use constructive and equitable policies that reduce unnecessary discipline.
- Teach strategies and self-control techniques.
- Build student accountability by students taking responsibility for their actions, and recognize the impact of their actions on others. Students need to know how to repair harm.




So, let's continue looking to improve our endeavors with discipline.

- > Understand the quality of relationships and school climate are absolutely critical to successful student learning. (Engagement.)
- > Establish strong meaning and connections for students, families and staff in social and academic contexts. (Engagement.)
- > Implement principles of mutual respect and encouragement. (Character development.)
- > Focus on long term solutions to misbehavior at individual, class and school wide levels. (New approach to discipline.)
- > View mistakes as opportunities to learn and misbehavior as opportunity to practice critical life skills. (Seek all as opportunities for skill intervention.)
- > Continually working to always be client centered, and to repair the harm.



6/1/2016

Creating a Culture of Thoughtfulness




- Create and instill a system of empathy at your school where the students take the time to consider what the stakeholders in each incident. Have them discuss how their decision impacts each person that has come in contact with their decision. Students need the opportunity and encouragement to develop methods to repair the harm they have caused.
- We often assume adolescents aren't capable of these kinds of thoughtful interactions, but they just need to be given the opportunity to develop that capacity. We need to stop underestimating students and trying to motivate and regulate them with carrots, sticks, candy... and sticks.

Empower students by helping them to develop a sense of self that reaches far beyond their living conditions in order to overcome the challenges they face with poverty and racial disparities.

Discipline Scenarios

- A student comes to class with no paper, pencil or book. What do you do?
- A kindergarten student calls the teacher a terrible name on the first day of school. What do you do?
- A seventh grader calls the teacher a terrible name before Christmas Break. What do you do?
- A student repeatedly gets out of their seat on the bus. What do you do?
- A student pushes another student. The pushed student pushes back. What do you do?
- A student throws food in the lunchroom. What do you do?
- What are some discipline dilemmas you have faced in your classroom? What are some ways you could support your administrator?

6/1/2016



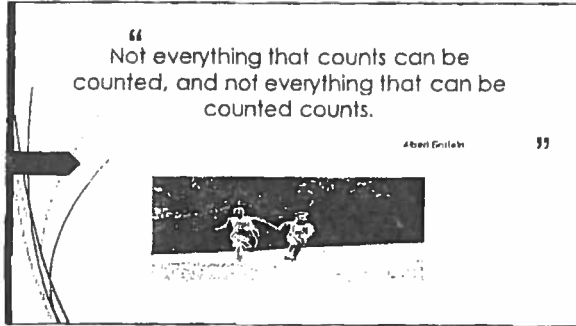
It Takes Time. It Takes Deeper, Mindful Thinking.
To be sure, it takes time to build trust among students and adults for alternative discipline programs to bear fruit. And, we are doing a better job of that.

**CARE FOR THEM,
HELP TO MOLD AND
SHAPE THEM,
BE THEIR MENTOR AND
GUIDE.**

*For some of them, we are the best
mentor and role model they've got.*

be the
change
you wish
to see in the
world...
-gandhi

6/1/2016



**SECTION 504:
LEGAL OVERVIEW and UPDATE**

I. SECTION 504: THE BASICS

- Federal Statutes Addressing the Legal Responsibilities of Public Schools to Disabled Students**
- 1. Individuals with Disabilities Education Act (IDEA)
 - 2. Section 504 of the Rehabilitation Act of 1973
 - 3. Americans with Disabilities Act (ADA) & ADAAA

Section 504 of the Rehabilitation Act of 1973

- The Rehabilitation Act of 1973 is a broad federal civil rights law that prohibits discrimination against disabled individuals.
- Section 504 is that portion of the Rehabilitation Act of 1973 that bars discrimination against the disabled in all programs, agencies, etc., receiving federal funding, including public schools.

What Does Section 504 of the Rehabilitation Act Actually Say?

"No otherwise qualified handicapped individual... shall, solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. . ."

29 U.S.C. 794 (1973)

Two Components of Section 504

Non-Discrimination

FAPE

Section
504

Section 504's "FAPE" and "Non-discrimination" Components

School compliance with Section 504 includes:

- 1. the provision of FAPE through a student's Section 504 plan, and
- 2. the provision of equality of access to, and equality of opportunity for disabled students to participate in activities operated by or in collaboration with the the school that are not necessarily required for FAPE.

**Section 504's "Non-discrimination" Component
(34 C.F.R. 104.37)**

- Prohibition upon excluding a disabled student from participation in or benefiting from non-FAPE programs or services provided by schools to non-disabled students due to a student's disability (examples: extra-curricular activities, athletics, after-school programs, etc).
- Public schools must provide "reasonable accommodations" so as to allow participation and benefit by a disabled student
- BUT, a 504 student must still be "otherwise qualified" and schools are not required to alter the "fundamental nature" of its non-FAPE programs and services.

Section 504's "FAPE" Component

- For some disabled students non-discrimination, i.e. equal treatment and equal services, will not be sufficient to provide an equal opportunity to benefit and participate educationally
- Some disabled students will need individualized and extra services and/or accommodations to receive an equal opportunity to benefit and participate educationally
- These needed services and/or accommodations are documented in a student's individualized "Section 504 plan"

II. Section 504 versus IDEA

The image shows two overlapping cards. The top-left card is labeled 'Section 504' and the top-right card is labeled 'IDEA'. Both cards have a dark header and a lighter body with some illegible text. The cards are tilted slightly.

Section 504	IDEA
<ul style="list-style-type: none">• Non-school specific law	<ul style="list-style-type: none">• School specific law

Section 504	IDEA
<ul style="list-style-type: none">• Civil Rights Law	<ul style="list-style-type: none">• Entitlement Law

Section 504	IDEA
• Compares student to non-disabled peers.	• Focus is on individual student at issue.

13

Section 504	IDEA
• No funding.	• Federal funding.

14

Section 504	IDEA
• No specific impairments or disabilities provided.	• 13 Specific areas of Disability.

15

Section 504	IDEA
<ul style="list-style-type: none">• Current trend is to broaden eligibility.	<ul style="list-style-type: none">• Current trend is to narrow eligibility.

Section 504	IDEA
<ul style="list-style-type: none">• Specific and individualized assessments not required for determining eligibility.	<ul style="list-style-type: none">• Specific and individualized assessments must be used in determining eligibility.

Section 504	IDEA
<ul style="list-style-type: none">• FAPE requires that the educational needs of disabled students are met as adequately as those of non-disabled students.	<ul style="list-style-type: none">• FAPE requires that disabled students be provided a meaningful educational benefit based upon each student's individual needs.

Section 504	IDEA
• Moderate procedural safeguards.	• Elaborate procedural safeguards.

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Section 504	IDEA
• Parents may pursue monetary remedies and may bypass administrative remedies.	• Parents generally limited to non-monetary remedies and must exhaust administrative remedies.

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III. SECTION 504: ELIGIBILITY

21

Section 504's Three Prong Eligibility Standard

1. A physical or mental impairment that
2. substantially limits a
3. major life activity.

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A. What is a "Physical or Mental Impairment" Under 504?

- Since the entire focus of Section 504 is nondiscrimination arising from a disability, the presence of some impairment is necessary.
- Almost any medical or psychological disorder will suffice.

44 CFR §104.30(2)(i)

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B. What Constitutes a "Major Life Activity" Under Section 504?

- Section 504 does not provide an exhaustive list
- "Learning" is not the sole major life activity that may qualify a student for services.
- Activities such as walking, seeing, hearing, speaking, breathing, learning, concentrating, thinking, reading, communicating, and working

34 CFR 104.3(j)(2)(i)

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C. What is the standard for determining the existence of a "substantial limitation".

- An impairment is a disability if it substantially limits the ability of an individual to perform a major life activity as compared to most people in the general population.
- In a public school setting, compare student at issue to the average student. *T.J.W. v Dothan City Bd. Of Educ.*, 26 IDELR 999 (M.D. Ala. 1997).

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ADAAA (2009)

- Expanded list of major life activities.
- Rejection of "significant restriction" standard for determining presence of a "substantial limitation".
- Provided mitigating measures eligibility rule.
- Provided episodic conditions eligibility rule.

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IV. SECTION 504: 2014 LEGAL UPDATE

27

**A. POST-ADAAA OCR SECTION
504 ELIGIBILITY RULINGS**

- ADAAA provisions applicable to public school districts.
- ADAAA does not alter a public school's obligation to provide FAPE under § 504.
- However, the ADAAA broadens the potential class of persons with disabilities protected by or "eligible" under § 504.
- Schools must look at major life activities other than learning in determining eligibility.

**Tustin (CA) Unified Sch. Dist., 114 LRP
23543 (OCR 2014).**

- School only considered the passing grades and tests scores of student with auto-immune disorder before finding the student not eligible under 504.
- OCR found eligibility review by school to be "unduly restrictive" as major life activities other than learning were not considered.

- **Memphis (MI) Comm. Sch., 54 IDELR 61 (OCR 2009).** (Violation of 504 found when asthmatic student denied eligibility based solely on student's academic performance.)
- **Union City (MI) Comm. Sch., 54 IDELR 131 (OCR 2009).** (School's finding of ineligibility of academic achieving student with bone cancer which affected his ability to walk, climb steps, and participate in P.E. violated 504.)

- Oxnard (CA) Union High School Dist., 55 IDELR 21 (OCR 2009). (Violation of 504 found when student diagnosed with irritable bowel syndrome denied eligibility based solely on student's above average academic performance. School only considered activity of learning and failed to address whether impairment substantially limited the major life activity of digestive functioning.)

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B. BULLYING & HARASSMENT OF STUDENTS WITH DISABILITIES

- Disability-based harassment can deny students with disabilities equal educational opportunities under § 504 and can adversely impact provision of FAPE.
- A school's inappropriate response to disability-based harassment can constitute discrimination in violation of § 504.
- Bullying or harassment of special education students can further result in a denial of FAPE under IDEA.

OCR/OSERS 2000, 2010, 2013 DCL

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2014 OCR DEAR COLLEAGUE LETTER

- Bullying or harassment of § 504 student whether disability based or not, can result in a denial of FAPE under § 504.

31

• **Example A** – Failure to report bullying results in § 504 violation.

- 10-year old with ADHD and speech impairment makes impulsive remarks and speaks in a high and distorted voice.
- Students in P.E. call him weird, gay, and prompt him to ask inappropriate questions to others.
- P.E. teacher witnesses incidents. The teacher does not report the incidents; but, he instructs the student to ignore the harassment.

- As taunting continues and intensifies, student withdraws and participates less in P.E. and skips some speech therapy sessions due to embarrassment of receiving therapy.
- OCR would find disability based harassment and a failure to provide FAPE to the student under § 504.
- Remedies may include required § 504 meeting, compensatory education, revision of school's policies, remedial steps to address the bullying, and school wide training.

• **Example B** – The monitoring of complaints of bullying and harassment impacting FAPE is not sufficient.

- 13 year old with depression and PTSD receives counseling as part of her § 504 plan.
- Student is often mocked by peers for being poor and living in a homeless shelter.
- Student begins to receive below average grades.

- Student says counseling is not helping her and she begins to skip sessions and/or fails to participate.
- Counselor and teachers report concerns to principal. Principal requests to be updated if any worsening and does not schedule a § 504 meeting.
- OCR would not find disability based harassment as the harassment was not based on student's disability.

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- However, school would have still violated § 504 as school was on notice that the negative impact of peer harassment/bullying indicated that the student's needs were not being appropriately met under current plan but did not promptly convene the § 504 team.
- The § 504 team would have made any necessary changes to plan to ensure that the student received a FAPE.

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- **Example C** – Appropriate school response to bullying/harassment.
 - Student with peanut allergy had a § 504 plan that provided for meal accommodations, peanut-free classroom and table in lunchroom, and an epipen.
 - At lunch, a student waived a peanut filled candy bar in the student's face while other students chanted "time to eat peanuts". On the bus, a student grabs the student's water bottle from her backpack, takes a drink, and says "I just ate some peanuts".

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- Student reports incidents to her teacher.
- Teacher confirms that student did not come into contact with peanuts; reports the names of the offending students to the principal, and notices a § 504 team meeting to discuss if changes are needed to the plan.
- Principal applies code of conduct sanctions to offending students and these students are required to meet with school counselor to discuss the seriousness of their actions.

- School-wide presentation provided regarding food allergies and bullying.
- Follow-up conferences with student establish that incidents did not occur again.
- Student did not demonstrate any subsequent indications that she was not receiving FAPE.

C. Extracurricular Activities

- Wooster (OH) Sch. Dist. & OH Sch. Athletic Assoc., 114 LRP 29311(OCR 2014).
 - Wheelchair-bound student prohibited from participant in track races alongside footed student athletes.
 - Parent wanted student to race alongside other students and *not to compete* with these students.

- School and athletic association argued safety concerns and unfair competitive advantage to defend its decision to prohibit participation by the wheel-chair bound student.

- OCR ruled for student finding that his participation in a non-competitive manner did not fundamentally alter the nature of the track competition. Moreover, because student would stay in his track lane during the competition, he would post no safety risk or disruption to the other non-disabled participants.

• Fairview Park City (OH) Sch. Dist., 114 LRP 16833 (OCR 2014).

- Parent booster club organized a trip by bus to Florida for a high school's band members. Members would ride the bus overnight.

- Band member participation was not required by the school nor was the trip school sanctioned or approved.

- School's website included information about the trip. A letter on school letterhead informed participants that the school's code of conduct applied on the trip.

- A band member with a disability otherwise eligible to participate in the trip could not ride a bus overnight due to her disability. The student would instead require transportation by a special van or by air.

- The booster club would not agree to provide this requested alternative transportation required by the disabled band member.

- School responded to OCR complaint stating that it did not make the decision to not provide alternate transportation nor did it have authority/control over the booster club's decisions.
- OCR rejected this argument stating that a sufficient link between the school and the booster club existed so that the trip had to be implemented in a manner that did not discriminate on the basis of § 504.

4

- § 504 provides a school district from providing "significant assistance" to any agency, organization, group, or person that discriminates on the basis of a disability in providing aids, benefits, or services to district students.
- OCR ruled that school had to completely sever all ties with the booster group or ensure that the activities of the group as related to district students are conducted in a non-discriminatory manner i.e. provide reasonable accommodations to disabled students with no additional surcharges or costs.

4

• Knox KY Sch. Dist., 63 IDELR 265 (2013).

- School district mandated parent's attendance of field trip involving disabled student with behavioral issues.
- OCR held that a school district cannot condition a disabled student's participation in a field trip upon his or her parent's attendance. It is the school's obligation to provide needed supports arising out of the student's disability.

4

• Westside (CA) Sch. Dist., 61 IDELR 55 (W.D. CA 2013).

- School excluded disabled siblings from non-mandatory after school program due to disruptive behavior
- Parent filed an OCR complaint and OCR found in favor of the parent
- OCR faulted school for failing to consider reasonable accommodations that may have enabled the students to successfully participate in the program.

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- But, note that OCR did not say that disabled students could not be excluded from after-school programs.
- Instead, OCR's position as stated is that a school must first exhaust reasonable accommodations prior to excluding a student from participating in non-FAPE programs.
- Ensure that any informational packet, website, or advertisements for after-school day care and similar programs state that students with disabilities will be provided an equal opportunity to participate and specifies a manner that a parent can request reasonable accommodations.

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D. CHILD FIND

• Simmons v. Pittsburg Unified Sch. Dist., 63 IDELR 158 (N.D. CA 2014).

- § 504 eligible student incurred worsening of her MS related complications during the school year.
- School held three § 504 meetings during first semester to add services to plan. § 504 team eventually placed the student on a partial day schedule.
- Student still ended up missing 58 school days for the year, failed Algebra, became ineligible for honor classes, and developed panic attacks.

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- Court ruled against school district.
- Despite § 504 accommodations, the student continued to have unmet needs from her MS that adversely impacted her academic performance.

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- Grapevine-Colleyville Ind. Sch. Dist., 63 IDELR 304., 63 IDELR 304 (SEA TX 2014)
 - § 504 eligible student provided a plan secondary to a medical condition.
 - Plan contained accommodations such as extended time on tests, frequent breaks, access to school nurse, access to food and water, and limitations on physical activities.
 - Parent filed IDEA complaint alleging that school inappropriately failed to refer the student for an evaluation under IDEA.

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- At the time of the complaint, student performing well in class and school had no problems implementing all of the recommended accommodations of the treating physician.
- Court ruled in favor of school district holding that insufficient evidence existed to establish a reasonable suspicion that student needed special education services in order to receive FAPE.

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E. Discipline

- New Haven Unified Sch. Dist., 113 LRP 28568 (SEA CA 2013). (Punching a principal who was attempting to stop a fight was not related to student's ADHD since condition had not previously manifested itself in aggressive behavior.)
- In Re: Student with a Disability, 114 LRP 2925 (SEA VA 2013). (Yelling obscenities and student's choice to be insubordinate not related to ADHD.)

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- Southington Bd. Of Ed., 113 LRP 42841 (SEA Conn. 2013). (Student's possession of illegal prescription pills not related to ADHD due to multiple steps, planning, and organization of student to acquire pills.)
- In Re: Student with a Disability, 62 IDELR 271 (SEA Kan. 2013). (Purposeful concealment of marijuana defeated claim of student diagnosed with epilepsy, mood disorder, anxiety, and PTSD that action was the result of these conditions.)

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- Los Angeles Unified Sch. Dist., 111 LRP 60703 (SEA CA 2013). (Student's selling of Adderall at school not related to student's ADHD in light of the planning of the student in facilitation of the sale.)
- Student v Lewisville ISD, 241-SE-0412 (2013). (Behavior deemed manifestation of student's disability where ED student had a history of inappropriate responses to social cues and a history of impulse control problems.)

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- District of Columbia Pub. Schs., 114 LRP 3336 (SEA DC 2013). (ED student's starting of fire at school deemed manifestation of his disability based upon student's history of impulsive/combatative behaviors and of prior arson related incidents.)
- In Re: Student with Disability, 61 IDELR 56 (SEA Va. 2012). (ID and ED student that checked to see that teacher was not watching before he upending desks and destroyed property did not prevail on argument that conduct was the manifestation of his disability.)

F. HOMEBOUND SERVICES

- Charlotte-Mecklenburg (NC) Sch., 63 IDELR 268 (2014).
 - School district violated § 504 by its "one size fits all" homebound policy. The number of hours any student received in the district was predetermined.
 - OCR held that in regard to students with disabilities the number of homebound hours provided must be an individualized decision by the IEP or § 504 team.

- Logan Co. (WV) Sch., 55 IDELR 297 (OCR 2012).
 - OCR found that school's homebound policy categorically denying disabled students on homebound due to their disability the right to participate in any extra-curricular activities was in violation of Section 504.
 - OCR held that school must make an individualized analysis of each student's particular disability and the extra-curricular activity at issue.

G. HEALTH CARE PLANS

• General Rules

- Health Care Plans (HCPs) are commonly utilized by school district to address the health/medical related needs of a student with a health impairment.
- A HCP (for purposes of this presentation) is a plan developed outside of the § 504 process and without the procedural protections of § 504. A student with a HCP only is not protected from discrimination.

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- OCR has never held that § 504 requires that every student with a medical diagnosis or condition be evaluated and/or served under § 504. OCR has never held that students currently served by a HCP only must be referred for a § 504 evaluation.

- However, a HCP outside of the § 504 process may not suffice to satisfy a school's § 504 child find and FAPE obligations in all cases.

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- A HCP outside of the § 504 process can deprive parents and students of § 504 status with its nondiscrimination protections and procedural safeguards.
- A HCP is a "mitigating measure under the ADAAA, and its beneficial effects must not be considered in determining § 504 eligibility.
- Pre-ADAAA standard that student cannot qualify for § 504 due to a health impairment when his or her needs can be met by a HCP is incorrect.

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• North Royalton (OH) City Sch. Dist., 52 IDELR 203 (OCR 2009). (A HCP is a "mitigating measure under the ADA, and its beneficial effects must not be considered in determining § 504 eligibility.)

• Following implementation of ADA, multiple *fact specific* OCR opinions issued wherein a school's use of a HCP outside of the § 504 process found to be in violation of § 504.

- Prince William Cnty (VA) Pub. Sch., 57 IDELR 172 (OCR 2011).
- Springer (NM) Mun. Schs., 111 LRP 65450 (OCR 2011).
- Roselle Park (NJ) Sch. Dist., 112 LRP 17599 (OCR 2012).

• Opelika (AL) City Sch. Dist., 11 LRP 47376 (OCR 2011).

- Parent of diabetic student requested § 504 plan.
- School district declined request due to student having a HCP and student's above average academic performance.
- District deemed to be in violation of § 504 as HCP was developed solely by a nurse instead of an appropriately assembled § 504 team and because district limited its consideration to only the academic performance of the student.

• Tyler (TX) ISD, 56 IDELR 24 (OCR 2010) & Forest Hills (OH) Local Sch. Dist. 58 IDELR 114 (OCR 2011).

– OCR found practice of school districts providing all diabetic students with a HCP developed outside of the § 504 process and never with a § 504 plan to be in violation of § 504.

• 2012 OCR DCL – Q & A 13

– Q. After the ADA, are the provisions and implementation of a HCP sufficient to comply with the FAPE requirements of § 504?

– A. Not necessarily. Continuing with a HCP may not be sufficient if the student needs or is believed to need § 504 services. In this situation, the student would be entitled to an evaluation, placement, procedural safeguards, and the legal non-discrimination protections of § 504. HCP must be considered as a "mitigating measure" when determining § 504 eligibility.

Factors for Determining Need for 504 Evaluation and/or 504 Plan

1. Frequency of HCP services. (A student is less likely to require an evaluation and/or Section 504 plan when services are not often needed during the school year.)
2. Intensity of HCP services. (Student who self administers insulin is less likely to require a Section 504 evaluation and or plan than a student who relies on the nurse for daily medication.)

- Court did reemphasize public school's affirmative obligation for "child-find".

- Public schools child-find obligations extend to all potentially eligible students residing within their boundaries even in enrolled in private schools.

- Obligation is met by public school providing notice that parents can refer their child for Section 504 evaluation even if not enrolled in the public school system but that no services would be provided unless their child so enrolls.

**SECTION 504:
LEGAL OVERVIEW and UPDATE**

5/27/2016

SECTION 504

Callhoun County Schools'
Aspiring Administrators
June 2-3, 2016

Kassie Hollingsworth, System 504 Coordinator
Jennifer Moon, SPED Resource Specialist

Who is a student with a disability under Section 504?

- ❑ Section 504 protects an individual who has, had, or is perceived as having a physical or mental impairment which substantially limits one or more major life activities, such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, or working. It protects students when their disabilities limit their ability to attend, participate in, or receive benefit from their education. These provisions protect individuals with disabilities far beyond those covered by IDEA, and they also protect every student who is eligible for IDEA.
- ❑ Section 504 does not specifically list qualifying disabilities although it does list examples. These include: diseases involving orthopedic, visual, speech, and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, emotional illness, and HIV/AIDS. Also, ADD/ADHD, cystic fibrosis, asthma, among many others have also been recognized.
- ❑ In all cases, the focus is on the extent to which the impairment substantially limits a major life activity when compared to an average individual in the general population.

What is the difference between Special Education (IDEA) and Section 504?

- ❑ Section 504 is a civil rights act. In the school setting, the purpose of Section 504 is to provide accommodations and supports that are designed to minimize the impact of a disability and meet the unique needs of the student. The Individuals with Disabilities Education Act (IDEA), commonly called special education, is an educational law which provides funding for individualized educational programs and additional services beyond what is available to students without disabilities. IDEA covers children within specific categories of disabilities and degrees of impairment. Students must meet certain eligibility criteria to receive IDEA services. School districts receive federal and state funding for IDEA services, but do not receive any federal or state funding for Section 504.

5/27/2016

I have a diagnosis and a prescription from my child's doctor!!

- ☐ It is not uncommon for a school to receive a doctor's letter stating that a student has a disability and is need of a Section 504 Plan. While the school always considers the recommendations of doctors and other professionals who work with the child, it remains the school's responsibility to review multiple sources of information to determine Section 504 eligibility and to implement any necessary accommodations for the student.
- ☐ Simply having an impairment or a medical diagnosis does not automatically qualify a student under Section 504.

Our Role in Section 504 Process

- ☐ Child Find is the process school districts use to identify students who have or are suspected of having a disability, illness or condition that would warrant/trigger a referral for IDEA or Section 504.
- ☐ School nurses and classroom teachers routinely will be the first to learn of students who have chronic conditions and illnesses. A trained school nurse and classroom teacher can identify students possibly in need of evaluation and make referrals to the local Section 504 Contact.

Be Alert - Be Active

- ☐ Experienced Section 504 teams know that not all students with impairments or health conditions are going to be eligible under Section 504. The condition must substantially limit a major life activity in order to trigger Section 504 service. But, it is important to understand that many medical conditions, will require a school health care plan.
- ☐ Triggers for evaluation might include: increased absences, change in eating habits during school day, increased request for restroom breaks, sudden decrease in class performance, increased request to see school nurse.

5/27/2016

HCP Vs. 504

- ☐ 5 factors to consider with health care plans & Section 504
- ☐ 1. Frequency of HCP services
- ☐ 2. Intensity of HCP services
- ☐ 3. Complexity of HCP services
- ☐ 4. Health & Safety risk if HCP services are not provided or provided incorrectly
- ☐ 5. Student's need for other non-health related services and accommodations

How to Field Parent Requests for Section 504 Evaluation

- ☐ Whenever a parent provides information about a child's medical condition or explicitly asks for an evaluation, contact your local school Section 504 contact (School Counselor) immediately.
- ☐ Review information/documentation with 504 contact
- ☐ Get permission/Medical Records Release signed by parent to obtain more information
- ☐ Local School 504 contact will schedule initial referral meeting

What are Accommodations?

- ☐ Accommodations are "adjustments" that reduce the effect of a student's disability to access instruction but do not reduce the learning expectations. There is no "list" of approved accommodations. They are determined individually for each child. Examples might include: preferential seating to reduce distractions for student with ADD/ADHD; assisting student with diabetes in monitoring blood sugar levels; provide extra time for work completion; use verbal/nonverbal prompts and cues; provide copies of notes when student is absent due to illness.

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**CTL v. Ashland Sch. District (7th
Cir. 2014)**

- ❑ School district failed to completely implement a diabetic student's 504 plan
- ❑ Plan provided that 3 staff members would be trained to monitor diabetes equipment. However, only the school nurse had been trained.
- ❑ Additional issue involved school nurse's refusal to alter dosage protocol by physician as requested by parent
- ❑ Court held that although 504 plan was not implemented perfectly, no denial of FAPE occurred.
- ❑ School nurse was correct in following dosage protocol.

**Moody v. New York City BOE (2nd
Cir. 2013)**

- ❑ Parent claimed discrimination when school failed to provide diabetic student with a "heated" lunch
- ❑ Court dismissed claim holding that the school had appropriately accommodated the student's needs even without heating the student's lunch by its providing of dietary appropriate lunch options and services

**Dear Colleague Letter, 113 LRP
3326 (OCR 1-25-13)**

- ❑ Districts have obligation to offer reasonable modifications in extracurricular activities so that students with disabilities may participate
- ❑ Modifications are "reasonable" if they do not fundamentally alter the nature of the activity or give the student with a disability an unfair advantage
- ❑ If modification is deemed unreasonable, district must consider different modifications or accommodations

5/27/2016

**Howard Lake (MN) Sch. Dist. 58
IDELR 293 (OCR 2012)**

- ❑ School districts must consider the need of students with disabilities for an emergency evacuation plan
- ❑ Plan should be in writing and training provided to staff as to implementation

**Traverse City (MI) Sch. Dist., 59
IDELR 144 (OCR 2012)**

- ❑ Any strict adherence to school rule or policy in regard to a disabled student has the potential of being found discriminatory
- ❑ School's actions in refusing to modify its attendance policies in regard to disabled student absent due to medical condition found discriminatory.
- ❑ Section 504 requires schools to make reasonable modifications to its policies, practices, and procedures when necessary to avoid discrimination

Bullying & Harassment

- ❑ Dear Colleague Letter, 55 IDELR 174 (OCR 10-26-10)
- ❑ Outlines school district's responsibilities in addressing/preventing bullying and harassment of students with disabilities
- ❑ Some times, the teacher can be seen as the bully/harasser when he or she makes statements like:
- ❑ "I'm tired of copying notes for you, you never come to school".....
- ❑ "You don't look sick to me".....

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Additional State Law Authority

- ❑ The Alabama Student Harassment Prevention Act (May 20, 2009)
- ❑ Defines harassment as a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function
- ❑ Dear Colleague Letter, 55 IDELR 174 – protected class including (Title VI – race, color, nat. origin), Title IV (gender/sexual orientation), Section 504, IDEA or ADA

Bullying & Harassment

- ❑ "If you see it, you must act on it"
- ❑ Doesn't matter if student is not offended by act, administrators must act on it.
- ❑ Be respectful of a student's 504 plan and their privacy. It is not our place to judge or determine their degree of sickness/illness. Our job is to provide accommodations and services that allows them equal access and equal opportunity to the general education setting (FAPE).
- ❑ Don't be afraid to ask for help/guidance in any 504 matter

Examples of Court Cases

- ❑ * Nevills v. Indep. Sch. Dist. 65 IDELR 164 (5th Cir. 2015) School districts were not required to "purge" incidents of bullying to avoid liability under ADA and Section 504. Rather, the deliberate indifference standard requires focus on whether the district reasonably responded to reported incidents of peer harassment.
- ❑ * K.R.S. v. Bedford Comm. Sch. Dist. 65 IDELR 272 (S.D. Iowa 2015) student with SLD was harassed by his teammates, repeatedly called "stupid" and "dumb"; football thrown at his head; received head injury; it was severe and persistent enough and determined school district did not take action.
- ❑ V.S. Oakland Unif. Sch. District 65 IDELR 234 (N.D. Cal. 2015) parent sues via the ADA claims for disability-based bullying on the school bus. District maintained that it was unaware of harassment, but driver told parent that she had contacted district officials and had not received response.
- ❑ M.S. v. Marple Newton Sch. District. 64 IDELR 267. School district did show they took steps to address bullying.
- ❑ Sillsbee (TX) Indep. Sch. Dist. 115 LRP 36879 (OCR 2015) District required to enter into a resolution agreement because its policy used fixed font and text sizes that made it inaccessible to a parent with a disability.

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Key Points:

- ❑ Maintain good communication between school nurse, parent & school administration
- ❑ Maintain confidentiality & speak cautiously with professional and compassionate words
- ❑ Don't be afraid to seek input/guidance from supervisors, system contacts when you feel there is a concern/issue with student
- ❑ Be Flexible and open to suggestions
- ❑ Help develop reasonable accommodations for student 504 plans as needed

What is Section 504?

Section 504 of the Rehabilitation Act is a civil rights act prohibiting discrimination based on disability. It was enacted to eliminate barriers that exclude persons with disabilities. Section 504 applies to all agencies that receive federal funds, including public schools, federal agencies, and places of public accommodation. Section 504 is enforced by the U.S. Department of Education, Office of Civil Rights. Public school districts have the duty to provide a free appropriate public education to all qualified disabled students. A FAPE must include an education designed to provide educational benefit despite the child's disability; it must be at no cost to the parent; and it must be provided in an environment that affords the greatest exposure to non-disabled students.

What is the difference between Special Education (IDEA) and Section 504?

Section 504 is a civil rights act. In the school setting, the purpose of Section 504 is to provide accommodations and supports that are designed to minimize the impact of a disability and meet the unique needs of the student. The Individuals with Disabilities Education Act (IDEA), commonly called special education, is an educational law which provides funding for individualized educational programs and additional services beyond what is available to students without disabilities. IDEA covers children within specific categories of disabilities and degrees of impairment. Students must meet certain eligibility criteria to receive IDEA services. School districts receive federal and state funding for IDEA services, but do not receive any federal or state funding for Section 504.

Who is a student with a disability under Section 504?

Section 504 protects an individual who has, had, or is perceived as having a physical or mental impairment which substantially limits one or more major life activities, such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, or working. It protects students when their disabilities limit their ability to attend, participate in, or receive benefit from their education. These provisions protect individuals with disabilities far beyond those covered by IDEA, and they also protect every student who is eligible for IDEA.

Section 504 does not specifically list qualifying disabilities although it does list examples. These include: diseases involving orthopedic, visual, speech, and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, emotional illness, and HIV/AIDS. Also, ADD/ADHD, cystic fibrosis, asthma, among many others have also been recognized. In all cases, the focus is on the extent to which the impairment substantially limits a major life activity when compared to an average individual in the general population.

What does an Evaluation and Eligibility Determination under Section 504 mean?

Evaluations to determine Section 504 eligibility are different than those required by Special Education (IDEA). For purposes of Section 504, an evaluation means: reviewing information from a variety of sources to determine how the illness or condition impacts the student in the educational setting. This generally includes teacher reports, grades, standardized test scores, attendance and discipline reports, information from parents, school nurses, health care plans, and medical providers. The Section 504 team will make the decision regarding eligibility. Section 504 team members must include individuals who are knowledgeable about the child and the meaning of evaluation data. Team members may include, but are not limited to: parents/guardians, teachers, local school 504 contact, system 504 coordinator, school health services, administrators and others as deemed necessary. Because Section 504 does not provide a definitive "List" of qualifying conditions, school personnel must use their collective, professional judgment to make a determination.

It is not uncommon for a school to receive a doctor's letter stating that a student has a disability and is need of a Section 504 Plan. While the school always considers the recommendations of doctors and other professionals who work with the child, it remains the school's responsibility to review multiple sources of information to determine Section 504 eligibility and to implement any necessary accommodations for the student. **Simply having an impairment or a medical diagnosis does not automatically qualify a student under Section 504.**

If the team determines that the student has a physical or mental impairment that substantially limits a major life activity, he or she will then be eligible for a Section 504 Plan that provides accommodations and support designed to minimize the impact of their disability and meet the unique needs of the student. It is important to note that a Section 504 plan does not ensure or guarantee that a student will make passing grades or be promoted to the next grade.

What are Accommodations? How are accommodations and services determined?

If a student is eligible for Section 504, the team will make an individualized determination of the student's educational needs to develop the plan. Most accommodations are provided by the classroom teacher or other school support staff.

Accommodations are "adjustments" that reduce the effect of a student's disability to access instruction but do not reduce the learning expectations. There is no "list" of approved accommodations. They are determined individually for each child. Examples might include: preferential seating to reduce distractions for student with ADD/ADHD; assisting student with diabetes in monitoring blood sugar levels; provide extra time for work completion; use verbal/nonverbal prompts and cues; provide copies of notes when student is absent due to illness. For the most part, accommodations utilize good teaching practices and classroom management strategies.

When is a 504 Plan inappropriate?

- * When a student has a diagnosed disorder but is functioning well academically and is making adequate progress without accommodations, the student does not meet the criteria for 504 eligibility. This might include a student who is doing well in school but may not be working to potential; a student who a parent feels could be making A's rather than B's /C's; or a student who only experiences difficulty in one subject area.
- * When a plan is created only to support a request for extended time on College Board Exams (ACT, SAT, etc.)
- * When a student is eligible for services under IDEA and the parent declines or removes them from IDEA services.

Procedural Safeguards and Rights Under Section 504:

You have the right to:

- Have your child take part in, and receive benefit from, public education programs without discrimination based on disability.
- Have the school advise you of your rights under federal law.
- Receive notice and examine records with respect to identification, evaluation, programming, or placement of your child.
- Have your child receive a free appropriate education.
- Have your child educated in facilities and receive services comparable to those provided to children without disabilities.
- Have evaluation, educational and placement decisions based upon a variety of information sources and by individuals who know the child, disability, evaluation data and placement options.
- File a local grievance with your school if you feel your child is being discriminated against based on disability.
- Request a hearing and/or the assistance of a mediator to help resolve issues with the school.
- File a formal complaint with the regional Office of Civil Rights.

Contact Information for Section 504:

A Section 504 contact has been assigned at each school in our district to address questions and concerns about Section 504. There is also a District Section 504 Coordinator who is available to provide assistance and information.

The Calhoun County Board of Education does not discriminate against anyone in the school system on the basis of race, age, marital status, creed, color, sex, disability or national origin. Calhoun County Board of Education will not tolerate discrimination, harassment, or violence against anyone, including students and staff members, regardless of race, ethnicity, gender, sexual orientation, age, disability, or religion.

Questions, complaints, or requests for additional information regarding the district's Section 504 policy should be sent to:

Kassie Hollingsworth

Section 504 Coordinator

Calhoun County Schools

P.O. 2084

Anniston, AL 36202

(256) 741-7432

SECTION 504 PROCEDURAL GUIDELINES -Calhoun County Board of Education

I. Policy Statement

Section 504 of the Rehabilitation Act of 1973 and policies of the Calhoun County Board of Education ("the Board") prohibit discrimination against any person based upon disability. It is the intention of the Board to ensure that qualified students who are disabled within the definition of Section 504 are identified, evaluated, and provided a free appropriate public education (FAPE).

II. Definition of Disability

For purposes of Section 504, a student with a disability is one who:

- A. Has a physical or mental impairment that substantially limits one or more major life activities, including learning, breathing, working, seeing, hearing, speaking, caring for oneself, performing manual tasks and walking.
- B. Has a record of such impairment.
- C. Is regarded as having such impairment.

Students may be eligible for accommodations under the provisions of Section 504 even though they do not qualify for services pursuant to the Individuals with Disabilities Education Act (IDEA). Students who are eligible for services under IDEA shall be served under the system's Special Education programs and pursuant to the separate procedural protections applicable under IDEA.

Parents shall be appropriately notified of Section 504 procedures and safeguards and parental/student rights available to them including the right to an impartial due process hearing.

III. Identification and Referral Procedures

- A. Any student who is believed to need Section 504 services may be referred by a parent, teacher, or other certificated school employee to the Section 504 Team for identification and evaluation of the student's individual education needs.
- B. The Section 504 Team will be composed of persons knowledgeable about the student, the student's school history, and the meaning of evaluation data which may include but is not limited to: parents, local school 504 contact, system 504 coordinator, school administrators, teachers, and others as deemed necessary.
- C. The Section 504 Team will consider the referral and, based upon a review of the student's existing records, including academic, social and behavioral records, make a decision as to whether an evaluation under this procedure is appropriate. If a request for evaluation is denied, the team will inform the parents of this decision and their procedural rights.

IV. Evaluation

Evaluation of the student will be carried out by the Section 504 team according to the following procedures:

- A. The team shall consider relevant information to determine whether the student is disabled under Section 504. Relevant information may include reports from physicians, observations from parents, teachers, school personnel, results from standardized tests and other information. The team may also consider any behaviors that interfere with regular participation of a student who otherwise meets the criteria (such as age) for participation in the educational program or activities.
- B. The student's parents shall be notified of Section 504 Team meeting at least ten (10) days prior to the meeting and shall be invited to provide written input to the team for its consideration.
- C. A final decision will be made by the team in writing and parent/guardian will be informed of the decision.

V. Plan for Services

- A. For a student who has been identified as disabled within the meaning of Section 504 and in need of accommodations or related aids and services, the team shall be responsible for determining what accommodations and services are needed.
- B. In making such determination, the team shall consider available relevant information, draw upon a variety of sources, including, but not limited to, assessments conducted by the System's professional staff.
- C. The parents shall be invited to participate in the team meetings where accommodations and services for the student will be determined and shall be given an opportunity to examine all relevant records.
- D. The team will develop a written plan describing the disability and the services needed. The plan will specify how needed accommodations, aids and/or services will be provided.
- E. The disabled student shall be educated with those who are not disabled to the maximum extent appropriate to the individual needs of the student.
- F. If a plan for providing accommodations and other services is developed, appropriate school personnel shall be informed of the plan.

VI. Review of the Student's Progress

The 504 Team will monitor the progress of the disabled student and the effectiveness of the student's education plan annually to determine whether changes are appropriate and necessary.

VII. Dismissal From 504 Services

The Section 504 Team will convene to determine if dismissal from Section 504 services is required.

- A. The dismissal process is treated as a reevaluation of eligibility based on current information toward progress. All current information including grades, teacher input, medical releases, etc. will be considered.
- B. Team will make a decision based on current data and will document the decision. Parents and team members will be notified of the dismissal determination decision.

VIII. Parent/Guardian Disagreement with Eligibility/Dismissal Procedure

- A. The Section 504 Team will convene to meet with parent/guardian to discuss concerns. If concerns are not resolved, the local school 504 contact should request that the System 504 coordinator mediate the placement and/or eligibility decision.
- B. The proceedings information and data used to make determination will be reviewed with the parent/guardian and team. Possible options/alternatives will be presented and attempts to resolve the concerns will be made without the use of a hearing.

IX. Procedural Safeguards

- A. The parents shall be notified in writing of all decisions concerning identification, evaluation, or education placement of students made under this policy.
- B. As to such decisions, the parents shall have the right to an impartial hearing (Section 504 Due Process Hearing) with opportunity for participation by the parents and their counsel.
- C. A written request for a Section 504 due process hearing should be made to the Calhoun County School System 504 Coordinator within thirty (30) days of notice of the action appealed.

X. Request for Hearing

An impartial due process hearing will be utilized to resolve differences in regard to the identification, evaluation or educational placement between the parent and the system when such differences cannot be resolved by means of a less formal procedure. In this instance, *due process* is defined as an opportunity to present objections and reasons for the objections to the decision and or procedures of the Section 504 Team regarding application of /Section 504 in identification, evaluation, placement or provision of FAPE. Such hearing may be called at the request of the system or the parents of an affected student.

The proceedings will be presided over and decided by an impartial hearing officer selected by the Superintendent to assure proper procedures are followed and rights of both parties are protected.

Parents/Guardians of student shall be notified at least ten (10) days prior to the hearing date.

The hearing officer shall preside and conduct the proceedings in an impartial manner allowing each party the opportunity to present evidence. Each party may use outside testimony, have representation by legal counsel and by individuals with knowledge or training to the problems of disabled students.

Based on the evidence presented, the hearing officer will make determination then notify each party of a decision as a result of the hearing.

Either party has the right to request a review of the hearing officer's decision in a court of competent jurisdiction.

XI. Manifestation Determination Hearing

- A. Long-term suspension or recommendation for Alternative Education Program placement or expulsion lasting ten (10) or more consecutive or cumulative school days may constitute a change in placement.
- B. Prior to such a change in placement, a hearing must be held to determine whether the misconduct is a manifestation of the student's disability.
- C. Minimum participants should include the Calhoun County Section 504 System Coordinator and all members of the Section 504 Team (see 118). Participants may include, but should not be limited to: parents, local school 504 contact, system 504 coordinator, school administrators, teachers, student (if appropriate) and others as deemed necessary.

XII. Complaints and Grievances

- A. A grievance policy is established by the Calhoun County Board of Education to provide the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act.
- B. Any individual subject to the provisions of the Act may follow the Complaint/Grievance procedure outlined in the Calhoun County Schools Student Handbook and Code of Conduct.
- C. On Section 504 matters other than identification, evaluation, and/or placement, parents/guardians have a right to file a complaint with the system's Section 504 Coordinator, who will investigate the allegations to the extent warranted by the nature of the complaint in an effort to reach a prompt and equitable solution.

XIII. The Superintendent shall develop and implement such forms and additional procedures as he/she shall deem appropriate in the implementation of these guidelines.

Inquiries, concerns, or complaints may be directed to:

**Mrs. Kassie Hollingsworth
Section 504 Coordinator
Post Office Box 2084
Anniston, Alabama 36202
(256) 741-7432**

Frequently Asked Questions About Section 504

INTRODUCTION

An important responsibility of the Office for Civil Rights (OCR) is to eliminate discrimination on the basis of disability against students with disabilities. OCR receives numerous complaints and inquiries in the area of elementary and secondary education involving Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. § 794 (Section 504). Most of these concern identification of students who are protected by Section 504 and the means to obtain an appropriate education for such students.

Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education (ED). Section 504 provides: "No otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. . ."

OCR enforces Section 504 in programs and activities that receive Federal financial assistance from ED. Recipients of this Federal financial assistance include public school districts, institutions of higher education, and other state and local education agencies. The regulations implementing Section 504 in the context of educational institutions appear at 34 C.F.R. Part 104.

The Section 504 regulations require a school district to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the disability. Under Section 504, FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

This resource document clarifies pertinent requirements of Section 504.

For additional information, please contact the Office for Civil Rights.

INTERRELATIONSHIP OF IDEA AND SECTION 504

1. What is the jurisdiction of the Office for Civil Rights (OCR), the Office of Special Education and Rehabilitative Services (OSERS) and state departments of education/instruction regarding educational services to students with disabilities?

OCR, a component of the U.S. Department of Education, enforces Section 504 of the Rehabilitation Act of 1973, as amended, (Section 504) a civil rights statute which prohibits discrimination against individuals with disabilities. OCR also enforces Title II of the Americans with Disabilities Act of 1990 (Title II), which extends this prohibition against discrimination to the full range of state and local government services, programs, and activities (including public schools) regardless of whether they receive any Federal financial assistance. The Americans with Disabilities Act Amendments Act of 2008 (Amendments Act), effective January 1, 2009, amended the Americans with Disabilities Act of 1990 (ADA) and included a conforming amendment to the Rehabilitation Act of 1973 (Rehabilitation Act) that affects the meaning of disability in Section 504. The standards adopted by the ADA were designed not to restrict the rights or remedies available under Section 504. The Title II regulations applicable to free appropriate public education issues do not provide greater protection than applicable Section 504 regulations. This guidance focuses primarily on Section 504.

Section 504 prohibits discrimination on the basis of disability in programs or activities that receive Federal financial assistance from the U.S. Department of Education. Title II prohibits discrimination on the basis of disability by state and local governments. The Office of Special Education and Rehabilitative Services (OSERS), also a component of the U.S. Department of Education, administers the Individuals with Disabilities Education Act (IDEA), a statute which funds special education programs. Each state educational agency is responsible for administering IDEA within the state and distributing the funds for special education programs. IDEA is a grant statute and attaches many specific conditions to the receipt of Federal IDEA funds. Section 504 and the ADA are antidiscrimination laws and do not provide any type of funding.

2. How does OCR get involved in disability issues within a school district?

OCR receives complaints from parents, students or advocates, conducts agency initiated compliance reviews, and provides technical assistance to school districts, parents or advocates.

3. Where can a school district, parent, or student get information on Section 504 or find out information about OCR's interpretation of Section 504 and Title II?

OCR provides technical assistance to school districts, parents, and students upon request. Additionally, regulations and publicly issued policy guidance is available on OCR's website, at <http://www.ed.gov>.

4. What services are available for students with disabilities under Section 504?

Section 504 requires recipients to provide to students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. An appropriate education for a student with a disability under the Section 504 regulations could consist of education in regular classrooms, education in regular classes with supplementary services, and/or special education and related services.

5. Does OCR examine individual placement or other educational decisions for students with disabilities?

Except in extraordinary circumstances, OCR does not review the result of individual placement or other educational decisions so long as the school district complies with the procedural requirements of Section 504 relating to identification and location of students with disabilities, evaluation of such students, and due process. Accordingly, OCR generally will not evaluate the content of a Section 504 plan or of an individualized education program (IEP); rather, any disagreement can be resolved through a due process hearing. The hearing would be conducted under Section 504 or the IDEA, whichever is applicable.

OCR will examine procedures by which school districts identify and evaluate students with disabilities and the procedural safeguards which those school districts provide students. OCR will also examine incidents in which students with disabilities are allegedly subjected to treatment which is different from the treatment to which similarly situated students without disabilities are subjected. Such incidents may involve the unwarranted exclusion of disabled students from educational programs and services.

6. What protections does OCR provide against retaliation?

Retaliatory acts are prohibited. A recipient is prohibited from intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by Section 504.

7. Does OCR mediate complaints?

OCR does not engage in formal mediation. However, OCR may offer to facilitate mediation, referred to as "Early Complaint Resolution," to resolve a complaint filed under Section 504. This approach brings the parties together so that they may discuss possible resolution of the complaint immediately. If both parties are willing to utilize this approach, OCR will work with the parties to facilitate resolution by providing each an understanding of pertinent legal standards and possible remedies. An agreement reached between the parties is not monitored by OCR.

8. What are the appeal rights with OCR?

OCR is committed to a high quality resolution of every case. If a complainant has questions or concerns about an OCR determination, he or she may contact the OCR staff person whose name appears in the complaint resolution letter. The complainant should address his or her concerns with as much specificity as possible, focusing on factual or legal questions that would change the resolution of the case. Should a complainant continue to have questions or concerns, he or she is advised to send a request for reconsideration to the Director of the responsible OCR field office. The Director will review the appropriateness of the complaint resolution. If the complainant remains dissatisfied, he or she may submit an appeal in writing to the Deputy Assistant Secretary for Enforcement. The decision of the Deputy Assistant Secretary for Enforcement constitutes OCR's final decision.

9. What does noncompliance with Section 504 mean?

A school district is out of compliance when it is violating any provision of the Section 504 statute or regulations.

10. What sanctions can OCR impose on a school district that is out of compliance?

OCR initially attempts to bring the school district into voluntary compliance through negotiation of a corrective action agreement. If OCR is unable to achieve voluntary compliance, OCR will initiate enforcement action. OCR may: (1) initiate administrative proceedings to terminate Department of Education financial assistance to the recipient; or (2) refer the case to the Department of Justice for judicial proceedings.

11. Who has ultimate authority to enforce Section 504?

In the educational context, OCR has been given administrative authority to enforce Section 504. Section 504 is a Federal statute that may be enforced through the Department's administrative process or through the Federal court system. In addition, a person may at any time file a private lawsuit against a school district. The Section 504 regulations do not contain a requirement that a person file a complaint with OCR and exhaust his or her administrative remedies before filing a private lawsuit.

STUDENTS PROTECTED UNDER SECTION 504

Section 504 covers qualified students with disabilities who attend schools receiving Federal financial assistance. To be protected under Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such an impairment; or (3) be regarded as having such an impairment. Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities.

12. What is a physical or mental impairment that substantially limits a major life activity?

The determination of whether a student has a physical or mental impairment that substantially limits a major life activity must be made on the basis of an individual inquiry. The Section 504 regulatory provision at 34 C.F.R. 104.3(j)(2)(i) defines a physical or mental impairment as any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and

lymphatic; skin; and endocrine; or any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities. The regulatory provision does not set forth an exhaustive list of specific diseases and conditions that may constitute physical or mental impairments because of the difficulty of ensuring the comprehensiveness of such a list.

Major life activities, as defined in the Section 504 regulations at 34 C.F.R. 104.3(j)(2)(ii), include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. This list is not exhaustive. Other functions can be major life activities for purposes of Section 504. In the Amendments Act (see FAQ 1), Congress provided additional examples of general activities that are major life activities, including eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, and communicating. Congress also provided a non-exhaustive list of examples of "major bodily functions" that are major life activities, such as the functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. The Section 504 regulatory provision, though not as comprehensive as the Amendments Act, is still valid — the Section 504 regulatory provision's list of examples of major life activities is not exclusive, and an activity or function not specifically listed in the Section 504 regulatory provision can nonetheless be a major life activity.

13. Does the meaning of the phrase "qualified student with a disability" differ on the basis of a student's educational level, i.e., elementary and secondary versus postsecondary?

Yes. At the elementary and secondary educational level, a "qualified student with a disability" is a student with a disability who is: of an age at which students without disabilities are provided elementary and secondary educational services; of an age at which it is mandatory under state law to provide elementary and secondary educational services to students with disabilities; or a student to whom a state is required to provide a free appropriate public education under the Individuals with Disabilities Education Act (IDEA).

At the postsecondary educational level, a qualified student with a disability is a student with a disability who meets the academic and technical standards requisite for admission or participation in the institution's educational program or activity.

14. Does the nature of services to which a student is entitled under Section 504 differ by educational level?

Yes. Public elementary and secondary recipients are required to provide a free appropriate public education to qualified students with disabilities. Such an education consists of regular or special education and related aids and services designed to meet the individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met.

At the postsecondary level, the recipient is required to provide students with appropriate academic adjustments and auxiliary aids and services that are necessary to afford an individual with a disability an equal opportunity to participate in a school's program. Recipients are not required to make adjustments or provide aids or services that would result in a fundamental alteration of a recipient's program or impose an undue burden.

15. Once a student is identified as eligible for services under Section 504, is that student always entitled to such services?

Yes, as long as the student remains eligible. The protections of Section 504 extend only to individuals who meet the regulatory definition of a person with a disability. If a recipient school district re-evaluates a student in accordance with the Section 504 regulatory provision at 34 C.F.R. 104.35 and determines that the student's mental or physical impairment no longer substantially limits his/her ability to learn or any other major life activity, the student is no longer eligible for services under Section 504.

16. Are current illegal users of drugs excluded from protection under Section 504?

Generally, yes. Section 504 excludes from the definition of a student with a disability, and from Section 504 protection, any student who is currently engaging in the illegal use of drugs when a covered entity acts on the basis of such use. (There are exceptions for persons in rehabilitation programs who are no longer engaging in the illegal use of drugs).

17. Are current users of alcohol excluded from protection under Section 504?

No. Section 504's definition of a student with a disability does not exclude users of alcohol. However, Section 504 allows schools to take disciplinary action against students with disabilities using drugs or alcohol to the same extent as students without disabilities.

EVALUATION

At the elementary and secondary school level, determining whether a child is a qualified disabled student under Section 504 begins with the evaluation process. Section 504 requires the use of evaluation procedures that ensure that children are not misclassified, unnecessarily labeled as having a disability, or incorrectly placed, based on inappropriate selection, administration, or interpretation of evaluation materials.

18. What is an appropriate evaluation under Section 504?

Recipient school districts must establish standards and procedures for initial evaluations and periodic re-evaluations of students who need or are believed to need special education and/or related services because of disability. The Section 504 regulatory provision at 34 C.F.R. 104.35 (b) requires school districts to individually evaluate a student before classifying the student as having a disability or providing the student with special education. Tests used for this purpose must be selected and administered so as best to ensure that the test results accurately reflect the student's aptitude or achievement or other factor being measured rather than reflect the student's disability, except where those are the factors being measured. Section 504 also requires that tests and other evaluation materials include those tailored to evaluate the specific areas of educational need and not merely

those designed to provide a single intelligence quotient. The tests and other evaluation materials must be validated for the specific purpose for which they are used and appropriately administered by trained personnel.

19. How much is enough information to document that a student has a disability?

At the elementary and secondary education level, the amount of information required is determined by the multi-disciplinary committee gathered to evaluate the student. The committee should include persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. The committee members must determine if they have enough information to make a knowledgeable decision as to whether or not the student has a disability. The Section 504 regulatory provision at 34 C.F.R. 10435(c) requires that school districts draw from a variety of sources in the evaluation process so that the possibility of error is minimized. The information obtained from all such sources must be documented and all significant factors related to the student's learning process must be considered. These sources and factors may include aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, and adaptive behavior. In evaluating a student suspected of having a disability, it is unacceptable to rely on presumptions and stereotypes regarding persons with disabilities or classes of such persons. Compliance with the IDEA regarding the group of persons present when an evaluation or placement decision is made is satisfactory under Section 504.

20. What process should a school district use to identify students eligible for services under Section 504? Is it the same process as that employed in identifying students eligible for services under the IDEA?

School districts may use the same process to evaluate the needs of students under Section 504 as they use to evaluate the needs of students under the IDEA. If school districts choose to adopt a separate process for evaluating the needs of students under Section 504, they must follow the requirements for evaluation specified in the Section 504 regulatory provision at 34 C.F.R. 104.35. 21.

21. May school districts consider "mitigating measures" used by a student in determining whether the student has a disability under Section 504?

No. As of January 1, 2009, school districts, in determining whether a student has a physical or mental impairment that substantially limits that student in a major life activity, must not consider the ameliorating effects of any mitigating measures that student is using. This is a change from prior law. Before January 1, 2009, school districts had to consider a student's use of mitigating measures in determining whether that student had a physical or mental impairment that substantially limited that student in a major life activity. In the Amendments Act (see FAQ 1), however, Congress specified that the ameliorative effects of mitigating measures must not be considered in determining if a person is an individual with a disability.

Congress did not define the term "mitigating measures" but rather provided a non-exhaustive list of "mitigating measures." The mitigating measures are as follows: medication; medical supplies, equipment or appliances; low-vision devices (which do not include ordinary eyeglasses or contact lenses); prosthetics (including limbs and devices); hearing aids and cochlear implants or other implantable hearing devices; mobility devices; oxygen therapy equipment and supplies; use of assistive technology; reasonable accommodations or auxiliary aids or services; and learned behavioral or adaptive neurological modifications.

Congress created one exception to the mitigating measures analysis. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining if an impairment substantially limits a major life activity. "Ordinary eyeglasses or contact lenses" are lenses that are intended to fully correct visual acuity or eliminate refractive error, whereas "low-vision devices" (listed above) are devices that magnify, enhance, or otherwise augment a visual image.

22. Does OCR endorse a single formula or scale that measures substantial limitation?

No. The determination of substantial limitation must be made on a case-by-case basis with respect to each individual student. The Section 504 regulatory provision at 34 C.F.R. 104.35 (c) requires that a group of knowledgeable persons draw upon information from a variety of sources in making this determination.

23. Are there any impairments which automatically mean that a student has a disability under Section 504?

No. An impairment in and of itself is not a disability. The impairment must substantially limit one or more major life activities in order to be considered a disability under Section 504.

24. Can a medical diagnosis suffice as an evaluation for the purpose of providing FAPE?

No. A physician's medical diagnosis may be considered among other sources in evaluating a student with an impairment or believed to have an impairment which substantially limits a major life activity. Other sources to be considered, along with the medical diagnosis, include aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, and adaptive behavior. As noted in FAQ 22, the Section 504 regulations require school districts to draw upon a variety of sources in interpreting evaluation data and making placement decisions.

25. Does a medical diagnosis of an illness automatically mean a student can receive services under Section 504?

No. A medical diagnosis of an illness does not automatically mean a student can receive services under Section 504. The illness must cause - substantial limitation on the student's ability to learn or another major life activity. For example, a student who has a physical or mental impairment would not be considered a student in need of services under Section 504 if the impairment does not in any way limit the student's ability to learn or other major life activity, or only results in some minor limitation in that regard.

26. How should a recipient school district handle an outside independent evaluation? Do all data brought to a multi-disciplinary committee need to be considered and given equal weight?

The results of an outside independent evaluation may be one of many sources to consider. Multi-disciplinary committees must draw from a variety of sources in the evaluation process so that the possibility of error is minimized. All significant factors related to the subject student's learning process must be considered. These sources and factors include aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, and adaptive behavior, among others. Information from all sources must be documented and considered by knowledgeable committee members. The weight of the information is determined by the committee given the student's individual circumstances.

27. What should a recipient school district do if a parent refuses to consent to an initial evaluation under the Individuals with Disabilities Education Act (IDEA), but demands a Section 504 plan for a student without further evaluation?

A school district must evaluate a student prior to providing services under Section 504. Section 504 requires informed parental permission for initial evaluations. If a parent refuses consent for an initial evaluation and a recipient school district suspects a student has a disability, the IDEA and Section 504 provide that school districts may use due process hearing procedures to seek to override the parents' denial of consent.

28. Who in the evaluation process makes the ultimate decision regarding a student's eligibility for services under Section 504?

The Section 504 regulatory provision at 34 C.F.R.104.35 (c) (3) requires that school districts ensure that the determination that a student is eligible for special education and/or related aids and services be made by a group of persons, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options. If a parent disagrees with the determination, he or she may request a due process hearing.

29. Once a student is identified as eligible for services under Section 504, is there an annual or triennial review requirement? If so, what is the appropriate process to be used? Or is it appropriate to keep the same Section 504 plan in place indefinitely after a student has been identified?

Periodic re-evaluation is required. This may be conducted in accordance with the IDEA regulations, which require re-evaluation at three-year intervals (unless the parent and public agency agree that re-evaluation is unnecessary) or more frequently if conditions warrant, or if the child's parent or teacher requests a re-evaluation, but not more than once a year (unless the parent and public agency agree otherwise).

30. Is a Section 504 re-evaluation similar to an IDEA re-evaluation? How often should it be done?

Yes. Section 504 specifies that re-evaluations in accordance with the IDEA are one means of compliance with Section 504. The Section 504 regulations require that re-evaluations be conducted periodically. Section 504 also requires a school district to conduct a re-evaluation prior to a significant change of placement. OCR considers an exclusion from the educational program of more than 10 school days a significant change of placement. OCR would also consider transferring a student from one type of program to another or terminating or significantly reducing a related service a significant change in placement.

31. What is reasonable justification for referring a student for evaluation for services under Section 504?

School districts may always use regular education intervention strategies to assist students with difficulties in school. Section 504 requires recipient school districts to refer a student for an evaluation for possible special education or related aids and services or modification to regular education if the student, because of disability, needs or is believed to need such services.

32. A student is receiving services that the school district maintains are necessary under Section 504 in order to provide the student with an appropriate education. The student's parent no longer wants the student to receive those services. If the parent wishes to withdraw the student from a Section 504 plan, what can the school district do to ensure continuation of services?

The school district may initiate a Section 504 due process hearing to resolve the dispute if the district believes the student needs the services in order to receive an appropriate education.

33. A student has a disability referenced in the IDEA, but does not require special education services. Is such a student eligible for services under Section 504?

The student may be eligible for services under Section 504. The school district must determine whether the student has an impairment which substantially limits his or her ability to learn or another major life activity and, if so, make an individualized determination of the child's educational needs for regular or special education or related aids or services. For example, such a student may receive adjustments in the regular classroom.

34. How should a recipient school district view a temporary impairment?

A temporary impairment does not constitute a disability for purposes of Section 504 unless its severity is such that it results in a substantial limitation of one or more major life activities for an extended period of time. The issue of whether a temporary impairment is substantial enough to be a disability must be resolved on a case-by-case basis, taking into consideration either the duration (or expected duration) of the impairment and the extent to which it actually limits a major life activity of the affected individual.

In the Amendments Act (see FAQ 1), Congress clarified that an individual is not "regarded as" an individual with a disability if the impairment is transitory and minor. A transitory impairment is an impairment with an actual or expected duration of 6 months or less.

35. Is an impairment that is episodic or in remission a disability under Section 504?

Yes, under certain circumstances. In the Amendments Act (see FAQ 1), Congress clarified that an impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active. A student with such an impairment is entitled to a free appropriate public education under Section 504.

PLACEMENT

Once a student is identified as being eligible for regular or special education and related aids or services, a decision must be made regarding the type of services the student needs.

36. If a student is eligible for services under both the IDEA and Section 504, must a school district develop both an individualized education program (IEP) under the IDEA and a Section 504 plan under Section 504?

No. If a student is eligible under IDEA, he or she must have an IEP. Under the Section 504 regulations, one way to meet Section 504 requirements for a free appropriate public education is to implement an IEP.

37. Must a school district develop a Section 504 plan for a student who either “has a record of disability” or is “regarded as disabled”?

No. In public elementary and secondary schools, unless a student actually has an impairment that substantially limits a major life activity, the mere fact that a student has a “record of” or is “regarded as” disabled is insufficient, in itself, to trigger those Section 504 protections that require the provision of a free appropriate public education (FAPE). This is consistent with the Amendments Act (see FAQ 1), in which Congress clarified that an individual who meets the definition of disability solely by virtue of being “regarded as” disabled is not entitled to reasonable accommodations or the reasonable modification of policies, practices or procedures. The phrases “has a record of disability” and “is regarded as disabled” are meant to reach the situation in which a student either does not currently have or never had a disability, but is treated by others as such.

As noted in FAQ 34, in the Amendments Act (see FAQ 1), Congress clarified that an individual is not “regarded as” an individual with a disability if the impairment is transitory and minor. A transitory impairment is an impairment with an actual or expected duration of 6 months or less.

38. What is the receiving school district’s responsibility under Section 504 toward a student with a Section 504 plan who transfers from another district?

If a student with a disability transfers to a district from another school district with a Section 504 plan, the receiving district should review the plan and supporting documentation. If a group of persons at the receiving school district, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options determines that the plan is appropriate, the district is required to implement the plan. If the district determines that the plan is inappropriate, the district is to evaluate the student consistent with the Section 504 procedures at 34 C.F.R. 104.35 and determine which educational program is appropriate for the student. There is no Section 504 bar to the receiving school district honoring the previous IEP during the interim period. Information about IDEA requirements when a student transfers is available from the Office of Special Education and Rehabilitative Services at <http://idea.ed.gov>.

39. What are the responsibilities of regular education teachers with respect to implementation of Section 504 plans? What are the consequences if the district fails to implement the plans?

Regular education teachers must implement the provisions of Section 504 plans when those plans govern the teachers’ treatment of students for whom they are responsible. If the teachers fail to implement the plans, such failure can cause the school district to be in noncompliance with Section 504.

40. What is the difference between a regular education intervention plan and a Section 504 plan?

A regular education intervention plan is appropriate for a student who does not have a disability or is not suspected of having a disability but may be facing challenges in school. School districts vary in how they address performance problems of regular education students. Some districts employ teams at individual schools, commonly referred to as “building teams.” These teams are designed to provide regular education classroom teachers with instructional support and strategies for helping students in need of assistance. These teams are typically composed of regular and special education teachers who provide ideas to classroom teachers on methods for helping students experiencing academic or behavioral problems. The team usually records its ideas in a written regular education intervention plan. The team meets with an affected student’s classroom teacher(s) and recommends strategies to address the student’s problems within the regular education environment. The team then follows the responsible teacher(s) to determine whether the student’s performance or behavior has improved. In addition to building teams, districts may utilize other regular education intervention methods, including before- school and after-school programs, tutoring programs, and mentoring programs.

PROCEDURAL SAFEGUARDS

Public elementary and secondary schools must employ procedural safeguards regarding the identification, evaluation, or educational placement of persons who, because of disability, need or are believed to need special instruction or related services.

41. Must a recipient school district obtain parental consent prior to conducting an initial evaluation?

Yes. OCR has interpreted Section 504 to require districts to obtain parental permission for initial evaluations. If a district suspects a student needs or is believed to need special instruction or related services and parental consent is withheld, the IDEA and Section 504 provide that districts may use due process hearing procedures to seek to override the parents' denial of consent for an initial evaluation.

42. If so, in what form is consent required?

Section 504 is silent on the form of parental consent required. OCR has accepted written consent as compliance. IDEA, as well as many state laws, also requires written consent prior to initiating an evaluation.

43. What can a recipient school district do if a parent withholds consent for a student to secure services under Section 504 after a student is determined eligible for services?

Section 504 neither prohibits nor requires a school district to initiate a due process hearing to override a parental refusal to consent with respect to the initial provision of special education and related services. Nonetheless, school districts should consider that IDEA no longer permits school districts to initiate a due process hearing to override a parental refusal to consent to the initial provision of services.

44. What procedural safeguards are required under Section 504?

Recipient school districts are required to establish and implement procedural safeguards that include notice, an opportunity for parents to review relevant records, an impartial hearing with opportunity for participation by the student's parents or guardian, representation by counsel and a review procedure.

45. What is a recipient school district's responsibility under Section 504 to provide information to parents and students about its evaluation and placement process?

Section 504 requires districts to provide notice to parents explaining any evaluation and placement decisions affecting their children and explaining the parents' right to review educational records and appeal any decision regarding evaluation and placement through an impartial hearing.

46. Is there a mediation requirement under Section 504?

No. However, the District provides and encourages mediation in order to resolve Section 504 disputes.

TERMINOLOGY

The following terms may be confusing and/or are frequently used incorrectly in the elementary and secondary school context.

Equal access: equal opportunity of a qualified person with a disability to participate in or benefit from educational aid, benefits, or services

Free appropriate public education (FAPE): a term used in the elementary and secondary school context; for purposes of Section 504, refers to the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met and is based upon adherence to procedures that satisfy the Section 504 requirements pertaining to educational setting, evaluation and placement, and procedural safeguards

Placement: a term used in the elementary and secondary school context; refers to regular and/or special educational program in which a student receives educational and/or related services

Reasonable accommodation: a term used in the employment context to refer to modifications or adjustments employers make to a job application process, the work environment, the manner or circumstances under which the position held or desired is customarily performed, or that enable a covered entity's employee with a disability to enjoy equal benefits and privileges of employment; this term is sometimes used incorrectly to refer to related aids and services in the elementary and secondary school context or to refer to academic adjustments, reasonable modifications, and auxiliary aids and services in the postsecondary school context

Reasonable modifications: under a regulatory provision implementing Title II of the ADA, public entities are required to make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the public entity can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity

Related services: a term used in the elementary and secondary school context to refer to developmental, corrective, and other supportive services, including psychological, counseling and medical diagnostic services and transportation.



ASPIRING ADMINISTRATORS

A Brief Overview of Special Education

Calhoun County Student Support Services

- Calhoun County Student support services currently employs:
- 44 collaborative teachers
- 9 EMERGE unit teachers
- 3 Preschool teachers
- 7 Speech and Language Pathologist
- 4 Teachers of the Gifted
- 4 Teachers of English Language Learners
- 1 Occupational Therapist
- 90 Paraprofessionals
- Contract with 4 behavioral health counselors and 1 physical therapy group

Programs in Calhoun County Student Support Services

- **Emerge A-** This program is for our younger children who are on the more severe end of the Autism Spectrum. They are currently housed at Saks Elementary.
- **Emerge B-** This program is for children who are experiencing extreme emotional/behavioral difficulties. These programs were in the past housed in our Saks schools however will be moving to the Wellborn Community during the 2016-17 school year.
- **Emerge C-** This program is for children who have cognitive impairments (55 or below IQ). They are located on several campuses. Elementary classes can be found at Weaver Elementary, White Plains and Alexandria Elementary. For our older students the programs are located at Alexandria and Wellborn High School.

Students supported in Calhoun County

- Alexandria Elementary (K-5)- 130 students who qualify for services , 48 qualify for gifted
- Alexandria High (6-12)- 147 students who qualify for services, 113 qualify for gifted
- Ohatchee Elementary (K-6) – 48 students who qualify for services, 58 qualify for gifted
- Ohatchee High (7-12) – 38 students qualify for services, 51 qualify for gifted
- Pleasant Valley Elementary (K-6) – 49 students qualify for services, 58 qualify for gifted
- Pleasant Valley High (7-12)- – 54 students qualify for services, 66 qualify for gifted
- Saks Elementary (K-4) – 75 students qualify for services, 17 qualify for gifted
- Saks Middle (5-8) – 44 students qualify for services, 41 qualify for gifted
- Saks High (9-12) – 50 students qualify for services, 31 qualify for gifted
- Weaver Elem (K-6) – 131 students qualify for services, 48 qualify for gifted
- Weaver High (7-12) – 61 students qualify for services, 60 qualify for gifted
- Wellborn Elem (K-6) 98 students qualify for services, 21 qualify for gifted
- Wellborn High (7-12) – 78 students qualify for services, 43 qualify for gifted
- White Plains Elem (K-4) – 57 students qualify for services, 35 qualify for gifted
- White Plains Middle (5-8) – 33 students qualify for services, 43 qualify for gifted
- White Plains High (9-12) – 58 students qualify for services, 43 qualify for gifted

LEA responsibilities

- The law requires that each IEP team include an LEA (Ala. Admin. Code r.290-8-9.05(3))
- A denial of FAPE can be found if an LEA is not present. Pitchfordv. Salem-Keizer School District No. 24 J *In this case related to a child with Autism, in the 1997-98 IEP, it was proven to be sufficiently flawed as no representative at the meeting was qualified to provide or supervise the provision of special education services.*
- In Alabama many different types of school personnel may be designated to serve as the LEA representative on an IEP team, including the schools principal, assistant principal, school counselor, or district personnel. The LEA (Local Education Agency) must be :
 - Able to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities,
 - Knowledgeable of the general education curriculum
 - Knowledgeable of the availability of resources and has the authority to commit agency resources
 - Must be able to ensure that IEP services will be provided

Provision of Free and Appropriate Public Education

- Rowley vs. Bd of Education set the standard used to define this. As long as a school district provides educational benefits that are non-trivial it meets the Rowley FAPE standard.
- Andrew F. v. Douglas County Sch. Dist (10th circuit 2015) Proof that the school district made annual revisions to the IEP objectives for an elementary student with autism convinced the court that the boy had made “some educational progress” and received FAPE. Evidence that the child was making excellent progress in a private school for children with autism was irrelevant to the issue of whether the school district had provided FAPE. The 10th circuit did not adopt the phrase “meaningful educational benefit” but rather reviewed the progress.
- D.N. and J.V.N v. Bd. Of Education of Ctr. Moriches Union Free Sch. – An IEP was developed for a 10 yr old boy with autism and was found inappropriate solely due to its inability to provide the child with socialization opportunities. A single goal in the child’s IEP stated that, when greeted by a peer, the child would respond with an appropriate gesture or greeting with no more than one prompt with 80 percent accuracy. However the district proposed that the child be in a 1:1 setting with no opportunities for integration with peers. Therefore the IEP could not be implemented. Parents prevailed.
- Ruby J. v Jefferson County Bd. Of Educ. (Ala. 2015) An Alabama school district complied with the IDEA when it offered to reimburse the parent mileage for transporting her child to school until it could arrange for a nursing services on the school bus. This arrangement was identical to services being provided by the student’s previous services from California and therefor was considered comparable.

What does the term LRE mean

LRE, Least Restrictive Environment is defined as the maximum extent appropriate, children with disabilities, including public or private institutions or other care facilities are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

- Must be located in the school that he or she would attend if they did not qualify for services
- Consideration must be given to any potential harmful effect on the child or on the quality of services that he or she needs
- Must not remove a child from education in an age-appropriate regular classroom solely because of a need for modifications in the general education curriculum

Least Restrictive Continuum

- Regular education with weekly monitoring from a special education teacher
- Regular education with daily consultation from a special education teacher
- Regular education with special education services and supports which are aligned with the general education curriculum.
- Regular education with special education services provided for part of the day in a resource room or a special education classroom
- Self-contained special education classroom
- Special day school (outside the school campus)
- Residential treatment facility
- Hospital
- Detention Facility
- Homebound

Case Review LRE

- H.L. v. Downingtown Area Sch. Dist (3rd cir 2015) A Pennsylvania school district failed to convince a federal court that it had applied proper LRE analysis when developing its placement recommendation for a fourth-grade student with SLD. The district proposed a special education classroom placement for the child's academic instruction (90 min) There was no proof that the district adequately considered whether the child could be effectively educated within the general education class on a full time basis. Court ruled a denial of FAPE because of the districts failure to document efforts to consider a less restrictive environment.
- A.R. v. Santa Monica-Malibu Sch. Dis (9th cir. 2016) not published The 9th circuit court agreed that the placement of a 4 year old boy with autism in a preschool collaborative class was not overly restrictive. The judges noted that the child should be educated with nondisabled peers to the maximum extent appropriate. Given that the child required prompting to interact with other children, the court agreed with lower courts that he would not benefit from a general education placement. The court also pointed out that the IEP team had discussed a number of placement options. When the parents rejected one preschool collaborative class due to the age of the child's would be classmates and focus on the play based learning, the district offered a placement at a preacademic preschool class that had more age appropriate peer models. The district had provided many LRE options tailored to meet the child's needs including programming with non-disabled peers
- Daniel R.R. v. St. Bd of Edu. In this case, a family of a handicapped child claimed that the school district failed to comply with the Education for All Handicap Act. They maintained that the districts refusal to place a child in a class with non-disabled peers violates the act; the court disagreed. The court after hearing the case concluded that the school district had considered other options for the child. The child upon the time of request, could not interact with other peers without prompts and supervision from staff. The curriculum would be modified beyond recognition in order for the child to participate.

Daniel RR Test (LRE)

Several factors must be considered as a result of this case when discussing a least restrictive learning environment for a student.

- Whether education in the regular classroom with supplemental aids and services can be achieved satisfactorily.
- Steps taken to accommodate the child in regular education and whether those steps are sufficient.
- Whether the teacher's time will be devoted to the student and/or modifying the curriculum.
- Overall educational experience in regular classes (academic achievement is not the only purpose; consider the benefits of developmental lessons)
- Effect of the child on the classroom and other students education .
- If the child is mainstreamed is it to the maximum extent possible.
- Decision to mainstream should not be an all or nothing scenario.

Discipline of Students who qualify for IDEA services



SPECIAL EDUCATION/504 DISCIPLINE
School Recommends Disciplinary Change of Placement for Major or Severe Violation:

School administration completes *Disciplinary Referral* and *Referral to Superintendent for Disciplinary Action and Disciplinary Checklist*.

- Contact the case manager of the student (or counselor if the student has a 504 plan)
- School contact CO-SPED to set up MDH- A. Shelly 741-7437(or K. Hollingsworth if 504 at 741-7432)
- CO staff notifies Mr. Dyar
- IEP team convenes for MDH. Complete *Notice and Invitation to Attend Meeting, Record of Access, Notice of Proposal or Refusal to Take Action*, MDH document. Review *Parental Rights* and special education services

➤ Behavior IS a Manifestation of the Disability –

IEP team will conduct FBA/BIP or review the current BIP and IEP. Modify as necessary.
Return child to placement, (unless the parent and agency agree to change of placement)
[Typically accept days already served OSS as the consequence]

➤ Behavior IS NOT a Manifestation of the Disability—

School administrator will contact Ed Roe's secretary, Cheryl Hanvey, to schedule Disciplinary Hearing with parent (Same as with non-IDEA).

If placed in AEP, IEP team will meet there to complete any necessary IEP changes.

CO will open access to SETS for Alternative School persons.

AEP teachers will sign "*Persons Responsible for Implementation*"

**School Recommends Disciplinary Change of Placement for student for
CUMULATIVE offences and no remaining OSS days:**

- Administrators should utilize ISD and extended ISD for intermediate or major violations so as not to exhaust limited OSS days (10 per year).
- When 7 days of OSS have been assigned, administrators should recommend extended ISD in lieu of OSS or AEP recommendation. *Exceptions permitted by Superintendent or designee.*
- Beyond 7 days—Contact Amy Shelly to schedule a MDH

NOTE: IEP placements to AEP may cause student to require recommendation for transportation as a related service.

**Typical Progression of Discipline
assignments:**

1day ISD
2days ISD
3 days ISD
1day OSS
2 days OSS
3 days OSS
5 days EISD
10 days EISD

SROs and the IEP – Whenever a disciplinary action involving a student with a disability or 504 plan is referred to the SRO the student's SPED case manager will provide access to the student's IEP and/or eligibility report. The SRO should sign the *Record of Access* in the IEP folder.

Discipline Chart 1

IDEA Student: Violates Code of Conduct IDEA 2004 and AAC 290-8-9-.09(1)

Removal is Not a Change of Placement

No later than the date the decision was made to take action, provide parents notice of disciplinary action.

School personnel may remove a student to an interim alternative educational setting, another setting, or suspension for not more than 10 consecutive school days (to the extent such alternatives are applied to students without disabilities).

The school system is not required to provide educational services for the first 10 school days in a school year that a student with disabilities is removed, unless it provides services to a student without disabilities, similarly removed.

School personnel have the authority to additionally remove a student with disabilities for not more than ten consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement).

After the student has been removed for 10 school days in a school year, for any subsequent removals, if the current removal is not more than 10 consecutive days and is not a change of placement, school personnel, in consultation with at least one of the student's teachers, determine the extent to which services are needed:

- (1) So the student can continue to participate in the general education curriculum, although in another setting, and
- (2) So that the student can progress toward the IEP goals.
- (3) As appropriate, the student should receive a functional behavioral assessment and behavioral intervention services and modifications designed to address the behavior violation so it does not recur.

Discipline Chart 2

IDEA Student: Violates Code of Conduct

IDEA 2004 and AAC 290-8-9-.09(2)

Definition: Change of Placement

A removal for more than ten (10) consecutive school days, including partial school days of a half day or more is a change of placement.

A series of removals that constitute a pattern because the series of removals total more than ten (10) school days in a school year, because the child's behavior is substantially similar to the behavior in previous incidents of misconduct that resulted in removals, and because of such additional factors as:

- (1) The length of each removal,
- (2) The total amount of time the child has been removed, and
- (3) The proximity of the removals to one another.

The public agency (a minimum of an administrator and the student's special education teacher) determines on a case-by-case basis whether a pattern of removals constitutes a change of placement.

The determination of whether a removal is not a change of placement, any decision regarding disciplinary placement, or manifestation determination is subject to review through due process and judicial proceedings.

When an LEA believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others, the LEA may request an expedited due process hearing or obtain a temporary restraining order (TRO).

Discipline Chart 3

IDEA Student: Violates Code of Conduct

IDEA 2004 and AAC 290-8-9-.09(2)

Removal is a Change of Placement

(Applies to any removals of more than 10 consecutive school days or when there is a pattern of removals that constitute a change of placement.)

No later than the date the decision was made to take action, provide parents notice of disciplinary action and a copy of *Special Education Rights*.

School personnel *may consider any unique circumstances on a case-by-case basis* when determining whether to order a change of placement for a student who violates a Code of Conduct.

The LEA, the parent, and relevant members of the IEP Team (as determined by the parent and LEA) must meet within 10 school days of a decision to change the placement to review all relevant information in the student's file to determine:

- (1) If the conduct was caused by or had a direct and substantial relationship to the student's disability; or
- (2) If the conduct was the direct result of the LEA's failure to implement the IEP. (The LEA must remedy those deficiencies.) If either(1) or (2) is true, the conduct *is* a manifestation of the disability.

If the behavior *IS* a manifestation of the disability, the IEP Team shall:

- (1) Conduct a functional behavioral assessment (unless one was conducted in the previous 18 months prior to the behavior resulting in this change of placement) and implement a behavioral intervention plan.
- (2) If a behavioral intervention plan has been developed, it shall be reviewed and modified as necessary to address the behavior.
- (3) If the IEP Team decides that the behavior is a manifestation, the student is returned to the placement from which the student was removed [if the student was removed], unless the parent and the LEA agree to a change of placement as part of the modification of the behavioral intervention plan, or the student is removed due to a violation regarding Special Circumstances: weapons, drugs or inflicting serious bodily injury. (See Discipline Chart 4.)

If the behavior *IS NOT* a manifestation of the student's disability, relevant disciplinary procedures for students without disabilities may be applied in the same manner and for the same duration, except that the student shall continue to receive educational services to enable the student to participate in the general curriculum, though in another setting, and to progress toward meeting the goals in the IEP. (The IEP Team determines appropriate services and the interim alternative educational setting for the student.) The student must receive, as appropriate, a functional behavioral assessment, and behavioral intervention services and modifications designed to address the behavior violation so that it does not recur.

Discipline Chart 4

IDEA Student: Violates Code of Conduct
IDEA 2004

**Special Circumstances Due to a Weapon, Illegal
Drugs, or Serious Bodily Injury**

School personnel may report crime(s) to law enforcement authorities. If an LEA reports a crime committed by a student with a disability, copies of the special education and disciplinary records must be transmitted for consideration by the authorities to whom the LEA reported the crime to the extent permitted by FERPA. School personnel may obtain a temporary restraining order (TRO).

Whenever law enforcement or judicial authorities are contacted by public agency personnel reporting an alleged crime committed by the student, the IEP Team must within two weeks of the student's return to a school setting:

- (1) Conduct a functional behavioral assessment, unless the LEA has conducted one during the previous 18 months prior to the behavior that resulted in the change of placement, and implement a behavior intervention plan for the student.
- (2) If a behavioral intervention plan was developed, review the plan and modify it, as necessary, to address the behavior.

School personnel may remove a student to an interim alternative educational setting (IAES) for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the disability. The IEP Team shall determine the IAES and appropriate educational services. Refer to Discipline Chart 3 (with directions to follow if the behavior is a manifestation or if the behavior is not a manifestation). On (school) Day 46, the student returns to the school environment he/she was removed from, unless the IEP Team determines another least restrictive environment is appropriate.

A parent who disagrees with any decision regarding placement or the manifestation determination, or if the LEA believes that maintaining the current placement of the student is substantially likely to result in injury to the student or to others may request a DPH. "Stay put" is the IAES pending the hearing officer's decision or the expiration of the time period, whichever occurs first, unless the parent and LEA agree otherwise.

Discipline Chart 5

IDEA Student: Violates Code of Conduct
IDEA 2004

Protections for Student Not Yet Eligible for IDEA

No later than the date the decision was made to take action, provide parents notice of disciplinary action.

A student may assert any of the IDEA protections if the LEA had knowledge that the student is disabled prior to the behavior precipitating disciplinary action.

An LEA shall be deemed to have knowledge that a student is disabled if prior to the behavior precipitating the disciplinary action:

1. The parent has expressed concern in writing to the supervisory or administrative personnel, or the teacher of the student that the student is in need of special education and related services.
2. The parent has requested an evaluation of the student to determine eligibility. [Neither IDEA 2004, nor the federal regulations specify this must be in writing.]
3. The teacher of the student or other personnel of the LEA have expressed specific concerns about a pattern of behavior demonstrated by the student to the director of special education or other supervisory personnel. [Neither IDEA 2004, nor the federal regulations specify this must be in writing.]

An LEA shall not be deemed to have knowledge that the student is disabled:

1. If the parent has not allowed an evaluation to determine eligibility.
2. Or, if the parent has refused IDEA services.
3. Or, if the student was determined not to be eligible under IDEA.

If the LEA does not have knowledge that a student is a student with a disability, disciplinary measures may be applied as for students without disabilities who engaged in comparable behaviors.

If a request is made for an evaluation of a student during the time period when the student is subjected to disciplinary measures, the evaluation must be conducted in an expedited manner.

Pending the results of the evaluation, the student shall remain in the educational placement determined by school authorities.

If the student is determined to be a student with disabilities, considering the evaluation conducted by the LEA and information provided by the parents, the LEA shall provide special education and related services including the disciplinary provisions of IDEA'04.

Discipline Chart 6

IDEA Student: Violates Code of Conduct
IDEA 2004

Definitions: Special Circumstances

Controlled Substance has the meaning of a drug or other substance identified under schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act [21 U.S.C. 812 (c)].

Illegal Drug has the meaning of a controlled substance but does not include a controlled substance that is legally possessed or used under the supervision of a licensed health-care professional of that is legally possessed or used under any other authority under that Act or under any other provision of Federal law.

Weapon has the meaning given the term 'dangerous weapon' under section 930(g)(2) of title 18, U.S.C. This includes a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2 ½ inches in length.

Serious Bodily Injury has the meaning of the term under paragraph (3) of subsection (h) of section 1365 of title 18, U.S.C. This requires a showing of substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of function of a bodily member, organ or mental faculty.

Least Restrictive Environment (LRE)

The Daniel R.R. Test is a two prong test for determining the least restrictive environment (LRE).

The Daniel R.R. Test (Daniel R.R. v. Board of Education 5th Cir. 1989) was referenced in Murray v. Montrose County 10th Cir. 1995 and utilized in L.B. and J.B. on behalf of K.B. v. Nebo School District 10th Cir. 2004.

Prong 1 Determine whether education in a regular classroom, with the use of supplemental aids and services, can be achieved satisfactorily; and

Prong 2 if not, determine if the school district has mainstreamed the child to the maximum extent appropriate.

The following factors will be considered in determining Prong 1.

- 1a.** Steps the school district has taken to accommodate the child in the regular classroom, including the consideration of a continuum of placement and support services;
- 1b.** comparison of the academic benefits the child will receive in the regular classroom with those the child will receive in the special education classroom;
- 1c.** the child's overall educational experience in regular education, including nonacademic benefits;
- 1d.** the effect on the regular classroom with the disabled child's presence in that classroom.

The Supreme Court of the United States
458 U. S. 176

**BOARD OF EDUCATION OF THE HENDRICK HUDSON CENTRAL SCHOOL
DISTRICT, WESTCHESTER COUNTY, et al.,
Petitioners**

v.

**AMY ROWLEY, by her parents, ROWLEY et al.
Respondent**

No. 80-1002

U.S. Supreme Court

On a Writ of Certiorari to the United States Court of Appeals for The Second Circuit. 632
F. 2d 945, reversed and remanded.

June 28, 1982

Before Burger, C.J., and Brennan, White, Marshall, Blackmun, Powell, Rehnquist,
Stevens, O'Connor, JJ.

REHNQUIST, J., delivered the opinion of the Court, in which BURGER, C. J., and
POWELL, STEVENS, and O'CONNOR, JJ., joined. BLACKMUN, J., filed an opinion,
concurring in the judgment.

WHITE, J., filed a dissenting opinion, in which BRENNAN and MARSHALL, JJ., joined.

JUSTICE REHNQUIST delivered the opinion of the Court.

**(Wrightslaw Note: Case footnotes are not in superscript and are usually at the end of a
sentence or paragraph and may be visually distracting.)**

This case presents a question of statutory interpretation. Petitioners contend that the Court
of Appeals and the District Court misconstrued the requirements imposed by the Congress
upon States which receive federal funds under the Education for All Handicapped
Children Act. We agree and reverse the judgment of the Court of Appeals.

I

The Education for All Handicapped Children Act of 1975 (Act), 20 U.S.C. 1401 et seq.,

provides federal money to assist state and local agencies in educating handicapped children, and conditions such funding upon a States compliance with extensive goals and procedures. The Act represents an ambitious federal effort to promote the education of handicapped children, and was passed in response to Congress' perception that a majority of handicapped in the United States "were either totally excluded from schools or [were] sitting idly in regular classrooms awaiting the time when they were old enough to 'drop out.'" H.R. Rep. No. 94-332, P.2 (1975). The Acts evolution and major provisions shed light on the question of statutory interpretation which is at he heart of this case.

Congress first addressed the problem of education the handicapped in 1966 when it amended the Elementary and Secondary Education Act of 1965 to establish a grant program "for the purpose of assisting the States in the initiation, expansion, and improvement of programs and projects . . . for the education of handicapped children." Pub. L. No. 89-750, 161, 80 Stat. 1204 (1966). That program was repealed in 1970 by the Education for the Handicapped Act, Pub. L. No. 91-230, 84 Star, 175, Part B of which established a grant program similar in purpose to the repealed legislation. Neither the 1966 nor 1970 legislation contained specific guidelines for state use of the grant money; both were aimed primarily at stimulating the States to develop educational resources and to train personnel for educating the handicapped.¹

Dissatisfied with the progress being made under these earlier enactments, and spurred by two district court decisions holding that handicapped children should be given access to a public education, Congress in 1974 greatly increased federal funding for education of the handicapped and for the first time required recipient States to adopt "a goal of providing full educational opportunities to all handicapped children." Pub. L. 93-380, 88 Stat. 579, 583 (1974) (the 1974 statute). The 1974 statute was recognized as an interim measure only, adopted "in order to give the Congress an additional year in which to study what if any additional Federal assistance [was] required to enable the States to meet the needs of handicapped children." H.R. Rep. No. 94-332, *supra*, p.4. The ensuing year of study produced the Education for All Handicapped Children Act of 1975.

In order to qualify for federal financial assistance under the Act, a State must demonstrate that it "has in effect a policy that assures all handicapped children the right to a free appropriate public education." 20 U.S.C. 1412(1). That policy must be reflected in a state plan submitted to and approved by the Commissioner of Education, 3 1413, which describes in detail the goals, programs, and timetables under which the State intends to educate handicapped children within its borders. 1412. 1413. States receiving money under the Act must provide education to the handicapped by priority, first "to handicapped children who are not receiving an education" and second "to handicapped children . . . with the most severe handicaps who are receiving an inadequate education," 1413(3), and to the maximum extent appropriate" must educate handicapped children "with children who are not handicapped." 1412(5).⁴ The Act broadly defines "handicapped children" to

include "mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, [and] other health impaired children, [and] children with specific learning disabilities." 1401(1).5

The "free appropriate public education" required by the Act is tailored to the unique needs of the handicapped child by means of an "individualized educational program" (IEP). 1401(18). The IEP, which is prepared at a meeting between a qualified representative of the local educational agency, the child's teacher, the child parents or guardian, and, where appropriate, the child, consists of a written document containing

(A) a statement of the present levels of educational performance of the child,
(B) a statement of annual goals, including short-term instructional objectives,
(C) a statement of the specific educational services to be provided to such child, and the extent to which such child will be able to participate in regular educational programs,
(D) the projected date for initiation and anticipated duration of such service, and
(E) appropriate objective criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved." 1401(19).

Local or regional educational agencies must review, and where appropriate revise, each child's IEP at least annually. 1404(a)(5). See also 1413(a)(11), 1414(a)(5).

In addition to the state plan and the IEP already described, the Act imposes extensive procedural requirements upon State receiving federal funds under its provisions. Parents or guardians of handicapped children must be notified of any proposed change in "the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child," and must be permitted to bring a complaint about "any matter relating to" such evaluation and education. 1415(b)(1)(D) and (E).6 Complaints brought by parents or guardians must be resolved at "an impartial due process hearing," and appeal to the State educational agency must be provided if the initial hearing is held at the local or regional level. 1415(B)(2) and (c)7 Thereafter, "any party aggrieved by the findings and decisions" of the state administrative hearing has "the right to bring a civil action with respect to the complaint . . . in any State court of competent jurisdiction or in a district court of the United States without regard to the amount in controversy." 1415(e)(2).

Thus, although the Act leaves to the States the primary responsibility for developing and executing educational programs for handicapped children, it imposes significant requirements to be followed in the discharge of that responsibility. Compliance is assured by provisions permitting the withholding of federal funds upon determination that a participating state or local agency has failed to satisfy the requirements of the Act, 1414(b)(A), 1416, and by the provision for judicial review. At present, all States except New Mexico receive federal funds under the portions of the Act at issue today. Brief for

the United States as Amicus Curiae 2, n. 2.

II.

This case arose in connection with the education of Amy Rowley, a deaf student at the Furnace Woods School in the Hendrick Hudson Central School District, Peekskill, New York. Amy has minimal residual hearing and is an excellent lip reader. During the year before she began attending Furnace Woods, a meeting between her parents and school administrators resulted in a decision to place in a regular kindergarten class in order to determine what supplement services would be necessary to her education. Several members of the school administration prepared for Amy's arrival by attending a course in sign-language interpretation, and a teletype machine was installed in the principal's office to facilitate communication with her parents who are also deaf.

At the end of the trial period it was determined that Amy should remain in the kindergarten class, but that she should be provided with an FM hearing aid which would amplify words spoken into a wireless receiver by the teacher or fellow students during certain classroom activities. Amy successfully completed her kindergarten year.

As required by the Act, an IEP was prepared for Amy during the fall of her first-grade year. The IEP provided that Amy should be educated in a regular classroom at Furnace Woods, should continue to use the FM hearing aid, and should receive instruction from a tutor for the deaf for one hour each day and from a speech therapist for three hours each week. The Rowleys agreed with the IEP but insisted that Amy also be provided a qualified sign-language interpreter in all of her academic classes. Such an interpreter had been placed in Amy's kindergarten class for a two-week experimental period, but the interpreter had reported that Amy did not need his services at that time. The school administrators likewise concluded that Amy did not need such an interpreter in her first-grade classroom. They reached this conclusion after consulting the school district's Committee on the Handicapped, which had received expert evidence from Amy's parents on the importance of a sign-language interpreter, received testimony from Amy's teacher and other persons familiar with her academic and social progress, and visited a class for the deaf.

When their request for an interpreter was denied, the Rowleys demanded and received a hearing before an independent examiner. After receiving evidence from both sides, the examiner agreed with the administrators' determination that an interpreter was not necessary because "Amy was achieving educationally, academically, and socially" without such assistance. *App. to Pet. for Cert. F-22*. The examiner's decision was affirmed on appeal by the New York Commissioner of Education on the basis of substantial evidence in the record. *Id.*, at E-4. Pursuant to the Act's provision for judicial review, the Rowleys then brought an action in the United States District Court for the Southern District of New York, claiming that the administrators' denial of the sign-language interpreter constituted a

denial of the "free appropriate public education" guaranteed by the Act.

The District Court found that Amy "is a remarkably well adjusted child" who interacts and communicates well with her classmates and has "developed an extraordinary rapport" with her teachers. 483 F. Supp, 528, 531. It also found that "she performs better than the average child in her class and is advancing easily from grade to grade," *id.*, at 534, but "that she understands considerably less of what goes on in class than she would if she were not deaf" and thus "is not learning as much, or performing as well academically, as she would without her handicap," *id.*, at 532. This disparity between Amy's achievement and her potential led the court to decide that she was not receiving a "free appropriate public education" which the court defined as "an opportunity to achieve [her] full potential commensurate with the opportunity provided to other children." *id.*, at 534. According to the District Court, such a standard "requires that the potential of the handicapped child be measured and compared to his or her performance, and that the remaining differential or 'shortfall' be compared to the shortfall experienced by nonhandicapped children." *Ibid.* The District Court's definition arose from its assumption that the responsibility for "giving content to the requirement of an 'appropriate education'" had "been left entirely to the federal courts and the hearing officers." *Id.*, at 533.8

A divided panel of the United States Court of Appeals for the Second Circuit affirmed. The Court of Appeals "agree[d] with the [D]istrict [C]ourt's conclusions of law," and held that its 'findings of fact [were] not clearly erroneous." 632 F. 2d 945, 947 (1980).

We granted certiorari to review the lower courts' interpretation of the Act. Such review requires us to consider two questions: What is meant by the Act's requirement of a "free appropriate public education"? And what is the role of state and federal courts in exercising the review granted by 1415 of the Act? We consider these questions separately.⁹

III.

A.

This is the first case in which this Court has been called upon to interpret any provision of the Act. As noted previously, the District Court and Court of Appeals concluded that "the Act itself does not define 'appropriate education,'" 483 F. Supp., at 533, but leaves "to the courts and the hearing officers" the responsibility of "giv[ing] content to the requirement of an appropriate education." *Ibid.* see also 632 F. 2d, at 947.

Petitioners contend that the definition of the phrase "free appropriate public education" used by the courts below overlooks the definition of the phrase actually found in the Act. Respondents agree that the Act defines "free appropriate public education," but contend that the statutory definition is not "functional" and thus "offers judges no guidance in their

consideration of controversies involving the 'identification, evaluation, or educational placement of the child or the provision of a free appropriate public education," Brief for Respondents 28. The United States, appearing as amicus curiae on behalf of respondents, states that "[a]though the Act includes definitions of 'free appropriate public education' and other related terms, the statutory definitions do not adequately explain what is meant by 'appropriate,'" Brief for United States as Amicus Curiae. 13.

We are loath to conclude that Congress failed to offer any assistance in defining the meaning of the principal substantive phrase used in the Act. It is beyond dispute that, contrary to the conclusions of the courts below, the Act does expressly define "free appropriate public education":

The term ' free appropriate public education' means special education and related services which

(A) have been provided at public expenses, under public supervision and direction, and without charge,

(B) meet the standards of the State educational agency,

(C) include an appropriate preschool, elementary, or secondary school education in the State involved, and

(D) are provided in conformity with the individualized education program required under section 1414(a)(5) of this title." 1401(18) (emphasis added).

"Special education," as referred to in this definition, means "specially designed instruction, at no cost to parents or guardians, to meet the unique needs of a handicapped child, including classroom instruction, instruction in physical education, home instruction, and instruction in hospitals and institutions." 1401(16). "Related services" are defined as "transportation, and such developmental, corrective, and other supportive services . . . as may be required to assist a handicapped child to benefit from special education." 1401(17).

10

Like many statutory definitions, this one tends toward the cryptic rather than the comprehensive, but that is scarcely a reason for abandoning the quest for legislative intent. Whether or not the definition is a "functional" one, as respondents contend it is not, it is the principal tool which Congress has given us for parsing the critical phrase of the Act, we think more must be made of it than either respondents or the United States seems willing to admit.

According to the definitions contained in the Act, a "free appropriate public education" consists of educational instruction specially designed to meet the unique needs of the handicapped child, supported by such services as are necessary to permit the child "to benefit" from the instruction. Almost as a checklist for adequacy under the Act, the definition also requires that such instruction and services be provided at public expense

and under public supervision, meet the State's educational standards, approximate the grade levels used in the State's regular education, and comport with the child's IEP. Thus, if personalized instruction is being provided with sufficient supportive services to permit the child to benefit from the instruction, and the other items on the definitional checklist are satisfied, the child is receiving a "free appropriate public education" as defined by the Act.

Other portions of the statute also shed light on congressional intent. Congress found that of the roughly eight million handicapped children in the United States at the time of enactment, one million were "excluded entirely from the public school system" and more than half were receiving an inappropriate education. Note to 1401. In addition, as mentioned in Part I, the Act requires States to extend educational services first to those children who are receiving no education and second to those children who are receiving an "inadequate education." 1412(3). When these express statutory findings and priorities are read together with the Act's extensive procedural requirements and its definition of "free appropriate public education," the face of the statute evinces a congressional intent to bring previously excluded handicapped children into public education systems of the States and to require the States to adopt procedures which would result in individualized consideration of and instruction for each child.

Noticeably absent from the language of the statute is any substantive standard prescribing the level of education to be accorded handicapped children. Certainly the language of the statute contains no requirement like the one imposed by the lower courts—that States maximize the potential of handicapped children "commensurate with the opportunity provided to other children." 483 F. Supp., at 534. That standard was expounded by the District court without reference to the statutory definitions or even to the legislative history of the Act. Although we find the statutory definition of "free appropriate public education" to be helpful in our interpretation of the Act, there remains the question of whether the legislative history indicates a congressional intent that such education meet some additional substantive standard. For an answer, we turn to that history.

B.

(i)

As suggested in Part I, federal support for education of the handicapped is a fairly recent development. Before passage of the Act some States has passed laws to improve the educational services afford handicapped children 12, but many of these children were excluded completely from any form of public education or were left to fend for themselves in classrooms designed for the education of their nonhandicapped peers. The House Report begins by emphasizing this exclusion and misplacement, noting that millions of handicapped children "were either totally excluded from schools or [were] sitting idly in regular classrooms awaiting the time when they were old enough to 'drop out.'" H.R. Rep,

No. 94-332, supra, at 2. See also S. Rep. No. 94-168, p. 8 (1975). One of the Act's two principal sponsors in the Senate urged its passage in similar terms:

"While much progress has been made in the last few years, we can take no solace in that progress until all handicapped children are, in fact, receiving an education. The most recent statistics provided by the Bureau of Education for the Handicapped estimate that ... 1.75 million handicapped children do not receive any educational services, and 2.5 million handicapped children are not receiving an appropriate education." 121 Cong. Rec. 1946 (1975) (remarks of Sen. Williams).

This concern, stressed repeatedly throughout the legislative history 13, confirms the impression conveyed by the language of statute: By passing the Act, Congress sought primarily to make public education available to handicapped children. But in seeking to provide such access to public education, Congress did not impose upon the states any greater substantive educational standard than would be necessary to make such access meaningful. Indeed, Congress expressly "recognized that in many instances the process of providing special education and related services to handicapped children is not guaranteed to produce any particular outcome." S. Rep. No. 94-168, supra, at 11. Thus, the intent of the Act was more to open the door of public education to handicapped children on appropriate terms than to guarantee any particular level of education once inside.

Both the House and the Senate reports attribute the impetus for the Act and its predecessors to two federal court judgments rendered in 1971 and 1972. As the Senate Report states, passage of the act "followed a series of landmark court cases establishing in law the right to education for all handicapped children." S. Rep. No. 94-168, supra, at 6.14 The first case, *Pennsylvania Association for Retarded Children v. Commonwealth of Pennsylvania (PARC)*, 334 F. Supp. 1257 (1971) 343 F. Supp. 279 (ED PA 1972), was a suit on behalf of retarded children challenging the constitutionality of a Pennsylvania statute which acted to exclude them from public education and training. The case ended in a consent decree which enjoined the State from "den[y]ing] to any mentally retarded child access to a free public program of education and training." 334 F. Supp. at 1258 (emphasis added).

PARC was followed by *Mills v. Board of Education of the District of Columbia*, 343 F. Supp. 866 (DC 1972), a case in which the plaintiff handicapped children had been excluded from the District of Columbia public schools. The court judgment, quoted at page 6 of the Senate Report on the Act, provided:

"that no handicapped child eligible for publicly supported education in the District of Columbia public schools shall be excluded from a regular school assignment by a Rule, policy, or practice of the Board of Education of the District of Columbia or its agents unless such child is provided

- (a) adequate alternative educational services suited to the child's needs, which may include special education or tuition grants, and
- (b) a constitutionally adequate prior hearing and periodic review of the child's status, progress, and the adequacy of any educational alternative." 348 F. Supp., at 878 (emphasis added).

Mills and *PARC* both held that handicapped children must be given access to an adequate, publicly supported education. Neither case purports to require any particular substantive level of education.¹⁵ Rather, like the language of the Act, the cases set forth extensive procedures to be followed in formulating personalized educational programs for handicapped children. See 348 F. Supp., at 878-883; 334 F. Supp., at 1258-1267.¹⁶ The fact that both *PARC* and *Mills* are discussed at length in the legislative reports suggest that the principles which they established are the principles which, to a significant extent, guided the drafters of the Act. Indeed, immediately after discussing these cases the Senate Report describes the 1974 statute as having "incorporated the major principles of the right to education cases." S. Rep. No. 94-168, *supra*, at 8. Those principles in turn became the basis of the Act, which itself was designed to effectuate the purposes of the 1974 statute. H.R. Rep. No. 94-332, *supra*, at 5.18

That the Act imposes no clear obligation upon recipient States beyond the requirement that handicapped children receive some form of specialized education is perhaps best demonstrated by the fact that Congress, in explaining the need for the Act, equated an "appropriate education" to the receipt of some specialized educational services.

The Senate report states: "The most recent statistics provided by the Bureau of education for the Handicapped estimate that of the more than 8 million children...with handicapping conditions requiring special education and related services, only 3.9 million such children are receiving an appropriate education." S. Rep. No. 94-332, *supra*, at 8. ¹⁹ This statement, which reveals Congress' view that 3.9 million handicapped children were "receiving an appropriate education" in 1975, is followed immediately in the Senate Report by a table showing that 3.9 million handicapped children were "served" in 1975 and a slightly larger numbers were "unserved." A similar statement and table appear in the House report. H.R. Rep. No. 94-332, *supra*, at 11-12.

It is evident from the legislative history that the characterization of handicapped children as "served" referred to children who were receiving some form of specialized educational services from the States, and that the characterization of children as "unserved" referred to those who were receiving no specialized educational services. For example, a letter sent to the United States Commissioner of Education by the House Committee on Education and Labor, signed by two key sponsors of the Act in the House, asked the commissioner to identify the number of handicapped "children served" in each State. The letter asked for statistics on the number of children "being served" in various types of "special education

programs" and the number of children who were not "receiving educational services." Hearing on S. 6 before the Subcommittee on the Handicapped of the Senate Committee on Labor and Public Welfare, 94th Cong. 1st Sess., 205-207 (1975). Similarly, Senator Randolph, one of the Act's principal sponsors in the Senate, noted that roughly one-half of the handicapped children in the United States "are receiving special educational services." *Id.*, at 1.20 By characterizing the 3.9 million handicapped children who were "served" as children who were receiving an appropriate education," the Senate and House reports unmistakably disclose Congress' perception of the type of education required by the Act: an "appropriate education" is provided when personalized educational services are provided.²¹

(ii)

Respondents contend that "the goal of the Act is to provide each handicapped child with an equal educational opportunity." Brief for Respondents 35. We think, however, that the requirement that a State provides specialized educational services to handicapped children generates no additional requirement that the services so provided be sufficient to maximize each child's potential "commensurate with the opportunity provided other children."

Respondents and the United States correctly note that Congress sought "to provide assistance to the States carrying out their responsibilities under the Constitution of the United States to provide equal protection of the laws." S. Rep. No. 94-168, *supra*, at 13.22 But we do not think that such statements imply a congressional intent to achieve: strict equality of opportunity or services.

The educational opportunities provided by our public school systems undoubtedly differ from student to student, depending upon a myriad of factors that might affect a particular student's ability to assimilate information presented in the classroom. The requirement that States provide "equal" educational opportunities would thus seem to present an entirely unworkable standard requiring impossible measurements and comparisons. Similarly, furnishing handicapped children with only such services as are available to nonhandicapped children would in all probability fall short of the statutory requirement of "free appropriate public education." To require, on the other hand, the furnishing of every special service necessary to maximize each handicapped child's potential is, we think, further than Congress intended to go. Thus to speak in terms of "equal" services in one instance give less than what is required by the Act and in another instance more. The theme of the Act is "free appropriate public education," a phrase which is too complex to be captured by the word "equal" whether one is speaking of opportunities or services.

The legislative conception of the requirements of equal protection was undoubtedly informed by the two district court decisions referred to above. But cases such as *Mills* and *PARC* held simply that handicapped children may not be excluded from entirely public

education. In *Mills*, the District Court said:

If sufficient funds are not available to finance all of the services and programs that are needed and desirable in the system, then the available funds must be expended equitably in such a manner that no child is entirely excluded from a publicly supported education consistent with his needs and ability to benefit therefrom." 348 F Supp., at 876.

The *PARC* Court used similar language, saying "[i]t is the commonwealth's obligation to place each mentally retarded child in a free, public program of education and training appropriate to the child's capacity. . ." 334 F. Supp., at 1260. The right of access to free public education enunciated by these cases is significantly different from any notion of absolute equality of opportunity regardless of capacity. To the extent the Congress might have looked further than these cases which are mentioned in the legislative history at the time of enactment of the Act, this Court has held at least twice that the Equal Protection Clause of the Fourteenth Amendment does not require States to expend equal financial resources on the education of each child. *San Antonio School District v. Rodriguez*, 411 U.S. 1(1975); *Mcinnis v. Shapiro*, 238 F.Supp. 327 (ND Ill. 1968), aff'd sub nom, *Mcinnis v. Ogilvie*, 394 U.S. 322 (1969).

In explaining the need for federal legislation, the House Report noted that "no congressional legislation has required a precise guarantee for handicapped children, i.e., a basic floor of opportunity that would bring into compliance all school districts with the constitutional right of equal protection with respect to handicapped children." H.R. Rep. No. 94-332, supra, at 14. Assuming that the Act was designed to fill the need identified in the House Report-that is, to provide a "basic floor of opportunity' consistent with equal protection-neither the Act nor its history persuasively demonstrate that Congress thought that equal protection required anything more than equal access. Therefore, Congress' desire to provide specialized educational services, even in furtherance of "equality," cannot be read as imposing any particular substantive educational standard upon the States.

The District Court and the Court of Appeals thus erred when they held that the Act requires New York to maximize the potential of each handicapped child commensurate with the opportunity provided nonhandicapped children. Desirable though that goal might be, it is not the standard that Congress imposed upon States which receive funding under the Act. Rather, Congress sought primarily to identify and evaluate handicapped children, and to provide them with access to a free public education.

(iii)

Implicit in the congressional purpose of providing access to a "free appropriate public education" is the requirement that the education to which access is provided be sufficient to confer some educational benefit upon the handicapped child. It would do little good for

Congress to spend millions of dollars in providing access to public education only to have the handicapped child receive no benefit from that education. The statutory definition of "free appropriate public education," in addition to requiring that States provide each child with "specially designed instruction," expressly requires the provision of "such . . . supportive services . . . as may be required to assist a handicapped child to benefit from special education." 1401(17) (emphasis added). We therefore conclude that the "basic floor of opportunity" provided by the Act consists of access to specialized instruction and related services which are individually designed to provide educational benefit to the handicapped child.²³

The determination of when handicapped children are receiving sufficient educational benefits to satisfy the requirements of the Act presents a more difficult problem. The Act requires participating States to educate a wide spectrum of handicapped children, from the marginally hearing-impaired to the profoundly retarded palsied. It is clear that the benefits obtainable by children at one end of the spectrum will differ dramatically from those obtainable by children at the other end, with infinite variations in between. One child may have little difficulty competing successfully in an academic setting with nonhandicapped children while another child may encounter great difficulty in acquiring even the most basic of self-maintenance skills. We do not attempt today to establish any one test for determining the adequacy of educational benefits conferred upon all children covered by the Act. Because in this case we are presented with a handicapped child who is receiving substantial specialized instruction and related services, and who is performing above average in the regular classrooms of a public school system, we confine our analysis to the situation.

The Act requires participating States to educate handicapped children with nonhandicapped children whenever possible.²⁴ When the "mainstreaming" preference of the Act has been met and a child is being educated in the regular classrooms of a public school system, the system itself monitors the educational progress of the child. Regular examinations are administered, grades are awarded, and yearly advancement to higher grade levels is permitted for those children who attain an adequate knowledge of the course material. The grading and advancement system thus constitutes an important factor in determining educational benefit. Children who graduate from our public school systems are considered by our society to have been "educated" at least to the grade level they have completed, and access to an "education" for handicapped children is precisely what Congress sought to provide in the Act.²⁵

C.

When the language of the Act and its legislative history are considered together, the requirements imposed by Congress become tolerably clear. Insofar as a State is required to provide a handicapped child with a "free appropriate public education," we hold that it

satisfies this requirements by providing personalized instruction with sufficient support services to permit the child to benefit educationally from that instruction. Such instruction and services must be provided at public expense, must meet the State's educational standards, must approximate the grade levels used in the State's regular education, and must comport with the child's IEP. In addition, the IEP, and therefore the personalized instruction, should be formulated in accordance with the requirements of the Act, and if the child is being educated in the regular classrooms of the public education system, should be reasonably calculated to enable the child to achieve passing marks and advance from grade to grade.²⁶

IV.

A.

As mentioned in Part I, the Act permits "any party aggrieved by the findings and decision" of the state administrative hearings "to bring a civil action "in" any State Court of competent jurisdiction or in a district court of the United States without regard to the amount in controversy." 1415(e)(2). The complaint, and therefore the civil action, may concern "any matter relating to the identification, evaluation, or educational placement of the child, or the provision of a free appropriate public education to such child." 1415(b)(1)(E). In reviewing the complaint, the Act provides that a court "shall receive the record of the state administrative proceedings, shall hear additional evidence at the request of a party, and, basing its decision on the preponderance of the evidence, shall grant such relief as the court determines is appropriate." 1415(e)(2).

The parties disagree sharply over the meaning of these provisions, petitioners contending that courts are given only limited authority to review for state compliance with the Act's procedural requirements and no power to review the substance of the state program, and respondents contending that the Act requires courts to exercise de novo review over state educational decisions and policies. We find petitioners' contention unpersuasive, for Congress expressly rejected provisions that would have so severely restricted the role of reviewing courts. In substituting the current language of the statute for language that would have made state administrative findings conclusive if supported by substantial evidence, the Conference Committee explained that courts were to make "independent decisions based on a preponderance of the evidence." S. Conf. Rep.No. 94-455, supra, at 50. (See also 121 Cong. Rec. 37416 (1975), remarks of Senator Williams).

But although we find that this grant of authority is broader than claimed by petitioners, we think the fact that it is found in 1415 of the Act, which is entitled "Procedural Safeguards," is not without significance when the elaborate and highly specific procedural safeguards embodied in 1415 are contrasted with the general and somewhat imprecise substantive admonitions contained in the Act, we think that the importance Congress attached to these procedural safeguards cannot be gainsaid. It seems to us no exaggeration to say that

Congress placed every bit as much emphasis upon compliance with procedures giving parents and guardians a large measure of participation at every stage of the administrative process, see, e.g. 1415(a)-(d), as it did upon the measurement of the resulting IEP against a substantive standard. We think that the congressional emphasis upon full participation of concerned parties throughout the development of the IEP, as well as the requirements that state and local plans be submitted to the Commissioner for approval, demonstrate the legislative conviction that adequate compliance with the procedures prescribed would in most cases assure much if not all of what Congress wished in the way of substantive content in an IEP.

Thus, the provision that a reviewing court base its decision on the "preponderance of the evidence" is by no means an invitation to the court to substitute their own notions of sound educational policy for those of the school authorities which they review. The very importance which Congress has attached to compliance with certain procedures in the preparation of an IEP would be frustrated if a court were permitted simply to set state decisions aside. The fact that 1415(e) requires that the reviewing court "receive the records of the [state] administrative proceedings" carries with it the implied requirement that due weight shall be given to these proceedings. And we find nothing in the Act to suggest that merely because Congress was rather sketchy in establishing substantive requirements, as opposed to procedural requirements for the preparation of an IEP, it intended that reviewing courts should have a free hand to impose substantive standards of review which cannot be derived from the Act itself. In short, the statutory authorization to grant "such relief as the court determines is appropriate" cannot be read without reference to the obligations, largely procedural in nature, which are imposed upon recipient States by Congress.

Therefore, a court's inquiry in suits brought under 1415(e)(2) is twofold. First, has the State complied with the procedures set forth in the Act?²⁷ And second, is the individualized educational program developed through the Act's procedures reasonably calculated to enable the child to receive educational benefits?²⁸ If these requirements are met, the State has complied with the obligations imposed by Congress and the courts can require no more.

B.

In assuring that the requirements of the Act have been met, courts must be careful to avoid imposing their view of preferable educational methods upon the States.²⁹ The primary responsibility for formulating the education to be accorded a handicapped child, and for choosing the educational method most suitable to the child's needs, was left by the Act to state and local educational agencies in cooperation with the parents or guardian of the child. The Act expressly charges States with the responsibility of "acquiring and disseminating to teachers and administrators of programs for handicapped children

significant information derived from educational research, demonstration, and similar projects, and of adopting, where appropriate, promising educational practices and materials." 1413(a)(3). In the face of such a clear statutory directive, it seems highly unlikely that congress intended courts to overturn a State's choice of appropriate educational theories in a proceeding conducted pursuant to 1415(e)(2).³⁰

We previously have cautioned that courts lack the "specialized knowledge and experience" necessary to resolve "persistent and difficult questions of educational policy." *San Antonio School District v. Rodriguez*, 411 U.S. 1, 42 (1973). We think that Congress shared that view when it passed the Act. As already demonstrated, Congress' intention was not that the Act displace the primacy of States in the field of education, but that the states receive funds to assist them in extending their educational systems to handicapped. Therefore, once a court determines that the requirements of the Act have been met, questions of methodology are for resolution by the States.

V.

Entrusting a child's education to state and local agencies does not leave the child without protection. Congress sought to protect individual children by providing for parental involvement in the development of State plans and policies, *supra*, at 4-5 and n. 6, and in the formulation of the child's individual educational program. As the Senate Report states:

The Committee recognizes that in many instances the process of providing special education and related services to handicapped children is not guaranteed to produce any particular outcome. By changing the language of the provision relating to individualized educational programs to emphasize the process of parent and child involvement, and to provide a written record of reasonable expectations, the Committee intends to clarify that such individualized planning conferences are a way to provide parent involvement and protection to assure that appropriate services are provided to a handicapped child. S. Rep. No.94-168, *supra*, at 11-12. See also S. Conf. Rep. No. 94-445, p. 30 (1975); 45 CFR 121a.345 (1980).

As this very case demonstrates, parents and guardians will not lack ardor in seeking to ensure that handicapped children receive all the benefits to which they are entitled by the Act.³¹

VI.

Applying these principles to the facts of this case, we conclude that the court of Appeals erred in affirming the decision of the District Court. Neither the District Court nor the Court of Appeals found that petitioners had failed to comply with the procedures of the Act, and the findings of neither court would support a conclusion that Amy's educational program failed to comply with the substantive requirements of the Act. On the contrary,

the District Court found that the "evidence firmly establishes that Amy is receiving an 'adequate' education, since she performs better than the average child in her class and is advancing easily from grade to grade." 483 F Supp., at 534.

In light of this finding, and of the fact that Amy was receiving personalized instruction and related services calculated by the Furnace Woods school administrators to meet her educational needs, the lower courts should not have concluded that the Act requires the provision of a sign-language interpreter. Accordingly, the decision of the Court of appeals is reversed and the case is remanded for further proceedings consistent with this opinion.³²

SO ORDERED.

JUSTICE BLACKMUN, concurring in the judgment.

Although I reach the same result as the Court of the Education for All Handicapped Children Act differently. Congress unambiguously stated that it intended to "to take a more active role under its responsibility for equal protection of the laws to guarantee that handicapped children are provided equal educational opportunity." S. Rep. No. 94-168, p. 9 (1975) (emphasis added). See also 20 U.S.C. 1412(2)(A)(i) (requiring States to establish plans with the 'goal of providing full educational opportunity to all handicapped children").

As I have observed before, "[i]t seems plain to me that Congress, in enacting [this statute], intended to do more than merely set out politically self-serving but essentially meaningless language about what the [handicapped] deserve at the hands of state . . . authorities." *Pennhurst State School v. Halderman*, 451 U.S. 1, 32 (1981) (opinion concurring in part and concurring in judgment).

The clarity of the legislative intent convinces me that the relevant question here is not, as the court says, whether Amy Rowley's individualized education program was "reasonably calculated to enable [her] to receive educational benefits," measured in part by whether or not she "achieves passing marks and advances from grade to grade."²⁷ Rather, the question is whether Amy's program, viewed as a whole, offered her an opportunity to understand and participate in the classroom that was substantially equal to that given her nonhandicapped classmates. This is a standard predicated on equal educational opportunity and equal access to the educational process, rather than upon Amy's achievement of any particular educational outcome.

In answering this question, I believe that the District Court and the court of Appeals should have given greater deference than they did to the findings of the School District's impartial hearing officer and the State's Commissioner of Education, both of whom sustained petitioner's refusal to add sign-language interpreter to Amy's individualized

education program. 20 U.S.C. 1415(e)(2) (requiring reviewing court to "receive the records of the administrative proceeding" before granting relief). I would suggest further that those courts focused too narrowly on the presence or absence of a particular service-a sign-language interpreter- rather than on the total package of services furnished to Amy by the School Board.

As the Court demonstrates, petitioner Board has provided Amy Rowley considerably more than "a teacher with a loud voice." See post, at 4 (dissenting opinion). By concentrating on whether Amy was "learning as much, or performing as well academically, as she would without her handicap," 483 F. Supp. 528, 532 (SDNY 1980), the District Court and the Court of Appeals paid too little attention to whether, on the entire record, respondent's individualized education program offered her an educational equal to that provided her nonhandicapped classmates. Because I believe that standard has been satisfied here, I agree that the judgment of the Court of Appeals should be reversed.

Footnotes

[1] See S. Rep. No. 94-168, p. 5 (1975; H.R. Rep. No. 94-332, pp. 2-3 (1975).

[2] Two cases, *Mills v. Board of Education of the District of Columbia*, 348 F. Supp. 866 (DC 1972), and *Pennsylvania Association for Retarded Children v. Commonwealth of Pennsylvania*, 334 F. Supp. 1257 (1971), 343 F. Supp. 279 (ED Pa 1972), were later identified as the most prominent of the cases contributing to Congress' enactment of the Act and the statutes which preceded it. H.R. Rep. No. 94-332, *supra*, at 3-4. Both decisions are discussed in Part III of this opinion, *infra*.

[3] All functions of the Commissioner of Education, formerly an officer in the Department of Health, Education, and Welfare, were transferred to the Secretary of Education, in 1979 when congress passed the Department of Education Organization Act 20, U.S.C. 3401 *et seq.* See 20 U.S.C. 3441(a)(1).

[4] Despite this preference for "mainstreaming" handicapped children-educating them with nonhandicapped children-Congress organized that regular classrooms simply would not be a suitable setting for the education of many handicapped children. The Act expressly acknowledge that "the nature or severity of the handicap [may be] such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." 1412(5). The Act thus provides for the education of some handicapped children in separate classes or institutional settings. See *ibid.*; 1413(a)(4).

[5] In addition to covering a wide variety of handicapped conditions, the Act requires special educational services for children "regardless of the severity of their handicap." 1412(2), 1414(a)(A).

[6] The requirements that parents be permitted to file complaints regarding their child's education, and present when the child's IEP is formulated, represent only two examples of Congress' effort to maximize parental involvement in the education of each handicapped child. In addition, the Act requires that parents be permitted "to examine all relevant records with respect to the identification, evaluation, and educational placement of the child, and ... to obtain an independent educational evaluation of the child." 1415(b)(1)(A). See also 1412(4), 1414(a)(4). State educational policies and the state plan submitted to the Commissioner of Education must be formulated in "consultation with individuals involved in or concerned with the education of handicapped children, including handicapped individuals and parents or guardians of handicapped children." 1412(7). See also 1412(2)(E). Local agencies, which receive funds under the act by applying to the state agency, must submit applications which assure that they have developed procedures for "participation and consultation of the parents or guardians[s] of [handicapped] children" in local educational programs, 1414(a)(1)(C)(iii), and the application itself, along with "all pertinent documents related to such application," must be made "available to parents, guardians, and other members of the general public." 1414(a)(4).

[7] "Any Party" to a state or local administrative hearing must "be accorded (1) the right to be accompanied and advised by counsel and by individuals with special knowledge or training with respect to the problems of handicapped children, (2) the right to present evidence and confront, cross examine, and compel the attendance of witnesses, (3) the right to a written or electronic verbatim record of such hearing, and (4) the right to written findings of fact and decisions." 1415(d).

[8] For reasons that are not revealed in the record, the District Court concluded that "the Act itself does not define 'appropriate education.'" 483 F. Supp. 533. In fact, the Act expressly defines the phrase "free appropriate public education." See 1401(18), to which the District Court was referring. See 483 F. Supp., at 533. After overlooking the statutory definition, the District Court sought guidance not from regulations interpreting the Act, but from regulations promulgated under Section 504 of the Rehabilitation Act. See 483 F. Supp., at 533, citing 45 CFR 84.33(b).

[9] The IEP which respondents challenged in the District Court was created for the 1978-1979 school year. Petitioners contend that the District Court erred in reviewing that IEP after the school year had ended and before the school administrators were able to develop another IEP for subsequent years. We disagree. Judicial review invariably takes more than nine months to complete, not to mention the time consumed during the preceding state administrative hearings. The District Court thus correctly ruled that it retained jurisdiction to grant relief because the alleged deficiencies in the IEP were capable of repetition as to the parties before it yet evading review. *Rowley v. the Board of*

Education of the Hendrick Hudson Central School District, 483 F. Supp. 536, 538 (1980). See *Murphy v. Hunt*, 455 U.S.--,(1982); *Weinstein v. Bradford*, 423 U.S. 147, 149 (1975).

[10] Examples of "related services" identified in the Act are "speech pathology and audiology, psychological services, physical and occupational therapy, recreation, and medical and counseling services, except that such medical services shall be for diagnosis and evaluation purposes only." 1401(17).

[11] The dissent, finding that "the standard of the courts below seems to reflect the congressional purpose" of the Act, concludes that our answer to this question "is not a satisfactory one." *Id.*, at 5. Presumably, the dissent also agrees with the District Court's conclusion that "It has been left entirely to the courts and hearing officers to give content to the requirement of an 'appropriate education.'" 483 F. Supp., at 533. It thus seems that the dissent would give the courts carte blanche to impose upon the States whatever burden their various judgments indicate should be imposed. Indeed, the dissent clearly characterizes the requirement of an "appropriate education," as open-ended, noting that "if there are limits not evident from the face of the statute on what may be considered an 'appropriate education,' they must be found in the purpose of the statute or its legislative history." Not only are we unable to find any suggestion from the face of the statute that the requirement of an "appropriate education" was to be limitless, but we also view the dissent's approach as contrary to the fundamental proposition that Congress, when exercising its spending power, can impose no burden upon the States unless it does so unambiguously. See *infra*, at 27, n 26.

No one can doubt that this would have been an easier case if Congress had seen fit to provide a more comprehensive statutory definition of the phrase "free appropriate public education." But Congress did not do so, and our problem is to construe what Congress has written. After all, Congress expresses its purpose by words. It is for us to ascertain - neither to add nor to subtract - neither to delete nor to distort." 62 *Cases of Jam v. United States*, 340 U.S. 593, 596 (1951). We would be less than faithful to our obligation to construe what Congress has written if, in this case, we were to disregard the statutory language and legislative history of the Act by concluding that Congress had imposed upon the States a burden of unspecified proportions and weight, to be revealed only through case by case adjudication in this courts.

[12] See H.R. Rep. No. 94-332, *supra*, at 10; Note. The Education of All Handicapped Children Act of 1975, Mich. J.L Ref. 110, 119 (1976).

[13] See, e.g., 121 Cong. Rec. (1975)(remarks of Sen. Javits) ("all too often, our handicapped citizens have been denied opportunities to receive an adequate education"); 121 Cong Rec. (1975) (remarks of Sen. Cranston) (millions of handicapped "children are largely excluded from educational opportunities that we give to our other children"); 121

Cong. Rec. (1975) (remarks of Rep. Mink) ("handicapped children . . . are denied access to public schools because of a lack of trained personnel").

[14] Similarly, the Senate Report states that it was an "increased awareness of the educational needs of handicapped children and landmark court decisions establishing the right to education for the handicapped children [that] pointed to the necessity of an expanding federal role." S. Rep. No. 94-168, *supra*, at 5. See also H.R. Rep. No. 94-332, *supra*, at 2-3.

[15] The only substantive standard which can be implied from these cases comports with the standard implicit in the Act. *PARC* states that each child must receive "access to free public program of education and training appropriate to his learning capacities," 334 F. Supp., at 1258, and that further state action is required when it appears that "the needs of the mentally retarded child are not being adequately served, *id.*, at 1266. (emphasis added.) *Mills* also speaks in terms of "adequate" educational services, 348 F. Supp. at 878, and sets a realistic standard of providing some educational services to each child when every need cannot be met.

"If sufficient funds are not available to finance all of the services and programs that are needed and desirable in the systems then the available funds must be expended equitably in such a manner that no child is entirely excluded from a publicly supported education consistent with his needs and ability to benefit therefrom. The inadequacies of the District of Columbia Public School System, whether occasioned by insufficient funding or administrative inefficiency, certainly cannot be permitted to bear more heavily on the 'exceptional or handicapped child than on the normal child." *Id.*, at 876.

[16] Like the Act, *PARC* required the State to identify, locate [and] evaluate" handicapped children, 334 F. Supp., at 1267, to create for each child an individual educational program, *id.*, 1265, and to hold a hearing "on any change in educational assignment," *id.*, at 1266. *Mills* also required the preparation of an individual educational program for each child. In addition, *Mills* permitted the child's parents to inspect records relevant to the child's education, to obtain an independent educational evaluation of the child, to object to the IEP, and receive a hearing before independent hearing officer, to be represented by counsel at hearing, and to have the right to confront and cross-examine adverse witnesses, all of which are also permitted by the Act. 348 F. Supp., at 879-881. Like the Act, *Mills* also required that the education of handicapped children be conducted pursuant to an overall plan prepared by the District of Columbia, and established a policy of educating handicapped children with nonhandicapped children whenever possible. *Ibid.*

[17] See S. Rep. No. 9-168, *supra*, at 6-7; H.R. Rep. No. 94-332, *supra*, at 3-4.

[18] The 1974 statute "incorporated the major principles of the right to education, cases, "by adding important new provisions to the Education of the Handicapped Act which require the States to: establish a goal of providing full educational opportunities to all handicapped children; provide procedures for insuring that handicapped children and their parents or guardians are guaranteed procedural safeguards in decisions regarding identification, evaluation, and educational placement of handicapped children; establish procedures to insure that, to the maximum extent appropriate, handicapped children . . . are educated with children who are not handicapped, and establish procedures to insure that testing and evaluation materials and procedures utilized for the for the purposes of classification and placement of handicapped children will be selected and administered so as not to be racially or culturally discriminatory." S.Rep. No. 94-168, supra, at 8. The House Report explains that the Act simply incorporated these purposes of the 1974 statute: the Act was intended "primarily to amend . . . the Education of the Handicapped Act in order to provide permanent authorization and a comprehensive mechanism which will insure that those provisions enacted during the 93rd Congress [the 1974 statute] will result in maximum benefits for handicapped children and their families." H.R. Rep. No. 94-332, supra, at 5. Thus, the 1974 statute purposes providing handicapped children access to public education became the purpose of the Act.

[19] These statistics appear repeatedly throughout the legislative history of the Act, demonstrating a virtual consensus among legislators that 3.9 million handicapped children were receiving an appropriate education in 1975. See, e.g. 121 Cong. Rec. 19486 (1975) (remarks of Sen. Williams); 121 Cong. Rec. 19504 (1975) (remarks of Sen. Schweicker); 121 Cong. Rec. 23702 (1975) (remarks of Rep. Madden); 121 Cong. Rec. 23702 (1975) (remarks of Rep. Brademas); 121 Cong. Rec. 23709 (1975) (remarks of Rep. Minish); 121 Cong. Rec. 37024 (1975) (remarks of Rep. Brademas); 121 Cong. Rec. 37027 (1975) (remarks of Sen. Gude); 121 Cong. Rec. 37417 (1975) (remarks of Sen. Javits); 121 Cong. Rec. 37420 (1975) (remarks of Sen. Hathaway).

[20] Senator Randolph stated: "only 55 percent of the school-aged handicapped children and 22 percent of the pre-school-aged handicapped children are receiving special educational services." Hearing on S. 6 before the Subcommittee on the Handicapped of the Senate Committee on Labor and Public Welfare, 94th Cong., 1st Sess., 1 (1975). Although the figures differ slightly in various parts of the legislative history, the general thrust of congressional calculations was that roughly one-half of the handicapped children in the United States were not receiving specialized educational services, and thus were not "served." See, e.g., 121 Cong. Rec. 19494 (1975) (remarks of Sen. Javits) ("only 50 percent of the Nation's handicapped children received proper education services"); 121 Cong. Rec. 19504 (1975) (remarks of Sen. Humphrey) ("[a]most 3 million handicapped children, while in school, receive none of the special services that they require in order to make education a meaningful experience"); 121 Cong. Rec. 23706 (1975) (remarks of Rep.

Quie) ("only 55 percent [of handicapped children] were receiving a public education"); 121 Cong. Rec. 233709 (1975) (remarks of Rep. Biaggi) ("[o]ver 3 million [handicapped] children in this country are receiving either below par education or none at all"). Statements similar to those appearing in the text, which equate "served" as it appears in the Senate Report to "receiving special education services," appear throughout legislative history. See, e.g., 121 Cong. Rec. 19492 (1975) (remarks of Sen. Williams); 121 Cong. Rec. 19494 (1975) (remarks of Sen. Javits); 121 Cong. Rec. 19496 (1975) (remarks of Sen. Stone); 121 Cong. Rec. 19504-19505 (1975) (remarks of Sen. Humphrey); 121 Cong. Rec. 23703 (1975) (remarks of Rep. Brademas); Hearings on H.R. 7217 before the Subcommittee on Select Education of the Committee on Education and Labor of the House of Representatives, 94th Cong., 1st Sess. 91, 150, 153 (1975); Hearings on H.R. 4199 before the Select Subcommittee on Education of the Committee on Education and Labor of the House of Representatives, 93rd Cong., 1st Sess., 130, 139 (1973). See also 45 CFR 121a.343(b) (1980).

[21] In seeking to read more into the Act that its language or legislative history will permit, the United States focuses upon the word "appropriate," arguing that "that statutory definitions do not adequately explain what it means." Brief for United States as Amicus Curiae 13. Whatever Congress meant by an "appropriate" education, it is clear that it did not mean a potential-maximizing education.

The term as used in reference to educating the handicapped appears to have originated in the *PARC* decision, where the District Court required that handicapped children be provided with "education and training appropriate to [their] learning capacities." 334 F. Supp., at 1258. The word appears again in the *Mills* decision, the District Court at one point referring to the need for an "appropriate educational program," 348 F. Supp., at 879, and at another point speaking of a "suitable publicly-supported education," *id.*, at 878. Both cases also refer to the need for an "adequate" education. See 334 F. Supp., at 1266; 348 F. Supp. at 878.

The use of "appropriate" in the language of the Act, although by no means definitive, suggests that Congress used the word as much to prescribe the settings in which handicapped children should be educated as to prescribe the substantive content or supportive services of their education. For example, 1412(5) requires that handicapped children be educated in classrooms with nonhandicapped children "to the maximum extent appropriate." Similarly, 140(19) provides that "whenever appropriate," handicapped children should attend and participate in the meeting at which their IEP is drafted. In addition, the definition of "free appropriate public education" itself states that instruction given handicapped children should be at an "appropriate preschool, elementary, or secondary school level. 1401(18). The Act's use of the word "appropriate" thus seems to reflect Congress' recognition that some settings simply are not suitable environments for the participation of some handicapped children. At the very least, these statutory uses of the word refute the contention that Congress used "appropriate" as a term of art which

concisely expresses the standard found by the lower courts.

[22] See also 121 Cong. Rec. 19492 (1975) (remarks of Sen. Williams); 121 Cong. Rec. 19504 (1975) (remarks of Sen. Humphrey).

[23] This view is supported by the congressional intention, frequently expressed in the legislative history, that handicapped children be enabled to achieve a reasonable degree of self sufficiency. After referring to statistics showing that many handicapped children were excluded from public education, the Senate Report states:

"The long range implications of these statistics are that public agencies and taxpayers will spend billions of dollars over the lifetimes of these individuals to maintain such persons as dependents and in a minimally acceptable lifestyle. With proper education services, many would be able to become productive citizens, contributing to society instead of being forced to remain burdens. Others, through such services, would increase their independence, thus reducing their dependence on society." S. Rep. 94-168, *supra*, at 9. See also H.R. Rep. No. 94-332, *supra*, at 11.

Similarly, one of the principal Senate sponsors of the Act stated that "providing appropriate educational services now means that many of these individuals will be able to become a contributing part of our society, and they will not have to depend on subsistence payments from public funds." 121 Cong. Rec. 19492 (1975) (remarks of Sen. Williams). See also 121 Cong. Rec. 25541 (1975) (remarks of Rep. Harkin); 121 Cong. Rec. 37024-37025 (1975) (remarks of Rep. Brademas); 121 Cong. Rec. 37027 (1975) (remarks of Rep. Gude); 121 Cong. Rep. 37410 (1975) (remarks of Sen. Randolph); 121 Cong. Rec. 37416 (1975) (remarks of Sen Williams).

The desire to provide handicapped children with an attainable degree of personal independence obviously anticipated that state educational programs would confer educational benefits upon such children. But at the same time, the goal of achieving some degree of self-sufficiency in most cases is a good deal more modest than the potential-maximizing goal adopted by the lower courts.

Despite its frequent mention, we cannot conclude, as did the dissent in the Court of Appeals, that self-sufficiency was itself the substantive standard which Congress imposed upon the States. Because many mildly handicapped children will achieve self sufficiency without state assistance while personal independence for the severely handicapped may be an unreachable goal, "self sufficiency" as a substantive standard is at once an inadequate protection and an overly demanding requirement. We thus view these references in the legislative history as evidence Congress' intention that the services provided handicapped children be educationally beneficial, whatever the nature or severity of their handicap.

[24] Section 1412(5) of the Act requires that participating States establish "procedures to assure that, to the maximum extent appropriate, handicapped children, including children in public or private institutions or other care facilities, are educated with children who are

not handicapped, and that special classes, separate schooling, or other removal of handicapped children from the regular educational environment occurs only when the nature or severity of the handicap is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."

[25] We do not hold today that every handicapped child who is advancing from grade to grade in a regular public school system is automatically receiving a "free appropriate public education." In this case, however, we find Amy's academic progress, when considered with the special services and professional consideration accorded by the Furnace Woods school administrators, to be dispositive.

[26] In defending the decisions of the District Court and the Court of Appeals, respondents and United States rely upon isolated statements in the legislative history concerning the achievement of maximum potential, see H.R. Rep. No. 94-332, supra, at 13, as support for the contention that Congress intended to impose greater substantive requirements than we have found. These statements, however, are too thin a reed on which to base an interpretation of the Act which disregards both its language and the balance of its legislative history. "Passing references and isolated phrases are not controlling when analyzing a legislative history." *Department of State v. The Washington Post Co.*,--U.S.-- (1982)

Moreover, even were we to agree that these statements evince a congressional intent to maximize each child's potential, we could not hold that Congress has successfully imposed that burden upon the United States.

"Legislation enacted pursuant to the spending power is much in the nature of a contract: in return for federal funds, the States agree to comply with federally imposed conditions. The legitimacy of Congress' power to legislate under the spending power thus rests on whether the State voluntarily and knowingly accepts the terms of the 'contract' . . . Accordingly, if Congress intends to impose a condition on the grant of federal moneys, it must do so unambiguously." *Pennhurst State School v. Halderman*, 451 U.S. 1, 17 (1981).

As already demonstrated, the Act and its history impose no requirements on the States like those imposed by the District Court and the Court of Appeal. A fortiori Congress has not done so unambiguously, as required in the valid exercise of its spending power.

[27] This inquiry will require a court not only to satisfy itself that the State has adopted the state plan, and assurances required by the Act, but also to determine that the State has created an IEP for the child in question which conforms with the requirements of 1401(19).

[28] When the handicapped child is being educated in the regular classrooms of a public system, the achievement of passing marks and advancement from grade to grade will be one important factor in determining educational benefit. See Part III, supra.

[29] In this case, for example, both the state hearing officer and the District Court were presented with evidence as to the best method for educating the deaf, a question long debated among scholars. See Large, "Special Problems of the Deaf Under Education for All Handicapped Children Act of 1975," *58 Washington U.L.Q.* 213, 229 (1980). The District Court accepted the testimony of respondents' experts that there was "a trend supported by studies showing the greater degree of success of students brought up in deaf households using [method of communication used by the Rowleys]." 483 F. Supp., at 535.

[30] It is clear that Congress was aware of the States' traditional role in the formulation and execution of education policy. "Historically, the States have had the primary responsibility for the education of children at the elementary and secondary level." 121 Cong. Rec. 19498 (1975) (remarks of Sen. Dole) See also *Epperson v. Arkansas*, 393 U.S. 97, 104 (1968) "by and large, public education in our Nation is committed to the control of state and local authorities."

[31] In addition to providing for extensive parental involvement in the formulation of state and local policies, as well as the preparation of individual educational programs, the Act ensures that States will receive the advice of experts in the field of educating handicapped children. As a condition for receiving federal funds under the Act, States must create "an advisory panel, appointed by the Governor or any other official authorized under State law to make such appointments, composed of individuals involved in or concerned with the education of handicapped children, including handicapped individuals, teachers, parents or guardians of handicapped children, State and local education officials, and administrators of programs for handicapped children, which (a) advises the State educational agency of unmet needs within the State in the education of handicapped children, [and] (B) comments publicly on any rules or regulations proposed for issuance by the State regarding the education of handicapped children." 1413(a)(12).

[32] Because the District Court declined to reach respondents' contention that petitioners had failed to comply with the Act's procedural requirements in developing Amy's IEP, 483 F. Supp. at 533, n.8, the case must be remanded for further proceedings consistent with this opinion.

JUSTICE WHITE, with whom JUSTICE BRENNAN and JUSTICE MARSHALL join, dissenting.

In order to reach its result in this case, the majority opinion contradicts itself, the language of the statute, and the legislative history. Both the majority's standard for a "free appropriate education" and its standard for judicial review disregard congressional intent.

The majority first turns its attention to the meaning of a "free appropriate public education." the Act provides:

The term "free appropriate public education" means special education and related services which (A) have been provided at public expense, under public supervision and direction, and without charge, (B) meet the standard of the State educational agency, (c) include an appropriate preschool, elementary agency, (D) are provided in conformity with the individualized education program required under section 1414(a)(5) of this title." 20 U.S.C. 1401 (18).

The majority reads this statutory language as establishing a congressional intent limited to bringing "previously excluded handicapped children into the public education systems of the States and requiring the States to adopt procedures which would result in individualized consideration of and instruction for each child." *Ante*, at 12. In its attempt to constrict the definition of "appropriate" and the thrust of the Act, the majority opinion states, "Noticeably absent from the language of the statute is any substantive standard prescribing the level of education to be accorded handicapped children. Certainly the language of the statute contains no requirements like the one imposed by the lower courts-that States commensurate with the opportunity provided to other children." quoting 483, F. Supp. at 534.

I agree that the language of the Act does not contain a substantive standard beyond requiring that the education offered must be "appropriate." However, if there are limits not evident from the face of the statute on what may be considered an "appropriate education," they must be found in the purpose of the statute or its legislative history. The Act itself announces it will provide a "full educational opportunity to all handicapped children." 20 U.S.C. 1412(2)(A) (emphasis added). This goal is repeated throughout the legislative history, in statements too frequent to be "passing references and isolated phrases." 1 *Ante*, at 27, n. 26, quoting *Department of State v. Washington Post Co.*, ---- U.S. ---- (1982). These statements elucidate the meaning of "appropriate." According to the Senate Report, for example, the Act does "guarantee that handicapped children are provided equal educational opportunity." S. Rep. No. 94-168, at 9 (1975) (emphasis added). This promise appears throughout the legislative history. See 121 Cong. Rec. 19482-19483 (1975) (remarks of Sen. Randolph); *id.*, at 19504 (Sen. Humphrey); *id.*, at 19505 (Sen. Beall); *id.*, at 23704 (Rep. Brademas); *id.*, at 25538 (Rep. Cornell); *id.*, at 25540 (Rep. Grassley); *id.*, at 37025 (Rep. Perkins); *id.*, at 37030 (Rep. Mink); *id.*, at 37412 (Sen. Taft); *id.*, at 37413 (Sen. Williams); *id.*, at 37418-37419 (Sen. Cranston); *id.*, at 37419-37420 (Sen. Beall).

Indeed, at times the purpose of the Act was described as tailoring each handicapped child's educational plan to enable the child "to achieve his or her maximum potential." H.R. Rep. No. 94-332, 94th Cong., 1st Sess. 13 19 (1975), See 121 Cong. Rec. 23709 (1975). Sen. Stafford, one of the sponsors of the Act, declared "We can all agree that the education

given a handicapped child should be equivalent, at least, to the one those children who are not handicapped receive." 121 Cong. Rec. 19483 (1975). The legislative history thus directly supports the conclusion that the Act intends to give handicapped children an educational opportunity commensurate with that given other children.

The majority opinion announces a different substantive standard, that "Congress did not impose upon the States any greater substantive standard than would be necessary to make such access meaningful." While "meaningful" is no more enlightening than "appropriate," the Court purports to clarify itself. Because Amy was provided with some specialized instruction from which she obtained some benefit and because she passed from grade to grade, she was receiving a meaningful and therefore appropriate education.

This falls far short of what the Act intended. The Act details as specifically as possible the kind of specialized education each handicapped child must receive. It would apparently satisfy the Court's standard of "access to specialized instruction and related services which are individually designed to provide educational benefit to the handicapped child," for a deaf child such as Amy to be given a teacher with a loud voice, for she would benefit from that service. The Act requires more. It defines "special education" to mean "specifically designed instruction, at no cost to parents or guardians, to meet the unique needs of a handicapped child." 1401 (16) (emphasis added). Providing a teacher with a loud voice would not meet Amy's needs and would not satisfy the Act. The basic floor of opportunity is instead, as the courts below recognized, intended to eliminate the effects of the handicap, at least to the extent that the child will be given an equal opportunity to learn if that is reasonably possible. Amy Rowley, without a sign language interpreter, comprehends less than half of what is said in the classroom-less than half of what normal children comprehend. This is hardly an equal opportunity to learn, even if Amy makes passing grades.

Despite its reliance on the use of "appropriate" in the definition of the Act, the majority opinion speculates that "Congress used the word as much described the settings in which the children should be educated as to prescribe the substantive content or supportive services of their education." Of course, the word "appropriate" can be applied in many ways; at times in the Act, Congress used it to recommend mainstreaming handicapped children; at other points, it used the word to refer to the content of the individualized education. The issue before us is what standard the word "appropriate" incorporates when it is used to modify "education." The answer given by the Court is not a satisfactory one.

II.

The Court's discussion of the standard for judicial review is as flawed as its discussion of a "free appropriate public education." According to the Court, a court can ask only whether the State has "complied with the procedures set forth in the Act" and whether the

individualized education program is "reasonably calculated to enable the child to receive educational benefit." Both the language of the Act and legislative history, however, demonstrate that Congress intended the courts to conduct a far more searching inquiry.

The majority assigns major significance to the review provision's being found in a section entitled "Procedural Safeguards." But where else would a provision for judicial review belong? The majority does acknowledge that the current language, specifying that a court "shall receive the record of the administrative proceedings, shall hear additional evidence at the request of a party, and basing its decision on the preponderance of the evidence, shall grant such relief as the court determines is appropriate," 1415(e)(2), was substituted at Conference for language that would have restricted the role of the reviewing court much more sharply. It is clear enough to me that Congress decided to reduce substantially judicial deference to state administrative decisions.

The legislative history shows that judicial review is not limited to procedural matters and that the state educational agencies are given first, but not final, responsibility for the content of a handicapped child's education. The Conference committee directs courts to make an "independent decision." S. Conf. Rep. No. 94-455, at 50. The deliberate change in the review provision is an unusually clear indication that Congress intended courts to undertake substantive review instead of relying on the conclusions of the state agency.

On the floor of the Senate, Senator Williams, the chief sponsor of the bill, committee chairman, and floor manager responsible for the legislation in the Senate, emphasized the breath of the review provisions at both the administrative and judicial levels:

Any parent or guardian may present a complaint concerning any matter regarding the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to such a child.

In this regard, Mr. President, I would like to stress that the language referring to "free appropriate education" has been adopted to make clear that a complaint may involve matters such a questions respecting a child's individualized education program, questions of whether special education and related services are being provided without charge to the parents or guardians, questions relating to whether to the services provided a child meet the standards of the State education agency, or any other question within the scope of the definition of "free appropriate public education." In addition, it should be clear that a parent or guardian may present a complaint alleging that a State or local education agency has refused to provide services to which a child may be entitled or alleging that the State or local educational agency has erroneously classified a child as handicapped child when, in fact, that child is not a handicapped child. 121 Cong. Rec. 37415 (emphasis added).

There is no doubt that the state agency itself must make substantive decisions. The

legislative history reveals that the courts are to consider, de novo, the same issues. Senator Williams explicitly stated that the civil action permitted under the Act encompasses all matters related to the original complaint. *Id.*, at 37416.

Thus, the Court's limitations on judicial review have no support in either the language of the Act or the legislative history. Congress did not envision that inquiry would end if a showing is made that the child is receiving passing marks and is advancing from grade to grade. Instead, it intended to permit a full and searching inquiry into any aspect of a handicapped child's education. The court's standard, for example, would not permit a challenge to part of the IEP; the legislative history demonstrate beyond doubt that Congress intended such challenge to be possible, even if the plan as developed is reasonably calculated to give the child some benefits.

Parents can challenge the IEP for failing to supply the special education and related services needed by the individual handicapped child. That is what the Rowleys did. As the Government observes,

"Courts called upon to review the content of an IEP, in accordance with 20 U.S.C. 1415(e) inevitably are required to make a judgment on the basis of the evidence presented, concerning whether the educational methods proposed by the local school district are 'appropriate' for the handicapped child involved." Brief for United States as Amicus Curiae 13.

The courts below, as they were required by the Act, did precisely that.

Under the judicial review provisions of the Act, neither the District Court nor the Court of Appeals was bound by the state's construction of what an "appropriate" education means in general or by what the state authorities considered to be an appropriate education for Amy Rowley. Because the standard of the courts below seems to me to reflect the congressional purpose and because their factual findings are not clearly erroneous, I respectfully dissent.

[1] The Court's opinion relies heavily on the statement, which occurs throughout the legislative history, that, at the time of enactment, one million of the roughly eight million handicapped children in the United States were excluded entirely from the public school system and more than half were receiving an inappropriate education. See, e.g. ante, at pp. 11, 18-19. But this statement was often linked to statements urging equal educational opportunity. See, e.g. 121 Cong. Rec. 19502 (remarks of Sen. Cranston); *id.* at 23702 (remarks of Rep. Brademas). That is, Congress wanted not only to bring handicapped children into schoolhouse, but wanted also to benefit them once they had entered.

[2] As further support of its conclusion, the majority opinion turns to *Pennsylvania Association for Retarded Children v. Commonwealth of Pennsylvania (PARC)*, 334 F.

Supp. 1257 (1971), 343 F. Supp. 279 (ED Pa. 1972) and *Mills v. Board of Education of the District of Columbia*, 348 F. Supp. 866 (DDC 1972). That these decisions served as an impetus for the Act does not, however, establish them as the limit of the Act. In any case, the very language that the majority quotes from *Mills* sets a standard not of some education, but of educational opportunity equal to that of non-handicapped children. Indeed, *Mills*, relying on decisions since called into question by this Court's opinion in *San Antonio School District v. Rodriguez*, 411 U.S. 1 (1973), states:

In *Hobson v. Hansen* [269 F. Supp. 401 (DD,) Judge Wright found that denying poor public school children educational opportunity equal to that available to more affluent public school children was violative of the Due Process Clause of the Fifth Amendment. A fortiori, the defendants' conduct here, denying plaintiffs and their class not just an equal publicly supported education while providing such education to other children, is violative of the Due Process Clause." 348 F.Supp., at 875. Whatever the effect of *Rodriguez* on the validity of this reasoning, the statement exposes the majority's mischaracterization of the opinion and thus of the assumptions of the legislature that passed the Act.

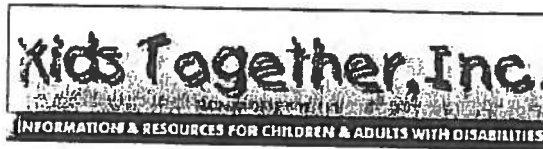
[3] "Related services' are "transportation, and such developmental, corrective, and other supportive services . . . as may be required to assist a handicapped child to benefit from special education." 1401(17).

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**DANIEL R.R. v. STATE BD. OF EDUC.,
874F.2d 1036 (5th Cir. 1989)**

**DANIEL R.R., PLAINTIFF-APPELLANT, v. STATE BOARD OF EDUCATION,
 ET AL.,
 DEFENDANTS, EL PASO INDEPENDENT SCHOOL DISTRICT,
 DEFENDANT-APPELLEE.
 No. 88-1279.
 United States Court of Appeals, Fifth Circuit.
 June 12, 1989.**

- Reed Martin, Austin, Tex., for plaintiff-appellant.
- Sam Sparks, El Paso, Tex., for defendants.
- Steven L. Hughes, El Paso, Tex., for El Paso Independent School Dist.
- Appeal from the United States District Court for the Western District of Texas.
- Before THORNBERRY, GEE and POLITZ, Circuit Judges.
- GEE, Circuit Judge:

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[1] Plaintiffs in this action, a handicapped boy and his parents, urge that a local school district failed to comply with the Education of the Handicapped Act.^[fn*] Specifically, they maintain that a school district's refusal to place the child in a class with nonhandicapped students violates the Act. The district court disagreed and, after a careful review of the record, we affirm the district court.

[2] I. Background

**Sign up for
 Free Newsletter** [3] A. General

[4] In 1975, on a finding that almost half of the handicapped children in the



Say NO to
Labels
NO Stereotypes
NO Generic
Services
Say YES to
Supporting
"Individuals"

United States were receiving an inadequate education or none at all, Congress passed the Education of the Handicapped Act (EHA or Act). See 20 U.S.C.A. § 1400(b) (West 1988 Supp.); S.Rep. No. 168, 94th Cong., 1st Sess. 8 (1975), reprinted in 1975 U.S.Code Cong. & Admin.News 1425, 1432. Before passage of the Act, as the Supreme Court has noted, many handicapped children suffered under one of two equally ineffective approaches to their educational needs: either they were excluded entirely from public education or they were deposited in regular education classrooms with no assistance, left to fend for themselves in an environment inappropriate for their needs. *Hendrick Hudson District Board of Education v. Rowley*, 458 U.S. 176, 191, 102 S.Ct. 3034, 3043, 73 L.Ed.2d 690, 702 (1982) (citing H.R.Rep. No. 332, 94th Cong., 1st Sess. 2 (1975); S.Rep. No. 168, 94th Cong., 1st Sess. 8 (1975) 1975 U.S.Code Cong. & Admin.News 1432). To entice state and local school officials to improve upon these inadequate methods of educating children with special needs, Congress created the EHA, having as its purpose providing handicapped children access to public education and requiring states to adopt procedures that will result in individualized consideration of and instruction for each handicapped child. *Id.* at 192, 102 S.Ct. at 3043, 73 L.Ed.2d at 703.



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[5] The Act is largely procedural. It mandates a "free appropriate public education" for each handicapped child and sets forth procedures designed to ensure that each child's education meets that requirement. 20 U.S.C.A. §§ 1412(1) and 1415(a)-(e). School officials are required to determine the appropriate placement for each child and must develop an Individualized Educational Plan (IEP) that tailors the child's education to his individual needs. The child's parents are involved at all stages of the process. See generally § 1415(b). In addition, the Act requires that handicapped children be educated in regular education classrooms, with nonhandicapped students - as opposed to special education classrooms with handicapped students only - to the greatest extent appropriate. § 1412(5)(B). Educating a handicapped child in a regular education classroom with nonhandicapped children is familiarly known as "mainstreaming," and the mainstreaming requirement is the source of the controversy between the parties before us today.

[6] B. Particular

[7] Daniel R. is a six year old boy who was enrolled, at the time this case arose, in the El Paso Independent School District (EPISD). A victim of Downs Syndrome, Daniel is mentally retarded and speech impaired. By September 1987, Daniel's developmental age was between two and three years and his communication skills were slightly less than those of a two year old.

[8] In 1985, Daniel's parents, Mr. and Mrs. R., enrolled him in EPISD's Early Childhood Program, a half-day program devoted entirely to special education. Daniel completed one academic year in the Early Childhood Program. Before the 1986-87 school year began, Mrs. R. requested a new placement that would provide association with nonhandicapped children. Mrs. R. wanted EPISD to place Daniel in Pre-kindergarten - a half-day, regular education class. Mrs. R. conferred with Joan Norton, the Pre-kindergarten instructor, proposing that Daniel attend the half-day Pre-kindergarten class in addition to the half-day Early Childhood class. As a result, EPISD's Admission, Review and Dismissal (ARD) Committee met and designated the combined regular and special education program as Daniel's placement.

[9] This soon proved unwise, and not long into the school year Mrs. Norton began to have reservations about Daniel's presence in her class. Daniel did not participate without constant, individual attention from the teacher or her aide, and failed to master any of the skills Mrs. Norton was trying to teach her students. Modifying the Pre-kindergarten curriculum and her teaching methods

sufficiently to reach Daniel would have required Mrs. Norton to modify the curriculum almost beyond recognition. In November 1986, the ARD Committee met again, concluded that Pre-kindergarten was inappropriate for Daniel, and decided to change Daniel's placement. Under the new placement, Daniel would attend only the special education, Early Childhood class; would eat lunch in the school cafeteria, with nonhandicapped children, three days a week if his mother was present to supervise him; and would have contact with nonhandicapped students during recess. Believing that the ARD had improperly shut the door to regular education for Daniel, Mr. and Mrs. R. exercised their right to a review of the ARD Committee's decision.

[10] As the EHA requires, Mr. and Mrs. R. appealed to a hearing officer who upheld the ARD Committee's decision. See § 1415(b)(2). After a hearing which consumed five days of testimony and produced over 2500 pages of transcript, the hearing officer concluded that Daniel could not participate in the Pre-kindergarten class without constant attention from the instructor because the curriculum was beyond his abilities. In addition, the hearing officer found, Daniel was receiving little educational benefit from Pre-kindergarten and was disrupting the class - not in the ordinary sense of the term, but in the sense that his needs absorbed most of the teacher's time and diverted too much of her attention away from the rest of the class. Finally, the instructor would have to downgrade 90 to 100 percent of the Pre-kindergarten curriculum to bring it to a level that Daniel could master. Thus, the hearing officer concluded, the regular education, Pre-kindergarten class was not the appropriate placement for Daniel.

[11] Dissatisfied with the hearing officer's decision, Mr. and Mrs. R. proceeded to the next level of review by filing this action in the district court. See § 1415(e). Although the EHA permits the parties to supplement the administrative record, Daniel's representatives declined to do so; and the court conducted its *de novo* review on the basis of the administrative record alone. The district court decided the case on cross motions for summary judgment. Relying primarily on Daniel's inability to receive an educational benefit in regular education, the district court affirmed the hearing officer's decision.

[12] Mr. and Mrs. R. again appeal, but before we turn to the merits of the appeal we must pause to consider an issue that neither of the parties raised but which we must consider on our own initiative.

[13] II. *Mootness*

[14] Two years passed while this case wound its way through the course of administrative and judicial review procedures. Several events that occurred during these two years might have rendered the case moot. First, the placement and IEP at issue today set forth Daniel's educational plan for the 1986-87 school year, one long past. Indeed, counsel informed us at oral argument that EPISD had reevaluated Daniel in May 1988, formulating a new IEP for the 1988-89 school year as a result. The placement and IEP upon which Daniel bases his claim have been or will, at the close of this litigation, be superseded. Second, we may hope that Daniel's development has not entirely stagnated while these proceedings have been pending, although the record does not contain the results of the May 1988 evaluation. We therefore cannot know how much Daniel has developed over the past two years, nor can we divine whether Daniel's development has rendered Pre-kindergarten any more or less appropriate for him now than it was when EPISD reconsidered his placement. It may well be that neither Pre-kindergarten, nor Early Childhood, nor any mix of the two would be appropriate for Daniel at this time. Third, EPISD informed us at oral argument that Daniel is no longer enrolled in the Texas public school system. Dissatisfied with EPISD's 1988 evaluation and its

1988-89 IEP, Daniels' parents chose to send Daniel to a private school, where he remained as of the time of oral argument. Although neither of the parties raised the issue, these events force us to pause momentarily to consider whether the case continues to present a live case or controversy.

[15] A case may circumvent the mootness doctrine if the conduct about which the plaintiff originally complained is "capable of repetition, yet evading review." *Honig v. Doe*, 484 U.S. 305, ___, 108 S.Ct. 592, 600, 98 L.Ed.2d 686, 703 (1988) (quoting *Murphy v. Hunt*, 455 U.S. 478, 482, 102 S.Ct. 1181, 1183, 71 L.Ed.2d 353 (1982)); *Valley Construction Co. v. Marsh*, 714 F.2d 26, 28 (5th Cir. 1983) (quoting *Southern Pacific Terminal Co. v. I.C.C.*, 219 U.S. 498, 31 S.Ct. 279, 55 L.Ed. 310 (1911)). Because there is a reasonable expectation that the conduct giving rise to this suit will recur every school year, yet evade review during the nine-month academic term, we conclude that the case is not moot.

[16] Conduct is capable of repetition if there is a reasonable expectation or a demonstrated probability that the same controversy will recur. *Honig*, 484 U.S. at ___ & n. 7, 108 S.Ct. at 603 & n. 7, 98 L.Ed.2d at 704 & n. 7 (citations omitted); *Valley Construction Co.*, 714 F.2d at 28. The conduct about which Daniel originally complained is EPISD's refusal to "mainstream" him. EPISD is unwilling to mainstream a child who cannot enjoy an academic benefit in regular education. Daniel's parents insist that EPISD must mainstream Daniel even if he cannot thrive academically in regular education. According to Mr. and Mrs. R. EPISD should mainstream Daniel solely to provide him with the company of nonhandicapped students. Each side of this controversy steadfastly adheres to its perception of the EHA's mainstreaming requirement. Given the parties' irreconcilable views on the issue, whether and to what extent to mainstream Daniel will be an issue every time EPISD prepares a new placement or IEP or proposes to change an existing one. The parties have a reasonable expectation of confronting this controversy every year that Daniel is eligible for public education.

[17] Neither the expiration of the 1986-87 IEP, nor Daniel's development over the past two years, nor the new IEP change our conclusion. Certainly, the controversy whether the 1986-87 placement and IEP comply with the EHA's mainstreaming requirement is not likely to recur. The primary controversy, however, is the extent of EPISD's mainstreaming obligation, a controversy that is reasonably likely to recur as Daniel develops and as EPISD prepares placements and IEPs for each new school year. Nor does Mr. and Mrs. R.'s recent decision to remove Daniel from the EPISD system render the case moot. Although Daniel no longer attends public school, he remains a citizen of the State of Texas and, thus, remains entitled to a free appropriate public education in the state. Given Daniel's continued eligibility for public educational services under the EHA, the mainstreaming controversy remains capable of repetition. See *Honig*, 484 U.S. at ___ - ___, 108 S.Ct. at 602-03, 98 L.Ed.2d at 703-04.

[18] This recurring controversy will evade review during the effective period of each IEP. A placement and an IEP cover an academic year, a nine month period. The Supreme Court has observed that administrative and judicial review of an IEP is "ponderous" and usually will not be complete until a year after the IEP has expired. *School Committee of the Town of Burlington v. Department of Education of the Commonwealth of Massachusetts*, 471 U.S. 359, 370, 105 S.Ct. 1996, 2002, 85 L.Ed.2d 385, 395 (1985); see *Rowley*, 458 U.S. at 186 n. 9, 102 S.Ct. at 3041 n. 9, 73 L.Ed.2d at 699 n. 9 (noting that judicial and administrative review of an IEP "invariably" takes more than nine months.). In *Rowley*, the Court held that the controversy was capable of repetition yet evading review even though the IEP should have expired two years before the case reached the court. *Rowley*, 458 U.S. at 186 n. 9, 102 S.Ct. at 3041 n. 9, 73 L.Ed.2d at 699 n. 9. Here, Daniel exhausted his state administrative

remedies and, then, filed suit in the district court. The ponderous administrative and judicial review did, as the Court predicted, outlive Daniel's placement and IEP, allowing them to evade review. As the case presents a live controversy, we turn to the merits of Daniel's appeal.

[19] III. *Procedural Violations*

[20] At the heart of the EHA lie detailed procedural provisions, processes designed to guarantee that each handicapped student's education is tailored to his unique needs and abilities. The EHA, and the regulations promulgated pursuant to it, contain procedures for determining whether the appropriate placement is regular or special education, for preparing an IEP once the child is placed, for changing the placement or the IEP, and for removing the child from regular education. 20 U.S.C.A. §§ 1412 and 1415; 34 C.F.R. §§ 300.300 - 300.576 (1986). The Act's procedural guarantees are not mere procedural hoops through which Congress wanted state and local educational agencies to jump. Rather, "the formality of the Act's procedures is itself a safeguard against arbitrary or erroneous decisionmaking." *Jackson v. Franklin County School Board*, 806 F.2d 623, 630 (5th Cir. 1986).^[fn1] Indeed, a violation of the EHA's procedural guarantees may be a sufficient ground for holding that a school system has failed to provide a free appropriate public education and, thus, has violated the Act. *Id.* at 629; *Hall v. Vance County Board of Education*, 774 F.2d 629, 635 (4th Cir. 1985). Daniel raises five claims of procedural error, each without merit.

[21] First, Daniel contends that EPISD failed to give proper notice of a proposed change in his IEP, an assertion that misconstrues the nature of EPISD's proposed action. The regulations that implement the EHA require school officials to give written notice before "propos[ing] to ... change the identification, evaluation or educational placement of the child ..." 34 C.F.R. § 300.504(a)(1) (1986). The regulations also prescribe the content of the notice: it must include "a description of the action proposed or refused by the agency, an explanation of why the agency proposes or refuses to take the action, and a description of any options the agency considered and the reasons why those options were rejected." *Id.* § 300.505(a)(1). Daniel complains that EPISD did not provide notice that it proposed to change his IEP and that the notice which EPISD did provide stated that it would *not* change the IEP. Although Daniel's description of the notice is accurate, his conclusion that the notice does not conform to the EHA's regulations is incorrect.

[22] The notice that EPISD sent to Daniel's parents apprised them of the precise action which EPISD proposed to take: a change in Daniel's placement. Daniel's placement was a mixed regular and special education program, with time allocated approximately equally between the two environments. Daniel's IEP, in contrast, outlined his needs and goals for the academic year; simply, it was a list of what EPISD and Daniel's parents hoped Daniel would achieve. EPISD did not propose merely to alter Daniel's IEP, scaling back its expectations or altering its objectives for Daniel's progress. Instead, EPISD proposed the more drastic step of removing Daniel from the regular education class, thus changing his placement. The notice that EPISD provided accurately informed Mr. and Mrs. R. of EPISD's proposal. EPISD sent Mrs. R. its form "Notice of Admission, Review and Dismissal (ARD) Committee Meeting." On the notice form, EPISD indicated that it would review Daniel's progress, that it would "consider the appropriate educational placement," and that the options it was considering included a regular classroom and a self-contained classroom.^[fn2] Thus, EPISD's notice adequately warned Mr. and Mrs. R. that the appropriate placement for their son was at issue and that EPISD was considering placing Daniel in a self-contained classroom.

[23] EPISD did indicate, as Daniel contends, that it was not considering a change in Daniel's IEP. EPISD's explanation of its plans did not, however, mislead Mr. and Mrs. R. or fail to give notice of EPISD's proposal. EPISD did not propose to change Daniel's IEP. Indeed, an indication on the notice form that EPISD proposed to alter the IEP could have been misleading. As the notice form accurately notified Mr. and Mrs. R. of the proposed change in placement, we find no procedural defect in EPISD's notice.

[24] Second, ignoring the events surrounding EPISD's decision, Daniel complains that EPISD did not evaluate him before removing him from regular education. According to Daniel, school officials must reevaluate a handicapped student before removing him from regular education. See 34 C.F.R. § 104.35(a).^[fn3] EPISD's failure to evaluate Daniel does not constitute a reason to reverse this case. In the "Stipulations and Agreements" submitted to the hearing officer, Daniel stated that he did not contest EPISD's current evaluation. Furthermore, Daniel's parents refused to consent to a new evaluation because they felt it was not necessary. When a student and his parents agree with the school's current evaluation and refuse a new evaluation, they can scarcely be heard to complain of a procedural violation based upon the school's failure to conduct a new evaluation.

[25] Third, Daniel asserts that EPISD failed to provide a continuum of educational services. The EHA's regulations require school officials to "insure that a continuum of alternative placements is available to meet the needs of handicapped children for special education and related services." 34 C.F.R. § 300.551(a). The continuum must include alternative placements and supplementary services in conjunction with regular class placement. *Id.* § 300.551(b). In its effort to find the appropriate placement for Daniel, EPISD experimented with a variety of alternative placements and supplementary services. First, EPISD attempted a mixed placement that allocated Daniel's time equally between regular and special education. The regular education instructor attempted to modify and supplement the regular education curriculum to meet Daniel's needs. When EPISD concluded that Daniel was not thriving in this environment, it proposed a different combination of educational experiences. Under the new plan, Daniel would spend all of his academic time in special education but would mix with nonhandicapped children during lunch and recess. EPISD has provided a continuum of alternative placements and has demonstrated an admirable willingness to experiment with and to adjust Daniel's placement to arrive at the appropriate mix of educational environments.

[26] Fourth, Daniel maintains that EPISD removed him from the regular classroom for disciplinary reasons but failed to follow the EHA's procedure for removals based on disciplinary problems. Again, Daniel has misconstrued the events leading to this appeal. The hearing officer found that

[w]hile there is no evidence that Daniel's behavior in Pre-kindergarten is disruptive in the ordinary sense of the term, it is obvious that the amount of attention he requires is, nevertheless, disruptive by so absorbing the efforts and energy of the staff as to impair the quality of the entire program for the other children.

[27] This finding in no way reflects a disciplinary problem. Thus, EPISD's decision to remove Daniel from regular education did not trigger the EHA's disciplinary procedures.

[28] Finally, Daniel suggests that EPISD did not follow the EHA's procedure for removing a child from regular education. The EHA provides that a child shall be removed from a regular classroom only if education in the regular classroom,

with the use of supplementary aids and services, cannot be achieved satisfactorily. § 1412(5)(B). According to Daniel, EPISD never attempted to use any supplementary aids and services in Pre-kindergarten and, thus, cannot demonstrate that education in the regular classroom cannot be achieved satisfactorily. Daniel misunderstands the nature of this issue; it relates to the substantive question whether and to what extent Daniel should be mainstreamed, not to the procedural requirements of the EHA. Moreover, even if this were a procedural question, EPISD met the requirement of providing supplementary aids and services. The record indicates that the Pre-kindergarten teacher made genuine efforts to modify and supplement her teaching program to reach Daniel. Unfortunately, even with the teacher's assistance, Daniel could not thrive in regular education. As we find no merit to Daniel's claims of procedural error, we turn to his substantive claims.

[29] IV. *Substantive Violations*

[30] A. Mainstreaming Under the EHA [31] The cornerstone of the EHA is the "free appropriate public education." As a condition of receiving federal funds, states must have "in effect a policy that assures all handicapped children the right to a free appropriate public education." § 1412(1). The Act defines a free appropriate public education in broad, general terms without dictating substantive educational policy or mandating specific educational methods.^[fn4] In *Rowley*, the Supreme Court fleshed out the Act's skeletal definition of its principal term: "a 'free appropriate public education' consists of educational instruction specially designed to meet the unique needs of the handicapped child, supported by such services as are necessary to permit the child 'to benefit' from the instruction." *Rowley*, 458 U.S. at 188-89, 102 S.Ct. at 3042, 73 L.Ed.2d at 701. The Court's interpretation of the Act's language does not, however, add substance to the Act's vague terms; instruction specially designed to meet each student's unique needs is as imprecise a directive as the language actually found in the Act.

[32] The imprecise nature of the EHA's mandate does not reflect legislative omission. Rather, it reflects two deliberate legislative decisions. Congress chose to leave the selection of educational policy and methods where they traditionally have resided - with state and local school officials. *Rowley*, 458 U.S. at 207, 102 S.Ct. at 3051, 73 L.Ed.2d at 712-13. In addition, Congress's goal was to bring handicapped children into the public school system and to provide them with an education tailored to meet their particular needs. *Id.* at 189, 102 S.Ct. at 3042, 73 L.Ed.2d at 701. Such needs span the spectrum of mental and physical handicaps, with no two children necessarily suffering the same condition or requiring the same services or education. *Id.* at 189, 102 S.Ct. at 3042, 73 L.Ed.2d at 701. Schools must retain significant flexibility in educational planning if they truly are to address each child's needs. A congressional mandate that dictates the substance of educational programs, policies and methods would deprive school officials of the flexibility so important to their tasks. Ultimately, the Act mandates an education for each handicapped child that is responsive to his needs, but leaves the substance and the details of that education to state and local school officials.

[33] In contrast to the EHA's vague mandate for a free appropriate public education lies one very specific directive prescribing the educational environment for handicapped children. Each state must establish

procedures to assure that, to the maximum extent appropriate, handicapped children ... are educated with children who are not handicapped, and that special education, separate schooling or other removal of handicapped children from the regular educational environment occurs only when the nature or severity of the handicap

is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

[34] § 1412(5)(B). With this provision, Congress created a strong preference in favor of mainstreaming. *Lachman v. Illinois State Board of Education*, 852 F.2d 290, 295 (7th Cir.), *cert. denied*, ___ U.S. ___, 109 S.Ct. 308, 102 L.Ed.2d 327 (1988); *A.W. v. Northwest R-1 School District*, 813 F.2d 158, 162 (8th Cir.), *cert. denied*, ___ U.S. ___, 108 S.Ct. 144, 98 L.Ed.2d 100 (1987); *Roncker v. Walter*, 700 F.2d 1058, 1063 (6th Cir.), *cert. denied*, 464 U.S. 864, 104 S.Ct. 196, 78 L.Ed.2d 171 (1983).

[35] By creating a statutory preference for mainstreaming, Congress also created a tension between two provisions of the Act. School districts must both seek to mainstream handicapped children and, at the same time, must tailor each child's educational placement and program to his special needs. §§ 1412(1) and (5)(B). Regular classes, however, will not provide an education that accounts for each child's particular needs in every case. The nature or severity of some children's handicaps is such that only special education can address their needs. For these children, mainstreaming does not provide an education designed to meet their unique needs and, thus, does not provide a free appropriate public education. As a result, we cannot evaluate in the abstract whether a challenged placement meets the EHA's mainstreaming requirement. "Rather, that laudable policy objective must be weighed in tandem with the Act's principal goal of ensuring that the public schools provide handicapped children with a free appropriate public education." *Lachman*, 852 F.2d at 299; *Wilson v. Marana Unified School District*, 735 F.2d 1178, 1183 (9th Cir. 1984) (citations omitted).

[36] Although Congress preferred education in the regular education environment, it also recognized that regular education is not a suitable setting for educating many handicapped children. *Rowley*, 458 U.S. at 181 n. 4, 102 S.Ct. at 3038 n. 4, 73 L.Ed.2d at 696 n. 4; *Lachman*, 852 F.2d at 295. Thus, the EHA allows school officials to remove a handicapped child from regular education or to provide special education if they cannot educate the child satisfactorily in the regular classroom. § 1412(5)(B). Even when school officials can mainstream the child, they need not provide for an exclusively mainstreamed environment; the Act requires school officials to mainstream each child only to the maximum extent appropriate. *Id.* In short, the Act's mandate for a free appropriate public education qualifies and limits its mandate for education in the regular classroom. Schools must provide a free appropriate public education and must do so, to the maximum extent appropriate, in regular education classrooms. But when education in a regular classroom cannot meet the handicapped child's unique needs, the presumption in favor of mainstreaming is overcome and the school need not place the child in regular education. *See Lachman*, 852 F.2d at 295; *A.W.*, 813 F.2d at 163; *Roncker*, 700 F.2d at 1063. The Act does not, however, provide any substantive standards for striking the proper balance between its requirement for mainstreaming and its mandate for a free appropriate public education.

[37] B. Determining Compliance With the Mainstreaming Requirement

[38] Determining the contours of the mainstreaming requirement is a question of first impression for us. In the seminal interpretation of the EHA, the Supreme Court posited a two-part test for determining whether a school has provided a free appropriate public education: "First, has the State complied with the procedures set forth in the Act. And second, is the individualized educational program developed through the Act's procedures reasonably calculated to enable the child to receive educational benefits." *Rowley*, 458 U.S. at 206-07, 102 S.Ct. at 3051, 73 L.Ed.2d at 712 (footnotes omitted). Despite the attractive

ease of this two part inquiry, it is not the appropriate tool for determining whether a school district has met its mainstreaming obligations. In *Rowley*, the handicapped student was placed in a regular education class; the EHA's mainstreaming requirement was not an issue presented for the Court's consideration. Indeed, the Court carefully limited its decision to the facts before it, noting that it was not establishing a single test that would determine "the adequacy of educational benefits conferred upon all children covered by the Act." *Id.* at 202, 102 S.Ct. at 3049, 73 L.Ed.2d at 709. Faced with the same issue we face today, both the Sixth and the Eighth Circuit concluded that the *Rowley* test was not intended to decide mainstreaming issues. *A.W.*, 813 F.2d at 163; *Roncker*, 700 F.2d at 1063. Moreover, both Circuits noted that the *Rowley* Court's analysis is ill suited for evaluating compliance with the mainstreaming requirement. *A.W.*, 813 F.2d at 163; *Roncker*, 700 F.2d at 1062. As the Eighth Circuit explained, the *Rowley* test assumes that the state has met all of the requirements of the Act, including the mainstreaming requirement. *A.W.*, 813 F.2d at 163 n. 7 (citations omitted). The *Rowley* test thus assumes the answer to the question presented in a mainstreaming case. Given the *Rowley* Court's express limitation on its own opinion, we must agree with the Sixth and Eighth Circuits that the *Rowley* test does not advance our inquiry when the question presented is whether the Act's mainstreaming requirement has been met.

[39] Although we have not yet developed a standard for evaluating mainstreaming questions, we decline to adopt the approach that other circuits have taken. In *Roncker*, visiting the same question which we address today, the Sixth Circuit devised its own test to determine when and to what extent a handicapped child must be mainstreamed. According to the *Roncker* court,

[t]he proper inquiry is whether a proposed placement is appropriate under the Act.... In a case where the segregated facility is considered superior, the court should determine whether the services which make that placement superior could be feasibly provided in a non-segregated setting. If they can, the placement in the segregated school would be inappropriate under the Act.

[40] *Roncker*, 700 F.2d at 1063 (citation and footnote omitted); *accord*, *A.W.*, 813 F.2d at 163.^[fn5] We respectfully decline to follow the Sixth Circuit's analysis. Certainly, the *Roncker* test accounts for factors that are important in any mainstreaming case. We believe, however, that the test necessitates too intrusive an inquiry into the educational policy choices that Congress deliberately left to state and local school officials. Whether a particular service feasibly can be provided in a regular or special education setting is an administrative determination that state and local school officials are far better qualified and situated than are we to make. Moreover, the test makes little reference to the language of the EHA. Yet, as we shall see, we believe that the language of the Act itself provides a workable test for determining whether a state has complied with the Act's mainstreaming requirement.

[41] Nor do we find the district court's approach to the issue the proper tool for analyzing the mainstreaming obligation. Relying primarily on whether Daniel could receive an educational benefit from regular education, the district court held that the special education class was the appropriate placement for Daniel. According to the court, "some children, even aided by supplemental aids and services in a regular education classroom, will never receive an educational benefit that approximates the level of skill and comprehension acquisition of nonhandicapped children." In these cases, regular education does not provide the child an appropriate education and the presumption in favor of mainstreaming is overcome. As no aspect of the Pre-kindergarten curriculum was within Daniel's reach, EPISD was not required to mainstream him.^[fn6]

Given the nature and severity of Daniel's handicap at the time EPISD placed him, we agree with the district court's conclusion that EPISD was not required to mainstream Daniel. We disagree, however, with the court's analysis of the mainstreaming issue, finding it troublesome for two reasons: first, as a prerequisite to mainstreaming, the court would require handicapped children to learn at approximately the same level as their nonhandicapped classmates. Second, the court places too much emphasis on the handicapped student's ability to achieve an educational benefit.

[42] First, requiring as a prerequisite to mainstreaming that the handicapped child be able to learn at approximately the same level as his nonhandicapped classmates fails to take into account the principles that the Supreme Court announced in *Rowley*. Our public school system tolerates a wide range of differing learning abilities; at the same time, it provides educational opportunities that do not necessarily account for all of those different capacities to learn. As the *Rowley* Court noted, "[t]he educational opportunities provided by our public school systems undoubtedly differ from student to student, depending upon a myriad of factors that might affect a particular student's ability to assimilate information presented in the classroom." *Rowley*, 458 U.S. at 198, 102 S.Ct. at 3047, 73 L.Ed.2d at 707.

[43] With the EHA, Congress extended the states' tolerance of educational differences to include tolerance of many handicapped children. States must accept in their public schools children whose abilities and needs differ from those of the average student. Moreover, some of those students' abilities are vastly different from those of their nonhandicapped peers:

[t]he Act requires participating states to educate a wide spectrum of handicapped children, from the marginally hearing impaired to the profoundly retarded and palsied. It is clear that the benefits obtainable by children at one end of the spectrum will differ dramatically from those obtainable by children at the other end, with infinite variations in between. One child may have little difficulty competing successfully with nonhandicapped children while another child may encounter great difficulty in acquiring even the most basic of self maintenance skills.

[44] *Rowley*, 458 U.S. at 202, 102 S.Ct. at 3048, 73 L.Ed.2d at 709. The *Rowley* court rejected the notion that the EHA requires states to provide handicapped children with educational opportunities that are equal to those provided to nonhandicapped students. *Id.* at 189, 102 S.Ct. at 3042, 73 L.Ed.2d at 707. Thus, the Court recognized that the Act draws handicapped children into the regular education environment but, in the nature of things, cannot always offer them the same educational opportunities that regular education offers nonhandicapped children. States must tolerate educational differences; they need not perform the impossible: erase those differences by taking steps to equalize educational opportunities. As a result, the Act accepts the notion that handicapped students will participate in regular education but that some of them will not benefit as much as nonhandicapped students will. The Act requires states to tolerate a wide range of educational abilities in their schools and, specifically, in regular education - the EHA's preferred educational environment. Given the tolerance embodied in the EHA, we cannot predicate access to regular education on a child's ability to perform on par with nonhandicapped children.^[fn7]

[45] We recognize that some handicapped children may not be able to master as much of the regular education curriculum as their nonhandicapped classmates. This does not mean, however, that those handicapped children are not receiving any benefit from regular education. Nor does it mean that they are

not receiving all of the benefit that their handicapping condition will permit. If the child's individual needs make mainstreaming appropriate, we cannot deny the child access to regular education simply because his educational achievement lags behind that of his classmates.

[46] Second, the district court placed too much emphasis on educational benefits.^[fn8] Certainly, whether a child will benefit educationally from regular education is relevant and important to our analysis. Congress's primary purpose in enacting the EHA was to provide access to education for handicapped children. *Rowley*, 458 U.S. at 192, 193 n. 15, 102 S.Ct. at 3043, 3044 n. 15, 73 L.Ed.2d at 703, 704 n. 15. Implicit in Congress's purpose to provide access is a purpose to provide meaningful access, access that is sufficient to confer some educational benefit on the child. *Id.* at 200, 102 S.Ct. at 3047, 73 L.Ed.2d at 708. Thus, the decision whether to mainstream a child must include an inquiry into whether the student will gain any educational benefit from regular education. Our analysis cannot stop here, however, for educational benefits are not mainstreaming's only virtue. Rather, mainstreaming may have benefits in and of itself. For example, the language and behavior models available from nonhandicapped children may be essential or helpful to the handicapped child's development. In other words, although a handicapped child may not be able to absorb all of the regular education curriculum, he may benefit from nonacademic experiences in the regular education environment. As the Sixth Circuit explained "[i]n some cases, a placement which may be considered better for academic reasons may not be appropriate because of the failure to provide for mainstreaming." *Roncker*, 700 F.2d at 1063. As we are not comfortable with the district court or the Sixth Circuit's approach to the mainstreaming question, we return to the text of the EHA for guidance.

[47] Ultimately, our task is to balance competing requirements of the EHA's dual mandate: a free appropriate public education that is provided, to the maximum extent appropriate, in the regular education classroom. As we begin our task we must keep in mind that Congress left the choice of educational policies and methods where it properly belongs - in the hands of state and local school officials. Our task is not to second-guess state and local policy decisions; rather, it is the narrow one of determining whether state and local school officials have complied with the Act. Adhering to the language of the EHA, we discern a two part test for determining compliance with the mainstreaming requirement. First, we ask whether education in the regular classroom, with the use of supplemental aids and services, can be achieved satisfactorily for a given child. *See* § 1412(5)(B). If it cannot and the school intends to provide special education or to remove the child from regular education, we ask, second, whether the school has mainstreamed the child to the maximum extent appropriate. *See id.* A variety of factors will inform each stage of our inquiry; the factors that we consider today do not constitute an exhaustive list of factors relevant to the mainstreaming issue. Moreover, no single factor is dispositive in all cases. Rather, our analysis is an individualized, fact-specific inquiry that requires us to examine carefully the nature and severity of the child's handicapping condition, his needs and abilities, and the schools' response to the child's needs.

[48] In this case, several factors assist the first stage of our inquiry, whether EPISD can achieve education in the regular classroom satisfactorily. At the outset, we must examine whether the state has taken steps to accommodate the handicapped child in regular education. The Act requires states to provide supplementary aids and services and to modify the regular education program when they mainstream handicapped children. *See* § 1401(17), (18), § 1412(5)(B); *Rowley*, 458 U.S. at 189, 102 S.Ct. at 3042, 73 L.Ed.2d at 701; 34 C.F.R. Part 300, App. C Question 48; *see also* Tex.Admin.Code Tit. 19 § 89.223(a)(4)(C). If the state has made no effort to take such accommodating

steps, our inquiry ends, for the state is in violation of the Act's express mandate to supplement and modify regular education. If the state is providing supplementary aids and services and is modifying its regular education program, we must examine whether its efforts are sufficient. The Act does not permit states to make mere token gestures to accommodate handicapped students; its requirement for modifying and supplementing regular education is broad. See 34 C.F.R. Part 300, App. C Question 48; see, e.g., *Irving Independent School District v. Tatro*, 468 U.S. 883, 104 S.Ct. 3371, 82 L.Ed.2d 664 (1984). Indeed, Texas expressly requires its local school districts to modify their regular education program when necessary to accommodate a handicapped child. Tex.Admin.Code Tit. 19 § 89.223(a)(4)(C).

[49] Although broad, the requirement is not limitless. States need not provide every conceivable supplementary aid or service to assist the child. See generally *Rowley*, 458 U.S. 176, 102 S.Ct. 3034, 73 L.Ed.2d 690. Furthermore, the Act does not require regular education instructors to devote all or most of their time to one handicapped child or to modify the regular education program beyond recognition. If a regular education instructor must devote all of her time to one handicapped child, she will be acting as a special education teacher in a regular education classroom. Moreover, she will be focusing her attentions on one child to the detriment of her entire class, including, perhaps, other, equally deserving, handicapped children who also may require extra attention. Likewise, mainstreaming would be pointless if we forced instructors to modify the regular education curriculum to the extent that the handicapped child is not required to learn any of the skills normally taught in regular education. The child would be receiving special education instruction in the regular education classroom; the only advantage to such an arrangement would be that the child is sitting next to a nonhandicapped student.^[fn9]

[50] Next, we examine whether the child will receive an educational benefit from regular education. This inquiry necessarily will focus on the student's ability to grasp the essential elements of the regular education curriculum. Thus, we must pay close attention to the nature and severity of the child's handicap as well as to the curriculum and goals of the regular education class. For example, if the goal of a particular program is enhancing the child's development, as opposed to teaching him specific subjects such as reading or mathematics, our inquiry must focus on the child's ability to benefit from the developmental lessons, not exclusively on his potential for learning to read. We reiterate, however, that academic achievement is not the only purpose of mainstreaming. Integrating a handicapped child into a nonhandicapped environment may be beneficial in and of itself. Thus, our inquiry must extend beyond the educational benefits that the child may receive in regular education.

[51] We also must examine the child's overall educational experience in the mainstreamed environment, balancing the benefits of regular and special education for each individual child. For example, a child may be able to absorb only a minimal amount of the regular education program, but may benefit enormously from the language models that his nonhandicapped peers provide for him. In such a case, the benefit that the child receives from mainstreaming may tip the balance in favor of mainstreaming, even if the child cannot flourish academically. *Roncker*, 700 F.2d at 1063. On the other hand, placing a child in regular education may be detrimental to the child. In such a case, mainstreaming would not provide an education that is attuned to the child's unique needs and would not be required under the Act. Indeed, mainstreaming a child who will suffer from the experience would violate the Act's mandate for a free appropriate public education.

[52] Finally, we ask what effect the handicapped child's presence has on the regular classroom environment and, thus, on the education that the other

students are receiving. A handicapped child's placement in regular education may prove troublesome for two reasons. First, the handicapped child may, as a result of his handicap, engage in disruptive behavior. "[W]here a handicapped child is so disruptive in a regular classroom that the education of other students is significantly impaired, the needs of the handicapped child cannot be met in that environment. Therefore regular placement would not be appropriate to his or her needs." 34 C.F.R. § 300.552 Comment (quoting 34 CFR Part 104 - Appendix, Paragraph 24) Second, the child may require so much of the instructor's attention that the instructor will have to ignore the other student's needs in order to tend to the handicapped child. The Act and its regulations mandate that the school provide supplementary aids and services in the regular education classroom. A teaching assistant or an aide may minimize the burden on the teacher. If, however, the handicapped child requires so much of the teacher or the aide's time that the rest of the class suffers, then the balance will tip in favor of placing the child in special education.

[53] If we determine that education in the regular classroom cannot be achieved satisfactorily, we next ask whether the child has been mainstreamed to the maximum extent appropriate. The EHA and its regulations do not contemplate an all-or-nothing educational system in which handicapped children attend either regular or special education. Rather, the Act and its regulations require schools to offer a continuum of services. 34 C.F.R. § 300.551; *Lachman*, 852 F.2d at 296 n. 7 (citing *Wilson v. Marana School District No. 6 of Pima County*, 735 F.2d 1178, 1183 (9th Cir. 1984)). Thus, the school must take intermediate steps where appropriate, such as placing the child in regular education for some academic classes and in special education for others, mainstreaming the child for nonacademic classes only,^[fn10] or providing interaction with nonhandicapped children during lunch and recess. The appropriate mix will vary from child to child and, it may be hoped, from school year to school year as the child develops. If the school officials have provided the maximum appropriate exposure to non-handicapped students, they have fulfilled their obligation under the EHA.

[54] C. EPISD's Compliance with the Mainstreaming Requirement

[55] After a careful review of the voluminous administrative record, we must agree with the trial court that EPISD's decision to remove Daniel from regular education does not run afoul of the EHA's preference for mainstreaming. Accounting for all of the factors we have identified today, we find that EPISD cannot educate Daniel satisfactorily in the regular education classroom. Furthermore, EPISD has taken creative steps to provide Daniel as much access to nonhandicapped students as it can, while providing him an education that is tailored to his unique needs. Thus, EPISD has mainstreamed Daniel to the maximum extent appropriate.

[56] EPISD cannot educate Daniel satisfactorily in the regular education classroom; each of the factors we identified today counsels against placing Daniel in regular education. First, EPISD took steps to modify the Pre-kindergarten program and to provide supplementary aids and services for Daniel - all of which constitute a sufficient effort. Daniel contends that EPISD took no such steps and that, as a result, we can never know whether Daniel could have been educated in a regular classroom. Daniel's assertion is not supported by the record. The Pre-kindergarten teacher made genuine and creative efforts to reach Daniel, devoting a substantial - indeed, a disproportionate - amount of her time to him and modifying the class curriculum to meet his abilities. Unfortunately, Daniel's needs commanded most of the Pre-kindergarten instructor's time and diverted much of her attention away from the rest of her students. Furthermore, the instructor's efforts to modify the Pre-kindergarten curriculum produced few benefits to Daniel. Indeed, she would

have to alter 90 to 100 percent of the curriculum to tailor it to Daniel's abilities. Such an effort would modify the curriculum beyond recognition, an effort which we will not require in the name of mainstreaming.

[57] Second, Daniel receives little, if any, educational benefit in Pre-kindergarten. Dr. Bonnie Fairall, EPISD's Director of Special Education, testified that the Pre-kindergarten curriculum is "developmental in nature; communication skills, gross motor [skills]" and the like. The curriculum in Kindergarten and other grades is an academic program; the developmental skills taught in Pre-kindergarten are essential to success in the academic classes. Daniel's handicap has slowed his development so that he is not yet ready to learn the developmental skills offered in Pre-kindergarten. Daniel does not participate in class activities; he cannot master most or all of the lessons taught in the class. Very simply, Pre-kindergarten offers Daniel nothing but an opportunity to associate with nonhandicapped students.

[58] Third, Daniel's overall educational experience has not been entirely beneficial. As we explained, Daniel can grasp little of the Pre-kindergarten curriculum; the only value of regular education for Daniel is the interaction which he has with nonhandicapped students. Daniel asserts that the opportunity for interaction, alone, is a sufficient ground for mainstreaming him. When we balance the benefits of regular education against those of special education, we cannot agree that the opportunity for Daniel to interact with nonhandicapped students is a sufficient ground for mainstreaming him. Regular education not only offers Daniel little in the way of academic or other benefits, it also may be harming him. When Daniel was placed in Pre-kindergarten, he attended school for a full day; both Pre-kindergarten and Early Childhood were half-day classes. The experts who testified before the hearing officer indicated that the full day program is too strenuous for a child with Daniel's condition. Simply put, Daniel is exhausted and, as a result, he sometimes falls asleep at school. Moreover, the record indicates that the stress of regular education may be causing Daniel to develop a stutter. Special education, on the other hand, is an educational environment in which Daniel is making progress. Balancing the benefits of a program that is only marginally beneficial and is somewhat detrimental against the benefits of a program that is clearly beneficial, we must agree that the beneficial program provides the more appropriate placement.

[59] Finally, we agree that Daniel's presence in regular Pre-kindergarten is unfair to the rest of the class. When Daniel is in the Pre-kindergarten classroom, the instructor must devote all or most of her time to Daniel. Yet she has a classroom filled with other, equally deserving students who need her attention. Although regular education instructors must devote extra attention to their handicapped students, we will not require them to do so at the expense of their entire class.

[60] Alone, each of the factors that we have reviewed suggests that EPISD cannot educate Daniel satisfactorily in the regular education classroom. Together, they clearly tip the balance in favor of placing Daniel in special education. Thus, we turn to the next phase of our inquiry and conclude that EPISD has mainstreamed Daniel to the maximum extent appropriate. Finding that a placement that allocates Daniel's time equally between regular and special education is not appropriate, EPISD has taken the intermediate step of mainstreaming Daniel for lunch and recess. This opportunity for association with nonhandicapped students is not as extensive as Daniel's parents would like. It is, however, an appropriate step that may help to prepare Daniel for regular education in the future. As education in the regular classroom, with the use of supplementary aids and services cannot be achieved satisfactorily, and as EPISD has placed Daniel with nonhandicapped students to the maximum extent appropriate, we affirm the district court.

[61] *V. EPISD's Request for Sanctions* [62] EPISD requests that we sanction Daniel's parents and his counsel for bringing a frivolous appeal, a course we decline to take. See Fed.R.App.P. 38. EPISD alleges that Mr. and Mrs. R. brought this appeal and engaged in delay tactics for one purpose: to keep Daniel in the Pre-kindergarten program for as long as possible. [fn11] Furthermore, EPISD asserts, the record does not contain any evidence that would support Mr. and Mrs. R.'s position. We cannot agree that Mr. and Mrs. R., or their attorney, deserve sanctions. The record does not indicate that Mr. and Mrs. R. exercised their right to appellate review for improper purposes. Absent any evidence, we refuse to attribute an improper motive to a parent seeking to provide for his child. Moreover, our circuit had not yet considered the issue presented in this case when Mr. and Mrs. R. brought their appeal. Finally, as the district court explained when it rejected EPISD's request for Rule 11 sanctions, Mr. and Mrs. R. and their counsel "were strong advocates of a position they held in good faith arguing for an extension of the presumption contained in the EHA for mainstreaming handicapped youth[s] to the case at bar." We decline to sanction them.

[63] VI. *Conclusion*

[64] When a parent is examining the educational opportunities available for his handicapped child, he may be expected to focus primarily on his own child's best interest. Likewise, when state and local school officials are examining the alternatives for educating a handicapped child, the child's needs are a principal concern. But other concerns must enter into the school official's calculus. Public education of handicapped children occurs in the public school system, a public institution entrusted with the enormous task of serving a variety of often competing needs. In the eyes of the school official, each need is equally important and each child is equally deserving of his share of the school's limited resources. In this case, the trial court correctly concluded that the needs of the handicapped child and the needs of the nonhandicapped students in the Pre-kindergarten class tip the balance in favor of placing Daniel in special education. We thus

[65] AFFIRM. [Footnote *] In accordance with Court policy, this opinion, being one which initiates a conflict with the rule declared in another circuit, was circulated before release to the entire Court, and rehearing en banc was not voted by a majority of the judges in active service.

[Footnote 1] Contrasting the Act's "elaborate and highly specific procedural safeguards" with its "general and somewhat imprecise substantive admonitions," the Supreme Court found a "legislative conviction that adequate compliance with the procedures prescribed would in most cases assure much if not all of what Congress wished in the way of substantive content in an IEP." *Rowley*, 458 U.S. at 205-06, 102 S.Ct. at 3050, 73 L.Ed.2d at 711-12.

[Footnote 2] Generally, a class that is devoted entirely to special education is a "self-contained" classroom.

[Footnote 3] We note in passing that the regulation to which Daniel refers us is one promulgated under the Rehabilitation Act of 1973. Given our disposition of this issue, we need not delve into the relationship between the Rehabilitation Act and the EHA or the effect of a violation of one of the Rehabilitation Act's regulations.

[Footnote 4] The EHA defines a free appropriate public education as "special education and related services which (A) have been provided at public expense, under public supervision and direction, and without charge, (B) meet the standards of the State educational agency, (C) include an appropriate

preschool, elementary, or secondary school education in the state involved, and (D) are provided in conformity with the individualized education program required under section 1414(a)(5) of this title." § 1401(18).

[Footnote 5] When the court conducts this inquiry, it may consider cost and the handicapped child's educational progress. *Roncker*, 700 F.2d at 163 (citation omitted). It appears that the court also should compare the benefits the child would receive in special education to the benefits he would receive in regular education. *Id.*

[Footnote 6] In addition, it was relevant to the court, but not dispositive, that Daniel's presence in the regular classroom was disruptive in that he required too much of the teacher's attention.

[Footnote 7] We emphasize, however, that school officials are not obligated to mainstream every handicapped child without regard for whether the regular classroom provides a free appropriate public education.

[Footnote 8] As we use the term "educational benefits" here, we, like the hearing officer and the district court, refer to the academic benefits available through education - as opposed to the overall growth and development benefits gained from education.

[Footnote 9] The Sixth Circuit has concluded that, in a limited fashion, cost is a relevant factor in determining compliance with the mainstreaming requirement. *Roncker*, 700 F.2d at 1063 (citing *Age v. Bullitt County Schools*, 673 F.2d 141, 145 (6th Cir. 1982)). As neither of the parties has raised cost as an issue, we need not consider whether the cost of a supplementary aid or service is a relevant factor.

[Footnote 10] Nonacademic classes may include art, music or physical education.

[Footnote 11] When a parent challenges a placement under the EHA, the child remains in the "status quo" during the pendency of the appellate process. § 1415(e)(3). Thus, Daniel has remained in Pre-kindergarten during the two years that this case has meandered through the review process.

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WHAT ARE THE COURTS SAYING ABOUT SPECIAL EDUCATION?

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I. BEHAVIOR AND DISCIPLINE

1. *C.C. v. Hurst-Euless-Bedford Indep. Sch. Dist.*, 65 IDELR 195 (N.D. Texas 2015). The parents of a middle school student with ADHD and an SLD could not demonstrate the inappropriateness of their son's 60-day IAES placement simply by pointing out that juvenile justice authorities had decided not to prosecute him for photographing a schoolmate on the toilet. Explaining that the authorities' decision had no bearing on the student's removal, the District Court affirmed an administrative decision in the district's favor. U.S. District Judge John McBryde did not expressly decide whether the IHO exceeded his authority in determining that the student's conduct qualified as a felony under Texas law. Instead, the judge noted that the IHO's finding was not relevant to the student's removal. The key question, the judge explained, was whether the district enforced its disciplinary policies in a nondiscriminatory manner. The judge pointed out that the district conducted a manifestation determination review and found that the student's actions were unrelated to his disabilities. As such, the student was subject to the same discipline policies and procedures as the general education population. The court also observed that the student's actions appeared to be consistent with the felony of improper photography. "The Texas Education Code mandated [an IAES] placement for such conduct," Judge McBryde wrote. Because the parents did not produce any evidence showing that the district punished their son more harshly than other students who committed similar offenses, the court held that the 60-day IAES placement was appropriate. The court also upheld the IHO's finding that the IEP in effect at the time of the incident offered the student FAPE.

¹ *Note: This presentation is designed to provide accurate and authoritative information in regard to the subject matter covered. It is provided with the understanding that the presenter is not engaged in rendering legal counsel. If legal advice is required, the services of a competent professional should be sought. Melinda Jacobs is licensed to practice law in Tennessee. Ms. Jacobs makes no representation that she is licensed to practice law in any other state.*

2. *Troy Sch. Dist. v. K.M.*, 65 IDELR 91 (E.D. Mich. 2015). The fact that a 13-year-old boy with Asperger syndrome, ADHD, and ODD had a tendency to become violent without warning did not justify a Michigan district's decision to place the student in a center-based program for children with emotional disturbances. Relying on testimony from psychologists and autism experts, the District Court held that the student could have made educational progress in a general education setting. The court recognized that the student had multiple behavioral incidents in his mainstream classes, several of which had resulted in emergency evacuations or police intervention. However, the psychologists and autism experts testified that the student was on "high alert" because he was so fearful during the school day. "Police involvement, restraints and seclusion can be frightening for any student, but more so for a student with disabilities," U.S. District Judge Denise Page Hood wrote. According to the psychologists and autism experts, the court observed, the student was highly intelligent, learned quickly, had a strong work ethic, and wanted to be successful. In addition, the experts opined that the student needed to interact with nondisabled peers to acquire social and behavioral skills. Although the student had disrupted the general education environment several times, the court found no fault with the experts' testimony that he could benefit from mainstream classes if he received appropriate support services. The court upheld an ALJ's determination that the district denied the student FAPE. It also affirmed an order requiring the district to provide a one-to-one psychologist with autism training as the student's "safe person," noting that such relief was clearly permissible under the IDEA.
3. *Dear Colleague Letter*, 64 IDELR 284 (OCR 2014), and *Dear Colleague Letter*, 64 IDELR 249 (OSEP/OSERS 2014). Juveniles with disabilities who are incarcerated in jails or juvenile justice facilities are protected by discipline procedures under Section 504 and Title II of the ADA and are therefore entitled to a manifestation determination prior to removal to a more restrictive setting (confinement to cell, "lockdown") for disciplinary reasons.
4. *J.F. v. New Haven Unified Sch. Dist.*, 64 IDELR 212 (N.D. Cal. 2014). A high school girl with LD and ADHD was expelled from her high school for her participation in an on-campus fight. The girl also attacked a principal who restrained her while attempting to break up the fight. Within four days after the fight, an IEP team conducted a manifestation determination meeting and determined that fighting was not caused by the girl's disabilities. Three months later, a district panel recommended her expulsion from school. However, the school board later reversed this recommendation, and the student was permitted to attend a different high school within the district. During the three months of review, the district provided homebound instruction to the student. The court held that the student's claims were moot since she had been provided instruction throughout the disciplinary process.

5. *Avila v. Spokane Sch. Dist. #81*, 64 IDELR 171 (E.D. Wash. 2014). Six days of suspension over a two-year period is not a “pattern of exclusion” that triggered a manifestation determination review.
6. *Andrew F. v. Douglas County Sch. Dist. RE 1*, 64 IDELR 38 (D. Colo. 2014). The school district responded appropriately to the severe behaviors of a fourth-grade boy with autism when it initiated the process to develop a behavioral intervention plan (BIP) during the IEP review process. The boy had begun to exhibit severe behavior problems that interfered with his learning, including eloping from the classroom, physical aggression, and defecating/urinating in the “calming” room. The court held that the parents were not entitled to reimbursement for a private placement since the district was in the process of developing a BIP at the time the parents unilaterally removed the child and initiated a private placement.
7. *C.P. v. Krum Indep. Sch. Dist.*, 64 IDELR 78 (E.D. Tex. 2014). A fifth-grade girl with an emotional disturbance was permitted as a part of her BIP to leave her classroom when feeling angry. Evidence that the girl was frequently removing herself from the classroom per the BIP supported the appropriateness of the school district’s actions, and was not evidence that she had been denied FAPE.

II. BULLYING/HARASSMENT

8. *M.S. v. Marple Newton Sch. Dist.*, 64 IDELR 267 (E.D. Pa. 2015). Evidence that a male classmate was “leering” and “staring” at a 17-year-old girl and making her uncomfortable by pointing cameras at her during the school day was not sufficient to sustain the parents’ claims of disability-based harassment under Section 504/Title II. The parents alleged that the district’s failure to stop the classmate’s behavior or to remove the boy from the school caused their daughter to suffer significant anxiety and PTSD. The parents alleged that the classmate had sexually assaulted their older daughter four years earlier, and that the families became enemies as a result. The effect of the boy’s presence at school was not sufficient to trigger the school district’s obligation to prevent any association between the students.
9. *G.M. v. Dry Creek Joint Elem. Sch. Dist.*, 64 IDELR 231 (9th Cir. 2014, unpublished). The school district’s response to disability-based bullying of a sixth-grade boy with dyslexia was sufficient and reasonable. The boy had been bullied in PE class. The district responded by speaking with the bully, separating him from the student in PE class, and suspending another student who had punched the boy in the arm. In fact, in an unpublished decision, the court affirmed the District Court’s award of \$3,880 in attorney’s fees to the school district for defending a “frivolous” lawsuit.

10. *J.W. v. Johnston County Bd. of Educ.*, 64 IDELR 64 (E.D.N.C. 2014). A self-contained classroom teacher joined with the parent of a "life skills" class student to allege wrongdoing by the school district. The teacher alleged that she had suffered retaliation for advocating on behalf of her students with disabilities. The parent alleged that her son's sexual assault in a school restroom by a nondisabled peer mentor was the result of the principal's deliberate indifference to an oversized "life skills" classroom that contained too many students for the teacher to effectively manage. The court rejected the parent's claims, finding that the principal's response to the alleged sexual assault was reasonable and in conformance with the law. The teacher's speech was not constitutionally protected because it involved a personal grievance about her working conditions rather than advocacy on an issue of public concern.
11. *T.K. and S.K. v. New York City Dep't of Educ.*, 63 IDELR 256 (E.D.N.Y. 2014). The school district erred when it failed to address peer harassment in the IEP of a third-grade girl with a language-based learning disability. The girl had become emotionally withdrawn at school, gained 13 pounds, and had 46 absences and tardies due to her fear of being bullied by classmates. The court found that peer harassment had adversely impacted her learning, and that the district should have addressed this issue in the girl's IEP.

III. ELIGIBILITY/CHILD FIND/EVALUATIONS

12. *E.F. v. Newport Mesa Unified Sch. Dist.*, 115 LRP 27706 (C.D. Cal. 2015). A nonverbal child's struggles to understand basic linguistic concepts during his preschool years justified a California district's decision to forego an AT evaluation, but only for a limited time. The District Court upheld an ALJ's finding that the district's failure to evaluate the child in kindergarten required it to provide 20 sessions of compensatory AT services. The court rejected the parents' argument that the district should have conducted an AT evaluation years earlier. Given the student's early difficulties in using the Picture Exchange Communication System, picture cards, and sentence strips, the district had no reason to believe the child was ready to start using high-tech communication devices. However, the court agreed with the ALJ that the district should have assessed the child's AT needs when his parents reported during his kindergarten year in February 2012 that he was using a tablet at home with great success. "The district did not act to have [the child] assessed until November 2012 and did not provide [him] with any AT device or service until the January 2013 IEP meeting, almost a year after the previous IEP meeting," U.S. District Judge Cormac J. Carney wrote. The court observed that the ALJ's award of 20-minute AT therapy sessions, which totaled 400 minutes of compensatory education, was sufficient to remedy the IDEA violation in light of the AT services included in subsequent IEPs. The court also affirmed the ALJ's decision.

13. *Paul T. v. South Huntington Union Free Sch. Dist.*, unpublished, 115 LRP 27384 (N.Y.Sup.Ct. 2015). Even if a fifth-grader developed an emotional disturbance as a result of peer bullying, a New York district had no obligation to provide the student with special education and related services. The New York Supreme Court held in an unpublished decision that the lack of impact on the student's academic performance supported the district's eligibility determination. Acting Supreme Court Justice James Hudson explained that having an emotional disturbance such as anxiety or depression will not in itself qualify a child for IDEA services; the parents also must show that the condition had an adverse impact on the child's educational performance. Although New York law does not define the term "educational performance," Justice Hudson pointed out that federal courts interpreting New York law have focused solely on academics. The court noted that the student in this case consistently earned good grades and received average to above-average scores on intelligence tests. "[A]ssuming arguendo that [the student's] mental and emotional state did rise to the level of emotional disturbance ..., the SRO was correct to find that these did not affect [the student's] educational performance," Justice Hudson wrote. Because the purported bullying had no academic impact, the court held that the student was not eligible for IDEA services. The court upheld an SRO's decision at 114 LRP 48011 that the parents were not entitled to reimbursement for the student's unilateral parochial school placement.
14. *Doe v. Cape Elizabeth Sch. Dep't*, 64 IDELR 272 (D. Me. 2014). A teen who made above-average grades and achieved proficiency on state-mandated tests was no longer eligible for special education and related services, despite receiving low scores on an independent assessment of academic performance. The court rejected the parent's claim that the eligibility team should have disregarded the student's grades and statewide testing scores in making an eligibility determination.
15. *Phyllene W. v. Huntsville City Bd. of Educ.*, 64 IDELR 242 (N.D. Ala. 2014). An Alabama school district did not err by failing to conduct additional evaluations of a 10th-grade student with a learning disability prior to determining that she no longer met IDEA eligibility criteria. The evidence showed that the girl was proficient in grade-level academic standards and had mastered her IEP goals for the previous school year. The IDEA does not obligate school districts to conduct additional standardized assessments unless the parent requests these.
16. *Jana K. v. Annville Cleona Sch. Dist.*, 63 IDELR 278 (M.D. Pa. 2014). The school district violated its "child find" obligation when it failed to evaluate a teenaged girl for IDEA eligibility. The court found that the district had sufficient evidence to trigger the obligation and to suspect an emotional disturbance. The girl had visited the school nurse at least 54 times to report injuries, hunger, anxiety, or a need for "moral support." In addition, the girl's grades had significantly declined in seventh grade. Finally, she had swallowed a metal instrument after purposefully cutting herself. The fact that her parent had failed to notify the district that the girl had been privately diagnosed with depression did

not alter the "child find" duty. The court ordered one day of compensatory education services for each day the student had gone without appropriate services.

17. *E.M. v. Pajaro Valley Unified Sch. Dist.*, 63 IDELR 211 (9th Cir. 2014), *cert. denied*, 115 LRP 1299 (U.S. 01/12/15) (No. 14-604). A student who fails to meet eligibility criteria in one IDEA category may qualify under another category, such as OHI. The 9th Circuit held that it could not tell if Congress intended to limit OHI to disabilities that did not fall within any other category. Nevertheless, the court affirmed the school district's decision that a student diagnosed with central auditory processing disorder did not qualify for IDEA eligibility, since there was no evidence that he had limited strength, vitality, or alertness, or a chronic/acute health problem. The court further found that the district's use of an IQ score in its LD eligibility determination was not unreasonable.

IV. FREE APPROPRIATE PUBLIC EDUCATION

18. *Oconee County Sch. Dist. v. A.B.*, 115 IRP 29027 (M.D. Ga. 2015). The risk that a teen with a seizure disorder might not have access to medication within five minutes of the onset of a seizure convinced the U.S. District Court, Middle District of Georgia that a bus aide was needed. The court upheld an ALJ's decision at 8 GASLD 72, ordering the district to provide the teen with an appropriately trained aide. The district was also directed to reimburse the parent 50 percent of her transportation costs. The teen with "profound physical and intellectual disabilities" had a life-threatening condition that required the administration of medication once a seizure reached the five-minute mark. However, the student's IEP did not include adequate health services on the bus. The district contended that an aide was not needed because the teen was always within five minutes of either home or school. The parent filed for due process alleging a denial of FAPE. Because the district's director of transportation acknowledged that traffic and weather conditions could affect the provision of timely emergency treatment, the ALJ concluded that this variable presented an unacceptable risk to the student and ordered that the district provide the aide. The district appealed. Chief U.S. District Judge Clay D. Land noted that under the IDEA, school districts must provide related services, such as transportation and medical services, if those services are required to help children with disabilities receive FAPE. In ordering that the district provide an aide, Judge Land observed, the ALJ struck a balance between the district's interest in obtaining more information from the teen's neurologist and the teen's interest in receiving medication as soon as possible after his seizure reached five minutes. If the parent refused to sign a release to obtain the information, he continued, the district could still try to get the student home or to school within five minutes. Alternatively, the judge reasoned, the parent could sign a release and have the teen's physicians explain why a different course of action, such as stopping the bus and calling 911,

would be justified. Based on the denial of FAPE, the ALJ's order for the district to amend the student's IEP to add the aide was justified, the court concluded. As to reimbursement of transportation costs, the court noted that both the parent and the district were at fault in "derailing the collaborative process." It affirmed the ALJ's decision to award the parent only 50 percent of her costs.

19. *John and Maureen M. v. Cumberland Pub. Sch.*, 65 IDELR 231 (D.R.I. 2015).

Because the mother of a second-grader with a disability did not have a legal right to observe instruction in a special education classroom, a Rhode Island district did not violate the IDEA by denying her request to watch the class in session. The District Court reversed an IHO's finding that the district impeded the parents' opportunity to participate in the decision-making process. U.S. District Judge Mary M. Lisi pointed out that the IDEA does not give parents or their representatives the right to review current or prospective placements. *See Letter to Scvit*, 64 IDELR 250 (OSEP 2014); and *Letter to Mamas*, 42 IDELR 10 (OSEP 2004). That said, OSEP has encouraged districts to give parents the opportunity to observe classrooms. The judge noted that the district attempted to do just that when it offered the mother an alternative to her request. "[The district] invited [the mother] to view the classroom -- in which [the child] was spending just forty minutes per day at the time of her request -- when no other children were in attendance," Judge Lisi wrote. The court also rejected the parents' argument that the mother's inability to observe the class in session amounted to a procedural denial of FAPE. At best, Judge Lisi noted, the IHO found that the district's denial of the mother's request impeded the parents' ability to participate in decisions about the child's program. "Even that determination ... was called into doubt by the IHO's acknowledgement that 'there is no general right to viewing the environment in the statute,'" the judge wrote.

20. *Grants Pass Sch. Dist. v. Student*, 65 IDELR 207 (D. Oregon 2015). Experts' testimony that an Oregon district could have used different data collection methods to get a more accurate picture of a 15-year-old boy's ESY needs did not convince a District Court that the district denied the student FAPE. The court held that the district's regression and recoupment data justified the IEP team's decision not to include ESY services in the student's IEP. The court criticized the ALJ's reliance on the experts' testimony about optimum data collection methods. Because the collection and analysis of educational data is a question of methodology, the court explained, the district was free to use any method that allowed the student to receive FAPE. U.S. District Judge Owen M. Panner observed that in relying on the experts' opinions, the ALJ held the district to an arbitrarily high standard. "While the data collection and analysis methods proposed by [the parent's] experts might be 'better' than those employed by the District, the ALJ provides no legal authority requiring that the District employ those methods," Judge Panner wrote. The court noted that the parent did not produce any evidence showing that the district's data collection methods were inadequate. Furthermore, the data that the district collected before and after the winter and spring breaks supported the IEP team's decision that the student did

not require ESY services to prevent "undue regression" -- the standard set forth in Oregon's special education rules. The court reversed an administrative decision at 114 LRP 32948 that required the district to provide 360 minutes of ESY services each day.

21. *Grasmick v. Matanuska Susitna Borough Sch. Dist.*, 64 IDELR 68 (D. Alaska 2014). The conduct of the parents prevented the school district from providing appropriate educational services to a child with a severe and progressive neuromuscular disease. The district proposed homebound education services while it worked with the child's physicians to develop an appropriate educational placement for the student. However, the parents repeatedly interfered with the provision of homebound services by refusing to allow district staff to enter their home, keeping staff waiting outside, expressing anger in front of the child during lessons, and interrupting sessions with service providers. A veteran homebound teacher testified that it was the most difficult placement he had encountered in his 30+ years of teaching. Multiple members of the child's IEP team resigned due to the pressures of dealing with the student's parents.

22. *I.S. v. School Town of Munster*, 64 IDELR 40 (N.D. Ind. 2014). A school district violated the IDEA by failing to change the educational methodology it had been using with a fifth-grade student with severe dyslexia. The district had used the Read 180 program, but this program had proven ineffective for the student over the previous school year. The court found that the Read 180 program was inappropriate for the student whose needs were in decoding and encoding, because the Read 180 program emphasized fluency. The court affirmed a hearing officer's order that the district provide an Orton-Gillingham reading program focusing on the child's deficit areas.

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V. IEP DEVELOPMENT AND IMPLEMENTATION

23. *P.G. and R.G. v. City Sch. Dist. of New York*, 65 IDELR 43 (S.D.N.Y. 2015). A New York federal judge held that the evidence supported the district's claim that an IEP team properly reviewed and considered the results of an independent educational evaluation obtained by the parent of a 9-year-old girl with learning disabilities. The parent alleged that the school psychologist appeared "shocked" and "surprised" when the parent mentioned the report during an IEP meeting. However, the evidence showed that the team discussed recommendations in the IEE during the IEP meeting and incorporated some of the report's recommendations into the child's IEP. "Even if some of the [district team members] had viewed the [IEE report] for the first time at the meeting, the SRO's review of the documentary evidence demonstrates that the private evaluations were properly 'considered' as contemplated by the IDEA," Judge Katherine Polk Failla wrote.

24. *Stepp v. Midd-West Sch. Dist.*, 65 IDELR 46 (M.D. Pa. 2015). A school district violated the IDEA by limiting a mother's communication with teachers without advance notice or explanation. The district impeded the mother's right to meaningful participation in the development of her child's IEP by informing her during an IEP meeting that she would no longer be permitted to speak directly with teachers or other staff members. The court held that district officials should have first warned the mother about excessive communication with teachers prior to implementing this limitation.

25. *E.H. v. New York City Dept. of Educ.*, 65 IDELR 162 (2nd Cir. 2015). Adopting the IEP goals established by a private school without using the same educational methodology that school used may tip the scales in favor of the parent in her bid for tuition reimbursement. In prior proceedings, the district reimbursed the parent tuition after an IHO determined the district denied her son with autism FAPE. The district subsequently developed an IEP calling for the student to be placed in a specialized classroom within a public school. Although it adopted the IEP goals the private school had established, it did not require that the private school's "DIR/Floortime" teaching methodology be used to implement those goals. The parent filed for due process. After a hearing, the IHO ordered the district to fund the boy's tuition at the private school. An SRO reversed the IHO's decision, concluding that the IEP was designed to enable the student to make progress. The parent was unsuccessful in having a federal District Court overturn the SRO's decision, and she again appealed. The 2d U.S. Circuit Court of Appeals explained that state administrators "are generally superior to federal courts at resolving dispute[s] over an appropriate educational methodology." However, it continued, such deference is warranted only when the state administrators "weigh the evidence about proper teaching methodologies and explain their conclusion." Here, the 2d Circuit observed, neither the IHO nor the SRO determined whether the "DIR/Floortime" methodology was necessary to implement the goals in the IEP, as they erroneously found that this issue had not been raised in the due process complaint. A remand to the District Court was therefore appropriate, the 2d Circuit held. If the SRO determines that the district denied the student FAPE by adopting the private school's goals without adopting its methodology, the three-judge panel explained, either the District Court or the SRO must then determine whether the private school is an appropriate alternative placement and "whether equitable considerations favor reimbursement."

26. *T.M. v. New York City Dept. of Educ.*, 65 IDELR 146 (S.D.N.Y. 2015). A high school student's mastery of basic math computations did not invalidate a math goal that referenced his ability to add, subtract, multiply, and divide. The District Court held that the student's ongoing struggles with memory, sequencing, and reading comprehension supported the IEP team's development of a goal that related specifically to multi-step word problems. The court recognized that the student had passed algebra and geometry, and was working toward a regents diploma. However, it also noted that the student's speech-language impairment had a significant impact on his understanding of written and spoken language. As

the SRO had observed at 114 LRP 8140, requiring the student to use two of the four operations correctly when solving multi-step math problems would address the student's reading and processing difficulties as they manifested in classes with a lesser focus on writing. "The SRO found that the annual goals, 'when read together, targeted the student's identified areas of need and provided information sufficient to guide a teacher in instruction the student and measuring [his] progress,'" U.S. District Judge George B. Daniels wrote. The court also held that the district did not violate IDEA by failing to have a special education teacher on the student's IEP team. Noting that the district representative on the team had 21 years of experience as a special education teacher, the court held that any procedural defect arising from the district's failure to appoint a special education teacher to the team was harmless.

27. *L.G.B. v. School Bd. of the City of Norfolk*, 63 IDELR 197 (E.D. Va. 2014), *adopted by*, 63 IDELR 225 (E.D. Va. 2014). An IEP proposal to place a 13-year-old girl with autism in an educational program run by a state intermediate unit was appropriate even though the IEP failed to identify the specific school the girl would attend.
28. *Cooper v. District of Columbia*, 64 IDELR 271 (D.D.C. 2014). The school district violated the IDEA when an IEP team decided to transition a high school student with LD and ADHD from a private school back into a public school setting before it finalized his IEP. However, this procedural error was harmless because the parent was actively involved in several IEP meetings where the move to a less restrictive environment was thoroughly discussed.
29. *M.S. v. Utah Sch. for the Deaf and Blind*, 64 IDELR 278 (D. Utah 2014). The parents of a teen with multiple disabilities could not recover attorney's fees for the costs of attending an IEP meeting that had been planned weeks before the parents initiated a due process hearing. In order to recover such fees, the due process hearing must be the "catalyst" for the IEP meeting.
30. *Cupertino Union Sch. Dist. v. K.A.*, 64 IDELR 200 (N.D. Cal. 2014). The parents of a 10-year-old child with autism initiated a due process hearing after an initial IEP annual review meeting and refused to attend any further meetings to finalize their son's IEP. The genesis of the parents' dissatisfaction was the alleged failure of the IEP team to properly "consider" a private evaluation from a private behavioral and developmental pediatrician. At the initial IEP meeting, the pediatrician's report was distributed to team members and briefly summarized and discussed. However, the parents believed that the team had failed to give sufficient consideration to the private report and refused to attend any further IEP meetings during the pendency of their due process hearing. After several attempts to persuade the parents to attend an IEP meeting to finalize their son's IEP, the school district convened a meeting without the parents and completed the document. The court held that the school district's actions were justified by the parents' refusal to participate in the IEP development process.

31. *Lofisa S. v. State of Hawaii, Dep't of Educ.*, 64 IDELR 163 (D. Hawaii 2014). A parent's subjective interpretation of a letter she received from the school district did not constitute "predetermination" of her child's educational program. The district sent a letter to the parent of a student with disabilities, who had been enrolled in a private school, inviting her to attend an IEP meeting "if [she] wished to have [her] child receive [FAPE] in a public school." The parent did not respond to the letter or request additional information. She initiated a lawsuit alleging that the district had "predetermined" that it would not consider funding a private school placement for her child. The court held that the parent's "subjective" interpretation of the letter did not constitute predetermination, and found that the district routinely invited parents of private school students to attend IEP meetings where a full range of placement options was considered, including private school placements.
32. *A.L. v. Jackson County Sch. Bd.*, 64 IDELR 173 (N.D. Fla. 2014). The court held that a Florida school district properly convened an IEP meeting without the participation of the parent of a teen with a traumatic brain injury. The evidence showed that the parent had rescheduled the IEP meeting multiple times, and that the district had attempted on multiple occasions, in multiple ways, to schedule the meeting. The court found that the district had complied with all of the procedural requirements of the IDEA, and noted the parent's "repeated and unreasonable history of failure to attend the IEP meeting." The court also noted that the district had properly offered to allow the parent to participate via telephone in lieu of physically attending the meeting. In addition, the parents were not entitled to demand an IEE by an evaluator who was outside the district's geographical and monetary limits.
33. *Sheils v. Pennsbury Sch. Dist.*, 64 IDELR 143 (E.D. Pa. 2014). A school district was sued as a result of being caught in the middle of a dispute between the divorced parents of a middle school boy with a speech/language impairment and a learning disability. The parents shared joint custody of the child and both participated in his IEP meetings. A guidance counselor made a report to a child protective services agency after the child told her that the father "slaps [his children] at his house for misbehaving." In addition, the father disagreed with an IEP team proposal to conduct an FBA of this child (but the mother was in agreement with the proposal). The father alleged that the district had deprived him of his constitutional rights by siding with his wife on educational issues. The court found no evidence that the district had violated the father's rights or conspired with the mother to intentionally violate his rights.
34. *L.M.P. v. School Bd. of Broward County, Fla.*, 64 IDELR 66 (S.D. Fla. 2014). The court refused to dismiss claims made by the parents of triplets with autism alleging that the district had illegally "predetermined" the children's educational services by refusing to consider the provision of ABA therapy. The father alleged that he had attended more than 30 IEP meetings in the past decade and had

requested ABA therapy at each meeting. The parents asserted that they had spent \$792,945.15 for private ABA therapy for the children.

35. *A.W. v. District of Columbia*, 64 IDELR 149 (D.D.C. 2014). The school district failed to implement the portion of a child's IEP that required provision of a massage brush, pencil grip, and a fidget object. However, the court found that no educational harm resulted from these omissions.
36. *Blount County Bd. of Educ. v. Bowens*, 63 IDELR 243 (11th Cir. 2014). The parent of a 3-year-old boy with autism met with school officials prior to her son's third birthday to develop an IEP for preschool placement. At this meeting, district officials offered three placement options, but the parent rejected these as inappropriate. Meanwhile, the parent located and placed her son in a private preschool program. A month later, she met with the IEP team and informed district officials about the private placement. The therapist in charge of the meeting stated that the private placement was an excellent choice for the child and disbanded the meeting without discussing reimbursement. The court determined that the district had effectively acquiesced in the private placement by failing to make a formal offer of placement that was appropriate for the child.
37. *Reyes v. New York City Dep't of Educ.*, 63 IDELR 244 (2d Cir. 2014). The school district violated the IDEA by drafting an IEP that provided for a one-to-one aide for three months with the understanding that the IEP could be amended mid-year to continue the provision of the aide. The parents of a teenager with autism objected to the limitation period in the IEP for the aide and sued to recover private tuition reimbursement. The court held that IEPs, as originally drafted, must contain all programs and services to be offered throughout the term of the IEP. In effect, the court held that judges may not consider the possibility of mid-year amendments to an IEP when deciding the appropriateness of an IEP in a reimbursement case. "If the school district were permitted to rely on the possibility of subsequent modifications to defend the IEP as originally drafted, then it could defeat any challenge to any IEP by hypothesizing about what amendments could have taken place over the course of a year," U.S. Circuit Judge Robert D. Sack wrote.
38. *R.L. and S.L. v. Miami-Dade County Sch. Bd.*, 63 IDELR 182 (11th Cir. 2014). The transcript of an IEP meeting supported the parents' claim that their son's educational program was "predetermined" by the school district. The teenage boy with Asperger syndrome and ADHD had a history of significant anxiety when placed in large public school settings. The district had provided the boy with varying amounts of homebound instruction services for a few years prior to the dispute, based on the recommendations of the boy's psychiatrist. The parents requested that their son be placed at a small magnet school program within the district for high school, but the district representative in charge of the IEP meeting refused to discuss this option. The court described the district's actions as an "absolute dismissal of the parents' views." The court held that the IDEA

authorizes reimbursement for home-based one-to-one instructional programs when school districts have failed to offer FAPE.

39. *R.B. v. New York City Dep't of Educ.*, 63 IDELR 74 (S.D.N.Y. 2014). Annual goals in an IEP did not have to be specifically measurable because the short-term objectives contained detailed and measurable standards for determining progress. Moreover, the lack of baseline data in the goals was not problematic because the short-term objectives were stated in absolute terms that could be measured without baseline data.
40. *M.M. and E.M. v. Lafayette Sch. Dist.*, 64 IDELR 31 (9th Cir. 2014). Although a California district properly considered RTI data when using a severe discrepancy model to determine whether a grade schooler had SLD, it violated the IDEA by failing to share the RTI data with the child's parents. The 9th Circuit partially reversed the District Court's ruling and remanded the case for further proceedings on the parents' right to reimbursement. By failing to share that data, the district excluded the parents from the IEP process and prevented them from making informed decisions.

VI. LEAST RESTRICTIVE ENVIRONMENT

41. *H.L. v. Downingtown Area Sch. Dist.*, 65 IDELR 223 (3rd Cir. 2015). A Pennsylvania district's inability to identify the factors that it considered when it determined that a fourth-grader with SLDs could not receive reading and writing instruction in the general education setting undermined its claim that it complied with IDEA's LRE requirement. The 3d Circuit held in an unpublished decision that the district denied the student FAPE. The three-judge panel noted that the first step in the LRE analysis is determining whether the district can satisfactorily educate the child in the general education setting with the use of supplementary aids and services. In this case, however, the district offered little evidence to support its decision that the student required pull-out services in language arts for 90 minutes each day. The panel pointed out that the IEP and the placement notice only stated that the district considered a full-time general education placement and rejected that option as being inadequate to meet the student's needs. "Indeed, there is no indication in the record of how the District actually approached the LRE issue, and only limited evidence in the supplemented record of what options may have been available," U.S. Circuit Judge Maryanne Trump Barry wrote. The court rejected the district's argument that the lack of documentation was a procedural flaw that did not amount to a denial of FAPE. The issue was not whether the IEP and placement notice adequately recorded the placement discussion, the 3d Circuit observed, but whether that discussion occurred at all. The court explained that it could not assess the district's placement proposal in the absence of that evidence. The 3d Circuit affirmed the District Court's ruling at 63 IDELR 254 that the district violated the LRE requirement.

42. *H.G. v. Upper Dublin Sch. Dist.*, 65 IDELR 123 (E.D. Pa. 2015). Testimony that a sixth-grader with Fragile X syndrome had difficulty understanding even the most basic work in reading and math supported a Pennsylvania district's proposal to place the student in a special education setting for both subjects. The District Court ordered the district to immediately implement the January 2012 IEP. In determining the student's LRE, the court considered two factors: 1) whether the district could educate the student in a general education classroom with supplementary aids and services; and 2) if not, whether the district mainstreamed the student to the maximum extent appropriate. With regard to the first factor, the court noted that the student's teachers attempted various modifications, accommodations, aids, and supports, many of which were unsuccessful. The math teacher testified that the student struggled with the most basic concepts, and frequently became so frustrated that he had to leave the classroom. According to the language arts teacher, the student would hold his books upside down and take scribbled notes to feel like he was part of the class. "Even [the parent's] own witnesses underscore how [the student] would benefit in a segregated setting," U.S. District Judge Nitzo I. Quiñones Alejandro wrote, citing an independent evaluator's recommendation for a smaller, more supportive classroom environment. The court also pointed out that the student engaged in loud and disruptive behaviors such as calling out and flapping his hands. In light of those factors, the court held that a general education placement was not appropriate for math or science. However, the fact that the district offered a general education placement for the remainder of the day convinced the court that the district mainstreamed the student to the maximum extent appropriate.
43. *M.A. v. Jersey City Bd. of Educ.*, 64 IDELR 196 (3d Cir. 2014, *unpublished*). The IEP for an elementary school boy with autism did not have to specify the child's classroom assignment so long as the IEP described the program and services the child would receive.
44. *S.P. v. Fairview Sch. Dist.*, 64 IDELR 99 (W.D. Pa. 2014). The LRE for a teen with refractory migraine headaches was a full-time "cyber school" program at home. Prior to recommending this placement, the district attempted several modifications of the boy's high school program, including reduced academic requirements, a modified school day/schedule, and completion of some courses online. The cyber school placement was made only after the boy became unable to attend school for even a part of the school day. Moreover, the boy was permitted to participate in extracurricular activities and attend classes at school when he was well enough to do so. The court dismissed the parents' claims that the district had discriminated against the student based on his disability.
45. *B.E.L. v. State of Hawaii, Dep't of Educ.*, 64 IDELR 130 (D. Hawaii 2014). The LRE for a second-grade boy with learning disabilities was placement in a special education classroom for reading and math instruction. The district had unsuccessfully attempted classroom modifications, individualized instruction in

the general education class, nonverbal reminders, modified assignments, and extra time.

46. *K.S. v. Strongsville City Sch. Dist.*, 63 IDELR 125 (N.D. Ohio 2014). An Ohio school district provided FAPE in the LRE for an elementary school boy with autism by providing most of his instruction in a general education classroom with as-needed 5- to 10-minute sensory breaks in a glass-enclosed vestibule near the classroom. The court rejected the parent's allegation that the district was forcing the child to sit in a "glass house" separated from his peers for instruction.
47. *T.M. v. Cornwall Cent. Sch. Dist.*, 63 IDELR 31 (2d Cir. 2014). The fact that a New York district did not offer a summer program for nondisabled students did not excuse its decision to place a 6-year-old boy with autism in a half-day ESY program for children with disabilities. Holding that the LRE requirement applies equally to ESY and school year placements, the 2d Circuit vacated a ruling in the district's favor at 59 IDELR 286 and remanded the case for further proceedings.

VII. MONEY DAMAGES AND LIABILITY

48. *T.R. v. Humboldt Co. Office of Educ.*, 115 LRP 20142 (N.D. Cal. 2015). Allegations that a county ED had information about a deaf teenager's need for intensive psychiatric interventions but failed to provide any mental health services during his nine-month placement in juvenile hall supported the grandparents' claim that the ED acted with deliberate indifference. The District Court denied the ED's motion to dismiss the grandparents' Section 504 and Title II claims. The ED argued that the juvenile court had sole authority to decide issues relating to the student's custody during his incarceration. As such, the ED contended, it could not be responsible for failing to make decisions about his placement or his need for mental health services. The court disagreed. Under California law, the court observed, the ED for the county in which a juvenile facility is located is responsible for providing FAPE to students with disabilities during their detention. Because the juvenile facility was within the county's borders, the ED was responsible for ensuring the student received FAPE. U.S. Magistrate Judge Nandor J. Vadas noted that the grandparents' complaint raised questions as to whether the ED disregarded information about the student's educational needs. Specifically, the grandparents alleged that a nationally recognized expert for deaf children evaluated the student and found him to be in need of intensive psychiatric services and a therapeutic placement in a locked residential facility. Without deciding whether the ED failed to consider that information as the grandparents claimed, the court held that the grandparents sufficiently pleaded claims for disability discrimination. The court also denied the ED's motion to dismiss the grandparents' Section 1983 claims, which alleged violations of the student's 14th Amendment rights.

49. *Lebrón and Portales v. Commonwealth of Puerto Rico*, 64 IDELR 95 (1st Cir. 2014). The parents of an elementary school boy with Asperger syndrome sought to recover more than \$6 million in damages from the Puerto Rico Department of Education for refusing to allow them to file a complaint against a private school. The court agreed that the fact that a private school receives some federal funding does not obligate the state to supervise the school.
50. *Chambers v. School Dist. of Philadelphia Bd. of Educ.*, 64 IDELR 132 (E.D. Pa. 2014). The court allowed the parents of a 29-year-old young woman with severe disabilities to pursue a damages claim against the school district. The family had previously been awarded 3,180 hours of compensatory education services and the creation of a \$209,000 trust for educational services. The family now seeks money damages for emotional distress and the district's acts of discrimination.
51. *Reid v. Prince George's County Bd. of Educ.*, 64 IDELR 142 (D. Md. 2014). A high school girl with PTSD, ADHD, and ED was severely injured and suffered permanent brain damage after she leapt from a moving school bus. The girl had a long history of emotional disturbance and volatile outbursts, including attempts to elope from the bus. She evaded the bus driver and aide and escaped from the back emergency door exit while the bus was moving, striking her head on the pavement. The court refused to dismiss the parents' suit for money damages based on Section 1983, Section 504, and Title II of the ADA. The parents alleged that the district failed to properly supervise and train the bus driver and aide and to adequately manage the girl's behavioral outbursts.
52. *C.S. v. Platte Canyon Sch. Dist. No. 1*, 64 IDELR 110 (D. Colo. 2014). The parents of a student with cerebral palsy alleged that their son's special education teacher abused the boy by "dumping" him out of his wheelchair rather than "tilting" him to stand; punishing him by isolating him from the rest of the class and forcing him to face the wall in a corner of the classroom; pushing the boy's head and holding it into his desk; and calling the student names, ridiculing him for failures, and mocking him for smelling bad. The court dismissed the claims against the district and the principal because the parents did not bring these complaints to the district's notice until after the school year. District officials cannot be held liable for actions of staff for which they are unaware.
53. *Conway v. Board of Educ. of Northport-East Northport Sch. Dist.*, 63 IDELR 289 (E.D.N.Y. 2014). A high school student diagnosed with anxiety and depression lost consciousness due to a panic attack during the first week of the school year. The student was placed on homebound instruction for the remainder of the school year without having any evaluation by the district of his mental health needs. This action could constitute "deliberate indifference" and disability-based discrimination.
54. *Williams v. Weatherstone*, 63 IDELR 109 (N.Y. Ct. App. 2014). A state appeals court held that the school district was not obligated to protect a special education

student from harm before she boarded her school bus. The sixth-grade student with ADHD and a mild intellectual impairment was hit by a car when she walked across a busy highway trying to catch the bus as it passed her house going the opposite direction. The court recognized that the student's IEP provided for bus transportation, but this did not include monitoring or supervision at the bus stop.

VIII. PRIVATE SCHOOL PLACEMENT

55. *S.E. v. New York City Dept. of Educ.*, 115 LRP 29457 (S.D.N.Y. 2015). The mother of a 9-year-old girl with significant cognitive impairments could not use an assistant principal's alleged statements during a site visit to recover the \$36,000 cost of her daughter's unilateral private placement. Citing the parent's failure to provide "hard evidence" of the school's inability to implement the student's IEP, the District Court upheld an administrative decision in the district's favor found at 114 LRP 46691. Chief U.S. District Judge Loretta A. Preska observed that a parent may be entitled to private school costs if she can prove that the assigned school is factually incapable of implementing the student's IEP. However, the judge held that the AP's alleged statements about the student's proposed program did not meet that high standard of proof. Judge Preska distinguished the parent's case from *D.C. v. New York City Department of Education*, 61 IDELR 25 (S.D.N.Y. 2013), in which the District Court held that the presence of fish in the cafeteria of a child's proposed placement showed that the school was not a "seafood free" environment required by his IEP. "The parent's testimony, even if accepted as unchallenged, merely evidences [the assistant principal's] belief that, given [the student's] personality and, critically, what [the parent] 'wanted [her] to achieve,' perhaps other placements were more appropriate," Judge Preska wrote. Furthermore, the judge pointed out that the AP had never met the student or review her IEP. Give
56. *Leggett v. District of Columbia*, 115 LRP 30253 (D.D.C. 2015). The fact that a high school student with SLDs, anxiety, and depression would have gone without special education for the first several weeks of the 2012-13 school year due to the district's delay in developing an initial IEP convinced the Circuit Court that the student's unilateral boarding school placement was educationally necessary. The Circuit Court held that the student's progress demonstrated the appropriateness of the residential placement and entitled her mother to reimbursement. The three-judge panel noted that this was not a case in which a parent places a child in a residential facility to address medical, emotional, or behavioral issues that are entirely separate from the child's learning. Rather, the purpose of the student's placement was "primarily educational." The court pointed out that the student attended the boarding school to receive the small classes, individualized tutoring, and other services that her IEP team and two psychologists identified as being educationally necessary. More importantly, the court observed that the boarding school was the only placement over the dozens considered that was capable of meeting the student's needs. The panel criticized the district's argument that the

public school IEP -- developed one month into the school year -- provided the required educational benefits. "[H]ad [the district] offered [the student] a spot in a less expensive day school in the district -- or just identified one early enough in the process -- the [boarding school] placement may not have been 'necessary,'" U.S. Circuit Judge David S. Tatel wrote for the panel. The court observed that the boarding school provided the student with a "basic floor of opportunity," as demonstrated by the significant improvement in her grades. However, the court acknowledged that the parent might not be entitled to recover the cost of academic activities unrelated to the student's education, such as horseback riding. The Circuit Court reversed a District Court ruling in the district's favor, reported at 62 IDELR 236, and remanded the case for a determination of which expenses were educationally necessary.

57. *Fort Bend Indep. Sch. Dist. v. Douglas A.*, 65 IDELR 1 (5th Cir. 2015). Evidence that the goal of a private mental health facility was to treat children with reactive attachment disorder helped a school district avoid the \$7,000 per month cost of the placement. The court held that the IDEA only requires school districts to fund residential placements that are primarily for educational, not mental health, purposes.
58. *Sam K. v. State of Hawaii Dept. of Educ.*, 65 IDELR 222 (9th Cir. 2015). The fact that the Hawaii ED did not propose a placement for a teenager with disabilities until well into the second semester of the 2010-11 school year helped the parents to recover a full year's worth of private school costs. The 9th Circuit held that ED's tacit approval of the student's ongoing private placement made Hawaii's 180-day limitations period for reimbursement actions inapplicable. The decision turned on the distinction between unilateral and bilateral placements. Under Hawaii law, the court observed, parents have only 180 days to seek reimbursement for a private placement made without ED's agreement or consent. The court recognized that ED did not explicitly consent to the student's continued private school placement, which ED had funded through the end of the 2009-10 year as part of a FAPE settlement. However, the court pointed out that an agreement may be tacit when a party remains silent or fails to act. The three-judge panel held that ED gave its unspoken consent for the placement when it failed to develop an IEP before the start of the school year. "The [ED] had not proposed anything else, and it presumably did not intend that [the student] would receive no educational services in the meantime," U.S. Circuit Judge Richard R. Clifton wrote for the majority. Because the placement was not "unilateral," the court explained, the parents' October 2011 request for a due process hearing was timely.
59. *M.C. v. Starr*, 64 IDELR 273 (D. Md. 2014). A 15-year-old girl with ADHD, anxiety disorder, mood disorder, auditory processing disorder, Tourette syndrome, and Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcus (PANDAS) was psychiatrically hospitalized due to her

deteriorating condition at home and at school. After her discharge, her parents unilaterally placed her in a therapeutic boarding school in Connecticut. The IEP team determined that the girl could be appropriately educated in a day treatment program and refused to pay for the out-of-state residential placement. The parents sought reimbursement of \$119,000 for the residential placement. The court held that the girl's educational needs could be met in a day treatment facility.

60. *F.K. v. State of Hawaii, Dep't of Educ.*, 64 IDELR 194 (9th Cir. 2014, unpublished). The state could not be held liable for damages due to a "stay-put" violation when the private school continued to provide special education services to a 14-year-old girl with autism despite the interruption in funding.
61. *Pinto v. District of Columbia*, 64 IDELR 103 (D.D.C. 2014). The parents of a student with learning disabilities could not seek private school reimbursement unless they proved that the private school was "appropriate" in addition to proving that the school district failed to provide FAPE.
62. *Gore v. District of Columbia*, 64 IDELR 41 (D.D.C. 2014). A student's guardian was not entitled to participate in the decision-making process of transferring a teen with learning disabilities from one private special education school to another. This was a change in location only, and did not qualify as a "change of placement" as contemplated by the IDEA.
63. *Hannah L. v. Downingtown Area Sch. Dist.*, 63 IDELR 254 (E.D. Pa. 2014). A 12-year-old girl with learning disabilities in reading fluency, comprehension, and written language was removed from the district and placed in a private school by her parents before receiving any special education services. After one year at the private school, the district was asked to reevaluate the girl and proposed an IEP. The district recommended that the student receive instruction in a general education classroom for five hours per day, and one hour per day in a resource class for language arts instruction. The IEP's LRE section stated that the team considered "a regular education environment with supplementary aids and services," but rejected this option because "it would not meet Hannah's need for specifically designed instruction at this time." The parents rejected the proposed IEP and sought public funding and reimbursement for her private school placement. The court affirmed the hearing officer's decision in the school district's favor. The court found that the district's proposed IEP was deficient because it failed to sufficiently explain why Hannah could not be served in general education with supplementary aids and services. However, the court refused to award private school reimbursement because the parents failed to prove that the private school program was "appropriate."
64. *K.S. and M.S. v. Summit Bd. of Educ.*, 63 IDELR 253 (D.N.J. 2014). The father of a teenage girl with mental health issues was also the chairman of the school board. The girl was unilaterally placed by her parents in a residential facility in Utah for treatment. In anticipation of her discharge from the Utah facility, the

school district convened an IEP team and recommended placement at a private day school program. At the time, the parents indicated their agreement with the proposed IEP. However, after their daughter returned from Utah, the parents transferred her to an all-girls therapeutic boarding school instead of the agreed-upon day program. The court rejected the parents' suit for reimbursement because they had failed to provide notice of their intent to privately place the girl until one week after her placement at the therapeutic boarding school.

65. *N.B. v. State of Hawaii, Dep't of Educ.*, 63 IDELR 216 (D. Hawaii 2014). The parent of a 7-year-old child with autism called the school district while the family was in the process of relocating from Texas to Hawaii. In a telephone conversation with the student services coordinator, the parent was told that the Hawaii district would conduct its own assessments of the child upon enrollment. The district official did not expressly state that the district would implement the child's Texas IEP pending completion of these assessments. Based on this conversation, the parent refused to enroll the child in public school and made a unilateral private school placement. The court held that the district was not responsible for FAPE until the child was enrolled in the district.
66. *E.M. v. New York City Dep't of Educ.*, 63 IDELR 181 (2d Cir. 2014). In a case of first impression, the court held that the parent of a 6-year-old girl with autism had standing to sue for tuition reimbursement for private school even though she had not paid a dime of the \$85,000 tuition. "[I]ndeed, there is nothing in the record to suggest that, if [the parent's] IDEA claim proves fruitless, she is automatically relieved of her contractual promise to pay tuition," U.S. Circuit Judge Susan L. Carney wrote.
67. *Ward v. Board of Educ. of the Enlarged City Sch. Dist. of Middletown, New York*, 63 IDELR 121 (2d Cir. 2014, *unpublished*). The parents of a teenage girl with a learning disability in math could not recover the costs of a residential program. The evidence showed that the residential program did not offer specifically designed instruction to meet the girl's disability-related needs. Although the girl had a disability in math, the residential program placed her in lower-level math classes despite her successful performance in a more challenging math class in public school the previous year with special education support.
68. *C.U. and N.U. v. New York City Dep't of Educ.*, 63 IDELR 126 (S.D.N.Y. 2014). The school district violated the parents' right to make an informed decision about the placement offered by the district. The district did not provide the parents of a teenager with autism notice of the school in which their child would be placed until 16 days prior to the start of the school year. The parents attempted to contact the school to ensure that it could offer a quiet place for the girl to recover from seizures and an on-site nurse to administer medications but were unable to speak to a school official or to leave a message. The district also failed to respond to any of the letters sent by the parents to inquire about this situation. The court ruled that the parents were entitled to access to information about their daughter's

proposed placement, and the district's lack of response supported an award of tuition reimbursement.

IX. PROCEDURAL ISSUES

69. *Meridian Joint Sch. Dist. No. 2 v. D.A.*, 115 IRP 29286 (9th Cir. 2015). An Idaho district avoided liability for attorney's fees not because of the timing of the parents' request, but because of its determination that their teenage son was ineligible for IDEA services. The 9th Circuit held that only the parents of "a child with a disability," as that term is defined in the IDEA, may use the statute's fee-shifting provision to recover legal expenses. The three-judge panel relied heavily on the 5th U.S. Circuit Court of Appeals' ruling in *T.B. v. Bryan Independent School District*, 55 IDELR 244 (5th Cir. 2010). In that case, the 5th Circuit noted that the plain language of the IDEA permits a court to award attorney's fees "to a prevailing party who is the parent of a child with a disability." The *T.B.* court interpreted that language to mean that fee awards are available only to the parents of a student found eligible for IDEA services. The 9th Circuit acknowledged the possibility that a district might become adversarial early in the identification or evaluation process if the parents did not have the ability to recover legal expenses. However, the court explained that a plain-language interpretation of the fee-shifting provision would not thwart the statute's purposes. "Limiting the award of attorneys' fees against school districts to instances where the child has been determined to need special education services is not inconsistent with [the provision of FAPE]," U.S. Circuit Judge Consuelo M. Callahan wrote. "Rather, it preserves public resources for those [children with disabilities] most in need of services." The 9th Circuit also held that the fee claims are independent actions under the IDEA, and therefore are not subject to the relevant statute of limitations for administrative appeals. It reversed the District Court's award of attorney's fees to the parents, and vacated a May 2013 decision that enjoined the student's high school graduation while his eligibility was in dispute. The 9th Circuit affirmed the District Court's ruling at 60 IDELR 282 that the district's failure to reevaluate the student after his September 2010 release from a juvenile detention facility required it to fund an IEE.

70. *T.P. v. Bryan County Sch. Dist.*, 115 LRP 29136 (11th Cir. 2015). Without addressing whether the parents of a second-grader with autism only had two years to seek an IEE at public expense, the 11th U.S. Circuit Court of Appeals barred their complaint challenging a District Court's ruling on that issue. Citing the futility of seeking an independent opinion on the adequacy of a three-year-old evaluation, a three-judge panel held that the parents' appeal was moot. The Georgia district initially evaluated the child in September 2010. In November 2012, the parents asked the district to pay for an IEE, contending that the 2010 evaluation was flawed. The district declined, asserting that the IDEA's two-year statute of limitations barred their request. The parents filed a due process complaint on Jan. 5, 2013, seeking an order compelling the district to pay for an

IEE. An ALJ ruled that "the Family's request for an IEE at public expense was barred by the IDEA's statute of limitations." The District Court affirmed. On appeal to the 11th Circuit, the parents argued that the District Court erred in holding that the right to request an IEE is limited two years. The 11th Circuit declined to address the merits of that claim, holding that the issue was moot in light of the fact that the 2010 evaluation was now more than three years old. The purpose of an IEE, the 11th Circuit noted, is to furnish parents independent expertise they can use to decide whether to oppose or accept an evaluation conducted by a district. But in this case, the 11th Circuit noted, the evaluation the parents opposed was outdated and a triennial evaluation was due. "Regardless of the merits of Parents' case, ordering an IEE at public expense in these circumstances would be futile," the three-judge panel wrote. Because such an order would not facilitate the parents' meaningful participation, the parents lacked an interest in the outcome of the controversy. The court vacated the District Court's judgment and remanded the case, with instructions to dismiss the complaint for lack of subject-matter jurisdiction.

71. *G.M. v. Massapequa Union Free Sch. Dist.*, 115 LRP 29241 (E.D.N.Y. 2015). A parent's claim that a New York district failed to provide preferential seating, modified assignments, and other services to address an elementary school student's ADHD prevented her from suing the district under Title II and Section 1983. Holding that the parent's allegations were "inextricably intertwined" with the student's right to FAPE, the District Court ruled that her failure to exhaust her administrative remedies under the IDEA barred her federal claims. The decision turned in large part on the phrasing of the parent's complaint. Although the parent sought relief for her son's seclusion in a storage room in the back of his classroom, as well as his "discriminatory" removal from student council and the district's purported failure to address peer bullying, the court pointed out that the complaint tied those allegations to the student's education. For example, the court explained, the allegations relating to the student's seclusion effectively sought relief for the district's failure to accommodate the student's ADHD. The district's purported failure to provide additional adult supervision, which supposedly resulted in peer bullying, similarly addressed an impediment to FAPE. U.S. District Judge Joanna Seybert further noted that the complaint accused the district of classifying the student's disability-related fidgeting and tics as behavioral issues in order to avoid providing appropriate services. "These allegations make clear that [the parent's] suit challenges the adequacy of the accommodations provided to a [student with a disability] and -- perhaps particularly in [the student's] case -- the often unfortunate and disconcerting consequences thereof," Judge Seybert wrote. The court dismissed the parent's Title II and Section 1983 claims for lack of jurisdiction, and dismissed her remaining state law claims with leave to refile in the appropriate court.

72. *Doe v. East Lyme Bd. of Educ.*, 115 LRP 28270 (2nd Cir. 2015). A Connecticut district could not prevent a mother from recovering the full cost of a grade school

student's stay-put placement merely by alleging that the mother was only entitled to reimbursement for the services she paid for. Ruling that a District Court erred when it awarded the mother "less than the full value of [the child's] stay-put services," the 2d U.S. Circuit Court of Appeals reversed part of the District Court's judgment reported at 59 IDELR 249. After the mother rejected the student's proposed 2009-10 IEP, the district refused to continue the student's speech therapy and OT, which were required by the last-implemented IEP. The mother sued the district under the IDEA's stay-put provision. The District Court ruled in the mother's favor, but held that the district only had to reimburse her for the stay-put services *Doe v. East Lyme Bd. of Educ* she paid for upfront. Both parties appealed. The 2d Circuit explained that, under the IDEA, courts have the authority to "grant such relief as [they] determine appropriate, ... including reimbursement of tuition [and] compensatory education." Here, the three-judge appellate panel opined that while the District Court correctly determined that the district violated the student's stay-put rights, "it abused its discretion by limiting the award of relief to [the mother's] out-of-pocket expenses instead of awarding the full value of services that the [district] should have provided." It noted that the District Court calculated the mother's reimbursement "in a way that would undermine the stay-put provision by giving the [district] an incentive to ignore [its] stay-put obligation." Specifically, the 2d Circuit observed that under the District Court's line of reasoning, a district would have to pay "less than what was needed for the child's benefit" if the parent could not afford to finance all or any of the student's stay-put services. Such an arrangement would make the district's stay-put obligation contingent on the means of the child's family, the court remarked. Although the district argued that reimbursement is a remedy limited to "what has been paid," the court commented that the district could provide the student with compensatory services to "fill in the gap of required services that the parent did not fund." Accordingly, it remanded the case back to the District Court with instructions to recalculate the mother's award.

73. *M.B. v. Islip Sch. Dist.*, 115 LRP 26472 (E.D.N.Y. 2015). A New York district's alleged failure to provide a teenager's parents with notice of their procedural safeguards under the IDEA toppled its motion to dismiss the parents' Section 504 and Title II claims on exhaustion grounds. The District Court held that the purported lack of notice excused the parents' failure to exhaust their administrative remedies. U.S. District Judge Sandra J. Feuerstein observed that the parents' complaint described how the district's handling of the student's behavioral issues and reported bullying by peers impeded the student's education. As such, the court rejected the parents' argument that the IDEA did not offer any relief for the harm alleged. However, the parents also contended that the district's failure to provide them with information about the IDEA's administrative process made exhaustion futile. Explaining that it had to accept the parents' allegations as true when ruling on a motion to dismiss, the court agreed to excuse the parents' noncompliance with the exhaustion requirement. "Based upon the allegations in the [complaint] ..., administrative remedies were not available to [the parents] because they were 'never informed of their due process rights or procedure for

which to challenge the IEP' ... and therefore 'could not be required to exhaust their administrative remedies," Judge Feuerstein wrote. The court dismissed the parents' Section 504 and Title II claims only to the extent to which they sought money damages from individual district employees.

74. *Fry v. Napoleon Community Schs.*, 65 IDELR 221 (6th Cir. 2015). Reasoning that a student's wish for greater independence qualified as an educational goal, the 6th Circuit held that issues relating to the presence of the student's service dog were "crucially linked" to her education. The 6th Circuit ruled that the parents could not pursue Section 504 or Title II claims against the student's former district until they exhausted their administrative remedies under IDEA. The two-judge majority noted that the exhaustion requirement applies if IDEA's administrative procedures can provide some form of relief or if the claims relate to the provision of FAPE. In this case, the court observed, the parents clearly were disputing the appropriateness of the student's IDEA services. Specifically, the parents argued that the dog's presence allowed the student to be more independent so that she would not have to rely on a one-to-one aide for tasks such as using the toilet and retrieving dropped items. They also maintained that the student needed the dog in school so that she could form a stronger bond with the animal and feel more confident. The court explained that the parents' allegations brought the claim squarely within IDEA's scope. "Developing a bond with [the dog] that allows [the student] to function more independently outside the classroom is an educational goal, just as learning to read Braille or learning to operate an automated wheelchair would be," U.S. Circuit Judge John M. Rogers wrote for the majority. The 6th Circuit affirmed the District Court's ruling at 62 IDELR 201 that the parents' failure to exhaust their administrative remedies required dismissal of their Section 504 and Title II claims. U.S. Circuit Judge Martha Craig Daughtrey dissented from the majority's decision, opining that the student's wish to use a service dog on campus had no relationship to her education.
75. *Turton v. Virginia Dep't of Educ.*, 64 IDELR 305 (E.D. Va. 2015). The attorneys for the parents of a group of students with disabilities filed a complaint for sanctions against a school attorney. The complaint accused the school attorney of violating the rights of children with disabilities by attending IEP meetings and advising his clients to violate federal and state special education laws, including advising LEAs to convene IEP meetings without parents present; bullying and harassing parents in IEP meetings; advising LEAs to disregard the opinions of a student's treating physician; and conspiring with LEAs to deny FAPE in the LRE. The court awarded the school attorney sanctions *against the parents' attorneys* for filing a claim without legal support.
76. *Oakstone Community Sch. v. Williams*, 115 LRP 26026 (6th Cir. 2015). The steps that a charter school's attorney took when she realized that a District Court's filing system had removed all electronic redactions from a student's education record helped her to avoid paying \$7,500 in sanctions. The 6th Circuit held in an unpublished decision that the one-time filing did not amount to objectively

unreasonable conduct. The majority noted that, at the time of the filing, the parties disputed whether the parent's attempt to publicize the dispute made the administrative record a public document. Although the District Court ultimately held at 58 IDELR 256 that the student's education record was confidential, the 6th Circuit pointed out that neither party knew at the time of the attorney's filing whether FERPA applied to the case. The 6th Circuit explained that the District Court could not sanction the attorney for conduct that predated its FERPA ruling. As for the District Court's ruling that the attorney "repeatedly" filed un-redacted confidential documents, the 6th Circuit observed that the attorney only filed one set of confidential documents in an un-redacted form. Furthermore, the redaction error was the result of technical problems with the court's electronic filing system. "A single filing of multiple exhibits does not amount to 'repeated' filings," U.S. Circuit Judge Gilbert S. Merritt wrote for the majority. The 6th Circuit reversed the District Court order requiring the attorney to pay sanctions. U.S. Circuit Judge Helene N. White dissented from the majority's decision in part. Even if the attorney filed the un-redacted education record in error, Judge White argued, her redaction of subsequent documents in accordance with Fed. R. Civ. P. 5.2 (as opposed to the stricter FERPA standards) justified the District Court's imposition of sanctions.

77. *Foster v. City of Chicago*, 65 IDELR 161 (7th Cir. 2015). The fact that numerous Circuit Courts have interpreted "compensatory education" to include reimbursement for private services helped to revive a parent's IDEA claim against an Illinois district and charter school. The 7th Circuit held in an unpublished decision that the parent's failure to request "reimbursement" in her due process complaint did not preclude her from challenging an IHO's ruling. The three-judge panel rejected the District Court's holding at 63 IDELR 280 that the parent could not be "aggrieved by" the IHO's finding because she never sought repayment for the private speech-language services she obtained while her multiple requests for IDEA evaluations were pending. Although the parent did not use the word "reimbursement" in her petition, she requested several forms of compensatory education, including speech-language services. "The hearing officer's failure to explicitly order the [district and the school] to also pay for the 25 prior sessions -- even though he calculated an appropriate compensatory-education period to begin in March 2012 -- does not mean that [the parent] did not intend such reimbursement to be part of the requested relief," the panel wrote. The 7th Circuit also pointed out that several Circuit Courts have interpreted "compensatory education" to include reimbursement for out-of-pocket educational expenses. Because the parent sufficiently alleged a claim for reimbursement before the IHO, she was entitled to seek reimbursement on appeal. The 7th Circuit vacated the District Court's ruling in part and remanded the case for further proceedings. It affirmed the District Court's holding that the non-attorney parent could not bring IDEA claims on her own behalf without hiring an attorney.

78. *Hoskins v. Cumberland County Bd. of Educ.*, 64 IDELR 234 (M.D. Tenn. 2014). The federal court dismissed all claims against the school district, the police officer, and several administrators by the parents of an 8-year-old boy who was handcuffed by a police officer for 45 minutes after he became physically aggressive toward teachers at his school. At the time, the student was 55.5 inches tall and weighed 112 pounds. At the time of the incident, the student had not been determined to be an individual with a disability under Section 504 or the IDEA. The parents sued, alleging that the police officer violated the boy's constitutional right to be free from unreasonable seizures, and that the school district violated Section 504 by failing to recommend a 504 plan. They sought compensatory damages for physical and emotional pain and suffering, punitive damages, and related costs and fees. The court held that the police officer violated the child's Fourth Amendment rights, but that he was entitled to qualified immunity from suit due to the parent's failure to prove otherwise. The complaints against the school district and school officials were dismissed because the child was not "disabled" at the time of the incident, and because the parents had failed to exhaust their administrative remedies.
79. *Blackman v. District of Columbia*, 64 IDELR 169 (D.D.C. 2014). A school attorney may suffer sanctions after having the police remove a parent's attorney from an IEP meeting. After the IEP meeting, a district official allegedly contacted the student and offered to buy the student a tablet PC if he would attend a follow-up IEP meeting without his attorney.
80. *South Kingstown Sch. Comm. v. Joanna S.*, 64 IDELR 191 (1st Cir. 2014). A settlement agreement required a Rhode Island school district to conduct four specific evaluations of a 13-year-old boy with severe anxiety. Six months after signing the settlement agreement, the parent requested a new psycho-educational assessment. The court agreed with the school district that the terms of the settlement agreement barred the parent from seeking additional publicly funded evaluations until the student's circumstances changed.
81. *Cupertino Union Sch. Dist. v. K.A.*, 64 IDELR 275 (N.D. Cal. 2014). The medical excuses submitted by a parent were insufficient to excuse a 10-year-old boy's seizure-related absences, and the school district did not violate the IDEA by subsequently refusing the parent's request for home instruction based on the absences. State law prohibits home instruction without a medical report that identifies a student's diagnosed condition, certifies that the severity of the condition precludes instruction in a less restrictive environment, and includes a projected date for return to school. Neither of the notes provided by the parents conformed to these requirements. Therefore, the IEP team could not recommend home instruction for the child.
82. *R.K. and D.K. v. Clifton Bd. of Educ.*, 64 IDELR 96 (3d Cir. 2014, unpublished). The parents of a 3-year-old boy with autism were not entitled to access an independent consultant's report reviewing his preschool program as a whole. The

consultant's report did not include any child-specific information, and she had never met the child or reviewed any documents pertaining to him. Therefore, the consultant's report was not an "educational record" that the parents had a right to examine under the IDEA.

83. *L.H. v. Hamilton County Dep't of Educ.*, 64 IDELR 207 (E.D. Tenn. 2014). The federal court allowed the parents of a student with disabilities to amend their complaint by adding the Tennessee Department of Education as a defendant. An earlier decision from the same court held that the TDOE could be jointly sued and found liable for an LEA's failure to provide FAPE to a student with disabilities.
84. *L.O. v. East Allen County Sch. Corp.*, 64 IDELR 147 (N.D. Ind. 2014). The federal District Court overturned the decision of a hearing officer because his award of compensatory education to a student with OCD, ADHD, and Tourette syndrome was flatly contradicted by the evidence cited in his amended opinion.
85. *B.G. v. Ocean City Bd. of Educ.*, 64 IDELR 105 (D.N.J. 2014). A hearing officer was ordered to conduct a "proper" due process hearing that provided the student with notice of the witnesses to be called and an opportunity to present evidence regarding the alleged inappropriateness of her IEP. The hearing officer had previously approved the student's graduation, citing her noncompliance with her vocational programming services, but without affording her notice and an opportunity to present all relevant evidence in support of her due process complaint.
86. *Canders v. Jefferson County Pub. Schs.*, 64 IDELR 36 (W.D. Ky. 2014). The mother of two elementary school children diagnosed with PTSD alleged that the principal and other school staff "humiliated" her when her children refused to enter their classroom by suggesting: 1) that a police officer might be able to "encourage" them to attend; 2) that they should go to a psychiatric hospital; and 3) that they needed to be spanked for misbehavior. The parent also alleged that the principal improperly had her cited for trespassing on school grounds. The court dismissed the mother's petition for failure to exhaust administrative remedies. The complaint addressed alleged deficiencies in the children's education programming. Further, the complaint failed to plead a viable claim for defamation. The court stated, "However embarrassed or degraded Candlers may have felt, exactly what language was defamatory, to whom it was published, and how it injured Candlers' reputation remain unclear. Therefore, Candlers pleads no specific facts sufficient to raise a right to relief above the speculative level."
87. *Walsh v. King*, 64 IDELR 39 (N.D.N.Y. 2014). The parents of a 16-year-old girl with multiple disabilities sought an award of residential placement for their daughter from a federal judge after the state hearing officer had failed to render a final decision seven months past the due process hearing. The federal court found that the hearing officer was in violation of the IDEA, but gave the hearing officer 14 days to issue a final order in the case. The court cited the hearing officer's

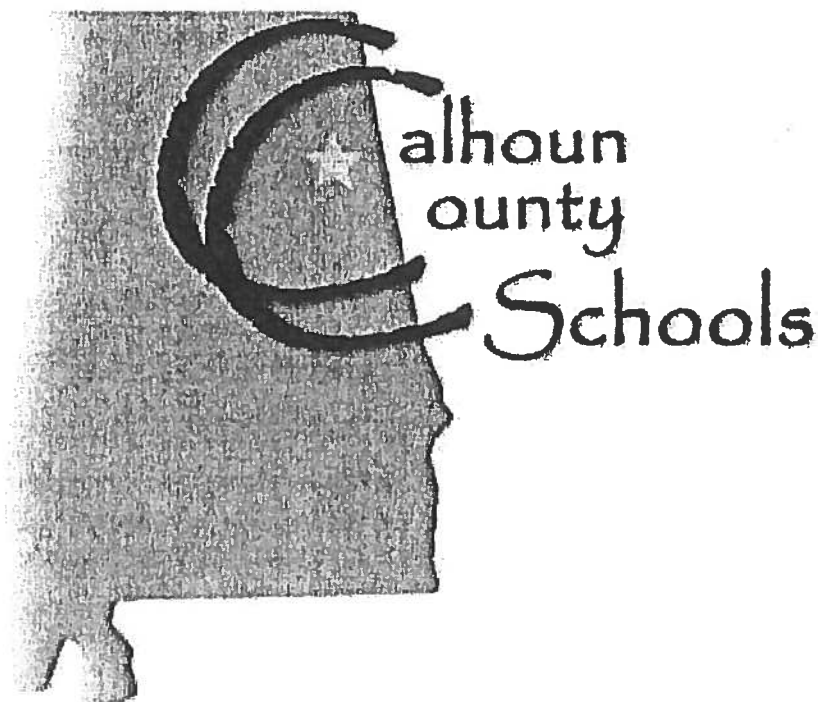
“critical role” in the IDEA’s complex policy scheme as justification for giving him a chance to comply.

88. *F.H. v. Memphis City Schs.*, 64 IDELR 2 (6th Cir. 2014). The 6th Circuit held that a settlement agreement reached as a result of the IDEA’s resolution meeting mechanism is enforceable in federal court. The fact that the settlement agreement was finalized 97 days after the resolution meeting did not affect its relation back to the original resolution meeting. Also, the Section 1983 claims brought on behalf of a 20-year-old student with cerebral palsy alleging verbal, physical, and sexual abuse by restroom aides were not subject to the administrative exhaustion rule because the student sought relief not otherwise available under the IDEA (money damages).
89. *D.E. v. Central Dauphin Sch. Dist.*, 64 IDELR 1 (3d Cir. 2014). In a case of first impression, the court held that a school district’s noncompliance with a hearing officer’s order turned the prevailing party student into an “aggrieved party” for purposes of the IDEA. Therefore, the student had standing to enforce the hearing officer’s decision in federal court.
90. *K.S. v. Rhode Island Bd. of Educ.*, 64 IDELR 9 (D.R.I. 2014). The court held that the IDEA’s exhaustion requirement does not apply when a case turns solely on a question of statutory interpretation. A student with Asperger syndrome was permitted to challenge the state department of education’s ruling allowing termination of IDEA services on a student’s 21st birthday.
91. *N.W. v. Boone County Bd. of Educ.*, 63 IDELR 275 (6th Cir. 2014). A settlement agreement reached during a FAPE dispute in 2010 does not create a “stay-put” placement during subsequent disputes between the parents of a child with autism and severe apraxia and the school district. The settlement agreement’s terms specifically stated that the district would fund a private placement “through the summer of 2011.” This private placement was not the “current educational placement” for purposes of the “stay-put” provision because the child’s IEP team had never approved of a private placement through the IEP process.
92. *J.S. v. Houston County Bd. of Educ.*, 63 IDELR 183 (M.D. Ala. 2014, unpublished). The parents of a fourth-grade child with cerebral palsy and an intellectual disability were required to exhaust their administrative remedies before seeking money damages under Section 504/Title II in federal court, even though they were completely happy with their child’s current educational program.
93. *Motyka v. Howell Pub. Sch. Dist.*, 63 IDELR 154 (E.D. Mich. 2014). A state complaint is not the equivalent of a due process hearing for purposes of exhaustion of administrative remedies.

Response to Instruction

(RtI)

Calhoun County Schools



2015-2016

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Mission

It is the mission of the Calhoun County School System to reach and promote the needs of every child in terms of their abilities, learning styles, interests, and diversities. Working in collaboration with all stakeholders, the Calhoun County School System challenges all students to reach their highest levels of achievement through rigorous, high-quality instruction while providing a safe and positive environment.

What is Response to Instruction?

Response to Instruction is an instructional framework that promotes a well-integrated system connecting general, gifted, supplemental, and special education services in providing high quality, standards-based instruction and intervention that is matched to students' academic, social-emotional, and behavioral needs. RtI combines core instruction, assessment, and intervention within a multi-tiered system to increase student achievement and reduce behavior problems.

RtI is not about forms...it is about informing instruction

Core Principals of RtI:

- High-quality, research based instruction
- Early intervention for struggling learners
- Data-driven decision making
- Universal screening and progress monitoring

Universal Screening Tools

Schools and school systems should have a process for reviewing all students' progress through universal screening tools. Universal Screening should not be based on the results of a single measure or assessment, rather universal screening should be thought of as a screening process where multiple sources of data are examined. Screening measures should provide an initial indication (baseline data) of which students are entering the school year at risk of academic difficulties. Calhoun County Schools has chosen the Universal Screening Measures shown in the table below. This baseline data is the best indicator of each student's level of performance at the beginning of progress monitoring. Information gathered from these screening tools will allow teachers to differentiate their instruction based on what students already know and can do. The results of the following assessments and data sources should be analyzed by the Problem Solving Team (PST) and used when making appropriate Tier placements. Throughout every grade span, a combination of factors should be utilized when determining the need for RtI interventions.

2015-16 Calhoun County Universal Screening Tools – Assessment Calendar			
Grade Level	Program	Subject/Area	Assessment Periods
K – 1st	DIBELS (Paper and Pencil)	Reading	BOY-Aug. 17-28 MOY-Jan. 11-22 EOY-April 18-29
K	OGAP (Ongoing Assessment Project)	Math	MOY-Feb 5 EOY-May 6
1 st	OGAP (Ongoing Assessment Project)	Math	MOY EOY Use EOY from K to determine baseline
2 nd – 8 th	STAR	Reading & Math	Minimum for ALL 2 nd -8 th : BOY-Aug. 17-28 MOY-Jan. 11-22 EOY-April 25-May 6 PST's may determine to test more frequently. *ALL SPED students STAR test 4x per year-each 9 weeks
3 rd – 8 th and 10 th	ACT Aspire	English, Reading, Science & Math	State Window
9 th – 12 th	Global Scholar (Scantron)	Reading & Math	August 24-Sept. 4 Benchmark Jan.15-Feb. 5 Semester April 25-May 13 Benchmark
All grades	STI Printouts, Nine week failure lists. Grad Tracking System (GTS) data	Behavior, Attendance, Grades	Ongoing

Progress Monitoring Tools

Documentation of the success/failure of Tier II or Tier III interventions is vital. Progress monitoring should be on-going to track effectiveness of the prescribed intervention. PST decisions regarding Tier placement must be based on data and not teacher perception. It is also imperative that evidence is available to confirm that the interventions were implemented to fidelity.

- **Tier II Progress Monitoring :**
 - focused and diagnostic in nature
 - based on the specific skill needs
 - occurs at least monthly, but may occur more frequently (i.e., biweekly, weekly, or even daily)

- may consist of teacher made tests or probes that directly target the skill(s) being remediated, progress printouts from computer-based interventions (i.e., Read 180, System 44, SM, SME, Waterford, Global Scholar, STAR Assessments, etc.
- **Tier III Progress Monitoring:**
 - frequency of appropriate progress monitoring should increase so PST has substantial data upon which to make recommendations
 - there should be an extreme sense of urgency regarding students receiving Tier III interventions
 - vital that PST identify appropriate progress monitoring tool for each student to reflect accurate student data

Sample Progress Monitoring Instruments and/or Tools	
Reading	Read 180, System 44, STAR assessment, Success Maker printout, Success Maker Enterprise printout, STRIDE Academy printout (?), teacher made assessments and/or probes, Waterford printouts, DIBELS a\assessment, fluency data
Math	Mat 180, STAR assessment, Success Maker printout, Success Maker Enterprise printout, STRIDE Academy printout (??), teacher made assessments and/or probes, Waterford printouts, DIBELS assessment, fluency data
Behavior/Other	INOW report (grades, attendance, discipline) GTS- (grades, attendance, discipline), Behavior rating scales, Data collection

Interventions

Interventions are focused on specific, targeted performance deficits identified through scientifically research based screenings and/or diagnostic assessments. Tier II and Tier III interventions are provided in addition to the core curriculum (Tier I) with the intent of improving the at-risk student’s proficiency in meeting grade level expectations.

Intervention providers should focus on either the teaching of a research based strategy or a skill that is focused on increasing the at-risk student’s proficiency in the targeted area, either academically or behaviorally.

Note - As accommodations do not represent scientific, research-based interventions; they are not to be included in the interventions considered by the PST. Accommodations do not improve student skills and do not represent scientific, research-based interventions. Any teacher, however, may elect to employ accommodations when appropriate for use with any student

Sample Interventions Available in CCS (Not an inclusive list)		
Reading	Mathematics	Behavior/Other
-Read 180 -System 44 Success Maker/Success Maker Enterprise -Wonders/Wonder Works -Waterford Voyager Reading -Read Naturally -Comprehension Expedition (k-6) -Make Sense Strategies -Leveled Reading -One-to-One Reading -STRIDE Academy (?) -Global Scholar -Comprehension Tool Kit -Scottish Rite Foundation -Academic Language Therapy (MSLE)	-Math 180 -Success Maker/Success Maker Enterprise -Waterford -Voyager Math -Math Facts In a Flash -OGAP -Make Sense Strategies -Rhymes ‘n Times -Every Day Counts kit -IXL	-SkillStreaming Curriculum -Power of ICU -Communication Notebook -ACCESS Class -APEX Class -Mentor Partnerships -PREPARE Curriculum -School Based Mental Health -Project REACH -LINKS -Big Brother/Big Sister -Steps to Respect STAR Sports -Counseling sessions -Career Counseling -Conflict Resolution -Attendance Incentives

While it is critical that the PST select an intervention appropriate to impact the student’s targeted performance deficit, it is equally critical identify personnel and resources available to provide assistance.

Potential Personnel and Resources		
Teacher led groups After school tutoring YMCA Volunteers Americorp volunteers Math interventionists	Reading interventionists Community volunteers Saturday school Intervention/enrichment period Graduation coaches	Peer tutoring Parent volunteers PBISWorld.com Retired educators

The Problem Solving Team

The Problem Solving Team (PST) is vital to the school's successful implementation of the RtI framework. The PST is responsible for the day-to-day decisions which ensure that (1) students receive instruction and interventions matched to their identified needs, (2) appropriate progress monitoring tools are utilized to provide evidence of student's response to instruction and intervention, and (3) progress monitoring data are used to make timely instructional decisions which maximize student outcomes.

Number of Problem Solving Teams: Decisions regarding the number of PSTs needed by a school should be determined at the school level. Factors that could influence the number of PSTs at a school include: the size of the school, the number of students needing interventions, and the structure of the school (i.e. the number of teachers per grade level, departmental structure, etc.) The number of students that a PST can effectively monitor should also be considered. A minimum of one PST per school is required.

Structure of the Problem Solving Teams: Some schools may elect to structure their PSTs as grade-level teams in which all teachers in a given grade serve on the PST team. Grade-level meetings may naturally grow into the work of the PST if reading, math and behavior data are considered. Elementary schools may elect to structure their PSTs across grade levels (i.e. K-1, 2-3, and 4-5). Middle and High schools may structure their teams across grade levels, by departments or by established teacher teams. It is advantageous if all school personnel have an opportunity to serve on at least one of the schools PSTs.

Frequency and Duration of PST Meetings: Decisions regarding frequency and duration of PST meetings should be determined at the school level. Considering that each student's data should be reviewed by the PST monthly, it may work best to have the team meet weekly (or bi-weekly) so that fewer students are reviewed at each meeting. (Example- If the PST is monitoring 60 students, weekly meetings would allow the PST to discuss only 15 students each week, which could be accomplished generally within a one hour time period.

Team Members: PST members could include the following: Classroom teachers, intervention teachers, instructional coaches (reading, literacy, math, graduation, career, etc.), special education teachers, school counselor/psychologist, administrator, agency representatives, etc.

Team Member Roles: Members should serve in the following roles to facilitate the work of the PST:

- **Chairperson**
 - determines which students will be reviewed during each meeting
 - shares student list with team members prior to the meeting
 - invites teachers of students who will be reviewed to attend the meeting if they are not part of the team
 - brings SIP folders to the meetings
 - maintains all relevant forms and documents in the Student Intervention Folder (at minimum: SIP, parent permission for hearing and vision screening, initial letter to parent, copies of monthly progress reports, data)
- **Secretary**
 - creates a Student Intervention Folder (burgundy folder) for each student with a SIP
 - generates parent progress letters, attach data graph provided by the data manager, mail or send home with student
 - communicates with the parents and maintain a record of communications (phone log, emails, cc of letters) in the SIP folder
- **Timekeeper/Recorder**
 - helps ensure that the team budgets time effectively and that the meeting concludes at the agreed upon time
 - types PST Meeting minutes and student notes to create, or update, the SIP document
 - Updates the District RtI Log to assure tracking of all SIPs.
- **Data Manager**
 - presents and explains progress monitoring data graphs for each student discussed by the team
 - gathers intervention documentation from intervention teachers for PST review
 - determines what type of data will be collected and format to be used
 - monitors that data collection is ongoing.

Work and Responsibilities of the Problem Solving Team: The work of the PST will ensure the consistency and effectiveness of the school's implementation of the RtI framework.

The following responsibilities detail the work to be accomplished by the PST in assisting with the implementation of the RtI framework at the school level:

1. The PST ensures that academic and behavior screening data are gathered and utilized, as well as other important information to determine student needs for interventions and to verify the effectiveness of the school's Tier I instruction.
2. The PST ensures that tiers of scientific, research-based instruction and intervention are provided with consistency.
3. In addition to the work of the PST, administrators should collect and maintain information through walkthroughs and observations that may be used to evaluate the environment in the classroom and to document the consistency of the school's implementation of scientific, research-based instruction and interventions. The PST ensures that decisions to move students through the tiers are made with consistency based on the school system's established criteria.
 - If the student progress monitoring data reflect 4 or more consecutive data points indicating no improvement, the PST should begin to discuss the need to intensify or alter the intervention.
 - If the student progress monitoring data reflect poor rate of improvement after at least 8 weeks of intervention, the PST should consider the need to intensify or alter the intervention.
4. The PST ensures that screening data and additional assessment data as needed are used in selecting specific interventions to meet individual student intervention needs.
5. The PST ensures that a Student Intervention which includes appropriate and measurable intervention goals is established for each student who receives intervention.
6. The PST will ensure that appropriate progress monitoring tools are selected to measure the student's response to the intervention.
7. The PST ensures that student progress monitoring is conducted on a schedule specified by the school or school system (generally, progress should be monitored weekly).
8. The PST reviews each student's accumulated progress monitoring data on a specified schedule (generally, each student should be reviewed monthly).
9. The PST ensures that parents of students receiving intervention are provided with regular data-based intervention progress reports.

10. The PST ensures that, as students transition out of interventions, their progress continues to be monitored for a reasonable period (generally 12 weeks) to ensure a smooth transition into tiers of reduced instructional or behavioral support.

The PST members make decisions based on analysis of data and specifics of intervention

Guidelines for Tier Placement

The following guidelines are designed to help Problem Solving Teams (PSTs) determine Tier II and Tier III placement. Problem Solving Teams are encouraged to use their best judgment and knowledge about the individual students at their schools in determining when and how to provide intervention services to their students.

- **Consider for Tier II Placement :**
 - Students who score below the 25th percentile on any component of a universal screening measure in an identified area of need.
 - Students who rank in the bottom 25th percentile of their class or grade level on an academic universal screening measure.
 - Students identified for Tier II intervention through the *Wonders* reading series guidelines.
- **Consider for Tier III Placement:**
 - Students who score below the 10th percentile on any component of a universal screening measure in an identified area of need.
 - Students who rank in the bottom 10th percentile of their class or grade level on an academic universal screening measure.
 - Students identified for Tier III intervention through the *Wonders* reading series guidelines.

Schools should develop procedures to provide Tier II and Tier III interventions to small groups of students. The PST will make recommendations as to appropriate interventions based on individual student needs and goals.

Note: If significantly more than 25% of the students in a grade score in the bottom quartile (below the 25th percentile) of an assessment measure, the PST should consider the possibility that there is a core instruction problem.

Special Education Referral Checklist

Student Name:	School:	Grade:
Person(s) referring:	Relationship to Student:	Phone:

For SPE Referral PST data folder MUST contain documentation relevant to the following questions:

- 1-Does the data support that the reason for referral has a direct impact on the student's educational performance, or for a preschool child, participation in age appropriate activities?
- 2-Does the data support the severity of the reason for referral?
- 3-Does the data support the duration of the reason for the referral?
- 4-Does the data support the valid implementation of intervention(s) for the referral concern(s)? (e.g., appropriate target behavior, relationship of intervention to target behavior, duration of intervention, integrity of implementation, data collection procedures?)
- 5-Does the data support the ineffectiveness of the intervention(s) for the referral concerns(s)?
- 6-Does the data include multiple sources of information about the reason for referral?

The following must be used to document the above. Include any other relevant information not on this list.

- * Student Intervention Plan (SIP) describing research-based intervention strategies
- * Evidence that SIP interventions are appropriate to and designed remediate the specific student's identified area of need
- * SIP implemented a minimum of eight weeks
- * Documentation that intervention strategies were monitored by the PST
- * Documentation of communication with the parents to include:
 - initial letter informing parents of PST's intent to implement a SIP
 - progress reports to the parent that include data used to monitor RtI
- * Date the student PASSED the hearing/vision screening
- * Graded work samples from every content area of suspected disability
- Any supplemental data included in the PST folder-may include:
 - State Assessment Results
 - STI printout of attendance/discipline/grades
 - Transcript if applicable
- * FBA/BIP (REQUIRED when behavioral/emotional concerns are basis of referral)
 - Data collected by teacher when applicable
 - Anecdotal records
 - Any records related to diagnosis of ADD, ADHD, other medical conditions or concerns
 - Transfer records
 - Communication from parents
 - Communication from physicians, psychologists, other agencies, etc. relevant to student's area of need
 - Results of assessments performed by other agencies, if relevant
 - Health Care Plan

Parent Referrals

EVERY parent request for services, written or verbal, should be reported to the SPE teacher responsible for referrals and to the psychometrist assigned to your school.

AAC 290-8-9.01(3)(b)1 states that the rule requiring a minimum of eight (8) weeks of documented intervention strategies may ONLY be "waived for a child who has severe problems that require immediate attention, for three- and four-year olds, for five-year olds who have not been in kindergarten, for children with articulation, voice, or fluency problems only, for children with a medical diagnosis of traumatic brain injury, and for a child referred by his or her parents."

In the case of parent referral, the PST should implement a SIP plan concurrent with any SPE evaluation for at least eight weeks. It is always appropriate to implement interventions the PST believes might remediate student weaknesses.

Request to the School Problem Solving Team (PST)

Student Name:	Student 5-digit number:
School:	Grade:
Teacher:	Person Requesting Referral:

TO: PST Chairperson

I request that the above-named student be reviewed by the intervention team to assist in providing interventions in an effort to improve his/her overall performance.

I have observed problems with his/her educational progress in the following area(s): Check all that apply

- Academic performance, low or failing grades
- Behavior and/or discipline
- Speech, articulation
- Language
- Medical
- Other, specify _____

The following is relevant to the referral and should be considered by the PST:

I have tried the following strategies and/or interventions:

Date received by Chairperson:	Chairperson's initials
-------------------------------	------------------------

Attach any documentation of student need and of strategies/interventions.

EXHIBIT J

2015-2016

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W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/19/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S20 - Harassment	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/17/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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7/1/2015 - 6/12/2016

0005 Alexandria Elementary - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
12/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/2/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/21/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/27/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0005 Alexandria Elementary - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	23	0	0	0	0	23	0
S17 - Fighting	2	2	0	0	0	0	0
S20 - Harassment	1	0	0	0	0	1	0
S24 - Theft/Larceny	3	0	0	0	0	3	0
S26 - Profanity/Vulgarity	2	0	0	0	0	2	0
S58 - Other Incident	36	0	0	0	0	36	0
Total	67	2	0	0	0	65	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0010 Alexandria High - Detail

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Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/27/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/31/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/31/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/2/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/14/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/17/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S49 - Other Weapon, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/20/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S31 - Threat/Intimidation	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/19/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/12/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/13/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/19/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1/19/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0010 Alexandria High - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/20/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/22/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/26/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/3/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2/4/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/5/2016	S58 - Other Incident	Off Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/11/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S26 - Profanity/Vulgarity	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/24/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/1/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/1/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/1/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S31 - Threat/Intimidation	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0010 Alexandria High - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
3/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/18/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S55 - Other/Unknown Weapon,Possession	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/18/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/21/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/21/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/28/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/2/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/2/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/5/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/5/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0010 Alexandria High - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/9/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0010 Alexandria High - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	7	7	0	0	0	0	0
S09 - Defiance	8	1	0	0	0	7	0
S13 - Drugs, Possession	1	0	1	0	0	0	0
S17 - Fighting	5	5	0	0	0	0	0
S26 - Profanity/Vulgarity	22	7	0	0	0	15	0
S31 - Threat/Intimidation	3	1	2	0	0	0	0
S34 - Tobacco,Use	1	1	0	0	0	0	0
S36 - Unauthorized Absence	20	0	0	0	0	20	0
S49 - Other Weapon,Possession	1	0	1	0	0	0	0
S55 - Other/Unknown Weapon,Possession	1	0	0	0	0	1	0
S58 - Other Incident	102	10	0	0	0	92	0
Total	171	32	4	0	0	135	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0125 Ohatchee Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/19/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/31/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/1/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/19/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0125 Ohatchee Elementary School - Detail

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Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
10/29/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S24 - Theft/Larceny	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S24 - Theft/Larceny	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S55 - Other/Unknown Weapon,Possession	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S55 - Other/Unknown Weapon,Possession	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/19/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/19/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
12/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/6/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/6/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S09 - Defiance	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/22/2016	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/29/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/29/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/1/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/2/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/3/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0125 Ohatchee Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Exclusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
3/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/27/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/28/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0125 Ohatchee Elementary School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	16	3	0	0	0	13	0
S17 - Fighting	2	2	0	0	0	0	0
S20 - Harassment	2	2	0	0	0	0	0
S24 - Theft/Larceny	5	2	0	0	0	3	0
S26 - Profanity/Vulgarity	14	0	0	0	0	14	0
S55 - Other/Unknown Weapon,Possession	2	0	0	0	0	2	0
S58 - Other Incident	94	8	0	0	0	86	0
Total	135	17	0	0	0	118	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0130 Ohatchee High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/13/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/19/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S30 - Sexual Offenses, Other	In Transport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/28/2015	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/20/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/16/2015	S26 - Profanity/Vulgarity	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S26 - Profanity/Vulgarity	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0130 Ohatchee High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/11/2016	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/26/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/26/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/1/2016	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/5/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/5/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/5/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/18/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SIR Report - Final

7/1/2015 - 6/12/2016

0130 Ohatchee High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0130 Ohatchee High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	1	0	0	0	0	1	0
S13 - Drugs, Possession	1	0	1	0	0	0	0
S17 - Fighting	12	21	0	0	0	0	0
S26 - Profanity/Vulgarity	19	8	0	0	0	11	0
S30 - Sexual Offenses, Other	1	0	1	0	0	0	0
S32 - Tobacco, Possession	2	2	0	0	0	0	0
S34 - Tobacco, Use	3	4	0	0	0	0	0
S36 - Unauthorized Absence	2	0	0	0	0	2	0
S58 - Other Incident	27	5	4	0	0	21	0
Total	68	40	6	0	0	35	0

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SIR Report - Final

7/1/2015 - 6/12/2016

0140 Pleasant Valley Elem School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/24/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/24/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S24 - Theft/Larceny	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S52 - Knife,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/3/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S58 - Other Incident	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S05 - Assault	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/7/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/12/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SIR Report - Final

7/1/2015 - 6/12/2016

0140 Pleasant Valley Elem School - Detail

W - Warning: Report to Law Enforcement and/or Exclusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/23/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0140 Pleasant Valley Elem School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	0	1	0	0	0	0
S09 - Defiance	1	0	0	0	0	1	0
S20 - Harassment	1	1	0	0	0	0	0
S24 - Theft/Larceny	3	0	0	0	0	3	0
S26 - Profanity/Vulgarity	1	0	0	0	0	1	0
S36 - Unauthorized Absence	1	0	0	0	0	1	0
S52 - Knife,Possession	1	1	0	0	0	0	0
S58 - Other Incident	20	1	0	0	0	19	0
Total	29	3	1	0	0	25	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0135 Pleasant Valley High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/24/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/24/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/1/2015	S52 - Knife, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S05 - Assault	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10/26/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/27/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/27/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/16/2015	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12/1/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1/6/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/19/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1/19/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SIR Report - Final

7/1/2015 - 6/12/2016

0135 Pleasant Valley High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/21/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/29/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/18/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/5/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/18/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/27/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/27/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/27/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S31 - Threat/Intimidation	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S31 - Threat/Intimidation	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0135 Pleasant Valley High School - Detail

W - Warning: Report to Law Enforcement and/or Exclusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0135 Pleasant Valley High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	3	3	1	0	0	0	0
S09 - Defiance	8	4	0	0	0	4	0
S13 - Drugs, Possession	2	0	2	0	0	0	0
S17 - Fighting	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	10	4	0	0	0	6	0
S31 - Threat/Intimidation	2	1	2	0	0	0	0
S36 - Unauthorized Absence	14	1	0	0	0	15	0
S52 - Knife, Possession	1	0	1	0	0	0	0
S58 - Other Incident	26	4	1	0	0	24	0
Total	67	18	7	0	0	49	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0150 Saks Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/31/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/27/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/1/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/1/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/5/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/5/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0150 Saks Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
3/8/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/18/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S24 - Theft/Larceny	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/12/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/21/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0150 Saks Elementary School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	14	0	0	0	0	14	0
S24 - Theft/Larceny	6	0	0	0	0	6	0
S26 - Profanity/Vulgarity	6	0	0	0	0	6	0
S58 - Other Incident	31	0	0	0	0	31	0
Total	57	0	0	0	0	57	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0160 Saks High - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/24/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/25/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/28/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S58 - Other Incident	On Campus, school sponsored event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/27/2015	S30 - Sexual Offenses, Other	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/27/2015	S30 - Sexual Offenses, Other	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/15/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/11/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/8/2016	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/25/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/25/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/25/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/16/2016	S34 - Tobacco,Use	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/17/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0160 Saks High - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/19/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0160 Saks High - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	2	2	0	0	0	0	0
S09 - Defiance	1	0	0	0	0	1	0
S13 - Drugs, Possession	1	0	1	0	0	0	0
S17 - Fighting	1	2	0	0	0	0	0
S26 - Profanity/Vulgarity	11	1	1	0	0	9	0
S30 - Sexual Offenses, Other	1	0	2	0	0	0	0
S32 - Tobacco, Possession	2	2	0	0	0	0	0
S34 - Tobacco, Use	3	3	0	0	0	0	0
S58 - Other Incident	12	3	0	0	0	9	0
Total	34	13	4	0	0	19	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0165 Saks Middle School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
9/3/2015	S22 - Inciting a Disturbance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S22 - Inciting a Disturbance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/3/2015	S22 - Inciting a Disturbance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/25/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10/5/2015	S49 - Other Weapon,Possession	In Transport, school sponsored event	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2/26/2016	S24 - Theft/Larceny	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/14/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/18/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/8/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/12/2016	S08 - Criminal Mischief	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/13/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S30 - Sexual Offenses, Other	In Transport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/28/2016	S08 - Criminal Mischief	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/28/2016	S08 - Criminal Mischief	Off Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/4/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S30 - Sexual Offenses, Other	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S58 - Other Incident	Off Campus, school sponsored event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0165 Saks Middle School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0165 Saks Middle School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	1	0	0	0	0	0
S08 - Criminal Mischief	3	1	2	0	0	0	0
S09 - Defiance	3	0	0	0	0	3	0
S13 - Drugs, Possession	1	0	1	0	0	0	0
S17 - Fighting	5	5	0	0	0	0	0
S22 - Inciting a Disturbance	3	3	0	0	0	0	0
S24 - Theft/Larceny	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	1	0	0	0	0	1	0
S30 - Sexual Offenses, Other	2	1	1	0	0	0	0
S49 - Other Weapon, Possession	1	0	1	0	0	0	0
S58 - Other Incident	21	2	0	0	0	19	0
Total	42	14	5	0	0	23	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0200 Walter Wellborn High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/11/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/12/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/12/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/13/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/14/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/14/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/20/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/25/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/31/2015	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/31/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/11/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/20/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/20/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/29/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S36 - Unauthorized Absence	Off Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/6/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11/19/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0200 Walter Wellborn High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
12/4/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/26/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/2/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/3/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/11/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/12/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0200 Walter Wellborn High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	6	6	0	0	0	0	0
S09 - Defiance	2	0	0	0	0	2	0
S17 - Fighting	17	17	0	0	0	0	0
S26 - Profanity/Vulgarity	9	1	0	0	0	8	0
S32 - Tobacco,Possession	1	1	0	0	0	0	0
S36 - Unauthorized Absence	1	1	0	0	0	0	0
S58 - Other Incident	27	8	0	0	0	19	0
Total	63	34	0	0	0	29	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0175 Weaver Elementary - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/24/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/26/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/8/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/21/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/20/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/16/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S36 - Unauthorized Absence	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/17/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/5/2016	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/13/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0175 Weaver Elementary - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0175 Weaver Elementary - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	1	0	0	0	0	1	0
S20 - Harassment	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	6	2	0	0	0	4	0
S31 - Threat/Intimidation	1	1	0	0	0	0	0
S36 - Unauthorized Absence	1	0	0	0	0	1	0
S58 - Other Incident	30	2	0	0	0	28	0
Total	40	6	0	0	0	34	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0180 Weaver High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S31 - Threat/Intimidation	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/24/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9/24/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/2/2015	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11/18/2015	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/11/2016	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/27/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/29/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2/9/2016	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/17/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2/25/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2/26/2016	S30 - Sexual Offenses, Other	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/1/2016	S05 - Assault	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3/11/2016	S01 - Alcohol Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3/24/2016	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/24/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/14/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/14/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/28/2016	S13 - Drugs, Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4/28/2016	S32 - Tobacco,Possession	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S09 - Defiance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0180 Weaver High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/20/2016	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0180 Weaver High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S01 - Alcohol Possession	1	0	1	0	0	0	0
S05 - Assault	6	6	0	0	0	0	0
S09 - Defiance	2	2	0	0	0	0	0
S13 - Drugs, Possession	2	0	1	1	0	0	0
S17 - Fighting	2	2	0	0	0	0	0
S26 - Profanity/Vulgarity	3	2	0	0	0	1	0
S30 - Sexual Offenses, Other	1	1	0	0	0	0	0
S31 - Threat/Intimidation	2	1	1	0	0	0	0
S32 - Tobacco,Possession	3	2	1	0	0	0	0
S36 - Unauthorized Absence	2	2	0	0	0	0	0
S58 - Other Incident	12	4	2	0	0	6	0
Total	36	22	6	1	0	7	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/13/2015	S17 - Fighting	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/13/2015	S17 - Fighting	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/13/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/17/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/18/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/19/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/24/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/24/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/25/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/27/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8/28/2015	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/10/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S26 - Profanity/Vulgarity	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/11/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/15/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/21/2015	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9/21/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/30/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
10/2/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/19/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/4/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S32 - Tobacco,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/1/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S30 - Sexual Offenses, Other	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/17/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/14/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/8/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

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0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
2/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/10/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/17/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/17/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S26 - Profanity/Vulgarity	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/18/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/22/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/24/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/26/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S24 - Theft/Larceny	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/9/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/11/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/16/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S55 - Other/Unknown Weapon,Possession	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/6/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/8/2016	S30 - Sexual Offenses, Other	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/2/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/3/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/5/2016	S06 - Bomb Threat	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5/5/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/5/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/10/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/17/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/19/2016	S30 - Sexual Offenses, Other	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/23/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0205 Wellborn Elementary School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	1	0	0	0	0	0
S06 - Bomb Threat	1	1	0	0	0	0	0
S09 - Defiance	2	0	0	0	0	2	0
S17 - Fighting	7	5	0	0	0	2	0
S20 - Harassment	2	2	0	0	0	0	0
S24 - Theft/Larceny	3	0	0	0	0	3	0
S26 - Profanity/Vulgarity	18	4	0	0	0	14	0
S30 - Sexual Offenses, Other	3	3	0	0	0	0	0
S31 - Threat/Intimidation	1	1	0	0	0	0	0
S32 - Tobacco,Possession	1	1	0	0	0	0	0
S55 - Other/Unknown Weapon,Possession	1	1	0	0	0	0	0
S58 - Other Incident	96	14	0	0	0	86	0
Total	136	33	0	0	0	107	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0215 White Plains Elem School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/26/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/22/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/31/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/5/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/9/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/4/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/7/2015	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/7/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/12/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/12/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/13/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/25/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/29/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/17/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/23/2016	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/15/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0215 White Plains Elem School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/18/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0215 White Plains Elem School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	3	0	0	0	0	3	0
S26 - Profanity/Vulgarity	2	0	0	0	0	2	0
S58 - Other Incident	32	6	0	0	0	26	0
Total	37	6	0	0	0	31	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0210 White Plains High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/21/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/14/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/16/2015	S58 - Other Incident	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/17/2015	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/6/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/8/2015	S22 - Inciting a Disturbance	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/9/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/23/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/26/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S17 - Fighting	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/30/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/2/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S36 - Unauthorized Absence	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/13/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/8/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/9/2015	S08 - Criminal Mischief	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12/10/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/11/2015	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/14/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/16/2015	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/7/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/19/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S20 - Harassment	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/20/2016	S34 - Tobacco,Use	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0210 White Plains High School - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/25/2016	S31 - Threat/Intimidation	In Transport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/28/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/1/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/19/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3/2/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/4/2016	S26 - Profanity/Vulgarity	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S05 - Assault	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3/15/2016	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3/15/2016	S31 - Threat/Intimidation	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4/6/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/4/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5/4/2016	S20 - Harassment	In Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/12/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/20/2016	S05 - Assault	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

0210 White Plains High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	4	4	0	0	0	0	0
S08 - Criminal Mischief	1	1	0	0	0	0	0
S17 - Fighting	3	5	0	0	0	0	0
S20 - Harassment	3	12	0	0	0	0	0
S22 - Inciting a Disturbance	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	5	5	0	0	0	0	0
S31 - Threat/Intimidation	2	2	1	0	0	0	0
S34 - Tobacco,Use	1	1	0	0	0	0	0
S36 - Unauthorized Absence	1	3	0	0	0	0	0
S58 - Other Incident	19	17	1	0	0	1	0
Total	40	51	2	0	0	1	0

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0220 White Plains Middle - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
9/11/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/21/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/23/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9/29/2015	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/2/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/7/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/21/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10/28/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/10/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/12/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/17/2015	S26 - Profanity/Vulgarity	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11/18/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12/3/2015	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/8/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1/25/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/3/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/4/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/12/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2/23/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/3/2016	S58 - Other Incident	Off Campus, school sponsored event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/9/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/10/2016	S58 - Other Incident	In Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/21/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3/22/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/7/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/11/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/13/2016	S58 - Other Incident	On Campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4/20/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/6/2016	S09 - Defiance	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/13/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2015-2016

SIR Report - Final

7/1/2015 - 6/12/2016

0220 White Plains Middle - Detail

W - Warning: Report to Law Enforcement and/or Expulsion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/19/2016	S58 - Other Incident	On Campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

0220 White Plains Middle - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	2	0	0	0	0	2	0
S26 - Profanity/Vulgarity	2	0	0	0	0	2	0
S58 - Other Incident	37	2	2	0	0	33	0
Total	41	2	2	0	0	37	0

Schools with No SIR Data

0029 CostCenter 0029

EXHIBIT K

Calhoun County School District							
Minor Infractions By Ethnicity				Major Infractions By Ethnicity			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	1	1	0%	American Indian/Alaskan Native	1	2	100%
Asian	3	8	167%	Asian	1	0	-100%
Black/African American	194	193	-1%	Black/African American	90	77	-14%
Multi Race - Two or More Races	40	35	-13%	Multi Race - Two or More Races	5	4	-20%
Native Hawaiian or Other Pacific Islander	3	0	-100%	Native Hawaiian or Other Pacific Islander	2	1	-50%
Not Specified	2	0	-100%	Not Specified	0	0	N/A
White	922	779	-16%	White	300	274	-9%
Intermediate Infractions By Ethnicity				Severe Infractions By Ethnicity			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	6	12	100%	American Indian/Alaskan Native	0	0	N/A
Asian	20	14	-30%	Asian	0	0	N/A
Black/African American	792	717	-9%	Black/African American	9	8	-11%
Multi Race - Two or More Races	72	42	-42%	Multi Race - Two or More Races	2	0	-100%
Native Hawaiian or Other Pacific Islander	12	7	-42%	Native Hawaiian or Other Pacific Islander	0	1	N/A
Not Specified	3	0	-100%	Not Specified	0	0	N/A
White	2699	2256	-16%	White	37	28	-24%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	1165	1016	-12.79%				
Total Intermediate Infractions	3604	3048	-15.43%				
Total Major Infractions	399	358	-10.28%				
Total Severe Infractions	48	37	-22.92%				

Alexandria Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	1	2	100%	Asian	0	0	0%
Black/African American	18	15	-17%	Black/African American	0	3	0%
Multi Race - Two or More Races	2	6	200%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	157	140	-11%	White	4	5	25%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	2	0%	American Indian/Alaskan Native	0	0	0%
Asian	10	4	-60%	Asian	0	0	0%
Black/African American	17	45	165%	Black/African American	0	0	0%
Multi Race - Two or More Races	1	2	100%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	185	174	-6%	White	2	1	-50%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	178	163	-8.43%				
Total Intermediate Infractions	213	227	6.57%				
Total Major Infractions	4	8	100.00%				
Total Severe Infractions	2	1	-50.00%				

Alexandria High								
Minor Infractions					Major Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	30	13	-57%		Black/African American	22	11	-50%
Multi Race - Two or More Races	3	1	-67%		Multi Race - Two or More Races	1	1	0%
Native Hawaiian or Other Pacific Islander	2	0	-100%		Native Hawaiian or Other Pacific Islander	2	0	-100%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	82	57	-30%		White	58	39	-33%
Intermediate Infractions					Severe Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	3	2	-33%		American Indian/Alaskan Native	0	0	0%
Asian	0	1	0%		Asian	0	0	0%
Black/African American	81	54	-33%		Black/African American	2	2	0%
Multi Race - Two or More Races	11	10	-9%		Multi Race - Two or More Races	1	0	-100%
Native Hawaiian or Other Pacific Islander	3	0	-100%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	266	215	-19%		White	13	2	-85%
Total Infractions								
	2014-15	2015-16	% Change					
Total Minor Infractions	117	71	-39.32%					
Total Intermediate Infractions	364	282	-22.53%					
Total Major Infractions	83	51	-38.55%					
Total Severe Infractions	16	4	-75.00%					

Ohatchee Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	10	15	50%	Black/African American	0	0	0%
Multi Race - Two or More Races	13	8	-38%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	238	167	-30%	White	3	6	100%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	1	0%	Asian	0	0	0%
Black/African American	4	6	50%	Black/African American	0	0	0%
Multi Race - Two or More Races	2	1	-50%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	145	165	14%	White	0	0	0%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	261	190	-27.20%				
Total Intermediate Infractions	151	173	14.57%				
Total Major Infractions	3	6	100.00%				
Total Severe Infractions	0	0	#DIV/0!				

Ohatchee High							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	3	0	-100%	Black/African American	4	4	0%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	15	3	-80%	White	55	43	-22%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	2	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	12	18	50%	Black/African American	1	0	-100%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	205	253	23%	White	2	6	200%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	18	3	-83.33%				
Total Intermediate Infractions	217	273	25.81%				
Total Major Infractions	59	47	-20.34%				
Total Severe Infractions	3	6	100.00%				

Pleasant Valley Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	0	0	0%	Black/African American	0	0	0%
Multi Race - Two or More Races	3	0	-100%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	22	14	-36%	White	15	4	-73%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	2	0	-100%	Black/African American	1	0	-100%
Multi Race - Two or More Races	4	1	-75%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	64	54	-16%	White	2	2	0%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	25	14	-44.00%				
Total Intermediate Infractions	70	55	-21.43%				
Total Major Infractions	15	4	-73.33%				
Total Severe Infractions	3	2	-33.33%				

Pleasant Valley High							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	5	2	-60%	Black/African American	5	2	-60%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	1	0	-100%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	43	8	-81%	White	32	26	-19%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	24	8	-67%	Black/African American	0	1	0%
Multi Race - Two or More Races	7	1	-86%	Multi Race - Two or More Races	1	0	-100%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	214	155	-28%	White	6	3	-50%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	48	10	-79.17%				
Total Intermediate Infractions	245	164	-33.06%				
Total Major Infractions	38	28	-26.32%				
Total Severe Infractions	7	4	-42.86%				

Saks Elementary								
Minor Infractions					Major Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	21	27	29%		Black/African American	2	0	-100%
Multi Race - Two or More Races	4	4	0%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	23	25	9%		White	3	1	-67%
Intermediate Infractions					Severe Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	1	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	73	68	-7%		Black/African American	0	0	0%
Multi Race - Two or More Races	10	2	-80%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	77	70	-9%		White	0	0	0%
Total Infractions								
	2014-15	2015-16	% Change					
Total Minor Infractions	48	56	16.67%					
Total Intermediate Infractions	160	141	-11.88%					
Total Major Infractions	5	1	-80.00%					
Total Severe Infractions	0	0	#DIV/0!					

Saks Middle								
Minor Infractions					Major Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	17	26	53%		Black/African American	2	11	450%
Multi Race - Two or More Races	3	1	-67%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	28	25	-11%		White	5	10	100%
Intermediate Infractions					Severe Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	34	69	103%		Black/African American	0	2	0%
Multi Race - Two or More Races	1	0	-100%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	36	59	64%		White	0	4	0%
Total Infractions								
	2014-15	2015-16	% Change					
Total Minor Infractions	48	52	8.33%					
Total Intermediate Infractions	71	128	80.28%					
Total Major Infractions	7	21	200.00%					
Total Severe Infractions	0	6	#DIV/0!					

Saks High							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	1	0%	Asian	0	0	0%
Black/African American	33	19	-42%	Black/African American	24	11	-54%
Multi Race - Two or More Races	0	2	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	2	0	-100%	Not Specified	0	0	0%
White	43	27	-37%	White	14	9	-36%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	125	78	-38%	Black/African American	1	0	-100%
Multi Race - Two or More Races	9	1	-89%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	2	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	3	0	-100%	Not Specified	0	0	0%
White	168	68	-60%	White	1	1	0%
Total Infractions							
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Total Minor Infractions	78	49	-37.18%				
Total Intermediate Infractions	305	149	-51.15%				
Total Major Infractions	38	20	-47.37%				
Total Severe Infractions	2	1	-50.00%				

Weaver Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	24	11	-54%	Black/African American	3	2	-33%
Multi Race - Two or More Races	4	0	-100%	Multi Race - Two or More Races	1	1	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	61	24	-61%	White	2	0	-100%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	3	0%	American Indian/Alaskan Native	0	0	0%
Asian	1	1	0%	Asian	0	0	0%
Black/African American	34	45	32%	Black/African American	1	0	-100%
Multi Race - Two or More Races	5	2	-60%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	1	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	70	71	1%	White	1	0	-100%
Total Infractions							
	2014-15	2015-16	% Change				
Total Minor Infractions	89	35	-60.67%				
Total Intermediate Infractions	110	123	11.82%				
Total Major Infractions	6	3	-50.00%				
Total Severe Infractions	2	0	-100.00%				

Weaver High								
Minor Infractions					Major Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%		Asian	1	0	-100%
Black/African American	8	37	363%		Black/African American	8	10	25%
Multi Race - Two or More Races	1	5	400%		Multi Race - Two or More Races	1	1	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	20	98	390%		White	35	40	14%
Intermediate Infractions					Severe Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	0	0	0%
Asian	0	3	0%		Asian	0	0	0%
Black/African American	125	136	9%		Black/African American	2	3	50%
Multi Race - Two or More Races	13	16	23%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	1	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	309	251	-19%		White	9	4	-56%
Total Infractions								
	2014-15	2015-16	% Change					
Total Minor Infractions	29	140	382.76%					
Total Intermediate Infractions	447	407	-8.95%					
Total Major Infractions	45	51	13.33%					
Total Severe Infractions	11	7	-36.36%					

Wellborn Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	5	3	-40%	Black/African American	7	6	-14%
Multi Race - Two or More Races	1	0	-100%	Multi Race - Two or More Races	1	1	0%
Native Hawaiian or Other Pacific Islander	1	0	-100%	Native Hawaiian or Other Pacific Islander	0	1	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	48	7	-85%	White	15	15	0%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	56	45	-20%	Black/African American	1	0	-100%
Multi Race - Two or More Races	3	4	33%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	4	1	-75%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	196	118	-40%	White	0	1	0%
Total Infractions							
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Total Minor Infractions	55	10	-81.82%				
Total Intermediate Infractions	259	168	-35.14%				
Total Major Infractions	23	23	0.00%				
Total Severe Infractions	1	1	0.00%				

Wellborn High								
Minor Infractions					Major Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	0	0	0%		American Indian/Alaskan Native	1	2	100%
Asian	0	0	0%		Asian	0	0	0%
Black/African American	4	1	-75%		Black/African American	9	10	11%
Multi Race - Two or More Races	0	0	0%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	7	3	-57%		White	32	26	-19%
Intermediate Infractions					Severe Infractions			
	2014-15	2015-16	% Change			2014-15	2015-16	% Change
Ethnicity					Ethnicity			
American Indian/Alaskan Native	2	1	-50%		American Indian/Alaskan Native	0	0	0%
Asian	6	2	-67%		Asian	0	0	0%
Black/African American	129	85	-34%		Black/African American	0	0	0%
Multi Race - Two or More Races	0	0	0%		Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	1	0%		Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%		Not Specified	0	0	0%
White	319	197	-38%		White	1	1	0%
Total Infractions								
	2014-15	2015-16	% Change					
Total Minor Infractions	11	4	-63.64%					
Total Intermediate Infractions	456	286	-37.28%					
Total Major Infractions	42	38	-9.52%					
Total Severe Infractions	1	1	0.00%					

White Plains Elementary							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	5	0%	Asian	0	0	0%
Black/African American	5	13	160%	Black/African American	0	0	0%
Multi Race - Two or More Races	6	8	33%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	44	73	66%	White	0	1	0%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	2	0%	Asian	0	0	0%
Black/African American	21	19	-10%	Black/African American	0	0	0%
Multi Race - Two or More Races	6	2	-67%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	110	70	-36%	White	0	0	0%
Total Infractions							
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Total Minor Infractions	55	99	80.00%				
Total Intermediate Infractions	137	93	-32.12%				
Total Major Infractions	0	1	#DIV/0!				
Total Severe Infractions	0	0	#DIV/0!				

White Plains Middle							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	8	9	13%	Black/African American	2	4	100%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	52	79	52%	White	7	9	29%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	1	0	-100%	American Indian/Alaskan Native	0	0	0%
Asian	0	0	0%	Asian	0	0	0%
Black/African American	46	26	-43%	Black/African American	0	0	0%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	5	0	-100%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	204	197	-3%	White	0	2	0%
Total Infractions							
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Total Minor Infractions	60	88	46.67%				
Total Intermediate Infractions	256	223	-12.89%				
Total Major Infractions	9	13	44.44%				
Total Severe Infractions	0	2	#DIV/0!				

White Plains High							
Minor Infractions				Major Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	1	1	0%	American Indian/Alaskan Native	0	0	0%
Asian	2	0	-100%	Asian	0	0	0%
Black/African American	3	2	-33%	Black/African American	2	3	50%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%	Native Hawaiian or Other Pacific Islander	0	0	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	39	29	-26%	White	20	31	55%
Intermediate Infractions				Severe Infractions			
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Ethnicity				Ethnicity			
American Indian/Alaskan Native	0	0	0%	American Indian/Alaskan Native	0	0	0%
Asian	3	0	-100%	Asian	0	0	0%
Black/African American	9	12	33%	Black/African American	0	0	0%
Multi Race - Two or More Races	0	0	0%	Multi Race - Two or More Races	0	0	0%
Native Hawaiian or Other Pacific Islander	0	1	0%	Native Hawaiian or Other Pacific Islander	0	1	0%
Not Specified	0	0	0%	Not Specified	0	0	0%
White	131	124	-5%	White	0	1	0%
Total Infractions							
	2014-15	2015-16	% Change		2014-15	2015-16	% Change
Total Minor Infractions	45	32	-28.89%				
Total Intermediate Infractions	143	137	-4.20%				
Total Major Infractions	22	34	54.55%				
Total Severe Infractions	0	2	#DIV/0!				

School	Ethnicity	Infraction	Infraction Date	Code	Level	Disposition	Disposition Date	Code
Alexandria High	Black/African American	00DR-1st/2nd Dress Code Violation	8/26/2014	00DR	Minor	Warning	8/26/2014	25
Ohatchee Elementary School	White	00DR-1st/2nd Dress Code Violation	4/7/2015	00DR	Minor	In-School Detention	4/7/2015	9
Pleasant Valley High School	White	00DR-1st/2nd Dress Code Violation	9/18/2014	00DR	Minor	Warning	9/18/2014	25
Saks High	Black/African American	00DR-1st/2nd Dress Code Violation	3/16/2015	00DR	Minor	SIR 7 Corporal Punishment	3/16/2015	SIR7
Saks Middle School	White	00DR-1st/2nd Dress Code Violation	9/25/2014	00DR	Minor	In-School Detention	9/25/2014	9
Saks Middle School	White	00DR-1st/2nd Dress Code Violation	12/10/2014	00DR	Minor	Student Conference	12/10/2014	22
Weaver High School	White	00DR-1st/2nd Dress Code Violation	1/20/2015	00DR	Minor	Warning	1/20/2015	25
Weaver High School	Black/African American	00DR-1st/2nd Dress Code Violation	2/17/2015	00DR	Minor	In-School Detention	2/17/2015	9
Weaver High School	White	00DR-1st/2nd Dress Code Violation	4/2/2015	00DR	Minor	Warning	4/2/2015	25
Weaver High School	Black/African American	00DR-1st/2nd Dress Code Violation	4/6/2015	00DR	Minor	Warning	4/6/2015	25
Alexandria High	White	00DRL-1st/2nd Dress Code Violation NS	9/2/2014	00DRL	Minor	Warning	9/2/2014	25
Alexandria High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/26/2014	00DRL	Minor	Warning	9/26/2014	25
Alexandria High	Multi Race - Two or More Races	00DRL-1st/2nd Dress Code Violation NS	10/27/2014	00DRL	Minor	In-School Detention	10/27/2014	9
Alexandria High	White	00DRL-1st/2nd Dress Code Violation NS	10/31/2014	00DRL	Minor	In-School Detention	10/31/2014	9
Alexandria High	White	00DRL-1st/2nd Dress Code Violation NS	11/14/2014	00DRL	Minor	Parent Contact	11/14/2014	14
Alexandria High	White	00DRL-1st/2nd Dress Code Violation NS	3/16/2015	00DRL	Minor	In-School Detention	3/16/2015	9
Alexandria High	White	00DRL-1st/2nd Dress Code Violation NS	4/28/2015	00DRL	Minor	Other List In Note	4/28/2015	12
Ohatchee Elementary School	White	00DRL-1st/2nd Dress Code Violation NS	2/5/2015	00DRL	Minor	Warning	2/5/2015	25
Ohatchee Elementary School	White	00DRL-1st/2nd Dress Code Violation NS	4/21/2015	00DRL	Minor	Warning	4/21/2015	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	8/20/2014	00DRL	Minor	Warning	8/20/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	8/21/2014	00DRL	Minor	Warning	8/21/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	8/25/2014	00DRL	Minor	Warning	8/25/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	9/4/2014	00DRL	Minor	Warning	9/4/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	9/17/2014	00DRL	Minor	Other List In Note	9/17/2014	12
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	9/26/2014	00DRL	Minor	Warning	9/26/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	9/26/2014	00DRL	Minor	Warning	9/26/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	10/2/2014	00DRL	Minor	Warning	10/2/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	10/3/2014	00DRL	Minor	Warning	10/3/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	10/21/2014	00DRL	Minor	Warning	10/21/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	11/5/2014	00DRL	Minor	Warning	11/5/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	11/6/2014	00DRL	Minor	Warning	11/6/2014	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	12/12/2014	00DRL	Minor	Student Conference	12/12/2014	22
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation NS	12/12/2014	00DRL	Minor	Student Conference	12/12/2014	22
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	8/14/2014	00DRL	Minor	Warning	8/14/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	8/18/2014	00DRL	Minor	Warning	8/18/2014	25
Saks High	Not Specified	00DRL-1st/2nd Dress Code Violation NS	8/18/2014	00DRL	Minor	Warning	8/18/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	8/18/2014	00DRL	Minor	Warning	8/18/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	8/20/2014	00DRL	Minor	Warning	8/20/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/3/2014	00DRL	Minor	Warning	9/3/2014	25
Saks High	Not Specified	00DRL-1st/2nd Dress Code Violation NS	9/4/2014	00DRL	Minor	Warning	9/4/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/10/2014	00DRL	Minor	Warning	9/10/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	9/10/2014	00DRL	Minor	Warning	9/10/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/11/2014	00DRL	Minor	Warning	9/18/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/17/2014	00DRL	Minor	Warning	9/17/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	9/24/2014	00DRL	Minor	Warning	9/24/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	9/26/2014	00DRL	Minor	Warning	9/26/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	11/7/2014	00DRL	Minor	Warning	11/7/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	11/12/2014	00DRL	Minor	Warning	11/12/2014	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	12/8/2014	00DRL	Minor	Warning	12/8/2014	25
Saks High	White	00DRL-1st/2nd Dress Code Violation NS	1/9/2015	00DRL	Minor	Warning	1/9/2015	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	1/20/2015	00DRL	Minor	Warning	1/20/2015	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation NS	1/20/2015	00DRL	Minor	Warning	1/21/2015	25
Weaver High School	Black/African American	00DRL-1st/2nd Dress Code Violation NS	9/15/2014	00DRL	Minor	Warning	9/15/2014	25
Weaver High School	White	00DRL-1st/2nd Dress Code Violation NS	10/31/2014	00DRL	Minor	In-School Detention	11/4/2014	9
Weaver High School	White	00DRL-1st/2nd Dress Code Violation NS	1/9/2015	00DRL	Minor	Warning	1/9/2015	25
Weaver High School	Black/African American	00DRL-1st/2nd Dress Code Violation NS	2/24/2015	00DRL	Minor	Warning	2/24/2015	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	8/27/2014	00DRL	Minor	In-School Detention	8/28/2014	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	9/17/2014	00DRL	Minor	In-School Detention	9/17/2014	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/2/2014	00DRL	Minor	In-School Detention	10/2/2014	9
White Plains High School	Black/African American	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL	Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL	Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL	Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL	Minor	Warning	10/10/2014	25

White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/10/2014	00DRL Minor	Warning	10/10/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/16/2014	00DRL Minor	Warning	10/16/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/27/2014	00DRL Minor	Warning	10/27/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	10/31/2014	00DRL Minor	Warning	10/31/2014	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	11/12/2014	00DRL Minor	In-School Detention	11/12/2014	9
White Plains High School	Black/African American	00DRL-1st/2nd Dress Code Violation NS	12/12/2014	00DRL Minor	In-School Detention	12/12/2014	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	1/8/2015	00DRL Minor	In-School Detention	1/8/2015	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	1/12/2015	00DRL Minor	After School Detention	1/12/2015	1
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	1/12/2015	00DRL Minor	In-School Detention	1/12/2015	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation NS	2/23/2015	00DRL Minor	In-School Detention	2/23/2015	9
Alexandria Elementary	White	100-Minor Bus Citation	8/29/2014	100 Minor	Warning	8/29/2014	25
Alexandria Elementary	White	100-Minor Bus Citation	9/16/2014	100 Minor	Warning	9/16/2014	25
Alexandria Elementary	White	100-Minor Bus Citation	9/18/2014	100 Minor	Removed From Bus	9/18/2014	18
Alexandria Elementary	White	100-Minor Bus Citation	9/29/2014	100 Minor	Removed From Bus	9/29/2014	18
Alexandria Elementary	White	100-Minor Bus Citation	1/15/2015	100 Minor	Warning	1/15/2015	25
Alexandria Elementary	White	100-Minor Bus Citation	1/29/2015	100 Minor	SIR 7 Corporal Punishment	1/29/2015	SIR7
Alexandria Elementary	White	100-Minor Bus Citation	2/10/2015	100 Minor	Parent Contact	2/10/2015	14
Alexandria Elementary	White	100-Minor Bus Citation	2/11/2015	100 Minor	Warning	2/11/2015	25
Alexandria Elementary	White	100-Minor Bus Citation	4/23/2015	100 Minor	Warning	4/23/2015	25
Alexandria High	White	100-Minor Bus Citation	8/17/2014	100 Minor	Removed From Bus	8/19/2014	18
Alexandria High	White	100-Minor Bus Citation	9/2/2014	100 Minor	Removed From Bus	9/3/2014	18
Alexandria High	Black/African American	100-Minor Bus Citation	9/8/2014	100 Minor	Removed From Bus	9/9/2014	18
Alexandria High	White	100-Minor Bus Citation	10/1/2014	100 Minor	SIR 1 Suspended/Out of School	10/2/2014	SIR1
Alexandria High	White	100-Minor Bus Citation	10/1/2014	100 Minor	SIR 7 Corporal Punishment	10/1/2014	SIR7
Alexandria High	Black/African American	100-Minor Bus Citation	11/14/2014	100 Minor	Removed From Bus	11/17/2014	18
Alexandria High	White	100-Minor Bus Citation	11/19/2014	100 Minor	SIR 7 Corporal Punishment	11/19/2014	SIR7
Alexandria High	White	100-Minor Bus Citation	11/20/2014	100 Minor	SIR 7 Corporal Punishment	11/20/2014	SIR7
Alexandria High	Black/African American	100-Minor Bus Citation	11/20/2014	100 Minor	SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	Black/African American	100-Minor Bus Citation	11/21/2014	100 Minor	Removed From Bus	11/24/2014	18
Alexandria High	White	100-Minor Bus Citation	11/21/2014	100 Minor	Student Conference	11/21/2014	22
Alexandria High	Black/African American	100-Minor Bus Citation	11/24/2014	100 Minor	Warning	11/24/2014	25
Alexandria High	Black/African American	100-Minor Bus Citation	11/24/2014	100 Minor	SIR 7 Corporal Punishment	11/24/2014	SIR7
Alexandria High	White	100-Minor Bus Citation	1/29/2015	100 Minor	Removed From Bus	1/30/2015	18
Alexandria High	White	100-Minor Bus Citation	2/2/2015	100 Minor	SIR 7 Corporal Punishment	2/2/2015	SIR7
Alexandria High	Black/African American	100-Minor Bus Citation	2/9/2015	100 Minor	SIR 7 Corporal Punishment	2/9/2015	SIR7
Alexandria High	White	100-Minor Bus Citation	2/17/2015	100 Minor	Removed From Bus	2/18/2015	18
Alexandria High	White	100-Minor Bus Citation	2/18/2015	100 Minor	SIR 7 Corporal Punishment	2/18/2015	SIR7
Alexandria High	White	100-Minor Bus Citation	3/11/2015	100 Minor	SIR 7 Corporal Punishment	3/11/2015	SIR7
Alexandria High	White	100-Minor Bus Citation	3/13/2015	100 Minor	Removed From Bus	3/16/2015	18
Alexandria High	White	100-Minor Bus Citation	4/13/2015	100 Minor	Removed From Bus	4/14/2015	18
Alexandria High	White	100-Minor Bus Citation	4/16/2015	100 Minor	SIR 7 Corporal Punishment	4/17/2015	SIR7
Alexandria High	White	100-Minor Bus Citation	4/24/2015	100 Minor	Warning	4/24/2015	25
Alexandria High	Native Hawaiian or Other Pacific Islander	100-Minor Bus Citation	4/28/2015	100 Minor	Removed From Bus	4/30/2015	18
Alexandria High	White	100-Minor Bus Citation	5/1/2015	100 Minor	Removed From Bus	5/4/2015	18
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	8/27/2014	100 Minor	SIR 7 Corporal Punishment	8/28/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	8/29/2014	100 Minor	SIR 7 Corporal Punishment	9/2/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	8/29/2014	100 Minor	SIR 7 Corporal Punishment	9/2/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	9/17/2014	100 Minor	SIR 7 Corporal Punishment	9/18/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	10/2/2014	100 Minor	SIR 7 Corporal Punishment	10/3/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	10/7/2014	100 Minor	SIR 7 Corporal Punishment	10/7/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	10/16/2014	100 Minor	SIR 7 Corporal Punishment	10/16/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	10/20/2014	100 Minor	Removed From Bus	10/21/2014	18
Ohatchee Elementary School	White	100-Minor Bus Citation	10/21/2014	100 Minor	SIR 7 Corporal Punishment	10/22/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	10/28/2014	100 Minor	Removed From Bus	10/29/2014	18
Ohatchee Elementary School	White	100-Minor Bus Citation	10/28/2014	100 Minor	Removed From Bus	10/29/2014	18
Ohatchee Elementary School	White	100-Minor Bus Citation	11/4/2014	100 Minor	Removed From Bus	11/10/2014	18
Ohatchee Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	11/7/2014	100 Minor	SIR 7 Corporal Punishment	11/12/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	11/7/2014	100 Minor	SIR 7 Corporal Punishment	11/12/2014	SIR7

Ohatchee Elementary School	White	100-Minor Bus Citation	11/10/2014	100	Minor	Removed From Bus	11/10/2014	18
Ohatchee Elementary School	White	100-Minor Bus Citation	11/13/2014	100	Minor	Time Out	11/14/2014	24
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	12/2/2014	100	Minor	SIR 7 Corporal Punishment	12/2/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	12/5/2014	100	Minor	SIR 7 Corporal Punishment	12/9/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	12/5/2014	100	Minor	SIR 7 Corporal Punishment	12/9/2014	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	12/8/2014	100	Minor	Time Out	12/9/2014	24
Ohatchee Elementary School	White	100-Minor Bus Citation	1/13/2015	100	Minor	SIR 7 Corporal Punishment	1/26/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	1/23/2015	100	Minor	Removed From Bus	1/26/2015	18
Ohatchee Elementary School	White	100-Minor Bus Citation	1/23/2015	100	Minor	SIR 7 Corporal Punishment	1/26/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	1/23/2015	100	Minor	SIR 7 Corporal Punishment	1/26/2015	SIR7
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	1/29/2015	100	Minor	SIR 7 Corporal Punishment	1/29/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	2/11/2015	100	Minor	SIR 7 Corporal Punishment	2/11/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	2/24/2015	100	Minor	Removed From Bus	3/2/2015	18
Ohatchee Elementary School	White	100-Minor Bus Citation	3/2/2015	100	Minor	Removed From Bus	3/4/2015	18
Ohatchee Elementary School	White	100-Minor Bus Citation	3/12/2015	100	Minor	SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	3/12/2015	100	Minor	SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	3/12/2015	100	Minor	SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	3/12/2015	100	Minor	SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	4/7/2015	100	Minor	Time Out	4/10/2015	24
Ohatchee Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	4/9/2015	100	Minor	In-School Detention	4/16/2015	9
Ohatchee Elementary School	White	100-Minor Bus Citation	4/10/2015	100	Minor	Removed From Bus	4/10/2015	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/15/2015	100	Minor	In-School Detention	4/16/2015	9
Ohatchee Elementary School	White	100-Minor Bus Citation	4/15/2015	100	Minor	SIR 7 Corporal Punishment	4/17/2015	SIR7
Ohatchee Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	4/20/2015	100	Minor	SIR 7 Corporal Punishment	4/22/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	4/24/2015	100	Minor	SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	4/27/2015	100	Minor	SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	4/27/2015	100	Minor	SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	5/19/2015	100	Minor	SIR 7 Corporal Punishment	5/19/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	5/19/2015	100	Minor	SIR 7 Corporal Punishment	5/19/2015	SIR7
Ohatchee High School	White	100-Minor Bus Citation	9/15/2014	100	Minor	In-School Detention	9/17/2014	9
Ohatchee High School	White	100-Minor Bus Citation	9/15/2014	100	Minor	In-School Detention	9/17/2014	9
Ohatchee High School	White	100-Minor Bus Citation	9/16/2014	100	Minor	In-School Detention	9/17/2014	9
Ohatchee High School	Black/African American	100-Minor Bus Citation	11/18/2014	100	Minor	In-School Detention	11/19/2014	9
Ohatchee High School	White	100-Minor Bus Citation	1/16/2015	100	Minor	In-School Detention	1/16/2015	9
Ohatchee High School	White	100-Minor Bus Citation	1/23/2015	100	Minor	In-School Detention	1/26/2015	9
Ohatchee High School	White	100-Minor Bus Citation	2/23/2015	100	Minor	Removed From Bus	2/24/2015	18
Ohatchee High School	White	100-Minor Bus Citation	2/23/2015	100	Minor	In-School Detention	2/24/2015	9
Ohatchee High School	White	100-Minor Bus Citation	4/8/2015	100	Minor	In-School Detention	4/9/2015	9
Ohatchee High School	White	100-Minor Bus Citation	4/16/2015	100	Minor	In-School Detention	4/17/2015	9
Ohatchee High School	White	100-Minor Bus Citation	4/17/2015	100	Minor	In-School Detention	4/17/2015	9
Ohatchee High School	White	100-Minor Bus Citation	4/17/2015	100	Minor	SIR 7 Corporal Punishment	4/17/2015	SIR7
Ohatchee High School	White	100-Minor Bus Citation	4/17/2015	100	Minor	SIR 7 Corporal Punishment	4/17/2015	SIR7
Pleasant Valley Elem School	White	100-Minor Bus Citation	9/26/2014	100	Minor	Removed From Bus	9/29/2014	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	9/26/2014	100	Minor	SIR 7 Corporal Punishment	9/26/2014	SIR7
Pleasant Valley Elem School	White	100-Minor Bus Citation	10/2/2014	100	Minor	Parent Contact	10/2/2014	14
Pleasant Valley Elem School	White	100-Minor Bus Citation	11/21/2014	100	Minor	Removed From Bus	11/24/2014	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	1/30/2015	100	Minor			
Pleasant Valley Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	2/4/2015	100	Minor	Removed From Bus	2/5/2015	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	4/6/2015	100	Minor	Removed From Bus	4/8/2015	18
Pleasant Valley Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	4/7/2015	100	Minor	Removed From Bus	4/8/2015	18
Pleasant Valley Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	5/8/2015	100	Minor	SIR 7 Corporal Punishment	5/8/2015	SIR7
Saks Elementary School	Black/African American	100-Minor Bus Citation	8/15/2014	100	Minor	Removed From Bus	8/18/2014	18
Saks Elementary School	White	100-Minor Bus Citation	8/26/2014	100	Minor	Removed From Bus	8/26/2014	18
Saks Elementary School	White	100-Minor Bus Citation	8/26/2014	100	Minor	Removed From Bus	8/26/2014	18
Saks Elementary School	White	100-Minor Bus Citation	9/2/2014	100	Minor	Removed From Bus	9/2/2014	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	9/2/2014	100	Minor	SIR 7 Corporal Punishment	9/2/2014	SIR7
Saks Elementary School	Black/African American	100-Minor Bus Citation	9/8/2014	100	Minor	Parent Contact	9/8/2014	14
Saks Elementary School	White	100-Minor Bus Citation	9/10/2014	100	Minor	Removed From Bus	9/10/2014	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	9/16/2014	100	Minor	Parent Contact	9/16/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	9/25/2014	100	Minor	Parent Contact	9/25/2014	14
Saks Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	10/1/2014	100	Minor	Parent Contact	10/1/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	10/9/2014	100	Minor	Removed From Bus	10/9/2014	18
Saks Elementary School	White	100-Minor Bus Citation	10/9/2014	100	Minor	Removed From Bus	10/9/2014	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	11/13/2014	100	Minor	Other List In Note	11/13/2014	12

Saks Elementary School	Black/African American	100-Minor Bus Citation	11/17/2014	100	Minor	Removed From Bus	11/17/2014	18
Saks Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	11/17/2014	100	Minor	SIR 7 Corporal Punishment	11/17/2014	SIR7
Saks Elementary School	White	100-Minor Bus Citation	11/17/2014	100	Minor	SIR 7 Corporal Punishment	11/17/2014	SIR7
Saks Elementary School	White	100-Minor Bus Citation	12/1/2014	100	Minor	Parent Contact	12/1/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/2/2014	100	Minor	Removed From Bus	12/2/2014	18
Saks Elementary School	White	100-Minor Bus Citation	12/2/2014	100	Minor	Warning	12/2/2014	25
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/3/2014	100	Minor	Parent Contact	12/3/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/10/2014	100	Minor	Parent Contact	12/10/2014	14
Saks Elementary School	White	100-Minor Bus Citation	12/11/2014	100	Minor	Parent Contact	12/11/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/11/2014	100	Minor	Removed From Bus	12/11/2014	18
Saks Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	12/12/2014	100	Minor	Parent Contact	12/12/2014	14
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/15/2014	100	Minor	Removed From Bus	12/15/2014	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	12/15/2014	100	Minor	Removed From Bus	12/15/2014	18
Saks Elementary School	White	100-Minor Bus Citation	12/17/2014	100	Minor	Parent Contact	12/17/2014	14
Saks Elementary School	White	100-Minor Bus Citation	1/16/2015	100	Minor	Removed From Bus	1/16/2015	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	1/27/2015	100	Minor	SIR 7 Corporal Punishment	1/27/2015	SIR7
Saks Elementary School	Black/African American	100-Minor Bus Citation	2/3/2015	100	Minor	Other List In Note	2/3/2015	12
Saks Elementary School	Black/African American	100-Minor Bus Citation	3/4/2015	100	Minor	Parent Contact	3/4/2015	14
Saks Elementary School	Multi Race - Two or More Races	100-Minor Bus Citation	4/2/2015	100	Minor	Removed From Bus	4/2/2015	18
Saks Elementary School	White	100-Minor Bus Citation	4/2/2015	100	Minor	Removed From Bus	4/2/2015	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	4/2/2015	100	Minor	SIR 7 Corporal Punishment	4/2/2015	SIR7
Saks Elementary School	Black/African American	100-Minor Bus Citation	4/9/2015	100	Minor	Other List In Note	4/9/2015	12
Saks Elementary School	White	100-Minor Bus Citation	4/14/2015	100	Minor	Other List In Note	4/14/2015	12
Saks Elementary School	White	100-Minor Bus Citation	4/14/2015	100	Minor	Other List In Note	4/14/2015	12
Saks Elementary School	White	100-Minor Bus Citation	4/17/2015	100	Minor	Removed From Bus	4/17/2015	18
Saks Elementary School	White	100-Minor Bus Citation	4/21/2015	100	Minor	Removed From Bus	4/21/2015	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	4/21/2015	100	Minor	In-School Detention	4/21/2015	9
Saks Elementary School	White	100-Minor Bus Citation	4/29/2015	100	Minor	Other List In Note	4/29/2015	12
Saks Elementary School	White	100-Minor Bus Citation	5/1/2015	100	Minor	In-School Detention	5/1/2015	9
Saks Elementary School	White	100-Minor Bus Citation	5/6/2015	100	Minor	Removed From Bus	5/6/2015	18
Saks Elementary School	Black/African American	100-Minor Bus Citation	5/6/2015	100	Minor	SIR 7 Corporal Punishment	5/6/2015	SIR7
Saks Elementary School	White	100-Minor Bus Citation	5/6/2015	100	Minor	SIR 7 Corporal Punishment	5/6/2015	SIR7
Saks Elementary School	White	100-Minor Bus Citation	5/6/2015	100	Minor	SIR 7 Corporal Punishment	5/6/2015	SIR7
Saks Elementary School	White	100-Minor Bus Citation	5/11/2015	100	Minor	Parent Contact	5/11/2015	14
Saks High	White	100-Minor Bus Citation	1/7/2015	100	Minor	SIR 1 Suspended/Out of School	1/7/2015	SIR1
Saks High	White	100-Minor Bus Citation	1/9/2015	100	Minor	Removed From Bus	1/9/2015	18
Saks Middle School	Black/African American	100-Minor Bus Citation	9/8/2014	100	Minor	Warning	9/9/2014	25
Saks Middle School	White	100-Minor Bus Citation	9/8/2014	100	Minor	Warning	9/9/2014	25
Saks Middle School	White	100-Minor Bus Citation	9/11/2014	100	Minor	Warning	9/12/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	9/12/2014	100	Minor	In-School Detention	9/17/2014	9
Saks Middle School	White	100-Minor Bus Citation	9/22/2014	100	Minor	Warning	9/23/2014	25
Saks Middle School	White	100-Minor Bus Citation	9/24/2014	100	Minor	Removed From Bus	9/29/2014	18
Saks Middle School	White	100-Minor Bus Citation	9/25/2014	100	Minor	Removed From Bus	9/29/2014	18
Saks Middle School	Black/African American	100-Minor Bus Citation	10/1/2014	100	Minor	Warning	10/8/2014	25
Saks Middle School	White	100-Minor Bus Citation	10/1/2014	100	Minor	Warning	10/8/2014	25
Saks Middle School	White	100-Minor Bus Citation	10/7/2014	100	Minor	Warning	10/8/2014	25
Saks Middle School	White	100-Minor Bus Citation	10/24/2014	100	Minor	Warning	11/3/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	10/29/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/5/2014	100	Minor	Removed From Bus	11/7/2014	18
Saks Middle School	Black/African American	100-Minor Bus Citation	11/12/2014	100	Minor	Removed From Bus	11/17/2014	18
Saks Middle School	Multi Race - Two or More Races	100-Minor Bus Citation	11/12/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/12/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/13/2014	100	Minor	Warning	11/14/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	11/18/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/20/2014	100	Minor	Warning	11/20/2014	25
Saks Middle School	White	100-Minor Bus Citation	11/21/2014	100	Minor	Removed From Bus	11/25/2014	18
Saks Middle School	Black/African American	100-Minor Bus Citation	12/4/2014	100	Minor	Warning	12/4/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	12/9/2014	100	Minor	Removed From Bus	12/10/2014	18
Saks Middle School	White	100-Minor Bus Citation	12/10/2014	100	Minor	Warning	12/11/2014	25
Saks Middle School	Black/African American	100-Minor Bus Citation	12/17/2014	100	Minor	Warning	12/17/2014	25

Saks Middle School	White	100-Minor Bus Citation	1/26/2015	100	Minor	Warning	2/9/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/4/2015	100	Minor	Removed From Bus	2/11/2015	18
Saks Middle School	White	100-Minor Bus Citation	2/9/2015	100	Minor	Removed From Bus	2/12/2015	18
Saks Middle School	Black/African American	100-Minor Bus Citation	2/11/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	White	100-Minor Bus Citation	2/17/2015	100	Minor	Removed From Bus	2/23/2015	18
Saks Middle School	Multi Race - Two or More Races	100-Minor Bus Citation	2/17/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	White	100-Minor Bus Citation	2/17/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	White	100-Minor Bus Citation	2/18/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/20/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/20/2015	100	Minor	Warning	2/20/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	3/10/2015	100	Minor	Warning	3/10/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	3/18/2015	100	Minor	Warning	3/19/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	4/21/2015	100	Minor	Warning	4/21/2015	25
Walter Wellborn High School	White	100-Minor Bus Citation	8/21/2014	100	Minor	Warning	8/24/2014	25
Walter Wellborn High School	White	100-Minor Bus Citation	9/19/2014	100	Minor	Extra Work Assignment	9/22/2014	8
Walter Wellborn High School	White	100-Minor Bus Citation	10/26/2014	100	Minor	Warning	10/26/2014	25
Weaver Elementary	White	100-Minor Bus Citation	11/7/2014	100	Minor	SIR 7 Corporal Punishment	11/7/2014	SIR7
Wellborn Elementary School	White	100-Minor Bus Citation	11/17/2014	100	Minor	SIR 7 Corporal Punishment	11/18/2014	SIR7
Wellborn Elementary School	White	100-Minor Bus Citation	2/23/2015	100	Minor	Student Conference	2/27/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	2/25/2015	100	Minor	Student Conference	2/27/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	2/27/2015	100	Minor	Student Conference	2/27/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	3/3/2015	100	Minor	Student Conference	3/4/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	4/23/2015	100	Minor	Removed From Bus	4/27/2015	18
Wellborn Elementary School	Black/African American	100-Minor Bus Citation	4/23/2015	100	Minor	Student Conference	4/24/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	4/24/2015	100	Minor	Student Conference	4/27/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	4/24/2015	100	Minor	Student Conference	4/27/2015	22
Wellborn Elementary School	White	100-Minor Bus Citation	4/27/2015	100	Minor	Removed From Bus	4/29/2015	18
Wellborn Elementary School	White	100-Minor Bus Citation	5/1/2015	100	Minor	Student Conference	5/1/2015	22
White Plains Elem School	White	100-Minor Bus Citation	9/9/2014	100	Minor	SIR 7 Corporal Punishment	9/9/2014	SIR7
White Plains Elem School	White	100-Minor Bus Citation	9/12/2014	100	Minor	Removed From Bus	9/15/2014	18
White Plains Elem School	White	100-Minor Bus Citation	9/12/2014	100	Minor	SIR 7 Corporal Punishment	9/12/2014	SIR7
White Plains Elem School	White	100-Minor Bus Citation	9/23/2014	100	Minor	Time Out	9/24/2014	24
White Plains Elem School	White	100-Minor Bus Citation	9/24/2014	100	Minor	Removed From Bus	9/25/2014	18
White Plains Elem School	White	100-Minor Bus Citation	9/24/2014	100	Minor	Time Out	9/25/2014	24
White Plains Elem School	White	100-Minor Bus Citation	10/6/2014	100	Minor	Removed From Bus	10/8/2014	18
White Plains Elem School	White	100-Minor Bus Citation	10/6/2014	100	Minor	Time Out	10/7/2014	24
White Plains Elem School	White	100-Minor Bus Citation	10/9/2014	100	Minor	Student Conference	10/10/2014	22
White Plains Elem School	White	100-Minor Bus Citation	10/28/2014	100	Minor	Student Conference	10/29/2014	22
White Plains Elem School	White	100-Minor Bus Citation	11/5/2014	100	Minor	Time Out	11/5/2014	24
White Plains Elem School	White	100-Minor Bus Citation	11/6/2014	100	Minor	Removed From Bus	11/7/2014	18
White Plains Elem School	White	100-Minor Bus Citation	11/13/2014	100	Minor	SIR 7 Corporal Punishment	11/14/2014	SIR7
White Plains Elem School	White	100-Minor Bus Citation	11/14/2014	100	Minor	SIR 7 Corporal Punishment	11/14/2014	SIR7
White Plains Elem School	Black/African American	100-Minor Bus Citation	11/18/2014	100	Minor	Time Out	11/18/2014	24
White Plains Elem School	White	100-Minor Bus Citation	11/18/2014	100	Minor	Time Out	11/18/2014	24
White Plains Elem School	White	100-Minor Bus Citation	11/19/2014	100	Minor	Removed From Bus	11/20/2014	18
White Plains Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	11/19/2014	100	Minor	Time Out	11/20/2014	24
White Plains Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	12/3/2014	100	Minor	Warning	12/3/2014	25
White Plains Elem School	Black/African American	100-Minor Bus Citation	1/15/2015	100	Minor	Time Out	1/15/2015	24
White Plains Elem School	White	100-Minor Bus Citation	1/15/2015	100	Minor	Time Out	1/15/2015	24
White Plains Elem School	White	100-Minor Bus Citation	1/21/2015	100	Minor	Time Out	1/22/2015	24
White Plains Elem School	White	100-Minor Bus Citation	1/21/2015	100	Minor	Time Out	1/22/2015	24
White Plains Elem School	White	100-Minor Bus Citation	1/21/2015	100	Minor	Warning	1/22/2015	25
White Plains Elem School	White	100-Minor Bus Citation	1/21/2015	100	Minor	Warning	1/22/2015	25
White Plains Elem School	White	100-Minor Bus Citation	1/21/2015	100	Minor	Warning	1/22/2015	25
White Plains Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	1/22/2015	100	Minor	Parent Contact	1/23/2015	14
White Plains Elem School	White	100-Minor Bus Citation	1/22/2015	100	Minor	Time Out	1/22/2015	24
White Plains Elem School	White	100-Minor Bus Citation	1/26/2015	100	Minor	Student Conference	1/27/2015	22
White Plains Elem School	White	100-Minor Bus Citation	1/26/2015	100	Minor	Student Conference	1/27/2015	22
White Plains Elem School	White	100-Minor Bus Citation	1/26/2015	100	Minor	Warning	1/27/2015	25
White Plains Elem School	White	100-Minor Bus Citation	1/28/2015	100	Minor	Student Conference	1/29/2015	22
White Plains Elem School	White	100-Minor Bus Citation	1/28/2015	100	Minor	Warning	1/29/2015	25
White Plains Elem School	White	100-Minor Bus Citation	1/28/2015	100	Minor	Warning	1/29/2015	25
White Plains Elem School	White	100-Minor Bus Citation	1/28/2015	100	Minor	Warning	1/29/2015	25
White Plains Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	2/6/2015	100	Minor	Time Out	2/9/2015	24

White Plains Elem School	White	100-Minor Bus Citation	2/12/2015	100	Minor	Student Conference	2/13/2015	22
White Plains Elem School	White	100-Minor Bus Citation	2/19/2015	100	Minor	Time Out	2/20/2015	24
White Plains Elem School	White	100-Minor Bus Citation	2/23/2015	100	Minor	Warning	2/24/2015	25
White Plains Elem School	White	100-Minor Bus Citation	3/6/2015	100	Minor	Warning	3/9/2015	25
White Plains Elem School	White	100-Minor Bus Citation	3/12/2015	100	Minor	Student Conference	3/13/2015	22
White Plains Elem School	Multi Race - Two or More Races	100-Minor Bus Citation	4/9/2015	100	Minor	Removed From Bus	4/10/2015	18
White Plains Elem School	White	100-Minor Bus Citation	4/16/2015	100	Minor	Time Out	4/17/2015	24
White Plains Elem School	White	100-Minor Bus Citation	4/17/2015	100	Minor	Student Conference	4/17/2015	22
White Plains Elem School	Black/African American	100-Minor Bus Citation	4/17/2015	100	Minor	Time Out	4/17/2015	24
White Plains Elem School	White	100-Minor Bus Citation	4/30/2015	100	Minor	Warning	5/1/2015	25
White Plains Elem School	White	100-Minor Bus Citation	5/5/2015	100	Minor	Student Conference	5/6/2015	22
White Plains Elem School	White	100-Minor Bus Citation	5/6/2015	100	Minor	Other List In Note	5/6/2015	12
White Plains Elem School	Black/African American	100-Minor Bus Citation	5/6/2015	100	Minor	Time Out	5/6/2015	24
White Plains Elem School	White	100-Minor Bus Citation	5/11/2015	100	Minor	Time Out	5/11/2015	24
White Plains Elem School	White	100-Minor Bus Citation	5/11/2015	100	Minor	Warning	5/11/2015	25
White Plains Middle	White	100-Minor Bus Citation	12/18/2014	100	Minor	SIR 7 Corporal Punishment	12/18/2014	SIR7
White Plains Middle	White	100-Minor Bus Citation	1/9/2015	100	Minor	SIR 7 Corporal Punishment	1/12/2015	SIR7
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/26/2014	100L	Minor	Parent Contact	8/26/2014	14
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/26/2014	100L	Minor	Parent Contact	8/26/2014	14
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/26/2014	100L	Minor	Parent Contact	8/26/2014	14
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/27/2014	100L	Minor	Removed From Bus	8/27/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/27/2014	100L	Minor	Warning	9/8/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/28/2014	100L	Minor	Warning	9/2/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/29/2014	100L	Minor	Removed From Bus	9/2/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/29/2014	100L	Minor	Warning	8/29/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/3/2014	100L	Minor	Warning	9/3/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/5/2014	100L	Minor	Removed From Bus	9/5/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/5/2014	100L	Minor	Removed From Bus	9/5/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/8/2014	100L	Minor	Removed From Bus	9/8/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/8/2014	100L	Minor	Removed From Bus	9/9/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/8/2014	100L	Minor	Warning	9/8/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/8/2014	100L	Minor	Warning	9/8/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/9/2014	100L	Minor	Removed From Bus	9/9/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/9/2014	100L	Minor	Removed From Bus	9/10/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/12/2014	100L	Minor	Removed From Bus	9/12/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/12/2014	100L	Minor	Warning	9/12/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/12/2014	100L	Minor	Warning	9/12/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/12/2014	100L	Minor	Warning	9/12/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/16/2014	100L	Minor	Removed From Bus	9/16/2014	18
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	9/17/2014	100L	Minor	Warning	9/17/2014	25
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	9/17/2014	100L	Minor	Warning	9/17/2014	25
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	9/17/2014	100L	Minor	Warning	9/17/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/17/2014	100L	Minor	Warning	9/17/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor			
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Removed From Bus	9/18/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/24/2014	100L	Minor	Removed From Bus	9/25/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/24/2014	100L	Minor	Removed From Bus	9/25/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/24/2014	100L	Minor	Removed From Bus	9/25/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/24/2014	100L	Minor	Warning	9/24/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/25/2014	100L	Minor	Warning	9/25/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/26/2014	100L	Minor	Removed From Bus	10/2/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/26/2014	100L	Minor	Warning	9/26/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/29/2014	100L	Minor	Removed From Bus	10/1/2014	18
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	9/29/2014	100L	Minor	Warning	9/29/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	9/29/2014	100L	Minor	Warning	9/29/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/1/2014	100L	Minor	Removed From Bus	10/1/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/1/2014	100L	Minor	Warning	10/1/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/1/2014	100L	Minor	Warning	10/1/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/2/2014	100L	Minor	Removed From Bus	10/2/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/2/2014	100L	Minor	Removed From Bus	10/2/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/2/2014	100L	Minor	Warning	10/2/2014	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/8/2014	100L	Minor	Removed From Bus	10/8/2014	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	10/9/2014	100L	Minor	Removed From Bus	10/9/2014	18

Ohatchee Elementary School	White	100L-Minor Bus Citation NS	4/28/2015	100L	Minor	In-School Detention	4/28/2015	9
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	4/29/2015	100L	Minor	Time Out	5/1/2015	24
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	5/5/2015	100L	Minor	In-School Detention	5/6/2015	9
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	5/7/2015	100L	Minor	In-School Detention	5/11/2015	9
Ohatchee Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	5/19/2015	100L	Minor	In-School Detention	5/19/2015	9
Pleasant Valley High School	White	100L-Minor Bus Citation NS	11/7/2014	100L	Minor	Student Conference	11/7/2014	22
Pleasant Valley High School	White	100L-Minor Bus Citation NS	12/4/2014	100L	Minor	Warning	12/5/2014	25
Pleasant Valley High School	Black/African American	100L-Minor Bus Citation NS	2/3/2015	100L	Minor	Student Conference	2/4/2015	22
Saks High	Black/African American	100L-Minor Bus Citation NS	9/3/2014	100L	Minor	Warning	9/3/2014	25
Saks High	Black/African American	100L-Minor Bus Citation NS	9/4/2014	100L	Minor	Removed From Bus	9/5/2014	18
Saks High	Black/African American	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/11/2014	18
Saks High	White	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/15/2014	18
Saks High	White	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/15/2014	18
Saks High	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Removed From Bus	9/22/2014	18
Saks High	Black/African American	100L-Minor Bus Citation NS	9/22/2014	100L	Minor	Parent Contact	9/22/2014	14
Saks High	Black/African American	100L-Minor Bus Citation NS	9/22/2014	100L	Minor	Parent Contact	9/23/2014	14
Saks High	White	100L-Minor Bus Citation NS	9/26/2014	100L	Minor	Removed From Bus	9/26/2014	18
Saks High	White	100L-Minor Bus Citation NS	10/7/2014	100L	Minor	Removed From Bus	10/8/2014	18
Saks High	White	100L-Minor Bus Citation NS	10/27/2014	100L	Minor	Warning	10/27/2014	25
Saks High	White	100L-Minor Bus Citation NS	11/7/2014	100L	Minor	Removed From Bus	11/7/2014	18
Saks High	White	100L-Minor Bus Citation NS	11/14/2014	100L	Minor	Warning	11/17/2014	25
Saks High	Black/African American	100L-Minor Bus Citation NS	11/20/2014	100L	Minor	Removed From Bus	11/24/2014	18
Saks High	Black/African American	100L-Minor Bus Citation NS	11/21/2014	100L	Minor	Warning	11/21/2014	25
Saks High	White	100L-Minor Bus Citation NS	12/2/2014	100L	Minor	Extra Work Assignment	12/2/2014	8
Saks High	Black/African American	100L-Minor Bus Citation NS	12/3/2014	100L	Minor	Warning	12/3/2014	25
Saks High	White	100L-Minor Bus Citation NS	12/5/2014	100L	Minor	Removed From Bus	12/8/2014	18
Saks High	White	100L-Minor Bus Citation NS	12/8/2014	100L	Minor	Parent Contact	12/8/2014	14
Saks High	White	100L-Minor Bus Citation NS	12/9/2014	100L	Minor	Removed From Bus	12/9/2014	18
Saks High	White	100L-Minor Bus Citation NS	12/12/2014	100L	Minor	Removed From Bus	12/15/2014	18
Saks High	White	100L-Minor Bus Citation NS	12/18/2014	100L	Minor	Removed From Bus	12/18/2014	18
Saks High	White	100L-Minor Bus Citation NS	12/18/2014	100L	Minor	Removed From Bus	12/18/2014	18
Saks High	Black/African American	100L-Minor Bus Citation NS	1/21/2015	100L	Minor	Warning	1/21/2015	25
Saks High	Black/African American	100L-Minor Bus Citation NS	1/21/2015	100L	Minor	Warning	1/21/2015	25
Saks High	White	100L-Minor Bus Citation NS	1/23/2015	100L	Minor	Removed From Bus	1/27/2015	18
Saks High	Black/African American	100L-Minor Bus Citation NS	1/28/2015	100L	Minor	Removed From Bus	1/29/2015	18
Saks High	White	100L-Minor Bus Citation NS	1/30/2015	100L	Minor	Removed From Bus	2/2/2015	18
Saks High	White	100L-Minor Bus Citation NS	2/4/2015	100L	Minor	Removed From Bus	2/4/2015	18
Saks High	White	100L-Minor Bus Citation NS	2/6/2015	100L	Minor	Warning	2/9/2015	25
Saks High	Black/African American	100L-Minor Bus Citation NS	3/13/2015	100L	Minor	Removed From Bus	3/13/2015	18
Saks High	White	100L-Minor Bus Citation NS	3/16/2015	100L	Minor	Removed From Bus	3/16/2015	18
Saks High	White	100L-Minor Bus Citation NS	3/16/2015	100L	Minor	In-School Detention	3/16/2015	9
Saks High	Black/African American	100L-Minor Bus Citation NS	3/20/2015	100L	Minor	In-School Detention	3/20/2015	9
Saks High	White	100L-Minor Bus Citation NS	4/9/2015	100L	Minor	Removed From Bus	4/9/2015	18
Saks High	White	100L-Minor Bus Citation NS	4/9/2015	100L	Minor	Removed From Bus	4/10/2015	18
Saks High	White	100L-Minor Bus Citation NS	4/16/2015	100L	Minor	Parent Contact	4/16/2015	14
Saks High	White	100L-Minor Bus Citation NS	4/17/2015	100L	Minor	Removed From Bus	4/20/2015	18
Saks High	Black/African American	100L-Minor Bus Citation NS	4/22/2015	100L	Minor	Parent Contact	4/22/2015	14
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	8/21/2014	100L	Minor	Warning	8/21/2014	25
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/5/2014	100L	Minor	Removed From Bus	9/8/2014	18
Weaver Elementary	White	100L-Minor Bus Citation NS	9/9/2014	100L	Minor	Warning	9/9/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/11/2014	18
Weaver Elementary	White	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/11/2014	18
Weaver Elementary	White	100L-Minor Bus Citation NS	9/10/2014	100L	Minor	Removed From Bus	9/11/2014	18
Weaver Elementary	White	100L-Minor Bus Citation NS	9/11/2014	100L	Minor	Warning	9/11/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/16/2014	100L	Minor	Warning	9/16/2014	25
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Removed From Bus	9/22/2014	18
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Warning	9/18/2014	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/30/2014	100L	Minor	Removed From Bus	10/1/2014	18
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/30/2014	100L	Minor	Student Conference	10/1/2014	22
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/30/2014	100L	Minor	Student Conference	10/1/2014	22

Wellborn Elementary School	White	100L-Minor Bus Citation NS	2/24/2015	100L	Minor	Student Conference	3/2/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/4/2015	100L	Minor	Removed From Bus	3/6/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/9/2015	100L	Minor	Other List In Note	3/11/2015	12
Wellborn Elementary School	Black/African American	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Removed From Bus	3/12/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Removed From Bus	3/18/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Student Conference	3/11/2015	22
Wellborn Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	Black/African American	100L-Minor Bus Citation NS	3/11/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Removed From Bus	3/13/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Warning	3/12/2015	25
Wellborn Elementary School	White	100L-Minor Bus Citation NS	3/31/2015	100L	Minor	Removed From Bus	4/6/2015	18
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	100L-Minor Bus Citation NS	4/1/2015	100L	Minor	Student Conference	4/2/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/1/2015	100L	Minor	Student Conference	4/2/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/1/2015	100L	Minor	Student Conference	4/2/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/1/2015	100L	Minor	Student Conference	4/2/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/2/2015	100L	Minor	Removed From Bus	4/6/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/29/2015	100L	Minor	Student Conference	4/30/2015	22
Wellborn Elementary School	White	100L-Minor Bus Citation NS	4/30/2015	100L	Minor	Student Conference	4/30/2015	22
White Plains High School	White	100L-Minor Bus Citation NS	9/12/2014	100L	Minor	Student Conference	9/15/2014	22
White Plains High School	White	100L-Minor Bus Citation NS	9/15/2014	100L	Minor	Student Conference	9/15/2014	22
White Plains High School	White	100L-Minor Bus Citation NS	10/10/2014	100L	Minor	Student Conference	10/15/2014	22
White Plains High School	White	100L-Minor Bus Citation NS	10/10/2014	100L	Minor	Student Conference	10/15/2014	22
White Plains High School	White	100L-Minor Bus Citation NS	10/10/2014	100L	Minor	In-School Detention	10/21/2014	9
White Plains High School	American Indian/Alaskan Native	100L-Minor Bus Citation NS	10/22/2014	100L	Minor	Warning	10/22/2014	25
White Plains High School	Asian	100L-Minor Bus Citation NS	11/13/2014	100L	Minor	Removed From Bus	11/17/2014	18
White Plains High School	White	100L-Minor Bus Citation NS	11/17/2014	100L	Minor	Student Conference	11/17/2014	22
White Plains High School	Asian	100L-Minor Bus Citation NS	12/16/2014	100L	Minor	Removed From Bus	1/6/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	12/16/2014	100L	Minor	Warning	12/17/2014	25
White Plains High School	White	100L-Minor Bus Citation NS	12/16/2014	100L	Minor	In-School Detention	1/6/2015	9
White Plains High School	White	100L-Minor Bus Citation NS	1/15/2015	100L	Minor	Removed From Bus	1/20/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	1/16/2015	100L	Minor	Removed From Bus	1/20/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	1/21/2015	100L	Minor	Removed From Bus	1/22/2015	18
White Plains High School	Black/African American	100L-Minor Bus Citation NS	2/4/2015	100L	Minor	Removed From Bus	2/6/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	2/12/2015	100L	Minor	Removed From Bus	2/17/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	4/2/2015	100L	Minor	Warning	4/2/2015	25
White Plains High School	White	100L-Minor Bus Citation NS	4/17/2015	100L	Minor	Student Conference	4/21/2015	22
White Plains High School	White	100L-Minor Bus Citation NS	5/12/2015	100L	Minor	Warning	5/12/2015	25
White Plains Middle	White	100L-Minor Bus Citation NS	8/25/2014	100L	Minor	Time Out	8/27/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	8/27/2014	100L	Minor	Time Out	8/28/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	9/18/2014	100L	Minor	Student Conference	9/23/2014	22
White Plains Middle	White	100L-Minor Bus Citation NS	10/6/2014	100L	Minor	Time Out	10/8/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	10/8/2014	100L	Minor	Student Conference	10/9/2014	22
White Plains Middle	White	100L-Minor Bus Citation NS	10/29/2014	100L	Minor	Time Out	10/30/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	11/6/2014	100L	Minor	Time Out	11/6/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	11/6/2014	100L	Minor	Time Out	11/10/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	11/19/2014	100L	Minor	Removed From Bus	11/21/2014	18
White Plains Middle	White	100L-Minor Bus Citation NS	11/25/2014	100L	Minor	Time Out	12/2/2014	24
White Plains Middle	White	100L-Minor Bus Citation NS	12/16/2014	100L	Minor	Student Conference	12/16/2014	22
White Plains Middle	White	100L-Minor Bus Citation NS	1/15/2015	100L	Minor	Time Out	1/16/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	1/20/2015	100L	Minor	Time Out	1/20/2015	24
White Plains Middle	Black/African American	100L-Minor Bus Citation NS	1/21/2015	100L	Minor	Warning	1/21/2015	25
White Plains Middle	Black/African American	100L-Minor Bus Citation NS	1/23/2015	100L	Minor	Warning	1/26/2015	25
White Plains Middle	White	100L-Minor Bus Citation NS	1/28/2015	100L	Minor	Removed From Bus	2/2/2015	18
White Plains Middle	Black/African American	100L-Minor Bus Citation NS	2/2/2015	100L	Minor	After School Detention	2/4/2015	1
White Plains Middle	Black/African American	100L-Minor Bus Citation NS	2/11/2015	100L	Minor	Parent Contact	2/12/2015	14
White Plains Middle	White	100L-Minor Bus Citation NS	2/24/2015	100L	Minor	Time Out	2/27/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	2/24/2015	100L	Minor	Time Out	2/27/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	2/27/2015	100L	Minor	Student Conference	3/6/2015	22

White Plains Middle	White	100L-Minor Bus Citation NS	3/2/2015	100L	Minor	After School Detention	3/11/2015	1
White Plains Middle	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Student Conference	3/13/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Student Conference	3/13/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Student Conference	3/13/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Time Out	3/13/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	3/12/2015	100L	Minor	Time Out	3/13/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	3/31/2015	100L	Minor	Time Out	4/1/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	3/31/2015	100L	Minor	Time Out	4/1/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	4/17/2015	100L	Minor	Time Out	4/20/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	5/12/2015	100L	Minor	Other List In Note	5/12/2015	12
White Plains Middle	White	100L-Minor Bus Citation NS	5/12/2015	100L	Minor	Other List In Note	5/12/2015	12
White Plains Middle	White	100L-Minor Bus Citation NS	5/12/2015	100L	Minor	Other List In Note	5/12/2015	12
Ohatchee High School	White	101-Refusal To Bring Paper, Pencil	10/20/2014	101A	Minor	In-School Detention	10/20/2014	9
Walter Wellborn High School	Black/African American	101-Refusal To Bring Paper, Pencil	10/22/2014	101A	Minor	In-School Detention	10/23/2014	9
Weaver High School	White	101AL-Refusal To Bring Paper, Pencil NS	12/11/2014	101AL	Minor	Extra Work Assignment	12/16/2014	8
Weaver High School	White	101AL-Refusal To Bring Paper, Pencil NS	12/11/2014	101AL	Minor	Extra Work Assignment	12/17/2014	8
Weaver High School	White	101AL-Refusal To Bring Paper, Pencil NS	12/16/2014	101AL	Minor	Extra Work Assignment	12/16/2014	8
Alexandria Elementary	White	101B-Refusal To Follow Rules	11/24/2014	101B	Minor	SIR 7 Corporal Punishment	11/24/2014	SIR7
Alexandria High	Black/African American	101B-Refusal To Follow Rules	12/16/2014	101B	Minor	SIR 7 Corporal Punishment	12/16/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/4/2014	101B	Minor	SIR 7 Corporal Punishment	9/4/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/4/2014	101B	Minor	SIR 7 Corporal Punishment	9/4/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/4/2014	101B	Minor	SIR 7 Corporal Punishment	9/4/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/16/2014	101B	Minor	SIR 7 Corporal Punishment	9/16/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/18/2014	101B	Minor	SIR 7 Corporal Punishment	9/18/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/22/2014	101B	Minor	SIR 1 Suspended/Out of School	9/23/2014	SIR1
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/23/2014	101B	Minor	SIR 7 Corporal Punishment	9/23/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/24/2014	101B	Minor	SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/24/2014	101B	Minor	SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/24/2014	101B	Minor	SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/30/2014	101B	Minor	SIR 7 Corporal Punishment	9/30/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/3/2014	101B	Minor	SIR 7 Corporal Punishment	10/3/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/6/2014	101B	Minor	SIR 7 Corporal Punishment	10/6/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/8/2014	101B	Minor	SIR 7 Corporal Punishment	10/8/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/15/2014	101B	Minor	SIR 7 Corporal Punishment	10/15/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/15/2014	101B	Minor	SIR 7 Corporal Punishment	10/15/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/28/2014	101B	Minor	In-School Detention	10/28/2014	9
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/31/2014	101B	Minor	SIR 7 Corporal Punishment	10/31/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/31/2014	101B	Minor	SIR 7 Corporal Punishment	10/31/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/7/2014	101B	Minor	SIR 7 Corporal Punishment	11/7/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/12/2014	101B	Minor	SIR 7 Corporal Punishment	11/12/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/12/2014	101B	Minor	SIR 7 Corporal Punishment	11/12/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/13/2014	101B	Minor	SIR 7 Corporal Punishment	11/13/2014	SIR7
Ohatchee Elementary School	Black/African American	101B-Refusal To Follow Rules	11/14/2014	101B	Minor	SIR 7 Corporal Punishment	11/14/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/19/2014	101B	Minor	SIR 7 Corporal Punishment	11/19/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	12/10/2014	101B	Minor	SIR 7 Corporal Punishment	12/10/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	12/12/2014	101B	Minor	SIR 7 Corporal Punishment	12/12/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	12/16/2014	101B	Minor	SIR 7 Corporal Punishment	12/16/2014	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	1/20/2015	101B	Minor	SIR 7 Corporal Punishment	1/20/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	1/22/2015	101B	Minor	SIR 7 Corporal Punishment	1/22/2015	SIR7
Ohatchee Elementary School	Black/African American	101B-Refusal To Follow Rules	1/27/2015	101B	Minor	SIR 7 Corporal Punishment	1/27/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	1/29/2015	101B	Minor	SIR 7 Corporal Punishment	1/29/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/4/2015	101B	Minor	SIR 7 Corporal Punishment	2/4/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/5/2015	101B	Minor	SIR 7 Corporal Punishment	2/5/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/11/2015	101B	Minor	SIR 7 Corporal Punishment	2/12/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/12/2015	101B	Minor	SIR 7 Corporal Punishment	2/12/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/19/2015	101B	Minor	SIR 7 Corporal Punishment	2/19/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/23/2015	101B	Minor	SIR 7 Corporal Punishment	2/23/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/24/2015	101B	Minor	In-School Detention	2/27/2015	9
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/24/2015	101B	Minor	In-School Detention	2/27/2015	9
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/7/2015	101B	Minor	SIR 7 Corporal Punishment	4/7/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/7/2015	101B	Minor	SIR 7 Corporal Punishment	4/7/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/16/2015	101B	Minor	SIR 7 Corporal Punishment	4/16/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/17/2015	101B	Minor	SIR 7 Corporal Punishment	4/17/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/22/2015	101B	Minor	SIR 7 Corporal Punishment	4/22/2015	SIR7

Ohatchee Elementary School	White	101B-Refusal To Follow Rules	4/23/2015	101B Minor	SIR 7 Corporal Punishment	4/23/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/1/2015	101B Minor	SIR 7 Corporal Punishment	5/1/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/1/2015	101B Minor	SIR 7 Corporal Punishment	5/1/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/7/2015	101B Minor	SIR 1 Suspended/Out of School	5/8/2015	SIR1
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/8/2015	101B Minor	SIR 7 Corporal Punishment	5/8/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/8/2015	101B Minor	SIR 7 Corporal Punishment	5/8/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	5/13/2015	101B Minor	SIR 7 Corporal Punishment	5/13/2015	SIR7
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	8/18/2014	101B Minor	Time Out	8/21/2014	24
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	8/19/2014	101B Minor	Student Conference	8/20/2014	22
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	8/26/2014	101B Minor	Time Out	8/26/2014	24
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	8/29/2014	101B Minor	Parent Contact	9/2/2014	14
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	8/29/2014	101B Minor	Time Out	9/3/2014	24
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	9/12/2014	101B Minor	Time Out	9/15/2014	24
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	9/16/2014	101B Minor	In-School Detention	9/17/2014	9
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	11/3/2014	101B Minor	SIR 7 Corporal Punishment	11/5/2014	SIR7
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	1/6/2015	101B Minor	Parent Contact	1/6/2015	14
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	5/7/2015	101B Minor	SIR 7 Corporal Punishment	5/8/2015	SIR7
Saks Elementary School	White	101B-Refusal To Follow Rules	5/12/2015	101B Minor	SIR 7 Corporal Punishment	5/12/2015	SIR7
Walter Wellborn High School	Black/African American	101B-Refusal To Follow Rules	9/17/2014	101B Minor	Student Conference	9/22/2014	22
Walter Wellborn High School	White	101B-Refusal To Follow Rules	9/17/2014	101B Minor	Extra Work Assignment	9/17/2014	8
Walter Wellborn High School	Black/African American	101B-Refusal To Follow Rules	10/7/2014	101B Minor	Other List In Note	10/7/2014	12
Walter Wellborn High School	White	101B-Refusal To Follow Rules	2/24/2015	101B Minor	Student Conference	2/24/2015	22
Weaver Elementary	Black/African American	101B-Refusal To Follow Rules	11/10/2014	101B Minor	SIR 7 Corporal Punishment	11/10/2014	SIR7
Weaver Elementary	White	101B-Refusal To Follow Rules	2/10/2015	101B Minor	SIR 7 Corporal Punishment	2/10/2015	SIR7
Weaver Elementary	White	101B-Refusal To Follow Rules	3/3/2015	101B Minor	SIR 7 Corporal Punishment	3/4/2015	SIR7
Weaver High School	Black/African American	101B-Refusal To Follow Rules	9/29/2014	101B Minor	SIR 7 Corporal Punishment	9/29/2014	SIR7
White Plains Elem School	White	101B-Refusal To Follow Rules	10/17/2014	101B Minor	Time Out	10/17/2014	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	8/27/2014	101BL Minor			
Alexandria Elementary	Black/African American	101BL-Refusal To Follow Rules NS	8/28/2014	101BL Minor	Student Conference	8/28/2014	22
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	8/28/2014	101BL Minor	Student Conference	8/28/2014	22
Alexandria High	White	101BL-Refusal To Follow Rules NS	10/9/2014	101BL Minor	Extra Work Assignment	10/10/2014	8
Alexandria High	White	101BL-Refusal To Follow Rules NS	12/18/2014	101BL Minor	Extra Work Assignment	12/18/2014	8
Alexandria High	White	101BL-Refusal To Follow Rules NS	1/20/2015	101BL Minor	Warning	1/20/2015	25
Alexandria High	Black/African American	101BL-Refusal To Follow Rules NS	1/27/2015	101BL Minor	Warning	1/27/2015	25
Alexandria High	White	101BL-Refusal To Follow Rules NS	2/10/2015	101BL Minor	Warning	2/12/2015	25
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	10/7/2014	101BL Minor	Warning	10/7/2014	25
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	10/28/2014	101BL Minor	Warning	10/28/2014	25
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	4/14/2015	101BL Minor	In-School Detention	4/14/2015	9
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	5/7/2015	101BL Minor	Time Out	5/7/2015	24
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	5/13/2015	101BL Minor	Time Out	5/13/2015	24
Pleasant Valley High School	Black/African American	101BL-Refusal To Follow Rules NS	9/17/2014	101BL Minor	In-School Detention	9/18/2014	9
Weaver Elementary	Black/African American	101BL-Refusal To Follow Rules NS	9/10/2014	101BL Minor	Time Out	9/10/2014	24
Weaver Elementary	Black/African American	101BL-Refusal To Follow Rules NS	1/21/2015	101BL Minor	In-School Detention	1/23/2015	9
Weaver Elementary	White	101BL-Refusal To Follow Rules NS	2/10/2015	101BL Minor	Extra Work Assignment	2/10/2015	8
Weaver Elementary	White	101BL-Refusal To Follow Rules NS	2/23/2015	101BL Minor	In-School Detention	2/24/2015	9
Weaver Elementary	Black/African American	101BL-Refusal To Follow Rules NS	4/1/2015	101BL Minor	Time Out	4/1/2015	24
Weaver Elementary	White	101BL-Refusal To Follow Rules NS	4/6/2015	101BL Minor	In-School Detention	4/6/2015	9
Weaver Elementary	White	101BL-Refusal To Follow Rules NS	4/8/2015	101BL Minor	In-School Detention	4/8/2015	9
Weaver Elementary	Black/African American	101BL-Refusal To Follow Rules NS	4/21/2015	101BL Minor	In-School Detention	4/21/2015	9
White Plains High School	White	101BL-Refusal To Follow Rules NS	4/1/2015	101BL Minor	In-School Detention	4/2/2015	9
White Plains High School	White	101BL-Refusal To Follow Rules NS	4/24/2015	101BL Minor	Extra Work Assignment	4/28/2015	8
White Plains Middle	White	101BL-Refusal To Follow Rules NS	9/25/2014	101BL Minor	Time Out	9/26/2014	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	10/6/2014	101BL Minor	Time Out	10/7/2014	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	12/9/2014	101BL Minor	After School Detention	12/10/2014	1
White Plains Middle	White	101BL-Refusal To Follow Rules NS	1/12/2015	101BL Minor	Time Out	1/12/2015	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	5/1/2015	101BL Minor	Extra Work Assignment	5/1/2015	8
Saks High	Black/African American	101CL-Whispering, Talking, Etc. NS	4/15/2015	101CL Minor	In-School Detention	4/15/2015	9
Weaver High School	Black/African American	101CL-Whispering, Talking, Etc. NS	4/17/2015	101CL Minor	Extra Work Assignment	4/17/2015	8
Weaver High School	White	101CL-Whispering, Talking, Etc. NS	4/17/2015	101CL Minor	Extra Work Assignment	4/17/2015	8
Alexandria Elementary	Asian	101D-Refusal To Follow Directions	8/28/2014	101D Minor	SIR 7 Corporal Punishment	8/28/2014	SIR7
Alexandria High	Black/African American	101D-Refusal To Follow Directions	9/9/2014	101D Minor	SIR 7 Corporal Punishment	9/9/2014	SIR7
Alexandria High	White	101D-Refusal To Follow Directions	9/9/2014	101D Minor	SIR 7 Corporal Punishment	9/9/2014	SIR7
Alexandria High	White	101D-Refusal To Follow Directions	9/10/2014	101D Minor	SIR 7 Corporal Punishment	9/10/2014	SIR7
Alexandria High	White	101D-Refusal To Follow Directions	11/10/2014	101D Minor	SIR 7 Corporal Punishment	11/10/2014	SIR7

Alexandria High	Black/African American	101D-Refusal To Follow Directions	12/3/2014	101D Minor	SIR 7 Corporal Punishment	12/3/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	8/21/2014	101D Minor	SIR 7 Corporal Punishment	8/21/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/18/2014	101D Minor	SIR 7 Corporal Punishment	9/18/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/24/2014	101D Minor	SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	10/22/2014	101D Minor	SIR 7 Corporal Punishment	10/22/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	11/4/2014	101D Minor	SIR 7 Corporal Punishment	11/4/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	11/14/2014	101D Minor	SIR 7 Corporal Punishment	11/14/2014	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/14/2015	101D Minor	SIR 7 Corporal Punishment	1/14/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/14/2015	101D Minor	SIR 7 Corporal Punishment	1/14/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/20/2015	101D Minor	SIR 7 Corporal Punishment	1/20/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/20/2015	101D Minor	SIR 7 Corporal Punishment	1/20/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/22/2015	101D Minor	SIR 7 Corporal Punishment	1/22/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/26/2015	101D Minor	SIR 7 Corporal Punishment	1/26/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/26/2015	101D Minor	SIR 7 Corporal Punishment	1/26/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	1/27/2015	101D Minor	SIR 7 Corporal Punishment	1/27/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	2/5/2015	101D Minor	SIR 7 Corporal Punishment	2/5/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	4/2/2015	101D Minor	SIR 7 Corporal Punishment	4/2/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	4/15/2015	101D Minor	SIR 7 Corporal Punishment	4/15/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	4/20/2015	101D Minor	SIR 7 Corporal Punishment	4/20/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	5/7/2015	101D Minor	In-School Detention	5/11/2015	9
Ohatchee High School	White	101D-Refusal To Follow Directions	9/26/2014	101D Minor	In-School Detention	9/29/2014	9
Pleasant Valley Elem School	White	101D-Refusal To Follow Directions	10/30/2014	101D Minor	SIR 7 Corporal Punishment	10/30/2014	SIR7
Pleasant Valley Elem School	White	101D-Refusal To Follow Directions	11/19/2014	101D Minor	After School Detention	11/19/2014	1
Pleasant Valley Elem School	White	101D-Refusal To Follow Directions	12/3/2014	101D Minor	Parent Contact	12/3/2014	14
Pleasant Valley Elem School	White	101D-Refusal To Follow Directions	12/3/2014	101D Minor	SIR 7 Corporal Punishment	12/3/2014	SIR7
Pleasant Valley High School	Black/African American	101D-Refusal To Follow Directions	8/29/2014	101D Minor	SIR 7 Corporal Punishment	9/2/2014	SIR7
Pleasant Valley High School	White	101D-Refusal To Follow Directions	10/7/2014	101D Minor	Parent Contact	10/7/2014	14
Walter Wellborn High School	White	101D-Refusal To Follow Directions	11/24/2014	101D Minor	Extra Work Assignment	11/24/2014	8
Walter Wellborn High School	White	101D-Refusal To Follow Directions	12/5/2014	101D Minor	In-School Detention	12/9/2014	9
Walter Wellborn High School	Black/African American	101D-Refusal To Follow Directions	12/17/2014	101D Minor	Student Conference	12/18/2014	22
Weaver Elementary	White	101D-Refusal To Follow Directions	9/26/2014	101D Minor	SIR 7 Corporal Punishment	9/26/2014	SIR7
Weaver Elementary	White	101D-Refusal To Follow Directions	10/21/2014	101D Minor	SIR 7 Corporal Punishment	10/21/2014	SIR7
Weaver Elementary	Black/African American	101D-Refusal To Follow Directions	12/8/2014	101D Minor	SIR 7 Corporal Punishment	12/8/2014	SIR7
Weaver Elementary	Black/African American	101D-Refusal To Follow Directions	3/11/2015	101D Minor	SIR 7 Corporal Punishment	3/11/2015	SIR7
Wellborn Elementary School	White	101D-Refusal To Follow Directions	2/23/2015	101D Minor	Student Conference	2/23/2015	22
White Plains Elem School	Black/African American	101D-Refusal To Follow Directions	10/17/2014	101D Minor	Time Out	10/17/2014	24
White Plains Elem School	White	101D-Refusal To Follow Directions	1/9/2015	101D Minor	Time Out	1/9/2015	24
White Plains Elem School	Multi Race - Two or More Races	101D-Refusal To Follow Directions	5/7/2015	101D Minor	Time Out	5/7/2015	24
White Plains High School	White	101D-Refusal To Follow Directions	5/7/2015	101D Minor	In-School Detention	5/11/2015	9
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	8/25/2014	101DL Minor	Time Out	8/25/2014	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	9/11/2014	101DL Minor	Time Out	9/11/2014	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	3/4/2015	101DL Minor	Time Out	3/4/2015	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	4/8/2015	101DL Minor	Time Out	4/8/2015	24
Alexandria High	White	101DL-Refusal To Follow Directions NS	11/18/2014	101DL Minor	Warning	11/18/2014	25
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	10/1/2014	101DL Minor	In-School Detention	10/1/2014	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	12/1/2014	101DL Minor	In-School Detention	12/1/2014	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	12/2/2014	101DL Minor	In-School Detention	12/2/2014	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	2/10/2015	101DL Minor	Other List In Note	2/10/2015	12
Pleasant Valley High School	White	101DL-Refusal To Follow Directions NS	8/27/2014	101DL Minor	Parent Contact	8/27/2014	14
Pleasant Valley High School	White	101DL-Refusal To Follow Directions NS	2/10/2015	101DL Minor	Time Out	2/11/2015	24
Saks High	Black/African American	101DL-Refusal To Follow Directions NS	9/5/2014	101DL Minor	After School Detention	9/11/2014	1
Saks High	Black/African American	101DL-Refusal To Follow Directions NS	10/27/2014	101DL Minor	After School Detention	10/30/2014	1
Saks High	Black/African American	101DL-Refusal To Follow Directions NS	2/12/2015	101DL Minor	After School Detention	2/19/2015	1
Weaver Elementary	Black/African American	101DL-Refusal To Follow Directions NS	1/21/2015	101DL Minor	In-School Detention	1/23/2015	9
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	1/22/2015	101DL Minor	In-School Detention	1/23/2015	9
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	2/16/2015	101DL Minor	In-School Detention	2/17/2015	9
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	3/6/2015	101DL Minor	In-School Detention	3/6/2015	9
Weaver Elementary	Black/African American	101DL-Refusal To Follow Directions NS	4/2/2015	101DL Minor	Student Conference	4/2/2015	22
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	4/7/2015	101DL Minor	In-School Detention	4/8/2015	9
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	4/8/2015	101DL Minor	In-School Detention	4/8/2015	9
Weaver High School	Black/African American	101DL-Refusal To Follow Directions NS	12/10/2014	101DL Minor	Extra Work Assignment	12/10/2014	8
White Plains Middle	White	101DL-Refusal To Follow Directions NS	10/10/2014	101DL Minor	Student Conference	10/17/2014	22
White Plains Middle	Black/African American	101DL-Refusal To Follow Directions NS	10/31/2014	101DL Minor	Student Conference	10/31/2014	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	11/12/2014	101DL Minor	Time Out	11/12/2014	24

White Plains Middle	White	101DL-Refusal To Follow Directions NS	12/2/2014	101DL Minor	Time Out	12/2/2014	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	5/11/2015	101DL Minor	Other List In Note	5/12/2015	12
Alexandria Elementary	White	102-Other Minor Violation	11/5/2014	102 Minor	In-School Detention	11/5/2014	9
Alexandria Elementary	Black/African American	102-Other Minor Violation	11/7/2014	102 Minor	SIR 7 Corporal Punishment	11/7/2014	SIR7
Alexandria Elementary	White	102-Other Minor Violation	12/10/2014	102 Minor	SIR 7 Corporal Punishment	12/12/2014	SIR7
Alexandria Elementary	White	102-Other Minor Violation	12/15/2014	102 Minor	SIR 7 Corporal Punishment	12/15/2014	SIR7
Alexandria Elementary	White	102-Other Minor Violation	1/15/2015	102 Minor	SIR 7 Corporal Punishment	1/15/2015	SIR7
Alexandria Elementary	Black/African American	102-Other Minor Violation	1/21/2015	102 Minor	SIR 7 Corporal Punishment	1/21/2015	SIR7
Alexandria Elementary	White	102-Other Minor Violation	1/28/2015	102 Minor	SIR 7 Corporal Punishment	1/28/2015	SIR7
Alexandria Elementary	White	102-Other Minor Violation	1/29/2015	102 Minor	SIR 7 Corporal Punishment	1/29/2015	SIR7
Alexandria Elementary	White	102-Other Minor Violation	4/29/2015	102 Minor	Parent Contact	4/30/2015	14
Alexandria Elementary	White	102-Other Minor Violation	5/12/2015	102 Minor	SIR 7 Corporal Punishment	5/13/2015	SIR7
Alexandria High	White	102-Other Minor Violation	11/18/2014	102 Minor	SIR 7 Corporal Punishment	11/18/2014	SIR7
Alexandria High	White	102-Other Minor Violation	11/19/2014	102 Minor	Warning	11/19/2014	25
Alexandria High	White	102-Other Minor Violation	3/31/2015	102 Minor	Warning	3/31/2015	25
Ohatchee Elementary School	White	102-Other Minor Violation	9/5/2014	102 Minor	SIR 7 Corporal Punishment	9/5/2014	SIR7
Ohatchee Elementary School	White	102-Other Minor Violation	9/24/2014	102 Minor	SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	102-Other Minor Violation	11/20/2014	102 Minor	SIR 7 Corporal Punishment	11/20/2014	SIR7
Ohatchee Elementary School	White	102-Other Minor Violation	12/18/2014	102 Minor	SIR 7 Corporal Punishment	12/18/2014	SIR7
Ohatchee Elementary School	White	102-Other Minor Violation	1/21/2015	102 Minor	SIR 7 Corporal Punishment	1/21/2015	SIR7
Ohatchee Elementary School	White	102-Other Minor Violation	3/19/2015	102 Minor	SIR 1 Suspended/Out of School	3/19/2015	SIR1
Ohatchee High School	White	102-Other Minor Violation	8/26/2014	102 Minor	In-School Detention	8/27/2014	9
Ohatchee High School	Black/African American	102-Other Minor Violation	10/9/2014	102 Minor	SIR 7 Corporal Punishment	10/16/2014	SIR7
Ohatchee High School	Black/African American	102-Other Minor Violation	11/14/2014	102 Minor	In-School Detention	11/17/2014	9
Pleasant Valley Elem School	White	102-Other Minor Violation	1/20/2015	102 Minor	Parent Contact	1/20/2015	14
Pleasant Valley Elem School	White	102-Other Minor Violation	1/22/2015	102 Minor	SIR 7 Corporal Punishment	1/22/2015	SIR7
Pleasant Valley High School	White	102-Other Minor Violation	9/10/2014	102 Minor	Warning	9/10/2014	25
Pleasant Valley High School	White	102-Other Minor Violation	9/17/2014	102 Minor	Warning	9/18/2014	25
Pleasant Valley High School	White	102-Other Minor Violation	9/17/2014	102 Minor	Warning	9/18/2014	25
Pleasant Valley High School	White	102-Other Minor Violation	9/29/2014	102 Minor	Warning	9/29/2014	25
Pleasant Valley High School	White	102-Other Minor Violation	9/29/2014	102 Minor	Warning	9/29/2014	25
Saks Middle School	White	102-Other Minor Violation	9/8/2014	102 Minor	Warning	9/8/2014	25
Saks Middle School	White	102-Other Minor Violation	12/9/2014	102 Minor	Warning	12/9/2014	25
Saks Middle School	Multi Race - Two or More Races	102-Other Minor Violation	12/11/2014	102 Minor	Student Conference	12/11/2014	22
Saks Middle School	White	102-Other Minor Violation	2/27/2015	102 Minor	Warning	2/27/2015	25
Saks Middle School	White	102-Other Minor Violation	3/9/2015	102 Minor	Warning	3/9/2015	25
Weaver High School	White	102-Other Minor Violation	4/17/2015	102 Minor	SIR 7 Corporal Punishment	4/21/2015	SIR7
Weaver High School	White	102-Other Minor Violation	5/5/2015	102 Minor	SIR 7 Corporal Punishment	5/6/2015	SIR7
Wellborn Elementary School	Black/African American	102-Other Minor Violation	12/10/2014	102 Minor	SIR 7 Corporal Punishment	12/10/2014	SIR7
Wellborn Elementary School	White	102-Other Minor Violation	2/2/2015	102 Minor	SIR 7 Corporal Punishment	2/10/2015	SIR7
Wellborn Elementary School	White	102-Other Minor Violation	2/6/2015	102 Minor	SIR 7 Corporal Punishment	2/10/2015	SIR7
Alexandria Elementary	White	102L-Other Minor Violation NS	9/23/2014	102L Minor	Warning	9/23/2014	25
Alexandria Elementary	White	102L-Other Minor Violation NS	1/27/2015	102L Minor	Parent Contact	1/28/2015	14
Alexandria Elementary	White	102L-Other Minor Violation NS	2/11/2015	102L Minor	Parent Contact	5/12/2015	14
Alexandria Elementary	White	102L-Other Minor Violation NS	4/30/2015	102L Minor	Time Out	5/1/2015	24
Alexandria Elementary	White	102L-Other Minor Violation NS	5/6/2015	102L Minor	Time Out	5/8/2015	24
Alexandria High	White	102L-Other Minor Violation NS	9/4/2014	102L Minor	Warning	9/4/2014	25
Alexandria High	White	102L-Other Minor Violation NS	9/12/2014	102L Minor	Warning	9/12/2014	25
Alexandria High	White	102L-Other Minor Violation NS	9/16/2014	102L Minor	Parent Contact	9/16/2014	14
Alexandria High	White	102L-Other Minor Violation NS	11/4/2014	102L Minor	Parent Contact	11/4/2014	14
Alexandria High	White	102L-Other Minor Violation NS	11/6/2014	102L Minor	Warning	11/6/2014	25
Alexandria High	White	102L-Other Minor Violation NS	11/7/2014	102L Minor	Warning	11/7/2014	25
Alexandria High	Black/African American	102L-Other Minor Violation NS	12/1/2014	102L Minor	Warning	12/1/2014	25
Alexandria High	White	102L-Other Minor Violation NS	12/2/2014	102L Minor	In-School Detention	12/2/2014	9
Alexandria High	White	102L-Other Minor Violation NS	12/8/2014	102L Minor	Warning	12/8/2014	25
Alexandria High	White	102L-Other Minor Violation NS	12/11/2014	102L Minor	Warning	12/11/2014	25
Alexandria High	White	102L-Other Minor Violation NS	1/30/2015	102L Minor	Parent Contact	1/30/2015	14
Alexandria High	Black/African American	102L-Other Minor Violation NS	3/11/2015	102L Minor	In-School Detention	3/11/2015	9
Alexandria High	White	102L-Other Minor Violation NS	3/12/2015	102L Minor	Warning	3/12/2015	25
Alexandria High	White	102L-Other Minor Violation NS	3/12/2015	102L Minor	Warning	3/12/2015	25
Alexandria High	White	102L-Other Minor Violation NS	3/30/2015	102L Minor	Warning	3/30/2015	25
Alexandria High	White	102L-Other Minor Violation NS	4/15/2015	102L Minor	Extra Work Assignment	4/15/2015	8
Alexandria High	White	102L-Other Minor Violation NS	4/27/2015	102L Minor	Student Conference	4/27/2015	22
Alexandria High	Black/African American	102L-Other Minor Violation NS	4/29/2015	102L Minor	Other List In Note	4/29/2015	12

Alexandria High	White	102L-Other Minor Violation NS	5/4/2015	102L	Minor	Other List In Note	5/4/2015	12
Ohatchee Elementary School	White	102L-Other Minor Violation NS	9/10/2014	102L	Minor	Parent Contact	9/10/2014	14
Ohatchee Elementary School	White	102L-Other Minor Violation NS	9/25/2014	102L	Minor	Time Out	9/25/2014	24
Ohatchee Elementary School	White	102L-Other Minor Violation NS	9/25/2014	102L	Minor	Warning	9/25/2014	25
Ohatchee Elementary School	White	102L-Other Minor Violation NS	9/25/2014	102L	Minor	Warning	9/25/2014	25
Ohatchee Elementary School	White	102L-Other Minor Violation NS	10/30/2014	102L	Minor	Warning	10/30/2014	25
Ohatchee Elementary School	White	102L-Other Minor Violation NS	11/6/2014	102L	Minor	In-School Detention	11/10/2014	9
Ohatchee Elementary School	White	102L-Other Minor Violation NS	12/2/2014	102L	Minor	Parent Contact	12/2/2014	14
Ohatchee Elementary School	White	102L-Other Minor Violation NS	12/3/2014	102L	Minor	In-School Detention	12/5/2014	9
Ohatchee Elementary School	Multi Race - Two or More Races	102L-Other Minor Violation NS	3/4/2015	102L	Minor	Student Conference	3/4/2015	22
Ohatchee Elementary School	White	102L-Other Minor Violation NS	3/4/2015	102L	Minor	Student Conference	3/4/2015	22
Ohatchee Elementary School	White	102L-Other Minor Violation NS	3/4/2015	102L	Minor	Warning	3/4/2015	25
Ohatchee Elementary School	White	102L-Other Minor Violation NS	3/11/2015	102L	Minor	Time Out	3/11/2015	24
Ohatchee Elementary School	White	102L-Other Minor Violation NS	3/11/2015	102L	Minor	Time Out	3/11/2015	24
Ohatchee Elementary School	White	102L-Other Minor Violation NS	4/8/2015	102L	Minor	Time Out	4/8/2015	24
Ohatchee Elementary School	White	102L-Other Minor Violation NS	4/14/2015	102L	Minor	In-School Detention	4/14/2015	9
Ohatchee Elementary School	Black/African American	102L-Other Minor Violation NS	4/30/2015	102L	Minor	In-School Detention	4/30/2015	9
Pleasant Valley High School	White	102L-Other Minor Violation NS	9/3/2014	102L	Minor	Student Conference	9/3/2014	22
Pleasant Valley High School	White	102L-Other Minor Violation NS	9/3/2014	102L	Minor	Student Conference	9/3/2014	22
Pleasant Valley High School	Black/African American	102L-Other Minor Violation NS	9/4/2014	102L	Minor	Other List In Note	9/5/2014	12
Pleasant Valley High School	White	102L-Other Minor Violation NS	9/4/2014	102L	Minor	Warning	9/4/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	10/20/2014	102L	Minor	Warning	10/20/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	10/21/2014	102L	Minor	Warning	10/21/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	10/23/2014	102L	Minor	In-School Detention	10/23/2014	9
Pleasant Valley High School	White	102L-Other Minor Violation NS	10/27/2014	102L	Minor	Warning	10/27/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	10/28/2014	102L	Minor	Student Conference	10/28/2014	22
Pleasant Valley High School	White	102L-Other Minor Violation NS	11/4/2014	102L	Minor	Parent Contact	11/4/2014	14
Pleasant Valley High School	White	102L-Other Minor Violation NS	11/4/2014	102L	Minor	Student Conference	11/4/2014	22
Pleasant Valley High School	White	102L-Other Minor Violation NS	12/2/2014	102L	Minor	Warning	12/3/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	12/3/2014	102L	Minor	Warning	12/3/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	12/3/2014	102L	Minor	Warning	12/3/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	12/3/2014	102L	Minor	Warning	12/4/2014	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	12/3/2014	102L	Minor	In-School Detention	12/4/2014	9
Pleasant Valley High School	White	102L-Other Minor Violation NS	1/14/2015	102L	Minor	Parent Contact	1/14/2015	14
Pleasant Valley High School	White	102L-Other Minor Violation NS	1/30/2015	102L	Minor	Warning	1/30/2015	25
Pleasant Valley High School	White	102L-Other Minor Violation NS	1/30/2015	102L	Minor	Warning	1/30/2015	25
Pleasant Valley High School	Black/African American	102L-Other Minor Violation NS	3/2/2015	102L	Minor	Warning	3/2/2015	25
Saks High	White	102L-Other Minor Violation NS	9/11/2014	102L	Minor	After School Detention	9/18/2014	1
Saks High	Black/African American	102L-Other Minor Violation NS	10/6/2014	102L	Minor	After School Detention	10/9/2014	1
Saks High	Black/African American	102L-Other Minor Violation NS	10/27/2014	102L	Minor	After School Detention	10/30/2014	1
Saks High	Black/African American	102L-Other Minor Violation NS	11/7/2014	102L	Minor	After School Detention	11/13/2014	1
Saks High	Black/African American	102L-Other Minor Violation NS	11/24/2014	102L	Minor	After School Detention	12/4/2014	1
Saks High	White	102L-Other Minor Violation NS	12/9/2014	102L	Minor	After School Detention	12/11/2014	1
Saks High	White	102L-Other Minor Violation NS	12/11/2014	102L	Minor	After School Detention	12/11/2014	1
Saks High	White	102L-Other Minor Violation NS	12/11/2014	102L	Minor	After School Detention	12/11/2014	1
Saks High	Black/African American	102L-Other Minor Violation NS	1/27/2015	102L	Minor	After School Detention	1/29/2015	1
Saks High	Black/African American	102L-Other Minor Violation NS	2/4/2015	102L	Minor	After School Detention	2/5/2015	1
Saks High	White	102L-Other Minor Violation NS	2/20/2015	102L	Minor	After School Detention	2/26/2015	1
Saks High	White	102L-Other Minor Violation NS	3/9/2015	102L	Minor	After School Detention	3/19/2015	1
Saks High	White	102L-Other Minor Violation NS	3/13/2015	102L	Minor	Extra Work Assignment	3/13/2015	8
Weaver Elementary	Multi Race - Two or More Races	102L-Other Minor Violation NS	4/14/2015	102L	Minor	Student Conference	4/14/2015	22
Weaver High School	White	102L-Other Minor Violation NS	10/9/2014	102L	Minor	Warning	10/9/2014	25
Weaver High School	White	102L-Other Minor Violation NS	1/7/2015	102L	Minor	Extra Work Assignment	1/7/2015	8
Weaver High School	White	102L-Other Minor Violation NS	2/10/2015	102L	Minor	Parent Contact	2/11/2015	14
Weaver High School	Multi Race - Two or More Races	102L-Other Minor Violation NS	2/11/2015	102L	Minor	Parent Contact	2/11/2015	14
Weaver High School	White	102L-Other Minor Violation NS	2/18/2015	102L	Minor	Extra Work Assignment	2/18/2015	8
Weaver High School	White	102L-Other Minor Violation NS	2/20/2015	102L	Minor	Extra Work Assignment	2/20/2015	8
Weaver High School	White	102L-Other Minor Violation NS	4/20/2015	102L	Minor	In-School Detention	4/27/2015	9
Weaver High School	White	102L-Other Minor Violation NS	4/29/2015	102L	Minor	In-School Detention	5/1/2015	9
Weaver High School	Black/African American	102L-Other Minor Violation NS	4/29/2015	102L	Minor	In-School Detention	5/4/2015	9
Weaver High School	White	102L-Other Minor Violation NS	5/5/2015	102L	Minor	Extra Work Assignment	5/8/2015	8
Weaver High School	White	102L-Other Minor Violation NS	5/5/2015	102L	Minor	In-School Detention	5/14/2015	9
Weaver High School	White	102L-Other Minor Violation NS	5/11/2015	102L	Minor	Extra Work Assignment	5/11/2015	8
White Plains Middle	White	102L-Other Minor Violation NS	9/2/2014	102L	Minor	In-School Detention	9/5/2014	9

White Plains Middle	White	102L-Other Minor Violation NS	9/5/2014	102L	Minor	Student Conference	9/5/2014	22
White Plains Middle	White	102L-Other Minor Violation NS	9/8/2014	102L	Minor	Student Conference	9/9/2014	22
White Plains Middle	White	102L-Other Minor Violation NS	9/11/2014	102L	Minor	Student Conference	9/11/2014	22
White Plains Middle	White	102L-Other Minor Violation NS	10/3/2014	102L	Minor	Time Out	10/6/2014	24
White Plains Middle	White	102L-Other Minor Violation NS	11/13/2014	102L	Minor	Time Out	11/13/2014	24
White Plains Middle	White	102L-Other Minor Violation NS	11/19/2014	102L	Minor	Time Out	11/19/2014	24
White Plains Middle	Black/African American	102L-Other Minor Violation NS	1/12/2015	102L	Minor	Student Conference	1/12/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	2/3/2015	102L	Minor	Time Out	2/4/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	2/4/2015	102L	Minor	Time Out	2/4/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	4/6/2015	102L	Minor			
White Plains Middle	Black/African American	102L-Other Minor Violation NS	4/9/2015	102L	Minor	Student Conference	4/10/2015	22
White Plains Middle	Black/African American	102L-Other Minor Violation NS	5/6/2015	102L	Minor	Time Out	5/6/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	5/11/2015	102L	Minor	Student Conference	5/11/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	5/13/2015	102L	Minor	Time Out	5/13/2015	24
Alexandria Elementary	White	201-Failure To Complete Discipline	10/8/2014	201	Interm	Time Out	10/8/2014	24
Alexandria Elementary	White	201-Failure To Complete Discipline	12/9/2014	201	Interm	Saturday School	12/13/2014	21
Alexandria High	Black/African American	201-Failure To Complete Discipline	9/22/2014	201	Interm	In-School Detention	9/22/2014	9
Alexandria High	White	201-Failure To Complete Discipline	9/22/2014	201	Interm	In-School Detention	9/22/2014	9
Alexandria High	White	201-Failure To Complete Discipline	9/22/2014	201	Interm	In-School Detention	9/22/2014	9
Alexandria High	White	201-Failure To Complete Discipline	10/9/2014	201	Interm	In-School Detention	10/10/2014	9
Alexandria High	White	201-Failure To Complete Discipline	10/15/2014	201	Interm	In-School Detention	10/16/2014	9
Alexandria High	Black/African American	201-Failure To Complete Discipline	10/22/2014	201	Interm	In-School Detention	10/22/2014	9
Alexandria High	White	201-Failure To Complete Discipline	11/13/2014	201	Interm	In-School Detention	11/14/2014	9
Alexandria High	White	201-Failure To Complete Discipline	11/14/2014	201	Interm	In-School Detention	11/14/2014	9
Alexandria High	Black/African American	201-Failure To Complete Discipline	11/21/2014	201	Interm	SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	White	201-Failure To Complete Discipline	12/1/2014	201	Interm	In-School Detention	12/1/2014	9
Alexandria High	White	201-Failure To Complete Discipline	12/4/2014	201	Interm	In-School Detention	12/4/2014	9
Alexandria High	White	201-Failure To Complete Discipline	12/11/2014	201	Interm	In-School Detention	12/11/2014	9
Alexandria High	White	201-Failure To Complete Discipline	1/28/2015	201	Interm	In-School Detention	1/28/2015	9
Alexandria High	White	201-Failure To Complete Discipline	1/29/2015	201	Interm	SIR 1 Suspended/Out of School	1/29/2015	SIR1
Alexandria High	Black/African American	201-Failure To Complete Discipline	2/3/2015	201	Interm	In-School Detention	2/4/2015	9
Alexandria High	Black/African American	201-Failure To Complete Discipline	2/18/2015	201	Interm	SIR 7 Corporal Punishment	2/18/2015	SIR7
Alexandria High	Black/African American	201-Failure To Complete Discipline	2/18/2015	201	Interm	SIR 7 Corporal Punishment	2/18/2015	SIR7
Alexandria High	White	201-Failure To Complete Discipline	3/13/2015	201	Interm	In-School Detention	3/17/2015	9
Alexandria High	White	201-Failure To Complete Discipline	3/18/2015	201	Interm	SIR 7 Corporal Punishment	3/18/2015	SIR7
Alexandria High	Black/African American	201-Failure To Complete Discipline	3/31/2015	201	Interm	In-School Detention	4/1/2015	9
Alexandria High	White	201-Failure To Complete Discipline	3/31/2015	201	Interm	In-School Detention	4/1/2015	9
Alexandria High	White	201-Failure To Complete Discipline	4/9/2015	201	Interm	In-School Detention	4/9/2015	9
Alexandria High	Multi Race - Two or More Races	201-Failure To Complete Discipline	4/21/2015	201	Interm	In-School Detention	4/22/2015	9
Alexandria High	White	201-Failure To Complete Discipline	4/21/2015	201	Interm	In-School Detention	4/22/2015	9
Alexandria High	White	201-Failure To Complete Discipline	5/4/2015	201	Interm	In-School Detention	5/4/2015	9
Ohatchee Elementary School	White	201-Failure To Complete Discipline	1/30/2015	201	Interm	SIR 7 Corporal Punishment	1/30/2015	SIR7
Pleasant Valley Elem School	White	201-Failure To Complete Discipline	3/31/2015	201	Interm	After School Detention	3/31/2015	1
Pleasant Valley Elem School	White	201-Failure To Complete Discipline	5/6/2015	201	Interm	Saturday School	5/16/2015	21
Saks Elementary School	Black/African American	201-Failure To Complete Discipline	11/14/2014	201	Interm	Other List In Note	11/14/2014	12
Saks Elementary School	White	201-Failure To Complete Discipline	12/2/2014	201	Interm	In-School Detention	12/2/2014	9
Saks Elementary School	White	201-Failure To Complete Discipline	12/9/2014	201	Interm	In-School Detention	12/9/2014	9
Saks Elementary School	White	201-Failure To Complete Discipline	12/9/2014	201	Interm	In-School Detention	12/9/2014	9
Saks Elementary School	White	201-Failure To Complete Discipline	1/27/2015	201	Interm	In-School Detention	1/27/2015	9
Saks Elementary School	White	201-Failure To Complete Discipline	2/10/2015	201	Interm	In-School Detention	2/10/2015	9
Saks Elementary School	Black/African American	201-Failure To Complete Discipline	2/19/2015	201	Interm	In-School Detention	2/19/2015	9
Saks Elementary School	White	201-Failure To Complete Discipline	3/18/2015	201	Interm	In-School Detention	3/18/2015	9
Saks Elementary School	White	201-Failure To Complete Discipline	4/14/2015	201	Interm	SIR 7 Corporal Punishment	4/14/2015	SIR7
Saks Middle School	Black/African American	201-Failure To Complete Discipline	10/24/2014	201	Interm	In-School Detention	10/28/2014	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	11/19/2014	201	Interm	In-School Detention	11/20/2014	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	12/5/2014	201	Interm	In-School Detention	12/5/2014	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	12/12/2014	201	Interm	In-School Detention	12/15/2014	9
Saks Middle School	White	201-Failure To Complete Discipline	12/12/2014	201	Interm	In-School Detention	12/15/2014	9
Saks Middle School	White	201-Failure To Complete Discipline	1/28/2015	201	Interm	In-School Detention	1/30/2015	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	2/10/2015	201	Interm	In-School Detention	2/10/2015	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	2/11/2015	201	Interm	In-School Detention	2/11/2015	9
Saks Middle School	White	201-Failure To Complete Discipline	3/16/2015	201	Interm	In-School Detention	3/17/2015	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	4/21/2015	201	Interm	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Saks Middle School	Black/African American	201-Failure To Complete Discipline	5/5/2015	201	Interm	In-School Detention	5/6/2015	9

Walter Wellborn High School	White	201-Failure To Complete Discipline	9/12/2014	201	Interm In-School Detention	9/15/2014	9
Walter Wellborn High School	Black/African American	201-Failure To Complete Discipline	9/18/2014	201	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	9/19/2014	201	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	12/17/2014	201	Interm In-School Detention	12/18/2014	9
Walter Wellborn High School	Black/African American	201-Failure To Complete Discipline	2/4/2015	201	Interm In-School Detention	2/6/2015	9
Walter Wellborn High School	Black/African American	201-Failure To Complete Discipline	2/4/2015	201	Interm SIR 7 Corporal Punishment	2/4/2015	SIR7
Walter Wellborn High School	White	201-Failure To Complete Discipline	2/9/2015	201	Interm In-School Detention	2/10/2015	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	2/9/2015	201	Interm In-School Detention	2/10/2015	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	2/20/2015	201	Interm In-School Detention	2/20/2015	9
Walter Wellborn High School	Black/African American	201-Failure To Complete Discipline	3/11/2015	201	Interm In-School Detention	3/12/2015	9
Walter Wellborn High School	Black/African American	201-Failure To Complete Discipline	3/12/2015	201	Interm In-School Detention	3/13/2015	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	3/18/2015	201	Interm In-School Detention	3/18/2015	9
Weaver Elementary	White	201-Failure To Complete Discipline	2/18/2015	201	Interm SIR 7 Corporal Punishment	2/18/2015	SIR7
Weaver High School	White	201-Failure To Complete Discipline	4/15/2015	201	Interm SIR 1 Suspended/Out of School	4/16/2015	SIR1
Weaver High School	Black/African American	201-Failure To Complete Discipline	4/17/2015	201	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Weaver High School	White	201-Failure To Complete Discipline	4/21/2015	201	Interm SIR 7 Corporal Punishment	4/22/2015	SIR7
Wellborn Elementary School	White	201-Failure To Complete Discipline	5/6/2015	201	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
White Plains Middle	White	201-Failure To Complete Discipline	4/10/2015	201	Interm In-School Detention	4/10/2015	9
Alexandria High	White	201L-Failure To Complete Discipline NS	10/15/2014	201L	Interm In-School Detention	10/16/2014	9
Ohatchee High School	White	201L-Failure To Complete Discipline NS	2/2/2015	201L	Interm In-School Detention	2/2/2015	9
Saks High	Black/African American	201L-Failure To Complete Discipline NS	8/29/2014	201L	Interm In-School Detention	9/2/2014	9
Saks High	Black/African American	201L-Failure To Complete Discipline NS	9/16/2014	201L	Interm In-School Detention	9/17/2014	9
Saks High	White	201L-Failure To Complete Discipline NS	9/16/2014	201L	Interm In-School Detention	9/17/2014	9
Saks High	White	201L-Failure To Complete Discipline NS	10/2/2014	201L	Interm Extra Work Assignment	10/3/2014	8
Saks High	White	201L-Failure To Complete Discipline NS	10/9/2014	201L	Interm Extra Work Assignment	10/9/2014	8
Saks High	White	201L-Failure To Complete Discipline NS	10/31/2014	201L	Interm Extra Work Assignment	10/31/2014	8
Saks High	White	201L-Failure To Complete Discipline NS	11/10/2014	201L	Interm Extra Work Assignment	11/10/2014	8
Saks High	Black/African American	201L-Failure To Complete Discipline NS	3/2/2015	201L	Interm In-School Detention	3/3/2015	9
Saks High	White	201L-Failure To Complete Discipline NS	3/10/2015	201L	Interm Extra Work Assignment	3/10/2015	8
Weaver High School	White	201L-Failure To Complete Discipline NS	1/29/2015	201L	Interm In-School Detention	2/5/2015	9
Weaver High School	White	201L-Failure To Complete Discipline NS	2/20/2015	201L	Interm In-School Detention	2/23/2015	9
Weaver High School	Black/African American	201L-Failure To Complete Discipline NS	3/9/2015	201L	Interm In-School Detention	3/12/2015	9
Weaver High School	Multi Race - Two or More Races	201L-Failure To Complete Discipline NS	4/22/2015	201L	Interm Parent Contact	5/1/2015	14
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/11/2015	201L	Interm After School Detention	3/17/2015	1
Alexandria Elementary	White	202-Rebelliousness	8/25/2014	202	Interm SIR 7 Corporal Punishment	8/26/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/4/2014	202	Interm SIR 7 Corporal Punishment	9/4/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/16/2014	202	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/18/2014	202	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Alexandria Elementary	Asian	202-Rebelliousness	9/29/2014	202	Interm SIR 7 Corporal Punishment	9/29/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	10/24/2014	202	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	10/28/2014	202	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/13/2014	202	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/14/2014	202	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/14/2014	202	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/18/2014	202	Interm SIR 7 Corporal Punishment	11/19/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	12/4/2014	202	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	12/11/2014	202	Interm SIR 7 Corporal Punishment	12/11/2014	SIR7
Alexandria Elementary	White	202-Rebelliousness	2/5/2015	202	Interm SIR 7 Corporal Punishment	2/5/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	4/21/2015	202	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	5/6/2015	202	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
Alexandria High	Multi Race - Two or More Races	202-Rebelliousness	8/25/2014	202	Interm SIR 7 Corporal Punishment	8/25/2014	SIR7
Alexandria High	White	202-Rebelliousness	8/29/2014	202	Interm SIR 7 Corporal Punishment	8/29/2014	SIR7
Alexandria High	White	202-Rebelliousness	9/8/2014	202	Interm SIR 1 Suspended/Out of School	9/8/2014	SIR1
Alexandria High	White	202-Rebelliousness	9/9/2014	202	Interm SIR 7 Corporal Punishment	9/9/2014	SIR7
Alexandria High	White	202-Rebelliousness	10/6/2014	202	Interm In-School Detention	10/6/2014	9
Alexandria High	Black/African American	202-Rebelliousness	10/27/2014	202	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Alexandria High	White	202-Rebelliousness	11/3/2014	202	Interm SIR 1 Suspended/Out of School	11/3/2014	SIR1
Alexandria High	White	202-Rebelliousness	11/5/2014	202	Interm In-School Detention	11/5/2014	9
Alexandria High	White	202-Rebelliousness	11/5/2014	202	Interm SIR 1 Suspended/Out of School	11/5/2014	SIR1
Alexandria High	White	202-Rebelliousness	11/14/2014	202	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria High	White	202-Rebelliousness	11/25/2014	202	Interm SIR 1 Suspended/Out of School	11/25/2014	SIR1
Alexandria High	White	202-Rebelliousness	12/10/2014	202	Interm In-School Detention	12/10/2014	9
Alexandria High	White	202-Rebelliousness	12/10/2014	202	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Alexandria High	White	202-Rebelliousness	12/17/2014	202	Interm SIR 7 Corporal Punishment	12/17/2014	SIR7

Alexandria High	White	202-Rebelliousness	1/8/2015	202	Interm SIR 1 Suspended/Out of School	1/8/2015	SIR1
Alexandria High	White	202-Rebelliousness	1/16/2015	202	Interm In-School Detention	1/21/2015	9
Alexandria High	White	202-Rebelliousness	1/16/2015	202	Interm SIR 7 Corporal Punishment	1/16/2015	SIR7
Alexandria High	Black/African American	202-Rebelliousness	1/22/2015	202	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
Alexandria High	White	202-Rebelliousness	1/29/2015	202	Interm SIR 1 Suspended/Out of School	1/30/2015	SIR1
Alexandria High	White	202-Rebelliousness	1/30/2015	202	Interm SIR 7 Corporal Punishment	2/2/2015	SIR7
Alexandria High	White	202-Rebelliousness	2/11/2015	202	Interm SIR 7 Corporal Punishment	2/12/2015	SIR7
Alexandria High	Black/African American	202-Rebelliousness	2/17/2015	202	Interm In-School Detention	2/17/2015	9
Alexandria High	White	202-Rebelliousness	3/31/2015	202	Interm SIR 7 Corporal Punishment	3/31/2015	SIR7
Alexandria High	White	202-Rebelliousness	4/1/2015	202	Interm In-School Detention	4/1/2015	9
Alexandria High	White	202-Rebelliousness	4/2/2015	202	Interm In-School Detention	4/2/2015	9
Alexandria High	Black/African American	202-Rebelliousness	4/10/2015	202	Interm SIR 7 Corporal Punishment	4/13/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	8/20/2014	202	Interm SIR 7 Corporal Punishment	8/20/2014	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	9/16/2014	202	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	9/24/2014	202	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	10/31/2014	202	Interm Saturday School	11/15/2014	21
Ohatchee Elementary School	White	202-Rebelliousness	12/11/2014	202	Interm SIR 7 Corporal Punishment	12/11/2014	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	1/13/2015	202	Interm SIR 7 Corporal Punishment	1/13/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	1/13/2015	202	Interm SIR 7 Corporal Punishment	1/13/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	1/22/2015	202	Interm Saturday School	1/22/2015	21
Ohatchee Elementary School	White	202-Rebelliousness	2/3/2015	202	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	2/6/2015	202	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	2/6/2015	202	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	2/9/2015	202	Interm SIR 7 Corporal Punishment	2/9/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	3/3/2015	202	Interm SIR 7 Corporal Punishment	3/3/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	3/10/2015	202	Interm SIR 1 Suspended/Out of School	3/10/2015	SIR1
Ohatchee Elementary School	White	202-Rebelliousness	3/20/2015	202	Interm SIR 7 Corporal Punishment	3/20/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	3/31/2015	202	Interm SIR 7 Corporal Punishment	3/31/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	4/1/2015	202	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	4/6/2015	202	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	4/28/2015	202	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	4/28/2015	202	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	5/13/2015	202	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Ohatchee High School	White	202-Rebelliousness	5/1/2015	202	Interm In-School Detention	5/4/2015	9
Pleasant Valley Elem School	White	202-Rebelliousness	8/29/2014	202	Interm In-School Detention	8/29/2014	9
Pleasant Valley Elem School	Black/African American	202-Rebelliousness	9/10/2014	202	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	9/17/2014	202	Interm In-School Detention	9/17/2014	9
Pleasant Valley Elem School	Black/African American	202-Rebelliousness	9/26/2014	202	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	10/8/2014	202	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	10/8/2014	202	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	10/22/2014	202	Interm SIR 7 Corporal Punishment	10/22/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	10/27/2014	202	Interm In-School Detention	10/27/2014	9
Pleasant Valley Elem School	White	202-Rebelliousness	10/30/2014	202	Interm SIR 7 Corporal Punishment	10/30/2014	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	11/20/2014	202	Interm SIR 7 Corporal Punishment	11/20/2014	SIR7
Pleasant Valley Elem School	Multi Race - Two or More Races	202-Rebelliousness	1/28/2015	202	Interm Removed From Bus	2/2/2015	18
Pleasant Valley Elem School	White	202-Rebelliousness	3/13/2015	202	Interm Saturday School	3/14/2015	21
Pleasant Valley Elem School	White	202-Rebelliousness	3/17/2015	202	Interm SIR 7 Corporal Punishment	3/17/2015	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	3/19/2015	202	Interm SIR 7 Corporal Punishment	3/19/2015	SIR7
Pleasant Valley High School	White	202-Rebelliousness	9/26/2014	202	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Pleasant Valley High School	Black/African American	202-Rebelliousness	4/6/2015	202	Interm SIR 1 Suspended/Out of School	4/6/2015	SIR1
Saks Elementary School	White	202-Rebelliousness	8/28/2014	202	Interm SIR 7 Corporal Punishment	8/28/2014	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	9/4/2014	202	Interm Parent Contact	9/4/2014	14
Saks Elementary School	White	202-Rebelliousness	9/10/2014	202	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Saks Elementary School	White	202-Rebelliousness	9/16/2014	202	Interm In-School Detention	9/16/2014	9
Saks Elementary School	White	202-Rebelliousness	9/16/2014	202	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
Saks Elementary School	White	202-Rebelliousness	10/1/2014	202	Interm In-School Detention	10/1/2014	9
Saks Elementary School	White	202-Rebelliousness	10/1/2014	202	Interm In-School Detention	10/1/2014	9
Saks Elementary School	Black/African American	202-Rebelliousness	11/3/2014	202	Interm SIR 7 Corporal Punishment	11/3/2014	SIR7
Saks Elementary School	White	202-Rebelliousness	11/3/2014	202	Interm SIR 7 Corporal Punishment	11/3/2014	SIR7
Saks Elementary School	White	202-Rebelliousness	11/4/2014	202	Interm In-School Detention	11/4/2014	9
Saks Elementary School	White	202-Rebelliousness	11/5/2014	202	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	11/7/2014	202	Interm In-School Detention	11/7/2014	9
Saks Elementary School	White	202-Rebelliousness	11/7/2014	202	Interm SIR 7 Corporal Punishment	11/7/2014	SIR7
Saks Elementary School	White	202-Rebelliousness	11/12/2014	202	Interm In-School Detention	11/12/2014	9

Saks Elementary School	Black/African American	202-Rebelliousness	11/20/2014	202	Interm SIR 7 Corporal Punishment	11/20/2014	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	12/17/2014	202	Interm In-School Detention	12/17/2014	9
Saks Elementary School	Black/African American	202-Rebelliousness	2/20/2015	202	Interm SIR 7 Corporal Punishment	2/20/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	2/23/2015	202	Interm SIR 7 Corporal Punishment	2/23/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	3/18/2015	202	Interm In-School Detention	3/18/2015	9
Saks Elementary School	Black/African American	202-Rebelliousness	4/1/2015	202	Interm In-School Detention	4/1/2015	9
Saks Elementary School	White	202-Rebelliousness	4/1/2015	202	Interm In-School Detention	4/1/2015	9
Saks Elementary School	Black/African American	202-Rebelliousness	4/1/2015	202	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	4/8/2015	202	Interm In-School Detention	4/8/2015	9
Saks Elementary School	Multi Race - Two or More Races	202-Rebelliousness	4/8/2015	202	Interm SIR 7 Corporal Punishment	4/8/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	4/9/2015	202	Interm In-School Detention	4/9/2015	9
Saks Elementary School	Black/African American	202-Rebelliousness	4/10/2015	202	Interm In-School Detention	4/10/2015	9
Saks Elementary School	White	202-Rebelliousness	4/10/2015	202	Interm In-School Detention	4/10/2015	9
Saks Elementary School	White	202-Rebelliousness	4/10/2015	202	Interm In-School Detention	4/13/2015	9
Saks Elementary School	White	202-Rebelliousness	4/10/2015	202	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	4/14/2015	202	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	4/21/2015	202	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Saks Elementary School	Multi Race - Two or More Races	202-Rebelliousness	4/27/2015	202	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	4/28/2015	202	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
Saks Elementary School	Multi Race - Two or More Races	202-Rebelliousness	5/4/2015	202	Interm SIR 7 Corporal Punishment	5/4/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	5/6/2015	202	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	5/6/2015	202	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	5/11/2015	202	Interm In-School Detention	5/11/2015	9
Saks Elementary School	Black/African American	202-Rebelliousness	5/11/2015	202	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Saks High	White	202-Rebelliousness	8/25/2014	202	Interm SIR 1 Suspended/Out of School	8/26/2014	SIR1
Saks High	Black/African American	202-Rebelliousness	9/22/2014	202	Interm SIR 7 Corporal Punishment	9/23/2014	SIR7
Saks High	Black/African American	202-Rebelliousness	11/5/2014	202	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Saks High	Black/African American	202-Rebelliousness	11/7/2014	202	Interm SIR 7 Corporal Punishment	11/7/2014	SIR7
Saks High	White	202-Rebelliousness	11/24/2014	202	Interm SIR 1 Suspended/Out of School	11/25/2014	SIR1
Saks High	White	202-Rebelliousness	12/3/2014	202	Interm SIR 7 Corporal Punishment	12/3/2014	SIR7
Saks High	Black/African American	202-Rebelliousness	2/3/2015	202	Interm SIR 1 Suspended/Out of School	2/4/2015	SIR1
Saks High	Black/African American	202-Rebelliousness	2/11/2015	202	Interm SIR 1 Suspended/Out of School	2/12/2015	SIR1
Saks High	Black/African American	202-Rebelliousness	3/13/2015	202	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Saks High	Black/African American	202-Rebelliousness	3/30/2015	202	Interm SIR 1 Suspended/Out of School	3/30/2015	SIR1
Saks High	Black/African American	202-Rebelliousness	4/7/2015	202	Interm SIR 1 Suspended/Out of School	4/7/2015	SIR1
Saks High	White	202-Rebelliousness	5/4/2015	202	Interm SIR 1 Suspended/Out of School	5/5/2015	SIR1
Saks Middle School	Black/African American	202-Rebelliousness	1/30/2015	202	Interm In-School Detention	2/2/2015	9
Saks Middle School	White	202-Rebelliousness	3/10/2015	202	Interm SIR 1 Suspended/Out of School	3/11/2015	SIR1
Walter Wellborn High School	White	202-Rebelliousness	8/26/2014	202	Interm In-School Detention	8/26/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/3/2014	202	Interm In-School Detention	9/4/2014	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	9/11/2014	202	Interm Warning	9/11/2014	25
Walter Wellborn High School	White	202-Rebelliousness	9/17/2014	202	Interm In-School Detention	9/18/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/18/2014	202	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	9/22/2014	202	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/22/2014	202	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/22/2014	202	Interm In-School Detention	9/23/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/22/2014	202	Interm In-School Detention	9/24/2014	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	9/24/2014	202	Interm SIR 7 Corporal Punishment	9/25/2014	SIR7
Walter Wellborn High School	White	202-Rebelliousness	9/25/2014	202	Interm In-School Detention	9/25/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/25/2014	202	Interm In-School Detention	9/25/2014	9
Walter Wellborn High School	White	202-Rebelliousness	9/29/2014	202	Interm In-School Detention	9/30/2014	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	10/3/2014	202	Interm In-School Detention	10/6/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/3/2014	202	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
Walter Wellborn High School	White	202-Rebelliousness	10/6/2014	202	Interm In-School Detention	10/7/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/7/2014	202	Interm In-School Detention	10/7/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/7/2014	202	Interm In-School Detention	10/8/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/8/2014	202	Interm In-School Detention	10/8/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/9/2014	202	Interm In-School Detention	10/9/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/17/2014	202	Interm Other List In Note	10/20/2014	12
Walter Wellborn High School	White	202-Rebelliousness	10/22/2014	202	Interm In-School Detention	10/23/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/22/2014	202	Interm In-School Detention	10/23/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/23/2014	202	Interm In-School Detention	10/23/2014	9
Walter Wellborn High School	White	202-Rebelliousness	10/29/2014	202	Interm Warning	10/29/2014	25
Walter Wellborn High School	White	202-Rebelliousness	10/29/2014	202	Interm Warning	10/29/2014	25

Walter Wellborn High School	White	202-Rebelliousness	4/17/2015	202	Interm In-School Detention	4/20/2015	9
Walter Wellborn High School	White	202-Rebelliousness	4/20/2015	202	Interm In-School Detention	4/21/2015	9
Walter Wellborn High School	White	202-Rebelliousness	4/21/2015	202	Interm In-School Detention	4/21/2015	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	5/1/2015	202	Interm SIR 1 Suspended/Out of School	5/1/2015	SIR1
Walter Wellborn High School	White	202-Rebelliousness	5/5/2015	202	Interm In-School Detention	5/6/2015	9
Walter Wellborn High School	White	202-Rebelliousness	5/5/2015	202	Interm In-School Detention	5/6/2015	9
Walter Wellborn High School	White	202-Rebelliousness	5/5/2015	202	Interm In-School Detention	5/6/2015	9
Walter Wellborn High School	White	202-Rebelliousness	5/5/2015	202	Interm In-School Detention	5/6/2015	9
Weaver Elementary	White	202-Rebelliousness	10/22/2014	202	Interm SIR 7 Corporal Punishment	10/23/2014	SIR7
Weaver Elementary	White	202-Rebelliousness	10/23/2014	202	Interm SIR 7 Corporal Punishment	10/23/2014	SIR7
Weaver Elementary	White	202-Rebelliousness	3/30/2015	202	Interm SIR 7 Corporal Punishment	3/30/2015	SIR7
Weaver High School	Black/African American	202-Rebelliousness	9/2/2014	202	Interm SIR 7 Corporal Punishment	9/2/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/9/2014	202	Interm SIR 7 Corporal Punishment	9/9/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/10/2014	202	Interm SIR 7 Corporal Punishment	9/11/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/12/2014	202	Interm SIR 7 Corporal Punishment	9/12/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/15/2014	202	Interm SIR 7 Corporal Punishment	9/15/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/26/2014	202	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/30/2014	202	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Weaver High School	White	202-Rebelliousness	9/30/2014	202	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Weaver High School	White	202-Rebelliousness	10/8/2014	202	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Weaver High School	White	202-Rebelliousness	10/8/2014	202	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Weaver High School	Black/African American	202-Rebelliousness	10/29/2014	202	Interm SIR 7 Corporal Punishment	10/29/2014	SIR7
Weaver High School	White	202-Rebelliousness	10/29/2014	202	Interm SIR 7 Corporal Punishment	10/29/2014	SIR7
Weaver High School	Black/African American	202-Rebelliousness	11/4/2014	202	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Weaver High School	White	202-Rebelliousness	11/5/2014	202	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Weaver High School	White	202-Rebelliousness	11/5/2014	202	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Weaver High School	White	202-Rebelliousness	11/5/2014	202	Interm SIR 7 Corporal Punishment	11/6/2014	SIR7
Weaver High School	White	202-Rebelliousness	11/10/2014	202	Interm SIR 7 Corporal Punishment	11/10/2014	SIR7
Weaver High School	White	202-Rebelliousness	11/13/2014	202	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Weaver High School	Black/African American	202-Rebelliousness	11/24/2014	202	Interm SIR 7 Corporal Punishment	11/24/2014	SIR7
Weaver High School	White	202-Rebelliousness	12/4/2014	202	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Weaver High School	White	202-Rebelliousness	12/9/2014	202	Interm SIR 7 Corporal Punishment	12/9/2014	SIR7
Weaver High School	White	202-Rebelliousness	12/16/2014	202	Interm SIR 7 Corporal Punishment	12/16/2014	SIR7
Weaver High School	White	202-Rebelliousness	12/17/2014	202	Interm SIR 7 Corporal Punishment	1/7/2015	SIR7
Weaver High School	Black/African American	202-Rebelliousness	1/6/2015	202	Interm SIR 7 Corporal Punishment	1/6/2015	SIR7
Weaver High School	White	202-Rebelliousness	1/12/2015	202	Interm In-School Detention	1/13/2015	9
Weaver High School	White	202-Rebelliousness	1/26/2015	202	Interm SIR 7 Corporal Punishment	1/27/2015	SIR7
Weaver High School	Multi Race - Two or More Races	202-Rebelliousness	2/6/2015	202	Interm SIR 1 Suspended/Out of School	2/10/2015	SIR1
Weaver High School	White	202-Rebelliousness	2/9/2015	202	Interm SIR 7 Corporal Punishment	2/10/2015	SIR7
Weaver High School	Multi Race - Two or More Races	202-Rebelliousness	3/4/2015	202	Interm SIR 7 Corporal Punishment	3/9/2015	SIR7
Weaver High School	White	202-Rebelliousness	4/1/2015	202	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
Weaver High School	Black/African American	202-Rebelliousness	4/8/2015	202	Interm SIR 1 Suspended/Out of School	4/17/2015	SIR1
Weaver High School	White	202-Rebelliousness	4/8/2015	202	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Weaver High School	Black/African American	202-Rebelliousness	4/14/2015	202	Interm SIR 1 Suspended/Out of School	4/20/2015	SIR1
Weaver High School	White	202-Rebelliousness	4/17/2015	202	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Weaver High School	White	202-Rebelliousness	4/20/2015	202	Interm Warning	5/1/2015	25
Weaver High School	White	202-Rebelliousness	5/5/2015	202	Interm SIR 7 Corporal Punishment	5/8/2015	SIR7
Weaver High School	White	202-Rebelliousness	5/8/2015	202	Interm SIR 7 Corporal Punishment	5/8/2015	SIR7
Weaver High School	White	202-Rebelliousness	5/11/2015	202	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Weaver High School	White	202-Rebelliousness	5/13/2015	202	Interm SIR 7 Corporal Punishment	5/14/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	9/2/2014	202	Interm SIR 7 Corporal Punishment	9/2/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	9/3/2014	202	Interm SIR 1 Suspended/Out of School	9/3/2014	SIR1
Wellborn Elementary School	White	202-Rebelliousness	9/18/2014	202	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	9/23/2014	202	Interm SIR 7 Corporal Punishment	9/23/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	9/25/2014	202	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	10/6/2014	202	Interm SIR 1 Suspended/Out of School	10/7/2014	SIR1
Wellborn Elementary School	White	202-Rebelliousness	10/15/2014	202	Interm SIR 1 Suspended/Out of School	10/16/2014	SIR1
Wellborn Elementary School	White	202-Rebelliousness	10/28/2014	202	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	11/19/2014	202	Interm SIR 1 Suspended/Out of School	11/20/2014	SIR1
Wellborn Elementary School	Black/African American	202-Rebelliousness	11/24/2014	202	Interm SIR 7 Corporal Punishment	11/24/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	12/2/2014	202	Interm SIR 1 Suspended/Out of School	12/3/2014	SIR1
Wellborn Elementary School	Black/African American	202-Rebelliousness	12/2/2014	202	Interm SIR 7 Corporal Punishment	12/2/2014	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	12/5/2014	202	Interm SIR 7 Corporal Punishment	12/5/2014	SIR7
Wellborn Elementary School	White	202-Rebelliousness	12/11/2014	202	Interm SIR 1 Suspended/Out of School	12/15/2014	SIR1

Wellborn Elementary School	White	202-Rebelliousness	12/16/2014	202	Interm SIR 7 Corporal Punishment	12/16/2014	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	1/22/2015	202	Interm SIR 7 Corporal Punishment	1/22/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	1/23/2015	202	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
Wellborn Elementary School	Multi Race - Two or More Races	202-Rebelliousness	2/3/2015	202	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	2/4/2015	202	Interm SIR 7 Corporal Punishment	2/5/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	2/5/2015	202	Interm SIR 1 Suspended/Out of School	2/5/2015	SIR1
Wellborn Elementary School	White	202-Rebelliousness	2/6/2015	202	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	3/3/2015	202	Interm SIR 7 Corporal Punishment	3/3/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	3/3/2015	202	Interm SIR 7 Corporal Punishment	3/4/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	3/11/2015	202	Interm In-School Detention	3/12/2015	9
Wellborn Elementary School	Multi Race - Two or More Races	202-Rebelliousness	3/13/2015	202	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	3/19/2015	202	Interm SIR 7 Corporal Punishment	3/19/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	4/2/2015	202	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	4/9/2015	202	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	4/10/2015	202	Interm SIR 7 Corporal Punishment	4/15/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	4/21/2015	202	Interm In-School Detention	4/22/2015	9
Wellborn Elementary School	White	202-Rebelliousness	4/21/2015	202	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	4/22/2015	202	Interm SIR 7 Corporal Punishment	4/24/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	4/23/2015	202	Interm Extra Work Assignment	4/23/2015	8
Wellborn Elementary School	White	202-Rebelliousness	4/29/2015	202	Interm SIR 7 Corporal Punishment	4/29/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	4/30/2015	202	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	5/1/2015	202	Interm SIR 7 Corporal Punishment	5/1/2015	SIR7
Wellborn Elementary School	Black/African American	202-Rebelliousness	5/8/2015	202	Interm SIR 7 Corporal Punishment	5/8/2015	SIR7
White Plains Elem School	White	202-Rebelliousness	10/8/2014	202	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
White Plains Elem School	Black/African American	202-Rebelliousness	10/31/2014	202	Interm Time Out	10/31/2014	24
White Plains Elem School	White	202-Rebelliousness	11/17/2014	202	Interm Time Out	11/17/2014	24
White Plains Elem School	White	202-Rebelliousness	11/21/2014	202	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
White Plains Elem School	White	202-Rebelliousness	12/4/2014	202	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
White Plains Elem School	Multi Race - Two or More Races	202-Rebelliousness	1/21/2015	202	Interm Time Out	1/21/2015	24
White Plains Elem School	Multi Race - Two or More Races	202-Rebelliousness	3/13/2015	202	Interm Other List In Note	3/13/2015	12
White Plains High School	White	202-Rebelliousness	9/9/2014	202	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
White Plains High School	White	202-Rebelliousness	9/11/2014	202	Interm SIR 1 Suspended/Out of School	9/11/2014	SIR1
White Plains Middle	White	202-Rebelliousness	10/16/2014	202	Interm SIR 7 Corporal Punishment	10/16/2014	SIR7
White Plains Middle	White	202-Rebelliousness	10/28/2014	202	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
White Plains Middle	White	202-Rebelliousness	10/29/2014	202	Interm SIR 7 Corporal Punishment	10/29/2014	SIR7
White Plains Middle	White	202-Rebelliousness	10/31/2014	202	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
White Plains Middle	White	202-Rebelliousness	12/12/2014	202	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
White Plains Middle	Black/African American	202-Rebelliousness	3/2/2015	202	Interm SIR 7 Corporal Punishment	3/2/2015	SIR7
White Plains Middle	White	202-Rebelliousness	3/31/2015	202	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
White Plains Middle	White	202-Rebelliousness	4/6/2015	202	Interm SIR 7 Corporal Punishment	4/6/2015	SIR7
White Plains Middle	White	202-Rebelliousness	4/9/2015	202	Interm Extra Work Assignment	4/9/2015	8
Alexandria Elementary	White	202L-Rebelliousness	8/15/2014	202L	Interm Time Out	8/15/2014	24
Alexandria Elementary	White	202L-Rebelliousness	8/18/2014	202L	Interm Student Conference	8/18/2014	22
Alexandria Elementary	White	202L-Rebelliousness	8/22/2014	202L	Interm Time Out	8/22/2014	24
Alexandria Elementary	White	202L-Rebelliousness	9/10/2014	202L	Intermediate		
Alexandria Elementary	White	202L-Rebelliousness	9/11/2014	202L	Interm Time Out	9/11/2014	24
Alexandria Elementary	Asian	202L-Rebelliousness	9/25/2014	202L	Interm In-School Detention	9/26/2014	9
Alexandria Elementary	White	202L-Rebelliousness	9/29/2014	202L	Interm In-School Detention	9/29/2014	9
Alexandria Elementary	White	202L-Rebelliousness	10/3/2014	202L	Interm In-School Detention	10/3/2014	9
Alexandria Elementary	White	202L-Rebelliousness	10/3/2014	202L	Interm In-School Detention	10/3/2014	9
Alexandria Elementary	White	202L-Rebelliousness	10/20/2014	202L	Interm In-School Detention	10/20/2014	9
Alexandria Elementary	White	202L-Rebelliousness	10/20/2014	202L	Interm In-School Detention	10/20/2014	9
Alexandria Elementary	White	202L-Rebelliousness	10/31/2014	202L	Interm Time Out	10/31/2014	24
Alexandria Elementary	White	202L-Rebelliousness	10/31/2014	202L	Interm Time Out	10/31/2014	24
Alexandria Elementary	Asian	202L-Rebelliousness	11/4/2014	202L	Interm Time Out	11/4/2014	24
Alexandria Elementary	Multi Race - Two or More Races	202L-Rebelliousness	11/4/2014	202L	Interm In-School Detention	11/4/2014	9
Alexandria Elementary	White	202L-Rebelliousness	11/10/2014	202L	Interm Parent Contact	11/10/2014	14
Alexandria Elementary	White	202L-Rebelliousness	11/20/2014	202L	Interm Time Out	11/20/2014	24
Alexandria Elementary	Black/African American	202L-Rebelliousness	12/9/2014	202L	Interm Time Out	12/10/2014	24
Alexandria Elementary	White	202L-Rebelliousness	12/9/2014	202L	Interm Time Out	12/10/2014	24
Alexandria Elementary	White	202L-Rebelliousness	12/9/2014	202L	Interm Time Out	12/10/2014	24
Alexandria Elementary	White	202L-Rebelliousness	12/9/2014	202L	Interm Time Out	12/10/2014	24
Alexandria Elementary	White	202L-Rebelliousness	12/9/2014	202L	Interm Time Out	12/10/2014	24
Alexandria Elementary	White	202L-Rebelliousness	1/16/2015	202L	Interm Time Out	1/16/2015	24
Alexandria Elementary	White	202L-Rebelliousness	2/6/2015	202L	Interm Time Out	2/9/2015	24

Alexandria Elementary	White	202L-Rebelliousness	3/20/2015	202L	Interm Student Conference	3/20/2015	22
Alexandria Elementary	White	202L-Rebelliousness	4/14/2015	202L	Interm Time Out	4/14/2015	24
Alexandria Elementary	White	202L-Rebelliousness	4/15/2015	202L	Interm In-School Detention	4/15/2015	9
Alexandria Elementary	White	202L-Rebelliousness	4/16/2015	202L	Interm Time Out	4/17/2015	24
Alexandria Elementary	Black/African American	202L-Rebelliousness	4/17/2015	202L	Interm Time Out	4/17/2015	24
Alexandria Elementary	White	202L-Rebelliousness	4/22/2015	202L	Interm In-School Detention	4/23/2015	9
Alexandria Elementary	White	202L-Rebelliousness	5/12/2015	202L	Interm Student Conference	5/12/2015	22
Alexandria High	White	202L-Rebelliousness	10/2/2014	202L	Interm Removed From Bus	10/3/2014	18
Alexandria High	White	202L-Rebelliousness	3/12/2015	202L	Interm In-School Detention	3/13/2015	9
Ohatchee Elementary School	White	202L-Rebelliousness	3/3/2015	202L	Interm Parent Contact	3/3/2015	14
Pleasant Valley High School	White	202L-Rebelliousness	10/7/2014	202L	Interm Extra Work Assignment	10/8/2014	8
Pleasant Valley High School	White	202L-Rebelliousness	12/17/2014	202L	Interm In-School Detention	1/6/2015	9
Pleasant Valley High School	Black/African American	202L-Rebelliousness	1/22/2015	202L	Interm Extra Work Assignment	1/26/2015	8
Pleasant Valley High School	Black/African American	202L-Rebelliousness	4/15/2015	202L	Interm In-School Detention	4/16/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	4/20/2015	202L	Interm In-School Detention	4/22/2015	9
Saks Elementary School	Black/African American	202L-Rebelliousness	1/7/2015	202L	Interm In-School Detention	1/7/2015	9
Saks Elementary School	Black/African American	202L-Rebelliousness	2/5/2015	202L	Interm In-School Detention	2/5/2015	9
Saks Elementary School	Black/African American	202L-Rebelliousness	4/1/2015	202L	Interm In-School Detention	4/1/2015	9
Saks High	White	202L-Rebelliousness	9/11/2014	202L	Interm Saturday School	9/20/2014	21
Saks High	Black/African American	202L-Rebelliousness	9/25/2014	202L	Interm Saturday School	10/4/2014	21
Saks High	Black/African American	202L-Rebelliousness	10/22/2014	202L	Interm Other List In Note	10/23/2014	12
Saks High	Black/African American	202L-Rebelliousness	10/27/2014	202L	Interm In-School Detention	10/27/2014	9
Saks High	White	202L-Rebelliousness	10/27/2014	202L	Interm In-School Detention	10/27/2014	9
Saks High	Multi Race - Two or More Races	202L-Rebelliousness	1/14/2015	202L	Interm In-School Detention	1/15/2015	9
Saks High	White	202L-Rebelliousness	2/5/2015	202L	Interm In-School Detention	2/5/2015	9
Saks High	Black/African American	202L-Rebelliousness	2/20/2015	202L	Interm Saturday School	3/7/2015	21
Saks High	White	202L-Rebelliousness	3/19/2015	202L	Interm In-School Detention	3/19/2015	9
Saks High	Black/African American	202L-Rebelliousness	4/13/2015	202L	Interm In-School Detention	4/13/2015	9
Saks High	Black/African American	202L-Rebelliousness	4/21/2015	202L	Interm In-School Detention	4/22/2015	9
Saks High	Black/African American	202L-Rebelliousness	5/4/2015	202L	Interm In-School Detention	5/4/2015	9
Walter Wellborn High School	White	202L-Rebelliousness	1/22/2015	202L	Interm In-School Detention	1/22/2015	9
Weaver Elementary	Black/African American	202L-Rebelliousness	9/26/2014	202L	Interm Time Out	9/26/2014	24
Weaver Elementary	Black/African American	202L-Rebelliousness	10/23/2014	202L	Interm In-School Detention	10/24/2014	9
Weaver Elementary	Black/African American	202L-Rebelliousness	10/29/2014	202L	Interm Time Out	10/29/2014	24
Weaver Elementary	Black/African American	202L-Rebelliousness	12/8/2014	202L	Interm In-School Detention	12/8/2014	9
Weaver Elementary	White	202L-Rebelliousness	2/2/2015	202L	Interm In-School Detention	2/3/2015	9
Weaver Elementary	Black/African American	202L-Rebelliousness	3/2/2015	202L	Interm Student Conference	3/2/2015	22
Weaver Elementary	Black/African American	202L-Rebelliousness	4/21/2015	202L	Interm In-School Detention	4/22/2015	9
Weaver High School	Multi Race - Two or More Races	202L-Rebelliousness	9/3/2014	202L	Interm In-School Detention	9/5/2014	9
Weaver High School	White	202L-Rebelliousness	9/9/2014	202L	Interm In-School Detention	9/10/2014	9
Weaver High School	White	202L-Rebelliousness	9/10/2014	202L	Interm In-School Detention	9/11/2014	9
Weaver High School	White	202L-Rebelliousness	9/18/2014	202L	Interm Extra Work Assignment	9/18/2014	8
Weaver High School	Black/African American	202L-Rebelliousness	9/24/2014	202L	Interm In-School Detention	9/24/2014	9
Weaver High School	Black/African American	202L-Rebelliousness	10/2/2014	202L	Interm In-School Detention	10/3/2014	9
Weaver High School	White	202L-Rebelliousness	10/6/2014	202L	Interm In-School Detention	10/8/2014	9
Weaver High School	White	202L-Rebelliousness	10/8/2014	202L	Interm Extra Work Assignment	10/9/2014	8
Weaver High School	Black/African American	202L-Rebelliousness	10/8/2014	202L	Interm In-School Detention	10/13/2014	9
Weaver High School	White	202L-Rebelliousness	10/9/2014	202L	Interm In-School Detention	10/13/2014	9
Weaver High School	Multi Race - Two or More Races	202L-Rebelliousness	10/20/2014	202L	Interm In-School Detention	10/20/2014	9
Weaver High School	White	202L-Rebelliousness	10/24/2014	202L	Interm In-School Detention	10/28/2014	9
Weaver High School	Black/African American	202L-Rebelliousness	10/27/2014	202L	Interm In-School Detention	10/28/2014	9
Weaver High School	White	202L-Rebelliousness	10/27/2014	202L	Interm In-School Detention	10/30/2014	9
Weaver High School	Black/African American	202L-Rebelliousness	11/5/2014	202L	Interm Extra Work Assignment	11/6/2014	8
Weaver High School	White	202L-Rebelliousness	11/6/2014	202L	Interm Extra Work Assignment	11/6/2014	8
Weaver High School	Black/African American	202L-Rebelliousness	11/10/2014	202L	Interm In-School Detention	11/12/2014	9
Weaver High School	Multi Race - Two or More Races	202L-Rebelliousness	11/10/2014	202L	Interm In-School Detention	11/12/2014	9
Weaver High School	Black/African American	202L-Rebelliousness	11/14/2014	202L	Interm In-School Detention	11/17/2014	9
Weaver High School	White	202L-Rebelliousness	11/19/2014	202L	Interm In-School Detention	11/20/2014	9
Weaver High School	White	202L-Rebelliousness	12/3/2014	202L	Interm In-School Detention	12/4/2014	9
Weaver High School	White	202L-Rebelliousness	12/5/2014	202L	Interm In-School Detention	12/8/2014	9
Weaver High School	White	202L-Rebelliousness	12/10/2014	202L	Interm In-School Detention	12/12/2014	9
Weaver High School	White	202L-Rebelliousness	1/7/2015	202L	Interm In-School Detention	1/8/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	1/12/2015	202L	Interm Extra Work Assignment	1/12/2015	8
Weaver High School	White	202L-Rebelliousness	1/22/2015	202L	Interm In-School Detention	1/22/2015	9

Weaver High School	Black/African American	202L-Rebelliousness	1/23/2015	202L	Interm In-School Detention	1/23/2015	9
Weaver High School	White	202L-Rebelliousness	2/3/2015	202L	Interm In-School Detention	2/6/2015	9
Weaver High School	White	202L-Rebelliousness	2/4/2015	202L	Interm In-School Detention	2/6/2015	9
Weaver High School	Multi Race - Two or More Races	202L-Rebelliousness	2/4/2015	202L	Interm In-School Detention	2/9/2015	9
Weaver High School	White	202L-Rebelliousness	2/5/2015	202L	Interm In-School Detention	2/9/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	2/9/2015	202L	Interm In-School Detention	2/10/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	2/18/2015	202L	Interm Extra Work Assignment	2/19/2015	8
Weaver High School	White	202L-Rebelliousness	2/23/2015	202L	Interm In-School Detention	2/25/2015	9
Weaver High School	White	202L-Rebelliousness	2/23/2015	202L	Interm In-School Detention	2/25/2015	9
Weaver High School	White	202L-Rebelliousness	3/4/2015	202L	Interm In-School Detention	3/5/2015	9
Weaver High School	White	202L-Rebelliousness	3/13/2015	202L	Interm In-School Detention	3/13/2015	9
Weaver High School	White	202L-Rebelliousness	3/18/2015	202L	Interm In-School Detention	3/30/2015	9
Weaver High School	White	202L-Rebelliousness	4/6/2015	202L	Interm In-School Detention	4/6/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	4/7/2015	202L	Interm In-School Detention	4/9/2015	9
Weaver High School	White	202L-Rebelliousness	4/10/2015	202L	Interm In-School Detention	4/14/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	4/15/2015	202L	Interm In-School Detention	4/20/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	4/21/2015	202L	Interm In-School Detention	4/24/2015	9
Weaver High School	White	202L-Rebelliousness	5/1/2015	202L	Interm In-School Detention	5/5/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	5/4/2015	202L	Interm In-School Detention	5/4/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	5/4/2015	202L	Interm In-School Detention	5/7/2015	9
Weaver High School	White	202L-Rebelliousness	5/6/2015	202L	Interm In-School Detention	5/15/2015	9
Weaver High School	White	202L-Rebelliousness	5/8/2015	202L	Interm In-School Detention	5/11/2015	9
Weaver High School	White	202L-Rebelliousness	5/8/2015	202L	Interm In-School Detention	5/12/2015	9
Wellborn Elementary School	Black/African American	202L-Rebelliousness	9/23/2014	202L	Interm Student Conference	9/24/2014	22
Wellborn Elementary School	Black/African American	202L-Rebelliousness	12/3/2014	202L	Interm Other List In Note	12/3/2014	12
Wellborn Elementary School	White	202L-Rebelliousness	12/3/2014	202L	Interm Other List In Note	12/3/2014	12
Wellborn Elementary School	Black/African American	202L-Rebelliousness	1/23/2015	202L	Interm In-School Detention	1/26/2015	9
Wellborn Elementary School	White	202L-Rebelliousness	1/30/2015	202L	Interm Saturday School	1/31/2015	21
Wellborn Elementary School	Black/African American	202L-Rebelliousness	4/9/2015	202L	Interm Saturday School	4/25/2015	21
White Plains High School	White	202L-Rebelliousness	9/24/2014	202L	Interm In-School Detention	9/24/2014	9
White Plains High School	White	202L-Rebelliousness	11/6/2014	202L	Interm In-School Detention	11/7/2014	9
White Plains High School	Black/African American	202L-Rebelliousness	2/9/2015	202L	Interm In-School Detention	2/10/2015	9
White Plains High School	White	202L-Rebelliousness	2/9/2015	202L	Interm In-School Detention	2/10/2015	9
White Plains High School	White	202L-Rebelliousness	2/9/2015	202L	Interm In-School Detention	2/10/2015	9
White Plains High School	White	202L-Rebelliousness	2/9/2015	202L	Interm In-School Detention	2/10/2015	9
White Plains High School	White	202L-Rebelliousness	4/9/2015	202L	Interm In-School Detention	4/13/2015	9
White Plains Middle	White	202L-Rebelliousness	9/17/2014	202L	Interm After School Detention	9/23/2014	1
White Plains Middle	White	202L-Rebelliousness	10/2/2014	202L	Interm Parent Contact	10/2/2014	14
White Plains Middle	White	202L-Rebelliousness	10/8/2014	202L	Interm After School Detention	10/8/2014	1
White Plains Middle	Black/African American	202L-Rebelliousness	10/16/2014	202L	Interm Time Out	10/17/2014	24
White Plains Middle	White	202L-Rebelliousness	10/16/2014	202L	Interm Time Out	10/17/2014	24
White Plains Middle	White	202L-Rebelliousness	10/20/2014	202L	Interm Time Out	10/20/2014	24
White Plains Middle	White	202L-Rebelliousness	10/21/2014	202L	Interm Student Conference	10/21/2014	22
White Plains Middle	White	202L-Rebelliousness	10/22/2014	202L	Interm After School Detention	10/22/2014	1
White Plains Middle	White	202L-Rebelliousness	10/31/2014	202L	Interm Time Out	10/31/2014	24
White Plains Middle	White	202L-Rebelliousness	11/7/2014	202L	Interm Time Out	11/7/2014	24
White Plains Middle	White	202L-Rebelliousness	11/13/2014	202L	Interm Time Out	11/13/2014	24
White Plains Middle	White	202L-Rebelliousness	11/17/2014	202L	Interm Time Out	11/18/2014	24
White Plains Middle	White	202L-Rebelliousness	12/10/2014	202L	Interm In-School Detention	12/11/2014	9
White Plains Middle	Black/African American	202L-Rebelliousness	1/30/2015	202L	Interm After School Detention	2/3/2015	1
White Plains Middle	White	202L-Rebelliousness	3/31/2015	202L	Interm Parent Contact	4/1/2015	14
White Plains Middle	White	202L-Rebelliousness	4/9/2015	202L	Interm Extra Work Assignment	4/9/2015	8
White Plains Middle	Black/African American	202L-Rebelliousness	4/9/2015	202L	Interm In-School Detention	4/9/2015	9
White Plains Middle	White	202L-Rebelliousness	5/6/2015	202L	Interm Other List In Note	5/6/2015	12
Alexandria Elementary	White	203-Stealing/Possess@\$10 Or Less	10/27/2014	203	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	3/19/2015	203	Interm SIR 7 Corporal Punishment	3/20/2015	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	4/1/2015	203	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Ohatchee High School	White	203-Stealing/Possess@\$10 Or Less	4/23/2015	203	Interm In-School Detention	4/27/2015	9
Pleasant Valley Elem School	White	203-Stealing/Possess@\$10 Or Less	9/22/2014	203	Interm SIR 7 Corporal Punishment	9/22/2014	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	12/12/2014	203	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	3/18/2015	203	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Saks Middle School	Black/African American	203-Stealing/Possess@\$10 Or Less	10/1/2014	203	Interm In-School Detention	10/2/2014	9
Saks Middle School	Multi Race - Two or More Races	203-Stealing/Possess@\$10 Or Less	12/11/2014	203	Interm In-School Detention	12/11/2014	9
Walter Wellborn High School	White	203-Stealing/Possess@\$10 Or Less	11/12/2014	203	Interm In-School Detention	11/13/2014	9

Walter Wellborn High School	Asian	203-Stealing/Possess@\$10 Or Less	5/13/2015	203	Interm In-School Detention	5/14/2015	9
Weaver Elementary	Black/African American	203-Stealing/Possess@\$10 Or Less	11/13/2014	203	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Weaver Elementary	Black/African American	203-Stealing/Possess@\$10 Or Less	1/28/2015	203	Interm SIR 7 Corporal Punishment	1/28/2015	SIR7
Weaver Elementary	White	203-Stealing/Possess@\$10 Or Less	4/30/2015	203	Interm Time Out	4/30/2015	24
Weaver High School	White	203-Stealing/Possess@\$10 Or Less	12/10/2014	203	Interm In-School Detention	12/11/2014	9
Wellborn Elementary School	White	203-Stealing/Possess@\$10 Or Less	1/29/2015	203	Interm SIR 7 Corporal Punishment	1/30/2015	SIR7
Wellborn Elementary School	White	203-Stealing/Possess@\$10 Or Less	5/7/2015	203	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
White Plains Elem School	White	203-Stealing/Possess@\$10 Or Less	11/6/2014	203	Interm SIR 7 Corporal Punishment	11/6/2014	SIR7
White Plains Elem School	White	203-Stealing/Possess@\$10 Or Less	1/23/2015	203	Interm Student Conference	1/23/2015	22
White Plains Elem School	White	203-Stealing/Possess@\$10 Or Less	2/24/2015	203	Interm In-School Detention	2/25/2015	9
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	9/5/2014	203L	Interm In-School Detention	9/5/2014	9
Alexandria Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	9/12/2014	203L	Interm In-School Detention	9/12/2014	9
Alexandria Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	12/2/2014	203L	Interm In-School Detention	12/2/2014	9
Alexandria Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	12/2/2014	203L	Interm In-School Detention	12/2/2014	9
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	2/11/2015	203L	Interm In-School Detention	2/12/2015	9
Alexandria Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	3/19/2015	203L	Interm In-School Detention	3/19/2015	9
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	4/17/2015	203L	Interm Student Conference	4/17/2015	22
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	4/21/2015	203L	Interm In-School Detention	4/22/2015	9
Saks High	White	203L-Stealing/Possess@\$10 Or Less NS	12/8/2014	203L	Interm In-School Detention	12/10/2014	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	8/25/2014	203L	Interm In-School Detention	8/25/2014	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	9/26/2014	203L	Interm In-School Detention	9/29/2014	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	10/24/2014	203L	Interm In-School Detention	10/27/2014	9
Weaver Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	3/12/2015	203L	Interm Parent Contact	3/12/2015	14
Weaver Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	5/14/2015	203L	Interm In-School Detention	5/14/2015	9
Weaver High School	White	203L-Stealing/Possess@\$10 Or Less NS	12/16/2014	203L	Interm In-School Detention	1/6/2015	9
Wellborn Elementary School	White	203L-Stealing/Possess@\$10 Or Less NS	11/6/2014	203L	Interm Other List In Note	11/7/2014	12
White Plains Middle	White	203L-Stealing/Possess@\$10 Or Less NS	9/24/2014	203L	Interm In-School Detention	9/25/2014	9
Weaver High School	White	204-Dangerous Implement/Weapon	10/27/2014	204	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Weaver High School	White	204-Dangerous Implement/Weapon	10/31/2014	204	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Weaver High School	White	204-Dangerous Implement/Weapon	2/2/2015	204	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	204-Dangerous Implement/Weapon	4/21/2015	204	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Wellborn Elementary School	White	204-Dangerous Implement/Weapon	5/6/2015	204	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
White Plains Elem School	White	204-Dangerous Implement/Weapon	12/4/2014	204	Interm SIR 1 Suspended/Out of School	12/4/2014	SIR1
Weaver High School	White	204L-Dangerous Implement/Weapon NS	2/2/2015	204L	Interm Extra Work Assignment	2/2/2015	8
Alexandria High	White	206-Unauthorized Use Of Radio, Etc.	12/3/2014	206	Interm In-School Detention	12/3/2014	9
Alexandria High	White	206-Unauthorized Use Of Radio, Etc.	1/28/2015	206	Interm SIR 7 Corporal Punishment	1/28/2015	SIR7
Walter Wellborn High School	White	206-Unauthorized Use Of Radio, Etc.	1/29/2015	206	Interm In-School Detention	1/30/2015	9
Walter Wellborn High School	White	206-Unauthorized Use Of Radio, Etc.	4/21/2015	206	Interm In-School Detention	4/21/2015	9
Walter Wellborn High School	Black/African American	206-Unauthorized Use Of Radio, Etc.	4/23/2015	206	Interm In-School Detention	4/23/2015	9
Walter Wellborn High School	White	206-Unauthorized Use Of Radio, Etc.	4/30/2015	206	Interm In-School Detention	5/1/2015	9
Weaver High School	White	206-Unauthorized Use Of Radio, Etc.	11/10/2014	206	Interm SIR 7 Corporal Punishment	11/10/2014	SIR7
Weaver High School	White	206-Unauthorized Use Of Radio, Etc.	12/5/2014	206	Interm SIR 7 Corporal Punishment	12/5/2014	SIR7
Weaver High School	White	206-Unauthorized Use Of Radio, Etc.	12/8/2014	206	Interm SIR 7 Corporal Punishment	12/8/2014	SIR7
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	11/19/2014	206L	Interm Warning	11/19/2014	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	1/13/2015	206L	Interm Warning	1/13/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	1/28/2015	206L	Interm Warning	1/28/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	3/18/2015	206L	Interm In-School Detention	3/20/2015	9
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	3/19/2015	206L	Interm Warning	3/19/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/10/2015	206L	Interm Warning	4/10/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/10/2015	206L	Interm Warning	4/10/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/14/2015	206L	Interm Parent Contact	4/15/2015	14
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/15/2015	206L	Interm Parent Contact	4/15/2015	14
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/21/2015	206L	Interm Warning	4/21/2015	25
Ohatchee Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	4/27/2015	206L	Interm Warning	4/27/2015	25
Weaver High School	White	206L-Unauthorized Use Of Radio, Etc. NS	12/2/2014	206L	Interm In-School Detention	12/3/2014	9
White Plains High School	White	206L-Unauthorized Use Of Radio, Etc. NS	11/10/2014	206L	Interm In-School Detention	11/10/2014	9
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	9/26/2014	207	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	9/30/2014	207	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	10/1/2014	207	Interm In-School Detention	10/2/2014	9
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	10/1/2014	207	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	10/1/2014	207	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	10/1/2014	207	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	10/6/2014	207	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	10/27/2014	207	Interm In-School Detention	10/28/2014	9

Weaver High School	White	208-Excessive Distraction Of Other	3/16/2015	208	Interm SIR 1 Suspended/Out of School	3/19/2015	SIR1
Weaver High School	White	208-Excessive Distraction Of Other	3/31/2015	208	Interm SIR 7 Corporal Punishment	3/31/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	4/7/2015	208	Interm SIR 7 Corporal Punishment	4/13/2015	SIR7
Weaver High School	Black/African American	208-Excessive Distraction Of Other	4/8/2015	208	Interm SIR 7 Corporal Punishment	4/8/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	4/8/2015	208	Interm SIR 7 Corporal Punishment	4/8/2015	SIR7
Weaver High School	Black/African American	208-Excessive Distraction Of Other	4/20/2015	208	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	4/22/2015	208	Interm SIR 1 Suspended/Out of School	4/28/2015	SIR1
Weaver High School	White	208-Excessive Distraction Of Other	5/6/2015	208	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Weaver High School	Black/African American	208-Excessive Distraction Of Other	5/6/2015	208	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	5/6/2015	208	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	5/6/2015	208	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
Weaver High School	White	208-Excessive Distraction Of Other	5/11/2015	208	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	9/16/2014	208	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
Wellborn Elementary School	Black/African American	208-Excessive Distraction Of Other	11/7/2014	208	Interm SIR 7 Corporal Punishment	11/7/2014	SIR7
Wellborn Elementary School	Black/African American	208-Excessive Distraction Of Other	11/20/2014	208	Interm SIR 1 Suspended/Out of School	11/20/2014	SIR1
Wellborn Elementary School	White	208-Excessive Distraction Of Other	11/20/2014	208	Interm SIR 7 Corporal Punishment	11/20/2014	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	11/20/2014	208	Interm SIR 7 Corporal Punishment	11/20/2014	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	1/16/2015	208	Interm SIR 7 Corporal Punishment	1/16/2015	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	1/20/2015	208	Interm SIR 7 Corporal Punishment	1/20/2015	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	1/20/2015	208	Interm SIR 7 Corporal Punishment	1/20/2015	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	1/30/2015	208	Interm SIR 7 Corporal Punishment	1/30/2015	SIR7
Wellborn Elementary School	White	208-Excessive Distraction Of Other	4/1/2015	208	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Wellborn Elementary School	Black/African American	208-Excessive Distraction Of Other	5/4/2015	208	Interm SIR 7 Corporal Punishment	5/5/2015	SIR7
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	8/29/2014	208L	Interm In-School Detention	8/29/2014	9
Alexandria Elementary	Asian	208L-Excessive Distraction of Other NS	9/3/2014	208L	Interm Time Out	9/3/2014	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/11/2014	208L	Interm In-School Detention	9/11/2014	9
Alexandria Elementary	Black/African American	208L-Excessive Distraction of Other NS	9/24/2014	208L	Interm In-School Detention	9/24/2014	9
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	2/19/2015	208L	Interm Time Out	2/19/2015	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	3/10/2015	208L	Interm Time Out	3/10/2015	24
Alexandria High	White	208L-Excessive Distraction of Other NS	9/18/2014	208L	Interm In-School Detention	9/22/2014	9
Alexandria High	Black/African American	208L-Excessive Distraction of Other NS	2/4/2015	208L	Interm In-School Detention	2/5/2015	9
Alexandria High	Black/African American	208L-Excessive Distraction of Other NS	5/14/2015	208L	Interm In-School Detention	5/14/2015	9
Alexandria High	White	208L-Excessive Distraction of Other NS	5/14/2015	208L	Interm In-School Detention	5/14/2015	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	9/2/2014	208L	Interm In-School Detention	9/3/2014	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	2/5/2015	208L	Interm In-School Detention	2/5/2015	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	2/18/2015	208L	Interm In-School Detention	2/19/2015	9
Pleasant Valley High School	Multi Race - Two or More Races	208L-Excessive Distraction of Other NS	4/17/2015	208L	Interm In-School Detention	4/20/2015	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	4/20/2015	208L	Interm In-School Detention	4/21/2015	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	4/21/2015	208L	Interm In-School Detention	4/22/2015	9
Saks Elementary School	Black/African American	208L-Excessive Distraction of Other NS	1/20/2015	208L	Interm In-School Detention	1/20/2015	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	9/9/2014	208L	Interm In-School Detention	9/10/2014	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	9/25/2014	208L	Interm In-School Detention	9/25/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	9/25/2014	208L	Interm In-School Detention	9/25/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	9/26/2014	208L	Interm In-School Detention	9/26/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	9/26/2014	208L	Interm In-School Detention	9/26/2014	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	11/19/2014	208L	Interm In-School Detention	11/20/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	12/9/2014	208L	Interm In-School Detention	12/10/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	12/9/2014	208L	Interm In-School Detention	12/10/2014	9
Saks High	White	208L-Excessive Distraction of Other NS	12/11/2014	208L	Interm In-School Detention	1/7/2015	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	1/30/2015	208L	Interm In-School Detention	2/2/2015	9
Saks High	White	208L-Excessive Distraction of Other NS	3/12/2015	208L	Interm In-School Detention	3/13/2015	9
Weaver Elementary	White	208L-Excessive Distraction of Other NS	4/1/2015	208L	Interm In-School Detention	4/2/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	8/18/2014	208L	Interm In-School Detention	8/18/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	9/10/2014	208L	Interm In-School Detention	9/10/2014	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	10/16/2014	208L	Interm Extra Work Assignment	10/16/2014	8
Weaver High School	White	208L-Excessive Distraction of Other NS	11/12/2014	208L	Interm In-School Detention	11/13/2014	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	11/14/2014	208L	Interm In-School Detention	11/17/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	11/18/2014	208L	Interm In-School Detention	11/20/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	11/19/2014	208L	Interm In-School Detention	11/20/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	11/19/2014	208L	Interm In-School Detention	11/21/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	11/20/2014	208L	Interm In-School Detention	11/21/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	12/11/2014	208L	Interm In-School Detention	12/15/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	12/11/2014	208L	Interm In-School Detention	12/15/2014	9
Weaver High School	White	208L-Excessive Distraction of Other NS	12/18/2014	208L	Interm In-School Detention	1/6/2015	9

Weaver High School	White	208L-Excessive Distraction of Other NS	1/21/2015	208L	Interm In-School Detention	1/23/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	1/22/2015	208L	Interm In-School Detention	1/22/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	1/22/2015	208L	Interm In-School Detention	1/27/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	1/27/2015	208L	Interm In-School Detention	1/30/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	1/30/2015	208L	Interm In-School Detention	2/3/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/4/2015	208L	Interm In-School Detention	3/9/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/4/2015	208L	Interm In-School Detention	3/9/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/4/2015	208L	Interm In-School Detention	3/9/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/5/2015	208L	Interm In-School Detention	3/10/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/6/2015	208L	Interm Extra Work Assignment	3/10/2015	8
Weaver High School	White	208L-Excessive Distraction of Other NS	3/6/2015	208L	Interm Extra Work Assignment	3/10/2015	8
Weaver High School	White	208L-Excessive Distraction of Other NS	3/6/2015	208L	Interm In-School Detention	3/17/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/9/2015	208L	Interm Extra Work Assignment	3/11/2015	8
Weaver High School	White	208L-Excessive Distraction of Other NS	3/10/2015	208L	Interm In-School Detention	3/11/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/11/2015	208L	Interm In-School Detention	3/12/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/11/2015	208L	Interm In-School Detention	3/16/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/12/2015	208L	Interm In-School Detention	3/12/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/13/2015	208L	Interm In-School Detention	3/17/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	4/7/2015	208L	Interm In-School Detention	4/14/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	4/8/2015	208L	Interm In-School Detention	4/14/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	4/13/2015	208L	Interm In-School Detention	4/15/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	4/15/2015	208L	Interm Extra Work Assignment	4/17/2015	8
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	4/21/2015	208L	Interm In-School Detention	4/23/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	4/22/2015	208L	Interm In-School Detention	4/22/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	4/30/2015	208L	Interm Extra Work Assignment	5/4/2015	8
Weaver High School	White	208L-Excessive Distraction of Other NS	4/30/2015	208L	Interm Extra Work Assignment	5/4/2015	8
Weaver High School	White	208L-Excessive Distraction of Other NS	5/5/2015	208L	Interm Removed From Bus	5/6/2015	18
Weaver High School	White	208L-Excessive Distraction of Other NS	5/5/2015	208L	Interm In-School Detention	5/7/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	5/6/2015	208L	Interm In-School Detention	5/11/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	5/7/2015	208L	Interm In-School Detention	5/12/2015	9
Wellborn Elementary School	Black/African American	208L-Excessive Distraction of Other NS	9/17/2014	208L	Interm In-School Detention	9/18/2014	9
Wellborn Elementary School	White	208L-Excessive Distraction of Other NS	5/11/2015	208L	Interm Parent Contact	5/11/2015	14
White Plains High School	White	208L-Excessive Distraction of Other NS	2/12/2015	208L	Interm In-School Detention	2/20/2015	9
White Plains Middle	White	208L-Excessive Distraction of Other NS	9/8/2014	208L	Interm Student Conference	9/8/2014	22
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	10/29/2014	208L	Interm In-School Detention	10/31/2014	9
Alexandria Elementary	White	209-Bullying/Intimidation	9/30/2014	209	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Alexandria Elementary	White	209-Bullying/Intimidation	10/2/2014	209	Interm SIR 7 Corporal Punishment	10/2/2014	SIR7
Alexandria Elementary	White	209-Bullying/Intimidation	11/14/2014	209	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria Elementary	White	209-Bullying/Intimidation	4/14/2015	209	Interm SIR 1 Suspended/Out of School	4/14/2015	SIR1
Alexandria Elementary	White	209-Bullying/Intimidation	4/15/2015	209	Interm Removed From Bus	4/15/2015	18
Alexandria High	White	209-Bullying/Intimidation	8/21/2014	209	Interm In-School Detention	8/22/2014	9
Alexandria High	White	209-Bullying/Intimidation	8/21/2014	209	Interm SIR 1 Suspended/Out of School	8/22/2014	SIR1
Alexandria High	White	209-Bullying/Intimidation	8/21/2014	209	Interm SIR 1 Suspended/Out of School	8/22/2014	SIR1
Alexandria High	White	209-Bullying/Intimidation	9/3/2014	209	Interm Extra Work Assignment	9/3/2014	8
Alexandria High	White	209-Bullying/Intimidation	9/4/2014	209	Interm In-School Detention	9/4/2014	9
Alexandria High	Black/African American	209-Bullying/Intimidation	10/27/2014	209	Interm SIR 1 Suspended/Out of School	10/28/2014	SIR1
Alexandria High	White	209-Bullying/Intimidation	12/9/2014	209	Interm In-School Detention	12/10/2014	9
Alexandria High	White	209-Bullying/Intimidation	2/12/2015	209	Interm In-School Detention	2/12/2015	9
Alexandria High	White	209-Bullying/Intimidation	2/20/2015	209	Interm In-School Detention	2/20/2015	9
Alexandria High	White	209-Bullying/Intimidation	3/3/2015	209	Interm SIR 7 Corporal Punishment	3/3/2015	SIR7
Alexandria High	White	209-Bullying/Intimidation	3/9/2015	209	Interm SIR 7 Corporal Punishment	3/9/2015	SIR7
Alexandria High	Black/African American	209-Bullying/Intimidation	3/16/2015	209	Interm In-School Detention	3/16/2015	9
Alexandria High	Black/African American	209-Bullying/Intimidation	3/16/2015	209	Interm In-School Detention	3/16/2015	9
Alexandria High	Black/African American	209-Bullying/Intimidation	4/13/2015	209	Interm In-School Detention	4/14/2015	9
Alexandria High	White	209-Bullying/Intimidation	4/15/2015	209	Interm Student Conference	4/15/2015	22
Alexandria High	White	209-Bullying/Intimidation	4/27/2015	209	Interm In-School Detention	4/27/2015	9
Alexandria High	White	209-Bullying/Intimidation	4/27/2015	209	Interm In-School Detention	4/27/2015	9
Ochatsee Elementary School	White	209-Bullying/Intimidation	2/18/2015	209	Interm SIR 7 Corporal Punishment	2/18/2015	SIR7
Ochatsee Elementary School	Black/African American	209-Bullying/Intimidation	3/2/2015	209	Interm SIR 7 Corporal Punishment	3/2/2015	SIR7
Ochatsee Elementary School	White	209-Bullying/Intimidation	3/4/2015	209	Interm SIR 1 Suspended/Out of School	3/5/2015	SIR1
Ochatsee Elementary School	White	209-Bullying/Intimidation	4/9/2015	209	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Ochatsee Elementary School	White	209-Bullying/Intimidation	4/9/2015	209	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Ochatsee Elementary School	White	209-Bullying/Intimidation	4/10/2015	209	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Ochatsee Elementary School	White	209-Bullying/Intimidation	4/10/2015	209	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7

Ohatchee High School	White	209-Bullying/Intimidation	9/12/2014	209	Interm In-School Detention	9/12/2014	9
Ohatchee High School	Black/African American	209-Bullying/Intimidation	9/22/2014	209	Interm In-School Detention	9/22/2014	9
Ohatchee High School	White	209-Bullying/Intimidation	10/3/2014	209	Interm SIR 7 Corporal Punishment	10/6/2014	SIR7
Ohatchee High School	White	209-Bullying/Intimidation	10/8/2014	209	Interm In-School Detention	10/15/2014	9
Ohatchee High School	Black/African American	209-Bullying/Intimidation	11/7/2014	209	Interm SIR 1 Suspended/Out of School	11/10/2014	SIR1
Ohatchee High School	White	209-Bullying/Intimidation	1/6/2015	209	Interm In-School Detention	1/7/2015	9
Ohatchee High School	White	209-Bullying/Intimidation	1/6/2015	209	Interm SIR 7 Corporal Punishment	1/7/2015	SIR7
Ohatchee High School	White	209-Bullying/Intimidation	3/17/2015	209	Interm SIR 1 Suspended/Out of School	3/18/2015	SIR1
Pleasant Valley Elem School	White	209-Bullying/Intimidation	10/10/2014	209	Interm After School Detention	10/15/2014	1
Pleasant Valley Elem School	White	209-Bullying/Intimidation	12/2/2014	209	Interm SIR 7 Corporal Punishment	12/2/2014	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	12/18/2014	209	Interm SIR 7 Corporal Punishment	12/18/2014	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	1/21/2015	209	Interm SIR 7 Corporal Punishment	1/21/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	3/18/2015	209	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	4/29/2015	209	Interm SIR 7 Corporal Punishment	4/29/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	4/29/2015	209	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	4/29/2015	209	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	5/11/2015	209	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Pleasant Valley High School	White	209-Bullying/Intimidation	8/19/2014	209	Interm SIR 7 Corporal Punishment	8/19/2014	SIR7
Pleasant Valley High School	White	209-Bullying/Intimidation	11/17/2014	209	Interm SIR 7 Corporal Punishment	11/17/2014	SIR7
Pleasant Valley High School	White	209-Bullying/Intimidation	1/26/2015	209	Interm SIR 7 Corporal Punishment	1/27/2015	SIR7
Saks Middle School	White	209-Bullying/Intimidation	9/23/2014	209	Interm In-School Detention	9/24/2014	9
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/3/2014	209	Interm Student Conference	12/5/2014	22
Saks Middle School	Black/African American	209-Bullying/Intimidation	4/23/2015	209	Interm In-School Detention	4/23/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	8/28/2014	209	Interm SIR 7 Corporal Punishment	8/29/2014	SIR7
Walter Wellborn High School	White	209-Bullying/Intimidation	9/4/2014	209	Interm In-School Detention	9/4/2014	9
Walter Wellborn High School	White	209-Bullying/Intimidation	9/18/2014	209	Interm Warning	9/18/2014	25
Walter Wellborn High School	White	209-Bullying/Intimidation	9/18/2014	209	Interm Warning	9/18/2014	25
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	12/10/2014	209	Interm In-School Detention	12/10/2014	9
Walter Wellborn High School	White	209-Bullying/Intimidation	12/12/2014	209	Interm Student Conference	12/12/2014	22
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	3/10/2015	209	Interm In-School Detention	3/11/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	3/10/2015	209	Interm In-School Detention	3/11/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	3/10/2015	209	Interm In-School Detention	3/11/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	3/13/2015	209	Interm In-School Detention	3/16/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	4/2/2015	209	Interm In-School Detention	4/6/2015	9
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	4/21/2015	209	Interm Student Conference	4/21/2015	22
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	4/29/2015	209	Interm In-School Detention	4/29/2015	9
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	4/29/2015	209	Interm In-School Detention	4/29/2015	9
Weaver Elementary	Black/African American	209-Bullying/Intimidation	3/6/2015	209	Interm SIR 7 Corporal Punishment	3/6/2015	SIR7
Weaver Elementary	White	209-Bullying/Intimidation	4/14/2015	209	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Weaver High School	White	209-Bullying/Intimidation	8/22/2014	209	Interm SIR 7 Corporal Punishment	8/22/2014	SIR7
Weaver High School	Black/African American	209-Bullying/Intimidation	1/28/2015	209	Interm SIR 7 Corporal Punishment	1/29/2015	SIR7
Weaver High School	White	209-Bullying/Intimidation	2/12/2015	209	Interm SIR 7 Corporal Punishment	2/12/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	8/26/2014	209	Interm SIR 1 Suspended/Out of School	8/27/2014	SIR1
Wellborn Elementary School	White	209-Bullying/Intimidation	10/20/2014	209	Interm SIR 7 Corporal Punishment	10/20/2014	SIR7
Wellborn Elementary School	Black/African American	209-Bullying/Intimidation	10/27/2014	209	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	10/30/2014	209	Interm SIR 7 Corporal Punishment	10/30/2014	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	2/19/2015	209	Interm SIR 7 Corporal Punishment	2/19/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	2/27/2015	209	Interm SIR 7 Corporal Punishment	2/27/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	3/4/2015	209	Interm SIR 7 Corporal Punishment	3/4/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	3/4/2015	209	Interm SIR 7 Corporal Punishment	3/4/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	3/4/2015	209	Interm SIR 7 Corporal Punishment	3/4/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	3/16/2015	209	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	3/18/2015	209	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	4/15/2015	209	Interm SIR 1 Suspended/Out of School	4/16/2015	SIR1
White Plains High School	White	209-Bullying/Intimidation	12/3/2014	209	Interm SIR 1 Suspended/Out of School	12/4/2014	SIR1
White Plains High School	White	209-Bullying/Intimidation	12/3/2014	209	Interm SIR 1 Suspended/Out of School	12/4/2014	SIR1
Alexandria Elementary	White	209L-Bullying/Intimidation NS	12/11/2014	209L	Interm In-School Detention	12/11/2014	9
Alexandria Elementary	White	209L-Bullying/Intimidation NS	1/30/2015	209L	Interm In-School Detention	2/2/2015	9
Alexandria Elementary	White	209L-Bullying/Intimidation NS	2/6/2015	209L	Interm In-School Detention	2/6/2015	9
Alexandria Elementary	White	209L-Bullying/Intimidation NS	2/23/2015	209L	Interm In-School Detention	2/23/2015	9
Alexandria Elementary	White	209L-Bullying/Intimidation NS	3/10/2015	209L	Interm Time Out	3/10/2015	24
Alexandria High	White	209L-Bullying/Intimidation NS	9/15/2014	209L	Interm Removed From Bus	9/16/2014	18
Alexandria High	White	209L-Bullying/Intimidation NS	4/6/2015	209L	Interm In-School Detention	4/7/2015	9
Ohatchee Elementary School	White	209L-Bullying/Intimidation NS	3/31/2015	209L	Interm Parent Contact	3/31/2015	14

Pleasant Valley High School	Black/African American	209L-Bullying/Intimidation NS	9/15/2014	209L	Interm In-School Detention	9/17/2014	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	10/16/2014	209L	Interm In-School Detention	10/17/2014	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	12/8/2014	209L	Interm In-School Detention	12/9/2014	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	12/9/2014	209L	Interm In-School Detention	12/10/2014	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	1/15/2015	209L	Interm In-School Detention	1/15/2015	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	2/11/2015	209L	Interm In-School Detention	2/12/2015	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	2/19/2015	209L	Interm In-School Detention	2/19/2015	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	4/14/2015	209L	Interm In-School Detention	4/17/2015	9
Pleasant Valley High School	Black/African American	209L-Bullying/Intimidation NS	5/1/2015	209L	Interm In-School Detention	5/1/2015	9
Saks Elementary School	Black/African American	209L-Bullying/Intimidation NS	10/8/2014	209L	Interm In-School Detention	10/8/2014	9
Saks High	White	209L-Bullying/Intimidation NS	9/11/2014	209L	Interm In-School Detention	9/11/2014	9
Saks High	White	209L-Bullying/Intimidation NS	9/11/2014	209L	Interm In-School Detention	9/11/2014	9
Saks High	White	209L-Bullying/Intimidation NS	2/24/2015	209L	Interm In-School Detention	2/24/2015	9
Saks High	Black/African American	209L-Bullying/Intimidation NS	5/11/2015	209L	Interm In-School Detention	5/12/2015	9
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	11/18/2014	209L	Interm In-School Detention	11/19/2014	9
Weaver Elementary	White	209L-Bullying/Intimidation NS	12/2/2014	209L	Interm In-School Detention	12/2/2014	9
Weaver Elementary	White	209L-Bullying/Intimidation NS	1/28/2015	209L	Interm In-School Detention	1/29/2015	9
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	2/18/2015	209L	Interm Time Out	2/18/2015	24
Weaver Elementary	White	209L-Bullying/Intimidation NS	3/3/2015	209L	Interm Parent Contact	3/3/2015	14
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	3/4/2015	209L	Interm Extra Work Assignment	3/4/2015	8
Weaver Elementary	White	209L-Bullying/Intimidation NS	4/10/2015	209L	Interm In-School Detention	4/13/2015	9
Weaver Elementary	White	209L-Bullying/Intimidation NS	4/21/2015	209L	Interm Student Conference	4/21/2015	22
Weaver Elementary	White	209L-Bullying/Intimidation NS	4/21/2015	209L	Interm Student Conference	4/21/2015	22
Weaver Elementary	White	209L-Bullying/Intimidation NS	4/21/2015	209L	Interm In-School Detention	4/22/2015	9
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	4/23/2015	209L	Interm Student Conference	4/23/2015	22
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	4/23/2015	209L	Interm Student Conference	4/23/2015	22
Weaver High School	Black/African American	209L-Bullying/Intimidation NS	11/4/2014	209L	Interm In-School Detention	11/5/2014	9
Weaver High School	White	209L-Bullying/Intimidation NS	2/5/2015	209L	Interm In-School Detention	2/10/2015	9
Weaver High School	White	209L-Bullying/Intimidation NS	4/1/2015	209L	Interm In-School Detention	4/2/2015	9
Weaver High School	White	209L-Bullying/Intimidation NS	4/28/2015	209L	Interm In-School Detention	5/4/2015	9
Weaver High School	White	209L-Bullying/Intimidation NS	5/4/2015	209L	Interm In-School Detention	5/5/2015	9
Weaver High School	White	209L-Bullying/Intimidation NS	5/6/2015	209L	Interm In-School Detention	5/7/2015	9
Wellborn Elementary School	Black/African American	209L-Bullying/Intimidation NS	10/24/2014	209L	Interm Saturday School	11/1/2014	21
Wellborn Elementary School	White	209L-Bullying/Intimidation NS	10/24/2014	209L	Interm Saturday School	11/1/2014	21
White Plains High School	White	209L-Bullying/Intimidation NS	9/17/2014	209L	Interm In-School Detention	9/17/2014	9
White Plains High School	White	209L-Bullying/Intimidation NS	10/23/2014	209L	Interm In-School Detention	10/24/2014	9
White Plains High School	White	209L-Bullying/Intimidation NS	5/7/2015	209L	Interm In-School Detention	5/11/2015	9
Alexandria Elementary	White	210-Scuffle	8/22/2014	210	Interm SIR 7 Corporal Punishment	8/22/2014	SIR7
Alexandria Elementary	White	210-Scuffle	8/28/2014	210	Interm SIR 7 Corporal Punishment	8/28/2014	SIR7
Alexandria Elementary	White	210-Scuffle	9/4/2014	210	Interm SIR 7 Corporal Punishment	9/4/2014	SIR7
Alexandria Elementary	White	210-Scuffle	9/17/2014	210	Interm In-School Detention	9/17/2014	9
Alexandria Elementary	White	210-Scuffle	9/23/2014	210	Interm SIR 7 Corporal Punishment	9/23/2014	SIR7
Alexandria Elementary	White	210-Scuffle	9/29/2014	210	Interm SIR 7 Corporal Punishment	9/29/2014	SIR7
Alexandria Elementary	Asian	210-Scuffle	9/30/2014	210	Interm Time Out	9/30/2014	24
Alexandria Elementary	White	210-Scuffle	10/6/2014	210	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Alexandria Elementary	White	210-Scuffle	10/7/2014	210	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Alexandria Elementary	White	210-Scuffle	10/7/2014	210	Interm SIR 7 Corporal Punishment	10/8/2014	SIR7
Alexandria Elementary	White	210-Scuffle	10/8/2014	210	Interm SIR 7 Corporal Punishment	10/9/2014	SIR7
Alexandria Elementary	White	210-Scuffle	10/21/2014	210	Interm Time Out	10/23/2014	24
Alexandria Elementary	White	210-Scuffle	10/21/2014	210	Interm Time Out	10/23/2014	24
Alexandria Elementary	White	210-Scuffle	11/24/2014	210	Interm SIR 7 Corporal Punishment	11/24/2014	SIR7
Alexandria Elementary	White	210-Scuffle	1/20/2015	210	Interm SIR 7 Corporal Punishment	1/20/2015	SIR7
Alexandria Elementary	White	210-Scuffle	2/23/2015	210	Interm SIR 7 Corporal Punishment	2/23/2015	SIR7
Alexandria Elementary	White	210-Scuffle	12/9/2015	210	Interm SIR 7 Corporal Punishment	12/9/2015	SIR7
Alexandria High	White	210-Scuffle	10/6/2014	210	Interm SIR 7 Corporal Punishment	10/6/2014	SIR7
Alexandria High	White	210-Scuffle	10/6/2014	210	Interm SIR 7 Corporal Punishment	10/6/2014	SIR7
Alexandria High	Black/African American	210-Scuffle	10/27/2014	210	Interm In-School Detention	10/27/2014	9
Alexandria High	Black/African American	210-Scuffle	3/16/2015	210	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Alexandria High	White	210-Scuffle	3/16/2015	210	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Alexandria High	Black/African American	210-Scuffle	4/15/2015	210	Interm SIR 1 Suspended/Out of School	4/16/2015	SIR1
Alexandria High	Black/African American	210-Scuffle	4/15/2015	210	Interm SIR 1 Suspended/Out of School	4/16/2015	SIR1
Alexandria High	White	210-Scuffle	4/27/2015	210	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Alexandria High	White	210-Scuffle	4/28/2015	210	Interm In-School Detention	5/1/2015	9
Alexandria High	White	210-Scuffle	5/1/2015	210	Interm SIR 7 Corporal Punishment	5/1/2015	SIR7

Alexandria High	White	210-Scuffle	5/7/2015	210	Interm SIR 7 Corporal Punishment	5/7/2015	SIR7
Alexandria High	White	210-Scuffle	5/8/2015	210	Interm In-School Detention	5/11/2015	9
Ohatchee Elementary School	White	210-Scuffle	9/15/2014	210	Interm SIR 7 Corporal Punishment	9/15/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	9/15/2014	210	Interm SIR 7 Corporal Punishment	9/15/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	10/23/2014	210	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	10/23/2014	210	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	11/4/2014	210	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	11/5/2014	210	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Ohatchee Elementary School	Multi Race - Two or More Races	210-Scuffle	11/21/2014	210	Interm Saturday School	11/21/2014	21
Ohatchee Elementary School	White	210-Scuffle	11/21/2014	210	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/10/2014	210	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/11/2014	210	Interm SIR 7 Corporal Punishment	12/11/2014	SIR7
Ohatchee Elementary School	White	210-Scuffle	1/8/2015	210	Interm Saturday School	1/9/2015	21
Ohatchee Elementary School	White	210-Scuffle	2/9/2015	210	Interm SIR 7 Corporal Punishment	2/9/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	2/9/2015	210	Interm SIR 7 Corporal Punishment	2/10/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	2/10/2015	210	Interm Other List In Note	2/10/2015	12
Ohatchee Elementary School	White	210-Scuffle	2/10/2015	210	Interm SIR 1 Suspended/Out of School	2/11/2015	SIR1
Ohatchee Elementary School	White	210-Scuffle	2/11/2015	210	Interm SIR 7 Corporal Punishment	2/11/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/9/2015	210	Interm SIR 7 Corporal Punishment	3/9/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/9/2015	210	Interm SIR 7 Corporal Punishment	3/9/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	5/1/2015	210	Interm SIR 7 Corporal Punishment	5/1/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	5/1/2015	210	Interm SIR 7 Corporal Punishment	5/1/2015	SIR7
Ohatchee High School	Black/African American	210-Scuffle	9/4/2014	210	Interm In-School Detention	9/4/2014	9
Ohatchee High School	White	210-Scuffle	9/17/2014	210	Interm In-School Detention	9/17/2014	9
Ohatchee High School	White	210-Scuffle	9/17/2014	210	Interm In-School Detention	9/17/2014	9
Ohatchee High School	White	210-Scuffle	10/27/2014	210	Interm In-School Detention	10/28/2014	9
Ohatchee High School	White	210-Scuffle	10/27/2014	210	Interm In-School Detention	10/28/2014	9
Ohatchee High School	White	210-Scuffle	11/24/2014	210	Interm In-School Detention	12/1/2014	9
Ohatchee High School	White	210-Scuffle	11/24/2014	210	Interm In-School Detention	12/1/2014	9
Ohatchee High School	Black/African American	210-Scuffle	12/3/2014	210	Interm In-School Detention	12/4/2014	9
Ohatchee High School	White	210-Scuffle	12/3/2014	210	Interm In-School Detention	12/4/2014	9
Ohatchee High School	Black/African American	210-Scuffle	1/28/2015	210	Interm In-School Detention	1/29/2015	9
Ohatchee High School	White	210-Scuffle	1/28/2015	210	Interm In-School Detention	1/29/2015	9
Ohatchee High School	White	210-Scuffle	1/29/2015	210	Interm In-School Detention	1/29/2015	9
Ohatchee High School	White	210-Scuffle	1/29/2015	210	Interm In-School Detention	1/29/2015	9
Ohatchee High School	White	210-Scuffle	2/2/2015	210	Interm In-School Detention	2/2/2015	9
Ohatchee High School	White	210-Scuffle	2/27/2015	210	Interm In-School Detention	2/27/2015	9
Ohatchee High School	White	210-Scuffle	2/27/2015	210	Interm In-School Detention	2/27/2015	9
Ohatchee High School	White	210-Scuffle	4/2/2015	210	Interm In-School Detention	4/2/2015	9
Ohatchee High School	White	210-Scuffle	4/2/2015	210	Interm In-School Detention	4/6/2015	9
Ohatchee High School	White	210-Scuffle	4/22/2015	210	Interm In-School Detention	4/22/2015	9
Ohatchee High School	White	210-Scuffle	4/22/2015	210	Interm In-School Detention	4/23/2015	9
Ohatchee High School	White	210-Scuffle	5/6/2015	210	Interm In-School Detention	5/7/2015	9
Ohatchee High School	White	210-Scuffle	5/15/2015	210	Interm In-School Detention	5/15/2015	9
Ohatchee High School	White	210-Scuffle	5/15/2015	210	Interm In-School Detention	5/15/2015	9
Pleasant Valley Elem School	White	210-Scuffle	4/29/2015	210	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	3/13/2015	210	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	3/19/2015	210	Interm SIR 7 Corporal Punishment	3/19/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	4/24/2015	210	Interm SIR 7 Corporal Punishment	4/24/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	4/24/2015	210	Interm SIR 7 Corporal Punishment	4/24/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	4/30/2015	210	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Saks Elementary School	Black/African American	210-Scuffle	9/4/2014	210	Interm In-School Detention	9/4/2014	9
Saks Elementary School	Black/African American	210-Scuffle	9/24/2014	210	Interm In-School Detention	9/24/2014	9
Saks Elementary School	Black/African American	210-Scuffle	9/24/2014	210	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Saks Elementary School	Black/African American	210-Scuffle	9/24/2014	210	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Saks Elementary School	Multi Race - Two or More Races	210-Scuffle	9/24/2014	210	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Saks Elementary School	Black/African American	210-Scuffle	9/26/2014	210	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7
Saks Elementary School	White	210-Scuffle	10/21/2014	210	Interm SIR 7 Corporal Punishment	10/21/2014	SIR7
Saks Elementary School	Black/African American	210-Scuffle	12/12/2014	210	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
Saks Elementary School	White	210-Scuffle	12/12/2014	210	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
Saks Elementary School	White	210-Scuffle	1/30/2015	210	Interm In-School Detention	1/30/2015	9
Saks Elementary School	Black/African American	210-Scuffle	2/12/2015	210	Interm In-School Detention	2/12/2015	9
Saks Elementary School	White	210-Scuffle	2/12/2015	210	Interm In-School Detention	2/12/2015	9
Saks Elementary School	Black/African American	210-Scuffle	5/12/2015	210	Interm In-School Detention	5/12/2015	9

Saks Elementary School	Black/African American	210-Scuffle	5/12/2015	210	Interm In-School Detention	5/12/2015	9
Saks Middle School	Black/African American	210-Scuffle	9/16/2014	210	Interm In-School Detention	9/17/2014	9
Saks Middle School	White	210-Scuffle	9/16/2014	210	Interm In-School Detention	9/17/2014	9
Saks Middle School	White	210-Scuffle	9/29/2014	210	Interm In-School Detention	9/30/2014	9
Saks Middle School	Black/African American	210-Scuffle	10/7/2014	210	Interm In-School Detention	10/7/2014	9
Saks Middle School	White	210-Scuffle	10/7/2014	210	Interm In-School Detention	10/7/2014	9
Saks Middle School	White	210-Scuffle	10/27/2014	210	Interm In-School Detention	10/28/2014	9
Saks Middle School	White	210-Scuffle	10/30/2014	210	Interm In-School Detention	10/31/2014	9
Saks Middle School	Black/African American	210-Scuffle	10/31/2014	210	Interm In-School Detention	11/4/2014	9
Saks Middle School	Black/African American	210-Scuffle	10/31/2014	210	Interm In-School Detention	11/4/2014	9
Saks Middle School	White	210-Scuffle	11/24/2014	210	Interm In-School Detention	12/1/2014	9
Saks Middle School	Black/African American	210-Scuffle	12/8/2014	210	Interm In-School Detention	12/8/2014	9
Saks Middle School	White	210-Scuffle	12/8/2014	210	Interm In-School Detention	12/8/2014	9
Saks Middle School	White	210-Scuffle	12/8/2014	210	Interm In-School Detention	12/9/2014	9
Saks Middle School	Black/African American	210-Scuffle	1/22/2015	210	Interm In-School Detention	1/22/2015	9
Saks Middle School	White	210-Scuffle	1/23/2015	210	Interm In-School Detention	1/26/2015	9
Saks Middle School	Black/African American	210-Scuffle	2/10/2015	210	Interm In-School Detention	2/11/2015	9
Saks Middle School	Black/African American	210-Scuffle	2/23/2015	210	Interm In-School Detention	2/24/2015	9
Saks Middle School	White	210-Scuffle	2/23/2015	210	Interm In-School Detention	2/24/2015	9
Saks Middle School	Black/African American	210-Scuffle	3/17/2015	210	Interm In-School Detention	3/18/2015	9
Saks Middle School	White	210-Scuffle	3/19/2015	210	Interm In-School Detention	3/20/2015	9
Saks Middle School	White	210-Scuffle	3/19/2015	210	Interm In-School Detention	3/20/2015	9
Saks Middle School	Black/African American	210-Scuffle	4/23/2015	210	Interm SIR 1 Suspended/Out of School	4/24/2015	SIR1
Walter Wellborn High School	White	210-Scuffle	8/15/2014	210	Interm In-School Detention	8/18/2014	9
Walter Wellborn High School	White	210-Scuffle	9/22/2014	210	Interm In-School Detention	9/23/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	9/23/2014	210	Interm In-School Detention	9/24/2014	9
Walter Wellborn High School	White	210-Scuffle	9/23/2014	210	Interm In-School Detention	9/24/2014	9
Walter Wellborn High School	White	210-Scuffle	10/7/2014	210	Interm In-School Detention	10/8/2014	9
Walter Wellborn High School	White	210-Scuffle	10/9/2014	210	Interm In-School Detention	10/9/2014	9
Walter Wellborn High School	White	210-Scuffle	10/9/2014	210	Interm In-School Detention	10/9/2014	9
Walter Wellborn High School	White	210-Scuffle	10/11/2014	210	Interm In-School Detention	10/15/2014	9
Walter Wellborn High School	White	210-Scuffle	10/11/2014	210	Interm In-School Detention	10/15/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	10/31/2014	210	Interm In-School Detention	10/31/2014	9
Walter Wellborn High School	White	210-Scuffle	10/31/2014	210	Interm In-School Detention	10/31/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	11/3/2014	210	Interm In-School Detention	11/3/2014	9
Walter Wellborn High School	White	210-Scuffle	11/3/2014	210	Interm In-School Detention	11/3/2014	9
Walter Wellborn High School	White	210-Scuffle	11/5/2014	210	Interm In-School Detention	11/5/2014	9
Walter Wellborn High School	Asian	210-Scuffle	11/17/2014	210	Interm In-School Detention	11/18/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	11/17/2014	210	Interm In-School Detention	11/18/2014	9
Walter Wellborn High School	White	210-Scuffle	11/17/2014	210	Interm In-School Detention	11/18/2014	9
Walter Wellborn High School	White	210-Scuffle	11/21/2014	210	Interm In-School Detention	11/21/2014	9
Walter Wellborn High School	White	210-Scuffle	11/21/2014	210	Interm In-School Detention	11/21/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	11/24/2014	210	Interm In-School Detention	11/24/2014	9
Walter Wellborn High School	Black/African American	210-Scuffle	12/12/2014	210	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
Walter Wellborn High School	White	210-Scuffle	1/12/2015	210	Interm In-School Detention	1/13/2015	9
Walter Wellborn High School	White	210-Scuffle	1/12/2015	210	Interm In-School Detention	1/13/2015	9
Walter Wellborn High School	Black/African American	210-Scuffle	1/13/2015	210	Interm In-School Detention	1/13/2015	9
Walter Wellborn High School	White	210-Scuffle	2/4/2015	210	Interm In-School Detention	2/4/2015	9
Walter Wellborn High School	Black/African American	210-Scuffle	4/15/2015	210	Interm In-School Detention	4/15/2015	9
Walter Wellborn High School	White	210-Scuffle	5/12/2015	210	Interm In-School Detention	5/12/2015	9
Weaver Elementary	White	210-Scuffle	8/27/2014	210	Interm SIR 7 Corporal Punishment	8/27/2014	SIR7
Weaver Elementary	White	210-Scuffle	9/5/2014	210	Interm SIR 7 Corporal Punishment	9/5/2014	SIR7
Weaver Elementary	White	210-Scuffle	9/10/2014	210	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Weaver Elementary	White	210-Scuffle	9/10/2014	210	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Weaver Elementary	White	210-Scuffle	9/18/2014	210	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Weaver Elementary	White	210-Scuffle	9/25/2014	210	Interm SIR 7 Corporal Punishment	9/25/2014	SIR7
Weaver Elementary	White	210-Scuffle	10/24/2014	210	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Weaver Elementary	White	210-Scuffle	11/13/2014	210	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Weaver Elementary	White	210-Scuffle	12/10/2014	210	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Weaver Elementary	White	210-Scuffle	12/10/2014	210	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Weaver Elementary	White	210-Scuffle	1/30/2015	210	Interm SIR 7 Corporal Punishment	1/30/2015	SIR7
Weaver Elementary	White	210-Scuffle	2/6/2015	210	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Weaver Elementary	Black/African American	210-Scuffle	2/10/2015	210	Interm SIR 7 Corporal Punishment	2/11/2015	SIR7
Weaver Elementary	White	210-Scuffle	2/18/2015	210	Interm SIR 7 Corporal Punishment	2/18/2015	SIR7

Weaver Elementary	Multi Race - Two or More Races	210-Scuffle	3/31/2015	210	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Weaver Elementary	White	210-Scuffle	4/14/2015	210	Interm SIR 7 Corporal Punishment	4/16/2015	SIR7
Weaver Elementary	Black/African American	210-Scuffle	4/15/2015	210	Interm SIR 7 Corporal Punishment	4/15/2015	SIR7
Weaver High School	White	210-Scuffle	8/19/2014	210	Interm SIR 7 Corporal Punishment	8/19/2014	SIR7
Weaver High School	Black/African American	210-Scuffle	8/20/2014	210	Interm SIR 7 Corporal Punishment	8/21/2014	SIR7
Weaver High School	Black/African American	210-Scuffle	10/20/2014	210	Interm SIR 7 Corporal Punishment	10/20/2014	SIR7
Weaver High School	White	210-Scuffle	10/20/2014	210	Interm SIR 7 Corporal Punishment	10/20/2014	SIR7
Weaver High School	Black/African American	210-Scuffle	10/27/2014	210	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Weaver High School	White	210-Scuffle	10/27/2014	210	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Weaver High School	Black/African American	210-Scuffle	1/15/2015	210	Interm SIR 7 Corporal Punishment	1/15/2015	SIR7
Weaver High School	White	210-Scuffle	1/29/2015	210	Interm SIR 1 Suspended/Out of School	2/2/2015	SIR1
Weaver High School	White	210-Scuffle	5/15/2015	210	Interm SIR 7 Corporal Punishment	5/19/2015	SIR7
Weaver High School	White	210-Scuffle	5/15/2015	210	Interm SIR 7 Corporal Punishment	5/19/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	9/18/2014	210	Interm Other List In Note	10/4/2014	12
Wellborn Elementary School	Black/African American	210-Scuffle	9/18/2014	210	Interm SIR 1 Suspended/Out of School	9/23/2014	SIR1
Wellborn Elementary School	White	210-Scuffle	9/18/2014	210	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Wellborn Elementary School	White	210-Scuffle	9/18/2014	210	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Wellborn Elementary School	White	210-Scuffle	10/1/2014	210	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Wellborn Elementary School	White	210-Scuffle	10/17/2014	210	Interm SIR 1 Suspended/Out of School	10/17/2014	SIR1
Wellborn Elementary School	White	210-Scuffle	10/17/2014	210	Interm SIR 7 Corporal Punishment	10/17/2014	SIR7
Wellborn Elementary School	White	210-Scuffle	4/28/2015	210	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
White Plains Elem School	Multi Race - Two or More Races	210-Scuffle	1/28/2015	210	Interm Time Out	1/29/2015	24
White Plains Elem School	White	210-Scuffle	1/28/2015	210	Interm Time Out	1/29/2015	24
White Plains High School	White	210-Scuffle	12/17/2014	210	Interm SIR 1 Suspended/Out of School	1/8/2015	SIR1
White Plains Middle	Black/African American	210-Scuffle	9/8/2014	210	Interm SIR 7 Corporal Punishment	9/8/2014	SIR7
White Plains Middle	White	210-Scuffle	9/8/2014	210	Interm SIR 7 Corporal Punishment	9/8/2014	SIR7
White Plains Middle	White	210-Scuffle	11/13/2014	210	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
White Plains Middle	White	210-Scuffle	1/13/2015	210	Interm SIR 7 Corporal Punishment	1/14/2015	SIR7
White Plains Middle	White	210-Scuffle	1/13/2015	210	Interm SIR 7 Corporal Punishment	1/16/2015	SIR7
White Plains Middle	Black/African American	210-Scuffle	1/30/2015	210	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
White Plains Middle	Black/African American	210-Scuffle	1/30/2015	210	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
Alexandria Elementary	White	210L-Scuffle NS	8/22/2014	210L	Intermediate		
Alexandria Elementary	White	210L-Scuffle NS	8/22/2014	210L	Intermediate		
Alexandria Elementary	White	210L-Scuffle NS	8/28/2014	210L	Interm Time Out	8/29/2014	24
Alexandria Elementary	White	210L-Scuffle NS	9/25/2014	210L	Interm Time Out	9/25/2014	24
Alexandria Elementary	Black/African American	210L-Scuffle NS	10/2/2014	210L	Interm In-School Detention	10/2/2014	9
Alexandria Elementary	White	210L-Scuffle NS	10/2/2014	210L	Interm In-School Detention	10/2/2014	9
Alexandria Elementary	White	210L-Scuffle NS	10/8/2014	210L	Interm After School Detention	10/8/2014	1
Alexandria Elementary	White	210L-Scuffle NS	10/23/2014	210L	Interm In-School Detention	10/23/2014	9
Alexandria Elementary	White	210L-Scuffle NS	10/24/2014	210L	Interm Time Out	10/24/2014	24
Alexandria Elementary	Black/African American	210L-Scuffle NS	10/27/2014	210L	Interm In-School Detention	10/27/2014	9
Alexandria Elementary	White	210L-Scuffle NS	11/4/2014	210L	Interm Time Out	11/5/2014	24
Alexandria Elementary	White	210L-Scuffle NS	11/14/2014	210L	Interm In-School Detention	11/14/2014	9
Alexandria Elementary	White	210L-Scuffle NS	11/17/2014	210L	Interm Student Conference	11/17/2014	22
Alexandria Elementary	White	210L-Scuffle NS	11/20/2014	210L	Interm In-School Detention	11/20/2014	9
Alexandria Elementary	Asian	210L-Scuffle NS	1/15/2015	210L	Interm Time Out	1/16/2015	24
Alexandria Elementary	White	210L-Scuffle NS	2/6/2015	210L	Interm In-School Detention	2/6/2015	9
Alexandria Elementary	White	210L-Scuffle NS	2/19/2015	210L	Interm Time Out	2/19/2015	24
Alexandria Elementary	Black/African American	210L-Scuffle NS	3/10/2015	210L	Interm Time Out	3/11/2015	24
Alexandria Elementary	White	210L-Scuffle NS	4/17/2015	210L	Interm Time Out	4/17/2015	24
Alexandria Elementary	White	210L-Scuffle NS	4/17/2015	210L	Interm In-School Detention	4/17/2015	9
Alexandria Elementary	White	210L-Scuffle NS	4/17/2015	210L	Interm In-School Detention	4/17/2015	9
Alexandria Elementary	White	210L-Scuffle NS	4/21/2015	210L	Interm In-School Detention	4/22/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	10/2/2014	210L	Interm In-School Detention	10/3/2014	9
Pleasant Valley High School	White	210L-Scuffle NS	10/2/2014	210L	Interm In-School Detention	10/3/2014	9
Pleasant Valley High School	White	210L-Scuffle NS	10/10/2014	210L	Interm In-School Detention	10/16/2014	9
Pleasant Valley High School	White	210L-Scuffle NS	11/21/2014	210L	Interm In-School Detention	11/24/2014	9
Pleasant Valley High School	White	210L-Scuffle NS	12/16/2014	210L	Interm In-School Detention	1/6/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	12/16/2014	210L	Interm In-School Detention	1/6/2015	9
Pleasant Valley High School	Black/African American	210L-Scuffle NS	1/6/2015	210L	Interm In-School Detention	1/7/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	1/27/2015	210L	Interm In-School Detention	1/28/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	3/13/2015	210L	Interm In-School Detention	3/16/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	3/19/2015	210L	Interm In-School Detention	3/30/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	4/30/2015	210L	Interm In-School Detention	4/30/2015	9

Saks Elementary School	Black/African American	210L-Scuffle NS	9/16/2014	210L	Interm In-School Detention	9/16/2014	9
Saks Elementary School	Black/African American	210L-Scuffle NS	10/8/2014	210L	Interm In-School Detention	10/8/2014	9
Saks High	Black/African American	210L-Scuffle NS	8/29/2014	210L	Interm In-School Detention	8/29/2014	9
Saks High	Black/African American	210L-Scuffle NS	10/9/2014	210L	Interm In-School Detention	10/10/2014	9
Saks High	White	210L-Scuffle NS	10/9/2014	210L	Interm In-School Detention	10/10/2014	9
Saks High	Black/African American	210L-Scuffle NS	10/16/2014	210L	Interm In-School Detention	10/16/2014	9
Saks High	White	210L-Scuffle NS	10/16/2014	210L	Interm In-School Detention	10/16/2014	9
Saks High	Black/African American	210L-Scuffle NS	11/25/2014	210L	Interm In-School Detention	12/1/2014	9
Saks High	Black/African American	210L-Scuffle NS	11/25/2014	210L	Interm In-School Detention	12/1/2014	9
Saks High	White	210L-Scuffle NS	4/10/2015	210L	Interm In-School Detention	4/13/2015	9
Saks High	Black/African American	210L-Scuffle NS	5/4/2015	210L	Interm In-School Detention	5/4/2015	9
Walter Wellborn High School	Black/African American	210L-Scuffle NS	2/5/2015	210L	Interm In-School Detention	2/5/2015	9
Weaver Elementary	White	210L-Scuffle NS	9/22/2014	210L	Interm Time Out	9/23/2014	24
Weaver Elementary	White	210L-Scuffle NS	9/23/2014	210L	Interm In-School Detention	9/23/2014	9
Weaver Elementary	Black/African American	210L-Scuffle NS	10/8/2014	210L	Interm In-School Detention	10/8/2014	9
Weaver Elementary	White	210L-Scuffle NS	10/9/2014	210L	Interm In-School Detention	10/10/2014	9
Weaver Elementary	White	210L-Scuffle NS	10/10/2014	210L	Interm In-School Detention	10/15/2014	9
Weaver Elementary	Black/African American	210L-Scuffle NS	10/24/2014	210L	Interm In-School Detention	10/27/2014	9
Weaver Elementary	Black/African American	210L-Scuffle NS	10/28/2014	210L	Interm Time Out	10/28/2014	24
Weaver Elementary	White	210L-Scuffle NS	11/3/2014	210L	Interm Saturday School	11/15/2014	21
Weaver Elementary	White	210L-Scuffle NS	11/24/2014	210L	Interm In-School Detention	12/1/2014	9
Weaver Elementary	Black/African American	210L-Scuffle NS	1/16/2015	210L	Interm Removed From Bus	1/19/2015	18
Weaver Elementary	White	210L-Scuffle NS	1/21/2015	210L	Interm Time Out	1/22/2015	24
Weaver Elementary	White	210L-Scuffle NS	2/3/2015	210L	Interm In-School Detention	10/12/2015	9
Weaver Elementary	Asian	210L-Scuffle NS	2/5/2015	210L	Interm In-School Detention	2/6/2015	9
Weaver Elementary	White	210L-Scuffle NS	2/13/2015	210L	Interm In-School Detention	2/13/2015	9
Weaver Elementary	White	210L-Scuffle NS	3/4/2015	210L	Interm In-School Detention	3/4/2015	9
Weaver Elementary	White	210L-Scuffle NS	3/31/2015	210L	Interm In-School Detention	3/31/2015	9
Weaver Elementary	Black/African American	210L-Scuffle NS	3/31/2015	210L	Interm In-School Detention	4/1/2015	9
Weaver Elementary	White	210L-Scuffle NS	4/9/2015	210L	Interm In-School Detention	4/10/2015	9
Weaver Elementary	White	210L-Scuffle NS	4/13/2015	210L	Interm In-School Detention	4/14/2015	9
Weaver Elementary	White	210L-Scuffle NS	4/14/2015	210L	Interm In-School Detention	4/15/2015	9
Weaver Elementary	White	210L-Scuffle NS	4/22/2015	210L	Interm In-School Detention	4/24/2015	9
Weaver High School	Black/African American	210L-Scuffle NS	8/19/2014	210L	Interm In-School Detention	8/19/2014	9
Weaver High School	White	210L-Scuffle NS	8/20/2014	210L	Interm In-School Detention	8/20/2014	9
Weaver High School	Black/African American	210L-Scuffle NS	9/29/2014	210L	Interm In-School Detention	9/30/2014	9
Weaver High School	White	210L-Scuffle NS	9/29/2014	210L	Interm In-School Detention	9/30/2014	9
Weaver High School	Black/African American	210L-Scuffle NS	12/10/2014	210L	Interm In-School Detention	12/15/2014	9
Weaver High School	White	210L-Scuffle NS	1/15/2015	210L	Interm In-School Detention	1/20/2015	9
Wellborn Elementary School	White	210L-Scuffle NS	4/28/2015	210L	Interm In-School Detention	4/29/2015	9
White Plains High School	Asian	210L-Scuffle NS	10/1/2014	210L	Interm In-School Detention	10/1/2014	9
White Plains High School	White	210L-Scuffle NS	1/6/2015	210L	Interm In-School Detention	1/7/2015	9
White Plains High School	White	210L-Scuffle NS	2/19/2015	210L	Interm In-School Detention	2/20/2015	9
White Plains High School	White	210L-Scuffle NS	2/19/2015	210L	Interm In-School Detention	2/20/2015	9
White Plains Middle	Black/African American	210L-Scuffle NS	9/29/2014	210L	Interm Time Out	9/29/2014	24
White Plains Middle	White	210L-Scuffle NS	9/29/2014	210L	Interm Time Out	9/29/2014	24
White Plains Middle	Black/African American	210L-Scuffle NS	10/1/2014	210L	Interm Time Out	10/1/2014	24
White Plains Middle	White	210L-Scuffle NS	10/1/2014	210L	Interm Time Out	10/1/2014	24
White Plains Middle	White	210L-Scuffle NS	10/20/2014	210L	Interm After School Detention	10/21/2014	1
White Plains Middle	Black/African American	210L-Scuffle NS	10/28/2014	210L	Interm Time Out	10/28/2014	24
White Plains Middle	White	210L-Scuffle NS	10/28/2014	210L	Interm Time Out	10/28/2014	24
White Plains Middle	White	210L-Scuffle NS	12/3/2014	210L	Interm Saturday School	12/6/2014	21
White Plains Middle	Black/African American	210L-Scuffle NS	12/8/2014	210L	Interm Time Out	12/8/2014	24
White Plains Middle	White	210L-Scuffle NS	12/8/2014	210L	Interm Time Out	12/8/2014	24
White Plains Middle	White	210L-Scuffle NS	12/8/2014	210L	Interm Time Out	12/8/2014	24
White Plains Middle	White	210L-Scuffle NS	12/10/2014	210L	Interm Time Out	12/10/2014	24
White Plains Middle	White	210L-Scuffle NS	12/10/2014	210L	Interm Time Out	12/10/2014	24
White Plains Middle	White	210L-Scuffle NS	12/10/2014	210L	Interm Time Out	12/10/2014	24
White Plains Middle	White	210L-Scuffle NS	12/17/2014	210L	Interm Time Out	12/17/2014	24
White Plains Middle	White	210L-Scuffle NS	12/17/2014	210L	Interm Time Out	12/17/2014	24
White Plains Middle	White	210L-Scuffle NS	12/17/2014	210L	Interm Time Out	12/17/2014	24
White Plains Middle	White	210L-Scuffle NS	12/18/2014	210L	Interm Time Out	12/19/2014	24
White Plains Middle	White	210L-Scuffle NS	12/18/2014	210L	Interm Time Out	12/19/2014	24
White Plains Middle	White	210L-Scuffle NS	1/6/2015	210L	Interm Time Out	1/8/2015	24
White Plains Middle	Black/African American	210L-Scuffle NS	1/14/2015	210L	Interm Time Out	1/14/2015	24

White Plains Middle	White	210L-Scuffle NS	1/14/2015	210L	Interm Time Out	1/14/2015	24
White Plains Middle	White	210L-Scuffle NS	2/3/2015	210L	Interm Time Out	2/4/2015	24
White Plains Middle	White	210L-Scuffle NS	2/3/2015	210L	Interm Time Out	2/4/2015	24
White Plains Middle	White	210L-Scuffle NS	3/20/2015	210L	Interm Removed From Bus	3/31/2015	18
White Plains Middle	White	210L-Scuffle NS	3/20/2015	210L	Interm Removed From Bus	3/31/2015	18
White Plains Middle	White	210L-Scuffle NS	4/15/2015	210L	Interm Removed From Bus	4/17/2015	18
White Plains Middle	White	210L-Scuffle NS	4/15/2015	210L	Interm Removed From Bus	4/17/2015	18
White Plains Middle	Black/African American	210L-Scuffle NS	4/20/2015	210L	Interm In-School Detention	4/22/2015	9
White Plains Middle	White	210L-Scuffle NS	4/20/2015	210L	Interm In-School Detention	4/22/2015	9
White Plains Middle	White	210L-Scuffle NS	4/21/2015	210L	Interm Time Out	4/22/2015	24
White Plains Middle	White	210L-Scuffle NS	4/21/2015	210L	Interm Time Out	4/22/2015	24
White Plains Middle	White	210L-Scuffle NS	4/22/2015	210L	Interm In-School Detention	4/22/2015	9
White Plains Middle	White	210L-Scuffle NS	4/30/2015	210L	Interm Time Out	4/30/2015	24
Alexandria Elementary	White	211-Profanity / Vulgarly	9/30/2014	211	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Alexandria Elementary	White	211-Profanity / Vulgarly	10/17/2014	211	Interm SIR 7 Corporal Punishment	10/17/2014	SIR7
Alexandria Elementary	White	211-Profanity / Vulgarly	10/31/2014	211	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Alexandria Elementary	White	211-Profanity / Vulgarly	11/14/2014	211	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	9/4/2014	211	Interm SIR 1 Suspended/Out of School	9/5/2014	SIR1
Alexandria High	White	211-Profanity / Vulgarly	9/8/2014	211	Interm SIR 1 Suspended/Out of School	9/8/2014	SIR1
Alexandria High	White	211-Profanity / Vulgarly	9/10/2014	211	Interm In-School Detention	9/10/2014	9
Alexandria High	Native Hawaiian or Other Pacific Islander	211-Profanity / Vulgarly	9/15/2014	211	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	9/29/2014	211	Interm Removed From Bus	9/30/2014	18
Alexandria High	Black/African American	211-Profanity / Vulgarly	10/2/2014	211	Interm SIR 1 Suspended/Out of School	10/3/2014	SIR1
Alexandria High	White	211-Profanity / Vulgarly	10/3/2014	211	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	10/6/2014	211	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	10/8/2014	211	Interm SIR 7 Corporal Punishment	10/9/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	10/9/2014	211	Interm Removed From Bus	10/15/2014	18
Alexandria High	White	211-Profanity / Vulgarly	10/22/2014	211	Interm In-School Detention	10/22/2014	9
Alexandria High	Native Hawaiian or Other Pacific Islander	211-Profanity / Vulgarly	10/23/2014	211	Interm In-School Detention	10/24/2014	9
Alexandria High	White	211-Profanity / Vulgarly	10/27/2014	211	Interm In-School Detention	10/28/2014	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	10/30/2014	211	Interm In-School Detention	10/30/2014	9
Alexandria High	White	211-Profanity / Vulgarly	11/5/2014	211	Interm In-School Detention	11/5/2014	9
Alexandria High	White	211-Profanity / Vulgarly	11/5/2014	211	Interm In-School Detention	11/5/2014	9
Alexandria High	White	211-Profanity / Vulgarly	11/5/2014	211	Interm In-School Detention	11/5/2014	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	11/5/2014	211	Interm In-School Detention	11/6/2014	9
Alexandria High	White	211-Profanity / Vulgarly	11/5/2014	211	Interm In-School Detention	11/6/2014	9
Alexandria High	Native Hawaiian or Other Pacific Islander	211-Profanity / Vulgarly	11/6/2014	211	Interm SIR 1 Suspended/Out of School	11/6/2014	SIR1
Alexandria High	White	211-Profanity / Vulgarly	11/17/2014	211	Interm SIR 7 Corporal Punishment	11/17/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	11/19/2014	211	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	11/20/2014	211	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/1/2014	211	Interm SIR 1 Suspended/Out of School	12/2/2014	SIR1
Alexandria High	White	211-Profanity / Vulgarly	12/1/2014	211	Interm SIR 7 Corporal Punishment	12/1/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/4/2014	211	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/5/2014	211	Interm SIR 7 Corporal Punishment	12/5/2014	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/15/2014	211	Interm In-School Detention	12/15/2014	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	12/17/2014	211	Interm In-School Detention	12/17/2014	9
Alexandria High	White	211-Profanity / Vulgarly	1/14/2015	211	Interm SIR 7 Corporal Punishment	1/15/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	1/16/2015	211	Interm In-School Detention	1/16/2015	9
Alexandria High	White	211-Profanity / Vulgarly	1/22/2015	211	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	1/27/2015	211	Interm SIR 7 Corporal Punishment	1/28/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	2/2/2015	211	Interm In-School Detention	2/2/2015	9
Alexandria High	White	211-Profanity / Vulgarly	2/12/2015	211	Interm SIR 1 Suspended/Out of School	2/12/2015	SIR1
Alexandria High	White	211-Profanity / Vulgarly	2/12/2015	211	Interm SIR 7 Corporal Punishment	2/12/2015	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	2/18/2015	211	Interm In-School Detention	2/19/2015	9
Alexandria High	White	211-Profanity / Vulgarly	2/18/2015	211	Interm In-School Detention	2/19/2015	9
Alexandria High	White	211-Profanity / Vulgarly	2/18/2015	211	Interm In-School Detention	2/19/2015	9
Alexandria High	White	211-Profanity / Vulgarly	2/19/2015	211	Interm In-School Detention	2/20/2015	9
Alexandria High	White	211-Profanity / Vulgarly	2/20/2015	211	Interm SIR 7 Corporal Punishment	2/20/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	3/9/2015	211	Interm Removed From Bus	3/10/2015	18
Alexandria High	White	211-Profanity / Vulgarly	3/9/2015	211	Interm Removed From Bus	3/10/2015	18
Alexandria High	White	211-Profanity / Vulgarly	3/9/2015	211	Interm In-School Detention	3/9/2015	9
Alexandria High	White	211-Profanity / Vulgarly	3/12/2015	211	Interm In-School Detention	3/13/2015	9
Alexandria High	White	211-Profanity / Vulgarly	4/7/2015	211	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
Alexandria High	Multi Race - Two or More Races	211-Profanity / Vulgarly	4/13/2015	211	Interm In-School Detention	4/14/2015	9

Alexandria High	Multi Race - Two or More Races	211-Profanity / Vulgarly	4/13/2015	211	Interm In-School Detention	4/14/2015	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	4/13/2015	211	Interm SIR 7 Corporal Punishment	4/13/2015	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	4/13/2015	211	Interm SIR 7 Corporal Punishment	4/13/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	4/15/2015	211	Interm Other List In Note	4/15/2015	12
Alexandria High	White	211-Profanity / Vulgarly	4/16/2015	211	Interm In-School Detention	4/16/2015	9
Alexandria High	Multi Race - Two or More Races	211-Profanity / Vulgarly	4/21/2015	211	Interm In-School Detention	4/23/2015	9
Alexandria High	White	211-Profanity / Vulgarly	4/22/2015	211	Interm SIR 1 Suspended/Out of School	4/23/2015	SIR1
Alexandria High	White	211-Profanity / Vulgarly	4/23/2015	211	Interm In-School Detention	4/23/2015	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	4/24/2015	211	Interm SIR 7 Corporal Punishment	4/24/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	4/27/2015	211	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	5/4/2015	211	Interm SIR 7 Corporal Punishment	5/4/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	5/13/2015	211	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	5/15/2015	211	Interm SIR 1 Suspended/Out of School	5/18/2015	SIR1
Alexandria High	White	211-Profanity / Vulgarly	5/19/2015	211	Interm Removed From Bus	5/20/2015	18
Alexandria High	White	211-Profanity / Vulgarly	5/19/2015	211	Interm Removed From Bus	8/10/2015	18
Ohatchee Elementary School	White	211-Profanity / Vulgarly	10/15/2014	211	Interm SIR 7 Corporal Punishment	10/15/2014	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	10/20/2014	211	Interm SIR 7 Corporal Punishment	10/20/2014	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	10/21/2014	211	Interm SIR 1 Suspended/Out of School	10/22/2014	SIR1
Ohatchee Elementary School	White	211-Profanity / Vulgarly	11/7/2014	211	Interm SIR 7 Corporal Punishment	11/7/2014	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	11/10/2014	211	Interm In-School Detention	11/12/2014	9
Ohatchee Elementary School	White	211-Profanity / Vulgarly	11/24/2014	211	Interm SIR 7 Corporal Punishment	11/24/2014	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	2/17/2015	211	Interm SIR 7 Corporal Punishment	2/17/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	2/20/2015	211	Interm SIR 7 Corporal Punishment	2/20/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	3/16/2015	211	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	3/17/2015	211	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	4/2/2015	211	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	4/7/2015	211	Interm SIR 1 Suspended/Out of School	4/8/2015	SIR1
Ohatchee Elementary School	White	211-Profanity / Vulgarly	4/20/2015	211	Interm SIR 7 Corporal Punishment	4/20/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	4/22/2015	211	Interm SIR 7 Corporal Punishment	4/22/2015	SIR7
Ohatchee Elementary School	Black/African American	211-Profanity / Vulgarly	5/6/2015	211	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	5/13/2015	211	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	5/15/2015	211	Interm SIR 7 Corporal Punishment	5/15/2015	SIR7
Ohatchee Elementary School	Multi Race - Two or More Races	211-Profanity / Vulgarly	5/19/2015	211	Interm SIR 7 Corporal Punishment	5/19/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	9/2/2014	211	Interm In-School Detention	9/3/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	9/16/2014	211	Interm In-School Detention	9/17/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	9/29/2014	211	Interm In-School Detention	9/30/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	10/24/2014	211	Interm In-School Detention	10/28/2014	9
Ohatchee High School	Black/African American	211-Profanity / Vulgarly	10/27/2014	211	Interm In-School Detention	10/30/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	10/27/2014	211	Interm SIR 7 Corporal Punishment	10/30/2014	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	10/29/2014	211	Interm In-School Detention	10/30/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	11/3/2014	211	Interm SIR 7 Corporal Punishment	11/3/2014	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	11/6/2014	211	Interm SIR 7 Corporal Punishment	11/7/2014	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	12/12/2014	211	Interm In-School Detention	12/12/2014	9
Ohatchee High School	White	211-Profanity / Vulgarly	1/8/2015	211	Interm In-School Detention	1/8/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	1/16/2015	211	Interm In-School Detention	1/16/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	2/3/2015	211	Interm In-School Detention	2/3/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	2/5/2015	211	Interm In-School Detention	2/5/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	3/9/2015	211	Interm In-School Detention	3/9/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	3/19/2015	211	Interm SIR 7 Corporal Punishment	3/20/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	4/17/2015	211	Interm In-School Detention	4/17/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	5/6/2015	211	Interm In-School Detention	5/7/2015	9
Ohatchee High School	White	211-Profanity / Vulgarly	5/7/2015	211	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	9/9/2014	211	Interm Time Out	9/9/2014	24
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	11/10/2014	211	Interm After School Detention	11/12/2014	1
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	11/14/2014	211	Interm Removed From Bus	11/14/2014	18
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	12/8/2014	211	Intermediate		
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	12/10/2014	211	Interm SIR 7 Corporal Punishment	12/11/2014	SIR7
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	4/21/2015	211	Interm SIR 7 Corporal Punishment	4/22/2015	SIR7
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	5/8/2015	211	Interm In-School Detention	5/15/2015	9
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	5/14/2015	211	Interm SIR 7 Corporal Punishment	5/15/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	8/22/2014	211	Interm SIR 7 Corporal Punishment	8/22/2014	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	9/12/2014	211	Interm SIR 7 Corporal Punishment	9/15/2014	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	12/3/2014	211	Interm SIR 7 Corporal Punishment	12/3/2014	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	1/27/2015	211	Interm SIR 7 Corporal Punishment	1/27/2015	SIR7

Pleasant Valley High School	White	211-Profanity / Vulgarly	1/30/2015	211	Interm SIR 7 Corporal Punishment	1/30/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	2/4/2015	211	Interm SIR 7 Corporal Punishment	2/5/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	3/6/2015	211	Interm SIR 7 Corporal Punishment	3/12/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	3/30/2015	211	Interm SIR 7 Corporal Punishment	3/31/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	4/1/2015	211	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
Pleasant Valley High School	Multi Race - Two or More Races	211-Profanity / Vulgarly	4/22/2015	211	Interm SIR 1 Suspended/Out of School	4/23/2015	SIR1
Pleasant Valley High School	Multi Race - Two or More Races	211-Profanity / Vulgarly	4/22/2015	211	Interm SIR 1 Suspended/Out of School	4/23/2015	SIR1
Pleasant Valley High School	White	211-Profanity / Vulgarly	4/24/2015	211	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	4/24/2015	211	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	4/24/2015	211	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	8/21/2014	211	Interm Parent Contact	8/21/2014	14
Saks Elementary School	White	211-Profanity / Vulgarly	9/19/2014	211	Interm Other List In Note	9/22/2014	12
Saks Elementary School	White	211-Profanity / Vulgarly	10/16/2014	211	Interm SIR 7 Corporal Punishment	10/16/2014	SIR7
Saks Elementary School	White	211-Profanity / Vulgarly	11/24/2014	211	Interm In-School Detention	11/24/2014	9
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	12/2/2014	211	Interm SIR 7 Corporal Punishment	12/2/2014	SIR7
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	4/7/2015	211	Interm Other List In Note	4/7/2015	12
Saks Elementary School	White	211-Profanity / Vulgarly	5/11/2015	211	Interm In-School Detention	5/11/2015	9
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	5/12/2015	211	Interm SIR 7 Corporal Punishment	5/12/2015	SIR7
Saks Elementary School	White	211-Profanity / Vulgarly	5/12/2015	211	Interm SIR 7 Corporal Punishment	5/12/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	8/26/2014	211	Interm SIR 7 Corporal Punishment	8/27/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	8/27/2014	211	Interm SIR 7 Corporal Punishment	8/27/2014	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	9/3/2014	211	Interm SIR 7 Corporal Punishment	9/4/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	9/10/2014	211	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	9/10/2014	211	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	9/11/2014	211	Interm SIR 7 Corporal Punishment	9/12/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	9/18/2014	211	Interm SIR 7 Corporal Punishment	9/22/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	9/24/2014	211	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	9/30/2014	211	Interm SIR 1 Suspended/Out of School	9/30/2014	SIR1
Saks High	Black/African American	211-Profanity / Vulgarly	10/7/2014	211	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	10/7/2014	211	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	10/17/2014	211	Interm SIR 7 Corporal Punishment	10/17/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	10/20/2014	211	Interm SIR 7 Corporal Punishment	10/20/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	10/22/2014	211	Interm SIR 7 Corporal Punishment	10/23/2014	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	10/27/2014	211	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	10/31/2014	211	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	11/18/2014	211	Interm SIR 7 Corporal Punishment	11/18/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	12/9/2014	211	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	12/11/2014	211	Interm SIR 7 Corporal Punishment	12/11/2014	SIR7
Saks High	White	211-Profanity / Vulgarly	2/9/2015	211	Interm SIR 7 Corporal Punishment	2/10/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	3/4/2015	211	Interm SIR 7 Corporal Punishment	3/4/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	3/6/2015	211	Interm SIR 7 Corporal Punishment	3/6/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	3/12/2015	211	Interm SIR 7 Corporal Punishment	3/12/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	3/16/2015	211	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	3/16/2015	211	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	3/17/2015	211	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	3/18/2015	211	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	4/1/2015	211	Interm SIR 2 Alternative Placement	4/2/2015	SIR2
Saks High	White	211-Profanity / Vulgarly	4/6/2015	211	Interm SIR 7 Corporal Punishment	4/6/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	5/13/2015	211	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	5/13/2015	211	Interm SIR 7 Corporal Punishment	5/13/2015	SIR7
Saks Middle School	White	211-Profanity / Vulgarly	9/3/2014	211	Interm In-School Detention	9/4/2014	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	9/23/2014	211	Interm In-School Detention	9/24/2014	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	9/30/2014	211	Interm In-School Detention	10/1/2014	9
Saks Middle School	White	211-Profanity / Vulgarly	9/30/2014	211	Interm In-School Detention	10/1/2014	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	10/1/2014	211	Interm In-School Detention	10/2/2014	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	10/1/2014	211	Interm In-School Detention	10/2/2014	9
Saks Middle School	White	211-Profanity / Vulgarly	10/6/2014	211	Interm In-School Detention	10/8/2014	9
Saks Middle School	White	211-Profanity / Vulgarly	11/13/2014	211	Interm In-School Detention	11/18/2014	9
Saks Middle School	White	211-Profanity / Vulgarly	11/21/2014	211	Interm In-School Detention	11/21/2014	9
Saks Middle School	White	211-Profanity / Vulgarly	12/15/2014	211	Interm In-School Detention	12/16/2014	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	2/24/2015	211	Interm In-School Detention	3/3/2015	9
Saks Middle School	White	211-Profanity / Vulgarly	3/16/2015	211	Interm In-School Detention	3/17/2015	9
Walter Wellborn High School	Black/African American	211-Profanity / Vulgarly	9/15/2014	211	Interm In-School Detention	9/15/2014	9
Walter Wellborn High School	Black/African American	211-Profanity / Vulgarly	9/18/2014	211	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7

Weaver High School	White	211-Profanity / Vulgarly	4/7/2015	211	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
Weaver High School	White	211-Profanity / Vulgarly	4/9/2015	211	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Weaver High School	Black/African American	211-Profanity / Vulgarly	4/30/2015	211	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Weaver High School	White	211-Profanity / Vulgarly	4/30/2015	211	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Weaver High School	Black/African American	211-Profanity / Vulgarly	5/6/2015	211	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Weaver High School	White	211-Profanity / Vulgarly	5/11/2015	211	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	9/17/2014	211	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	9/23/2014	211	Interm SIR 7 Corporal Punishment	9/23/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	10/16/2014	211	Interm SIR 7 Corporal Punishment	10/16/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	11/6/2014	211	Interm SIR 7 Corporal Punishment	11/6/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	12/3/2014	211	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	12/8/2014	211	Interm SIR 7 Corporal Punishment	12/8/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	12/9/2014	211	Interm SIR 7 Corporal Punishment	12/9/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	12/9/2014	211	Interm SIR 7 Corporal Punishment	12/9/2014	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarly	12/18/2014	211	Interm SIR 1 Suspended/Out of School	12/19/2014	SIR1
Wellborn Elementary School	White	211-Profanity / Vulgarly	2/20/2015	211	Interm SIR 1 Suspended/Out of School	2/23/2015	SIR1
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarly	4/15/2015	211	Interm SIR 7 Corporal Punishment	4/15/2015	SIR7
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	211-Profanity / Vulgarly	4/28/2015	211	Interm SIR 7 Corporal Punishment	4/29/2015	SIR7
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarly	5/5/2015	211	Interm SIR 1 Suspended/Out of School	5/6/2015	SIR1
Wellborn Elementary School	White	211-Profanity / Vulgarly	5/5/2015	211	Interm SIR 1 Suspended/Out of School	5/6/2015	SIR1
White Plains Elem School	White	211-Profanity / Vulgarly	8/22/2014	211	Interm Time Out	8/22/2014	24
White Plains Elem School	White	211-Profanity / Vulgarly	9/22/2014	211	Interm In-School Detention	9/23/2014	9
White Plains Elem School	Black/African American	211-Profanity / Vulgarly	9/24/2014	211	Interm In-School Detention	9/25/2014	9
White Plains Elem School	White	211-Profanity / Vulgarly	9/30/2014	211	Interm In-School Detention	9/30/2014	9
White Plains Elem School	White	211-Profanity / Vulgarly	10/2/2014	211	Interm Time Out	10/2/2014	24
White Plains Elem School	Black/African American	211-Profanity / Vulgarly	10/16/2014	211	Interm SIR 7 Corporal Punishment	10/17/2014	SIR7
White Plains Elem School	White	211-Profanity / Vulgarly	11/6/2014	211	Interm In-School Detention	11/6/2014	9
White Plains Elem School	Black/African American	211-Profanity / Vulgarly	2/19/2015	211	Interm In-School Detention	2/19/2015	9
White Plains High School	White	211-Profanity / Vulgarly	11/4/2014	211	Interm SIR 7 Corporal Punishment	11/4/2014	SIR7
White Plains High School	White	211-Profanity / Vulgarly	11/12/2014	211	Interm SIR 1 Suspended/Out of School	11/12/2014	SIR1
White Plains High School	White	211-Profanity / Vulgarly	11/12/2014	211	Interm SIR 1 Suspended/Out of School	11/12/2014	SIR1
White Plains High School	Black/African American	211-Profanity / Vulgarly	12/18/2014	211	Interm SIR 1 Suspended/Out of School	1/6/2015	SIR1
White Plains High School	White	211-Profanity / Vulgarly	4/30/2015	211	Interm SIR 1 Suspended/Out of School	5/1/2015	SIR1
White Plains Middle	White	211-Profanity / Vulgarly	10/8/2014	211	Interm SIR 7 Corporal Punishment	10/9/2014	SIR7
White Plains Middle	White	211-Profanity / Vulgarly	1/22/2015	211	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
White Plains Middle	Black/African American	211-Profanity / Vulgarly	4/10/2015	211	Interm Extra Work Assignment	4/10/2015	8
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	10/17/2014	211L	Interm Time Out	10/17/2014	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	10/23/2014	211L	Interm Time Out	10/23/2014	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	11/18/2014	211L	Interm Time Out	11/18/2014	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	11/20/2014	211L	Interm In-School Detention	11/20/2014	9
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	12/11/2014	211L	Interm Time Out	12/11/2014	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	1/29/2015	211L	Interm Time Out	1/30/2015	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	2/3/2015	211L	Interm Time Out	2/4/2015	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	2/3/2015	211L	Interm Time Out	2/4/2015	24
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	2/11/2015	211L	Interm In-School Detention	2/12/2015	9
Alexandria Elementary	White	211L-Profanity / Vulgarly NS	5/15/2015	211L	Interm In-School Detention	5/15/2015	9
Alexandria High	White	211L-Profanity / Vulgarly NS	4/22/2015	211L	Interm Other List In Note	4/22/2015	12
Alexandria High	White	211L-Profanity / Vulgarly NS	4/23/2015	211L	Interm Extra Work Assignment	4/24/2015	8
Alexandria High	Black/African American	211L-Profanity / Vulgarly NS	5/5/2015	211L	Interm In-School Detention	5/6/2015	9
Ohatchee Elementary School	White	211L-Profanity / Vulgarly NS	4/13/2015	211L	Interm In-School Detention	4/13/2015	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	8/20/2014	211L	Interm In-School Detention	8/21/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/28/2014	211L	Interm Student Conference	8/28/2014	22
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/30/2014	211L	Interm In-School Detention	9/3/2014	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	9/12/2014	211L	Interm In-School Detention	9/15/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	9/12/2014	211L	Interm In-School Detention	9/17/2014	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	9/15/2014	211L	Interm In-School Detention	9/17/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	9/15/2014	211L	Interm In-School Detention	9/18/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	9/24/2014	211L	Interm In-School Detention	9/25/2014	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	10/28/2014	211L	Interm In-School Detention	10/29/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	11/14/2014	211L	Interm In-School Detention	11/17/2014	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	1/13/2015	211L	Interm In-School Detention	1/14/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/4/2015	211L	Interm In-School Detention	2/5/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/4/2015	211L	Interm In-School Detention	2/5/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	3/9/2015	211L	Interm In-School Detention	3/11/2015	9

Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	3/10/2015	211L	Interm In-School Detention	3/11/2015	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	3/30/2015	211L	Interm In-School Detention	3/31/2015	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	3/30/2015	211L	Interm In-School Detention	4/1/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	4/15/2015	211L	Interm In-School Detention	4/15/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	4/15/2015	211L	Interm In-School Detention	4/17/2015	9
Pleasant Valley High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	5/4/2015	211L	Interm Removed From Bus	5/5/2015	18
Saks Elementary School	White	211L-Profanity / Vulgarly NS	10/17/2014	211L	Interm In-School Detention	10/20/2014	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	8/28/2014	211L	Interm In-School Detention	8/29/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/15/2014	211L	Interm In-School Detention	9/16/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/18/2014	211L	Interm In-School Detention	9/18/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/18/2014	211L	Interm In-School Detention	9/24/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/29/2014	211L	Interm In-School Detention	9/29/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/30/2014	211L	Interm In-School Detention	9/30/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	9/30/2014	211L	Interm In-School Detention	9/30/2014	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	11/7/2014	211L	Interm In-School Detention	11/7/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	11/14/2014	211L	Interm In-School Detention	11/17/2014	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	12/3/2014	211L	Interm In-School Detention	12/3/2014	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	12/4/2014	211L	Interm In-School Detention	12/8/2014	9
Saks High	White	211L-Profanity / Vulgarly NS	1/6/2015	211L	Interm Saturday School	1/17/2015	21
Saks High	White	211L-Profanity / Vulgarly NS	1/14/2015	211L	Interm In-School Detention	1/15/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	2/23/2015	211L	Interm In-School Detention	2/23/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	2/27/2015	211L	Interm In-School Detention	3/2/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	3/2/2015	211L	Interm In-School Detention	3/4/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	3/9/2015	211L	Interm In-School Detention	3/10/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/11/2015	211L	Interm In-School Detention	3/12/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/20/2015	211L	Interm In-School Detention	3/30/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/30/2015	211L	Interm In-School Detention	3/30/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	4/13/2015	211L	Interm In-School Detention	4/13/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	4/24/2015	211L	Interm In-School Detention	4/24/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	4/24/2015	211L	Interm In-School Detention	4/24/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	4/24/2015	211L	Interm In-School Detention	4/28/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	5/4/2015	211L	Interm In-School Detention	5/5/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	5/7/2015	211L	Interm In-School Detention	5/11/2015	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	4/6/2015	211L	Interm In-School Detention	4/6/2015	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	4/21/2015	211L	Interm In-School Detention	4/21/2015	9
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	9/23/2014	211L	Interm In-School Detention	9/24/2014	9
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	11/14/2014	211L	Interm Removed From Bus	11/17/2014	18
Weaver Elementary	White	211L-Profanity / Vulgarly NS	3/31/2015	211L	Interm In-School Detention	3/31/2015	9
Weaver Elementary	White	211L-Profanity / Vulgarly NS	4/10/2015	211L	Interm Other List In Note	4/10/2015	12
Weaver Elementary	White	211L-Profanity / Vulgarly NS	4/13/2015	211L	Interm In-School Detention	4/13/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	8/26/2014	211L	Interm In-School Detention	8/27/2014	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	9/4/2014	211L	Interm In-School Detention	9/8/2014	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/2/2014	211L	Interm In-School Detention	10/3/2014	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/21/2014	211L	Interm In-School Detention	10/22/2014	9
Weaver High School	White	211L-Profanity / Vulgarly NS	11/6/2014	211L	Interm In-School Detention	11/10/2014	9
Weaver High School	White	211L-Profanity / Vulgarly NS	11/12/2014	211L	Interm In-School Detention	11/14/2014	9
Weaver High School	White	211L-Profanity / Vulgarly NS	12/17/2014	211L	Interm In-School Detention	1/9/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	1/12/2015	211L	Interm In-School Detention	1/13/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	1/16/2015	211L	Interm In-School Detention	1/21/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	1/21/2015	211L	Interm In-School Detention	1/23/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	1/30/2015	211L	Interm Extra Work Assignment	1/30/2015	8
Weaver High School	White	211L-Profanity / Vulgarly NS	1/30/2015	211L	Interm In-School Detention	2/3/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	2/10/2015	211L	Interm Extra Work Assignment	2/10/2015	8
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	2/10/2015	211L	Interm In-School Detention	2/12/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	2/23/2015	211L	Interm In-School Detention	2/25/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	2/23/2015	211L	Interm In-School Detention	2/25/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	2/27/2015	211L	Interm In-School Detention	3/3/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	3/4/2015	211L	Interm In-School Detention	3/5/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	3/6/2015	211L	Interm In-School Detention	3/6/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	3/11/2015	211L	Interm Extra Work Assignment	3/16/2015	8
Weaver High School	White	211L-Profanity / Vulgarly NS	4/2/2015	211L	Interm In-School Detention	4/7/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	4/9/2015	211L	Interm In-School Detention	4/13/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	4/14/2015	211L	Interm In-School Detention	4/17/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	4/20/2015	211L	Interm In-School Detention	4/22/2015	9

Weaver High School	Black/African American	211L-Profanity / Vulgarity NS	4/29/2015	211L	Interm In-School Detention	5/4/2015	9
Weaver High School	White	211L-Profanity / Vulgarity NS	5/4/2015	211L	Interm In-School Detention	5/5/2015	9
Weaver High School	White	211L-Profanity / Vulgarity NS	5/5/2015	211L	Interm Removed From Bus	5/6/2015	18
Weaver High School	White	211L-Profanity / Vulgarity NS	5/5/2015	211L	Interm In-School Detention	5/5/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarity NS	5/12/2015	211L	Interm Extra Work Assignment	5/12/2015	8
Wellborn Elementary School	White	211L-Profanity / Vulgarity NS	11/18/2014	211L	Interm Other List In Note	11/19/2014	12
Wellborn Elementary School	Black/African American	211L-Profanity / Vulgarity NS	12/18/2014	211L	Interm Other List In Note	1/17/2015	12
White Plains High School	White	211L-Profanity / Vulgarity NS	9/5/2014	211L	Interm Warning	9/5/2014	25
White Plains High School	White	211L-Profanity / Vulgarity NS	10/3/2014	211L	Interm In-School Detention	10/20/2014	9
White Plains High School	Black/African American	211L-Profanity / Vulgarity NS	11/7/2014	211L	Interm Student Conference	11/7/2014	22
White Plains High School	White	211L-Profanity / Vulgarity NS	1/28/2015	211L	Interm In-School Detention	1/29/2015	9
White Plains High School	White	211L-Profanity / Vulgarity NS	1/30/2015	211L	Interm In-School Detention	2/2/2015	9
White Plains High School	White	211L-Profanity / Vulgarity NS	2/5/2015	211L	Interm In-School Detention	2/6/2015	9
White Plains Middle	White	211L-Profanity / Vulgarity NS	8/28/2014	211L	Interm Removed From Bus	9/2/2014	18
White Plains Middle	White	211L-Profanity / Vulgarity NS	9/4/2014	211L	Interm In-School Detention	9/8/2014	9
White Plains Middle	White	211L-Profanity / Vulgarity NS	9/17/2014	211L	Interm Time Out	9/17/2014	24
White Plains Middle	White	211L-Profanity / Vulgarity NS	9/24/2014	211L	Interm In-School Detention	9/25/2014	9
White Plains Middle	Black/African American	211L-Profanity / Vulgarity NS	9/25/2014	211L	Interm Time Out	9/26/2014	24
White Plains Middle	White	211L-Profanity / Vulgarity NS	10/1/2014	211L	Interm Saturday School	10/4/2014	21
White Plains Middle	White	211L-Profanity / Vulgarity NS	10/16/2014	211L	Interm Removed From Bus	10/20/2014	18
White Plains Middle	White	211L-Profanity / Vulgarity NS	10/27/2014	211L	Interm Removed From Bus	10/29/2014	18
White Plains Middle	White	211L-Profanity / Vulgarity NS	11/21/2014	211L	Interm In-School Detention	11/24/2014	9
White Plains Middle	White	211L-Profanity / Vulgarity NS	1/12/2015	211L	Interm Time Out	1/12/2015	24
White Plains Middle	White	211L-Profanity / Vulgarity NS	1/23/2015	211L	Interm After School Detention	1/28/2015	1
White Plains Middle	White	211L-Profanity / Vulgarity NS	2/3/2015	211L	Interm Time Out	2/4/2015	24
White Plains Middle	Native Hawaiian or Other Pacific Islander	211L-Profanity / Vulgarity NS	3/11/2015	211L	Interm Student Conference	3/13/2015	22
White Plains Middle	White	211L-Profanity / Vulgarity NS	3/19/2015	211L	Interm Saturday School	4/11/2015	21
White Plains Middle	White	211L-Profanity / Vulgarity NS	3/20/2015	211L	Interm Removed From Bus	3/30/2015	18
White Plains Middle	White	211L-Profanity / Vulgarity NS	3/31/2015	211L	Interm Removed From Bus	4/1/2015	18
White Plains Middle	Black/African American	211L-Profanity / Vulgarity NS	4/13/2015	211L	Interm In-School Detention	4/15/2015	9
White Plains Middle	White	211L-Profanity / Vulgarity NS	4/14/2015	211L	Interm Time Out	4/15/2015	24
White Plains Middle	White	211L-Profanity / Vulgarity NS	4/15/2015	211L	Interm Removed From Bus	4/17/2015	18
White Plains Middle	White	211L-Profanity / Vulgarity NS	5/6/2015	211L	Interm Removed From Bus	5/8/2015	18
Alexandria Elementary	White	212-False Info/Forgery/Dishonesty	9/15/2014	212	Interm Other List In Note	9/15/2014	12
Alexandria High	White	212-False Info/Forgery/Dishonesty	9/29/2014	212	Interm In-School Detention	9/30/2014	9
Alexandria High	White	212-False Info/Forgery/Dishonesty	11/5/2014	212	Interm In-School Detention	11/5/2014	9
Alexandria High	White	212-False Info/Forgery/Dishonesty	12/3/2014	212	Interm SIR 7 Corporal Punishment	12/3/2014	SIR7
Alexandria High	Black/African American	212-False Info/Forgery/Dishonesty	12/15/2014	212	Interm SIR 7 Corporal Punishment	12/15/2014	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	3/20/2015	212	Interm SIR 7 Corporal Punishment	3/20/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	4/21/2015	212	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	4/21/2015	212	Interm SIR 7 Corporal Punishment	4/24/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	4/28/2015	212	Interm In-School Detention	4/29/2015	9
Ohatchee Elementary School	White	212-False Info/Forgery/Dishonesty	9/22/2014	212	Interm SIR 7 Corporal Punishment	9/22/2014	SIR7
Ohatchee Elementary School	White	212-False Info/Forgery/Dishonesty	4/13/2015	212	Interm Saturday School	4/13/2015	21
Ohatchee High School	White	212-False Info/Forgery/Dishonesty	2/2/2015	212	Interm In-School Detention	2/2/2015	9
Ohatchee High School	White	212-False Info/Forgery/Dishonesty	4/23/2015	212	Interm In-School Detention	4/24/2015	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	9/5/2014	212	Interm SIR 7 Corporal Punishment	9/5/2014	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	12/10/2014	212	Interm SIR 7 Corporal Punishment	12/10/2014	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	1/16/2015	212	Interm SIR 7 Corporal Punishment	1/20/2015	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	3/18/2015	212	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	4/16/2015	212	Interm In-School Detention	4/16/2015	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	4/29/2015	212	Interm SIR 7 Corporal Punishment	4/30/2015	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/15/2015	212	Interm SIR 7 Corporal Punishment	5/15/2015	SIR7
Pleasant Valley High School	White	212-False Info/Forgery/Dishonesty	4/22/2015	212	Interm SIR 7 Corporal Punishment	4/23/2015	SIR7
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	9/29/2014	212	Interm Extra Work Assignment	9/29/2014	8
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	10/9/2014	212	Interm In-School Detention	10/9/2014	9
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	10/9/2014	212	Interm In-School Detention	10/9/2014	9
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	10/10/2014	212	Interm In-School Detention	10/17/2014	9
Walter Wellborn High School	Black/African American	212-False Info/Forgery/Dishonesty	3/3/2015	212	Interm In-School Detention	3/4/2015	9
Walter Wellborn High School	Black/African American	212-False Info/Forgery/Dishonesty	3/3/2015	212	Interm In-School Detention	3/4/2015	9
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	3/19/2015	212	Interm In-School Detention	3/19/2015	9
Walter Wellborn High School	Black/African American	212-False Info/Forgery/Dishonesty	3/19/2015	212	Interm SIR 7 Corporal Punishment	3/19/2015	SIR7
Weaver Elementary	White	212-False Info/Forgery/Dishonesty	10/21/2014	212	Interm SIR 7 Corporal Punishment	10/21/2014	SIR7
Weaver Elementary	White	212-False Info/Forgery/Dishonesty	4/8/2015	212	Interm SIR 1 Suspended/Out of School	4/9/2015	SIR1

Weaver High School	White	212-False Info/Forgery/Dishonesty	9/17/2014	212	Interm SIR 7 Corporal Punishment	9/17/2014	SIR7
Weaver High School	White	212-False Info/Forgery/Dishonesty	9/29/2014	212	Interm SIR 7 Corporal Punishment	9/29/2014	SIR7
Weaver High School	White	212-False Info/Forgery/Dishonesty	11/5/2014	212	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Weaver High School	Black/African American	212-False Info/Forgery/Dishonesty	12/15/2014	212	Interm SIR 7 Corporal Punishment	12/16/2014	SIR7
Weaver High School	Black/African American	212-False Info/Forgery/Dishonesty	2/12/2015	212	Interm SIR 7 Corporal Punishment	2/12/2015	SIR7
Weaver High School	White	212-False Info/Forgery/Dishonesty	2/12/2015	212	Interm SIR 7 Corporal Punishment	2/12/2015	SIR7
Weaver High School	Black/African American	212-False Info/Forgery/Dishonesty	4/17/2015	212	Interm SIR 7 Corporal Punishment	4/17/2015	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	9/30/2014	212	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	10/22/2014	212	Interm SIR 7 Corporal Punishment	10/22/2014	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	10/30/2014	212	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	11/7/2014	212	Interm SIR 1 Suspended/Out of School	11/7/2014	SIR1
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	4/1/2015	212	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	4/1/2015	212	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
White Plains Elem School	White	212-False Info/Forgery/Dishonesty	9/10/2014	212	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
White Plains Elem School	Black/African American	212-False Info/Forgery/Dishonesty	10/3/2014	212	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
White Plains Elem School	Black/African American	212-False Info/Forgery/Dishonesty	10/27/2014	212	Interm In-School Detention	10/27/2014	9
White Plains Elem School	White	212-False Info/Forgery/Dishonesty	11/20/2014	212	Interm Student Conference	11/20/2014	22
White Plains Elem School	White	212-False Info/Forgery/Dishonesty	3/3/2015	212	Interm SIR 7 Corporal Punishment	3/3/2015	SIR7
White Plains Elem School	Black/African American	212-False Info/Forgery/Dishonesty	3/10/2015	212	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
White Plains High School	White	212-False Info/Forgery/Dishonesty	11/13/2014	212	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
White Plains Middle	White	212-False Info/Forgery/Dishonesty	9/29/2014	212	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
White Plains Middle	White	212-False Info/Forgery/Dishonesty	4/9/2015	212	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	12/17/2014	212L	Interm Warning	12/17/2014	25
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	1/13/2015	212L	Interm In-School Detention	1/14/2015	9
Pleasant Valley High School	White	212L-False Info/Forgery/Dishonesty NS	5/5/2015	212L	Interm In-School Detention	5/7/2015	9
Pleasant Valley High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	5/5/2015	212L	Interm In-School Detention	5/8/2015	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	9/9/2014	212L	Interm In-School Detention	9/10/2014	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	9/24/2014	212L	Interm In-School Detention	9/24/2014	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	11/14/2014	212L	Interm In-School Detention	11/17/2014	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	11/19/2014	212L	Interm In-School Detention	11/19/2014	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	12/5/2014	212L	Interm In-School Detention	12/9/2014	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	12/5/2014	212L	Interm In-School Detention	12/9/2014	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	12/5/2014	212L	Interm In-School Detention	12/9/2014	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	3/6/2015	212L	Interm In-School Detention	3/9/2015	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	3/12/2015	212L	Interm In-School Detention	3/16/2015	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	4/8/2015	212L	Interm In-School Detention	4/8/2015	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	4/29/2015	212L	Interm In-School Detention	4/29/2015	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	5/14/2015	212L	Interm In-School Detention	5/15/2015	9
Weaver Elementary	White	212L-False Info/Forgery/Dishonesty NS	4/8/2015	212L	Interm Extra Work Assignment	4/9/2015	8
Weaver Elementary	White	212L-False Info/Forgery/Dishonesty NS	4/9/2015	212L	Interm Extra Work Assignment	4/9/2015	8
Weaver Elementary	Black/African American	212L-False Info/Forgery/Dishonesty NS	4/22/2015	212L	Interm In-School Detention	4/22/2015	9
Weaver High School	White	212L-False Info/Forgery/Dishonesty NS	9/17/2014	212L	Interm In-School Detention	9/18/2014	9
Weaver High School	White	212L-False Info/Forgery/Dishonesty NS	9/17/2014	212L	Interm In-School Detention	9/24/2014	9
Weaver High School	White	212L-False Info/Forgery/Dishonesty NS	9/25/2014	212L	Interm In-School Detention	9/29/2014	9
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	10/2/2014	212L	Interm In-School Detention	10/3/2014	9
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	11/24/2014	212L	Interm In-School Detention	12/1/2014	9
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	12/17/2014	212L	Interm In-School Detention	1/7/2015	9
Weaver High School	White	212L-False Info/Forgery/Dishonesty NS	1/9/2015	212L	Interm In-School Detention	1/12/2015	9
Wellborn Elementary School	Black/African American	212L-False Info/Forgery/Dishonesty NS	3/2/2015	212L	Interm In-School Detention	3/3/2015	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	5/20/2015	212L	Interm In-School Detention	5/20/2015	9
Alexandria High	White	213-Possession of Matches, Lighter	9/2/2014	213	Interm Removed From Bus	9/3/2014	18
Wellborn Elementary School	White	213-Possession of Matches, Lighter	9/25/2014	213	Interm SIR 1 Suspended/Out of School	9/26/2014	SIR1
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	9/18/2014	214	Interm SIR 7 Corporal Punishment	9/18/2014	SIR7
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	10/7/2014	214	Interm In-School Detention	10/8/2014	9
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	12/15/2014	214	Interm SIR 7 Corporal Punishment	12/15/2014	SIR7
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	2/3/2015	214	Interm SIR 7 Corporal Punishment	2/3/2015	SIR7
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	2/5/2015	214	Interm In-School Detention	2/5/2015	9
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	4/27/2015	214	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	8/22/2014	214	Interm In-School Detention	8/25/2014	9
Alexandria High	White	214-Rude, Disrespectful Behavior	9/15/2014	214	Interm SIR 7 Corporal Punishment	9/15/2014	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	9/23/2014	214	Interm SIR 7 Corporal Punishment	9/23/2014	SIR7
Alexandria High	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	10/2/2014	214	Interm In-School Detention	10/3/2014	9
Alexandria High	White	214-Rude, Disrespectful Behavior	10/9/2014	214	Interm SIR 1 Suspended/Out of School	10/9/2014	SIR1

Alexandria High	White	214-Rude, Disrespectful Behavior	10/13/2014	214	Interm In-School Detention	10/15/2014	9
Alexandria High	White	214-Rude, Disrespectful Behavior	10/16/2014	214	Interm In-School Detention	10/17/2014	9
Alexandria High	White	214-Rude, Disrespectful Behavior	10/24/2014	214	Interm In-School Detention	10/27/2014	9
Alexandria High	White	214-Rude, Disrespectful Behavior	10/24/2014	214	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	10/31/2014	214	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/3/2014	214	Interm SIR 7 Corporal Punishment	11/6/2014	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	11/5/2014	214	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Alexandria High	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	11/5/2014	214	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/5/2014	214	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/10/2014	214	Interm SIR 7 Corporal Punishment	11/10/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/14/2014	214	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/14/2014	214	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/18/2014	214	Interm SIR 7 Corporal Punishment	11/18/2014	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	11/20/2014	214	Interm Warning	11/20/2014	25
Alexandria High	White	214-Rude, Disrespectful Behavior	12/9/2014	214	Interm SIR 7 Corporal Punishment	12/9/2014	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	12/10/2014	214	Interm SIR 1 Suspended/Out of School	12/11/2014	SIR1
Alexandria High	White	214-Rude, Disrespectful Behavior	1/7/2015	214	Interm SIR 7 Corporal Punishment	1/9/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	1/14/2015	214	Interm SIR 7 Corporal Punishment	1/15/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	1/21/2015	214	Interm In-School Detention	1/22/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	1/23/2015	214	Interm In-School Detention	1/26/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	1/27/2015	214	Interm SIR 7 Corporal Punishment	1/27/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	1/29/2015	214	Interm SIR 7 Corporal Punishment	1/29/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/3/2015	214	Interm SIR 7 Corporal Punishment	2/4/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/4/2015	214	Interm SIR 1 Suspended/Out of School	2/4/2015	SIR1
Alexandria High	White	214-Rude, Disrespectful Behavior	2/12/2015	214	Interm Removed From Bus	2/12/2015	18
Alexandria High	White	214-Rude, Disrespectful Behavior	2/12/2015	214	Interm SIR 7 Corporal Punishment	2/13/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	2/13/2015	214	Interm SIR 7 Corporal Punishment	2/13/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/13/2015	214	Interm SIR 7 Corporal Punishment	2/13/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/18/2015	214	Interm SIR 7 Corporal Punishment	2/18/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm In-School Detention	3/10/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	3/12/2015	214	Interm SIR 7 Corporal Punishment	3/12/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	3/13/2015	214	Interm In-School Detention	3/13/2015	9
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	3/19/2015	214	Interm In-School Detention	3/20/2015	9
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	4/6/2015	214	Interm SIR 7 Corporal Punishment	4/6/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	4/13/2015	214	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	4/17/2015	214	Interm In-School Detention	4/20/2015	9
Alexandria High	American Indian/Alaskan Native	214-Rude, Disrespectful Behavior	4/17/2015	214	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	4/20/2015	214	Interm SIR 7 Corporal Punishment	4/20/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	4/27/2015	214	Interm Other List In Note	4/27/2015	12
Alexandria High	White	214-Rude, Disrespectful Behavior	5/5/2015	214	Interm In-School Detention	5/5/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	5/12/2015	214	Interm SIR 7 Corporal Punishment	5/12/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	5/19/2015	214	Interm SIR 7 Corporal Punishment	5/19/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	2/10/2015	214	Interm SIR 7 Corporal Punishment	2/10/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	2/10/2015	214	Interm SIR 7 Corporal Punishment	2/10/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/12/2015	214	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/13/2015	214	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/16/2015	214	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/18/2015	214	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	3/18/2015	214	Interm SIR 7 Corporal Punishment	3/18/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	4/1/2015	214	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	4/9/2015	214	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	4/9/2015	214	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	4/28/2015	214	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	8/21/2014	214	Interm In-School Detention	8/21/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	9/10/2014	214	Interm In-School Detention	9/11/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	9/16/2014	214	Interm SIR 7 Corporal Punishment	9/17/2014	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	9/18/2014	214	Interm In-School Detention	9/18/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	9/23/2014	214	Interm In-School Detention	9/23/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	9/30/2014	214	Interm In-School Detention	9/30/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	10/6/2014	214	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	10/9/2014	214	Interm In-School Detention	10/17/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	10/22/2014	214	Interm In-School Detention	10/23/2014	9

Ohatchee High School	White	214-Rude, Disrespectful Behavior	10/30/2014	214	Interm SIR 1 Suspended/Out of School	10/31/2014	SIR1
Ohatchee High School	White	214-Rude, Disrespectful Behavior	10/31/2014	214	Interm SIR 1 Suspended/Out of School	10/31/2014	SIR1
Ohatchee High School	White	214-Rude, Disrespectful Behavior	11/21/2014	214	Interm In-School Detention	11/21/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	11/21/2014	214	Interm In-School Detention	12/1/2014	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	3/9/2015	214	Interm In-School Detention	3/10/2015	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm SIR 1 Suspended/Out of School	3/10/2015	SIR1
Ohatchee High School	White	214-Rude, Disrespectful Behavior	4/13/2015	214	Interm In-School Detention	4/13/2015	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	4/20/2015	214	Interm In-School Detention	4/20/2015	9
Ohatchee High School	White	214-Rude, Disrespectful Behavior	4/22/2015	214	Interm In-School Detention	4/24/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	8/25/2014	214	Interm After School Detention	8/25/2014	1
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	8/29/2014	214	Interm Time Out	8/29/2014	24
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	9/24/2014	214	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	10/22/2014	214	Interm After School Detention	10/27/2014	1
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	10/24/2014	214	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	10/29/2014	214	Interm SIR 7 Corporal Punishment	10/29/2014	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	11/5/2014	214	Interm In-School Detention	11/5/2014	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	11/5/2014	214	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	11/10/2014	214	Interm After School Detention	11/12/2014	1
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	11/17/2014	214	Interm Removed From Bus	11/17/2014	18
Pleasant Valley Elem School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	1/20/2015	214	Interm In-School Detention	1/21/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	1/23/2015	214	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
Pleasant Valley Elem School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	1/29/2015	214	Interm Removed From Bus	2/2/2015	18
Pleasant Valley Elem School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	2/2/2015	214	Interm Removed From Bus	2/2/2015	18
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	2/4/2015	214	Interm In-School Detention	2/5/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/3/2015	214	Interm In-School Detention	3/3/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/16/2015	214	Interm In-School Detention	3/16/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/19/2015	214	Interm In-School Detention	3/19/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	4/7/2015	214	Interm In-School Detention	4/7/2015	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	4/21/2015	214	Interm SIR 7 Corporal Punishment	4/22/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	5/7/2015	214	Interm SIR 7 Corporal Punishment	5/8/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	5/14/2015	214	Interm SIR 7 Corporal Punishment	5/15/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	9/4/2014	214	Interm SIR 1 Suspended/Out of School	9/5/2014	SIR1
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	10/7/2014	214	Interm SIR 7 Corporal Punishment	10/7/2014	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	10/28/2014	214	Interm SIR 7 Corporal Punishment	10/28/2014	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	11/17/2014	214	Interm SIR 7 Corporal Punishment	11/25/2014	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	1/6/2015	214	Interm SIR 7 Corporal Punishment	1/7/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	1/23/2015	214	Interm SIR 7 Corporal Punishment	1/26/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	3/10/2015	214	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	3/17/2015	214	Interm SIR 1 Suspended/Out of School	3/18/2015	SIR1
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	4/7/2015	214	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	8/22/2014	214	Interm Parent Contact	8/22/2014	14
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/2/2014	214	Interm SIR 7 Corporal Punishment	9/2/2014	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/5/2014	214	Interm Parent Contact	9/5/2014	14
Saks Elementary School	White	214-Rude, Disrespectful Behavior	9/5/2014	214	Interm Parent Contact	9/5/2014	14
Saks Elementary School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	9/10/2014	214	Interm In-School Detention	9/10/2014	9
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/1/2014	214	Interm In-School Detention	10/1/2014	9
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/2/2014	214	Interm SIR 7 Corporal Punishment	10/2/2014	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/3/2014	214	Interm SIR 7 Corporal Punishment	10/6/2014	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	10/9/2014	214	Interm SIR 7 Corporal Punishment	10/9/2014	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/24/2014	214	Interm Parent Contact	10/24/2014	14
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/30/2014	214	Interm SIR 7 Corporal Punishment	10/30/2014	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	11/13/2014	214	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	11/21/2014	214	Interm Parent Contact	11/21/2014	14
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	11/21/2014	214	Interm In-School Detention	11/21/2014	9
Saks Elementary School	White	214-Rude, Disrespectful Behavior	12/4/2014	214	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	12/8/2014	214	Interm In-School Detention	12/8/2014	9
Saks Elementary School	White	214-Rude, Disrespectful Behavior	12/15/2014	214	Interm In-School Detention	12/15/2014	9
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	12/17/2014	214	Interm In-School Detention	12/18/2014	9
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/8/2015	214	Interm Parent Contact	1/8/2015	14
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/9/2015	214	Interm In-School Detention	1/9/2015	9
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/14/2015	214	Interm SIR 7 Corporal Punishment	1/14/2015	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/14/2015	214	Interm SIR 7 Corporal Punishment	1/14/2015	SIR7
Saks Elementary School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	1/14/2015	214	Interm SIR 7 Corporal Punishment	1/14/2015	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/16/2015	214	Interm In-School Detention	1/16/2015	9

Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/22/2015	214L	Interm Time Out	4/22/2015	24
Alexandria Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	4/27/2015	214L	Interm Parent Contact	4/27/2015	14
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/27/2015	214L	Interm Parent Contact	4/27/2015	14
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/30/2015	214L	Interm Time Out	5/1/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	5/1/2015	214L	Interm Time Out	5/1/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	5/6/2015	214L	Interm Time Out	5/6/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	5/15/2015	214L	Interm Time Out	5/15/2015	24
Alexandria High	Black/African American	214L-Rude, Disrespectful Behavior NS	11/4/2014	214L	Interm In-School Detention	11/5/2014	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	11/6/2014	214L	Interm In-School Detention	11/7/2014	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	11/12/2014	214L	Interm Other List In Note	11/12/2014	12
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	11/21/2014	214L	Interm Warning	11/24/2014	25
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	11/21/2014	214L	Interm Extra Work Assignment	11/24/2014	8
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	12/12/2014	214L	Interm In-School Detention	12/15/2014	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	1/29/2015	214L	Interm In-School Detention	1/30/2015	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	3/30/2015	214L	Interm Warning	3/30/2015	25
Alexandria High	Black/African American	214L-Rude, Disrespectful Behavior NS	4/8/2015	214L	Interm In-School Detention	4/9/2015	9
Alexandria High	Black/African American	214L-Rude, Disrespectful Behavior NS	4/8/2015	214L	Interm In-School Detention	4/9/2015	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	4/20/2015	214L	Interm In-School Detention	4/23/2015	9
Alexandria High	Black/African American	214L-Rude, Disrespectful Behavior NS	5/4/2015	214L	Interm In-School Detention	5/5/2015	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	5/18/2015	214L	Interm Other List In Note	5/18/2015	12
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	3/4/2015	214L	Interm In-School Detention	3/4/2015	9
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	3/10/2015	214L	Interm Parent Contact	3/10/2015	14
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	4/17/2015	214L	Interm Time Out	4/17/2015	24
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	2/3/2015	214L	Interm In-School Detention	2/4/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	9/10/2014	214L	Interm In-School Detention	9/11/2014	9
Pleasant Valley High School	Black/African American	214L-Rude, Disrespectful Behavior NS	10/1/2014	214L	Interm In-School Detention	10/2/2014	9
Pleasant Valley High School	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	10/1/2014	214L	Interm In-School Detention	10/2/2014	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2014	214L	Interm In-School Detention	10/30/2014	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	11/3/2014	214L	Interm In-School Detention	11/7/2014	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	11/20/2014	214L	Interm In-School Detention	11/20/2014	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	12/10/2014	214L	Interm In-School Detention	12/11/2014	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	1/8/2015	214L	Interm In-School Detention	1/12/2015	9
Pleasant Valley High School	Black/African American	214L-Rude, Disrespectful Behavior NS	1/26/2015	214L	Interm In-School Detention	1/26/2015	9
Pleasant Valley High School	Black/African American	214L-Rude, Disrespectful Behavior NS	2/6/2015	214L	Interm In-School Detention	2/9/2015	9
Pleasant Valley High School	Black/African American	214L-Rude, Disrespectful Behavior NS	2/11/2015	214L	Interm In-School Detention	2/12/2015	9
Pleasant Valley High School	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	2/18/2015	214L	Interm In-School Detention	2/19/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	3/12/2015	214L	Interm In-School Detention	3/13/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	3/13/2015	214L	Interm In-School Detention	3/16/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	4/6/2015	214L	Interm In-School Detention	4/7/2015	9
Saks Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	10/2/2014	214L	Interm In-School Detention	10/2/2014	9
Saks Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	1/30/2015	214L	Interm In-School Detention	1/30/2015	9
Saks Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	4/1/2015	214L	Interm In-School Detention	4/1/2015	9
Saks Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	4/23/2015	214L	Interm In-School Detention	4/24/2015	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	8/25/2014	214L	Interm In-School Detention	8/25/2014	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	9/5/2014	214L	Interm In-School Detention	9/8/2014	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	11/4/2014	214L	Interm In-School Detention	11/5/2014	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	11/6/2014	214L	Interm In-School Detention	11/7/2014	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	12/5/2014	214L	Interm In-School Detention	12/8/2014	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	12/15/2014	214L	Interm In-School Detention	1/9/2015	9
Saks High	Black/African American	214L-Rude, Disrespectful Behavior NS	3/6/2015	214L	Interm In-School Detention	3/6/2015	9
Saks High	Black/African American	214L-Rude, Disrespectful Behavior NS	3/13/2015	214L	Interm In-School Detention	3/13/2015	9
Saks High	Black/African American	214L-Rude, Disrespectful Behavior NS	3/20/2015	214L	Interm In-School Detention	3/30/2015	9
Saks High	Black/African American	214L-Rude, Disrespectful Behavior NS	4/17/2015	214L	Interm In-School Detention	4/22/2015	9
Saks High	White	214L-Rude, Disrespectful Behavior NS	4/22/2015	214L	Interm Saturday School	4/25/2015	21
Saks High	Black/African American	214L-Rude, Disrespectful Behavior NS	4/29/2015	214L	Interm Saturday School	5/2/2015	21
Walter Wellborn High School	Black/African American	214L-Rude, Disrespectful Behavior NS	9/22/2014	214L	Interm In-School Detention	9/22/2014	9
Walter Wellborn High School	White	214L-Rude, Disrespectful Behavior NS	5/6/2015	214L	Interm In-School Detention	5/6/2015	9
Weaver Elementary	White	214L-Rude, Disrespectful Behavior NS	9/8/2014	214L	Interm Parent Contact	9/8/2014	14
Weaver Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	9/8/2014	214L	Interm Warning	9/8/2014	25
Weaver Elementary	White	214L-Rude, Disrespectful Behavior NS	9/29/2014	214L	Interm Time Out	9/29/2014	24
Weaver Elementary	White	214L-Rude, Disrespectful Behavior NS	10/29/2014	214L	Interm In-School Detention	10/30/2014	9
Weaver Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	12/10/2014	214L	Interm Time Out	12/10/2014	24
Weaver Elementary	White	214L-Rude, Disrespectful Behavior NS	12/15/2014	214L	Interm In-School Detention	12/16/2014	9
Weaver Elementary	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	2/6/2015	214L	Interm In-School Detention	2/6/2015	9

Weaver Elementary	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	5/7/2015	214L	Interm In-School Detention	5/7/2015	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	8/26/2014	214L	Interm Removed From Bus	8/28/2014	18
Weaver High School	Black/African American	214L-Rude, Disrespectful Behavior NS	9/17/2014	214L	Interm In-School Detention	9/18/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	9/17/2014	214L	Interm In-School Detention	9/18/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	9/26/2014	214L	Interm Removed From Bus	9/30/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	9/29/2014	214L	Interm Removed From Bus	9/30/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	9/30/2014	214L	Interm Removed From Bus	10/1/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	10/3/2014	214L	Interm In-School Detention	10/7/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	10/29/2014	214L	Interm In-School Detention	10/30/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	10/29/2014	214L	Interm In-School Detention	10/30/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/4/2014	214L	Interm Extra Work Assignment	11/4/2014	8
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/4/2014	214L	Interm Extra Work Assignment	11/6/2014	8
Weaver High School	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	11/4/2014	214L	Interm In-School Detention	11/4/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/12/2014	214L	Interm Removed From Bus	11/14/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/13/2014	214L	Interm Removed From Bus	11/14/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/18/2014	214L	Interm Removed From Bus	11/19/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/18/2014	214L	Interm Removed From Bus	11/19/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	11/19/2014	214L	Interm In-School Detention	11/25/2014	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	12/9/2014	214L	Interm Extra Work Assignment	12/9/2014	8
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	12/12/2014	214L	Interm Removed From Bus	12/15/2014	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	1/8/2015	214L	Interm Removed From Bus	1/8/2015	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	1/26/2015	214L	Interm In-School Detention	1/27/2015	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	1/30/2015	214L	Interm Extra Work Assignment	1/30/2015	8
Weaver High School	Black/African American	214L-Rude, Disrespectful Behavior NS	2/9/2015	214L	Interm In-School Detention	2/10/2015	9
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	2/13/2015	214L	Interm Removed From Bus	2/13/2015	18
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	2/18/2015	214L	Interm Removed From Bus	2/19/2015	18
Weaver High School	Black/African American	214L-Rude, Disrespectful Behavior NS	2/18/2015	214L	Interm Extra Work Assignment	2/19/2015	8
Weaver High School	White	214L-Rude, Disrespectful Behavior NS	3/11/2015	214L	Interm In-School Detention	3/16/2015	9
Weaver High School	Black/African American	214L-Rude, Disrespectful Behavior NS	4/13/2015	214L	Interm In-School Detention	4/15/2015	9
Wellborn Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	8/27/2014	214L	Interm Student Conference	8/27/2014	22
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	9/10/2014	214L	Interm In-School Detention	9/11/2014	9
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	9/17/2014	214L	Interm Other List In Note	9/18/2014	12
Wellborn Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	9/26/2014	214L	Interm Other List In Note	9/26/2014	12
Wellborn Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	10/8/2014	214L	Interm Extra Work Assignment	10/8/2014	8
Wellborn Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	10/24/2014	214L	Interm Other List In Note	10/24/2014	12
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	11/19/2014	214L	Interm Other List In Note	11/19/2014	12
Wellborn Elementary School	Black/African American	214L-Rude, Disrespectful Behavior NS	11/20/2014	214L	Interm In-School Detention	11/21/2014	9
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	1/16/2015	214L	Interm In-School Detention	1/16/2015	9
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	2/10/2015	214L	Interm Removed From Bus	2/12/2015	18
Wellborn Elementary School	White	214L-Rude, Disrespectful Behavior NS	5/5/2015	214L	Interm In-School Detention	5/6/2015	9
White Plains Elem School	White	214L-Rude, Disrespectful Behavior NS	1/29/2015	214L	Interm Time Out	1/29/2015	24
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	9/11/2014	214L	Interm In-School Detention	9/11/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	9/11/2014	214L	Interm In-School Detention	9/11/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	9/11/2014	214L	Interm In-School Detention	9/11/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	9/24/2014	214L	Interm Parent Contact	9/24/2014	14
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm Warning	10/15/2014	25
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm Warning	10/15/2014	25
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/10/2014	214L	Interm In-School Detention	10/10/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/17/2014	214L	Interm In-School Detention	10/20/2014	9
White Plains High School	Asian	214L-Rude, Disrespectful Behavior NS	10/21/2014	214L	Interm In-School Detention	10/23/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/22/2014	214L	Interm Student Conference	10/23/2014	22
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2014	214L	Interm In-School Detention	10/31/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	10/31/2014	214L	Interm In-School Detention	11/3/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	11/12/2014	214L	Interm In-School Detention	11/14/2014	9
White Plains High School	Asian	214L-Rude, Disrespectful Behavior NS	11/13/2014	214L	Interm In-School Detention	11/14/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	11/20/2014	214L	Interm Removed From Bus	11/24/2014	18
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	12/3/2014	214L	Interm In-School Detention	12/3/2014	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	1/12/2015	214L	Interm In-School Detention	1/12/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	1/23/2015	214L	Interm In-School Detention	1/23/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	2/19/2015	214L	Interm In-School Detention	2/23/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	3/10/2015	214L	Interm In-School Detention	3/11/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	3/13/2015	214L	Interm Removed From Bus	3/16/2015	18
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	3/31/2015	214L	Interm In-School Detention	4/6/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	3/31/2015	214L	Interm In-School Detention	4/6/2015	9

White Plains High School	White	214L-Rude, Disrespectful Behavior NS	4/7/2015	214L	Interm In-School Detention	4/14/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	4/7/2015	214L	Interm In-School Detention	4/14/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	4/8/2015	214L	Interm In-School Detention	4/9/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	5/5/2015	214L	Interm In-School Detention	5/7/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	5/6/2015	214L	Interm In-School Detention	5/8/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	5/8/2015	214L	Interm In-School Detention	5/11/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	5/15/2015	214L	Interm In-School Detention	5/15/2015	9
White Plains High School	White	214L-Rude, Disrespectful Behavior NS	5/20/2015	214L	Interm Other List In Note	5/20/2015	12
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/8/2014	214L	Interm Time Out	9/8/2014	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/18/2014	214L	Interm In-School Detention	9/22/2014	9
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	9/24/2014	214L	Interm In-School Detention	9/24/2014	9
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm In-School Detention	10/9/2014	9
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm In-School Detention	10/9/2014	9
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm In-School Detention	10/10/2014	9
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	10/9/2014	214L	Interm In-School Detention	10/10/2014	9
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	10/23/2014	214L	Interm Time Out	10/24/2014	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	11/3/2014	214L	Interm After School Detention	11/12/2014	1
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	11/12/2014	214L	Interm Removed From Bus	11/14/2014	18
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	11/21/2014	214L	Interm Time Out	11/21/2014	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	11/21/2014	214L	Interm Time Out	11/21/2014	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	12/8/2014	214L	Interm In-School Detention	12/8/2014	9
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	12/9/2014	214L	Interm In-School Detention	12/10/2014	9
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	12/12/2014	214L	Interm Removed From Bus	12/16/2014	18
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	1/8/2015	214L	Interm Time Out	1/9/2015	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	1/15/2015	214L	Interm Time Out	1/15/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	1/22/2015	214L	Interm Student Conference	1/23/2015	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	1/27/2015	214L	Interm Time Out	1/27/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	1/27/2015	214L	Interm Time Out	1/27/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	1/29/2015	214L	Interm Saturday School	2/7/2015	21
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/9/2015	214L	Interm Time Out	2/10/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/10/2015	214L	Interm Time Out	2/10/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/10/2015	214L	Interm Time Out	2/10/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/10/2015	214L	Interm Time Out	2/11/2015	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	3/2/2015	214L	Interm Saturday School	4/11/2015	21
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/20/2015	214L	Interm Student Conference	3/20/2015	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	4/8/2015	214L	Interm Saturday School	4/25/2015	21
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	4/29/2015	214L	Interm Time Out	4/29/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	5/6/2015	214L	Interm Time Out	5/7/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	5/13/2015	214L	Interm Removed From Bus	5/14/2015	18
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	5/14/2015	214L	Interm Time Out	5/18/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	5/14/2015	214L	Interm Time Out	5/18/2015	24
Alexandria Elementary	White	215-Inappropriate Display Of Affection	8/21/2014	215	Interm SIR 7 Corporal Punishment	8/21/2014	SIR7
Alexandria Elementary	White	215-Inappropriate Display Of Affection	8/29/2014	215	Interm SIR 7 Corporal Punishment	8/29/2014	SIR7
Alexandria Elementary	White	215-Inappropriate Display Of Affection	10/3/2014	215	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
Alexandria Elementary	White	215-Inappropriate Display Of Affection	1/29/2015	215	Interm In-School Detention	1/29/2015	9
Alexandria Elementary	White	215-Inappropriate Display Of Affection	3/16/2015	215	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Alexandria High	White	215-Inappropriate Display Of Affection	12/16/2014	215	Interm In-School Detention	12/16/2014	9
Alexandria High	White	215-Inappropriate Display Of Affection	12/16/2014	215	Interm SIR 7 Corporal Punishment	12/16/2014	SIR7
Alexandria High	American Indian/Alaskan Native	215-Inappropriate Display Of Affection	1/23/2015	215	Interm In-School Detention	1/26/2015	9
Alexandria High	Black/African American	215-Inappropriate Display Of Affection	1/23/2015	215	Interm In-School Detention	1/26/2015	9
Alexandria High	White	215-Inappropriate Display Of Affection	5/15/2015	215	Interm In-School Detention	5/18/2015	9
Ohatchee High School	White	215-Inappropriate Display Of Affection	11/7/2014	215	Interm In-School Detention	11/7/2014	9
Ohatchee High School	White	215-Inappropriate Display Of Affection	1/9/2015	215	Interm SIR 7 Corporal Punishment	1/9/2015	SIR7
Ohatchee High School	White	215-Inappropriate Display Of Affection	1/9/2015	215	Interm SIR 7 Corporal Punishment	1/9/2015	SIR7
Ohatchee High School	Black/African American	215-Inappropriate Display Of Affection	4/29/2015	215	Interm SIR 7 Corporal Punishment	5/5/2015	SIR7
Ohatchee High School	White	215-Inappropriate Display Of Affection	4/29/2015	215	Interm SIR 7 Corporal Punishment	5/5/2015	SIR7
Pleasant Valley Elem School	White	215-Inappropriate Display Of Affection	2/17/2015	215	Interm SIR 7 Corporal Punishment	2/17/2015	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	8/27/2014	215	Interm SIR 7 Corporal Punishment	8/27/2014	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	8/27/2014	215	Interm SIR 7 Corporal Punishment	8/29/2014	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	9/18/2014	215	Interm SIR 7 Corporal Punishment	9/22/2014	SIR7
Saks Elementary School	White	215-Inappropriate Display Of Affection	5/7/2015	215	Interm In-School Detention	5/7/2015	9
Saks High	Black/African American	215-Inappropriate Display Of Affection	5/14/2015	215	Interm SIR 1 Suspended/Out of School	5/15/2015	SIR1
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	10/28/2014	215	Interm In-School Detention	10/29/2014	9
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	10/28/2014	215	Interm In-School Detention	10/29/2014	9

Walter Wellborn High School	White	215-Inappropriate Display Of Affection	12/11/2014	215	Intermediate		
Walter Wellborn High School	Black/African American	215-Inappropriate Display Of Affection	12/11/2014	215	Interm SIR 7 Corporal Punishment	12/12/2014	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	12/11/2014	215	Interm SIR 7 Corporal Punishment	12/15/2014	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	1/23/2015	215	Interm In-School Detention	1/23/2015	9
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	1/23/2015	215	Interm SIR 7 Corporal Punishment	1/23/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	1/29/2015	215	Interm SIR 7 Corporal Punishment	1/29/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	2/24/2015	215	Interm SIR 7 Corporal Punishment	2/24/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	3/3/2015	215	Interm In-School Detention	3/4/2015	9
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	4/10/2015	215	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	4/10/2015	215	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	5/11/2015	215	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	5/11/2015	215	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Weaver Elementary	White	215-Inappropriate Display Of Affection	10/17/2014	215	Interm SIR 7 Corporal Punishment	10/17/2014	SIR7
Weaver Elementary	White	215-Inappropriate Display Of Affection	5/5/2015	215	Interm SIR 1 Suspended/Out of School	5/5/2015	SIR1
Weaver High School	Black/African American	215-Inappropriate Display Of Affection	11/3/2014	215	Interm SIR 7 Corporal Punishment	11/3/2014	SIR7
Weaver High School	Black/African American	215-Inappropriate Display Of Affection	11/17/2014	215	Interm SIR 7 Corporal Punishment	11/17/2014	SIR7
Weaver High School	Black/African American	215-Inappropriate Display Of Affection	4/8/2015	215	Interm SIR 7 Corporal Punishment	4/8/2015	SIR7
Wellborn Elementary School	White	215-Inappropriate Display Of Affection	12/1/2014	215	Interm SIR 7 Corporal Punishment	12/1/2014	SIR7
White Plains Elem School	White	215-Inappropriate Display Of Affection	12/11/2014	215	Interm In-School Detention	12/11/2014	9
Alexandria Elementary	White	215L-Inappropriate Display Of Affection NS	9/4/2014	215L	Interm Time Out	9/5/2014	24
Alexandria Elementary	White	215L-Inappropriate Display Of Affection NS	9/8/2014	215L	Interm Time Out	9/9/2014	24
Alexandria Elementary	White	215L-Inappropriate Display Of Affection NS	9/8/2014	215L	Interm Time Out	9/9/2014	24
Alexandria Elementary	White	215L-Inappropriate Display Of Affection NS	9/11/2014	215L	Interm Time Out	9/12/2014	24
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	8/25/2014	215L	Interm Parent Contact	8/25/2014	14
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	9/5/2014	215L	Interm In-School Detention	9/5/2014	9
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	9/5/2014	215L	Interm In-School Detention	9/5/2014	9
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	9/18/2014	215L	Interm In-School Detention	9/24/2014	9
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	4/24/2015	215L	Intermediate		
Pleasant Valley High School	White	215L-Inappropriate Display Of Affection NS	4/24/2015	215L	Interm In-School Detention	4/27/2015	9
Saks High	Black/African American	215L-Inappropriate Display Of Affection NS	12/8/2014	215L	Interm In-School Detention	12/9/2014	9
Saks High	White	215L-Inappropriate Display Of Affection NS	12/8/2014	215L	Interm In-School Detention	12/10/2014	9
Weaver High School	White	215L-Inappropriate Display Of Affection NS	5/5/2015	215L	Interm In-School Detention	5/7/2015	9
Weaver High School	White	215L-Inappropriate Display Of Affection NS	5/5/2015	215L	Interm In-School Detention	5/7/2015	9
Weaver High School	Black/African American	215L-Inappropriate Display Of Affection NS	5/21/2015	215L	Interm In-School Detention	5/21/2015	9
White Plains High School	White	215L-Inappropriate Display Of Affection NS	10/17/2014	215L	Interm In-School Detention	10/20/2014	9
White Plains High School	White	215L-Inappropriate Display Of Affection NS	10/17/2014	215L	Interm In-School Detention	10/21/2014	9
Pleasant Valley High School	White	218-Violation of Medication Policy	8/18/2014	218	Interm SIR 1 Suspended/Out of School	8/19/2014	SIR1
Walter Wellborn High School	White	218-Violation of Medication Policy	10/27/2014	218	Interm In-School Detention	10/28/2014	9
Wellborn Elementary School	White	218-Violation of Medication Policy	10/9/2014	218	Interm SIR 7 Corporal Punishment	10/9/2014	SIR7
Wellborn Elementary School	Black/African American	218-Violation of Medication Policy	5/5/2015	218	Interm SIR 1 Suspended/Out of School	5/5/2015	SIR1
Pleasant Valley High School	White	218L-Violation of Medication Policy NS	3/17/2015	218L	Interm In-School Detention	3/17/2015	9
Wellborn Elementary School	Black/African American	218L-Violation of Medication Policy NS	1/20/2015	218L	Interm Parent Contact	1/20/2015	14
Alexandria High	White	219-Violation Check-Out/Check-In	10/8/2014	219	Interm In-School Detention	10/9/2014	9
Alexandria High	White	219-Violation Check-Out/Check-In	10/13/2014	219	Interm In-School Detention	10/15/2014	9
Alexandria High	White	219-Violation Check-Out/Check-In	10/17/2014	219	Interm In-School Detention	10/20/2014	9
Alexandria High	White	219-Violation Check-Out/Check-In	10/24/2014	219	Interm In-School Detention	10/24/2014	9
Alexandria High	Black/African American	219-Violation Check-Out/Check-In	10/29/2014	219	Interm In-School Detention	10/30/2014	9
Alexandria High	White	219-Violation Check-Out/Check-In	12/2/2014	219	Interm SIR 1 Suspended/Out of School	12/3/2014	SIR1
Alexandria High	Multi Race - Two or More Races	219-Violation Check-Out/Check-In	3/6/2015	219	Interm In-School Detention	3/9/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	3/19/2015	219	Interm In-School Detention	3/20/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	3/30/2015	219	Interm In-School Detention	3/31/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	3/30/2015	219	Interm In-School Detention	3/31/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	4/10/2015	219	Interm In-School Detention	4/13/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	4/14/2015	219	Interm In-School Detention	4/15/2015	9
Alexandria High	Black/African American	219-Violation Check-Out/Check-In	4/17/2015	219	Interm In-School Detention	4/21/2015	9
Alexandria High	White	219-Violation Check-Out/Check-In	4/28/2015	219	Interm In-School Detention	4/29/2015	9
Walter Wellborn High School	White	219-Violation Check-Out/Check-In	4/21/2015	219	Interm In-School Detention	4/21/2015	9
Walter Wellborn High School	White	219-Violation Check-Out/Check-In	4/29/2015	219	Interm In-School Detention	4/29/2015	9
Alexandria High	Black/African American	219L-Violation Check-Out/Check-In NS	9/3/2014	219L	Interm Warning	9/3/2014	25
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	12/8/2014	219L	Interm In-School Detention	12/9/2014	9
Saks High	White	219L-Violation Check-Out/Check-In NS	12/8/2014	219L	Interm In-School Detention	12/9/2014	9
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	12/8/2014	219L	Interm In-School Detention	12/10/2014	9
Saks High	White	219L-Violation Check-Out/Check-In NS	12/9/2014	219L	Interm In-School Detention	12/10/2014	9
Saks High	White	219L-Violation Check-Out/Check-In NS	12/11/2014	219L	Interm In-School Detention	12/12/2014	9

Saks High	White	219L-Violation Check-Out/Check-In NS	12/12/2014	219L	Interm In-School Detention	12/15/2014	9
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	12/15/2014	219L	Interm In-School Detention	12/18/2014	9
Saks High	White	219L-Violation Check-Out/Check-In NS	2/20/2015	219L	Interm In-School Detention	2/23/2015	9
Saks High	Multi Race - Two or More Races	219L-Violation Check-Out/Check-In NS	3/9/2015	219L	Interm In-School Detention	3/9/2015	9
Saks High	White	219L-Violation Check-Out/Check-In NS	4/1/2015	219L	Interm In-School Detention	4/2/2015	9
Saks High	White	219L-Violation Check-Out/Check-In NS	5/13/2015	219L	Interm In-School Detention	5/14/2015	9
White Plains High School	White	219L-Violation Check-Out/Check-In NS	11/12/2014	219L	Interm In-School Detention	11/12/2014	9
Alexandria High	White	220-5th or Subsequent Tardy	9/29/2014	220	Interm SIR 7 Corporal Punishment	9/30/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	10/31/2014	220	Interm SIR 7 Corporal Punishment	10/31/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/3/2014	220	Interm In-School Detention	11/4/2014	9
Alexandria High	White	220-5th or Subsequent Tardy	11/12/2014	220	Interm SIR 7 Corporal Punishment	11/12/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/12/2014	220	Interm SIR 7 Corporal Punishment	11/12/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/17/2014	220	Interm SIR 7 Corporal Punishment	11/17/2014	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	11/20/2014	220	Interm SIR 7 Corporal Punishment	11/20/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/21/2014	220	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/21/2014	220	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	12/2/2014	220	Interm SIR 7 Corporal Punishment	12/2/2014	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	12/5/2014	220	Interm SIR 7 Corporal Punishment	12/5/2014	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	12/8/2014	220	Interm SIR 7 Corporal Punishment	12/8/2014	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	2/2/2015	220	Interm SIR 7 Corporal Punishment	2/2/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	3/12/2015	220	Interm SIR 7 Corporal Punishment	3/12/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	3/16/2015	220	Interm SIR 7 Corporal Punishment	3/16/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/1/2015	220	Interm SIR 7 Corporal Punishment	4/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/2/2015	220	Interm SIR 7 Corporal Punishment	4/2/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	4/6/2015	220	Interm SIR 7 Corporal Punishment	4/6/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/6/2015	220	Interm SIR 7 Corporal Punishment	4/6/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	4/14/2015	220	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/14/2015	220	Interm SIR 7 Corporal Punishment	4/14/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/16/2015	220	Interm SIR 7 Corporal Punishment	4/17/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	4/23/2015	220	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/29/2015	220	Interm SIR 7 Corporal Punishment	4/29/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	5/5/2015	220	Interm SIR 7 Corporal Punishment	5/5/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	5/11/2015	220	Interm SIR 7 Corporal Punishment	5/11/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	9/10/2014	220	Interm In-School Detention	9/11/2014	9
Ohatchee High School	White	220-5th or Subsequent Tardy	9/11/2014	220	Interm In-School Detention	9/11/2014	9
Ohatchee High School	White	220-5th or Subsequent Tardy	9/11/2014	220	Interm SIR 7 Corporal Punishment	9/12/2014	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	9/17/2014	220	Interm In-School Detention	9/22/2014	9
Ohatchee High School	White	220-5th or Subsequent Tardy	9/22/2014	220	Interm In-School Detention	9/23/2014	9
Ohatchee High School	White	220-5th or Subsequent Tardy	11/3/2014	220	Interm In-School Detention	11/4/2014	9
Pleasant Valley High School	White	220-5th or Subsequent Tardy	9/24/2014	220	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	9/24/2014	220	Interm SIR 7 Corporal Punishment	9/24/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	10/1/2014	220	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	10/1/2014	220	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	10/1/2014	220	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	10/27/2014	220	Interm SIR 7 Corporal Punishment	10/27/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	11/13/2014	220	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	11/13/2014	220	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	12/2/2014	220	Interm SIR 7 Corporal Punishment	12/4/2014	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	3/10/2015	220	Interm SIR 7 Corporal Punishment	3/11/2015	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	3/10/2015	220	Interm SIR 7 Corporal Punishment	3/12/2015	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	3/10/2015	220	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Pleasant Valley High School	White	220-5th or Subsequent Tardy	3/10/2015	220	Interm SIR 7 Corporal Punishment	3/13/2015	SIR7
Walter Wellborn High School	White	220-5th or Subsequent Tardy	10/6/2014	220	Interm In-School Detention	10/6/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	10/6/2014	220	Interm In-School Detention	10/7/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	10/6/2014	220	Interm In-School Detention	10/8/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	10/22/2014	220	Interm In-School Detention	10/23/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	11/6/2014	220	Interm SIR 7 Corporal Punishment	11/10/2014	SIR7
Walter Wellborn High School	White	220-5th or Subsequent Tardy	11/6/2014	220	Interm SIR 7 Corporal Punishment	11/10/2014	SIR7
Walter Wellborn High School	White	220-5th or Subsequent Tardy	11/17/2014	220	Interm In-School Detention	11/20/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	11/24/2014	220	Interm In-School Detention	11/24/2014	9
Walter Wellborn High School	White	220-5th or Subsequent Tardy	12/3/2014	220	Interm SIR 7 Corporal Punishment	12/3/2014	SIR7
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	12/8/2014	220	Interm In-School Detention	12/10/2014	9
Walter Wellborn High School	Black/African American	220-5th or Subsequent Tardy	12/11/2014	220	Interm SIR 7 Corporal Punishment	12/15/2014	SIR7

White Plains Middle	White	220L-5th or Subsequent Tardy NS	3/11/2015	220L	Interm Student Conference	3/12/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm After School Detention	4/8/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm After School Detention	4/8/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm After School Detention	4/9/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/6/2015	220L	Interm Student Conference	4/6/2015	22
White Plains Middle	Black/African American	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm After School Detention	4/15/2015	1
White Plains Middle	Black/African American	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/8/2015	220L	Interm Student Conference	4/8/2015	22
White Plains Middle	Native Hawaiian or Other Pacific Islander	220L-5th or Subsequent Tardy NS	4/24/2015	220L	Interm After School Detention	4/28/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/24/2015	220L	Interm After School Detention	4/28/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/24/2015	220L	Interm After School Detention	4/28/2015	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	4/24/2015	220L	Interm After School Detention	4/28/2015	1
White Plains Middle	Black/African American	220L-5th or Subsequent Tardy NS	4/24/2015	220L	Interm Student Conference	4/24/2015	22
Alexandria High	White	221-4th or Subsequent Minor Violation	10/28/2014	221	Interm In-School Detention	10/29/2014	9
Alexandria High	White	221-4th or Subsequent Minor Violation	12/4/2014	221	Interm In-School Detention	12/4/2014	9
Alexandria High	White	221-4th or Subsequent Minor Violation	4/20/2015	221	Interm SIR 7 Corporal Punishment	4/20/2015	SIR7
Alexandria High	White	221-4th or Subsequent Minor Violation	4/27/2015	221	Interm SIR 7 Corporal Punishment	4/28/2015	SIR7
Pleasant Valley High School	White	221L-4th or Subsequent Minor Violation NS	11/13/2014	221L	Interm Warning	11/13/2014	25
Weaver Elementary	Black/African American	221L-4th or Subsequent Minor Violation NS	11/25/2014	221L	Interm Removed From Bus	12/1/2014	18
Alexandria High	White	222-2nd or Subsequent Dress Code	9/17/2014	222	Interm In-School Detention	9/18/2014	9
Alexandria High	White	222-2nd or Subsequent Dress Code	11/3/2014	222	Interm In-School Detention	11/4/2014	9
Alexandria High	White	222-2nd or Subsequent Dress Code	12/11/2014	222	Interm SIR 1 Suspended/Out of School	12/12/2014	SIR1
Walter Wellborn High School	White	222-2nd or Subsequent Dress Code	12/5/2014	222	Interm In-School Detention	12/5/2014	9
Weaver High School	Black/African American	222-2nd or Subsequent Dress Code	2/18/2015	222	Interm SIR 1 Suspended/Out of School	2/18/2015	SIR1
Saks High	White	222L-2nd or Subsequent Dress Code NS	9/22/2014	222L	Interm In-School Detention	9/22/2014	9
Saks High	Black/African American	222L-2nd or Subsequent Dress Code NS	12/4/2014	222L	Interm In-School Detention	12/8/2014	9
Saks High	White	222L-2nd or Subsequent Dress Code NS	12/4/2014	222L	Interm In-School Detention	12/8/2014	9
Weaver High School	Black/African American	222L-2nd or Subsequent Dress Code NS	3/4/2015	222L	Interm In-School Detention	3/9/2015	9
Weaver High School	White	222L-2nd or Subsequent Dress Code NS	3/16/2015	222L	Interm In-School Detention	3/17/2015	9
Weaver High School	White	222L-2nd or Subsequent Dress Code NS	4/6/2015	222L	Interm In-School Detention	4/6/2015	9
Weaver High School	Black/African American	222L-2nd or Subsequent Dress Code NS	4/8/2015	222L	Interm In-School Detention	4/9/2015	9
Alexandria High	White	223-Violate AUP/Internet Policy	11/14/2014	223	Interm SIR 1 Suspended/Out of School	11/14/2014	SIR1
Alexandria High	White	223-Violate AUP/Internet Policy	11/25/2014	223	Interm Warning	11/25/2014	25
Alexandria High	Multi Race - Two or More Races	223-Violate AUP/Internet Policy	1/12/2015	223	Interm In-School Detention	1/12/2015	9
Alexandria High	Black/African American	223-Violate AUP/Internet Policy	1/21/2015	223	Interm In-School Detention	1/22/2015	9
Alexandria High	Multi Race - Two or More Races	223-Violate AUP/Internet Policy	2/12/2015	223	Interm Extra Work Assignment	2/12/2015	8
Alexandria High	White	223-Violate AUP/Internet Policy	3/4/2015	223	Interm SIR 7 Corporal Punishment	3/6/2015	SIR7
Alexandria High	White	223-Violate AUP/Internet Policy	3/11/2015	223	Interm In-School Detention	3/13/2015	9
Alexandria High	Black/African American	223-Violate AUP/Internet Policy	3/31/2015	223	Interm In-School Detention	4/1/2015	9
Alexandria High	Black/African American	223-Violate AUP/Internet Policy	3/31/2015	223	Interm In-School Detention	4/1/2015	9
Alexandria High	American Indian/Alaskan Native	223-Violate AUP/Internet Policy	4/6/2015	223	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
Alexandria High	White	223-Violate AUP/Internet Policy	4/10/2015	223	Interm In-School Detention	4/13/2015	9
Alexandria High	White	223-Violate AUP/Internet Policy	4/10/2015	223	Interm In-School Detention	4/13/2015	9
Wellborn Elementary School	White	223-Violate AUP/Internet Policy	1/20/2015	223	Interm SIR 1 Suspended/Out of School	1/21/2015	SIR1
Wellborn Elementary School	White	223-Violate AUP/Internet Policy	2/5/2015	223	Interm SIR 1 Suspended/Out of School	2/5/2015	SIR1
White Plains Middle	White	223-Violate AUP/Internet Policy	9/24/2014	223	Interm SIR 7 Corporal Punishment	9/25/2014	SIR7
Alexandria High	White	223L-Violate AUP/Internet Policy NS	10/7/2014	223L	Interm Parent Contact	10/7/2014	14
Alexandria High	White	223L-Violate AUP/Internet Policy NS	1/22/2015	223L	Interm Warning	1/22/2015	25
Alexandria High	White	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Warning	1/29/2015	25
Alexandria High	White	223L-Violate AUP/Internet Policy NS	2/18/2015	223L	Interm Student Conference	2/18/2015	22
Alexandria High	White	223L-Violate AUP/Internet Policy NS	3/10/2015	223L	Interm Warning	3/10/2015	25
Alexandria High	White	223L-Violate AUP/Internet Policy NS	4/13/2015	223L	Interm In-School Detention	4/15/2015	9
Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	4/29/2015	223L	Interm In-School Detention	4/30/2015	9
Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	4/29/2015	223L	Interm In-School Detention	4/30/2015	9
Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	4/29/2015	223L	Interm In-School Detention	4/30/2015	9
Saks High	White	223L-Violate AUP/Internet Policy NS	4/29/2015	223L	Interm In-School Detention	4/30/2015	9

Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	5/4/2015	223L	Interm In-School Detention	5/5/2015	9
Weaver High School	Black/African American	223L-Violate AUP/Internet Policy NS	10/17/2014	223L	Interm In-School Detention	10/20/2014	9
Weaver High School	White	223L-Violate AUP/Internet Policy NS	2/6/2015	223L	Interm In-School Detention	2/9/2015	9
Wellborn Elementary School	Black/African American	223L-Violate AUP/Internet Policy NS	5/12/2015	223L	Interm Student Conference	5/12/2015	22
White Plains High School	White	223L-Violate AUP/Internet Policy NS	10/1/2014	223L	Interm In-School Detention	10/9/2014	9
White Plains High School	White	223L-Violate AUP/Internet Policy NS	11/14/2014	223L	Interm In-School Detention	11/24/2014	9
White Plains High School	White	223L-Violate AUP/Internet Policy NS	2/2/2015	223L	Interm In-School Detention	2/6/2015	9
White Plains High School	White	223L-Violate AUP/Internet Policy NS	4/27/2015	223L	Intermediate		
White Plains High School	White	223L-Violate AUP/Internet Policy NS	5/20/2015	223L	Interm Parent Contact	5/20/2015	14
White Plains Middle	Black/African American	223L-Violate AUP/Internet Policy NS	10/24/2014	223L	Interm Student Conference	10/27/2014	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	10/28/2014	223L	Interm Student Conference	10/28/2014	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	10/28/2014	223L	Interm Student Conference	10/28/2014	22
White Plains Middle	Black/African American	223L-Violate AUP/Internet Policy NS	10/31/2014	223L	Interm Student Conference	10/31/2014	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	12/8/2014	223L	Interm Student Conference	12/10/2014	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	12/11/2014	223L	Interm In-School Detention	12/12/2014	9
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/12/2015	223L	Interm Student Conference	1/12/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/13/2015	223L	Interm Student Conference	1/13/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/13/2015	223L	Interm Student Conference	1/13/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Student Conference	1/29/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Student Conference	1/29/2015	22
White Plains Middle	Black/African American	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/29/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/30/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/30/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/30/2015	223L	Interm Student Conference	1/30/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	2/2/2015	223L	Interm Student Conference	2/3/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	2/4/2015	223L	Interm Student Conference	2/4/2015	22
White Plains Middle	American Indian/Alaskan Native	223L-Violate AUP/Internet Policy NS	2/9/2015	223L	Interm Student Conference	2/9/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	3/10/2015	223L	Interm Student Conference	3/11/2015	22
White Plains Middle	Black/African American	223L-Violate AUP/Internet Policy NS	3/19/2015	223L	Interm Student Conference	3/20/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	4/1/2015	223L	Interm Student Conference	4/1/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	4/1/2015	223L	Interm Student Conference	4/1/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	4/17/2015	223L	Interm Student Conference	4/17/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	5/4/2015	223L	Interm Student Conference	5/4/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	5/12/2015	223L	Interm Student Conference	5/12/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	5/12/2015	223L	Interm Student Conference	5/12/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	5/12/2015	223L	Interm Student Conference	5/12/2015	22
Alexandria Elementary	Asian	224-Other Intermediate Violation	9/4/2014	224	Interm Time Out	9/4/2014	24
Alexandria Elementary	White	224-Other Intermediate Violation	10/3/2014	224	Interm SIR 7 Corporal Punishment	10/3/2014	SIR7
Alexandria Elementary	Black/African American	224-Other Intermediate Violation	10/24/2014	224	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Alexandria Elementary	White	224-Other Intermediate Violation	11/24/2014	224	Interm In-School Detention	11/24/2014	9
Alexandria Elementary	White	224-Other Intermediate Violation	1/9/2015	224	Interm SIR11 Suspended/In-School	1/12/2015	SIR11
Alexandria Elementary	White	224-Other Intermediate Violation	4/27/2015	224	Interm SIR11 Suspended/In-School	4/27/2015	SIR11
Alexandria Elementary	White	224-Other Intermediate Violation	4/27/2015	224	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
Alexandria High	White	224-Other Intermediate Violation	9/8/2014	224	Interm SIR 7 Corporal Punishment	9/8/2014	SIR7
Alexandria High	White	224-Other Intermediate Violation	10/22/2014	224	Interm In-School Detention	10/22/2014	9
Alexandria High	White	224-Other Intermediate Violation	12/9/2014	224	Interm SIR 7 Corporal Punishment	12/9/2014	SIR7
Alexandria High	White	224-Other Intermediate Violation	1/30/2015	224	Interm SIR 1 Suspended/Out of School	2/2/2015	SIR1
Alexandria High	Black/African American	224-Other Intermediate Violation	4/9/2015	224	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Alexandria High	Black/African American	224-Other Intermediate Violation	4/9/2015	224	Interm SIR 7 Corporal Punishment	4/9/2015	SIR7
Alexandria High	Black/African American	224-Other Intermediate Violation	4/17/2015	224	Interm In-School Detention	4/20/2015	9
Alexandria High	White	224-Other Intermediate Violation	5/5/2015	224	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	9/11/2014	224	Interm SIR 7 Corporal Punishment	9/11/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	10/22/2014	224	Interm SIR 7 Corporal Punishment	10/22/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	10/24/2014	224	Interm SIR 7 Corporal Punishment	10/24/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/5/2014	224	Interm SIR 1 Suspended/Out of School	11/6/2014	SIR1
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/5/2014	224	Interm SIR 7 Corporal Punishment	11/5/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/6/2014	224	Interm SIR 7 Corporal Punishment	11/6/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/13/2014	224	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/13/2014	224	Interm SIR 7 Corporal Punishment	11/13/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/18/2014	224	Interm SIR 7 Corporal Punishment	11/18/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/21/2014	224	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/21/2014	224	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/21/2014	224	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/21/2014	224	Interm SIR 7 Corporal Punishment	11/21/2014	SIR7

Saks Elementary School	Black/African American	224-Other Intermediate Violation	12/8/2014	224	Interm SIR 7 Corporal Punishment	12/8/2014	SIR7
Saks Elementary School	White	224-Other Intermediate Violation	2/6/2015	224	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Saks Elementary School	Black/African American	224-Other Intermediate Violation	2/18/2015	224	Interm SIR 7 Corporal Punishment	2/18/2015	SIR7
Saks Elementary School	White	224-Other Intermediate Violation	3/18/2015	224	Interm In-School Detention	3/18/2015	9
Saks High	White	224-Other Intermediate Violation	9/10/2014	224	Interm In-School Detention	9/11/2014	9
Saks High	White	224-Other Intermediate Violation	11/19/2014	224	Interm SIR 7 Corporal Punishment	11/19/2014	SIR7
Saks High	White	224-Other Intermediate Violation	3/18/2015	224	Interm SIR 1 Suspended/Out of School	3/18/2015	SIR1
Saks High	White	224-Other Intermediate Violation	4/10/2015	224	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Saks High	White	224-Other Intermediate Violation	5/5/2015	224	Interm SIR 7 Corporal Punishment	5/6/2015	SIR7
Walter Wellborn High School	White	224-Other Intermediate Violation	8/26/2014	224	Interm In-School Detention	9/2/2014	9
Walter Wellborn High School	White	224-Other Intermediate Violation	9/26/2014	224	Interm In-School Detention	9/30/2014	9
Walter Wellborn High School	White	224-Other Intermediate Violation	10/3/2014	224	Interm In-School Detention	10/6/2014	9
Walter Wellborn High School	White	224-Other Intermediate Violation	11/5/2014	224	Interm In-School Detention	11/5/2014	9
Walter Wellborn High School	White	224-Other Intermediate Violation	11/5/2014	224	Interm In-School Detention	11/5/2014	9
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	11/19/2014	224	Interm In-School Detention	11/19/2014	9
Walter Wellborn High School	White	224-Other Intermediate Violation	12/17/2014	224	Interm Student Conference	1/9/2015	22
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	1/9/2015	224	Interm In-School Detention	1/12/2015	9
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	1/9/2015	224	Interm In-School Detention	1/12/2015	9
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	2/4/2015	224	Interm SIR 7 Corporal Punishment	2/4/2015	SIR7
Walter Wellborn High School	White	224-Other Intermediate Violation	3/3/2015	224	Interm In-School Detention	3/4/2015	9
Walter Wellborn High School	White	224-Other Intermediate Violation	3/18/2015	224	Interm In-School Detention	3/19/2015	9
Walter Wellborn High School	White	224-Other Intermediate Violation	3/18/2015	224	Interm In-School Detention	3/19/2015	9
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	4/2/2015	224	Interm In-School Detention	4/6/2015	9
Walter Wellborn High School	White	224-Other Intermediate Violation	4/7/2015	224	Interm In-School Detention	4/7/2015	9
Walter Wellborn High School	White	224-Other Intermediate Violation	4/27/2015	224	Interm In-School Detention	4/27/2015	9
Weaver Elementary	White	224-Other Intermediate Violation	2/11/2015	224	Interm SIR 7 Corporal Punishment	2/11/2015	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	4/22/2015	224	Interm In-School Detention	4/22/2015	9
Weaver Elementary	Multi Race - Two or More Races	224-Other Intermediate Violation	5/13/2015	224	Interm SIR 1 Suspended/Out of School	5/14/2015	SIR1
Weaver High School	White	224-Other Intermediate Violation	10/1/2014	224	Interm SIR 7 Corporal Punishment	10/1/2014	SIR7
Weaver High School	White	224-Other Intermediate Violation	10/21/2014	224	Interm SIR 7 Corporal Punishment	10/21/2014	SIR7
Weaver High School	White	224-Other Intermediate Violation	10/21/2014	224	Interm SIR 7 Corporal Punishment	10/21/2014	SIR7
Weaver High School	White	224-Other Intermediate Violation	11/13/2014	224	Interm SIR 7 Corporal Punishment	11/14/2014	SIR7
Weaver High School	White	224-Other Intermediate Violation	1/12/2015	224	Interm SIR 7 Corporal Punishment	1/12/2015	SIR7
Weaver High School	White	224-Other Intermediate Violation	2/23/2015	224	Interm SIR 7 Corporal Punishment	3/2/2015	SIR7
Weaver High School	Black/African American	224-Other Intermediate Violation	5/13/2015	224	Interm SIR 1 Suspended/Out of School	5/15/2015	SIR1
Weaver High School	White	224-Other Intermediate Violation	5/13/2015	224	Interm SIR 7 Corporal Punishment	5/14/2015	SIR7
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	224-Other Intermediate Violation	1/23/2015	224	Interm SIR 1 Suspended/Out of School	1/23/2015	SIR1
Wellborn Elementary School	White	224-Other Intermediate Violation	2/6/2015	224	Interm SIR 7 Corporal Punishment	2/6/2015	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	3/10/2015	224	Interm SIR 7 Corporal Punishment	3/10/2015	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	4/9/2015	224	Interm SIR 1 Suspended/Out of School	4/15/2015	SIR1
Wellborn Elementary School	White	224-Other Intermediate Violation	4/10/2015	224	Interm SIR 7 Corporal Punishment	4/10/2015	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	4/13/2015	224	Interm SIR 1 Suspended/Out of School	4/14/2015	SIR1
Wellborn Elementary School	White	224-Other Intermediate Violation	4/27/2015	224	Interm SIR 7 Corporal Punishment	4/27/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	8/22/2014	224	Interm SIR 7 Corporal Punishment	8/22/2014	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	8/29/2014	224	Interm SIR 7 Corporal Punishment	8/29/2014	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	9/2/2014	224	Interm Time Out	9/2/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/5/2014	224	Interm Other List In Note	9/5/2014	12
White Plains Elem School	White	224-Other Intermediate Violation	9/5/2014	224	Interm SIR 7 Corporal Punishment	9/5/2014	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	9/9/2014	224	Interm Time Out	9/10/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/9/2014	224	Interm SIR 7 Corporal Punishment	9/9/2014	SIR7
White Plains Elem School	Black/African American	224-Other Intermediate Violation	9/10/2014	224	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
White Plains Elem School	Black/African American	224-Other Intermediate Violation	9/10/2014	224	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	9/10/2014	224	Interm SIR 7 Corporal Punishment	9/10/2014	SIR7
White Plains Elem School	Black/African American	224-Other Intermediate Violation	9/12/2014	224	Interm Time Out	9/12/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/15/2014	224	Interm Other List In Note	9/15/2014	12
White Plains Elem School	White	224-Other Intermediate Violation	9/15/2014	224	Interm Time Out	9/15/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/15/2014	224	Interm Time Out	9/16/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/16/2014	224	Interm Time Out	9/16/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/16/2014	224	Interm Time Out	9/17/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/16/2014	224	Interm Time Out	9/17/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/16/2014	224	Interm SIR 7 Corporal Punishment	9/16/2014	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	9/24/2014	224	Interm Time Out	9/25/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/24/2014	224	Interm Time Out	9/25/2014	24
White Plains Elem School	White	224-Other Intermediate Violation	9/26/2014	224	Interm SIR 7 Corporal Punishment	9/26/2014	SIR7

White Plains Elem School	White	224-Other Intermediate Violation	4/7/2015	224	Interm Time Out	4/7/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	4/7/2015	224	Interm SIR 7 Corporal Punishment	4/7/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	4/15/2015	224	Interm Time Out	4/15/2015	24
White Plains Elem School	Black/African American	224-Other Intermediate Violation	4/15/2015	224	Interm In-School Detention	4/16/2015	9
White Plains Elem School	Black/African American	224-Other Intermediate Violation	4/16/2015	224	Interm Time Out	4/17/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	4/16/2015	224	Interm Time Out	4/17/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	4/16/2015	224	Interm In-School Detention	4/17/2015	9
White Plains Elem School	White	224-Other Intermediate Violation	4/17/2015	224	Interm Student Conference	4/17/2015	22
White Plains Elem School	White	224-Other Intermediate Violation	4/17/2015	224	Interm Time Out	4/17/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	4/17/2015	224	Interm In-School Detention	4/17/2015	9
White Plains Elem School	Black/African American	224-Other Intermediate Violation	4/21/2015	224	Interm SIR 7 Corporal Punishment	4/21/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	4/22/2015	224	Interm Time Out	4/22/2015	24
White Plains Elem School	Black/African American	224-Other Intermediate Violation	4/28/2015	224	Interm Time Out	4/28/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	5/4/2015	224	Interm In-School Detention	5/5/2015	9
White Plains Elem School	White	224-Other Intermediate Violation	5/5/2015	224	Interm Time Out	5/5/2015	24
White Plains Elem School	White	224-Other Intermediate Violation	5/5/2015	224	Interm In-School Detention	5/5/2015	9
White Plains Elem School	White	224-Other Intermediate Violation	5/6/2015	224	Interm Time Out	5/7/2015	24
White Plains Elem School	Black/African American	224-Other Intermediate Violation	5/7/2015	224	Interm In-School Detention	5/8/2015	9
White Plains Elem School	White	224-Other Intermediate Violation	5/14/2015	224	Interm In-School Detention	5/15/2015	9
White Plains Elem School	White	224-Other Intermediate Violation	5/14/2015	224	Interm In-School Detention	5/15/2015	9
White Plains Middle	White	224-Other Intermediate Violation	11/3/2014	224	Interm Removed From Bus	11/5/2014	18
White Plains Middle	White	224-Other Intermediate Violation	11/25/2014	224	Interm SIR 7 Corporal Punishment	11/25/2014	SIR7
White Plains Middle	White	224-Other Intermediate Violation	3/4/2015	224	Interm SIR 1 Suspended/Out of School	3/6/2015	SIR1
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/3/2014	224L	Interm Time Out	9/3/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/8/2014	224L	Interm Time Out	9/8/2014	24
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	9/10/2014	224L	Interm Time Out	9/10/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/11/2014	224L	Interm Student Conference	9/11/2014	22
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/15/2014	224L	Interm Time Out	9/15/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/17/2014	224L	Interm Student Conference	9/17/2014	22
Alexandria Elementary	White	224L-Other Intermediate Violation NS	10/2/2014	224L	Interm In-School Detention	10/3/2014	9
Alexandria Elementary	White	224L-Other Intermediate Violation NS	10/23/2014	224L	Interm Time Out	10/23/2014	24
Alexandria Elementary	Asian	224L-Other Intermediate Violation NS	10/27/2014	224L	Interm Time Out	10/27/2014	24
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	10/29/2014	224L	Interm Student Conference	10/29/2014	22
Alexandria Elementary	White	224L-Other Intermediate Violation NS	10/31/2014	224L	Interm Time Out	10/31/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	11/13/2014	224L	Interm Student Conference	11/13/2014	22
Alexandria Elementary	White	224L-Other Intermediate Violation NS	11/13/2014	224L	Interm Time Out	11/13/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	11/13/2014	224L	Interm Warning	11/13/2014	25
Alexandria Elementary	White	224L-Other Intermediate Violation NS	12/4/2014	224L	Interm Student Conference	12/4/2014	22
Alexandria Elementary	White	224L-Other Intermediate Violation NS	12/4/2014	224L	Interm Time Out	12/4/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	12/12/2014	224L	Interm Time Out	12/12/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	12/17/2014	224L	Interm Time Out	12/17/2014	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	1/8/2015	224L	Interm Time Out	1/8/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	1/8/2015	224L	Interm Time Out	1/8/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	2/17/2015	224L	Interm Time Out	2/17/2015	24
Pleasant Valley High School	Black/African American	224L-Other Intermediate Violation NS	8/22/2014	224L	Interm In-School Detention	8/25/2014	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	11/12/2014	224L	Interm In-School Detention	11/14/2014	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	11/14/2014	224L	Interm In-School Detention	11/17/2014	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	11/19/2014	224L	Interm In-School Detention	11/21/2014	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	11/19/2014	224L	Interm In-School Detention	11/25/2014	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	1/7/2015	224L	Interm In-School Detention	1/8/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	2/12/2015	224L	Interm In-School Detention	2/18/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	2/12/2015	224L	Interm In-School Detention	2/18/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	4/10/2015	224L	Interm In-School Detention	4/13/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	4/27/2015	224L	Interm In-School Detention	4/29/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	4/30/2015	224L	Interm In-School Detention	4/30/2015	9
Pleasant Valley High School	Multi Race - Two or More Races	224L-Other Intermediate Violation NS	5/5/2015	224L	Interm In-School Detention	5/6/2015	9
Saks Elementary School	White	224L-Other Intermediate Violation NS	11/21/2014	224L	Interm In-School Detention	11/21/2014	9
Saks Elementary School	Black/African American	224L-Other Intermediate Violation NS	5/6/2015	224L	Interm In-School Detention	5/6/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	10/23/2014	224L	Interm In-School Detention	10/24/2014	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	10/27/2014	224L	Interm In-School Detention	10/27/2014	9
Saks High	White	224L-Other Intermediate Violation NS	1/20/2015	224L	Interm In-School Detention	1/21/2015	9
Saks High	White	224L-Other Intermediate Violation NS	2/10/2015	224L	Interm In-School Detention	2/11/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	3/6/2015	224L	Interm In-School Detention	3/6/2015	9
Saks High	White	224L-Other Intermediate Violation NS	3/12/2015	224L	Interm In-School Detention	3/13/2015	9

Saks High	White	224L-Other Intermediate Violation NS	3/17/2015	224L	Interm In-School Detention	3/18/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	5/14/2015	224L	Interm In-School Detention	5/15/2015	9
Walter Wellborn High School	White	224L-Other Intermediate Violation NS	3/10/2015	224L	Interm In-School Detention	3/11/2015	9
Walter Wellborn High School	Black/African American	224L-Other Intermediate Violation NS	5/7/2015	224L	Interm In-School Detention	5/7/2015	9
Weaver Elementary	Black/African American	224L-Other Intermediate Violation NS	9/23/2014	224L	Interm Time Out	9/23/2014	24
Weaver Elementary	Black/African American	224L-Other Intermediate Violation NS	4/17/2015	224L	Interm In-School Detention	4/20/2015	9
Weaver High School	White	224L-Other Intermediate Violation NS	10/3/2014	224L	Interm In-School Detention	10/6/2014	9
Weaver High School	White	224L-Other Intermediate Violation NS	10/29/2014	224L	Interm In-School Detention	10/31/2014	9
Weaver High School	White	224L-Other Intermediate Violation NS	11/6/2014	224L	Interm In-School Detention	11/7/2014	9
Weaver High School	White	224L-Other Intermediate Violation NS	11/18/2014	224L	Interm In-School Detention	11/20/2014	9
Weaver High School	Black/African American	224L-Other Intermediate Violation NS	11/20/2014	224L	Interm In-School Detention	11/21/2014	9
Weaver High School	White	224L-Other Intermediate Violation NS	11/24/2014	224L	Interm In-School Detention	12/1/2014	9
Weaver High School	White	224L-Other Intermediate Violation NS	1/8/2015	224L	Interm In-School Detention	1/9/2015	9
Weaver High School	White	224L-Other Intermediate Violation NS	1/9/2015	224L	Interm In-School Detention	1/13/2015	9
Weaver High School	White	224L-Other Intermediate Violation NS	2/4/2015	224L	Interm In-School Detention	2/6/2015	9
Weaver High School	White	224L-Other Intermediate Violation NS	2/23/2015	224L	Interm In-School Detention	3/3/2015	9
Weaver High School	White	224L-Other Intermediate Violation NS	4/1/2015	224L	Interm In-School Detention	4/2/2015	9
White Plains High School	White	224L-Other Intermediate Violation NS	10/1/2014	224L	Interm In-School Detention	10/6/2014	9
White Plains High School	White	224L-Other Intermediate Violation NS	1/21/2015	224L	Interm Other List In Note	1/22/2015	12
White Plains High School	White	224L-Other Intermediate Violation NS	1/21/2015	224L	Interm Other List In Note	1/22/2015	12
White Plains Middle	White	224L-Other Intermediate Violation NS	10/7/2014	224L	Interm Time Out	10/8/2014	24
White Plains Middle	White	224L-Other Intermediate Violation NS	12/9/2014	224L	Interm In-School Detention	12/9/2014	9
White Plains Middle	White	224L-Other Intermediate Violation NS	12/12/2014	224L	Interm Other List In Note	12/12/2014	12
White Plains Middle	White	224L-Other Intermediate Violation NS	1/15/2015	224L	Interm In-School Detention	1/15/2015	9
White Plains Middle	White	224L-Other Intermediate Violation NS	1/15/2015	224L	Interm In-School Detention	1/15/2015	9
White Plains Middle	White	224L-Other Intermediate Violation NS	1/15/2015	224L	Interm In-School Detention	1/15/2015	9
White Plains Middle	Black/African American	224L-Other Intermediate Violation NS	2/23/2015	224L	Interm Time Out	2/23/2015	24
White Plains Middle	Black/African American	224L-Other Intermediate Violation NS	4/23/2015	224L	Interm Other List In Note	4/23/2015	12
White Plains Middle	White	224L-Other Intermediate Violation NS	4/23/2015	224L	Interm Other List In Note	4/23/2015	12
White Plains Middle	White	224L-Other Intermediate Violation NS	4/23/2015	224L	Interm Other List In Note	4/23/2015	12
White Plains Middle	White	224L-Other Intermediate Violation NS	4/24/2015	224L	Interm In-School Detention	4/28/2015	9
White Plains Middle	White	224L-Other Intermediate Violation NS	4/24/2015	224L	Interm In-School Detention	4/30/2015	9
White Plains Middle	White	224L-Other Intermediate Violation NS	4/29/2015	224L	Interm Time Out	4/29/2015	24
White Plains Middle	White	224L-Other Intermediate Violation NS	5/6/2015	224L	Interm Time Out	5/6/2015	24
Alexandria Elementary	White	301-Stealing/Possess Stolen > \$10	10/28/2014	301	Major SIR 7 Corporal Punishment	10/28/2014	SIR7
Ohatchee Elementary School	White	301-Stealing/Possess Stolen > \$10	3/10/2015	301	Major SIR 1 Suspended/Out of School	3/10/2015	SIR1
Ohatchee High School	Black/African American	301-Stealing/Possess Stolen > \$10	1/8/2015	301	Major In-School Detention	1/8/2015	9
Ohatchee High School	Black/African American	301-Stealing/Possess Stolen > \$10	1/8/2015	301	Major SIR 1 Suspended/Out of School	1/9/2015	SIR1
Ohatchee High School	Black/African American	301-Stealing/Possess Stolen > \$10	2/10/2015	301	Major SIR 6 Alternative Placement (Spec Ed)	2/10/2015	SIR6
Pleasant Valley Elem School	White	301-Stealing/Possess Stolen > \$10	9/15/2014	301	Major Saturday School	9/20/2014	21
Pleasant Valley Elem School	White	301-Stealing/Possess Stolen > \$10	9/23/2014	301	Major Saturday School	10/4/2014	21
Pleasant Valley Elem School	White	301-Stealing/Possess Stolen > \$10	4/14/2015	301	Major Removed From Bus	4/16/2015	18
Pleasant Valley High School	Black/African American	301-Stealing/Possess Stolen > \$10	9/25/2014	301	Major SIR 1 Suspended/Out of School	9/29/2014	SIR1
Pleasant Valley High School	White	301-Stealing/Possess Stolen > \$10	1/15/2015	301	Major SIR 1 Suspended/Out of School	1/16/2015	SIR1
Pleasant Valley High School	White	301-Stealing/Possess Stolen > \$10	1/29/2015	301	Major SIR 1 Suspended/Out of School	1/30/2015	SIR1
Saks Elementary School	Black/African American	301-Stealing/Possess Stolen > \$10	4/7/2015	301	Major In-School Detention	4/7/2015	9
Saks Middle School	White	301-Stealing/Possess Stolen > \$10	12/4/2014	301	Major In-School Detention	12/5/2014	9
Weaver Elementary	White	301-Stealing/Possess Stolen > \$10	12/18/2014	301	Major SIR 1 Suspended/Out of School	12/18/2014	SIR1
Weaver High School	White	301-Stealing/Possess Stolen > \$10	10/10/2014	301	Major In-School Detention	10/16/2014	9
Weaver High School	Black/African American	301-Stealing/Possess Stolen > \$10	11/24/2014	301	Major In-School Detention	11/25/2014	9
Weaver High School	White	301-Stealing/Possess Stolen > \$10	12/12/2014	301	Major In-School Detention	12/15/2014	9
Weaver High School	White	301-Stealing/Possess Stolen > \$10	1/16/2015	301	Major In-School Detention	1/20/2015	9
Wellborn Elementary School	White	301-Stealing/Possess Stolen > \$10	10/3/2014	301	Major SIR 7 Corporal Punishment	10/3/2014	SIR7
Ohatchee High School	White	303-Vandalism / < \$200	9/9/2014	303	Major SIR 1 Suspended/Out of School	9/9/2014	SIR1
Ohatchee High School	White	303-Vandalism / < \$200	10/23/2014	303	Major In-School Detention	10/23/2014	9
Ohatchee High School	White	303-Vandalism / < \$200	10/23/2014	303	Major In-School Detention	10/23/2014	9
Saks Elementary School	Black/African American	303-Vandalism / < \$200	10/6/2014	303	Major SIR 7 Corporal Punishment	10/6/2014	SIR7
Weaver High School	White	303-Vandalism / < \$200	10/31/2014	303	Major In-School Detention	10/31/2014	9
Weaver High School	Black/African American	303-Vandalism / < \$200	10/31/2014	303	Major In-School Detention	11/3/2014	9
Weaver High School	White	303-Vandalism / < \$200	11/25/2014	303	Major In-School Detention	12/1/2014	9
Weaver High School	White	303-Vandalism / < \$200	11/25/2014	303	Major In-School Detention	12/1/2014	9
Alexandria High	Black/African American	305-Consensual Sexual Act	4/28/2015	305	Major SIR 2 Alternative Placement	4/28/2015	SIR2
Weaver High School	White	305-Consensual Sexual Act	4/18/2015	305	Major SIR 2 Alternative Placement	4/18/2015	SIR2
Weaver High School	White	305-Consensual Sexual Act	4/18/2015	305	Major SIR 2 Alternative Placement	4/20/2015	SIR2

Ohatchee High School	White	306B-Student Disorder / Inciting	1/12/2015	306B	Major	SIR 1 Suspended/Out of School	1/12/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/17/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/17/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/17/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/20/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/20/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Pleasant Valley Elem School	White	306B-Student Disorder / Inciting	4/21/2015	306B	Major	SIR 1 Suspended/Out of School	4/22/2015	SIR1
Saks High	Black/African American	306B-Student Disorder / Inciting	10/3/2014	306B	Major	SIR 1 Suspended/Out of School	10/6/2014	SIR1
Saks High	Black/African American	306B-Student Disorder / Inciting	1/23/2015	306B	Major	SIR 1 Suspended/Out of School	1/23/2015	SIR1
Alexandria High	White	307-Unwelcome Intimate Touching	10/3/2014	307	Major	SIR 1 Suspended/Out of School	10/6/2014	SIR1
Alexandria High	White	307-Unwelcome Intimate Touching	10/30/2014	307	Major	SIR 1 Suspended/Out of School	10/31/2014	SIR1
Alexandria High	White	307-Unwelcome Intimate Touching	12/17/2014	307	Major	In-School Detention	12/18/2014	9
Ohatchee High School	White	307-Unwelcome Intimate Touching	10/17/2014	307	Major	In-School Detention	10/17/2014	9
Pleasant Valley High School	White	307-Unwelcome Intimate Touching	11/17/2014	307	Major	In-School Detention	11/18/2014	9
Saks High	Black/African American	307-Unwelcome Intimate Touching	5/13/2015	307	Major	SIR 1 Suspended/Out of School	5/14/2015	SIR1
Saks High	Black/African American	307-Unwelcome Intimate Touching	5/13/2015	307	Major	SIR 1 Suspended/Out of School	5/14/2015	SIR1
Weaver High School	White	307-Unwelcome Intimate Touching	8/19/2014	307	Major	In-School Detention	8/19/2014	9
Weaver High School	Black/African American	307-Unwelcome Intimate Touching	11/14/2014	307	Major	In-School Detention	11/21/2014	9
Weaver High School	White	307-Unwelcome Intimate Touching	12/12/2014	307	Major	In-School Detention	12/17/2014	9
Weaver High School	Black/African American	307-Unwelcome Intimate Touching	4/14/2015	307	Major	SIR 2 Alternative Placement	4/14/2015	SIR2
White Plains High School	White	307-Unwelcome Intimate Touching	10/17/2014	307	Major	SIR 1 Suspended/Out of School	10/20/2014	SIR1
White Plains High School	Black/African American	307-Unwelcome Intimate Touching	2/23/2015	307	Major	SIR 1 Suspended/Out of School	2/24/2015	SIR1
Wellborn Elementary School	White	308-Fire Alarm	3/10/2015	308	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	9/5/2014	309	Major	In-School Detention	9/5/2014	9
Alexandria High	White	309-Profanity With Personnel	10/1/2014	309	Major	SIR 1 Suspended/Out of School	10/3/2014	SIR1
Alexandria High	White	309-Profanity With Personnel	10/22/2014	309	Major	In-School Detention	10/23/2014	9
Alexandria High	Multi Race - Two or More Races	309-Profanity With Personnel	11/4/2014	309	Major	SIR 1 Suspended/Out of School	11/4/2014	SIR1
Alexandria High	White	309-Profanity With Personnel	12/9/2014	309	Major	SIR 7 Corporal Punishment	12/9/2014	SIR7
Alexandria High	White	309-Profanity With Personnel	1/20/2015	309	Major	SIR 1 Suspended/Out of School	1/21/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	2/6/2015	309	Major	In-School Detention	2/6/2015	9
Alexandria High	White	309-Profanity With Personnel	2/9/2015	309	Major	SIR 6 Alternative Placement (Spec Ed)	2/12/2015	SIR6
Alexandria High	White	309-Profanity With Personnel	3/11/2015	309	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	3/18/2015	309	Major	SIR 1 Suspended/Out of School	3/19/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	8/21/2014	309	Major	SIR 1 Suspended/Out of School	8/22/2014	SIR1
Ohatchee High School	White	309-Profanity With Personnel	10/21/2014	309	Major	In-School Detention	10/22/2014	9
Ohatchee High School	White	309-Profanity With Personnel	10/30/2014	309	Major	SIR 1 Suspended/Out of School	10/31/2014	SIR1
Ohatchee High School	White	309-Profanity With Personnel	1/23/2015	309	Major	SIR 1 Suspended/Out of School	1/23/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	2/2/2015	309	Major	SIR 1 Suspended/Out of School	2/2/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	2/4/2015	309	Major	SIR 1 Suspended/Out of School	2/4/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	4/14/2015	309	Major	SIR 1 Suspended/Out of School	4/15/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	5/11/2015	309	Major	SIR 1 Suspended/Out of School	5/12/2015	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	10/3/2014	309	Major	In-School Detention	10/6/2014	9
Pleasant Valley High School	White	309-Profanity With Personnel	10/29/2014	309	Major	SIR 1 Suspended/Out of School	10/30/2014	SIR1
Pleasant Valley High School	Black/African American	309-Profanity With Personnel	1/23/2015	309	Major	SIR 1 Suspended/Out of School	1/26/2015	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	4/10/2015	309	Major	In-School Detention	4/13/2015	9
Pleasant Valley High School	White	309-Profanity With Personnel	4/10/2015	309	Major	SIR 1 Suspended/Out of School	4/13/2015	SIR1
Pleasant Valley High School	Black/African American	309-Profanity With Personnel	5/1/2015	309	Major	SIR 2 Alternative Placement	5/4/2015	SIR2
Saks High	Black/African American	309-Profanity With Personnel	9/25/2014	309	Major	In-School Detention	9/25/2014	9
Saks High	White	309-Profanity With Personnel	12/12/2014	309	Major	In-School Detention	12/12/2014	9
Saks High	White	309-Profanity With Personnel	1/15/2015	309	Major	SIR 1 Suspended/Out of School	1/16/2015	SIR1
Saks High	White	309-Profanity With Personnel	1/27/2015	309	Major	SIR 1 Suspended/Out of School	1/28/2015	SIR1
Saks High	White	309-Profanity With Personnel	5/1/2015	309	Major	In-School Detention	5/6/2015	9
Walter Wellborn High School	White	309-Profanity With Personnel	10/3/2014	309	Major	In-School Detention	10/7/2014	9
Walter Wellborn High School	White	309-Profanity With Personnel	11/14/2014	309	Major	In-School Detention	11/14/2014	9
Walter Wellborn High School	White	309-Profanity With Personnel	1/20/2015	309	Major	In-School Detention	1/26/2015	9
Weaver High School	White	309-Profanity With Personnel	8/26/2014	309	Major	SIR 1 Suspended/Out of School	8/28/2014	SIR1
Weaver High School	White	309-Profanity With Personnel	9/26/2014	309	Major	SIR 1 Suspended/Out of School	9/26/2014	SIR1
Weaver High School	White	309-Profanity With Personnel	3/9/2015	309	Major	In-School Detention	3/9/2015	9
Wellborn Elementary School	White	309-Profanity With Personnel	2/5/2015	309	Major	SIR 1 Suspended/Out of School	2/5/2015	SIR1
Alexandria Elementary	White	311-Threat To School Personnel	10/2/2014	311	Major	SIR 1 Suspended/Out of School	10/2/2014	SIR1
Alexandria High	White	311-Threat To School Personnel	12/12/2014	311	Major	In-School Detention	12/12/2014	9
Ohatchee High School	White	311-Threat To School Personnel	4/23/2015	311	Major	SIR 2 Alternative Placement	4/24/2015	SIR2
Pleasant Valley Elem School	White	311-Threat To School Personnel	9/15/2014	311	Major	SIR 1 Suspended/Out of School	9/18/2014	SIR1
Pleasant Valley Elem School	White	311-Threat To School Personnel	9/18/2014	311	Major	After School Detention	9/18/2014	1

Pleasant Valley High School	Multi Race - Two or More Races	311-Threat To School Personnel	2/19/2015	311	Major	In-School Detention	2/23/2015	9
Saks High	Black/African American	311-Threat To School Personnel	11/21/2014	311	Major	SIR 1 Suspended/Out of School	11/24/2014	SIR1
Saks High	Black/African American	311-Threat To School Personnel	3/13/2015	311	Major	SIR 6 Alternative Placement (Spec Ed)	3/19/2015	SIR6
Saks Middle School	White	311-Threat To School Personnel	2/20/2015	311	Major	SIR 1 Suspended/Out of School	2/20/2015	SIR1
Walter Wellborn High School	White	311-Threat To School Personnel	2/19/2015	311	Major	In-School Detention	2/19/2015	9
Weaver Elementary	Black/African American	311-Threat To School Personnel	2/6/2015	311	Major	SIR 1 Suspended/Out of School	2/9/2015	SIR1
Weaver Elementary	Black/African American	311-Threat To School Personnel	3/6/2015	311	Major	SIR 1 Suspended/Out of School	3/6/2015	SIR1
Alexandria High	White	312-Object Resembling Firearm	1/7/2015	312	Major	SIR 2 Alternative Placement	1/7/2015	SIR2
Walter Wellborn High School	White	312-Object Resembling Firearm	8/26/2014	312	Major	In-School Detention	8/27/2014	9
Walter Wellborn High School	White	312-Object Resembling Firearm	8/26/2014	312	Major	In-School Detention	8/27/2014	9
Alexandria Elementary	White	313-Harassment	12/5/2014	313	Major	In-School Detention	12/8/2014	9
Alexandria High	Native Hawaiian or Other Pacific Islander	313-Harassment	1/13/2015	313	Major	SIR 1 Suspended/Out of School	1/13/2015	SIR1
Alexandria High	White	313-Harassment	3/11/2015	313	Major	In-School Detention	3/11/2015	9
Alexandria High	White	313-Harassment	5/14/2015	313	Major	In-School Detention	5/14/2015	9
Weaver Elementary	Multi Race - Two or More Races	313-Harassment	5/12/2015	313	Major	SIR 1 Suspended/Out of School	5/13/2015	SIR1
Weaver High School	Black/African American	313-Harassment	12/4/2014	313	Major	In-School Detention	12/4/2014	9
White Plains High School	White	313-Harassment	4/23/2015	313	Major	SIR 1 Suspended/Out of School	4/24/2015	SIR1
Alexandria High	White	314-Sexual Harassment	10/16/2014	314	Major	SIR 1 Suspended/Out of School	10/17/2014	SIR1
Alexandria High	Black/African American	314-Sexual Harassment	11/14/2014	314	Major	SIR 1 Suspended/Out of School	11/17/2014	SIR1
Alexandria High	Black/African American	314-Sexual Harassment	12/5/2014	314	Major	SIR 2 Alternative Placement	12/9/2014	SIR2
Alexandria High	White	314-Sexual Harassment	12/12/2014	314	Major	In-School Detention	12/12/2014	9
Alexandria High	Black/African American	314-Sexual Harassment	4/17/2015	314	Major	In-School Detention	4/20/2015	9
Pleasant Valley Elem School	White	314-Sexual Harassment	10/2/2014	314	Major	In-School Detention	10/3/2014	9
Pleasant Valley Elem School	White	314-Sexual Harassment	10/2/2014	314	Major	In-School Detention	10/3/2014	9
Saks High	Black/African American	314-Sexual Harassment	10/16/2014	314	Major	In-School Detention	10/17/2014	9
Weaver Elementary	Black/African American	314-Sexual Harassment	10/17/2014	314	Major	SIR 1 Suspended/Out of School	10/17/2014	SIR1
Weaver Elementary	White	314-Sexual Harassment	5/12/2015	314	Major	SIR 1 Suspended/Out of School	5/13/2015	SIR1
Wellborn Elementary School	White	314-Sexual Harassment	2/12/2015	314	Major	SIR 1 Suspended/Out of School	2/13/2015	SIR1
Alexandria High	White	316A-Tobacco, Possession	10/28/2014	316A	Major	In-School Detention	10/29/2014	9
Alexandria High	White	316A-Tobacco, Possession	11/20/2014	316A	Major	SIR 1 Suspended/Out of School	11/21/2014	SIR1
Alexandria High	White	316A-Tobacco, Possession	12/17/2014	316A	Major	SIR 6 Alternative Placement (Spec Ed)	12/17/2014	SIR6
Alexandria High	White	316A-Tobacco, Possession	4/6/2015	316A	Major	In-School Detention	4/7/2015	9
Alexandria High	White	316A-Tobacco, Possession	4/15/2015	316A	Major	SIR 1 Suspended/Out of School	4/15/2015	SIR1
Alexandria High	White	316A-Tobacco, Possession	4/28/2015	316A	Major	In-School Detention	4/29/2015	9
Ohatchee High School	White	316A-Tobacco, Possession	11/12/2014	316A	Major	SIR 1 Suspended/Out of School	11/13/2014	SIR1
Ohatchee High School	White	316A-Tobacco, Possession	11/12/2014	316A	Major	SIR 1 Suspended/Out of School	11/13/2014	SIR1
Ohatchee High School	White	316A-Tobacco, Possession	12/4/2014	316A	Major	SIR 1 Suspended/Out of School	12/5/2014	SIR1
Ohatchee High School	White	316A-Tobacco, Possession	1/14/2015	316A	Major	In-School Detention	1/15/2015	9
Ohatchee High School	White	316A-Tobacco, Possession	1/14/2015	316A	Major	In-School Detention	1/15/2015	9
Ohatchee High School	White	316A-Tobacco, Possession	1/14/2015	316A	Major	In-School Detention	1/15/2015	9
Pleasant Valley High School	White	316A-Tobacco, Possession	10/30/2014	316A	Major	In-School Detention	10/31/2014	9
Pleasant Valley High School	White	316A-Tobacco, Possession	2/12/2015	316A	Major	In-School Detention	2/12/2015	9
Pleasant Valley High School	White	316A-Tobacco, Possession	5/12/2015	316A	Major	SIR 1 Suspended/Out of School	5/13/2015	SIR1
Saks Middle School	White	316A-Tobacco, Possession	12/3/2014	316A	Major	In-School Detention	12/4/2014	9
Walter Wellborn High School	White	316A-Tobacco, Possession	10/2/2014	316A	Major	SIR 1 Suspended/Out of School	10/3/2014	SIR1
Walter Wellborn High School	White	316A-Tobacco, Possession	1/6/2015	316A	Major	In-School Detention	1/7/2015	9
Walter Wellborn High School	White	316A-Tobacco, Possession	1/29/2015	316A	Major	In-School Detention	1/29/2015	9
Walter Wellborn High School	White	316A-Tobacco, Possession	3/10/2015	316A	Major	In-School Detention	3/11/2015	9
Walter Wellborn High School	White	316A-Tobacco, Possession	5/6/2015	316A	Major	In-School Detention	5/6/2015	9
Weaver High School	White	316A-Tobacco, Possession	2/27/2015	316A	Major	SIR 2 Alternative Placement	2/27/2015	SIR2
Weaver High School	White	316A-Tobacco, Possession	2/27/2015	316A	Major	SIR 2 Alternative Placement	2/27/2015	SIR2
White Plains High School	White	316A-Tobacco, Possession	10/7/2014	316A	Major	SIR 1 Suspended/Out of School	10/8/2014	SIR1
White Plains High School	White	316A-Tobacco, Possession	2/13/2015	316A	Major	SIR 1 Suspended/Out of School	2/17/2015	SIR1
Alexandria High	White	316C-Tobacco, Use	9/25/2014	316C	Major	SIR 1 Suspended/Out of School	9/26/2014	SIR1
Alexandria High	White	316C-Tobacco, Use	10/16/2014	316C	Major	SIR 1 Suspended/Out of School	10/17/2014	SIR1
Alexandria High	Black/African American	316C-Tobacco, Use	11/6/2014	316C	Major	In-School Detention	11/6/2014	9
Alexandria High	White	316C-Tobacco, Use	11/7/2014	316C	Major	SIR 1 Suspended/Out of School	11/10/2014	SIR1
Alexandria High	Native Hawaiian or Other Pacific Islander	316C-Tobacco, Use	3/6/2015	316C	Major	SIR 1 Suspended/Out of School	3/6/2015	SIR1
Alexandria High	White	316C-Tobacco, Use	4/28/2015	316C	Major	In-School Detention	4/29/2015	9
Alexandria High	White	316C-Tobacco, Use	5/14/2015	316C	Major	In-School Detention	5/15/2015	9
Ohatchee High School	White	316C-Tobacco, Use	8/15/2014	316C	Major	SIR 1 Suspended/Out of School	8/15/2014	SIR1
Ohatchee High School	Black/African American	316C-Tobacco, Use	12/11/2014	316C	Major	SIR 1 Suspended/Out of School	12/12/2014	SIR1
Ohatchee High School	White	316C-Tobacco, Use	12/11/2014	316C	Major	SIR 1 Suspended/Out of School	12/12/2014	SIR1
Ohatchee High School	White	316C-Tobacco, Use	12/12/2014	316C	Major	In-School Detention	12/15/2014	9

Ohatchee High School	White	316C-Tobacco, Use	12/15/2014	316C	Major	SIR 1 Suspended/Out of School	12/16/2014	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/16/2015	316C	Major	SIR 1 Suspended/Out of School	1/20/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/16/2015	316C	Major	SIR 1 Suspended/Out of School	1/20/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/23/2015	316C	Major	SIR 1 Suspended/Out of School	1/26/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/23/2015	316C	Major	SIR 1 Suspended/Out of School	1/26/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/26/2015	316C	Major	SIR 1 Suspended/Out of School	1/27/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	1/30/2015	316C	Major	SIR 1 Suspended/Out of School	1/30/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	2/9/2015	316C	Major	SIR 1 Suspended/Out of School	2/10/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/3/2015	316C	Major	SIR 1 Suspended/Out of School	3/4/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/11/2015	316C	Major	SIR 1 Suspended/Out of School	3/12/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/11/2015	316C	Major	SIR 1 Suspended/Out of School	3/12/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/11/2015	316C	Major	SIR 1 Suspended/Out of School	3/12/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/11/2015	316C	Major	SIR 1 Suspended/Out of School	3/12/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	3/18/2015	316C	Major	SIR 1 Suspended/Out of School	3/18/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	4/21/2015	316C	Major	SIR 1 Suspended/Out of School	4/21/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	4/21/2015	316C	Major	SIR 1 Suspended/Out of School	4/21/2015	SIR1
Pleasant Valley High School	White	316C-Tobacco, Use	11/12/2014	316C	Major	In-School Detention	11/13/2014	9
Pleasant Valley High School	White	316C-Tobacco, Use	11/12/2014	316C	Major	In-School Detention	11/13/2014	9
Pleasant Valley High School	White	316C-Tobacco, Use	11/12/2014	316C	Major	In-School Detention	11/13/2014	9
Pleasant Valley High School	White	316C-Tobacco, Use	1/28/2015	316C	Major	In-School Detention	1/28/2015	9
Pleasant Valley High School	White	316C-Tobacco, Use	1/28/2015	316C	Major	In-School Detention	1/28/2015	9
Pleasant Valley High School	White	316C-Tobacco, Use	1/28/2015	316C	Major	In-School Detention	1/28/2015	9
Pleasant Valley High School	White	316C-Tobacco, Use	1/28/2015	316C	Major	In-School Detention	1/28/2015	9
Pleasant Valley High School	White	316C-Tobacco, Use	4/29/2015	316C	Major	In-School Detention	4/30/2015	9
Pleasant Valley High School	White	316C-Tobacco, Use	5/6/2015	316C	Major	In-School Detention	5/7/2015	9
Walter Wellborn High School	White	316C-Tobacco, Use	8/19/2014	316C	Major	In-School Detention	8/19/2014	9
Walter Wellborn High School	White	316C-Tobacco, Use	8/19/2014	316C	Major	In-School Detention	8/19/2014	9
Walter Wellborn High School	White	316C-Tobacco, Use	10/2/2014	316C	Major	SIR 1 Suspended/Out of School	10/3/2014	SIR1
Walter Wellborn High School	Black/African American	316C-Tobacco, Use	12/15/2014	316C	Major	In-School Detention	12/16/2014	9
Walter Wellborn High School	American Indian/Alaskan Native	316C-Tobacco, Use	2/3/2015	316C	Major	In-School Detention	2/6/2015	9
Weaver High School	White	316C-Tobacco, Use	8/25/2014	316C	Major	In-School Detention	8/26/2014	9
Weaver High School	White	316C-Tobacco, Use	9/16/2014	316C	Major	Saturday School	9/20/2014	21
Weaver High School	Black/African American	316C-Tobacco, Use	9/16/2014	316C	Major	In-School Detention	9/17/2014	9
Weaver High School	White	316C-Tobacco, Use	9/16/2014	316C	Major	In-School Detention	9/17/2014	9
Weaver High School	White	316C-Tobacco, Use	4/29/2015	316C	Major	In-School Detention	4/30/2015	9
White Plains High School	White	316C-Tobacco, Use	8/22/2014	316C	Major	SIR 1 Suspended/Out of School	8/25/2014	SIR1
Alexandria High	White	317-Fighting	9/15/2014	317	Major	SIR 1 Suspended/Out of School	9/16/2014	SIR1
Alexandria High	White	317-Fighting	9/15/2014	317	Major	SIR 1 Suspended/Out of School	9/16/2014	SIR1
Alexandria High	White	317-Fighting	9/26/2014	317	Major	SIR 1 Suspended/Out of School	9/26/2014	SIR1
Alexandria High	Black/African American	317-Fighting	9/26/2014	317	Major	SIR 1 Suspended/Out of School	9/29/2014	SIR1
Alexandria High	Black/African American	317-Fighting	10/9/2014	317	Major	SIR 1 Suspended/Out of School	10/9/2014	SIR1
Alexandria High	White	317-Fighting	10/9/2014	317	Major	SIR 1 Suspended/Out of School	10/9/2014	SIR1
Alexandria High	Black/African American	317-Fighting	10/22/2014	317	Major	SIR 1 Suspended/Out of School	10/23/2014	SIR1
Alexandria High	White	317-Fighting	10/22/2014	317	Major	SIR 1 Suspended/Out of School	10/23/2014	SIR1
Alexandria High	White	317-Fighting	11/7/2014	317	Major	SIR 1 Suspended/Out of School	11/7/2014	SIR1
Alexandria High	Black/African American	317-Fighting	12/8/2014	317	Major	SIR 1 Suspended/Out of School	12/9/2014	SIR1
Alexandria High	White	317-Fighting	12/8/2014	317	Major	SIR 1 Suspended/Out of School	12/9/2014	SIR1
Alexandria High	White	317-Fighting	12/12/2014	317	Major	In-School Detention	12/12/2014	9
Alexandria High	White	317-Fighting	12/12/2014	317	Major	In-School Detention	12/12/2014	9
Alexandria High	Black/African American	317-Fighting	1/26/2015	317	Major	SIR 1 Suspended/Out of School	1/26/2015	SIR1
Alexandria High	Black/African American	317-Fighting	1/26/2015	317	Major	SIR 1 Suspended/Out of School	1/26/2015	SIR1
Alexandria High	White	317-Fighting	2/4/2015	317	Major	In-School Detention	2/4/2015	9
Alexandria High	White	317-Fighting	2/4/2015	317	Major	In-School Detention	2/4/2015	9
Alexandria High	White	317-Fighting	2/4/2015	317	Major	SIR 1 Suspended/Out of School	2/4/2015	SIR1
Alexandria High	White	317-Fighting	2/4/2015	317	Major	SIR 1 Suspended/Out of School	2/4/2015	SIR1
Alexandria High	Black/African American	317-Fighting	3/3/2015	317	Major	In-School Detention	3/3/2015	9
Alexandria High	Black/African American	317-Fighting	3/3/2015	317	Major	In-School Detention	3/3/2015	9
Alexandria High	White	317-Fighting	3/10/2015	317	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Alexandria High	White	317-Fighting	3/10/2015	317	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Alexandria High	Black/African American	317-Fighting	4/9/2015	317	Major	SIR 1 Suspended/Out of School	4/10/2015	SIR1
Alexandria High	Black/African American	317-Fighting	4/9/2015	317	Major	SIR 1 Suspended/Out of School	4/10/2015	SIR1
Alexandria High	Black/African American	317-Fighting	4/27/2015	317	Major	In-School Detention	4/29/2015	9
Alexandria High	White	317-Fighting	5/7/2015	317	Major	In-School Detention	5/8/2015	9
Ohatchee Elementary School	White	317-Fighting	5/8/2015	317	Major	SIR 1 Suspended/Out of School	5/11/2015	SIR1

Weaver High School	Black/African American	317-Fighting	11/3/2014	317	Major	In-School Detention	11/4/2014	9
Weaver High School	White	317-Fighting	11/3/2014	317	Major	In-School Detention	11/4/2014	9
Weaver High School	White	317-Fighting	11/24/2014	317	Major	In-School Detention	12/1/2014	9
Weaver High School	White	317-Fighting	12/10/2014	317	Major	In-School Detention	12/12/2014	9
Weaver High School	White	317-Fighting	12/10/2014	317	Major	In-School Detention	12/12/2014	9
Weaver High School	White	317-Fighting	2/4/2015	317	Major	In-School Detention	2/5/2015	9
Weaver High School	Black/African American	317-Fighting	2/4/2015	317	Major	In-School Detention	2/11/2015	9
Weaver High School	White	317-Fighting	4/7/2015	317	Major	In-School Detention	4/8/2015	9
Weaver High School	White	317-Fighting	4/7/2015	317	Major	In-School Detention	4/8/2015	9
Weaver High School	White	317-Fighting	4/9/2015	317	Major	In-School Detention	4/10/2015	9
Weaver High School	White	317-Fighting	4/9/2015	317	Major	In-School Detention	4/14/2015	9
Wellborn Elementary School	Black/African American	317-Fighting	11/5/2014	317	Major	SIR 1 Suspended/Out of School	11/5/2014	SIR1
Wellborn Elementary School	White	317-Fighting	11/5/2014	317	Major	SIR 1 Suspended/Out of School	11/5/2014	SIR1
Wellborn Elementary School	White	317-Fighting	11/7/2014	317	Major	SIR 1 Suspended/Out of School	11/10/2014	SIR1
Wellborn Elementary School	Black/African American	317-Fighting	5/6/2015	317	Major	SIR 1 Suspended/Out of School	5/7/2015	SIR1
White Plains High School	White	317-Fighting	3/16/2015	317	Major	SIR 1 Suspended/Out of School	3/16/2015	SIR1
White Plains High School	White	317-Fighting	3/16/2015	317	Major	SIR 1 Suspended/Out of School	3/16/2015	SIR1
White Plains High School	White	317-Fighting	3/16/2015	317	Major	SIR 1 Suspended/Out of School	3/16/2015	SIR1
White Plains High School	White	317-Fighting	4/8/2015	317	Major	SIR 1 Suspended/Out of School	4/9/2015	SIR1
White Plains High School	White	317-Fighting	4/8/2015	317	Major	SIR 1 Suspended/Out of School	4/9/2015	SIR1
White Plains Middle	Black/African American	317-Fighting	5/6/2015	317	Major	SIR 1 Suspended/Out of School	5/6/2015	SIR1
White Plains Middle	White	317-Fighting	5/6/2015	317	Major	SIR 1 Suspended/Out of School	5/6/2015	SIR1
Alexandria High	White	319-Assault & Battery on Student	11/7/2014	319	Major	SIR 1 Suspended/Out of School	11/7/2014	SIR1
Alexandria High	Black/African American	319-Assault & Battery on Student	12/18/2014	319	Major	SIR 1 Suspended/Out of School	1/6/2015	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	11/3/2014	319	Major	SIR 1 Suspended/Out of School	11/4/2014	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	11/14/2014	319	Major	SIR 1 Suspended/Out of School	11/18/2014	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	12/4/2014	319	Major	SIR 1 Suspended/Out of School	12/5/2014	SIR1
Pleasant Valley High School	Black/African American	319-Assault & Battery on Student	1/29/2015	319	Major	SIR 1 Suspended/Out of School	2/2/2015	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	2/11/2015	319	Major	In-School Detention	2/11/2015	9
Saks High	White	319-Assault & Battery on Student	11/25/2014	319	Major	In-School Detention	12/1/2014	9
Saks Middle School	White	319-Assault & Battery on Student	9/15/2014	319	Major	In-School Detention	9/16/2014	9
Saks Middle School	White	319-Assault & Battery on Student	10/3/2014	319	Major	In-School Detention	10/3/2014	9
Saks Middle School	Black/African American	319-Assault & Battery on Student	2/10/2015	319	Major	SIR 1 Suspended/Out of School	2/10/2015	SIR1
Saks Middle School	Black/African American	319-Assault & Battery on Student	4/20/2015	319	Major	SIR 1 Suspended/Out of School	4/21/2015	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	8/22/2014	319	Major	SIR 1 Suspended/Out of School	8/25/2014	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	8/25/2014	319	Major	SIR 1 Suspended/Out of School	8/25/2014	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	1/30/2015	319	Major	SIR 1 Suspended/Out of School	2/2/2015	SIR1
Walter Wellborn High School	Black/African American	319-Assault & Battery on Student	2/13/2015	319	Major	SIR 1 Suspended/Out of School	2/17/2015	SIR1
Weaver High School	White	319-Assault & Battery on Student	8/26/2014	319	Major	In-School Detention	8/27/2014	9
Weaver High School	White	319-Assault & Battery on Student	10/24/2014	319	Major	In-School Detention	10/27/2014	9
Weaver High School	White	319-Assault & Battery on Student	1/27/2015	319	Major	SIR 1 Suspended/Out of School	1/29/2015	SIR1
Wellborn Elementary School	Multi Race - Two or More Races	319-Assault & Battery on Student	1/30/2015	319	Major	SIR 1 Suspended/Out of School	2/2/2015	SIR1
Wellborn Elementary School	White	319-Assault & Battery on Student	1/30/2015	319	Major	SIR 1 Suspended/Out of School	2/2/2015	SIR1
Wellborn Elementary School	White	319-Assault & Battery on Student	3/17/2015	319	Major	SIR 5 Officer Suspension/Out of School	3/18/2015	SIR5
Wellborn Elementary School	White	319-Assault & Battery on Student	4/29/2015	319	Major	SIR 1 Suspended/Out of School	4/30/2015	SIR1
White Plains High School	White	319-Assault & Battery on Student	10/23/2014	319	Major	SIR 1 Suspended/Out of School	10/24/2014	SIR1
White Plains High School	White	319-Assault & Battery on Student	2/5/2015	319	Major	SIR 1 Suspended/Out of School	2/6/2015	SIR1
White Plains High School	White	319-Assault & Battery on Student	2/20/2015	319	Major	SIR 1 Suspended/Out of School	2/20/2015	SIR1
White Plains High School	White	319-Assault & Battery on Student	4/9/2015	319	Major	SIR 1 Suspended/Out of School	4/9/2015	SIR1
White Plains Middle	White	319-Assault & Battery on Student	9/4/2014	319	Major	Saturday School	9/20/2014	21
White Plains Middle	White	319-Assault & Battery on Student	10/21/2014	319	Major	Saturday School	11/1/2014	21
Alexandria High	Black/African American	320-Gang Related Writings	8/21/2014	320	Major	SIR 1 Suspended/Out of School	8/22/2014	SIR1
Alexandria Elementary	White	321-Threat To Cause Serious Harm	12/17/2014	321	Major	SIR 1 Suspended/Out of School	12/17/2014	SIR1
Alexandria High	White	321-Threat To Cause Serious Harm	1/15/2015	321	Major	SIR 1 Suspended/Out of School	1/16/2015	SIR1
Alexandria High	Black/African American	321-Threat To Cause Serious Harm	4/13/2015	321	Major	SIR 1 Suspended/Out of School	4/14/2015	SIR1
Alexandria High	Black/African American	321-Threat To Cause Serious Harm	4/15/2015	321	Major	SIR 1 Suspended/Out of School	4/16/2015	SIR1
Alexandria High	White	321-Threat To Cause Serious Harm	4/22/2015	321	Major	In-School Detention	4/22/2015	9
Pleasant Valley Elem School	White	321-Threat To Cause Serious Harm	12/16/2014	321	Major	SIR 1 Suspended/Out of School	12/17/2014	SIR1
Pleasant Valley High School	White	321-Threat To Cause Serious Harm	4/13/2015	321	Major	SIR 2 Alternative Placement	4/16/2015	SIR2
Saks Elementary School	White	321-Threat To Cause Serious Harm	10/21/2014	321	Major	In-School Detention	10/21/2014	9
Saks Elementary School	White	321-Threat To Cause Serious Harm	3/11/2015	321	Major	In-School Detention	3/12/2015	9
Saks Elementary School	White	321-Threat To Cause Serious Harm	5/4/2015	321	Major	In-School Detention	5/4/2015	9
Saks High	Black/African American	321-Threat To Cause Serious Harm	11/7/2014	321	Major	SIR 1 Suspended/Out of School	11/10/2014	SIR1
Saks High	Black/African American	321-Threat To Cause Serious Harm	1/13/2015	321	Major	SIR 1 Suspended/Out of School	1/14/2015	SIR1

Walter Wellborn High School	White	321-Threat To Cause Serious Harm	1/27/2015	321	Major	In-School Detention	1/28/2015	9
White Plains High School	White	321-Threat To Cause Serious Harm	1/28/2015	321	Major	SIR 2 Alternative Placement	1/28/2015	SIR2
White Plains Middle	White	321-Threat To Cause Serious Harm	10/3/2014	321	Major	SIR 1 Suspended/Out of School	10/3/2014	SIR1
Ohatchee High School	White	323-Pornography	12/10/2014	323	Major	In-School Detention	12/10/2014	9
Saks High	Black/African American	323-Pornography	8/22/2014	323	Major	SIR 1 Suspended/Out of School	8/25/2014	SIR1
Saks High	Black/African American	323-Pornography	1/12/2015	323	Major	SIR 1 Suspended/Out of School	1/13/2015	SIR1
White Plains Middle	Black/African American	323-Pornography	2/2/2015	323	Major	Saturday School	2/7/2015	21
Alexandria High	White	324-Other Major Violation	9/12/2014	324	Major	SIR 1 Suspended/Out of School	9/12/2014	SIR1
Alexandria High	White	324-Other Major Violation	3/19/2015	324	Major	SIR 1 Suspended/Out of School	3/19/2015	SIR1
Alexandria High	Black/African American	324-Other Major Violation	4/13/2015	324	Major	In-School Detention	4/14/2015	9
Alexandria High	White	324-Other Major Violation	4/13/2015	324	Major	In-School Detention	4/14/2015	9
Alexandria High	White	324-Other Major Violation	4/13/2015	324	Major	In-School Detention	4/14/2015	9
Alexandria High	White	324-Other Major Violation	4/16/2015	324	Major	In-School Detention	4/16/2015	9
Alexandria High	White	324-Other Major Violation	4/16/2015	324	Major	In-School Detention	4/16/2015	9
Alexandria High	White	324-Other Major Violation	4/16/2015	324	Major	In-School Detention	4/17/2015	9
Alexandria High	White	324-Other Major Violation	4/16/2015	324	Major	SIR 1 Suspended/Out of School	4/17/2015	SIR1
Alexandria High	White	324-Other Major Violation	4/27/2015	324	Major	SIR 1 Suspended/Out of School	4/28/2015	SIR1
Alexandria High	Black/African American	324-Other Major Violation	5/7/2015	324	Major	In-School Detention	5/8/2015	9
Alexandria High	White	324-Other Major Violation	5/11/2015	324	Major	SIR 1 Suspended/Out of School	5/12/2015	SIR1
Ohatchee High School	White	324-Other Major Violation	9/22/2014	324	Major	SIR 1 Suspended/Out of School	9/22/2014	SIR1
Ohatchee High School	White	324-Other Major Violation	4/7/2015	324	Major	SIR 1 Suspended/Out of School	4/8/2015	SIR1
Pleasant Valley High School	White	324-Other Major Violation	10/2/2014	324	Major	In-School Detention	10/3/2014	9
Pleasant Valley High School	Black/African American	324-Other Major Violation	10/10/2014	324	Major	In-School Detention	10/16/2014	9
Pleasant Valley High School	White	324-Other Major Violation	10/10/2014	324	Major	In-School Detention	10/16/2014	9
Saks High	White	324-Other Major Violation	1/8/2015	324	Major	In-School Detention	1/8/2015	9
Saks High	White	324-Other Major Violation	1/22/2015	324	Major	SIR 6 Alternative Placement (Spec Ed)	1/26/2015	SIR6
Saks High	White	324-Other Major Violation	3/16/2015	324	Major	SIR 2 Alternative Placement	3/20/2015	SIR2
Weaver High School	Multi Race - Two or More Races	324-Other Major Violation	11/14/2014	324	Major	SIR 1 Suspended/Out of School	11/14/2014	SIR1
Weaver High School	White	324-Other Major Violation	12/4/2014	324	Major	In-School Detention	12/4/2014	9
Wellborn Elementary School	White	324-Other Major Violation	1/29/2015	324	Major	SIR 1 Suspended/Out of School	1/29/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	1/29/2015	324	Major	SIR 1 Suspended/Out of School	1/30/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	2/9/2015	324	Major	SIR 1 Suspended/Out of School	2/9/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	2/12/2015	324	Major	SIR 1 Suspended/Out of School	2/13/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	2/12/2015	324	Major	SIR 1 Suspended/Out of School	2/13/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	2/12/2015	324	Major	SIR 1 Suspended/Out of School	2/13/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	2/12/2015	324	Major	SIR 1 Suspended/Out of School	2/18/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	2/17/2015	324	Major	SIR 1 Suspended/Out of School	2/18/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	3/10/2015	324	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	3/11/2015	324	Major	SIR 1 Suspended/Out of School	3/11/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	4/17/2015	324	Major	Removed From Bus	4/17/2015	18
White Plains High School	White	324-Other Major Violation	12/18/2014	324	Major	SIR 1 Suspended/Out of School	1/6/2015	SIR1
White Plains High School	White	324-Other Major Violation	3/2/2015	324	Major	SIR 1 Suspended/Out of School	3/4/2015	SIR1
White Plains High School	Black/African American	324-Other Major Violation	3/3/2015	324	Major	SIR 1 Suspended/Out of School	3/9/2015	SIR1
White Plains High School	White	324-Other Major Violation	3/3/2015	324	Major	SIR 1 Suspended/Out of School	3/9/2015	SIR1
White Plains High School	White	324-Other Major Violation	5/1/2015	324	Major	Removed From Bus	5/4/2015	18
White Plains High School	White	324-Other Major Violation	5/1/2015	324	Major	Removed From Bus	5/5/2015	18
White Plains Middle	White	324-Other Major Violation	1/15/2015	324	Major	SIR 5 Officer Suspension/Out of School	1/15/2015	SIR5
White Plains Middle	White	324-Other Major Violation	2/4/2015	324	Major	SIR 1 Suspended/Out of School	2/5/2015	SIR1
White Plains Middle	White	324-Other Major Violation	2/4/2015	324	Major	SIR 1 Suspended/Out of School	2/5/2015	SIR1
Alexandria High	White	401A-Drug Possession	10/23/2014	401A	Severe	SIR 2 Alternative Placement	10/23/2014	SIR2
Alexandria High	White	401A-Drug Possession	10/29/2014	401A	Severe	SIR 2 Alternative Placement	10/29/2014	SIR2
Alexandria High	Multi Race - Two or More Races	401A-Drug Possession	11/21/2014	401A	Severe	Pending Hearing	11/21/2014	15
Alexandria High	White	401A-Drug Possession	12/10/2014	401A	Severe	SIR 2 Alternative Placement	12/10/2014	SIR2
Ohatchee High School	White	401A-Drug Possession	8/22/2014	401A	Severe	SIR 2 Alternative Placement	8/22/2014	SIR2
Ohatchee High School	White	401A-Drug Possession	8/22/2014	401A	Severe	SIR 2 Alternative Placement	8/22/2014	SIR2
Pleasant Valley High School	White	401A-Drug Possession	8/28/2014	401A	Severe	SIR 2 Alternative Placement	8/28/2014	SIR2
Weaver High School	Black/African American	401A-Drug Possession	1/27/2015	401A	Severe	SIR 2 Alternative Placement	1/27/2015	SIR2
Weaver High School	White	401A-Drug Possession	1/27/2015	401A	Severe	SIR 2 Alternative Placement	1/27/2015	SIR2
Weaver High School	White	401A-Drug Possession	1/27/2015	401A	Severe	SIR 2 Alternative Placement	1/27/2015	SIR2
Weaver High School	White	401A-Drug Possession	1/27/2015	401A	Severe	SIR 2 Alternative Placement	1/27/2015	SIR2
Weaver High School	Black/African American	401A-Drug Possession	3/9/2015	401A	Severe	SIR 2 Alternative Placement	3/9/2015	SIR2
Weaver High School	White	401A-Drug Possession	3/9/2015	401A	Severe	SIR 2 Alternative Placement	3/9/2015	SIR2
Weaver High School	White	401A-Drug Possession	3/13/2015	401A	Severe	SIR 2 Alternative Placement	3/19/2015	SIR2
Weaver High School	White	401A-Drug Possession	5/21/2015	401A	Severe	SIR 2 Alternative Placement	5/28/2015	SIR2

Ohatchee Elementary School	White	Information Only	2/17/2015	Info	Time Out	2/17/2015	24
Ohatchee Elementary School	White	Information Only	2/17/2015	Info	Warning	2/17/2015	25
Ohatchee Elementary School	White	Information Only	2/20/2015	Info	Student Conference	2/20/2015	22
Ohatchee Elementary School	White	Information Only	2/23/2015	Info	Time Out	2/23/2015	24
Ohatchee Elementary School	White	Information Only	3/4/2015	Info	Time Out	3/4/2015	24
Ohatchee Elementary School	White	Information Only	3/11/2015	Info	Student Conference	3/11/2015	22
Ohatchee Elementary School	Multi Race - Two or More Races	Information Only	3/19/2015	Info	Time Out	3/19/2015	24
Ohatchee Elementary School	White	Information Only	3/19/2015	Info	Warning	3/19/2015	25
Ohatchee Elementary School	White	Information Only	4/1/2015	Info	Warning	4/6/2015	25
Ohatchee Elementary School	White	Information Only	4/1/2015	Info	In-School Detention	4/1/2015	9
Ohatchee Elementary School	White	Information Only	4/7/2015	Info	In-School Detention	4/8/2015	9
Ohatchee Elementary School	White	Information Only	4/7/2015	Info	In-School Detention	4/8/2015	9
Ohatchee Elementary School	White	Information Only	4/8/2015	Info	Warning	4/8/2015	25
Ohatchee Elementary School	White	Information Only	4/17/2015	Info	Student Conference	4/17/2015	22
Ohatchee Elementary School	White	Information Only	4/20/2015	Info	Time Out	4/22/2015	24
Ohatchee Elementary School	White	Information Only	4/22/2015	Info	In-School Detention	4/22/2015	9
Ohatchee Elementary School	White	Information Only	4/24/2015	Info	Student Conference	4/24/2015	22
Ohatchee Elementary School	White	Information Only	4/24/2015	Info	Student Conference	4/24/2015	22
Ohatchee Elementary School	White	Information Only	4/30/2015	Info	Time Out	4/30/2015	24
Pleasant Valley Elem School	White	Information Only	8/22/2014	Info	Student Conference	8/22/2014	22
Pleasant Valley Elem School	White	Information Only	9/3/2014	Info	Time Out	9/3/2014	24
Pleasant Valley Elem School	White	Information Only	9/9/2014	Info	Student Conference	12/17/2014	22
Pleasant Valley Elem School	White	Information Only	9/11/2014	Info	Student Conference	9/11/2014	22
Pleasant Valley Elem School	White	Information Only	9/15/2014	Info	Parent Contact	9/15/2014	14
Pleasant Valley Elem School	White	Information Only	9/25/2014	Info	Time Out	9/25/2014	24
Pleasant Valley Elem School	White	Information Only	9/26/2014	Info	Parent Contact	9/26/2014	14
Pleasant Valley Elem School	White	Information Only	10/6/2014	Info	Student Conference	10/6/2014	22
Pleasant Valley Elem School	White	Information Only	10/8/2014	Info	Student Conference	10/8/2014	22
Pleasant Valley Elem School	White	Information Only	10/17/2014	Info	Parent Contact	10/17/2014	14
Pleasant Valley Elem School	White	Information Only	10/29/2014	Info	Student Conference	10/29/2014	22
Pleasant Valley Elem School	White	Information Only	10/30/2014	Info	Parent Contact	10/30/2014	14
Pleasant Valley Elem School	White	Information Only	11/3/2014	Info	Parent Contact	11/3/2014	14
Pleasant Valley Elem School	White	Information Only	11/4/2014	Info	Extra Work Assignment	11/4/2014	8
Pleasant Valley Elem School	White	Information Only	11/7/2014	Info	Parent Contact	11/7/2014	14
Pleasant Valley Elem School	White	Information Only	11/7/2014	Info	Time Out	11/7/2014	24
Pleasant Valley Elem School	White	Information Only	11/19/2014	Info	Parent Contact	11/19/2014	14
Pleasant Valley Elem School	White	Information Only	11/24/2014	Info	Student Conference	11/24/2014	22
Pleasant Valley Elem School	White	Information Only	12/3/2014	Info	Student Conference	12/3/2014	22
Pleasant Valley Elem School	White	Information Only	12/4/2014	Info	Time Out	12/4/2014	24
Pleasant Valley Elem School	White	Information Only	12/5/2014	Info	Parent Contact	12/5/2014	14
Pleasant Valley Elem School	White	Information Only	12/8/2014	Info	Parent Contact	12/8/2014	14
Pleasant Valley Elem School	White	Information Only	12/9/2014	Info	Parent Contact	12/9/2014	14
Pleasant Valley Elem School	White	Information Only	12/9/2014	Info	Parent Contact	12/9/2014	14
Pleasant Valley Elem School	White	Information Only	12/10/2014	Info			
Pleasant Valley Elem School	White	Information Only	12/10/2014	Info	Parent Contact	12/10/2014	14
Pleasant Valley Elem School	White	Information Only	12/11/2014	Info	Other List In Note	12/11/2014	12
Pleasant Valley Elem School	White	Information Only	12/15/2014	Info	Parent Contact	12/15/2014	14
Pleasant Valley Elem School	White	Information Only	12/15/2014	Info	Parent Contact	12/15/2014	14
Pleasant Valley Elem School	White	Information Only	12/16/2014	Info	Parent Contact	12/16/2014	14
Pleasant Valley Elem School	White	Information Only	12/17/2014	Info	Parent Contact	12/17/2014	14
Pleasant Valley Elem School	White	Information Only	12/19/2014	Info	Parent Contact	12/19/2014	14
Pleasant Valley Elem School	White	Information Only	1/6/2015	Info	Parent Contact	1/9/2015	14
Pleasant Valley Elem School	White	Information Only	1/6/2015	Info	Student Conference	1/6/2015	22
Pleasant Valley Elem School	White	Information Only	1/12/2015	Info	Parent Contact	1/12/2015	14
Pleasant Valley Elem School	White	Information Only	1/12/2015	Info	Parent Contact	1/12/2015	14
Pleasant Valley Elem School	White	Information Only	1/12/2015	Info	Student Conference	1/12/2015	22
Pleasant Valley Elem School	White	Information Only	1/14/2015	Info	Parent Contact	1/14/2015	14
Pleasant Valley Elem School	Multi Race - Two or More Races	Information Only	1/16/2015	Info	Student Conference	1/16/2015	22
Pleasant Valley Elem School	Multi Race - Two or More Races	Information Only	1/20/2015	Info	Parent Contact	1/20/2015	14
Pleasant Valley Elem School	Multi Race - Two or More Races	Information Only	1/20/2015	Info	Parent Contact	1/20/2015	14
Pleasant Valley Elem School	White	Information Only	1/20/2015	Info	Parent Contact	1/20/2015	14
Pleasant Valley Elem School	White	Information Only	1/20/2015	Info	Parent Contact	1/20/2015	14
Pleasant Valley Elem School	White	Information Only	1/21/2015	Info	Parent Contact	1/21/2015	14
Pleasant Valley Elem School	White	Information Only	1/23/2015	Info			

Pleasant Valley Elem School	White	Information Only	1/28/2015	Info	Parent Contact	1/28/2015	14
Pleasant Valley Elem School	White	Information Only	1/28/2015	Info	Parent Contact	1/28/2015	14
Pleasant Valley Elem School	White	Information Only	1/30/2015	Info	Parent Contact	1/30/2015	14
Pleasant Valley Elem School	White	Information Only	1/30/2015	Info	Parent Contact	1/30/2015	14
Pleasant Valley Elem School	White	Information Only	1/30/2015	Info	Parent Contact	1/30/2015	14
Pleasant Valley Elem School	White	Information Only	2/2/2015	Info	Parent Contact	2/2/2015	14
Pleasant Valley Elem School	Multi Race - Two or More Races	Information Only	2/5/2015	Info	Other List In Note	2/5/2015	12
Pleasant Valley Elem School	White	Information Only	2/11/2015	Info	Parent Contact	2/11/2015	14
Pleasant Valley Elem School	White	Information Only	2/17/2015	Info	Student Conference	2/17/2015	22
Pleasant Valley Elem School	White	Information Only	2/18/2015	Info	Parent Contact	2/18/2015	14
Pleasant Valley Elem School	White	Information Only	2/23/2015	Info	Student Conference	2/23/2015	22
Pleasant Valley Elem School	White	Information Only	2/24/2015	Info	Parent Contact	2/24/2015	14
Pleasant Valley Elem School	White	Information Only	3/2/2015	Info	Student Conference	3/2/2015	22
Pleasant Valley Elem School	White	Information Only	3/10/2015	Info	Other List In Note	3/10/2015	12
Pleasant Valley Elem School	White	Information Only	3/10/2015	Info	Parent Contact	3/10/2015	14
Pleasant Valley Elem School	White	Information Only	3/11/2015	Info	Parent Contact	3/11/2015	14
Pleasant Valley Elem School	White	Information Only	3/12/2015	Info	Parent Contact	3/12/2015	14
Pleasant Valley Elem School	White	Information Only	3/12/2015	Info	Parent Contact	3/12/2015	14
Pleasant Valley Elem School	White	Information Only	4/7/2015	Info	Parent Contact	4/7/2015	14
Pleasant Valley Elem School	White	Information Only	4/7/2015	Info	Student Conference	4/7/2015	22
Pleasant Valley Elem School	White	Information Only	4/8/2015	Info	Parent Contact	4/8/2015	14
Pleasant Valley Elem School	White	Information Only	4/9/2015	Info	Student Conference	4/9/2015	22
Pleasant Valley Elem School	White	Information Only	4/15/2015	Info	Parent Contact	4/15/2015	14
Pleasant Valley Elem School	White	Information Only	4/15/2015	Info	Parent Contact	4/15/2015	14
Pleasant Valley Elem School	White	Information Only	4/15/2015	Info	Parent Contact	4/15/2015	14
Pleasant Valley Elem School	White	Information Only	4/16/2015	Info	Parent Contact	4/16/2015	14
Pleasant Valley Elem School	Black/African American	Information Only	4/20/2015	Info	Parent Contact	4/20/2015	14
Pleasant Valley Elem School	White	Information Only	4/21/2015	Info	Parent Contact	4/21/2015	14
Pleasant Valley Elem School	White	Information Only	4/30/2015	Info	Student Conference	5/1/2015	22
Pleasant Valley Elem School	White	Information Only	5/8/2015	Info	Parent Contact	5/8/2015	14
Pleasant Valley Elem School	White	Information Only	5/12/2015	Info	Parent Contact	5/12/2015	14
Pleasant Valley High School	White	Information Only	1/8/2015	Info	Student Conference	1/8/2015	22
Pleasant Valley High School	White	Information Only	1/8/2015	Info	Student Conference	1/8/2015	22
Pleasant Valley High School	White	Information Only	1/12/2015	Info	Student Conference	1/12/2015	22
Pleasant Valley High School	Black/African American	Information Only	1/27/2015	Info	Student Conference	1/27/2015	22
Pleasant Valley High School	White	Information Only	2/9/2015	Info	Student Conference	2/9/2015	22
Pleasant Valley High School	White	Information Only	4/30/2015	Info	Student Conference	4/30/2015	22
Saks Elementary School	White	Information Only	12/11/2014	Info	Parent Contact	12/11/2014	14
Saks Elementary School	Black/African American	Information Only	12/12/2014	Info	Warning	12/12/2014	25
Saks Elementary School	White	Information Only	12/15/2014	Info	Other List In Note	12/15/2014	12
Saks Elementary School	Black/African American	Information Only	12/15/2014	Info	Parent Contact	12/15/2014	14
Saks Elementary School	Black/African American	Information Only	12/15/2014	Info	Student Conference	12/15/2014	22
Saks Elementary School	Black/African American	Information Only	1/7/2015	Info	Other List In Note	1/7/2015	12
Saks Elementary School	White	Information Only	2/2/2015	Info			
Saks Elementary School	Multi Race - Two or More Races	Information Only	2/2/2015	Info	Parent Contact	2/2/2015	14
Saks Elementary School	Black/African American	Information Only	2/12/2015	Info	Student Conference	2/12/2015	22
Saks Elementary School	Black/African American	Information Only	2/18/2015	Info			
Saks Elementary School	Black/African American	Information Only	2/18/2015	Info			
Saks Elementary School	White	Information Only	2/18/2015	Info			
Saks Elementary School	White	Information Only	3/18/2015	Info			
Saks Elementary School	Black/African American	Information Only	3/18/2015	Info	Other List In Note	3/18/2015	12
Saks Elementary School	Black/African American	Information Only	4/14/2015	Info			
Saks Elementary School	Black/African American	Information Only	4/14/2015	Info			
Saks Elementary School	White	Information Only	4/17/2015	Info	Parent Contact	4/17/2015	14
Saks Elementary School	Black/African American	Information Only	4/17/2015	Info	Time Out	4/17/2015	24
Saks Elementary School	White	Information Only	4/22/2015	Info	Parent Contact	4/22/2015	14
Saks Elementary School	White	Information Only	5/5/2015	Info	Parent Contact	5/5/2015	14
Saks Elementary School	Black/African American	Information Only	5/5/2015	Info	Time Out	5/5/2015	24
Saks Elementary School	Black/African American	Information Only	5/5/2015	Info	Time Out	5/5/2015	24
Saks High	White	Information Only	12/16/2014	Info	Student Conference	12/16/2014	22
Saks High	Black/African American	Information Only	2/3/2015	Info	Parent Contact	2/3/2015	14
Saks High	White	Information Only	2/23/2015	Info	Student Conference	2/23/2015	22
Saks Middle School	White	Information Only	9/2/2014	Info	Student Conference	9/2/2014	22
Saks Middle School	White	Information Only	9/25/2014	Info	Student Conference	9/25/2014	22

Walter Wellborn High School	White	Information Only	3/3/2015	Info	Student Conference	3/3/2015	22
Walter Wellborn High School	White	Information Only	3/10/2015	Info	Student Conference	3/10/2015	22
Walter Wellborn High School	White	Information Only	3/10/2015	Info	Warning	3/10/2015	25
Walter Wellborn High School	Asian	Information Only	3/16/2015	Info	Warning	3/16/2015	25
Walter Wellborn High School	White	Information Only	3/16/2015	Info	Warning	3/17/2015	25
Walter Wellborn High School	Black/African American	Information Only	3/31/2015	Info	Other List In Note	3/31/2015	12
Walter Wellborn High School	White	Information Only	4/2/2015	Info	Student Conference	4/9/2015	22
Walter Wellborn High School	White	Information Only	4/2/2015	Info	Extra Work Assignment	4/2/2015	8
Walter Wellborn High School	White	Information Only	4/2/2015	Info	Extra Work Assignment	4/2/2015	8
Walter Wellborn High School	White	Information Only	4/8/2015	Info	Student Conference	4/8/2015	22
Walter Wellborn High School	White	Information Only	4/8/2015	Info	Student Conference	4/8/2015	22
Walter Wellborn High School	White	Information Only	4/8/2015	Info	Student Conference	4/8/2015	22
Walter Wellborn High School	White	Information Only	4/13/2015	Info	Student Conference	4/13/2015	22
Walter Wellborn High School	Asian	Information Only	4/20/2015	Info	Student Conference	4/20/2015	22
Walter Wellborn High School	Black/African American	Information Only	4/30/2015	Info	Student Conference	4/30/2015	22
Walter Wellborn High School	Black/African American	Information Only	5/7/2015	Info	Student Conference	5/7/2015	22
Walter Wellborn High School	Black/African American	Information Only	5/7/2015	Info	Student Conference	5/7/2015	22
Weaver High School	White	Information Only	3/19/2015	Info	Warning	3/19/2015	25
Weaver High School	Black/African American	Information Only	4/13/2015	Info			
White Plains Elem School	White	Information Only	12/11/2014	Info	Warning	12/11/2014	25
White Plains Elem School	White	Information Only	1/14/2015	Info	Warning	1/14/2015	25
White Plains Elem School	Multi Race - Two or More Races	Information Only	1/21/2015	Info	Warning	1/21/2015	25
White Plains Elem School	White	Information Only	1/26/2015	Info	Warning	1/26/2015	25
White Plains Elem School	White	Information Only	2/11/2015	Info	Warning	2/11/2015	25
White Plains Elem School	White	Information Only	3/3/2015	Info	Student Conference	3/4/2015	22
White Plains Elem School	White	Information Only	3/3/2015	Info	Student Conference	3/4/2015	22
White Plains Elem School	Multi Race - Two or More Races	Information Only	3/18/2015	Info	Warning	3/18/2015	25
White Plains Elem School	Black/African American	Information Only	3/19/2015	Info	Student Conference	3/19/2015	22
White Plains Elem School	White	Information Only	3/19/2015	Info	Warning	3/19/2015	25
White Plains Elem School	White	Information Only	3/20/2015	Info	Student Conference	3/20/2015	22
White Plains Elem School	White	Information Only	4/7/2015	Info	Student Conference	4/8/2015	22
White Plains Elem School	Multi Race - Two or More Races	Information Only	4/8/2015	Info	Warning	4/8/2015	25
White Plains Elem School	White	Information Only	4/17/2015	Info	Student Conference	4/17/2015	22
White Plains Elem School	White	Information Only	4/28/2015	Info	Student Conference	4/28/2015	22
White Plains Elem School	White	Information Only	4/28/2015	Info	Student Conference	4/28/2015	22
White Plains Elem School	White	Information Only	4/28/2015	Info	Student Conference	4/28/2015	22
White Plains High School	Black/African American	Information Only	1/9/2015	Info	Warning	1/9/2015	25
White Plains High School	Black/African American	Information Only	1/13/2015	Info	Student Conference	1/13/2015	22
White Plains High School	White	Information Only	1/22/2015	Info	Student Conference	1/23/2015	22
White Plains High School	White	Information Only	3/10/2015	Info	Warning	3/10/2015	25
White Plains High School	White	Information Only	3/10/2015	Info	Warning	3/10/2015	25
White Plains High School	White	Information Only	4/15/2015	Info	Warning	4/16/2015	25
White Plains Middle	White	Information Only	12/9/2014	Info	Student Conference	12/9/2014	22
White Plains Middle	White	Information Only	12/9/2014	Info	Student Conference	12/9/2014	22
White Plains Middle	White	Information Only	12/9/2014	Info	Student Conference	12/9/2014	22
White Plains Middle	White	Information Only	12/10/2014	Info			
White Plains Middle	White	Information Only	12/11/2014	Info	Student Conference	12/11/2014	22
White Plains Middle	White	Information Only	1/21/2015	Info	Student Conference	1/21/2015	22
White Plains Middle	White	Information Only	1/21/2015	Info	Student Conference	1/21/2015	22
White Plains Middle	Black/African American	Information Only	1/22/2015	Info	Student Conference	1/23/2015	22
White Plains Middle	White	Information Only	1/22/2015	Info	Student Conference	1/23/2015	22
White Plains Middle	White	Information Only	1/22/2015	Info	Student Conference	1/23/2015	22
White Plains Middle	White	Information Only	1/29/2015	Info	Student Conference	1/29/2015	22
White Plains Middle	White	Information Only	1/29/2015	Info	Student Conference	1/29/2015	22
White Plains Middle	White	Information Only	1/30/2015	Info	Parent Contact	2/3/2015	14
White Plains Middle	Black/African American	Information Only	2/2/2015	Info	Student Conference	2/9/2015	22
White Plains Middle	Black/African American	Information Only	2/17/2015	Info			
White Plains Middle	White	Information Only	2/17/2015	Info			
White Plains Middle	Black/African American	Information Only	2/19/2015	Info	Student Conference	2/19/2015	22
White Plains Middle	White	Information Only	2/19/2015	Info	Student Conference	2/19/2015	22
White Plains Middle	Black/African American	Information Only	2/24/2015	Info	Student Conference	2/24/2015	22
White Plains Middle	Black/African American	Information Only	3/4/2015	Info			
White Plains Middle	Black/African American	Information Only	3/9/2015	Info			
White Plains Middle	White	Information Only	3/9/2015	Info			

White Plains Middle	White	Information Only	3/9/2015	Info	Student Conference	3/9/2015	22
White Plains Middle	White	Information Only	4/7/2015	Info			
White Plains Middle	White	Information Only	4/8/2015	Info			
White Plains Middle	White	Information Only	4/8/2015	Info			
White Plains Middle	White	Information Only	4/8/2015	Info			
White Plains Middle	White	Information Only	4/9/2015	Info			
White Plains Middle	White	Information Only	4/15/2015	Info			
White Plains Middle	White	Information Only	4/16/2015	Info			
White Plains Middle	White	Information Only	4/30/2015	Info			
White Plains Middle	Native Hawaiian or Other Pacific Islander	Information Only	5/7/2015	Info			
White Plains Middle	White	Information Only	5/7/2015	Info			
White Plains Middle	White	Information Only	5/7/2015	Info			
White Plains Middle	Black/African American	Information Only	5/12/2015	Info			
White Plains Middle	White	Information Only	5/12/2015	Info			

School	Ethnicity	Infraction	Infraction Code	Infraction Date	Level	Disposition	Disposition Date	Code
Ohatchee Elementary School	White	00DRL-1st/2nd Dress Code Violation	NS	8/17/2015	00DRL Minor	Warning	8/17/2015	25
Ohatchee Elementary School	White	00DRL-1st/2nd Dress Code Violation	NS	1/20/2016	00DRL Minor	Warning	1/20/2016	25
Ohatchee Elementary School	White	00DRL-1st/2nd Dress Code Violation	NS	1/20/2016	00DRL Minor	Warning	1/20/2016	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	8/21/2015	00DRL Minor	In-School Detention	8/21/2015	9
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	9/1/2015	00DRL Minor	Warning	9/1/2015	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	9/3/2015	00DRL Minor	Warning	9/3/2015	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	10/26/2015	00DRL Minor	Other List In Note	10/26/2015	12
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	12/7/2015	00DRL Minor	Warning	12/7/2015	25
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	2/19/2016	00DRL Minor	In-School Detention	2/19/2016	9
Pleasant Valley High School	White	00DRL-1st/2nd Dress Code Violation	NS	4/8/2016	00DRL Minor	Other List In Note	4/8/2016	12
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	8/20/2015	00DRL Minor	Parent Contact	8/20/2015	14
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	9/10/2015	00DRL Minor	Parent Contact	9/10/2015	14
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	9/17/2015	00DRL Minor	Warning	9/17/2015	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	10/1/2015	00DRL Minor	Warning	10/1/2015	25
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	11/16/2015	00DRL Minor	Warning	11/16/2015	25
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	11/18/2015	00DRL Minor	Warning	11/18/2015	25
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	12/11/2015	00DRL Minor	Warning	12/11/2015	25
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	1/8/2016	00DRL Minor	Warning	1/8/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	1/20/2016	00DRL Minor	Warning	1/20/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	2/5/2016	00DRL Minor	Warning	2/9/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	2/9/2016	00DRL Minor	Warning	2/9/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/9/2016	00DRL Minor	Warning	3/9/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/9/2016	00DRL Minor	Warning	3/9/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/10/2016	00DRL Minor	Warning	3/10/2016	25
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	3/14/2016	00DRL Minor	Warning	3/14/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/18/2016	00DRL Minor	Warning	3/18/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/18/2016	00DRL Minor	Warning	3/18/2016	25
Saks High	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	4/26/2016	00DRL Minor	Parent Contact	4/26/2016	14
Saks High	White	00DRL-1st/2nd Dress Code Violation	NS	5/20/2016	00DRL Minor	Parent Contact	5/20/2016	14
Weaver Elementary	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	2/24/2016	00DRL Minor	Time Out	2/24/2016	24
Weaver High School	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	12/10/2015	00DRL Minor	Warning	12/10/2015	25
White Plains Elem School	White	00DRL-1st/2nd Dress Code Violation	NS	9/3/2015	00DRL Minor	Other List In Note	9/3/2015	12
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	8/17/2015	00DRL Minor	Warning	8/17/2015	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	8/17/2015	00DRL Minor	Warning	8/17/2015	25
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	8/26/2015	00DRL Minor	In-School Detention	8/27/2015	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	3/21/2016	00DRL Minor	In-School Detention	3/21/2016	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	3/21/2016	00DRL Minor	In-School Detention	3/21/2016	9
White Plains High School	White	00DRL-1st/2nd Dress Code Violation	NS	4/21/2016	00DRL Minor	In-School Detention	4/25/2016	9
White Plains Middle	White	00DRL-1st/2nd Dress Code Violation	NS	8/18/2015	00DRL Minor	Student Conference	8/18/2015	22
White Plains Middle	White	00DRL-1st/2nd Dress Code Violation	NS	3/2/2016	00DRL Minor	Student Conference	3/2/2016	22
White Plains Middle	Black/African American	00DRL-1st/2nd Dress Code Violation	NS	3/2/2016	00DRL Minor	Time Out	3/2/2016	24
White Plains Middle	White	00DRL-1st/2nd Dress Code Violation	NS	4/5/2016	00DRL Minor	Parent Contact	4/5/2016	14
Alexandria Elementary	White	100-Minor Bus Citation		8/19/2015	100 Minor	Warning	8/19/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		8/27/2015	100 Minor	Removed From Bus	8/28/2015	18
Alexandria Elementary	White	100-Minor Bus Citation		9/1/2015	100 Minor	Warning	9/2/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		9/4/2015	100 Minor	Removed From Bus	9/8/2015	18
Alexandria Elementary	White	100-Minor Bus Citation		9/15/2015	100 Minor	Warning	9/15/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		10/1/2015	100 Minor	Warning	10/1/2015	25
Alexandria Elementary	Black/African American	100-Minor Bus Citation		10/6/2015	100 Minor	Warning	10/8/2015	25
Alexandria Elementary	Black/African American	100-Minor Bus Citation		10/6/2015	100 Minor	Warning	10/8/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		10/29/2015	100 Minor	Warning	11/2/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		10/30/2015	100 Minor	Student Conference	10/30/2015	22
Alexandria Elementary	White	100-Minor Bus Citation		11/9/2015	100 Minor	Removed From Bus	11/10/2015	18
Alexandria Elementary	White	100-Minor Bus Citation		11/9/2015	100 Minor	Removed From Bus	11/10/2015	18
Alexandria Elementary	White	100-Minor Bus Citation		11/9/2015	100 Minor	Warning	11/9/2015	25
Alexandria Elementary	White	100-Minor Bus Citation		1/14/2016	100 Minor	Removed From Bus	1/15/2016	18
Alexandria Elementary	Asian	100-Minor Bus Citation		1/25/2016	100 Minor	Removed From Bus	1/28/2016	18
Alexandria Elementary	White	100-Minor Bus Citation		1/27/2016	100 Minor	Removed From Bus	1/28/2016	18
Alexandria Elementary	White	100-Minor Bus Citation		2/2/2016	100 Minor	Removed From Bus	2/3/2016	18
Alexandria Elementary	White	100-Minor Bus Citation		2/2/2016	100 Minor	Removed From Bus	2/8/2016	18
Alexandria Elementary	White	100-Minor Bus Citation		2/2/2016	100 Minor	Removed From Bus	2/8/2016	18
Alexandria Elementary	White	100-Minor Bus Citation		2/2/2016	100 Minor	Warning	2/2/2016	25
Alexandria Elementary	Black/African American	100-Minor Bus Citation		2/25/2016	100 Minor	Warning	2/26/2016	25
Alexandria Elementary	White	100-Minor Bus Citation		3/8/2016	100 Minor	Removed From Bus	3/9/2016	18

Alexandria Elementary	White	100-Minor Bus Citation	3/16/2016	100	Minor	Student Conference	3/16/2016	22
Alexandria Elementary	White	100-Minor Bus Citation	3/16/2016	100	Minor	Student Conference	3/16/2016	22
Alexandria Elementary	White	100-Minor Bus Citation	3/16/2016	100	Minor	Student Conference	3/16/2016	22
Alexandria Elementary	White	100-Minor Bus Citation	4/27/2016	100	Minor	Removed From Bus	4/27/2016	18
Alexandria Elementary	White	100-Minor Bus Citation	5/13/2016	100	Minor	Removed From Bus	5/16/2016	18
Alexandria High	White	100-Minor Bus Citation	8/14/2015	100	Minor	Warning	8/17/2015	25
Alexandria High	White	100-Minor Bus Citation	8/20/2015	100	Minor	Warning	8/20/2015	25
Alexandria High	White	100-Minor Bus Citation	8/28/2015	100	Minor	Removed From Bus	8/28/2015	18
Alexandria High	White	100-Minor Bus Citation	10/2/2015	100	Minor	Removed From Bus	10/6/2015	18
Alexandria High	White	100-Minor Bus Citation	10/29/2015	100	Minor	Warning	10/29/2015	25
Alexandria High	White	100-Minor Bus Citation	12/10/2015	100	Minor	Warning	12/11/2015	25
Alexandria High	White	100-Minor Bus Citation	1/12/2016	100	Minor	Warning	1/12/2016	25
Alexandria High	White	100-Minor Bus Citation	1/28/2016	100	Minor	Removed From Bus	1/28/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	8/17/2015	100	Minor	SIR 7 Corporal Punishment	8/18/2015	SIR7
Ohatchee Elementary School	White	100-Minor Bus Citation	9/30/2015	100	Minor	Time Out	10/1/2015	24
Ohatchee Elementary School	White	100-Minor Bus Citation	10/21/2015	100	Minor	In-School Detention	10/23/2015	9
Ohatchee Elementary School	White	100-Minor Bus Citation	10/27/2015	100	Minor	Parent Contact	10/30/2015	14
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	11/9/2015	100	Minor	Removed From Bus	11/10/2015	18
Ohatchee Elementary School	White	100-Minor Bus Citation	1/20/2016	100	Minor	Time Out	1/20/2016	24
Ohatchee Elementary School	White	100-Minor Bus Citation	2/2/2016	100	Minor	Time Out	2/9/2016	24
Ohatchee Elementary School	White	100-Minor Bus Citation	2/4/2016	100	Minor	In-School Detention	2/5/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	2/5/2016	100	Minor	In-School Detention	2/9/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	2/8/2016	100	Minor	Time Out	2/9/2016	24
Ohatchee Elementary School	White	100-Minor Bus Citation	2/23/2016	100	Minor	Removed From Bus	2/26/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	2/24/2016	100	Minor	Removed From Bus	2/26/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	3/3/2016	100	Minor	Warning	3/3/2016	25
Ohatchee Elementary School	White	100-Minor Bus Citation	3/4/2016	100	Minor	Student Conference	3/4/2016	22
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	3/9/2016	100	Minor	Time Out	3/10/2016	24
Ohatchee Elementary School	White	100-Minor Bus Citation	3/10/2016	100	Minor	Removed From Bus	3/11/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	3/10/2016	100	Minor	In-School Detention	3/11/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	3/21/2016	100	Minor	In-School Detention	3/22/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	4/11/2016	100	Minor	Removed From Bus	4/14/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/12/2016	100	Minor	Removed From Bus	4/14/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/12/2016	100	Minor	Removed From Bus	4/14/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/14/2016	100	Minor	Removed From Bus	4/14/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/26/2016	100	Minor	Removed From Bus	4/29/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/26/2016	100	Minor	Removed From Bus	4/29/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	4/29/2016	100	Minor	In-School Detention	4/29/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	5/9/2016	100	Minor	Removed From Bus	5/11/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	5/9/2016	100	Minor	Removed From Bus	5/11/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	5/9/2016	100	Minor	Time Out	5/11/2016	24
Ohatchee Elementary School	White	100-Minor Bus Citation	5/10/2016	100	Minor	Removed From Bus	5/12/2016	18
Ohatchee Elementary School	White	100-Minor Bus Citation	5/11/2016	100	Minor	Removed From Bus	5/12/2016	18
Ohatchee Elementary School	Black/African American	100-Minor Bus Citation	5/12/2016	100	Minor	In-School Detention	5/16/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	5/12/2016	100	Minor	In-School Detention	5/16/2016	9
Ohatchee Elementary School	White	100-Minor Bus Citation	5/13/2016	100	Minor	Parent Contact	5/16/2016	14
Pleasant Valley Elem School	White	100-Minor Bus Citation	10/22/2015	100	Minor	Removed From Bus	10/22/2015	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	10/22/2015	100	Minor	Removed From Bus	10/22/2015	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	1/27/2016	100	Minor	Parent Contact	1/28/2016	14
Pleasant Valley Elem School	White	100-Minor Bus Citation	2/3/2016	100	Minor	Removed From Bus	2/4/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	2/4/2016	100	Minor	Removed From Bus	2/5/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	2/17/2016	100	Minor	Removed From Bus	2/19/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	2/17/2016	100	Minor	Removed From Bus	2/19/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	2/26/2016	100	Minor	Removed From Bus	3/1/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	3/1/2016	100	Minor	Removed From Bus	3/1/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	5/6/2016	100	Minor	Removed From Bus	5/9/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	5/10/2016	100	Minor	Removed From Bus	5/11/2016	18
Pleasant Valley Elem School	White	100-Minor Bus Citation	5/10/2016	100	Minor	Removed From Bus	5/11/2016	18
Saks Elementary School	White	100-Minor Bus Citation	8/24/2015	100	Minor	Other List In Note	8/24/2015	12
Saks Elementary School	White	100-Minor Bus Citation	8/24/2015	100	Minor	Parent Contact	8/24/2015	14
Saks Elementary School	White	100-Minor Bus Citation	8/24/2015	100	Minor	Parent Contact	8/24/2015	14
Saks Elementary School	White	100-Minor Bus Citation	9/2/2015	100	Minor	Removed From Bus	9/2/2015	18
Saks Elementary School	White	100-Minor Bus Citation	9/16/2015	100	Minor	Removed From Bus	9/16/2015	18
Saks Elementary School	White	100-Minor Bus Citation	2/19/2016	100	Minor	Other List In Note	2/19/2016	12
Saks Elementary School	Black/African American	100-Minor Bus Citation	3/4/2016	100	Minor	Removed From Bus	3/4/2016	18

Saks Elementary School	White	100-Minor Bus Citation	3/8/2016	100	Minor	Removed From Bus	3/8/2016	18
Saks Elementary School	White	100-Minor Bus Citation	3/8/2016	100	Minor	Removed From Bus	3/8/2016	18
Saks Elementary School	White	100-Minor Bus Citation	3/18/2016	100	Minor	Other List In Note	3/18/2016	12
Saks Middle School	Black/African American	100-Minor Bus Citation	9/2/2015	100	Minor	Warning	9/17/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	9/28/2015	100	Minor	Other List In Note	10/1/2015	12
Saks Middle School	Black/African American	100-Minor Bus Citation	10/1/2015	100	Minor	Warning	10/1/2015	25
Saks Middle School	White	100-Minor Bus Citation	10/1/2015	100	Minor	Warning	10/1/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	10/28/2015	100	Minor	Warning	10/28/2015	25
Saks Middle School	White	100-Minor Bus Citation	10/28/2015	100	Minor	Warning	10/28/2015	25
Saks Middle School	Black/African American	100-Minor Bus Citation	10/29/2015	100	Minor	Warning	10/29/2015	25
Saks Middle School	White	100-Minor Bus Citation	10/30/2015	100	Minor	Removed From Bus	11/3/2015	18
Saks Middle School	Black/African American	100-Minor Bus Citation	10/30/2015	100	Minor	Removed From Bus	11/4/2015	18
Saks Middle School	Black/African American	100-Minor Bus Citation	12/15/2015	100	Minor	Removed From Bus	1/6/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	12/15/2015	100	Minor	Removed From Bus	1/6/2016	18
Saks Middle School	White	100-Minor Bus Citation	1/6/2016	100	Minor	Warning	1/6/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/8/2016	100	Minor	Removed From Bus	1/11/2016	18
Saks Middle School	White	100-Minor Bus Citation	1/11/2016	100	Minor	Warning	1/11/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/11/2016	100	Minor	Warning	1/11/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/12/2016	100	Minor	Warning	1/12/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	1/13/2016	100	Minor	Warning	1/13/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/13/2016	100	Minor	Warning	1/13/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	1/20/2016	100	Minor	Removed From Bus	1/21/2016	18
Saks Middle School	White	100-Minor Bus Citation	1/20/2016	100	Minor	Warning	1/20/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	1/20/2016	100	Minor	Warning	1/25/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/20/2016	100	Minor	Warning	2/2/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	1/21/2016	100	Minor	Removed From Bus	1/26/2016	18
Saks Middle School	White	100-Minor Bus Citation	1/27/2016	100	Minor	Warning	1/27/2016	25
Saks Middle School	White	100-Minor Bus Citation	1/27/2016	100	Minor	Warning	1/28/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	1/28/2016	100	Minor	Warning	2/2/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/8/2016	100	Minor	Removed From Bus	2/10/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	2/10/2016	100	Minor	Warning	2/19/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/18/2016	100	Minor	Removed From Bus	2/24/2016	18
Saks Middle School	White	100-Minor Bus Citation	2/18/2016	100	Minor	Warning	2/19/2016	25
Saks Middle School	White	100-Minor Bus Citation	2/19/2016	100	Minor	Removed From Bus	2/24/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	2/23/2016	100	Minor	Warning	2/25/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	2/23/2016	100	Minor	Warning	2/25/2016	25
Saks Middle School	White	100-Minor Bus Citation	3/8/2016	100	Minor	Warning	3/9/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	3/9/2016	100	Minor	Removed From Bus	3/11/2016	18
Saks Middle School	White	100-Minor Bus Citation	3/9/2016	100	Minor	Removed From Bus	3/11/2016	18
Saks Middle School	White	100-Minor Bus Citation	3/9/2016	100	Minor	Removed From Bus	3/11/2016	18
Saks Middle School	White	100-Minor Bus Citation	3/11/2016	100	Minor	Removed From Bus	3/11/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	3/23/2016	100	Minor	Removed From Bus	4/4/2016	18
Saks Middle School	White	100-Minor Bus Citation	4/13/2016	100	Minor	Removed From Bus	4/18/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	4/13/2016	100	Minor	Warning	4/13/2016	25
Saks Middle School	White	100-Minor Bus Citation	4/18/2016	100	Minor			
Saks Middle School	Black/African American	100-Minor Bus Citation	4/19/2016	100	Minor	Removed From Bus	4/19/2016	18
Saks Middle School	Multi Race - Two or More Races	100-Minor Bus Citation	4/26/2016	100	Minor	Removed From Bus	4/27/2016	18
Saks Middle School	Black/African American	100-Minor Bus Citation	5/6/2016	100	Minor	Removed From Bus	5/12/2016	18
Saks Middle School	White	100-Minor Bus Citation	5/6/2016	100	Minor	Removed From Bus	5/12/2016	18
Saks Middle School	White	100-Minor Bus Citation	5/6/2016	100	Minor	Warning	5/11/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	5/9/2016	100	Minor	Removed From Bus	5/12/2016	18
Saks Middle School	White	100-Minor Bus Citation	5/10/2016	100	Minor	Warning	5/16/2016	25
Saks Middle School	White	100-Minor Bus Citation	5/11/2016	100	Minor	Warning	5/11/2016	25
Saks Middle School	Black/African American	100-Minor Bus Citation	5/13/2016	100	Minor	Warning	5/16/2016	25
Walter Wellborn High School	White	100-Minor Bus Citation	8/12/2015	100	Minor	Other List In Note	8/12/2015	12
Walter Wellborn High School	White	100-Minor Bus Citation	8/12/2015	100	Minor	Other List In Note	8/12/2015	12
Walter Wellborn High School	White	100-Minor Bus Citation	11/17/2015	100	Minor	Other List In Note	11/17/2015	12
White Plains Elem School	Black/African American	100-Minor Bus Citation	8/25/2015	100	Minor	Time Out	8/26/2015	24
White Plains Elem School	Black/African American	100-Minor Bus Citation	9/4/2015	100	Minor	Time Out	9/8/2015	24
White Plains Middle	White	100-Minor Bus Citation	2/26/2016	100	Minor	Warning	2/29/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/11/2015	100L	Minor	Parent Contact	8/13/2015	14
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/13/2015	100L	Minor	Warning	8/13/2015	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/13/2015	100L	Minor	Warning	8/13/2015	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/13/2015	100L	Minor	Warning	8/13/2015	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	8/13/2015	100L	Minor	Warning	8/13/2015	25

Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	12/14/2015	100L Minor	Removed From Bus	12/14/2015	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	12/14/2015	100L Minor	Removed From Bus	12/14/2015	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	12/14/2015	100L Minor	Warning	12/14/2015	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	1/13/2016	100L Minor	Warning	1/13/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	1/21/2016	100L Minor	Time Out	1/21/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	1/21/2016	100L Minor	Time Out	1/21/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	1/26/2016	100L Minor	Warning	1/26/2016	25
Alexandria Elementary	Multi Race - Two or More Races	100L-Minor Bus Citation NS	1/28/2016	100L Minor	Warning	2/11/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/2/2016	100L Minor	Warning	2/2/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/2/2016	100L Minor	Warning	2/2/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/2/2016	100L Minor	Warning	2/8/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/4/2016	100L Minor	Time Out	2/5/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/10/2016	100L Minor	Removed From Bus	2/16/2016	18
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	2/10/2016	100L Minor	Student Conference	2/10/2016	22
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/10/2016	100L Minor	Student Conference	2/10/2016	22
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/10/2016	100L Minor	Warning	2/11/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	2/10/2016	100L Minor	Warning	2/11/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/2/2016	100L Minor	Removed From Bus	3/3/2016	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/2/2016	100L Minor	Student Conference	3/2/2016	22
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/2/2016	100L Minor	Student Conference	3/2/2016	22
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	3/3/2016	100L Minor	Student Conference	3/3/2016	22
Alexandria Elementary	Black/African American	100L-Minor Bus Citation NS	3/3/2016	100L Minor	Warning	3/3/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/4/2016	100L Minor	In-School Detention	3/7/2016	9
Alexandria Elementary	Multi Race - Two or More Races	100L-Minor Bus Citation NS	3/9/2016	100L Minor	Time Out	3/14/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/14/2016	100L Minor	Warning	3/18/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/16/2016	100L Minor	Time Out	3/16/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/18/2016	100L Minor	Removed From Bus	3/18/2016	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	3/18/2016	100L Minor	Removed From Bus	3/18/2016	18
Alexandria Elementary	Multi Race - Two or More Races	100L-Minor Bus Citation NS	3/21/2016	100L Minor	In-School Detention	3/23/2016	9
Alexandria Elementary	White	100L-Minor Bus Citation NS	4/18/2016	100L Minor	Student Conference	4/19/2016	22
Alexandria Elementary	White	100L-Minor Bus Citation NS	4/19/2016	100L Minor	Time Out	4/20/2016	24
Alexandria Elementary	White	100L-Minor Bus Citation NS	4/27/2016	100L Minor	Warning	4/29/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	5/4/2016	100L Minor	Warning	5/6/2016	25
Alexandria Elementary	White	100L-Minor Bus Citation NS	5/6/2016	100L Minor	Student Conference	5/10/2016	22
Alexandria Elementary	White	100L-Minor Bus Citation NS	5/13/2016	100L Minor	Removed From Bus	5/16/2016	18
Alexandria Elementary	White	100L-Minor Bus Citation NS	5/13/2016	100L Minor	Student Conference	5/13/2016	22
Alexandria High	White	100L-Minor Bus Citation NS	8/14/2015	100L Minor	Warning	8/17/2015	25
Alexandria High	White	100L-Minor Bus Citation NS	8/31/2015	100L Minor	Warning	9/3/2015	25
Alexandria High	White	100L-Minor Bus Citation NS	9/2/2015	100L Minor	Warning	9/3/2015	25
Alexandria High	White	100L-Minor Bus Citation NS	10/6/2015	100L Minor	Warning	10/6/2015	25
Alexandria High	Black/African American	100L-Minor Bus Citation NS	12/9/2015	100L Minor	Removed From Bus	12/14/2015	18
Alexandria High	White	100L-Minor Bus Citation NS	1/11/2016	100L Minor	Warning	1/12/2016	25
Alexandria High	White	100L-Minor Bus Citation NS	2/5/2016	100L Minor	Warning	2/5/2016	25
Alexandria High	White	100L-Minor Bus Citation NS	2/5/2016	100L Minor	Warning	2/5/2016	25
Alexandria High	White	100L-Minor Bus Citation NS	5/18/2016	100L Minor	Removed From Bus	5/19/2016	18
Alexandria High	White	100L-Minor Bus Citation NS	5/19/2016	100L Minor	In-School Detention	5/19/2016	9
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/12/2015	100L Minor	Warning	8/13/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/13/2015	25
Ohatchee Elementary School	Black/African American	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/14/2015	25
Ohatchee Elementary School	Black/African American	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/14/2015	25
Ohatchee Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/14/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/14/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/13/2015	100L Minor	Warning	8/14/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/19/2015	100L Minor	Warning	8/20/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/19/2015	100L Minor	Warning	8/20/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/19/2015	100L Minor	Warning	8/20/2015	25
Ohatchee Elementary School	Black/African American	100L-Minor Bus Citation NS	8/20/2015	100L Minor	Time Out	8/21/2015	24
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/21/2015	100L Minor	Time Out	8/21/2015	24
Ohatchee Elementary School	Black/African American	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	Black/African American	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	White	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Warning	8/26/2015	25
Ohatchee Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	8/26/2015	100L Minor	Time Out	8/28/2015	24

Saks Elementary School	White	100L-Minor Bus Citation NS	2/9/2016	100L Minor Other List In Note	2/9/2016	12
Saks Elementary School	White	100L-Minor Bus Citation NS	2/10/2016	100L Minor Removed From Bus	2/10/2016	18
Saks Elementary School	White	100L-Minor Bus Citation NS	2/11/2016	100L Minor Removed From Bus	2/11/2016	18
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	2/19/2016	100L Minor Other List In Note	2/19/2016	12
Saks Elementary School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	2/19/2016	100L Minor Removed From Bus	2/19/2016	18
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	3/4/2016	100L Minor Other List In Note	3/4/2016	12
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	3/4/2016	100L Minor Other List In Note	3/4/2016	12
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	3/11/2016	100L Minor Other List In Note	3/11/2016	12
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	3/11/2016	100L Minor Parent Contact	3/11/2016	14
Saks Elementary School	Black/African American	100L-Minor Bus Citation NS	3/24/2016	100L Minor Other List In Note	3/24/2016	12
Saks High	White	100L-Minor Bus Citation NS	9/8/2015	100L Minor Parent Contact	9/8/2015	14
Saks High	White	100L-Minor Bus Citation NS	9/17/2015	100L Minor Removed From Bus	9/21/2015	18
Saks High	White	100L-Minor Bus Citation NS	10/2/2015	100L Minor Warning	10/2/2015	25
Saks High	White	100L-Minor Bus Citation NS	10/8/2015	100L Minor Warning	10/8/2015	25
Saks High	White	100L-Minor Bus Citation NS	10/20/2015	100L Minor Removed From Bus	10/21/2015	18
Saks High	Black/African American	100L-Minor Bus Citation NS	10/23/2015	100L Minor Removed From Bus	10/28/2015	18
Saks High	White	100L-Minor Bus Citation NS	10/23/2015	100L Minor Removed From Bus	10/28/2015	18
Saks High	White	100L-Minor Bus Citation NS	10/23/2015	100L Minor Removed From Bus	10/28/2015	18
Saks High	White	100L-Minor Bus Citation NS	10/23/2015	100L Minor Removed From Bus	10/28/2015	18
Saks High	Black/African American	100L-Minor Bus Citation NS	10/27/2015	100L Minor Removed From Bus	10/28/2015	18
Saks High	White	100L-Minor Bus Citation NS	11/2/2015	100L Minor Parent Contact	11/3/2015	14
Saks High	Multi Race - Two or More Races	100L-Minor Bus Citation NS	11/9/2015	100L Minor Warning	11/10/2015	25
Saks High	White	100L-Minor Bus Citation NS	1/11/2016	100L Minor Warning	1/12/2016	25
Saks High	White	100L-Minor Bus Citation NS	2/2/2016	100L Minor Removed From Bus	2/2/2016	18
Saks High	Black/African American	100L-Minor Bus Citation NS	2/8/2016	100L Minor Parent Contact	2/9/2016	14
Saks High	White	100L-Minor Bus Citation NS	2/22/2016	100L Minor Removed From Bus	2/23/2016	18
Saks High	White	100L-Minor Bus Citation NS	2/22/2016	100L Minor Warning	2/22/2016	25
Saks High	White	100L-Minor Bus Citation NS	2/23/2016	100L Minor Parent Contact	2/24/2016	14
Saks High	Black/African American	100L-Minor Bus Citation NS	3/17/2016	100L Minor Removed From Bus	3/18/2016	18
Saks High	White	100L-Minor Bus Citation NS	4/19/2016	100L Minor Removed From Bus	4/20/2016	18
Saks High	White	100L-Minor Bus Citation NS	4/19/2016	100L Minor Removed From Bus	4/20/2016	18
Saks Middle School	Black/African American	100L-Minor Bus Citation NS	9/11/2015	100L Minor Warning	9/14/2015	25
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	8/26/2015	100L Minor Warning	8/26/2015	25
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	8/26/2015	100L Minor Warning	8/26/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	8/31/2015	100L Minor Warning	8/31/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	8/31/2015	100L Minor Warning	8/31/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/1/2015	100L Minor Warning	9/1/2015	25
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	9/3/2015	100L Minor Warning	9/3/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	9/3/2015	100L Minor Warning	9/3/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	10/6/2015	100L Minor Removed From Bus	10/7/2015	18
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	10/7/2015	100L Minor Warning	10/9/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	10/9/2015	100L Minor Warning	10/9/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	10/29/2015	100L Minor Parent Contact	10/29/2015	14
Weaver Elementary	White	100L-Minor Bus Citation NS	11/12/2015	100L Minor Time Out	11/12/2015	24
Weaver Elementary	White	100L-Minor Bus Citation NS	12/11/2015	100L Minor Removed From Bus	12/11/2015	18
Weaver Elementary	White	100L-Minor Bus Citation NS	12/15/2015	100L Minor Warning	12/15/2015	25
Weaver Elementary	White	100L-Minor Bus Citation NS	12/16/2015	100L Minor Time Out	12/16/2015	24
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	12/17/2015	100L Minor Parent Contact	12/17/2015	14
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	1/27/2016	100L Minor In-School Detention	1/28/2016	9
Weaver Elementary	White	100L-Minor Bus Citation NS	2/2/2016	100L Minor Time Out	2/3/2016	24
Weaver Elementary	White	100L-Minor Bus Citation NS	2/18/2016	100L Minor Removed From Bus	2/18/2016	18
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	2/24/2016	100L Minor Student Conference	2/24/2016	22
Weaver Elementary	White	100L-Minor Bus Citation NS	2/26/2016	100L Minor Student Conference	2/26/2016	22
Weaver Elementary	Black/African American	100L-Minor Bus Citation NS	2/26/2016	100L Minor Warning	2/26/2016	25
Weaver Elementary	White	100L-Minor Bus Citation NS	2/26/2016	100L Minor Warning	2/26/2016	25
Weaver Elementary	White	100L-Minor Bus Citation NS	3/10/2016	100L Minor Warning	3/11/2016	25
Weaver Elementary	White	100L-Minor Bus Citation NS	3/17/2016	100L Minor Removed From Bus	3/21/2016	18
Weaver Elementary	White	100L-Minor Bus Citation NS	5/5/2016	100L Minor Warning	5/5/2016	25
Weaver Elementary	White	100L-Minor Bus Citation NS	5/16/2016	100L Minor Removed From Bus	5/17/2016	18
Weaver High School	White	100L-Minor Bus Citation NS	1/29/2016	100L Minor Warning	2/8/2016	25
Weaver High School	White	100L-Minor Bus Citation NS	2/19/2016	100L Minor Warning	2/23/2016	25
Wellborn Elementary School	Black/African American	100L-Minor Bus Citation NS	9/15/2015	100L Minor Removed From Bus	9/17/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	9/22/2015	100L Minor Removed From Bus	9/23/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	9/25/2015	100L Minor Removed From Bus	9/28/2015	18
Wellborn Elementary School	White	100L-Minor Bus Citation NS	11/16/2015	100L Minor Removed From Bus	11/16/2015	18

Wellborn Elementary School	Black/African American	100L-Minor Bus Citation NS	12/10/2015	100L Minor	Removed From Bus	12/11/2015	18
White Plains Elem School	White	100L-Minor Bus Citation NS	8/19/2015	100L Minor	Student Conference	8/19/2015	22
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	8/25/2015	100L Minor	Time Out	8/26/2015	24
White Plains Elem School	White	100L-Minor Bus Citation NS	8/28/2015	100L Minor	Warning	8/28/2015	25
White Plains Elem School	White	100L-Minor Bus Citation NS	9/2/2015	100L Minor	Time Out	9/2/2015	24
White Plains Elem School	White	100L-Minor Bus Citation NS	9/10/2015	100L Minor	Time Out	9/11/2015	24
White Plains Elem School	White	100L-Minor Bus Citation NS	9/10/2015	100L Minor	Time Out	9/11/2015	24
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	9/15/2015	100L Minor	Warning	9/16/2015	25
White Plains Elem School	White	100L-Minor Bus Citation NS	9/15/2015	100L Minor	Warning	9/16/2015	25
White Plains Elem School	White	100L-Minor Bus Citation NS	9/30/2015	100L Minor	Time Out	10/1/2015	24
White Plains Elem School	White	100L-Minor Bus Citation NS	10/19/2015	100L Minor	Student Conference	10/20/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	10/27/2015	100L Minor	Removed From Bus	10/28/2015	18
White Plains Elem School	White	100L-Minor Bus Citation NS	10/28/2015	100L Minor	Student Conference	10/28/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/2/2015	100L Minor	Student Conference	11/3/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/2/2015	100L Minor	Time Out	11/3/2015	24
White Plains Elem School	Asian	100L-Minor Bus Citation NS	11/9/2015	100L Minor	Student Conference	11/10/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/9/2015	100L Minor	Student Conference	11/10/2015	22
White Plains Elem School	Asian	100L-Minor Bus Citation NS	11/9/2015	100L Minor	Warning	11/10/2015	25
White Plains Elem School	White	100L-Minor Bus Citation NS	11/10/2015	100L Minor	Student Conference	11/10/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/10/2015	100L Minor	Student Conference	11/10/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/10/2015	100L Minor	Student Conference	11/10/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/10/2015	100L Minor	Time Out	11/10/2015	24
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	11/10/2015	100L Minor	Warning	11/12/2015	25
White Plains Elem School	White	100L-Minor Bus Citation NS	11/13/2015	100L Minor	Time Out	11/13/2015	24
White Plains Elem School	Asian	100L-Minor Bus Citation NS	11/16/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/16/2015	100L Minor	Time Out	11/17/2015	24
White Plains Elem School	Asian	100L-Minor Bus Citation NS	11/17/2015	100L Minor			
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Student Conference	11/17/2015	22
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	11/17/2015	100L Minor	Time Out	11/18/2015	24
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	11/19/2015	100L Minor	Student Conference	11/19/2015	22
White Plains Elem School	White	100L-Minor Bus Citation NS	11/20/2015	100L Minor	Removed From Bus	11/30/2015	18
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	11/20/2015	100L Minor	Time Out	11/30/2015	24
White Plains Elem School	White	100L-Minor Bus Citation NS	1/8/2016	100L Minor	Time Out	1/11/2016	24
White Plains Elem School	White	100L-Minor Bus Citation NS	1/12/2016	100L Minor	Student Conference	1/12/2016	22
White Plains Elem School	White	100L-Minor Bus Citation NS	1/12/2016	100L Minor	Time Out	1/13/2016	24
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	1/25/2016	100L Minor	Warning	1/25/2016	25
White Plains Elem School	White	100L-Minor Bus Citation NS	1/25/2016	100L Minor	Warning	1/25/2016	25
White Plains Elem School	White	100L-Minor Bus Citation NS	3/4/2016	100L Minor	Warning	3/7/2016	25
White Plains Elem School	Multi Race - Two or More Races	100L-Minor Bus Citation NS	3/14/2016	100L Minor	Time Out	3/15/2016	24
White Plains Elem School	White	100L-Minor Bus Citation NS	3/15/2016	100L Minor	Student Conference	3/16/2016	22
White Plains Elem School	White	100L-Minor Bus Citation NS	3/15/2016	100L Minor	Student Conference	3/16/2016	22
White Plains Elem School	Black/African American	100L-Minor Bus Citation NS	4/20/2016	100L Minor	Time Out	4/20/2016	24
White Plains Elem School	White	100L-Minor Bus Citation NS	4/29/2016	100L Minor	Student Conference	5/2/2016	22
White Plains Elem School	White	100L-Minor Bus Citation NS	4/29/2016	100L Minor	Warning	5/2/2016	25
White Plains Elem School	White	100L-Minor Bus Citation NS	4/29/2016	100L Minor	Warning	5/2/2016	25
White Plains High School	White	100L-Minor Bus Citation NS	9/3/2015	100L Minor	Removed From Bus	9/4/2015	18
White Plains High School	White	100L-Minor Bus Citation NS	10/1/2015	100L Minor	In-School Detention	10/1/2015	9
White Plains High School	White	100L-Minor Bus Citation NS	10/19/2015	100L Minor	Warning	10/20/2015	25
White Plains High School	White	100L-Minor Bus Citation NS	10/20/2015	100L Minor	Warning	10/20/2015	25
White Plains High School	White	100L-Minor Bus Citation NS	12/8/2015	100L Minor	Warning	12/10/2015	25
White Plains High School	White	100L-Minor Bus Citation NS	2/26/2016	100L Minor	Removed From Bus	2/29/2016	18
White Plains High School	White	100L-Minor Bus Citation NS	5/18/2016	100L Minor	Removed From Bus	5/19/2016	18
White Plains Middle	White	100L-Minor Bus Citation NS	9/25/2015	100L Minor	Student Conference	9/29/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	10/19/2015	100L Minor	Student Conference	10/21/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	10/30/2015	100L Minor	Student Conference	11/3/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	11/2/2015	100L Minor	Student Conference	11/3/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	11/13/2015	100L Minor	Student Conference	11/16/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	12/3/2015	100L Minor	Student Conference	12/3/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	12/3/2015	100L Minor	Student Conference	12/7/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	12/3/2015	100L Minor	Time Out	12/4/2015	24
White Plains Middle	White	100L-Minor Bus Citation NS	12/7/2015	100L Minor	Removed From Bus	12/7/2015	18

White Plains Middle	White	100L-Minor Bus Citation NS	12/9/2015	100L Minor	Student Conference	12/10/2015	22
White Plains Middle	White	100L-Minor Bus Citation NS	1/12/2016	100L Minor	Other List In Note	1/14/2016	12
White Plains Middle	Black/African American	100L-Minor Bus Citation NS	1/22/2016	100L Minor	Time Out	1/25/2016	24
White Plains Middle	White	100L-Minor Bus Citation NS	2/18/2016	100L Minor	Time Out	2/18/2016	24
White Plains Middle	White	100L-Minor Bus Citation NS	2/24/2016	100L Minor	Time Out	2/24/2016	24
White Plains Middle	White	100L-Minor Bus Citation NS	3/7/2016	100L Minor	Student Conference	3/8/2016	22
White Plains Middle	White	100L-Minor Bus Citation NS	3/7/2016	100L Minor	Student Conference	3/8/2016	22
White Plains Middle	White	100L-Minor Bus Citation NS	3/15/2016	100L Minor	Time Out	3/15/2016	24
White Plains Middle	White	100L-Minor Bus Citation NS	5/3/2016	100L Minor	Time Out	5/4/2016	24
White Plains Middle	White	100L-Minor Bus Citation NS	5/9/2016	100L Minor	Removed From Bus	5/12/2016	18
White Plains Middle	White	101AL-Refusal To Bring Paper, Pencil NS	3/21/2016	101AL Minor	Student Conference	3/21/2016	22
White Plains Middle	White	101AL-Refusal To Bring Paper, Pencil NS	3/21/2016	101AL Minor	Student Conference	3/21/2016	22
White Plains Middle	White	101AL-Refusal To Bring Paper, Pencil NS	3/21/2016	101AL Minor	Student Conference	3/21/2016	22
Alexandria Elementary	White	101B-Refusal To Follow Rules	9/10/2015	101B Minor	SIR 7 Corporal Punishment	9/10/2015	SIR7
Alexandria Elementary	White	101B-Refusal To Follow Rules	10/1/2015	101B Minor	Time Out	10/1/2015	24
Alexandria Elementary	Black/African American	101B-Refusal To Follow Rules	10/21/2015	101B Minor	Time Out	10/21/2015	24
Alexandria Elementary	White	101B-Refusal To Follow Rules	12/15/2015	101B Minor	Time Out	12/15/2015	24
Alexandria Elementary	White	101B-Refusal To Follow Rules	2/2/2016	101B Minor	SIR 7 Corporal Punishment	2/3/2016	SIR7
Alexandria Elementary	White	101B-Refusal To Follow Rules	4/27/2016	101B Minor	SIR 7 Corporal Punishment	4/28/2016	SIR7
Alexandria High	Black/African American	101B-Refusal To Follow Rules	11/5/2015	101B Minor	SIR 7 Corporal Punishment	11/5/2015	SIR7
Alexandria High	White	101B-Refusal To Follow Rules	1/15/2016	101B Minor	Removed From Bus	1/19/2016	18
Alexandria High	White	101B-Refusal To Follow Rules	3/14/2016	101B Minor	Other List In Note	3/14/2016	12
Alexandria High	Black/African American	101B-Refusal To Follow Rules	3/14/2016	101B Minor	SIR 7 Corporal Punishment	3/14/2016	SIR7
Alexandria High	White	101B-Refusal To Follow Rules	3/16/2016	101B Minor	SIR 7 Corporal Punishment	3/16/2016	SIR7
Alexandria High	White	101B-Refusal To Follow Rules	5/5/2016	101B Minor	After School Detention	5/6/2016	1
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	8/14/2015	101B Minor	Parent Contact	8/17/2015	14
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	8/18/2015	101B Minor	SIR 7 Corporal Punishment	8/18/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	8/21/2015	101B Minor	SIR 7 Corporal Punishment	8/21/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	8/31/2015	101B Minor	SIR 7 Corporal Punishment	8/31/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	9/15/2015	101B Minor	SIR 7 Corporal Punishment	9/15/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	10/1/2015	101B Minor	In-School Detention	10/1/2015	9
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/4/2015	101B Minor	SIR 7 Corporal Punishment	11/4/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/17/2015	101B Minor	SIR 7 Corporal Punishment	11/17/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/18/2015	101B Minor	SIR 7 Corporal Punishment	11/18/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	11/19/2015	101B Minor	SIR 7 Corporal Punishment	11/19/2015	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/1/2016	101B Minor	SIR 7 Corporal Punishment	2/1/2016	SIR7
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/3/2016	101B Minor	Time Out	2/3/2016	24
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/4/2016	101B Minor	In-School Detention	2/4/2016	9
Ohatchee Elementary School	White	101B-Refusal To Follow Rules	2/4/2016	101B Minor	SIR 7 Corporal Punishment	2/4/2016	SIR7
Pleasant Valley Elem School	White	101B-Refusal To Follow Rules	2/24/2016	101B Minor	Parent Contact	2/24/2016	14
Walter Wellborn High School	Black/African American	101B-Refusal To Follow Rules	8/14/2015	101B Minor	SIR 7 Corporal Punishment	8/14/2015	SIR7
White Plains Elem School	White	101B-Refusal To Follow Rules	9/21/2015	101B Minor	Time Out	9/21/2015	24
White Plains Elem School	White	101B-Refusal To Follow Rules	2/29/2016	101B Minor	SIR 7 Corporal Punishment	2/29/2016	SIR7
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	1/15/2016	101BL Minor	Time Out	1/15/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	1/15/2016	101BL Minor	Time Out	1/19/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	1/21/2016	101BL Minor	Time Out	1/21/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	1/21/2016	101BL Minor	Time Out	1/22/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Time Out	2/24/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	2/26/2016	101BL Minor	Time Out	2/26/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	3/14/2016	101BL Minor	Student Conference	3/21/2016	22
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	4/8/2016	101BL Minor	Other List In Note	4/11/2016	12
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	4/27/2016	101BL Minor	Time Out	4/28/2016	24
Alexandria Elementary	White	101BL-Refusal To Follow Rules NS	5/10/2016	101BL Minor	Time Out	5/10/2016	24
Alexandria High	White	101BL-Refusal To Follow Rules NS	9/21/2015	101BL Minor	Warning	9/22/2015	25
Alexandria High	White	101BL-Refusal To Follow Rules NS	10/28/2015	101BL Minor	Time Out	10/28/2015	24
Alexandria High	White	101BL-Refusal To Follow Rules NS	12/11/2015	101BL Minor	In-School Detention	12/11/2015	9
Alexandria High	White	101BL-Refusal To Follow Rules NS	12/11/2015	101BL Minor	In-School Detention	12/11/2015	9
Alexandria High	White	101BL-Refusal To Follow Rules NS	12/11/2015	101BL Minor	In-School Detention	12/11/2015	9
Alexandria High	Multi Race - Two or More Races	101BL-Refusal To Follow Rules NS	12/14/2015	101BL Minor			
Alexandria High	Black/African American	101BL-Refusal To Follow Rules NS	12/16/2015	101BL Minor	In-School Detention	12/17/2015	9
Alexandria High	White	101BL-Refusal To Follow Rules NS	3/3/2016	101BL Minor	In-School Detention	3/3/2016	9
Alexandria High	White	101BL-Refusal To Follow Rules NS	3/10/2016	101BL Minor	In-School Detention	3/10/2016	9
Alexandria High	Black/African American	101BL-Refusal To Follow Rules NS	3/14/2016	101BL Minor	After School Detention	3/14/2016	1
Alexandria High	White	101BL-Refusal To Follow Rules NS	5/3/2016	101BL Minor	After School Detention	5/4/2016	1
Alexandria High	Black/African American	101BL-Refusal To Follow Rules NS	5/16/2016	101BL Minor	Extra Work Assignment	5/18/2016	8

Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	8/20/2015	101BL Minor	Time Out	8/20/2015	24
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	8/20/2015	101BL Minor	Time Out	8/20/2015	24
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	10/8/2015	101BL Minor	Time Out	10/8/2015	24
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	10/8/2015	101BL Minor	Time Out	10/8/2015	24
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	10/21/2015	101BL Minor	In-School Detention	10/21/2015	9
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	11/13/2015	101BL Minor	In-School Detention	11/13/2015	9
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	1/13/2016	101BL Minor	In-School Detention	1/14/2016	9
Ohatchee Elementary School	White	101BL-Refusal To Follow Rules NS	4/29/2016	101BL Minor	Time Out	4/29/2016	24
Ohatchee High School	White	101BL-Refusal To Follow Rules NS	1/12/2016	101BL Minor	In-School Detention	1/12/2016	9
Saks Elementary School	White	101BL-Refusal To Follow Rules NS	9/29/2015	101BL Minor	In-School Detention	9/30/2015	9
Weaver Elementary	White	101BL-Refusal To Follow Rules NS	1/14/2016	101BL Minor	Time Out	1/14/2016	24
Weaver High School	White	101BL-Refusal To Follow Rules NS	11/2/2015	101BL Minor	Warning	11/5/2015	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	12/2/2015	101BL Minor	After School Detention	12/8/2015	1
Weaver High School	Black/African American	101BL-Refusal To Follow Rules NS	12/8/2015	101BL Minor	Warning	12/14/2015	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	12/11/2015	101BL Minor	Warning	12/14/2015	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/9/2016	101BL Minor	Warning	2/9/2016	25
Weaver High School	Black/African American	101BL-Refusal To Follow Rules NS	2/11/2016	101BL Minor	Warning	2/11/2016	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/11/2016	101BL Minor	Warning	2/16/2016	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/16/2016	101BL Minor	Warning	2/18/2016	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/17/2016	101BL Minor	Warning	2/18/2016	25
Weaver High School	Black/African American	101BL-Refusal To Follow Rules NS	2/18/2016	101BL Minor	Warning	2/26/2016	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/18/2016	101BL Minor	Warning	2/26/2016	25
Weaver High School	White	101BL-Refusal To Follow Rules NS	2/22/2016	101BL Minor	Warning	2/23/2016	25
Wellborn Elementary School	White	101BL-Refusal To Follow Rules NS	2/10/2016	101BL Minor	Extra Work Assignment	2/10/2016	8
White Plains Elem School	White	101BL-Refusal To Follow Rules NS	10/1/2015	101BL Minor	Time Out	10/1/2015	24
White Plains Elem School	White	101BL-Refusal To Follow Rules NS	10/9/2015	101BL Minor	Time Out	10/9/2015	24
White Plains Elem School	White	101BL-Refusal To Follow Rules NS	11/17/2015	101BL Minor	Student Conference	11/17/2015	22
White Plains Elem School	White	101BL-Refusal To Follow Rules NS	12/10/2015	101BL Minor	Other List In Note	12/10/2015	12
White Plains Elem School	Black/African American	101BL-Refusal To Follow Rules NS	2/29/2016	101BL Minor	Time Out	2/29/2016	24
White Plains High School	Black/African American	101BL-Refusal To Follow Rules NS	8/26/2015	101BL Minor	Student Conference	8/27/2015	22
White Plains High School	White	101BL-Refusal To Follow Rules NS	12/11/2015	101BL Minor	Extra Work Assignment	12/14/2015	8
White Plains High School	White	101BL-Refusal To Follow Rules NS	2/25/2016	101BL Minor	In-School Detention	2/26/2016	9
White Plains Middle	White	101BL-Refusal To Follow Rules NS	9/3/2015	101BL Minor	Time Out	9/3/2015	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	9/3/2015	101BL Minor	Time Out	9/4/2015	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	9/9/2015	101BL Minor	Student Conference	9/9/2015	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	9/29/2015	101BL Minor	Time Out	9/29/2015	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/1/2016	101BL Minor	Time Out	2/1/2016	24
White Plains Middle	Black/African American	101BL-Refusal To Follow Rules NS	2/16/2016	101BL Minor	Time Out	2/17/2016	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	2/23/2016	101BL Minor	Student Conference	2/23/2016	22
White Plains Middle	Black/African American	101BL-Refusal To Follow Rules NS	3/1/2016	101BL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	3/1/2016	101BL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101BL-Refusal To Follow Rules NS	3/22/2016	101BL Minor	Time Out	3/23/2016	24
White Plains Middle	White	101BL-Refusal To Follow Rules NS	5/4/2016	101BL Minor	Other List In Note	5/4/2016	12
White Plains Middle	White	101BL-Refusal To Follow Rules NS	5/5/2016	101BL Minor	Other List In Note	5/5/2016	12
Pleasant Valley High School	Black/African American	101CL-Whispering, Talking, Etc. NS	9/22/2015	101CL Minor	Time Out	9/23/2015	24
Weaver High School	White	101CL-Whispering, Talking, Etc. NS	8/25/2015	101CL Minor	Warning	8/25/2015	25
Weaver High School	White	101CL-Whispering, Talking, Etc. NS	8/27/2015	101CL Minor	Warning	8/28/2015	25
Weaver High School	White	101CL-Whispering, Talking, Etc. NS	9/28/2015	101CL Minor	Warning	9/28/2015	25
Weaver High School	White	101CL-Whispering, Talking, Etc. NS	9/28/2015	101CL Minor	Warning	9/28/2015	25
White Plains Elem School	White	101CL-Whispering, Talking, Etc. NS	9/11/2015	101CL Minor	Time Out	9/11/2015	24
Alexandria Elementary	White	101D-Refusal To Follow Directions	10/28/2015	101D Minor	Time Out	10/29/2015	24
Alexandria Elementary	White	101D-Refusal To Follow Directions	2/16/2016	101D Minor	SIR 7 Corporal Punishment	2/16/2016	SIR7
Alexandria Elementary	White	101D-Refusal To Follow Directions	2/29/2016	101D Minor	In-School Detention	3/2/2016	9
Alexandria Elementary	Black/African American	101D-Refusal To Follow Directions	3/22/2016	101D Minor	SIR 7 Corporal Punishment	3/22/2016	SIR7
Alexandria High	White	101D-Refusal To Follow Directions	12/2/2015	101D Minor	In-School Detention	12/2/2015	9
Alexandria High	White	101D-Refusal To Follow Directions	12/8/2015	101D Minor	SIR 7 Corporal Punishment	12/11/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	8/17/2015	101D Minor	SIR 7 Corporal Punishment	8/17/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	8/19/2015	101D Minor	SIR 7 Corporal Punishment	8/19/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/1/2015	101D Minor	SIR 7 Corporal Punishment	9/1/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/15/2015	101D Minor	SIR 7 Corporal Punishment	9/15/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/21/2015	101D Minor	SIR 7 Corporal Punishment	9/21/2015	SIR7

Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/23/2015	101D Minor	SIR 7 Corporal Punishment	9/23/2015	SIR7
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	9/30/2015	101D Minor	In-School Detention	9/30/2015	9
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	10/8/2015	101D Minor	In-School Detention	10/8/2015	9
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	10/23/2015	101D Minor	In-School Detention	10/23/2015	9
Ohatchee Elementary School	White	101D-Refusal To Follow Directions	3/23/2016	101D Minor	SIR 7 Corporal Punishment	3/23/2016	SIR7
Saks Elementary School	White	101D-Refusal To Follow Directions	10/23/2015	101D Minor	SIR 7 Corporal Punishment	10/23/2015	SIR7
Wellborn Elementary School	White	101D-Refusal To Follow Directions	8/13/2015	101D Minor	SIR 1 Suspended/Out of School	8/17/2015	SIR1
Wellborn Elementary School	White	101D-Refusal To Follow Directions	8/19/2015	101D Minor	SIR 7 Corporal Punishment	8/19/2015	SIR7
White Plains Elem School	White	101D-Refusal To Follow Directions	10/9/2015	101D Minor	SIR 7 Corporal Punishment	10/9/2015	SIR7
White Plains Elem School	White	101D-Refusal To Follow Directions	1/12/2016	101D Minor	SIR 7 Corporal Punishment	1/12/2016	SIR7
White Plains Elem School	White	101D-Refusal To Follow Directions	1/25/2016	101D Minor	SIR 7 Corporal Punishment	1/25/2016	SIR7
White Plains Elem School	White	101D-Refusal To Follow Directions	2/29/2016	101D Minor	SIR 7 Corporal Punishment	2/29/2016	SIR7
White Plains Elem School	White	101D-Refusal To Follow Directions	2/29/2016	101D Minor	SIR 7 Corporal Punishment	2/29/2016	SIR7
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	9/25/2015	101DL Minor	Time Out	9/25/2015	24
Alexandria Elementary	Black/African American	101DL-Refusal To Follow Directions NS	11/3/2015	101DL Minor	Time Out	11/3/2015	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	11/3/2015	101DL Minor	Time Out	11/3/2015	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	11/3/2015	101DL Minor	In-School Detention	11/5/2015	9
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	2/2/2016	101DL Minor	Time Out	2/8/2016	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	2/23/2016	101DL Minor	Time Out	2/24/2016	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Time Out	3/2/2016	24
Alexandria Elementary	White	101DL-Refusal To Follow Directions NS	4/14/2016	101DL Minor	In-School Detention	4/15/2016	9
Alexandria High	White	101DL-Refusal To Follow Directions NS	10/19/2015	101DL Minor	In-School Detention	10/20/2015	9
Alexandria High	Black/African American	101DL-Refusal To Follow Directions NS	11/17/2015	101DL Minor	In-School Detention	12/2/2015	9
Alexandria High	White	101DL-Refusal To Follow Directions NS	1/15/2016	101DL Minor	In-School Detention	1/19/2016	9
Alexandria High	White	101DL-Refusal To Follow Directions NS	4/28/2016	101DL Minor	In-School Detention	4/28/2016	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	8/18/2015	101DL Minor	Warning	8/18/2015	25
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	8/25/2015	101DL Minor	Other List In Note	8/25/2015	12
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	9/4/2015	101DL Minor	Other List In Note	9/4/2015	12
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	11/10/2015	101DL Minor	In-School Detention	11/10/2015	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	12/3/2015	101DL Minor	Parent Contact	12/3/2015	14
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	1/14/2016	101DL Minor	Other List In Note	1/14/2016	12
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	1/19/2016	101DL Minor	Student Conference	1/19/2016	22
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	1/29/2016	101DL Minor	In-School Detention	1/29/2016	9
Ohatchee Elementary School	White	101DL-Refusal To Follow Directions NS	5/16/2016	101DL Minor	In-School Detention	5/16/2016	9
Saks High	White	101DL-Refusal To Follow Directions NS	4/18/2016	101DL Minor	In-School Detention	4/19/2016	9
Saks High	Black/African American	101DL-Refusal To Follow Directions NS	4/21/2016	101DL Minor	After School Detention	4/21/2016	1
Saks High	Black/African American	101DL-Refusal To Follow Directions NS	5/3/2016	101DL Minor	After School Detention	5/5/2016	1
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	10/8/2015	101DL Minor	Time Out	10/9/2015	24
Weaver Elementary	Black/African American	101DL-Refusal To Follow Directions NS	11/2/2015	101DL Minor	Student Conference	11/2/2015	22
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	11/18/2015	101DL Minor	Time Out	11/18/2015	24
Weaver Elementary	White	101DL-Refusal To Follow Directions NS	12/2/2015	101DL Minor	Time Out	12/2/2015	24
Weaver Elementary	Black/African American	101DL-Refusal To Follow Directions NS	1/7/2016	101DL Minor	Student Conference	1/7/2016	22
Weaver High School	White	101DL-Refusal To Follow Directions NS	12/1/2015	101DL Minor	Warning	12/2/2015	25
Weaver High School	White	101DL-Refusal To Follow Directions NS	12/4/2015	101DL Minor	Warning	12/4/2015	25
Weaver High School	White	101DL-Refusal To Follow Directions NS	1/27/2016	101DL Minor	Warning	1/27/2016	25
Weaver High School	White	101DL-Refusal To Follow Directions NS	1/28/2016	101DL Minor	Warning	1/29/2016	25
Weaver High School	Black/African American	101DL-Refusal To Follow Directions NS	2/18/2016	101DL Minor	Warning	2/26/2016	25
Weaver High School	Black/African American	101DL-Refusal To Follow Directions NS	3/22/2016	101DL Minor	Warning	3/24/2016	25
Weaver High School	White	101DL-Refusal To Follow Directions NS	3/22/2016	101DL Minor	Warning	3/24/2016	25
Weaver High School	White	101DL-Refusal To Follow Directions NS	5/6/2016	101DL Minor	In-School Detention	5/9/2016	9
Wellborn Elementary School	Black/African American	101DL-Refusal To Follow Directions NS	9/1/2015	101DL Minor	Warning	9/1/2015	25
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	9/10/2015	101DL Minor	Time Out	9/10/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	9/14/2015	101DL Minor	Time Out	9/15/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	10/9/2015	101DL Minor	Time Out	10/9/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	10/21/2015	101DL Minor	Time Out	10/21/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	10/23/2015	101DL Minor	Time Out	10/23/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	10/27/2015	101DL Minor	Time Out	10/27/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	10/29/2015	101DL Minor	Time Out	10/29/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	11/18/2015	101DL Minor	Time Out	11/18/2015	24
White Plains Elem School	Black/African American	101DL-Refusal To Follow Directions NS	11/19/2015	101DL Minor	Time Out	11/19/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	12/2/2015	101DL Minor	After School Detention	12/2/2015	1
White Plains Elem School	Black/African American	101DL-Refusal To Follow Directions NS	12/10/2015	101DL Minor	Student Conference	12/10/2015	22
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	12/10/2015	101DL Minor	Time Out	12/10/2015	24
White Plains Elem School	Multi Race - Two or More Races	101DL-Refusal To Follow Directions NS	12/11/2015	101DL Minor	Time Out	12/11/2015	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	12/15/2015	101DL Minor	Time Out	12/15/2015	24

White Plains Elem School	White	101DL-Refusal To Follow Directions NS	1/22/2016	101DL Minor	Time Out	1/22/2016	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	1/25/2016	101DL Minor	Other List In Note	1/25/2016	12
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	2/11/2016	101DL Minor	Time Out	2/11/2016	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	2/25/2016	101DL Minor	After School Detention	2/25/2016	1
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	3/9/2016	101DL Minor	Time Out	3/9/2016	24
White Plains Elem School	Black/African American	101DL-Refusal To Follow Directions NS	3/15/2016	101DL Minor	Time Out	3/15/2016	24
White Plains Elem School	Multi Race - Two or More Races	101DL-Refusal To Follow Directions NS	3/17/2016	101DL Minor	Time Out	3/17/2016	24
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	4/19/2016	101DL Minor	Student Conference	4/19/2016	22
White Plains Elem School	White	101DL-Refusal To Follow Directions NS	5/13/2016	101DL Minor	Time Out	5/13/2016	24
White Plains High School	White	101DL-Refusal To Follow Directions NS	9/17/2015	101DL Minor	In-School Detention	9/21/2015	9
White Plains High School	White	101DL-Refusal To Follow Directions NS	11/30/2015	101DL Minor	In-School Detention	11/30/2015	9
White Plains High School	White	101DL-Refusal To Follow Directions NS	12/11/2015	101DL Minor	Parent Contact	12/14/2015	14
White Plains Middle	White	101DL-Refusal To Follow Directions NS	8/27/2015	101DL Minor	Time Out	8/27/2015	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	9/3/2015	101DL Minor	Time Out	9/3/2015	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	9/25/2015	101DL Minor	Student Conference	9/25/2015	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	9/28/2015	101DL Minor	After School Detention	9/29/2015	1
White Plains Middle	Black/African American	101DL-Refusal To Follow Directions NS	10/23/2015	101DL Minor	Time Out	10/23/2015	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	10/30/2015	101DL Minor	Student Conference	10/30/2015	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	1/12/2016	101DL Minor	Student Conference	1/12/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	2/23/2016	101DL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	2/23/2016	101DL Minor	Student Conference	2/23/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Student Conference	3/1/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Time Out	3/1/2016	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Time Out	3/1/2016	24
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/1/2016	101DL Minor	Before School Detention	3/3/2016	4
White Plains Middle	Black/African American	101DL-Refusal To Follow Directions NS	3/8/2016	101DL Minor	Student Conference	3/8/2016	22
White Plains Middle	Black/African American	101DL-Refusal To Follow Directions NS	3/8/2016	101DL Minor	Student Conference	3/8/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/8/2016	101DL Minor	Student Conference	3/8/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/15/2016	101DL Minor	Student Conference	3/15/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/15/2016	101DL Minor	Student Conference	3/15/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	3/15/2016	101DL Minor	Student Conference	3/15/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	4/26/2016	101DL Minor	Student Conference	4/26/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	4/26/2016	101DL Minor	Student Conference	4/26/2016	22
White Plains Middle	White	101DL-Refusal To Follow Directions NS	5/4/2016	101DL Minor	Other List In Note	5/4/2016	12
White Plains Middle	White	101DL-Refusal To Follow Directions NS	5/20/2016	101DL Minor	Student Conference	5/20/2016	22
Alexandria High	Black/African American	102-Other Minor Violation	9/25/2015	102 Minor	SIR 7 Corporal Punishment	9/25/2015	SIR7
Alexandria High	White	102-Other Minor Violation	9/29/2015	102 Minor	Warning	9/29/2015	25
Alexandria High	White	102-Other Minor Violation	10/9/2015	102 Minor	Warning	10/9/2015	25
Alexandria High	White	102-Other Minor Violation	1/13/2016	102 Minor	SIR 7 Corporal Punishment	1/13/2016	SIR7
Alexandria High	White	102-Other Minor Violation	1/27/2016	102 Minor	After School Detention	1/27/2016	1
Alexandria High	White	102-Other Minor Violation	2/2/2016	102 Minor	SIR 7 Corporal Punishment	2/2/2016	SIR7
Alexandria High	White	102-Other Minor Violation	2/16/2016	102 Minor	SIR 7 Corporal Punishment	2/16/2016	SIR7
Alexandria High	Black/African American	102-Other Minor Violation	2/17/2016	102 Minor	SIR 7 Corporal Punishment	2/18/2016	SIR7
Alexandria High	White	102-Other Minor Violation	2/23/2016	102 Minor	SIR 7 Corporal Punishment	2/23/2016	SIR7
Alexandria High	White	102-Other Minor Violation	2/25/2016	102 Minor	SIR 7 Corporal Punishment	2/25/2016	SIR7
Alexandria High	White	102-Other Minor Violation	3/11/2016	102 Minor	SIR 7 Corporal Punishment	3/11/2016	SIR7
Alexandria High	White	102-Other Minor Violation	5/6/2016	102 Minor	After School Detention	5/6/2016	1
Pleasant Valley Elem School	White	102-Other Minor Violation	5/23/2016	102 Minor	Parent Contact	5/24/2016	14
Saks High	White	102-Other Minor Violation	1/15/2016	102 Minor	SIR 7 Corporal Punishment	1/15/2016	SIR7
Weaver High School	Black/African American	102-Other Minor Violation	4/27/2016	102 Minor	Warning	4/28/2016	25
White Plains Elem School	White	102-Other Minor Violation	10/31/2015	102 Minor	SIR 7 Corporal Punishment	10/31/2015	SIR7
White Plains Elem School	White	102-Other Minor Violation	1/20/2016	102 Minor	SIR 7 Corporal Punishment	1/20/2016	SIR7
White Plains High School	White	102-Other Minor Violation	1/7/2016	102 Minor	Parent Contact	1/7/2016	14
Alexandria Elementary	White	102L-Other Minor Violation NS	10/26/2015	102L Minor	Time Out	10/26/2015	24
Alexandria Elementary	White	102L-Other Minor Violation NS	3/11/2016	102L Minor	Student Conference	3/11/2016	22
Alexandria High	White	102L-Other Minor Violation NS	10/30/2015	102L Minor	In-School Detention	10/30/2015	9
Alexandria High	White	102L-Other Minor Violation NS	12/15/2015	102L Minor	Warning	12/15/2015	25
Alexandria High	Black/African American	102L-Other Minor Violation NS	12/17/2015	102L Minor	In-School Detention	12/17/2015	9
Alexandria High	White	102L-Other Minor Violation NS	1/25/2016	102L Minor	After School Detention	1/25/2016	1
Alexandria High	White	102L-Other Minor Violation NS	1/25/2016	102L Minor	After School Detention	1/26/2016	1
Alexandria High	White	102L-Other Minor Violation NS	2/1/2016	102L Minor	Warning	2/1/2016	25
Alexandria High	Black/African American	102L-Other Minor Violation NS	2/2/2016	102L Minor	In-School Detention	2/2/2016	9

Wellborn Elementary School	White	102L-Other Minor Violation NS	10/9/2015	102L Minor	In-School Detention	10/9/2015	9
White Plains Elem School	White	102L-Other Minor Violation NS	8/25/2015	102L Minor	Time Out	8/25/2015	24
White Plains Elem School	Black/African American	102L-Other Minor Violation NS	9/8/2015	102L Minor	Student Conference	9/8/2015	22
White Plains Elem School	White	102L-Other Minor Violation NS	9/10/2015	102L Minor	Time Out	9/10/2015	24
White Plains Elem School	White	102L-Other Minor Violation NS	9/11/2015	102L Minor	Time Out	9/14/2015	24
White Plains Elem School	Asian	102L-Other Minor Violation NS	9/16/2015	102L Minor	Student Conference	9/16/2015	22
White Plains Elem School	White	102L-Other Minor Violation NS	9/30/2015	102L Minor	Student Conference	10/5/2015	22
White Plains Elem School	White	102L-Other Minor Violation NS	10/21/2015	102L Minor	Time Out	10/21/2015	24
White Plains Elem School	White	102L-Other Minor Violation NS	10/29/2015	102L Minor	Time Out	10/29/2015	24
White Plains Elem School	White	102L-Other Minor Violation NS	12/17/2015	102L Minor	Time Out	12/17/2015	24
White Plains Elem School	White	102L-Other Minor Violation NS	5/18/2016	102L Minor	Time Out	5/18/2016	24
White Plains High School	White	102L-Other Minor Violation NS	9/3/2015	102L Minor	In-School Detention	9/4/2015	9
White Plains High School	Black/African American	102L-Other Minor Violation NS	1/12/2016	102L Minor	Parent Contact	1/12/2016	14
White Plains High School	American Indian/Alaskan Native	102L-Other Minor Violation NS	1/14/2016	102L Minor	Parent Contact	1/14/2016	14
White Plains High School	White	102L-Other Minor Violation NS	1/14/2016	102L Minor	Parent Contact	1/14/2016	14
White Plains High School	White	102L-Other Minor Violation NS	1/15/2016	102L Minor	Parent Contact	1/15/2016	14
White Plains High School	White	102L-Other Minor Violation NS	1/22/2016	102L Minor	Parent Contact	1/26/2016	14
White Plains High School	White	102L-Other Minor Violation NS	1/28/2016	102L Minor	Parent Contact	1/28/2016	14
White Plains High School	White	102L-Other Minor Violation NS	2/2/2016	102L Minor	Parent Contact	2/3/2016	14
White Plains High School	White	102L-Other Minor Violation NS	4/12/2016	102L Minor	Parent Contact	4/13/2016	14
White Plains High School	White	102L-Other Minor Violation NS	4/27/2016	102L Minor	Parent Contact	4/27/2016	14
White Plains High School	White	102L-Other Minor Violation NS	4/27/2016	102L Minor	Parent Contact	4/27/2016	14
White Plains High School	White	102L-Other Minor Violation NS	5/5/2016	102L Minor	Parent Contact	5/9/2016	14
White Plains Middle	White	102L-Other Minor Violation NS	8/26/2015	102L Minor	Student Conference	8/27/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	9/23/2015	102L Minor	Time Out	9/23/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	10/2/2015	102L Minor	Student Conference	10/2/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	10/2/2015	102L Minor	Student Conference	10/2/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	10/9/2015	102L Minor	Student Conference	10/9/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	10/23/2015	102L Minor	Student Conference	10/23/2015	22
White Plains Middle	Black/African American	102L-Other Minor Violation NS	11/3/2015	102L Minor	Time Out	11/3/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	11/3/2015	102L Minor	Time Out	11/3/2015	24
White Plains Middle	White	102L-Other Minor Violation NS	11/18/2015	102L Minor	Student Conference	11/18/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	11/19/2015	102L Minor	Student Conference	11/19/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	12/1/2015	102L Minor	Student Conference	12/1/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	12/1/2015	102L Minor	Student Conference	12/1/2015	22
White Plains Middle	White	102L-Other Minor Violation NS	1/27/2016	102L Minor	Student Conference	1/27/2016	22
White Plains Middle	White	102L-Other Minor Violation NS	2/16/2016	102L Minor	Student Conference	2/16/2016	22
White Plains Middle	White	102L-Other Minor Violation NS	2/17/2016	102L Minor	Student Conference	2/18/2016	22
White Plains Middle	White	102L-Other Minor Violation NS	4/13/2016	102L Minor	Student Conference	4/13/2016	22
White Plains Middle	Black/African American	102L-Other Minor Violation NS	4/26/2016	102L Minor	Time Out	4/26/2016	24
White Plains Middle	White	102L-Other Minor Violation NS	5/2/2016	102L Minor	Time Out	5/2/2016	24
White Plains Middle	White	102L-Other Minor Violation NS	5/3/2016	102L Minor	Student Conference	5/3/2016	22
Alexandria High	White	201-Failure To Complete Discipline	8/27/2015	201 Interm	SIR 7 Corporal Punishment	8/31/2015	SIR7
Alexandria High	White	201-Failure To Complete Discipline	9/10/2015	201 Interm	SIR 7 Corporal Punishment	9/11/2015	SIR7
Alexandria High	Black/African American	201-Failure To Complete Discipline	10/26/2015	201 Interm	SIR 7 Corporal Punishment	10/27/2015	SIR7
Alexandria High	White	201-Failure To Complete Discipline	11/18/2015	201 Interm	SIR 7 Corporal Punishment	11/18/2015	SIR7
Alexandria High	White	201-Failure To Complete Discipline	3/14/2016	201 Interm	SIR 7 Corporal Punishment	3/14/2016	SIR7
Alexandria High	White	201-Failure To Complete Discipline	3/15/2016	201 Interm	SIR 7 Corporal Punishment	3/15/2016	SIR7
Ohatcee Elementary School	White	201-Failure To Complete Discipline	3/4/2016	201 Interm	SIR 7 Corporal Punishment	3/4/2016	SIR7
Pleasant Valley Elem School	White	201-Failure To Complete Discipline	2/9/2016	201 Interm	In-School Detention	2/9/2016	9
Saks Elementary School	Black/African American	201-Failure To Complete Discipline	3/17/2016	201 Interm	SIR 7 Corporal Punishment	3/17/2016	SIR7
Saks Middle School	White	201-Failure To Complete Discipline	9/30/2015	201 Interm	In-School Detention	9/30/2015	9
Saks Middle School	Black/African American	201-Failure To Complete Discipline	12/15/2015	201 Interm	SIR 7 Corporal Punishment	12/15/2015	SIR7
Saks Middle School	Black/African American	201-Failure To Complete Discipline	2/23/2016	201 Interm	In-School Detention	2/24/2016	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	11/19/2015	201 Interm	In-School Detention	11/19/2015	9
Walter Wellborn High School	White	201-Failure To Complete Discipline	12/3/2015	201 Interm	Intermediate		
Weaver High School	Black/African American	201-Failure To Complete Discipline	10/9/2015	201 Interm	SIR 7 Corporal Punishment	10/9/2015	SIR7
Alexandria High	White	201L-Failure To Complete Discipline NS	8/19/2015	201L Interm	In-School Detention	8/20/2015	9
Alexandria High	Multi Race - Two or More Races	201L-Failure To Complete Discipline NS	9/8/2015	201L Interm	Warning	9/8/2015	25
Alexandria High	White	201L-Failure To Complete Discipline NS	4/25/2016	201L Interm	In-School Detention	4/26/2016	9
Alexandria High	White	201L-Failure To Complete Discipline NS	5/20/2016	201L Interm	In-School Detention	5/20/2016	9
Ohatcee High School	White	201L-Failure To Complete Discipline NS	12/3/2015	201L Interm	In-School Detention	12/3/2015	9
Saks Elementary School	Black/African American	201L-Failure To Complete Discipline NS	11/3/2015	201L Interm	Other List In Note	11/4/2015	12
Saks Elementary School	Black/African American	201L-Failure To Complete Discipline NS	11/13/2015	201L Interm	In-School Detention	12/17/2015	9
Saks Elementary School	White	201L-Failure To Complete Discipline NS	12/15/2015	201L Interm	In-School Detention	12/15/2015	9

Saks Elementary School	Black/African American	201L-Failure To Complete Discipline NS	1/29/2016	201L	Interm In-School Detention	1/29/2016	9
Saks High	White	201L-Failure To Complete Discipline NS	9/2/2015	201L	Interm Extra Work Assignment	9/2/2015	8
Saks High	White	201L-Failure To Complete Discipline NS	5/12/2016	201L	Interm In-School Detention	5/12/2016	9
Walter Wellborn High School	Black/African American	201L-Failure To Complete Discipline NS	8/13/2015	201L	Interm In-School Detention	8/13/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	8/24/2015	201L	Interm In-School Detention	8/25/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/1/2015	201L	Interm In-School Detention	9/1/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/1/2015	201L	Interm In-School Detention	9/1/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/1/2015	201L	Interm In-School Detention	9/1/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/3/2015	201L	Interm In-School Detention	9/3/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/17/2015	201L	Interm In-School Detention	9/17/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	9/17/2015	201L	Interm In-School Detention	9/17/2015	9
Walter Wellborn High School	Black/African American	201L-Failure To Complete Discipline NS	9/23/2015	201L	Interm In-School Detention	9/23/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	10/8/2015	201L	Interm In-School Detention	10/8/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/9/2015	201L	Interm In-School Detention	11/9/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/9/2015	201L	Interm In-School Detention	11/12/2015	9
Walter Wellborn High School	Black/African American	201L-Failure To Complete Discipline NS	11/13/2015	201L	Interm In-School Detention	11/13/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/13/2015	201L	Interm In-School Detention	11/13/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/13/2015	201L	Interm In-School Detention	11/13/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/16/2015	201L	Interm In-School Detention	11/16/2015	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	11/16/2015	201L	Interm In-School Detention	11/17/2015	9
Walter Wellborn High School	Black/African American	201L-Failure To Complete Discipline NS	1/15/2016	201L	Interm In-School Detention	1/15/2016	9
Walter Wellborn High School	American Indian/Alaskan Native	201L-Failure To Complete Discipline NS	1/25/2016	201L	Interm In-School Detention	1/25/2016	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	2/9/2016	201L	Interm After School Detention	2/11/2016	1
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	2/29/2016	201L	Interm In-School Detention	3/1/2016	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	4/15/2016	201L	Interm In-School Detention	4/15/2016	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	4/15/2016	201L	Interm In-School Detention	4/15/2016	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	5/12/2016	201L	Interm In-School Detention	5/12/2016	9
Walter Wellborn High School	White	201L-Failure To Complete Discipline NS	5/12/2016	201L	Interm In-School Detention	5/12/2016	9
Weaver High School	Black/African American	201L-Failure To Complete Discipline NS	9/3/2015	201L	Interm In-School Detention	9/4/2015	9
Weaver High School	White	201L-Failure To Complete Discipline NS	10/20/2015	201L	Interm Warning	10/20/2015	25
White Plains Middle	White	201L-Failure To Complete Discipline NS	9/26/2015	201L	Interm Other List In Note	9/29/2015	12
White Plains Middle	White	201L-Failure To Complete Discipline NS	10/8/2015	201L	Interm After School Detention	10/20/2015	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	2/4/2016	201L	Interm After School Detention	2/11/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	2/29/2016	201L	Interm After School Detention	3/1/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/3/2016	201L	Interm After School Detention	3/8/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/3/2016	201L	Interm After School Detention	3/8/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/3/2016	201L	Interm After School Detention	3/8/2016	1
White Plains Middle	Black/African American	201L-Failure To Complete Discipline NS	3/17/2016	201L	Interm After School Detention	3/22/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/17/2016	201L	Interm After School Detention	3/22/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/17/2016	201L	Interm After School Detention	3/22/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/24/2016	201L	Interm After School Detention	4/5/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	3/24/2016	201L	Interm After School Detention	4/5/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	4/6/2016	201L	Interm After School Detention	4/12/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	4/6/2016	201L	Interm After School Detention	4/12/2016	1
White Plains Middle	White	201L-Failure To Complete Discipline NS	4/8/2016	201L	Interm After School Detention	4/13/2016	1
Alexandria Elementary	White	202-Rebelliousness	9/1/2015	202	Interm SIR 7 Corporal Punishment	9/1/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/10/2015	202	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/16/2015	202	Interm SIR 7 Corporal Punishment	9/17/2015	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	9/22/2015	202	Interm Time Out	9/22/2015	24
Alexandria Elementary	White	202-Rebelliousness	9/22/2015	202	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/23/2015	202	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/25/2015	202	Interm SIR 7 Corporal Punishment	9/25/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	9/29/2015	202	Interm In-School Detention	9/30/2015	9
Alexandria Elementary	White	202-Rebelliousness	9/30/2015	202	Interm SIR 7 Corporal Punishment	9/30/2015	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	10/1/2015	202	Interm Time Out	10/1/2015	24
Alexandria Elementary	White	202-Rebelliousness	10/1/2015	202	Interm In-School Detention	10/1/2015	9
Alexandria Elementary	White	202-Rebelliousness	10/20/2015	202	Interm Time Out	10/22/2015	24
Alexandria Elementary	White	202-Rebelliousness	10/23/2015	202	Interm Extra Work Assignment	10/26/2015	8
Alexandria Elementary	Black/African American	202-Rebelliousness	10/28/2015	202	Interm Time Out	10/28/2015	24
Alexandria Elementary	White	202-Rebelliousness	10/28/2015	202	Interm SIR 7 Corporal Punishment	10/28/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/3/2015	202	Interm Time Out	11/3/2015	24
Alexandria Elementary	Black/African American	202-Rebelliousness	11/4/2015	202	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/4/2015	202	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/5/2015	202	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	11/9/2015	202	Interm Time Out	11/10/2015	24

Alexandria Elementary	White	202-Rebelliousness	11/10/2015	202	Interm Time Out	11/10/2015	24
Alexandria Elementary	White	202-Rebelliousness	11/13/2015	202	Interm In-School Detention	11/17/2015	9
Alexandria Elementary	White	202-Rebelliousness	11/18/2015	202	Interm Time Out	11/18/2015	24
Alexandria Elementary	Black/African American	202-Rebelliousness	12/4/2015	202	Interm Time Out	12/7/2015	24
Alexandria Elementary	White	202-Rebelliousness	12/8/2015	202	Interm Time Out	12/8/2015	24
Alexandria Elementary	White	202-Rebelliousness	12/11/2015	202	Intermediate		
Alexandria Elementary	White	202-Rebelliousness	12/11/2015	202	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	12/15/2015	202	Interm In-School Detention	12/16/2015	9
Alexandria Elementary	White	202-Rebelliousness	12/16/2015	202	Interm Time Out	12/18/2015	24
Alexandria Elementary	White	202-Rebelliousness	12/17/2015	202	Interm SIR 7 Corporal Punishment	12/17/2015	SIR7
Alexandria Elementary	White	202-Rebelliousness	1/13/2016	202	Interm Time Out	1/13/2016	24
Alexandria Elementary	White	202-Rebelliousness	1/14/2016	202	Interm Time Out	1/14/2016	24
Alexandria Elementary	Black/African American	202-Rebelliousness	1/15/2016	202	Interm Time Out	1/15/2016	24
Alexandria Elementary	Black/African American	202-Rebelliousness	1/15/2016	202	Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	1/28/2016	202	Interm SIR 7 Corporal Punishment	1/28/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	2/2/2016	202	Interm Time Out	2/5/2016	24
Alexandria Elementary	Black/African American	202-Rebelliousness	2/5/2016	202	Interm Time Out	2/9/2016	24
Alexandria Elementary	White	202-Rebelliousness	2/5/2016	202	Interm Time Out	2/9/2016	24
Alexandria Elementary	White	202-Rebelliousness	2/17/2016	202	Interm In-School Detention	2/18/2016	9
Alexandria Elementary	White	202-Rebelliousness	2/19/2016	202	Interm SIR 7 Corporal Punishment	2/19/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	2/23/2016	202	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	3/17/2016	202	Interm SIR 7 Corporal Punishment	3/18/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	3/23/2016	202	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	4/14/2016	202	Interm SIR 7 Corporal Punishment	4/14/2016	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	4/29/2016	202	Interm SIR 7 Corporal Punishment	4/29/2016	SIR7
Alexandria Elementary	Black/African American	202-Rebelliousness	5/12/2016	202	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Alexandria Elementary	White	202-Rebelliousness	5/12/2016	202	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Alexandria High	Black/African American	202-Rebelliousness	9/16/2015	202	Interm In-School Detention	9/16/2015	9
Alexandria High	White	202-Rebelliousness	11/3/2015	202	Interm SIR 7 Corporal Punishment	11/3/2015	SIR7
Alexandria High	White	202-Rebelliousness	12/4/2015	202	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
Alexandria High	White	202-Rebelliousness	1/21/2016	202	Interm SIR 1 Suspended/Out of School	1/22/2016	SIR1
Alexandria High	Black/African American	202-Rebelliousness	1/21/2016	202	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Alexandria High	White	202-Rebelliousness	2/4/2016	202	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Alexandria High	White	202-Rebelliousness	3/1/2016	202	Interm SIR 7 Corporal Punishment	3/1/2016	SIR7
Alexandria High	Black/African American	202-Rebelliousness	5/9/2016	202	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
Alexandria High	White	202-Rebelliousness	5/10/2016	202	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
Calhoun County Career Academy	White	202-Rebelliousness	5/2/2016	202	Interm In-School Detention	5/2/2016	9
Calhoun County Career Academy	Black/African American	202-Rebelliousness	5/3/2016	202	Interm In-School Detention	5/6/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	9/28/2015	202	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	10/9/2015	202	Interm SIR 1 Suspended/Out of School	10/9/2015	SIR1
Ohatchee Elementary School	White	202-Rebelliousness	10/28/2015	202	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	10/28/2015	202	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	10/29/2015	202	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	10/29/2015	202	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	11/13/2015	202	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	12/2/2015	202	Interm Removed From Bus	12/2/2015	18
Ohatchee Elementary School	White	202-Rebelliousness	12/2/2015	202	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	12/4/2015	202	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	12/8/2015	202	Interm SIR 7 Corporal Punishment	12/8/2015	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	12/11/2015	202	Interm In-School Detention	12/11/2015	9
Ohatchee Elementary School	White	202-Rebelliousness	12/16/2015	202	Interm In-School Detention	12/16/2015	9
Ohatchee Elementary School	White	202-Rebelliousness	12/17/2015	202	Interm In-School Detention	12/17/2015	9
Ohatchee Elementary School	White	202-Rebelliousness	1/8/2016	202	Interm In-School Detention	1/8/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	1/13/2016	202	Interm In-School Detention	1/14/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	1/20/2016	202	Interm In-School Detention	1/20/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	1/21/2016	202	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	1/22/2016	202	Interm SIR 1 Suspended/Out of School	1/25/2016	SIR1
Ohatchee Elementary School	White	202-Rebelliousness	2/19/2016	202	Interm In-School Detention	2/19/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	3/3/2016	202	Interm SIR 1 Suspended/Out of School	3/4/2016	SIR1
Ohatchee Elementary School	White	202-Rebelliousness	3/15/2016	202	Interm In-School Detention	3/15/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	3/15/2016	202	Interm SIR 7 Corporal Punishment	3/15/2016	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	3/18/2016	202	Interm In-School Detention	3/21/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	3/22/2016	202	Interm In-School Detention	3/22/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	3/22/2016	202	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Ohatchee Elementary School	White	202-Rebelliousness	5/10/2016	202	Interm In-School Detention	5/10/2016	9

Ohatchee Elementary School	White	202-Rebelliousness	5/12/2016	202	Interm In-School Detention	5/12/2016	9
Ohatchee Elementary School	White	202-Rebelliousness	5/12/2016	202	Interm SIR 7 Corporal Punishment	5/12/2016	SIR7
Ohatchee High School	White	202-Rebelliousness	9/29/2015	202	Interm SIR 7 Corporal Punishment	9/30/2015	SIR7
Pleasant Valley Elem School	White	202-Rebelliousness	2/2/2016	202	Interm Saturday School	2/6/2016	21
Pleasant Valley Elem School	White	202-Rebelliousness	2/3/2016	202	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Pleasant Valley High School	White	202-Rebelliousness	11/5/2015	202	Interm SIR 1 Suspended/Out of School	11/9/2015	SIR1
Pleasant Valley High School	Black/African American	202-Rebelliousness	11/5/2015	202	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Pleasant Valley High School	White	202-Rebelliousness	11/12/2015	202	Interm SIR 1 Suspended/Out of School	11/12/2015	SIR1
Pleasant Valley High School	White	202-Rebelliousness	11/12/2015	202	Interm SIR 1 Suspended/Out of School	11/13/2015	SIR1
Pleasant Valley High School	White	202-Rebelliousness	11/16/2015	202	Interm SIR 1 Suspended/Out of School	11/16/2015	SIR1
Pleasant Valley High School	White	202-Rebelliousness	12/4/2015	202	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Pleasant Valley High School	White	202-Rebelliousness	12/9/2015	202	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Pleasant Valley High School	White	202-Rebelliousness	4/18/2016	202	Interm SIR 7 Corporal Punishment	4/18/2016	SIR7
Saks Elementary School	White	202-Rebelliousness	8/25/2015	202	Interm In-School Detention	8/25/2015	9
Saks Elementary School	Black/African American	202-Rebelliousness	9/3/2015	202	Interm In-School Detention	9/3/2015	9
Saks Elementary School	White	202-Rebelliousness	9/3/2015	202	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	9/4/2015	202	Interm SIR 7 Corporal Punishment	9/4/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	9/16/2015	202	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	9/16/2015	202	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	10/5/2015	202	Interm SIR 7 Corporal Punishment	10/5/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	10/6/2015	202	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	10/9/2015	202	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	10/27/2015	202	Interm SIR 7 Corporal Punishment	10/27/2015	SIR7
Saks Elementary School	White	202-Rebelliousness	1/28/2016	202	Interm SIR 7 Corporal Punishment	1/28/2016	SIR7
Saks Elementary School	White	202-Rebelliousness	2/25/2016	202	Interm In-School Detention	2/25/2016	9
Saks Elementary School	Black/African American	202-Rebelliousness	3/10/2016	202	Interm SIR 7 Corporal Punishment	3/10/2016	SIR7
Saks Elementary School	White	202-Rebelliousness	3/18/2016	202	Interm SIR 7 Corporal Punishment	3/18/2016	SIR7
Saks Elementary School	Black/African American	202-Rebelliousness	3/22/2016	202	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Saks Elementary School	White	202-Rebelliousness	4/12/2016	202	Interm SIR 7 Corporal Punishment	4/12/2016	SIR7
Saks Elementary School	White	202-Rebelliousness	4/13/2016	202	Interm In-School Detention	4/20/2016	9
Saks Elementary School	White	202-Rebelliousness	4/21/2016	202	Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
Saks High	Black/African American	202-Rebelliousness	9/1/2015	202	Interm SIR 7 Corporal Punishment	9/1/2015	SIR7
Saks Middle School	White	202-Rebelliousness	1/19/2016	202	Interm In-School Detention	1/20/2016	9
Saks Middle School	Black/African American	202-Rebelliousness	2/18/2016	202	Interm In-School Detention	2/22/2016	9
Saks Middle School	White	202-Rebelliousness	3/14/2016	202	Interm SIR 7 Corporal Punishment	3/16/2016	SIR7
Saks Middle School	Black/African American	202-Rebelliousness	3/18/2016	202	Interm In-School Detention	3/21/2016	9
Saks Middle School	Black/African American	202-Rebelliousness	3/24/2016	202	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Saks Middle School	Black/African American	202-Rebelliousness	3/24/2016	202	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Saks Middle School	Black/African American	202-Rebelliousness	5/3/2016	202	Interm In-School Detention	5/4/2016	9
Saks Middle School	Black/African American	202-Rebelliousness	5/18/2016	202	Interm In-School Detention	5/19/2016	9
Walter Wellborn High School	White	202-Rebelliousness	12/3/2015	202	Interm In-School Detention	12/9/2015	9
Walter Wellborn High School	Black/African American	202-Rebelliousness	12/11/2015	202	Interm In-School Detention	12/11/2015	9
Walter Wellborn High School	White	202-Rebelliousness	1/26/2016	202	Interm SIR 7 Corporal Punishment	1/26/2016	SIR7
Walter Wellborn High School	White	202-Rebelliousness	4/14/2016	202	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Weaver Elementary	White	202-Rebelliousness	10/20/2015	202	Interm SIR 7 Corporal Punishment	10/20/2015	SIR7
Weaver Elementary	White	202-Rebelliousness	2/25/2016	202	Interm In-School Detention	2/29/2016	9
Weaver High School	Black/African American	202-Rebelliousness	1/21/2016	202	Interm SIR 1 Suspended/Out of School	1/21/2016	SIR1
Weaver High School	White	202-Rebelliousness	5/10/2016	202	Interm SIR 1 Suspended/Out of School	5/11/2016	SIR1
Wellborn Elementary School	Black/African American	202-Rebelliousness	9/16/2015	202	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Wellborn Elementary School	White	202-Rebelliousness	3/8/2016	202	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
White Plains Elem School	White	202-Rebelliousness	8/26/2015	202	Interm SIR 7 Corporal Punishment	8/26/2015	SIR7
White Plains Elem School	Black/African American	202-Rebelliousness	9/22/2015	202	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
White Plains Elem School	White	202-Rebelliousness	11/5/2015	202	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
White Plains Middle	White	202-Rebelliousness	9/29/2015	202	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
White Plains Middle	White	202-Rebelliousness	5/6/2016	202	Interm SIR 7 Corporal Punishment	5/9/2016	SIR7
Alexandria Elementary	Black/African American	202L-Rebelliousness	9/2/2015	202L	Interm In-School Detention	9/3/2015	9
Alexandria Elementary	White	202L-Rebelliousness	9/15/2015	202L	Interm Other List In Note	9/15/2015	12
Alexandria Elementary	Black/African American	202L-Rebelliousness	10/29/2015	202L	Interm Time Out	10/29/2015	24
Alexandria Elementary	Black/African American	202L-Rebelliousness	11/3/2015	202L	Interm Time Out	11/3/2015	24
Alexandria Elementary	White	202L-Rebelliousness	11/19/2015	202L	Interm In-School Detention	11/20/2015	9
Alexandria Elementary	White	202L-Rebelliousness	2/2/2016	202L	Interm Time Out	2/5/2016	24
Alexandria Elementary	White	202L-Rebelliousness	2/8/2016	202L	Interm Time Out	2/8/2016	24
Alexandria Elementary	White	202L-Rebelliousness	2/10/2016	202L	Interm Student Conference	2/16/2016	22
Alexandria Elementary	Black/African American	202L-Rebelliousness	2/16/2016	202L	Interm Time Out	2/17/2016	24
Alexandria Elementary	White	202L-Rebelliousness	2/16/2016	202L	Interm Time Out	2/17/2016	24

Alexandria Elementary	White	202L-Rebelliousness	2/18/2016	202L	Interm Time Out	2/19/2016	24
Alexandria Elementary	White	202L-Rebelliousness	2/19/2016	202L	Interm Time Out	2/22/2016	24
Alexandria Elementary	White	202L-Rebelliousness	2/24/2016	202L	Interm In-School Detention	2/25/2016	9
Alexandria Elementary	Black/African American	202L-Rebelliousness	3/7/2016	202L	Interm Time Out	3/8/2016	24
Alexandria Elementary	White	202L-Rebelliousness	3/8/2016	202L	Interm In-School Detention	3/10/2016	9
Alexandria Elementary	White	202L-Rebelliousness	3/18/2016	202L	Interm Time Out	3/22/2016	24
Alexandria Elementary	White	202L-Rebelliousness	3/21/2016	202L	Interm In-School Detention	3/21/2016	9
Alexandria Elementary	White	202L-Rebelliousness	3/21/2016	202L	Interm In-School Detention	3/21/2016	9
Alexandria Elementary	White	202L-Rebelliousness	3/22/2016	202L	Interm In-School Detention	3/23/2016	9
Alexandria Elementary	White	202L-Rebelliousness	3/24/2016	202L	Interm Time Out	3/24/2016	24
Alexandria Elementary	White	202L-Rebelliousness	4/14/2016	202L	Interm Time Out	4/15/2016	24
Alexandria Elementary	Black/African American	202L-Rebelliousness	4/15/2016	202L	Interm Time Out	4/18/2016	24
Alexandria Elementary	White	202L-Rebelliousness	4/15/2016	202L	Interm Time Out	4/18/2016	24
Alexandria Elementary	White	202L-Rebelliousness	4/27/2016	202L	Interm Time Out	4/29/2016	24
Alexandria Elementary	Black/African American	202L-Rebelliousness	4/27/2016	202L	Interm In-School Detention	4/28/2016	9
Alexandria Elementary	White	202L-Rebelliousness	4/29/2016	202L	Interm Time Out	4/29/2016	24
Alexandria Elementary	White	202L-Rebelliousness	5/3/2016	202L	Interm In-School Detention	5/4/2016	9
Alexandria Elementary	Black/African American	202L-Rebelliousness	5/4/2016	202L	Interm In-School Detention	5/4/2016	9
Alexandria Elementary	White	202L-Rebelliousness	5/4/2016	202L	Interm In-School Detention	5/4/2016	9
Alexandria Elementary	White	202L-Rebelliousness	5/10/2016	202L	Interm In-School Detention	5/11/2016	9
Alexandria Elementary	White	202L-Rebelliousness	5/12/2016	202L	Interm Parent Contact	5/16/2016	14
Alexandria Elementary	Black/African American	202L-Rebelliousness	5/13/2016	202L	Interm In-School Detention	5/13/2016	9
Alexandria High	White	202L-Rebelliousness	1/7/2016	202L	Interm In-School Detention	1/8/2016	9
Alexandria High	White	202L-Rebelliousness	3/9/2016	202L	Interm In-School Detention	3/9/2016	9
Alexandria High	White	202L-Rebelliousness	5/12/2016	202L	Interm In-School Detention	5/13/2016	9
Ohatchee Elementary School	White	202L-Rebelliousness	12/4/2015	202L	Interm In-School Detention	12/4/2015	9
Ohatchee Elementary School	White	202L-Rebelliousness	1/26/2016	202L	Interm In-School Detention	1/27/2016	9
Ohatchee Elementary School	White	202L-Rebelliousness	2/26/2016	202L	Interm In-School Detention	2/26/2016	9
Ohatchee High School	White	202L-Rebelliousness	8/21/2015	202L	Interm In-School Detention	8/24/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	8/14/2015	202L	Interm Student Conference	8/14/2015	22
Pleasant Valley High School	Black/African American	202L-Rebelliousness	9/3/2015	202L	Interm Removed From Bus	9/4/2015	18
Pleasant Valley High School	Black/African American	202L-Rebelliousness	9/8/2015	202L	Interm In-School Detention	9/9/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	9/9/2015	202L	Interm In-School Detention	9/10/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	9/11/2015	202L	Interm In-School Detention	9/22/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	11/17/2015	202L	Interm In-School Detention	11/18/2015	9
Pleasant Valley High School	White	202L-Rebelliousness	2/17/2016	202L	Interm In-School Detention	2/18/2016	9
Pleasant Valley High School	White	202L-Rebelliousness	2/24/2016	202L	Interm In-School Detention	2/26/2016	9
Pleasant Valley High School	White	202L-Rebelliousness	5/2/2016	202L	Interm In-School Detention	5/2/2016	9
Saks Elementary School	American Indian/Alaskan Native	202L-Rebelliousness	9/3/2015	202L	Interm In-School Detention	9/3/2015	9
Saks Elementary School	Black/African American	202L-Rebelliousness	9/8/2015	202L	Interm In-School Detention	9/8/2015	9
Saks Elementary School	White	202L-Rebelliousness	9/8/2015	202L	Interm In-School Detention	9/8/2015	9
Saks Elementary School	White	202L-Rebelliousness	9/8/2015	202L	Interm In-School Detention	9/8/2015	9
Saks Elementary School	White	202L-Rebelliousness	9/30/2015	202L	Interm In-School Detention	9/30/2015	9
Saks Elementary School	White	202L-Rebelliousness	10/28/2015	202L	Interm In-School Detention	10/29/2015	9
Saks Elementary School	Black/African American	202L-Rebelliousness	11/3/2015	202L	Interm In-School Detention	11/3/2015	9
Saks Elementary School	White	202L-Rebelliousness	1/11/2016	202L	Interm In-School Detention	1/11/2016	9
Saks Elementary School	White	202L-Rebelliousness	1/25/2016	202L	Interm In-School Detention	1/25/2016	9
Saks Elementary School	Black/African American	202L-Rebelliousness	2/2/2016	202L	Interm In-School Detention	2/2/2016	9
Saks Elementary School	Black/African American	202L-Rebelliousness	2/9/2016	202L	Interm In-School Detention	2/9/2016	9
Saks Elementary School	Black/African American	202L-Rebelliousness	3/2/2016	202L	Interm In-School Detention	3/2/2016	9
Saks Elementary School	Black/African American	202L-Rebelliousness	3/10/2016	202L	Interm In-School Detention	3/10/2016	9
Saks Elementary School	Black/African American	202L-Rebelliousness	3/17/2016	202L	Interm Other List In Note	3/17/2016	12
Saks Elementary School	Black/African American	202L-Rebelliousness	3/22/2016	202L	Interm Other List In Note	3/22/2016	12
Saks Elementary School	Multi Race - Two or More Races	202L-Rebelliousness	4/20/2016	202L	Interm In-School Detention	4/20/2016	9
Saks Elementary School	White	202L-Rebelliousness	5/6/2016	202L	Interm In-School Detention	5/6/2016	9
Saks High	Black/African American	202L-Rebelliousness	11/5/2015	202L	Interm In-School Detention	11/9/2015	9
Saks High	Black/African American	202L-Rebelliousness	12/10/2015	202L	Interm In-School Detention	12/10/2015	9
Saks High	Black/African American	202L-Rebelliousness	2/9/2016	202L	Interm In-School Detention	2/9/2016	9
Saks High	White	202L-Rebelliousness	2/9/2016	202L	Interm In-School Detention	2/9/2016	9
Saks High	White	202L-Rebelliousness	2/26/2016	202L	Interm In-School Detention	2/29/2016	9
Saks High	White	202L-Rebelliousness	3/1/2016	202L	Interm In-School Detention	3/2/2016	9
Saks High	Black/African American	202L-Rebelliousness	3/14/2016	202L	Interm In-School Detention	3/14/2016	9
Saks High	White	202L-Rebelliousness	4/11/2016	202L	Interm In-School Detention	4/13/2016	9
Walter Wellborn High School	White	202L-Rebelliousness	8/14/2015	202L	Interm In-School Detention	8/17/2015	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	9/2/2015	202L	Interm In-School Detention	9/2/2015	9

Walter Wellborn High School	White	202L-Rebelliousness	9/23/2015	202L	Interm In-School Detention	9/23/2015	9
Walter Wellborn High School	White	202L-Rebelliousness	10/1/2015	202L	Interm In-School Detention	10/1/2015	9
Walter Wellborn High School	White	202L-Rebelliousness	10/7/2015	202L	Interm In-School Detention	10/7/2015	9
Walter Wellborn High School	White	202L-Rebelliousness	10/30/2015	202L	Interm In-School Detention	11/2/2015	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	11/10/2015	202L	Interm After School Detention	11/12/2015	1
Walter Wellborn High School	White	202L-Rebelliousness	11/16/2015	202L	Interm After School Detention	11/19/2015	1
Walter Wellborn High School	White	202L-Rebelliousness	11/17/2015	202L	Interm In-School Detention	11/17/2015	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	12/11/2015	202L	Interm In-School Detention	12/11/2015	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	12/11/2015	202L	Interm In-School Detention	12/11/2015	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	1/15/2016	202L	Interm After School Detention	1/21/2016	1
Walter Wellborn High School	White	202L-Rebelliousness	1/22/2016	202L	Interm After School Detention	1/25/2016	1
Walter Wellborn High School	White	202L-Rebelliousness	1/26/2016	202L	Interm After School Detention	2/1/2016	1
Walter Wellborn High School	White	202L-Rebelliousness	2/8/2016	202L	Interm After School Detention	2/11/2016	1
Walter Wellborn High School	White	202L-Rebelliousness	3/10/2016	202L	Interm In-School Detention	3/10/2016	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	4/13/2016	202L	Interm In-School Detention	4/14/2016	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	4/15/2016	202L	Interm In-School Detention	4/18/2016	9
Walter Wellborn High School	White	202L-Rebelliousness	5/2/2016	202L	Interm In-School Detention	5/5/2016	9
Walter Wellborn High School	Black/African American	202L-Rebelliousness	5/13/2016	202L	Interm In-School Detention	5/13/2016	9
Walter Wellborn High School	White	202L-Rebelliousness	5/18/2016	202L	Interm In-School Detention	5/18/2016	9
Weaver Elementary	Black/African American	202L-Rebelliousness	8/24/2015	202L	Interm In-School Detention	8/24/2015	9
Weaver Elementary	Black/African American	202L-Rebelliousness	8/31/2015	202L	Interm In-School Detention	8/31/2015	9
Weaver High School	White	202L-Rebelliousness	9/10/2015	202L	Interm In-School Detention	9/14/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	9/10/2015	202L	Interm In-School Detention	9/15/2015	9
Weaver High School	White	202L-Rebelliousness	9/16/2015	202L	Interm In-School Detention	9/17/2015	9
Weaver High School	White	202L-Rebelliousness	9/22/2015	202L	Interm In-School Detention	9/23/2015	9
Weaver High School	White	202L-Rebelliousness	9/29/2015	202L	Interm In-School Detention	9/30/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	10/8/2015	202L	Interm In-School Detention	10/19/2015	9
Weaver High School	Black/African American	202L-Rebelliousness	10/23/2015	202L	Interm After School Detention	11/10/2015	1
Weaver High School	White	202L-Rebelliousness	10/29/2015	202L	Interm In-School Detention	11/2/2015	9
Weaver High School	White	202L-Rebelliousness	11/2/2015	202L	Interm In-School Detention	11/3/2015	9
Weaver High School	White	202L-Rebelliousness	11/3/2015	202L	Interm After School Detention	11/10/2015	1
Weaver High School	White	202L-Rebelliousness	11/10/2015	202L	Interm In-School Detention	11/11/2015	9
Weaver High School	White	202L-Rebelliousness	11/13/2015	202L	Interm After School Detention	11/17/2015	1
Weaver High School	White	202L-Rebelliousness	11/18/2015	202L	Interm After School Detention	11/19/2015	1
Weaver High School	White	202L-Rebelliousness	11/20/2015	202L	Interm After School Detention	12/3/2015	1
Weaver High School	White	202L-Rebelliousness	11/30/2015	202L	Interm After School Detention	12/3/2015	1
Weaver High School	Multi Race - Two or More Races	202L-Rebelliousness	12/7/2015	202L	Interm Saturday School	12/12/2015	21
Weaver High School	White	202L-Rebelliousness	1/21/2016	202L	Interm After School Detention	1/26/2016	1
Weaver High School	White	202L-Rebelliousness	1/26/2016	202L	Interm Saturday School	1/30/2016	21
Weaver High School	Black/African American	202L-Rebelliousness	2/2/2016	202L	Interm In-School Detention	2/4/2016	9
Weaver High School	White	202L-Rebelliousness	2/4/2016	202L	Interm In-School Detention	2/5/2016	9
Weaver High School	White	202L-Rebelliousness	2/5/2016	202L	Interm After School Detention	2/9/2016	1
Weaver High School	Black/African American	202L-Rebelliousness	2/10/2016	202L	Interm After School Detention	2/16/2016	1
Weaver High School	White	202L-Rebelliousness	2/17/2016	202L	Interm After School Detention	2/18/2016	1
Weaver High School	White	202L-Rebelliousness	2/17/2016	202L	Interm In-School Detention	2/17/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	2/18/2016	202L	Interm After School Detention	2/25/2016	1
Weaver High School	White	202L-Rebelliousness	2/19/2016	202L	Interm After School Detention	2/23/2016	1
Weaver High School	Black/African American	202L-Rebelliousness	2/19/2016	202L	Interm After School Detention	2/25/2016	1
Weaver High School	Black/African American	202L-Rebelliousness	2/19/2016	202L	Interm After School Detention	2/25/2016	1
Weaver High School	White	202L-Rebelliousness	2/19/2016	202L	Interm After School Detention	2/25/2016	1
Weaver High School	White	202L-Rebelliousness	2/24/2016	202L	Interm In-School Detention	2/24/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	2/29/2016	202L	Interm Other List In Note	3/3/2016	12
Weaver High School	White	202L-Rebelliousness	2/29/2016	202L	Interm In-School Detention	2/29/2016	9
Weaver High School	White	202L-Rebelliousness	3/1/2016	202L	Interm After School Detention	3/3/2016	1
Weaver High School	White	202L-Rebelliousness	3/1/2016	202L	Interm After School Detention	3/8/2016	1
Weaver High School	White	202L-Rebelliousness	3/3/2016	202L	Interm After School Detention	3/3/2016	1
Weaver High School	White	202L-Rebelliousness	3/9/2016	202L	Interm After School Detention	3/10/2016	1
Weaver High School	White	202L-Rebelliousness	3/9/2016	202L	Interm In-School Detention	3/10/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	3/14/2016	202L	Interm In-School Detention	3/14/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	3/15/2016	202L	Interm In-School Detention	3/16/2016	9
Weaver High School	White	202L-Rebelliousness	3/22/2016	202L	Interm In-School Detention	3/23/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	4/7/2016	202L	Interm After School Detention	4/12/2016	1
Weaver High School	White	202L-Rebelliousness	4/11/2016	202L	Interm After School Detention	4/19/2016	1
Weaver High School	Black/African American	202L-Rebelliousness	4/12/2016	202L	Interm In-School Detention	4/12/2016	9
Weaver High School	Black/African American	202L-Rebelliousness	4/14/2016	202L	Interm In-School Detention	4/14/2016	9

Weaver High School	Black/African American	202L-Rebelliousness	4/15/2016	202L	Interm In-School Detention	4/18/2016	9
Weaver High School	White	202L-Rebelliousness	4/19/2016	202L	Interm Other List In Note	4/21/2016	12
Weaver High School	White	202L-Rebelliousness	4/26/2016	202L	Interm In-School Detention	4/27/2016	9
Weaver High School	White	202L-Rebelliousness	5/6/2016	202L	Interm In-School Detention	5/9/2016	9
Weaver High School	White	202L-Rebelliousness	5/9/2016	202L	Interm In-School Detention	5/10/2016	9
Wellborn Elementary School	Black/African American	202L-Rebelliousness	2/24/2016	202L	Interm After School Detention	2/24/2016	1
Wellborn Elementary School	White	202L-Rebelliousness	2/24/2016	202L	Interm After School Detention	3/2/2016	1
Wellborn Elementary School	Black/African American	202L-Rebelliousness	3/16/2016	202L	Interm After School Detention	3/16/2016	1
Wellborn Elementary School	Black/African American	202L-Rebelliousness	3/17/2016	202L	Interm After School Detention	3/17/2016	1
White Plains Elem School	White	202L-Rebelliousness	12/8/2015	202L	Interm Extra Work Assignment	12/8/2015	8
White Plains Elem School	White	202L-Rebelliousness	12/17/2015	202L	Interm Other List In Note	12/17/2015	12
White Plains Middle	White	202L-Rebelliousness	9/9/2015	202L	Interm Time Out	9/9/2015	24
Alexandria Elementary	Black/African American	203-Stealing/Possess@\$10 Or Less	2/10/2016	203	Interm SIR 7 Corporal Punishment	2/10/2016	SIR7
Alexandria Elementary	White	203-Stealing/Possess@\$10 Or Less	3/14/2016	203	Interm SIR 7 Corporal Punishment	3/14/2016	SIR7
Alexandria Elementary	Black/African American	203-Stealing/Possess@\$10 Or Less	3/18/2016	203	Interm Student Conference	3/18/2016	22
Alexandria Elementary	Black/African American	203-Stealing/Possess@\$10 Or Less	4/21/2016	203	Interm SIR 7 Corporal Punishment	4/27/2016	SIR7
Calhoun County Career Academy	American Indian/Alaskan Native	203-Stealing/Possess@\$10 Or Less	1/13/2016	203	Interm SIR 7 Corporal Punishment	1/14/2016	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	9/25/2015	203	Interm SIR 7 Corporal Punishment	9/25/2015	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	11/13/2015	203	Interm SIR 1 Suspended/Out of School	11/13/2015	SIR1
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	1/29/2016	203	Interm SIR 7 Corporal Punishment	1/29/2016	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	5/11/2016	203	Interm In-School Detention	5/11/2016	9
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	5/16/2016	203	Interm In-School Detention	5/17/2016	9
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	5/16/2016	203	Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Ohatchee Elementary School	White	203-Stealing/Possess@\$10 Or Less	5/18/2016	203	Interm In-School Detention	5/19/2016	9
Pleasant Valley Elem School	White	203-Stealing/Possess@\$10 Or Less	9/28/2015	203	Interm SIR 7 Corporal Punishment	9/28/2015	SIR7
Pleasant Valley Elem School	White	203-Stealing/Possess@\$10 Or Less	10/23/2015	203	Interm SIR 7 Corporal Punishment	10/23/2015	SIR7
Pleasant Valley Elem School	White	203-Stealing/Possess@\$10 Or Less	2/2/2016	203	Interm Saturday School	2/6/2016	21
Pleasant Valley Elem School	White	203-Stealing/Possess@\$10 Or Less	4/7/2016	203	Interm SIR 7 Corporal Punishment	4/7/2016	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	11/4/2015	203	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	1/15/2016	203	Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	2/4/2016	203	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	3/8/2016	203	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Saks Elementary School	White	203-Stealing/Possess@\$10 Or Less	3/17/2016	203	Interm SIR 7 Corporal Punishment	3/17/2016	SIR7
Saks Elementary School	Black/African American	203-Stealing/Possess@\$10 Or Less	3/21/2016	203	Interm SIR 7 Corporal Punishment	3/21/2016	SIR7
Saks Middle School	Black/African American	203-Stealing/Possess@\$10 Or Less	5/4/2016	203	Interm In-School Detention	5/5/2016	9
Saks Middle School	Black/African American	203-Stealing/Possess@\$10 Or Less	5/4/2016	203	Interm In-School Detention	5/5/2016	9
Wellborn Elementary School	Black/African American	203-Stealing/Possess@\$10 Or Less	8/28/2015	203	Interm SIR 7 Corporal Punishment	8/28/2015	SIR7
Wellborn Elementary School	White	203-Stealing/Possess@\$10 Or Less	2/10/2016	203	Interm SIR 7 Corporal Punishment	2/10/2016	SIR7
Wellborn Elementary School	White	203-Stealing/Possess@\$10 Or Less	3/4/2016	203	Interm SIR 7 Corporal Punishment	3/4/2016	SIR7
White Plains Elem School	White	203-Stealing/Possess@\$10 Or Less	12/8/2015	203	Interm Time Out	12/8/2015	24
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	5/13/2016	203L	Interm In-School Detention	5/17/2016	9
Alexandria Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	5/16/2016	203L	Interm In-School Detention	5/16/2016	9
Ohatchee Elementary School	White	203L-Stealing/Possess@\$10 Or Less NS	10/2/2015	203L	Interm In-School Detention	10/2/2015	9
Ohatchee High School	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	9/17/2015	203L	Interm In-School Detention	9/21/2015	9
Saks Elementary School	White	203L-Stealing/Possess@\$10 Or Less NS	11/4/2015	203L	Interm In-School Detention	11/4/2015	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	10/27/2015	203L	Interm In-School Detention	10/28/2015	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	10/28/2015	203L	Interm In-School Detention	10/29/2015	9
Weaver Elementary	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	1/19/2016	203L	Interm After School Detention	1/19/2016	1
Weaver Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	2/4/2016	203L	Interm In-School Detention	2/5/2016	9
Weaver Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	3/14/2016	203L	Interm In-School Detention	3/15/2016	9
Weaver Elementary	White	203L-Stealing/Possess@\$10 Or Less NS	3/15/2016	203L	Interm In-School Detention	3/15/2016	9
White Plains Elem School	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	9/10/2015	203L	Interm Other List In Note	9/11/2015	12
White Plains Elem School	White	203L-Stealing/Possess@\$10 Or Less NS	11/3/2015	203L	Interm Time Out	11/3/2015	24
White Plains High School	White	203L-Stealing/Possess@\$10 Or Less NS	3/8/2016	203L	Interm In-School Detention	3/9/2016	9
White Plains Middle	Black/African American	203L-Stealing/Possess@\$10 Or Less NS	8/27/2015	203L	Interm Time Out	8/27/2015	24
White Plains Middle	White	203L-Stealing/Possess@\$10 Or Less NS	10/9/2015	203L	Interm Time Out	10/20/2015	24
Alexandria High	White	204-Dangerous Implement/Weapon	11/5/2015	204	Interm In-School Detention	11/5/2015	9
Alexandria High	White	204-Dangerous Implement/Weapon	3/24/2016	204	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Ohatchee Elementary School	White	204-Dangerous Implement/Weapon	11/13/2015	204	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Ohatchee Elementary School	White	204-Dangerous Implement/Weapon	11/13/2015	204	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Saks Middle School	Black/African American	204-Dangerous Implement/Weapon	3/23/2016	204	Interm In-School Detention	4/4/2016	9
Wellborn Elementary School	Black/African American	204-Dangerous Implement/Weapon	3/17/2016	204	Interm SIR 1 Suspended/Out of School	3/17/2016	SIR1
Ohatchee High School	White	204L-Dangerous Implement/Weapon NS	1/12/2016	204L	Interm In-School Detention	1/13/2016	9
Pleasant Valley High School	White	204L-Dangerous Implement/Weapon NS	5/2/2016	204L	Interm In-School Detention	5/3/2016	9
Walter Wellborn High School	White	204L-Dangerous Implement/Weapon NS	11/2/2015	204L	Interm In-School Detention	11/2/2015	9

Weaver High School	Black/African American	204L-Dangerous Implement/Weapon NS	12/11/2015	204L	Interm Other List In Note	12/15/2015	12
Weaver High School	White	204L-Dangerous Implement/Weapon NS	12/11/2015	204L	Interm Other List In Note	12/15/2015	12
Weaver High School	White	204L-Dangerous Implement/Weapon NS	12/11/2015	204L	Interm Other List In Note	12/15/2015	12
Weaver High School	White	204L-Dangerous Implement/Weapon NS	5/20/2016	204L	Interm Saturday School	5/21/2016	21
White Plains High School	White	204L-Dangerous Implement/Weapon NS	2/9/2016	204L	Interm In-School Detention	2/11/2016	9
Saks High	Black/African American	206L-Unauthorized Use Of Radio, Etc. NS	2/1/2016	206L	Interm In-School Detention	2/1/2016	9
Wellborn Elementary School	White	206L-Unauthorized Use Of Radio, Etc. NS	2/22/2016	206L	Interm After School Detention	2/24/2016	1
White Plains High School	White	206L-Unauthorized Use Of Radio, Etc. NS	2/23/2016	206L	Interm Parent Contact	2/23/2016	14
White Plains High School	White	206L-Unauthorized Use Of Radio, Etc. NS	2/23/2016	206L	Interm Parent Contact	2/23/2016	14
White Plains High School	White	206L-Unauthorized Use Of Radio, Etc. NS	3/18/2016	206L	Interm In-School Detention	3/21/2016	9
Alexandria High	White	207-Unauthorized Absence/Skipping	8/31/2015	207	Interm SIR 7 Corporal Punishment	9/1/2015	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	8/31/2015	207	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	9/3/2015	207	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	9/3/2015	207	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	1/15/2016	207	Interm SIR 7 Corporal Punishment	1/19/2016	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	1/15/2016	207	Interm SIR 7 Corporal Punishment	1/19/2016	SIR7
Alexandria High	American Indian/Alaskan Native	207-Unauthorized Absence/Skipping	2/3/2016	207	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	2/3/2016	207	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	2/10/2016	207	Interm SIR 7 Corporal Punishment	2/11/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	2/10/2016	207	Interm SIR 7 Corporal Punishment	2/11/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	2/11/2016	207	Interm SIR 7 Corporal Punishment	2/16/2016	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	3/18/2016	207	Interm SIR 7 Corporal Punishment	3/18/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	3/24/2016	207	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	4/15/2016	207	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	4/15/2016	207	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	4/15/2016	207	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	4/21/2016	207	Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	5/2/2016	207	Interm SIR 7 Corporal Punishment	5/2/2016	SIR7
Alexandria High	Black/African American	207-Unauthorized Absence/Skipping	5/16/2016	207	Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Alexandria High	White	207-Unauthorized Absence/Skipping	5/16/2016	207	Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Calhoun County Career Academy	White	207-Unauthorized Absence/Skipping	10/30/2015	207	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatcee High School	White	207-Unauthorized Absence/Skipping	9/22/2015	207	Interm In-School Detention	9/28/2015	9
Ohatcee High School	White	207-Unauthorized Absence/Skipping	1/25/2016	207	Interm SIR 7 Corporal Punishment	1/26/2016	SIR7
Ohatcee High School	White	207-Unauthorized Absence/Skipping	2/19/2016	207	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Pleasant Valley Elem School	White	207-Unauthorized Absence/Skipping	2/18/2016	207	Interm In-School Detention	2/19/2016	9
Pleasant Valley Elem School	White	207-Unauthorized Absence/Skipping	2/18/2016	207	Interm SIR 7 Corporal Punishment	2/18/2016	SIR7
Pleasant Valley Elem School	White	207-Unauthorized Absence/Skipping	2/23/2016	207	Interm Removed From Bus	2/24/2016	18
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	8/24/2015	207	Interm SIR 7 Corporal Punishment	8/24/2015	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	10/26/2015	207	Interm SIR 7 Corporal Punishment	10/27/2015	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	11/10/2015	207	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	11/17/2015	207	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	1/29/2016	207	Interm SIR 7 Corporal Punishment	1/29/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	2/16/2016	207	Interm SIR 7 Corporal Punishment	2/18/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	2/18/2016	207	Interm SIR 7 Corporal Punishment	2/18/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	3/21/2016	207	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	3/24/2016	207	Interm SIR 1 Suspended/Out of School	3/24/2016	SIR1
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	3/24/2016	207	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	3/24/2016	207	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	4/5/2016	207	Interm SIR 7 Corporal Punishment	4/5/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	4/14/2016	207	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	4/14/2016	207	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	4/29/2016	207	Interm SIR 7 Corporal Punishment	5/2/2016	SIR7
Pleasant Valley High School	White	207-Unauthorized Absence/Skipping	4/29/2016	207	Interm SIR 7 Corporal Punishment	5/2/2016	SIR7
Saks Middle School	White	207-Unauthorized Absence/Skipping	2/25/2016	207	Interm In-School Detention	2/29/2016	9
Saks Middle School	White	207-Unauthorized Absence/Skipping	2/26/2016	207	Interm In-School Detention	2/29/2016	9
Saks Middle School	White	207-Unauthorized Absence/Skipping	4/12/2016	207	Interm In-School Detention	4/12/2016	9
Saks Middle School	White	207-Unauthorized Absence/Skipping	4/13/2016	207	Interm In-School Detention	4/13/2016	9
Walter Wellborn High School	White	207-Unauthorized Absence/Skipping	10/7/2015	207	Interm In-School Detention	10/8/2015	9
Walter Wellborn High School	White	207-Unauthorized Absence/Skipping	11/4/2015	207	Interm SIR 5 Officer Suspension/Out of School	11/4/2015	SIR5
Weaver Elementary	White	207-Unauthorized Absence/Skipping	2/4/2016	207	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Weaver High School	Black/African American	207-Unauthorized Absence/Skipping	11/18/2015	207	Interm SIR 1 Suspended/Out of School	11/19/2015	SIR1
Weaver High School	Black/African American	207-Unauthorized Absence/Skipping	5/10/2016	207	Interm SIR 1 Suspended/Out of School	5/10/2016	SIR1
White Plains High School	White	207-Unauthorized Absence/Skipping	11/10/2015	207	Interm SIR 1 Suspended/Out of School	11/12/2015	SIR1
White Plains High School	White	207-Unauthorized Absence/Skipping	11/10/2015	207	Interm SIR 1 Suspended/Out of School	11/12/2015	SIR1
White Plains High School	White	207-Unauthorized Absence/Skipping	11/10/2015	207	Interm SIR 1 Suspended/Out of School	11/13/2015	SIR1

White Plains High School	White	207L-Unauthorized Absence/Skipping NS	10/6/2015	207L	Interm In-School Detention	10/8/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	10/6/2015	207L	Interm In-School Detention	10/8/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	10/27/2015	207L	Interm In-School Detention	10/29/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	10/30/2015	207L	Interm In-School Detention	11/3/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	11/10/2015	207L	Interm In-School Detention	11/16/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	12/2/2015	207L	Interm In-School Detention	12/2/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	12/2/2015	207L	Interm In-School Detention	12/2/2015	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	1/7/2016	207L	Interm Warning	1/8/2016	25
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	2/24/2016	207L	Interm In-School Detention	2/29/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	2/24/2016	207L	Interm In-School Detention	2/29/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	2/24/2016	207L	Interm In-School Detention	3/1/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	2/26/2016	207L	Interm In-School Detention	3/3/2016	9
White Plains High School	Black/African American	207L-Unauthorized Absence/Skipping NS	2/29/2016	207L	Interm In-School Detention	3/3/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	3/3/2016	207L	Interm In-School Detention	3/4/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	3/3/2016	207L	Interm In-School Detention	3/7/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	4/12/2016	207L	Interm In-School Detention	4/14/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	4/22/2016	207L	Interm In-School Detention	4/26/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	4/22/2016	207L	Interm In-School Detention	4/28/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	4/22/2016	207L	Interm In-School Detention	4/28/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	4/25/2016	207L	Interm In-School Detention	4/26/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	5/11/2016	207L	Interm In-School Detention	5/12/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	5/18/2016	207L	Interm In-School Detention	5/24/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	5/18/2016	207L	Interm In-School Detention	5/24/2016	9
White Plains High School	White	207L-Unauthorized Absence/Skipping NS	5/19/2016	207L	Interm In-School Detention	5/23/2016	9
White Plains Middle	Black/African American	207L-Unauthorized Absence/Skipping NS	2/10/2016	207L	Interm Parent Contact	2/10/2016	14
White Plains Middle	White	207L-Unauthorized Absence/Skipping NS	2/10/2016	207L	Interm Parent Contact	2/10/2016	14
White Plains Middle	White	207L-Unauthorized Absence/Skipping NS	4/21/2016	207L	Interm Other List In Note	4/21/2016	12
White Plains Middle	White	207L-Unauthorized Absence/Skipping NS	4/21/2016	207L	Interm Other List In Note	4/26/2016	12
White Plains Middle	White	207L-Unauthorized Absence/Skipping NS	5/6/2016	207L	Interm Other List In Note	5/6/2016	12
White Plains Middle	White	207L-Unauthorized Absence/Skipping NS	5/6/2016	207L	Interm Other List In Note	5/6/2016	12
Alexandria Elementary	White	208-Excessive Distraction Of Other	8/26/2015	208	Interm SIR 7 Corporal Punishment	8/27/2015	SIR7
Alexandria Elementary	White	208-Excessive Distraction Of Other	10/5/2015	208	Interm Time Out	10/5/2015	24
Alexandria Elementary	White	208-Excessive Distraction Of Other	10/8/2015	208	Interm SIR 7 Corporal Punishment	10/8/2015	SIR7
Alexandria Elementary	White	208-Excessive Distraction Of Other	10/23/2015	208	Interm SIR 7 Corporal Punishment	10/23/2015	SIR7
Alexandria Elementary	White	208-Excessive Distraction Of Other	10/28/2015	208	Interm Time Out	10/29/2015	24
Alexandria High	White	208-Excessive Distraction Of Other	10/6/2015	208	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Alexandria High	White	208-Excessive Distraction Of Other	10/21/2015	208	Interm SIR 1 Suspended/Out of School	10/21/2015	SIR1
Alexandria High	White	208-Excessive Distraction Of Other	12/10/2015	208	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Alexandria High	White	208-Excessive Distraction Of Other	1/28/2016	208	Interm SIR 7 Corporal Punishment	1/29/2016	SIR7
Ohatchee Elementary School	White	208-Excessive Distraction Of Other	12/8/2015	208	Interm SIR 7 Corporal Punishment	12/8/2015	SIR7
Ohatchee Elementary School	White	208-Excessive Distraction Of Other	1/29/2016	208	Interm SIR 1 Suspended/Out of School	2/1/2016	SIR1
Ohatchee Elementary School	White	208-Excessive Distraction Of Other	3/24/2016	208	Interm In-School Detention	4/4/2016	9
Ohatchee Elementary School	White	208-Excessive Distraction Of Other	5/2/2016	208	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Ohatchee Elementary School	White	208-Excessive Distraction Of Other	5/17/2016	208	Interm SIR 7 Corporal Punishment	5/17/2016	SIR7
Ohatchee High School	White	208-Excessive Distraction Of Other	10/29/2015	208	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee High School	White	208-Excessive Distraction Of Other	11/2/2015	208	Interm SIR 7 Corporal Punishment	11/3/2015	SIR7
Ohatchee High School	White	208-Excessive Distraction Of Other	11/9/2015	208	Interm SIR 7 Corporal Punishment	11/12/2015	SIR7
Ohatchee High School	Black/African American	208-Excessive Distraction Of Other	12/3/2015	208	Interm SIR 1 Suspended/Out of School	12/3/2015	SIR1
Ohatchee High School	White	208-Excessive Distraction Of Other	2/2/2016	208	Interm SIR 7 Corporal Punishment	2/3/2016	SIR7
Ohatchee High School	Black/African American	208-Excessive Distraction Of Other	2/18/2016	208	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Ohatchee High School	White	208-Excessive Distraction Of Other	3/22/2016	208	Interm In-School Detention	3/23/2016	9
Ohatchee High School	White	208-Excessive Distraction Of Other	5/6/2016	208	Interm SIR 1 Suspended/Out of School	5/6/2016	SIR1
Pleasant Valley Elem School	White	208-Excessive Distraction Of Other	12/17/2015	208	Interm In-School Detention	12/17/2015	9
Pleasant Valley Elem School	White	208-Excessive Distraction Of Other	1/28/2016	208	Interm Parent Contact	1/28/2016	14
Pleasant Valley Elem School	White	208-Excessive Distraction Of Other	1/29/2016	208	Interm ISD	2/2/2016	11
Pleasant Valley Elem School	White	208-Excessive Distraction Of Other	3/3/2016	208	Interm In-School Detention	3/4/2016	9
Pleasant Valley Elem School	White	208-Excessive Distraction Of Other	3/3/2016	208	Interm SIR 7 Corporal Punishment	3/4/2016	SIR7
Pleasant Valley High School	White	208-Excessive Distraction Of Other	9/22/2015	208	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Pleasant Valley High School	White	208-Excessive Distraction Of Other	2/10/2016	208	Interm SIR 7 Corporal Punishment	2/11/2016	SIR7
Pleasant Valley High School	White	208-Excessive Distraction Of Other	2/23/2016	208	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Pleasant Valley High School	White	208-Excessive Distraction Of Other	3/16/2016	208	Interm SIR 7 Corporal Punishment	3/16/2016	SIR7
Saks Elementary School	Black/African American	208-Excessive Distraction Of Other	5/4/2016	208	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Saks Elementary School	Black/African American	208-Excessive Distraction Of Other	5/4/2016	208	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Saks High	White	208-Excessive Distraction Of Other	2/26/2016	208	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Saks High	White	208-Excessive Distraction Of Other	5/4/2016	208	Interm SIR 1 Suspended/Out of School	5/4/2016	SIR1

Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/4/2015	208L	Interm Time Out	9/4/2015	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/9/2015	208L	Interm In-School Detention	9/9/2015	9
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm Time Out	9/11/2015	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/15/2015	208L	Interm Time Out	9/15/2015	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/21/2015	208L	Interm In-School Detention	9/22/2015	9
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/21/2015	208L	Interm In-School Detention	9/22/2015	9
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	9/30/2015	208L	Interm Student Conference	9/30/2015	22
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	10/9/2015	208L	Interm Time Out	10/9/2015	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	12/15/2015	208L	Interm In-School Detention	12/15/2015	9
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	1/27/2016	208L	Interm Time Out	1/27/2016	24
Alexandria Elementary	Black/African American	208L-Excessive Distraction of Other NS	5/13/2016	208L	Interm In-School Detention	5/13/2016	9
Alexandria Elementary	Black/African American	208L-Excessive Distraction of Other NS	5/20/2016	208L	Interm Time Out	5/24/2016	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	5/20/2016	208L	Interm Time Out	5/24/2016	24
Alexandria Elementary	White	208L-Excessive Distraction of Other NS	5/20/2016	208L	Interm In-School Detention	5/23/2016	9
Alexandria High	Black/African American	208L-Excessive Distraction of Other NS	1/8/2016	208L	Interm In-School Detention	1/11/2016	9
Alexandria High	Black/African American	208L-Excessive Distraction of Other NS	2/19/2016	208L	Interm In-School Detention	2/22/2016	9
Alexandria High	Black/African American	208L-Excessive Distraction of Other NS	2/19/2016	208L	Interm In-School Detention	2/22/2016	9
Ohatchee Elementary School	White	208L-Excessive Distraction of Other NS	1/29/2016	208L	Interm In-School Detention	1/29/2016	9
Ohatchee Elementary School	White	208L-Excessive Distraction of Other NS	2/16/2016	208L	Interm In-School Detention	2/16/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	8/18/2015	208L	Interm In-School Detention	8/18/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	9/17/2015	208L	Interm In-School Detention	9/21/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	10/21/2015	208L	Interm In-School Detention	10/23/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	10/29/2015	208L	Interm In-School Detention	11/2/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	11/3/2015	208L	Interm In-School Detention	11/4/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	11/16/2015	208L	Interm In-School Detention	11/17/2015	9
Ohatchee High School	Black/African American	208L-Excessive Distraction of Other NS	11/17/2015	208L	Interm In-School Detention	11/18/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	11/17/2015	208L	Interm In-School Detention	11/18/2015	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/2/2016	208L	Interm In-School Detention	2/3/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/2/2016	208L	Interm In-School Detention	2/3/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/2/2016	208L	Interm In-School Detention	2/4/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm In-School Detention	2/10/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/23/2016	208L	Interm In-School Detention	2/23/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/25/2016	208L	Interm In-School Detention	2/25/2016	9
Ohatchee High School	White	208L-Excessive Distraction of Other NS	2/26/2016	208L	Interm In-School Detention	2/26/2016	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	2/17/2016	208L	Interm Extra Work Assignment	2/18/2016	8
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	2/23/2016	208L	Interm In-School Detention	2/24/2016	9
Pleasant Valley High School	White	208L-Excessive Distraction of Other NS	3/4/2016	208L	Interm In-School Detention	3/7/2016	9
Saks Elementary School	White	208L-Excessive Distraction of Other NS	9/15/2015	208L	Interm In-School Detention	9/15/2015	9
Saks Elementary School	White	208L-Excessive Distraction of Other NS	2/4/2016	208L	Interm In-School Detention	2/4/2016	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	8/14/2015	208L	Interm After School Detention	8/20/2015	1
Saks High	White	208L-Excessive Distraction of Other NS	9/16/2015	208L	Interm In-School Detention	9/21/2015	9
Saks High	White	208L-Excessive Distraction of Other NS	10/30/2015	208L	Interm Parent Contact	10/30/2015	14
Saks High	Black/African American	208L-Excessive Distraction of Other NS	11/12/2015	208L	Interm In-School Detention	11/12/2015	9
Saks High	Black/African American	208L-Excessive Distraction of Other NS	12/3/2015	208L	Interm In-School Detention	12/3/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	9/10/2015	208L	Interm In-School Detention	9/16/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	10/5/2015	208L	Interm In-School Detention	10/6/2015	9
Walter Wellborn High School	Black/African American	208L-Excessive Distraction of Other NS	11/2/2015	208L	Interm In-School Detention	11/2/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	11/4/2015	208L	Interm In-School Detention	11/4/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	11/12/2015	208L	Interm In-School Detention	11/13/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	11/16/2015	208L	Interm In-School Detention	11/17/2015	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	1/13/2016	208L	Interm In-School Detention	1/13/2016	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	2/18/2016	208L	Interm In-School Detention	2/18/2016	9
Walter Wellborn High School	Black/African American	208L-Excessive Distraction of Other NS	2/29/2016	208L	Interm In-School Detention	3/3/2016	9
Walter Wellborn High School	Black/African American	208L-Excessive Distraction of Other NS	3/3/2016	208L	Interm In-School Detention	3/3/2016	9
Walter Wellborn High School	White	208L-Excessive Distraction of Other NS	3/3/2016	208L	Interm In-School Detention	3/3/2016	9
Walter Wellborn High School	Black/African American	208L-Excessive Distraction of Other NS	5/18/2016	208L	Interm In-School Detention	5/18/2016	9
Weaver Elementary	White	208L-Excessive Distraction of Other NS	1/28/2016	208L	Interm In-School Detention	1/29/2016	9
Weaver Elementary	American Indian/Alaskan Native	208L-Excessive Distraction of Other NS	2/23/2016	208L	Interm Time Out	2/23/2016	24
Weaver Elementary	White	208L-Excessive Distraction of Other NS	2/29/2016	208L	Interm Time Out	2/29/2016	24
Weaver Elementary	White	208L-Excessive Distraction of Other NS	3/2/2016	208L	Interm In-School Detention	3/3/2016	9
Weaver Elementary	Black/African American	208L-Excessive Distraction of Other NS	3/3/2016	208L	Interm Time Out	3/3/2016	24
Weaver Elementary	Black/African American	208L-Excessive Distraction of Other NS	3/15/2016	208L	Interm Student Conference	3/15/2016	22
Weaver Elementary	Black/African American	208L-Excessive Distraction of Other NS	4/18/2016	208L	Interm In-School Detention	4/18/2016	9
Weaver Elementary	White	208L-Excessive Distraction of Other NS	5/18/2016	208L	Interm Time Out	5/18/2016	24
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm In-School Detention	9/14/2015	9

Weaver High School	White	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm In-School Detention	9/14/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm In-School Detention	9/15/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm In-School Detention	9/15/2015	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	9/15/2015	208L	Interm In-School Detention	9/17/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	9/24/2015	208L	Interm In-School Detention	9/25/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	10/1/2015	208L	Interm In-School Detention	10/7/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	10/1/2015	208L	Interm In-School Detention	10/8/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	10/28/2015	208L	Interm After School Detention	10/29/2015	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	11/17/2015	208L	Interm In-School Detention	11/17/2015	9
Weaver High School	White	208L-Excessive Distraction of Other NS	11/20/2015	208L	Interm Saturday School	12/5/2015	21
Weaver High School	White	208L-Excessive Distraction of Other NS	11/30/2015	208L	Interm After School Detention	12/3/2015	1
Weaver High School	White	208L-Excessive Distraction of Other NS	1/12/2016	208L	Interm After School Detention	1/14/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	1/19/2016	208L	Interm Parent Contact	1/25/2016	14
Weaver High School	White	208L-Excessive Distraction of Other NS	1/27/2016	208L	Interm After School Detention	1/28/2016	1
Weaver High School	Asian	208L-Excessive Distraction of Other NS	1/27/2016	208L	Interm After School Detention	2/4/2016	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	2/1/2016	208L	Interm After School Detention	2/4/2016	1
Weaver High School	Multi Race - Two or More Races	208L-Excessive Distraction of Other NS	2/3/2016	208L	Interm After School Detention	2/9/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/3/2016	208L	Interm After School Detention	2/9/2016	1
Weaver High School	Native Hawaiian or Other Pacific Islander	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm After School Detention	2/16/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm After School Detention	2/16/2016	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	2/11/2016	208L	Interm After School Detention	2/16/2016	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	2/11/2016	208L	Interm After School Detention	2/23/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/11/2016	208L	Interm After School Detention	2/23/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/11/2016	208L	Interm After School Detention	2/23/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/17/2016	208L	Interm After School Detention	2/18/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/18/2016	208L	Interm After School Detention	2/23/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	2/25/2016	208L	Interm Saturday School	3/5/2016	21
Weaver High School	White	208L-Excessive Distraction of Other NS	2/29/2016	208L	Interm After School Detention	3/1/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	3/1/2016	208L	Interm After School Detention	3/3/2016	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/3/2016	208L	Interm After School Detention	3/8/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	3/10/2016	208L	Interm In-School Detention	3/11/2016	9
Weaver High School	White	208L-Excessive Distraction of Other NS	3/16/2016	208L	Interm In-School Detention	3/16/2016	9
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	3/23/2016	208L	Interm After School Detention	4/5/2016	1
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	4/4/2016	208L	Interm In-School Detention	4/5/2016	9
Weaver High School	White	208L-Excessive Distraction of Other NS	4/7/2016	208L	Interm Saturday School	4/9/2016	21
Weaver High School	White	208L-Excessive Distraction of Other NS	4/12/2016	208L	Interm Saturday School	4/16/2016	21
Weaver High School	Black/African American	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/2/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/2/2016	1
Weaver High School	Multi Race - Two or More Races	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/3/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/3/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/3/2016	1
Weaver High School	White	208L-Excessive Distraction of Other NS	5/10/2016	208L	Interm After School Detention	5/12/2016	1
Wellborn Elementary School	Black/African American	208L-Excessive Distraction of Other NS	2/4/2016	208L	Interm After School Detention	2/4/2016	1
White Plains Middle	White	208L-Excessive Distraction of Other NS	8/11/2015	208L	Interm Time Out	8/12/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	8/12/2015	208L	Interm Time Out	8/13/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	8/20/2015	208L	Interm Time Out	8/20/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	8/20/2015	208L	Interm Time Out	8/20/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	8/20/2015	208L	Interm Time Out	8/20/2015	24
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	9/9/2015	208L	Interm After School Detention	9/9/2015	1
White Plains Middle	White	208L-Excessive Distraction of Other NS	9/10/2015	208L	Interm After School Detention	9/10/2015	1
White Plains Middle	White	208L-Excessive Distraction of Other NS	9/11/2015	208L	Interm Time Out	9/14/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	9/23/2015	208L	Interm After School Detention	9/23/2015	1
White Plains Middle	White	208L-Excessive Distraction of Other NS	10/2/2015	208L	Interm Warning	10/2/2015	25
White Plains Middle	White	208L-Excessive Distraction of Other NS	10/20/2015	208L	Interm Time Out	10/21/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	10/22/2015	208L	Interm Student Conference	10/22/2015	22
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	11/4/2015	208L	Interm Student Conference	11/5/2015	22
White Plains Middle	White	208L-Excessive Distraction of Other NS	12/7/2015	208L	Interm Student Conference	12/7/2015	22
White Plains Middle	White	208L-Excessive Distraction of Other NS	12/15/2015	208L	Interm Time Out	12/16/2015	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	2/2/2016	208L	Interm Removed From Bus	2/3/2016	18
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm Other List In Note	2/10/2016	12
White Plains Middle	White	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm Other List In Note	2/10/2016	12
White Plains Middle	White	208L-Excessive Distraction of Other NS	2/10/2016	208L	Interm Other List In Note	2/10/2016	12
White Plains Middle	White	208L-Excessive Distraction of Other NS	3/10/2016	208L	Interm Other List In Note	3/11/2016	12
White Plains Middle	White	208L-Excessive Distraction of Other NS	3/11/2016	208L	Interm Student Conference	3/11/2016	22
White Plains Middle	White	208L-Excessive Distraction of Other NS	3/23/2016	208L	Interm Time Out	3/23/2016	24

White Plains Middle	White	208L-Excessive Distraction of Other NS	3/23/2016	208L	Interm Time Out	3/23/2016	24
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	4/18/2016	208L	Interm Time Out	4/25/2016	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	4/20/2016	208L	Interm In-School Detention	4/21/2016	9
White Plains Middle	Black/African American	208L-Excessive Distraction of Other NS	4/28/2016	208L	Interm Other List In Note	4/28/2016	12
White Plains Middle	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm After School Detention	5/4/2016	1
White Plains Middle	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm Time Out	5/2/2016	24
White Plains Middle	White	208L-Excessive Distraction of Other NS	5/2/2016	208L	Interm Time Out	5/6/2016	24
Alexandria Elementary	White	209-Bullying/Intimidation	9/9/2015	209	Interm SIR 7 Corporal Punishment	9/9/2015	SIR7
Alexandria Elementary	White	209-Bullying/Intimidation	12/7/2015	209	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
Alexandria High	White	209-Bullying/Intimidation	9/17/2015	209	Interm In-School Detention	9/17/2015	9
Alexandria High	White	209-Bullying/Intimidation	9/17/2015	209	Interm In-School Detention	9/21/2015	9
Alexandria High	White	209-Bullying/Intimidation	9/17/2015	209	Interm SIR 1 Suspended/Out of School	9/17/2015	SIR1
Alexandria High	White	209-Bullying/Intimidation	10/9/2015	209	Interm In-School Detention	10/9/2015	9
Alexandria High	White	209-Bullying/Intimidation	10/23/2015	209	Interm In-School Detention	10/26/2015	9
Alexandria High	White	209-Bullying/Intimidation	12/10/2015	209	Interm SIR 7 Corporal Punishment	12/15/2015	SIR7
Alexandria High	White	209-Bullying/Intimidation	1/14/2016	209	Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Ohatchee Elementary School	White	209-Bullying/Intimidation	10/5/2015	209	Interm Parent Contact	10/5/2015	14
Ohatchee Elementary School	White	209-Bullying/Intimidation	12/2/2015	209	Interm SIR 7 Corporal Punishment	12/2/2015	SIR7
Ohatchee Elementary School	White	209-Bullying/Intimidation	2/5/2016	209	Interm In-School Detention	2/8/2016	9
Ohatchee Elementary School	Asian	209-Bullying/Intimidation	3/1/2016	209	Interm In-School Detention	3/2/2016	9
Ohatchee Elementary School	White	209-Bullying/Intimidation	3/3/2016	209	Interm In-School Detention	3/3/2016	9
Ohatchee Elementary School	White	209-Bullying/Intimidation	3/4/2016	209	Interm In-School Detention	3/4/2016	9
Ohatchee Elementary School	Black/African American	209-Bullying/Intimidation	3/4/2016	209	Interm SIR 7 Corporal Punishment	3/4/2016	SIR7
Ohatchee Elementary School	White	209-Bullying/Intimidation	4/28/2016	209	Interm SIR 7 Corporal Punishment	4/28/2016	SIR7
Ohatchee Elementary School	Black/African American	209-Bullying/Intimidation	4/29/2016	209	Interm SIR 7 Corporal Punishment	4/29/2016	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	8/24/2015	209	Interm SIR 7 Corporal Punishment	8/25/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	9/22/2015	209	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	9/22/2015	209	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	3/2/2016	209	Interm SIR 7 Corporal Punishment	3/3/2016	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	3/3/2016	209	Interm In-School Detention	3/3/2016	9
Pleasant Valley Elem School	White	209-Bullying/Intimidation	4/14/2016	209	Interm SIR 7 Corporal Punishment	4/14/2016	SIR7
Pleasant Valley Elem School	White	209-Bullying/Intimidation	5/12/2016	209	Interm SIR 7 Corporal Punishment	5/12/2016	SIR7
Pleasant Valley High School	White	209-Bullying/Intimidation	3/8/2016	209	Interm SIR 1 Suspended/Out of School	3/9/2016	SIR1
Saks Elementary School	Black/African American	209-Bullying/Intimidation	10/9/2015	209	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Saks Elementary School	White	209-Bullying/Intimidation	3/3/2016	209	Interm SIR 7 Corporal Punishment	3/3/2016	SIR7
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/1/2015	209	Interm In-School Detention	12/2/2015	9
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/2/2015	209	Interm In-School Detention	12/2/2015	9
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/2/2015	209	Interm In-School Detention	12/2/2015	9
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/8/2015	209	Interm SIR 7 Corporal Punishment	12/8/2015	SIR7
Saks Middle School	Black/African American	209-Bullying/Intimidation	12/8/2015	209	Interm SIR 7 Corporal Punishment	12/8/2015	SIR7
Saks Middle School	Black/African American	209-Bullying/Intimidation	2/3/2016	209	Interm In-School Detention	2/3/2016	9
Saks Middle School	White	209-Bullying/Intimidation	3/18/2016	209	Interm SIR 7 Corporal Punishment	3/18/2016	SIR7
Walter Wellborn High School	White	209-Bullying/Intimidation	8/12/2015	209	Interm SIR 7 Corporal Punishment	8/12/2015	SIR7
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	9/1/2015	209	Interm SIR 7 Corporal Punishment	9/1/2015	SIR7
Walter Wellborn High School	White	209-Bullying/Intimidation	10/28/2015	209	Interm In-School Detention	10/28/2015	9
Walter Wellborn High School	White	209-Bullying/Intimidation	11/4/2015	209	Interm SIR 1 Suspended/Out of School	11/9/2015	SIR1
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	12/2/2015	209	Interm In-School Detention	12/2/2015	9
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	12/2/2015	209	Interm In-School Detention	12/2/2015	9
Walter Wellborn High School	Black/African American	209-Bullying/Intimidation	12/4/2015	209	Interm In-School Detention	12/4/2015	9
Weaver High School	White	209-Bullying/Intimidation	4/14/2016	209	Interm SIR 1 Suspended/Out of School	4/15/2016	SIR1
Wellborn Elementary School	White	209-Bullying/Intimidation	9/30/2015	209	Interm SIR 7 Corporal Punishment	10/1/2015	SIR7
Wellborn Elementary School	White	209-Bullying/Intimidation	9/30/2015	209	Interm SIR 7 Corporal Punishment	10/1/2015	SIR7
Wellborn Elementary School	Black/African American	209-Bullying/Intimidation	4/19/2016	209	Interm After School Detention	4/20/2016	1
Wellborn Elementary School	Black/African American	209-Bullying/Intimidation	5/10/2016	209	Interm SIR 7 Corporal Punishment	5/12/2016	SIR7
Alexandria Elementary	White	209L-Bullying/Intimidation NS	8/25/2015	209L	Interm Extra Work Assignment	8/25/2015	8
Alexandria Elementary	White	209L-Bullying/Intimidation NS	9/9/2015	209L	Interm Other List In Note	9/10/2015	12
Alexandria Elementary	White	209L-Bullying/Intimidation NS	10/23/2015	209L	Interm Time Out	10/23/2015	24
Alexandria Elementary	White	209L-Bullying/Intimidation NS	10/23/2015	209L	Interm Time Out	10/23/2015	24
Alexandria Elementary	Black/African American	209L-Bullying/Intimidation NS	4/18/2016	209L	Interm In-School Detention	4/18/2016	9
Alexandria Elementary	Black/African American	209L-Bullying/Intimidation NS	4/28/2016	209L	Interm In-School Detention	4/29/2016	9
Alexandria Elementary	White	209L-Bullying/Intimidation NS	5/13/2016	209L	Interm In-School Detention	5/17/2016	9
Alexandria High	White	209L-Bullying/Intimidation NS	10/6/2015	209L	Interm After School Detention	10/7/2015	1
Alexandria High	White	209L-Bullying/Intimidation NS	5/2/2016	209L	Interm In-School Detention	5/3/2016	9
Calhoun County Career Academy	White	209L-Bullying/Intimidation NS	1/12/2016	209L	Interm In-School Detention	1/15/2016	9
Ohatchee Elementary School	White	209L-Bullying/Intimidation NS	1/20/2016	209L	Interm In-School Detention	1/21/2016	9

Ohatchee Elementary School	White	209L-Bullying/Intimidation NS	3/10/2016	209L	Interm Time Out	3/10/2016	24
Ohatchee Elementary School	White	209L-Bullying/Intimidation NS	5/16/2016	209L	Interm In-School Detention	5/16/2016	9
Pleasant Valley High School	White	209L-Bullying/Intimidation NS	9/16/2015	209L	Interm In-School Detention	9/17/2015	9
Saks Elementary School	Black/African American	209L-Bullying/Intimidation NS	2/19/2016	209L	Interm In-School Detention	2/19/2016	9
Saks High	Black/African American	209L-Bullying/Intimidation NS	8/31/2015	209L	Interm Removed From Bus	9/1/2015	18
Saks High	Black/African American	209L-Bullying/Intimidation NS	10/1/2015	209L	Interm In-School Detention	10/1/2015	9
Walter Wellborn High School	Black/African American	209L-Bullying/Intimidation NS	9/2/2015	209L	Interm In-School Detention	9/2/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	9/3/2015	209L	Interm In-School Detention	9/3/2015	9
Walter Wellborn High School	Black/African American	209L-Bullying/Intimidation NS	10/28/2015	209L	Interm In-School Detention	10/29/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	10/29/2015	209L	Interm In-School Detention	10/29/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	10/29/2015	209L	Interm In-School Detention	10/30/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	10/29/2015	209L	Interm In-School Detention	10/30/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	11/3/2015	209L	Interm In-School Detention	11/4/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	12/15/2015	209L	Interm In-School Detention	12/15/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	12/15/2015	209L	Interm In-School Detention	12/15/2015	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	3/8/2016	209L	Interm In-School Detention	3/9/2016	9
Walter Wellborn High School	White	209L-Bullying/Intimidation NS	3/8/2016	209L	Interm In-School Detention	3/9/2016	9
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	9/24/2015	209L	Interm In-School Detention	9/28/2015	9
Weaver Elementary	Black/African American	209L-Bullying/Intimidation NS	12/2/2015	209L	Interm Student Conference	12/2/2015	22
Weaver High School	Black/African American	209L-Bullying/Intimidation NS	10/8/2015	209L	Interm In-School Detention	10/9/2015	9
Weaver High School	White	209L-Bullying/Intimidation NS	1/7/2016	209L	Interm After School Detention	1/12/2016	1
Weaver High School	Black/African American	209L-Bullying/Intimidation NS	1/26/2016	209L	Interm In-School Detention	1/27/2016	9
Weaver High School	White	209L-Bullying/Intimidation NS	3/23/2016	209L	Interm In-School Detention	3/24/2016	9
Weaver High School	Black/African American	209L-Bullying/Intimidation NS	4/19/2016	209L	Interm After School Detention	4/26/2016	1
Weaver High School	White	209L-Bullying/Intimidation NS	5/16/2016	209L	Interm After School Detention	5/17/2016	1
Alexandria Elementary	White	210-Scuffle	9/3/2015	210	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Alexandria Elementary	White	210-Scuffle	9/8/2015	210	Interm In-School Detention	9/8/2015	9
Alexandria Elementary	White	210-Scuffle	9/15/2015	210	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Alexandria Elementary	White	210-Scuffle	9/16/2015	210	Interm In-School Detention	9/22/2015	9
Alexandria Elementary	White	210-Scuffle	9/16/2015	210	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Alexandria Elementary	Black/African American	210-Scuffle	9/23/2015	210	Interm In-School Detention	9/25/2015	9
Alexandria Elementary	White	210-Scuffle	9/30/2015	210	Interm In-School Detention	10/1/2015	9
Alexandria Elementary	White	210-Scuffle	10/2/2015	210	Interm SIR 7 Corporal Punishment	10/2/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/5/2015	210	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/5/2015	210	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Alexandria Elementary	Black/African American	210-Scuffle	11/9/2015	210	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/12/2015	210	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Alexandria Elementary	American Indian/Alaskan Native	210-Scuffle	11/13/2015	210	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/13/2015	210	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/18/2015	210	Interm Time Out	11/18/2015	24
Alexandria Elementary	White	210-Scuffle	11/18/2015	210	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Alexandria Elementary	White	210-Scuffle	11/18/2015	210	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Alexandria Elementary	White	210-Scuffle	12/1/2015	210	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria Elementary	White	210-Scuffle	12/8/2015	210	Interm Time Out	12/11/2015	24
Alexandria Elementary	White	210-Scuffle	12/10/2015	210	Interm Time Out	12/11/2015	24
Alexandria Elementary	White	210-Scuffle	12/10/2015	210	Interm Time Out	12/11/2015	24
Alexandria Elementary	Asian	210-Scuffle	12/17/2015	210	Interm SIR 7 Corporal Punishment	12/17/2015	SIR7
Alexandria Elementary	Black/African American	210-Scuffle	12/17/2015	210	Interm SIR 7 Corporal Punishment	12/17/2015	SIR7
Alexandria Elementary	Multi Race - Two or More Races	210-Scuffle	2/26/2016	210	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Alexandria Elementary	White	210-Scuffle	2/26/2016	210	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Alexandria Elementary	White	210-Scuffle	3/8/2016	210	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Alexandria Elementary	White	210-Scuffle	3/23/2016	210	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Alexandria Elementary	White	210-Scuffle	5/9/2016	210	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
Alexandria High	White	210-Scuffle	1/20/2016	210	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Alexandria High	White	210-Scuffle	1/20/2016	210	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Alexandria High	Black/African American	210-Scuffle	3/17/2016	210	Interm SIR 7 Corporal Punishment	3/17/2016	SIR7
Alexandria High	Black/African American	210-Scuffle	4/19/2016	210	Interm SIR 7 Corporal Punishment	4/19/2016	SIR7
Alexandria High	White	210-Scuffle	4/19/2016	210	Interm SIR 7 Corporal Punishment	4/19/2016	SIR7
Alexandria High	White	210-Scuffle	5/2/2016	210	Interm SIR 7 Corporal Punishment	5/3/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	9/10/2015	210	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	9/25/2015	210	Interm Removed From Bus	9/25/2015	18
Ohatchee Elementary School	White	210-Scuffle	9/28/2015	210	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	10/6/2015	210	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	10/23/2015	210	Interm SIR 7 Corporal Punishment	10/23/2015	SIR7
Ohatchee Elementary School	Black/African American	210-Scuffle	11/4/2015	210	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7

Ohatchee Elementary School	White	210-Scuffle	11/18/2015	210	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	11/19/2015	210	Interm SIR 7 Corporal Punishment	11/19/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/2/2015	210	Interm SIR 7 Corporal Punishment	12/3/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/2/2015	210	Interm SIR 7 Corporal Punishment	12/3/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/3/2015	210	Interm SIR 7 Corporal Punishment	12/3/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/14/2015	210	Interm SIR 7 Corporal Punishment	12/14/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/14/2015	210	Interm SIR 7 Corporal Punishment	12/14/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/14/2015	210	Interm SIR 7 Corporal Punishment	12/14/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	12/14/2015	210	Interm SIR 7 Corporal Punishment	12/15/2015	SIR7
Ohatchee Elementary School	White	210-Scuffle	1/8/2016	210	Interm SIR 1 Suspended/Out of School	1/8/2016	SIR1
Ohatchee Elementary School	White	210-Scuffle	1/8/2016	210	Interm SIR 7 Corporal Punishment	1/8/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	1/28/2016	210	Interm In-School Detention	1/29/2016	9
Ohatchee Elementary School	White	210-Scuffle	1/28/2016	210	Interm In-School Detention	1/29/2016	9
Ohatchee Elementary School	White	210-Scuffle	2/2/2016	210	Interm SIR 1 Suspended/Out of School	2/3/2016	SIR1
Ohatchee Elementary School	White	210-Scuffle	2/4/2016	210	Interm In-School Detention	2/5/2016	9
Ohatchee Elementary School	White	210-Scuffle	2/4/2016	210	Interm In-School Detention	2/9/2016	9
Ohatchee Elementary School	White	210-Scuffle	2/16/2016	210	Interm SIR 7 Corporal Punishment	2/17/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	2/22/2016	210	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	2/23/2016	210	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/1/2016	210	Interm After School Detention	3/1/2016	1
Ohatchee Elementary School	White	210-Scuffle	3/2/2016	210	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/2/2016	210	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/7/2016	210	Interm In-School Detention	3/7/2016	9
Ohatchee Elementary School	White	210-Scuffle	3/7/2016	210	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/9/2016	210	Interm In-School Detention	3/10/2016	9
Ohatchee Elementary School	White	210-Scuffle	3/22/2016	210	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	3/23/2016	210	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Ohatchee Elementary School	White	210-Scuffle	4/13/2016	210	Interm In-School Detention	4/13/2016	9
Ohatchee Elementary School	White	210-Scuffle	5/11/2016	210	Interm SIR 7 Corporal Punishment	5/11/2016	SIR7
Pleasant Valley High School	White	210-Scuffle	10/27/2015	210	Interm SIR 7 Corporal Punishment	10/28/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	12/9/2015	210	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Pleasant Valley High School	White	210-Scuffle	12/9/2015	210	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Saks Elementary School	White	210-Scuffle	8/31/2015	210	Interm SIR 7 Corporal Punishment	8/31/2015	SIR7
Saks Elementary School	Black/African American	210-Scuffle	2/1/2016	210	Interm SIR 7 Corporal Punishment	2/1/2016	SIR7
Saks Elementary School	White	210-Scuffle	2/1/2016	210	Interm SIR 7 Corporal Punishment	2/1/2016	SIR7
Saks Elementary School	Black/African American	210-Scuffle	2/5/2016	210	Interm SIR 7 Corporal Punishment	2/5/2016	SIR7
Saks Elementary School	Black/African American	210-Scuffle	2/5/2016	210	Interm SIR 7 Corporal Punishment	2/5/2016	SIR7
Saks Elementary School	White	210-Scuffle	3/2/2016	210	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Saks Elementary School	Black/African American	210-Scuffle	3/15/2016	210	Interm In-School Detention	3/15/2016	9
Saks Elementary School	Black/African American	210-Scuffle	5/20/2016	210	Interm SIR 7 Corporal Punishment	5/20/2016	SIR7
Saks Elementary School	White	210-Scuffle	5/20/2016	210	Interm SIR 7 Corporal Punishment	5/20/2016	SIR7
Saks Middle School	Black/African American	210-Scuffle	8/13/2015	210	Interm In-School Detention	8/14/2015	9
Saks Middle School	White	210-Scuffle	8/13/2015	210	Interm In-School Detention	8/14/2015	9
Saks Middle School	White	210-Scuffle	8/21/2015	210	Interm In-School Detention	8/21/2015	9
Saks Middle School	Black/African American	210-Scuffle	10/2/2015	210	Interm In-School Detention	10/2/2015	9
Saks Middle School	White	210-Scuffle	11/9/2015	210	Interm In-School Detention	11/9/2015	9
Saks Middle School	Black/African American	210-Scuffle	11/16/2015	210	Interm In-School Detention	11/16/2015	9
Saks Middle School	White	210-Scuffle	11/16/2015	210	Interm In-School Detention	11/16/2015	9
Saks Middle School	Black/African American	210-Scuffle	11/16/2015	210	Interm In-School Detention	11/18/2015	9
Saks Middle School	Black/African American	210-Scuffle	11/16/2015	210	Interm In-School Detention	11/18/2015	9
Saks Middle School	Black/African American	210-Scuffle	12/7/2015	210	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
Saks Middle School	White	210-Scuffle	12/7/2015	210	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
Saks Middle School	Black/African American	210-Scuffle	4/15/2016	210	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Saks Middle School	Black/African American	210-Scuffle	4/15/2016	210	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Saks Middle School	Black/African American	210-Scuffle	4/19/2016	210	Interm SIR 7 Corporal Punishment	4/19/2016	SIR7
Saks Middle School	White	210-Scuffle	4/25/2016	210	Interm SIR 7 Corporal Punishment	4/25/2016	SIR7
Saks Middle School	Black/African American	210-Scuffle	4/27/2016	210	Interm In-School Detention	4/27/2016	9
Saks Middle School	Black/African American	210-Scuffle	4/27/2016	210	Interm In-School Detention	4/27/2016	9
Saks Middle School	White	210-Scuffle	5/6/2016	210	Interm In-School Detention	5/9/2016	9
Saks Middle School	White	210-Scuffle	5/6/2016	210	Interm In-School Detention	5/10/2016	9
Saks Middle School	Black/African American	210-Scuffle	5/25/2016	210	Interm SIR 7 Corporal Punishment	5/25/2016	SIR7
Walter Wellborn High School	White	210-Scuffle	9/1/2015	210	Interm In-School Detention	9/2/2015	9
Walter Wellborn High School	White	210-Scuffle	11/5/2015	210	Interm SIR 1 Suspended/Out of School	11/9/2015	SIR1
Weaver Elementary	Black/African American	210-Scuffle	9/8/2015	210	Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Weaver Elementary	White	210-Scuffle	12/4/2015	210	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7

Weaver Elementary	White	210-Scuffle	1/14/2016	210	Interm SIR 7 Corporal Punishment	1/14/2016	SIR7
Weaver Elementary	Black/African American	210-Scuffle	1/21/2016	210	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Weaver Elementary	Asian	210-Scuffle	2/26/2016	210	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Weaver Elementary	White	210-Scuffle	2/26/2016	210	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Weaver Elementary	White	210-Scuffle	2/26/2016	210	Interm SIR 7 Corporal Punishment	2/29/2016	SIR7
Weaver High School	White	210-Scuffle	8/21/2015	210	Interm SIR 7 Corporal Punishment	8/21/2015	SIR7
Weaver High School	White	210-Scuffle	8/21/2015	210	Interm SIR 7 Corporal Punishment	8/21/2015	SIR7
Wellborn Elementary School	Black/African American	210-Scuffle	8/21/2015	210	Interm SIR 7 Corporal Punishment	8/21/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	8/21/2015	210	Interm SIR 7 Corporal Punishment	8/21/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	9/22/2015	210	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	9/23/2015	210	Interm SIR 1 Suspended/Out of School	9/24/2015	SIR1
Wellborn Elementary School	White	210-Scuffle	10/21/2015	210	Interm SIR 7 Corporal Punishment	10/21/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	10/21/2015	210	Interm SIR 7 Corporal Punishment	10/22/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	12/9/2015	210	Interm SIR 7 Corporal Punishment	12/9/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	12/9/2015	210	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Wellborn Elementary School	White	210-Scuffle	1/14/2016	210	Interm SIR 7 Corporal Punishment	1/14/2016	SIR7
Wellborn Elementary School	Black/African American	210-Scuffle	3/8/2016	210	Interm SIR 7 Corporal Punishment	3/10/2016	SIR7
Wellborn Elementary School	White	210-Scuffle	3/10/2016	210	Interm SIR 7 Corporal Punishment	3/10/2016	SIR7
Wellborn Elementary School	White	210-Scuffle	5/6/2016	210	Interm After School Detention	5/11/2016	1
Wellborn Elementary School	Black/African American	210-Scuffle	5/10/2016	210	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
Wellborn Elementary School	White	210-Scuffle	5/25/2016	210	Interm SIR 7 Corporal Punishment	5/26/2016	SIR7
White Plains High School	White	210-Scuffle	12/10/2015	210	Interm SIR 1 Suspended/Out of School	12/16/2015	SIR1
White Plains High School	White	210-Scuffle	2/1/2016	210	Interm SIR 1 Suspended/Out of School	2/3/2016	SIR1
White Plains Middle	White	210-Scuffle	11/10/2015	210	Interm SIR 7 Corporal Punishment	11/10/2015	SIR7
White Plains Middle	White	210-Scuffle	4/20/2016	210	Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
White Plains Middle	White	210-Scuffle	4/20/2016	210	Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
Alexandria Elementary	Black/African American	210L-Scuffle NS	8/11/2015	210L	Interm Time Out	8/12/2015	24
Alexandria Elementary	White	210L-Scuffle NS	8/18/2015	210L	Interm In-School Detention	8/19/2015	9
Alexandria Elementary	White	210L-Scuffle NS	8/19/2015	210L	Interm In-School Detention	8/20/2015	9
Alexandria Elementary	Black/African American	210L-Scuffle NS	9/8/2015	210L	Interm Other List In Note	9/8/2015	12
Alexandria Elementary	White	210L-Scuffle NS	9/8/2015	210L	Interm Other List In Note	9/8/2015	12
Alexandria Elementary	White	210L-Scuffle NS	9/8/2015	210L	Interm Other List In Note	9/8/2015	12
Alexandria Elementary	White	210L-Scuffle NS	9/17/2015	210L	Interm Time Out	9/17/2015	24
Alexandria Elementary	White	210L-Scuffle NS	9/17/2015	210L	Interm Time Out	9/17/2015	24
Alexandria Elementary	White	210L-Scuffle NS	9/21/2015	210L	Interm In-School Detention	9/21/2015	9
Alexandria Elementary	White	210L-Scuffle NS	10/2/2015	210L	Interm Time Out	10/2/2015	24
Alexandria Elementary	White	210L-Scuffle NS	10/26/2015	210L	Interm Time Out	10/26/2015	24
Alexandria Elementary	White	210L-Scuffle NS	11/16/2015	210L	Interm Time Out	11/16/2015	24
Alexandria Elementary	White	210L-Scuffle NS	11/19/2015	210L	Interm In-School Detention	11/19/2015	9
Alexandria Elementary	American Indian/Alaskan Native	210L-Scuffle NS	12/8/2015	210L	Interm Time Out	12/11/2015	24
Alexandria Elementary	Black/African American	210L-Scuffle NS	1/28/2016	210L	Interm Time Out	1/29/2016	24
Alexandria Elementary	White	210L-Scuffle NS	1/28/2016	210L	Interm Time Out	1/29/2016	24
Alexandria Elementary	White	210L-Scuffle NS	3/8/2016	210L	Interm Student Conference	3/9/2016	22
Alexandria Elementary	White	210L-Scuffle NS	3/22/2016	210L	Interm Time Out	3/24/2016	24
Alexandria Elementary	White	210L-Scuffle NS	3/22/2016	210L	Interm Time Out	3/24/2016	24
Alexandria Elementary	White	210L-Scuffle NS	3/23/2016	210L	Interm Time Out	3/24/2016	24
Alexandria Elementary	White	210L-Scuffle NS	4/19/2016	210L	Interm In-School Detention	4/20/2016	9
Alexandria Elementary	Black/African American	210L-Scuffle NS	4/20/2016	210L	Interm In-School Detention	4/20/2016	9
Alexandria Elementary	White	210L-Scuffle NS	4/26/2016	210L	Interm In-School Detention	4/27/2016	9
Alexandria Elementary	White	210L-Scuffle NS	5/10/2016	210L	Interm In-School Detention	5/11/2016	9
Alexandria High	White	210L-Scuffle NS	10/2/2015	210L	Interm In-School Detention	10/5/2015	9
Alexandria High	White	210L-Scuffle NS	10/2/2015	210L	Interm In-School Detention	10/5/2015	9
Alexandria High	White	210L-Scuffle NS	1/28/2016	210L	Interm In-School Detention	1/29/2016	9
Alexandria High	White	210L-Scuffle NS	1/28/2016	210L	Interm In-School Detention	1/29/2016	9
Alexandria High	White	210L-Scuffle NS	2/29/2016	210L	Interm In-School Detention	2/29/2016	9
Alexandria High	White	210L-Scuffle NS	3/17/2016	210L	Interm In-School Detention	3/18/2016	9
Alexandria High	White	210L-Scuffle NS	4/8/2016	210L	Interm In-School Detention	4/11/2016	9
Alexandria High	White	210L-Scuffle NS	4/8/2016	210L	Interm In-School Detention	4/13/2016	9
Alexandria High	White	210L-Scuffle NS	4/13/2016	210L	Interm In-School Detention	4/14/2016	9
Alexandria High	White	210L-Scuffle NS	5/3/2016	210L	Interm In-School Detention	5/3/2016	9
Alexandria High	White	210L-Scuffle NS	5/3/2016	210L	Interm In-School Detention	5/4/2016	9
Calhoun County Career Academy	Black/African American	210L-Scuffle NS	1/26/2016	210L	Interm In-School Detention	1/27/2016	9
Calhoun County Career Academy	White	210L-Scuffle NS	1/26/2016	210L	Interm In-School Detention	1/27/2016	9
Calhoun County Career Academy	Black/African American	210L-Scuffle NS	5/11/2016	210L	Interm In-School Detention	5/13/2016	9
Calhoun County Career Academy	White	210L-Scuffle NS	5/11/2016	210L	Interm In-School Detention	5/13/2016	9

Ohatchee Elementary School	White	210L-Scuffle NS	12/8/2015	210L	Interm In-School Detention	12/8/2015	9
Ohatchee Elementary School	White	210L-Scuffle NS	1/26/2016	210L	Interm After School Detention	1/28/2016	1
Ohatchee Elementary School	White	210L-Scuffle NS	2/4/2016	210L	Interm In-School Detention	2/5/2016	9
Ohatchee Elementary School	Multi Race - Two or More Races	210L-Scuffle NS	2/5/2016	210L	Interm Time Out	2/5/2016	24
Ohatchee Elementary School	White	210L-Scuffle NS	5/9/2016	210L	Interm In-School Detention	5/9/2016	9
Ohatchee Elementary School	White	210L-Scuffle NS	5/12/2016	210L	Interm In-School Detention	5/13/2016	9
Ohatchee High School	White	210L-Scuffle NS	8/21/2015	210L	Interm In-School Detention	8/24/2015	9
Ohatchee High School	White	210L-Scuffle NS	8/21/2015	210L	Interm In-School Detention	8/24/2015	9
Ohatchee High School	White	210L-Scuffle NS	8/21/2015	210L	Interm In-School Detention	8/24/2015	9
Ohatchee High School	White	210L-Scuffle NS	9/23/2015	210L	Interm In-School Detention	9/23/2015	9
Ohatchee High School	White	210L-Scuffle NS	9/23/2015	210L	Interm In-School Detention	9/23/2015	9
Ohatchee High School	White	210L-Scuffle NS	9/29/2015	210L	Interm In-School Detention	9/30/2015	9
Ohatchee High School	White	210L-Scuffle NS	10/1/2015	210L	Interm In-School Detention	10/1/2015	9
Ohatchee High School	White	210L-Scuffle NS	10/1/2015	210L	Interm In-School Detention	10/1/2015	9
Ohatchee High School	White	210L-Scuffle NS	10/5/2015	210L	Interm In-School Detention	10/5/2015	9
Ohatchee High School	Black/African American	210L-Scuffle NS	10/29/2015	210L	Interm In-School Detention	10/29/2015	9
Ohatchee High School	White	210L-Scuffle NS	10/29/2015	210L	Interm In-School Detention	10/29/2015	9
Ohatchee High School	Black/African American	210L-Scuffle NS	12/9/2015	210L	Interm In-School Detention	12/9/2015	9
Ohatchee High School	White	210L-Scuffle NS	12/9/2015	210L	Interm In-School Detention	12/9/2015	9
Ohatchee High School	White	210L-Scuffle NS	1/25/2016	210L	Interm In-School Detention	1/25/2016	9
Ohatchee High School	White	210L-Scuffle NS	2/3/2016	210L	Interm In-School Detention	2/4/2016	9
Ohatchee High School	White	210L-Scuffle NS	2/3/2016	210L	Interm In-School Detention	2/5/2016	9
Ohatchee High School	White	210L-Scuffle NS	3/2/2016	210L	Interm In-School Detention	3/2/2016	9
Ohatchee High School	White	210L-Scuffle NS	5/5/2016	210L	Interm In-School Detention	5/6/2016	9
Ohatchee High School	White	210L-Scuffle NS	5/5/2016	210L	Interm In-School Detention	5/6/2016	9
Ohatchee High School	White	210L-Scuffle NS	5/6/2016	210L	Interm In-School Detention	5/6/2016	9
Ohatchee High School	White	210L-Scuffle NS	5/6/2016	210L	Interm In-School Detention	5/6/2016	9
Pleasant Valley High School	White	210L-Scuffle NS	10/27/2015	210L	Interm In-School Detention	10/28/2015	9
Pleasant Valley High School	White	210L-Scuffle NS	1/26/2016	210L	Interm In-School Detention	1/27/2016	9
Pleasant Valley High School	White	210L-Scuffle NS	3/17/2016	210L	Interm In-School Detention	3/18/2016	9
Pleasant Valley High School	Multi Race - Two or More Races	210L-Scuffle NS	3/17/2016	210L	Interm In-School Detention	3/21/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	8/31/2015	210L	Interm In-School Detention	8/31/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	8/31/2015	210L	Interm In-School Detention	8/31/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	9/10/2015	210L	Interm In-School Detention	9/10/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	9/10/2015	210L	Interm In-School Detention	9/10/2015	9
Saks Elementary School	White	210L-Scuffle NS	9/10/2015	210L	Interm In-School Detention	9/10/2015	9
Saks Elementary School	White	210L-Scuffle NS	9/11/2015	210L	Interm In-School Detention	9/12/2015	9
Saks Elementary School	White	210L-Scuffle NS	9/14/2015	210L	Interm In-School Detention	9/14/2015	9
Saks Elementary School	White	210L-Scuffle NS	9/16/2015	210L	Interm In-School Detention	9/16/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	9/17/2015	210L	Interm In-School Detention	9/17/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	11/9/2015	210L	Interm Other List In Note	11/12/2015	12
Saks Elementary School	Black/African American	210L-Scuffle NS	11/9/2015	210L	Interm In-School Detention	11/9/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	11/12/2015	210L	Interm In-School Detention	11/13/2015	9
Saks Elementary School	Black/African American	210L-Scuffle NS	11/17/2015	210L	Interm In-School Detention	11/17/2015	9
Saks Elementary School	White	210L-Scuffle NS	12/2/2015	210L	Interm In-School Detention	12/2/2015	9
Saks Elementary School	White	210L-Scuffle NS	12/2/2015	210L	Interm In-School Detention	12/2/2015	9
Saks Elementary School	White	210L-Scuffle NS	1/28/2016	210L	Interm In-School Detention	1/28/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	1/29/2016	210L	Interm In-School Detention	2/1/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	3/9/2016	210L	Interm In-School Detention	3/9/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	4/14/2016	210L	Interm In-School Detention	4/20/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	4/15/2016	210L	Interm In-School Detention	4/15/2016	9
Saks Elementary School	Black/African American	210L-Scuffle NS	4/15/2016	210L	Interm In-School Detention	4/15/2016	9
Saks Elementary School	White	210L-Scuffle NS	4/21/2016	210L	Interm In-School Detention	4/21/2016	9
Saks Elementary School	White	210L-Scuffle NS	5/13/2016	210L	Interm In-School Detention	5/13/2016	9
Saks High	Multi Race - Two or More Races	210L-Scuffle NS	9/22/2015	210L	Interm In-School Detention	9/23/2015	9
Saks High	Black/African American	210L-Scuffle NS	10/1/2015	210L	Interm In-School Detention	10/2/2015	9
Saks High	Black/African American	210L-Scuffle NS	10/1/2015	210L	Interm In-School Detention	10/5/2015	9
Saks High	White	210L-Scuffle NS	10/9/2015	210L	Interm In-School Detention	10/19/2015	9
Saks High	White	210L-Scuffle NS	10/9/2015	210L	Interm In-School Detention	10/19/2015	9
Saks Middle School	White	210L-Scuffle NS	8/21/2015	210L	Interm In-School Detention	8/21/2015	9
Saks Middle School	White	210L-Scuffle NS	10/2/2015	210L	Interm In-School Detention	10/2/2015	9
Walter Wellborn High School	White	210L-Scuffle NS	10/28/2015	210L	Interm In-School Detention	10/28/2015	9
Walter Wellborn High School	White	210L-Scuffle NS	10/28/2015	210L	Interm In-School Detention	10/28/2015	9
Walter Wellborn High School	Black/African American	210L-Scuffle NS	3/7/2016	210L	Interm After School Detention	3/10/2016	1
Walter Wellborn High School	White	210L-Scuffle NS	3/7/2016	210L	Interm In-School Detention	3/7/2016	9

Weaver Elementary	Black/African American	210L-Scuffle NS	9/4/2015	210L	Interm In-School Detention	9/8/2015	9
Weaver Elementary	White	210L-Scuffle NS	9/28/2015	210L	Interm In-School Detention	9/29/2015	9
Weaver Elementary	Black/African American	210L-Scuffle NS	10/7/2015	210L	Interm In-School Detention	10/7/2015	9
Weaver Elementary	White	210L-Scuffle NS	11/17/2015	210L	Interm Time Out	11/17/2015	24
Weaver Elementary	White	210L-Scuffle NS	11/18/2015	210L	Interm Time Out	11/19/2015	24
Weaver Elementary	White	210L-Scuffle NS	12/1/2015	210L	Interm Time Out	12/2/2015	24
Weaver Elementary	American Indian/Alaskan Native	210L-Scuffle NS	12/9/2015	210L	Interm In-School Detention	12/10/2015	9
Weaver Elementary	Black/African American	210L-Scuffle NS	12/9/2015	210L	Interm In-School Detention	12/10/2015	9
Weaver Elementary	Black/African American	210L-Scuffle NS	12/16/2015	210L	Interm In-School Detention	12/17/2015	9
Weaver Elementary	White	210L-Scuffle NS	1/11/2016	210L	Interm In-School Detention	1/12/2016	9
Weaver Elementary	Black/African American	210L-Scuffle NS	1/15/2016	210L	Interm Removed From Bus	1/19/2016	18
Weaver Elementary	White	210L-Scuffle NS	1/19/2016	210L	Interm In-School Detention	1/19/2016	9
Weaver Elementary	Black/African American	210L-Scuffle NS	1/19/2016	210L	Interm In-School Detention	1/20/2016	9
Weaver Elementary	Black/African American	210L-Scuffle NS	1/25/2016	210L	Interm In-School Detention	1/25/2016	9
Weaver Elementary	White	210L-Scuffle NS	1/26/2016	210L	Interm In-School Detention	1/27/2016	9
Weaver Elementary	Black/African American	210L-Scuffle NS	2/1/2016	210L	Interm Saturday School	2/6/2016	21
Weaver Elementary	White	210L-Scuffle NS	2/1/2016	210L	Interm Saturday School	2/6/2016	21
Weaver Elementary	White	210L-Scuffle NS	2/9/2016	210L	Interm In-School Detention	2/11/2016	9
Weaver Elementary	White	210L-Scuffle NS	2/17/2016	210L	Interm Saturday School	2/20/2016	21
Weaver Elementary	White	210L-Scuffle NS	2/18/2016	210L	Interm Saturday School	2/20/2016	21
Weaver Elementary	White	210L-Scuffle NS	2/26/2016	210L	Interm In-School Detention	2/29/2016	9
Weaver Elementary	White	210L-Scuffle NS	3/22/2016	210L	Interm In-School Detention	3/23/2016	9
Weaver Elementary	White	210L-Scuffle NS	3/22/2016	210L	Interm In-School Detention	3/23/2016	9
Weaver Elementary	White	210L-Scuffle NS	3/23/2016	210L	Interm Time Out	3/23/2016	24
Weaver Elementary	White	210L-Scuffle NS	5/17/2016	210L	Interm Time Out	5/17/2016	24
Weaver Elementary	Multi Race - Two or More Races	210L-Scuffle NS	5/17/2016	210L	Interm In-School Detention	5/19/2016	9
Weaver High School	White	210L-Scuffle NS	8/13/2015	210L	Interm In-School Detention	8/17/2015	9
Weaver High School	White	210L-Scuffle NS	8/13/2015	210L	Interm In-School Detention	8/17/2015	9
Weaver High School	White	210L-Scuffle NS	9/9/2015	210L	Interm In-School Detention	9/11/2015	9
Weaver High School	White	210L-Scuffle NS	9/9/2015	210L	Interm In-School Detention	9/11/2015	9
Weaver High School	Black/African American	210L-Scuffle NS	9/14/2015	210L	Interm In-School Detention	9/15/2015	9
Weaver High School	White	210L-Scuffle NS	9/14/2015	210L	Interm In-School Detention	9/16/2015	9
Weaver High School	White	210L-Scuffle NS	9/17/2015	210L	Interm In-School Detention	9/21/2015	9
Weaver High School	White	210L-Scuffle NS	9/17/2015	210L	Interm In-School Detention	9/21/2015	9
Weaver High School	White	210L-Scuffle NS	9/30/2015	210L	Interm In-School Detention	10/5/2015	9
Weaver High School	Black/African American	210L-Scuffle NS	10/23/2015	210L	Interm In-School Detention	10/26/2015	9
Weaver High School	White	210L-Scuffle NS	10/23/2015	210L	Interm In-School Detention	10/26/2015	9
Weaver High School	Black/African American	210L-Scuffle NS	10/28/2015	210L	Interm In-School Detention	10/29/2015	9
Weaver High School	White	210L-Scuffle NS	10/28/2015	210L	Interm In-School Detention	10/29/2015	9
Weaver High School	Black/African American	210L-Scuffle NS	11/18/2015	210L	Interm After School Detention	11/19/2015	1
Weaver High School	White	210L-Scuffle NS	11/18/2015	210L	Interm After School Detention	11/19/2015	1
Weaver High School	Black/African American	210L-Scuffle NS	12/15/2015	210L	Interm In-School Detention	12/15/2015	9
Weaver High School	White	210L-Scuffle NS	12/15/2015	210L	Interm In-School Detention	12/15/2015	9
Weaver High School	White	210L-Scuffle NS	1/29/2016	210L	Interm In-School Detention	2/2/2016	9
Weaver High School	Black/African American	210L-Scuffle NS	2/2/2016	210L	Interm In-School Detention	2/2/2016	9
Weaver High School	White	210L-Scuffle NS	3/3/2016	210L	Interm After School Detention	3/8/2016	1
Weaver High School	White	210L-Scuffle NS	3/17/2016	210L	Interm After School Detention	3/22/2016	1
Weaver High School	Asian	210L-Scuffle NS	3/18/2016	210L	Interm In-School Detention	3/21/2016	9
Weaver High School	White	210L-Scuffle NS	3/18/2016	210L	Interm In-School Detention	3/21/2016	9
Weaver High School	Black/African American	210L-Scuffle NS	4/8/2016	210L	Interm In-School Detention	4/11/2016	9
Weaver High School	White	210L-Scuffle NS	4/8/2016	210L	Interm In-School Detention	4/11/2016	9
Weaver High School	White	210L-Scuffle NS	4/11/2016	210L	Interm Saturday School	4/30/2016	21
Weaver High School	White	210L-Scuffle NS	4/11/2016	210L	Interm In-School Detention	4/15/2016	9
Weaver High School	Black/African American	210L-Scuffle NS	4/12/2016	210L	Interm In-School Detention	4/15/2016	9
Weaver High School	Black/African American	210L-Scuffle NS	4/27/2016	210L	Interm In-School Detention	4/28/2016	9
Weaver High School	White	210L-Scuffle NS	4/27/2016	210L	Interm In-School Detention	4/28/2016	9
Weaver High School	Multi Race - Two or More Races	210L-Scuffle NS	5/3/2016	210L	Interm In-School Detention	5/3/2016	9
Weaver High School	White	210L-Scuffle NS	5/3/2016	210L	Interm In-School Detention	5/3/2016	9
Wellborn Elementary School	Black/African American	210L-Scuffle NS	12/9/2015	210L	Interm After School Detention	12/16/2015	1
Wellborn Elementary School	White	210L-Scuffle NS	12/9/2015	210L	Interm After School Detention	12/16/2015	1
Wellborn Elementary School	Black/African American	210L-Scuffle NS	12/16/2015	210L	Interm Removed From Bus	12/17/2015	18
Wellborn Elementary School	White	210L-Scuffle NS	2/2/2016	210L	Interm Removed From Bus	2/3/2016	18
White Plains Elem School	White	210L-Scuffle NS	4/15/2016	210L	Interm In-School Detention	4/15/2016	9
White Plains Elem School	White	210L-Scuffle NS	4/15/2016	210L	Interm In-School Detention	4/15/2016	9
White Plains Elem School	White	210L-Scuffle NS	4/21/2016	210L	Interm In-School Detention	4/25/2016	9

White Plains Elem School	White	210L-Scuffle NS	4/21/2016	210L	Interm In-School Detention	4/25/2016	9
White Plains Elem School	White	210L-Scuffle NS	4/25/2016	210L	Interm In-School Detention	4/25/2016	9
White Plains Middle	White	210L-Scuffle NS	9/3/2015	210L	Interm Removed From Bus	9/4/2015	18
White Plains Middle	White	210L-Scuffle NS	10/9/2015	210L	Interm Time Out	10/20/2015	24
White Plains Middle	White	210L-Scuffle NS	10/9/2015	210L	Interm Time Out	10/20/2015	24
White Plains Middle	White	210L-Scuffle NS	10/9/2015	210L	Interm Time Out	10/21/2015	24
White Plains Middle	White	210L-Scuffle NS	10/20/2015	210L	Interm Time Out	10/21/2015	24
White Plains Middle	White	210L-Scuffle NS	10/20/2015	210L	Interm Time Out	10/21/2015	24
White Plains Middle	White	210L-Scuffle NS	10/30/2015	210L	Interm Time Out	11/2/2015	24
White Plains Middle	White	210L-Scuffle NS	10/30/2015	210L	Interm Time Out	11/2/2015	24
White Plains Middle	White	210L-Scuffle NS	11/3/2015	210L	Interm Time Out	11/4/2015	24
White Plains Middle	White	210L-Scuffle NS	11/3/2015	210L	Interm Time Out	11/4/2015	24
White Plains Middle	White	210L-Scuffle NS	12/1/2015	210L	Interm Time Out	12/2/2015	24
White Plains Middle	Black/African American	210L-Scuffle NS	12/10/2015	210L	Interm Time Out	12/14/2015	24
White Plains Middle	White	210L-Scuffle NS	12/18/2015	210L	Interm Time Out	12/18/2015	24
White Plains Middle	White	210L-Scuffle NS	12/18/2015	210L	Interm Time Out	12/18/2015	24
White Plains Middle	White	210L-Scuffle NS	1/8/2016	210L	Interm Saturday School	1/16/2016	21
White Plains Middle	White	210L-Scuffle NS	1/8/2016	210L	Interm Time Out	1/11/2016	24
White Plains Middle	White	210L-Scuffle NS	3/2/2016	210L	Interm Removed From Bus	3/4/2016	18
White Plains Middle	White	210L-Scuffle NS	3/10/2016	210L	Interm Time Out	3/11/2016	24
White Plains Middle	White	210L-Scuffle NS	3/10/2016	210L	Interm Time Out	3/11/2016	24
White Plains Middle	White	210L-Scuffle NS	4/11/2016	210L	Interm Time Out	4/11/2016	24
White Plains Middle	White	210L-Scuffle NS	4/21/2016	210L	Interm In-School Detention	4/25/2016	9
White Plains Middle	White	210L-Scuffle NS	5/2/2016	210L	Interm After School Detention	5/2/2016	1
White Plains Middle	White	210L-Scuffle NS	5/2/2016	210L	Interm After School Detention	5/2/2016	1
White Plains Middle	Black/African American	210L-Scuffle NS	5/3/2016	210L	Interm Time Out	5/4/2016	24
White Plains Middle	White	210L-Scuffle NS	5/3/2016	210L	Interm Time Out	5/4/2016	24
White Plains Middle	White	210L-Scuffle NS	5/11/2016	210L	Interm Other List In Note	5/11/2016	12
White Plains Middle	White	210L-Scuffle NS	5/11/2016	210L	Interm Time Out	5/12/2016	24
White Plains Middle	White	210L-Scuffle NS	5/12/2016	210L	Interm In-School Detention	5/12/2016	9
Alexandria Elementary	White	211-Profanity / Vulgarly	11/18/2015	211	Interm SIR 7 Corporal Punishment	11/19/2015	SIR7
Alexandria Elementary	White	211-Profanity / Vulgarly	12/1/2015	211	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria Elementary	White	211-Profanity / Vulgarly	3/4/2016	211	Interm In-School Detention	4/4/2016	9
Alexandria High	Black/African American	211-Profanity / Vulgarly	9/2/2015	211	Interm SIR 7 Corporal Punishment	9/2/2015	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	9/4/2015	211	Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	9/14/2015	211	Interm SIR 7 Corporal Punishment	9/14/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	9/23/2015	211	Interm SIR 7 Corporal Punishment	9/24/2015	SIR7
Alexandria High	Multi Race - Two or More Races	211-Profanity / Vulgarly	9/30/2015	211	Interm SIR 7 Corporal Punishment	9/30/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	10/7/2015	211	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	11/19/2015	211	Interm SIR 7 Corporal Punishment	11/19/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/3/2015	211	Interm SIR 7 Corporal Punishment	12/3/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	12/3/2015	211	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Alexandria High	White	211-Profanity / Vulgarly	1/12/2016	211	Interm SIR 7 Corporal Punishment	1/13/2016	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	1/20/2016	211	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Alexandria High	White	211-Profanity / Vulgarly	1/22/2016	211	Interm SIR 7 Corporal Punishment	1/22/2016	SIR7
Alexandria High	Black/African American	211-Profanity / Vulgarly	1/26/2016	211	Interm SIR 7 Corporal Punishment	1/27/2016	SIR7
Alexandria High	White	211-Profanity / Vulgarly	4/15/2016	211	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Alexandria High	White	211-Profanity / Vulgarly	4/18/2016	211	Interm SIR 7 Corporal Punishment	4/18/2016	SIR7
Calhoun County Career Academy	White	211-Profanity / Vulgarly	1/28/2016	211	Interm SIR 7 Corporal Punishment	1/28/2016	SIR7
Calhoun County Career Academy	White	211-Profanity / Vulgarly	5/13/2016	211	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	8/18/2015	211	Interm SIR 7 Corporal Punishment	8/19/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	9/25/2015	211	Interm SIR 7 Corporal Punishment	9/25/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	10/19/2015	211	Interm SIR 7 Corporal Punishment	10/20/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	11/5/2015	211	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	11/12/2015	211	Interm SIR 7 Corporal Punishment	11/12/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	12/8/2015	211	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	12/11/2015	211	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	1/6/2016	211	Interm SIR 7 Corporal Punishment	1/6/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	1/6/2016	211	Interm SIR 7 Corporal Punishment	1/6/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	1/8/2016	211	Interm SIR 7 Corporal Punishment	1/8/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	1/15/2016	211	Interm In-School Detention	1/19/2016	9
Ohatchee Elementary School	White	211-Profanity / Vulgarly	1/28/2016	211	Interm After School Detention	1/29/2016	1
Ohatchee Elementary School	White	211-Profanity / Vulgarly	2/3/2016	211	Interm SIR 7 Corporal Punishment	2/4/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	2/9/2016	211	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	2/16/2016	211	Interm SIR 7 Corporal Punishment	2/16/2016	SIR7

Ohatchee Elementary School	White	211-Profanity / Vulgarly	3/1/2016	211	Interm In-School Detention	3/2/2016	9
Ohatchee Elementary School	White	211-Profanity / Vulgarly	3/16/2016	211	Interm SIR 7 Corporal Punishment	3/16/2016	SIR7
Ohatchee Elementary School	White	211-Profanity / Vulgarly	3/21/2016	211	Interm In-School Detention	3/22/2016	9
Ohatchee High School	White	211-Profanity / Vulgarly	8/19/2015	211	Interm SIR 7 Corporal Punishment	8/24/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	9/22/2015	211	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7
Ohatchee High School	Black/African American	211-Profanity / Vulgarly	9/28/2015	211	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	10/30/2015	211	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	10/30/2015	211	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	10/30/2015	211	Interm SIR 7 Corporal Punishment	11/3/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	11/5/2015	211	Interm SIR 7 Corporal Punishment	11/12/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	11/9/2015	211	Interm SIR 7 Corporal Punishment	11/12/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	11/10/2015	211	Interm SIR 7 Corporal Punishment	11/12/2015	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	3/4/2016	211	Interm SIR 7 Corporal Punishment	3/7/2016	SIR7
Ohatchee High School	White	211-Profanity / Vulgarly	4/5/2016	211	Interm SIR 7 Corporal Punishment	4/7/2016	SIR7
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	9/30/2015	211	Interm Other List In Note	9/30/2015	12
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	2/4/2016	211	Interm Removed From Bus	2/5/2016	18
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	5/10/2016	211	Interm In-School Detention	5/10/2016	9
Pleasant Valley Elem School	White	211-Profanity / Vulgarly	5/23/2016	211	Interm SIR 7 Corporal Punishment	5/23/2016	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	9/11/2015	211	Interm SIR 7 Corporal Punishment	9/11/2015	SIR7
Pleasant Valley High School	Black/African American	211-Profanity / Vulgarly	10/7/2015	211	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	10/27/2015	211	Interm SIR 7 Corporal Punishment	10/28/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	10/29/2015	211	Interm SIR 7 Corporal Punishment	10/29/2015	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	3/10/2016	211	Interm SIR 7 Corporal Punishment	3/10/2016	SIR7
Pleasant Valley High School	White	211-Profanity / Vulgarly	3/10/2016	211	Interm SIR 7 Corporal Punishment	3/15/2016	SIR7
Saks Elementary School	White	211-Profanity / Vulgarly	9/16/2015	211	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	10/9/2015	211	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Saks Elementary School	White	211-Profanity / Vulgarly	2/25/2016	211	Interm SIR 7 Corporal Punishment	2/25/2016	SIR7
Saks Elementary School	White	211-Profanity / Vulgarly	3/2/2016	211	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	3/23/2016	211	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Saks Elementary School	Black/African American	211-Profanity / Vulgarly	3/23/2016	211	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Saks High	White	211-Profanity / Vulgarly	8/24/2015	211	Interm SIR 7 Corporal Punishment	8/24/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	8/24/2015	211	Interm SIR 7 Corporal Punishment	8/25/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	10/5/2015	211	Interm SIR 7 Corporal Punishment	10/5/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	10/6/2015	211	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	10/28/2015	211	Interm SIR 7 Corporal Punishment	10/28/2015	SIR7
Saks High	White	211-Profanity / Vulgarly	11/5/2015	211	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Saks High	Black/African American	211-Profanity / Vulgarly	1/15/2016	211	Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Saks High	White	211-Profanity / Vulgarly	2/26/2016	211	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Saks High	White	211-Profanity / Vulgarly	3/8/2016	211	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Saks Middle School	Black/African American	211-Profanity / Vulgarly	12/11/2015	211	Interm In-School Detention	1/6/2016	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	1/20/2016	211	Interm In-School Detention	1/26/2016	9
Saks Middle School	White	211-Profanity / Vulgarly	2/3/2016	211	Interm In-School Detention	2/4/2016	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	2/25/2016	211	Interm Parent Contact	2/25/2016	14
Saks Middle School	Black/African American	211-Profanity / Vulgarly	3/3/2016	211	Intermediate		
Saks Middle School	Black/African American	211-Profanity / Vulgarly	3/23/2016	211	Interm In-School Detention	4/4/2016	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	4/8/2016	211	Interm SIR 7 Corporal Punishment	4/12/2016	SIR7
Saks Middle School	Black/African American	211-Profanity / Vulgarly	4/26/2016	211	Interm In-School Detention	4/26/2016	9
Saks Middle School	White	211-Profanity / Vulgarly	4/27/2016	211	Interm In-School Detention	4/29/2016	9
Saks Middle School	White	211-Profanity / Vulgarly	5/3/2016	211	Interm In-School Detention	5/3/2016	9
Saks Middle School	White	211-Profanity / Vulgarly	5/13/2016	211	Interm In-School Detention	5/16/2016	9
Saks Middle School	Black/African American	211-Profanity / Vulgarly	5/19/2016	211	Interm In-School Detention	5/20/2016	9
Walter Wellborn High School	White	211-Profanity / Vulgarly	8/12/2015	211	Interm SIR 7 Corporal Punishment	8/12/2015	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	8/13/2015	211	Interm SIR 7 Corporal Punishment	8/13/2015	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	9/16/2015	211	Interm SIR 7 Corporal Punishment	9/17/2015	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	9/23/2015	211	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7
Walter Wellborn High School	Black/African American	211-Profanity / Vulgarly	12/4/2015	211	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	12/11/2015	211	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	1/8/2016	211	Interm SIR 7 Corporal Punishment	1/8/2016	SIR7
Walter Wellborn High School	White	211-Profanity / Vulgarly	1/28/2016	211	Interm SIR 7 Corporal Punishment	1/28/2016	SIR7
Weaver Elementary	White	211-Profanity / Vulgarly	9/16/2015	211	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Weaver Elementary	White	211-Profanity / Vulgarly	9/21/2015	211	Interm SIR 7 Corporal Punishment	9/21/2015	SIR7
Weaver Elementary	Black/African American	211-Profanity / Vulgarly	9/29/2015	211	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Weaver Elementary	White	211-Profanity / Vulgarly	10/5/2015	211	Interm SIR 1 Suspended/Out of School	10/6/2015	SIR1
Weaver Elementary	White	211-Profanity / Vulgarly	10/5/2015	211	Interm SIR 1 Suspended/Out of School	10/6/2015	SIR1
Weaver Elementary	Black/African American	211-Profanity / Vulgarly	10/5/2015	211	Interm SIR 7 Corporal Punishment	10/5/2015	SIR7

Weaver High School	White	211-Profanity / Vulgarity	9/30/2015	211	Interm SIR 1 Suspended/Out of School	9/30/2015	SIR1
Wellborn Elementary School	White	211-Profanity / Vulgarity	8/17/2015	211	Interm SIR 7 Corporal Punishment	8/17/2015	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	8/18/2015	211	Interm SIR 7 Corporal Punishment	8/18/2015	SIR7
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarity	9/11/2015	211	Interm SIR 1 Suspended/Out of School	9/14/2015	SIR1
Wellborn Elementary School	White	211-Profanity / Vulgarity	10/9/2015	211	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	10/19/2015	211	Interm SIR 7 Corporal Punishment	10/20/2015	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	12/17/2015	211	Interm SIR 7 Corporal Punishment	12/17/2015	SIR7
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarity	2/9/2016	211	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	2/9/2016	211	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarity	2/18/2016	211	Interm SIR 7 Corporal Punishment	2/18/2016	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	3/9/2016	211	Interm SIR 7 Corporal Punishment	3/9/2016	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	3/11/2016	211	Interm SIR 1 Suspended/Out of School	3/11/2016	SIR1
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarity	3/21/2016	211	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	3/22/2016	211	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	211-Profanity / Vulgarity	3/23/2016	211	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Wellborn Elementary School	White	211-Profanity / Vulgarity	5/5/2016	211	Interm SIR 7 Corporal Punishment	5/5/2016	SIR7
Wellborn Elementary School	Black/African American	211-Profanity / Vulgarity	5/17/2016	211	Interm SIR 7 Corporal Punishment	5/17/2016	SIR7
White Plains Elem School	Asian	211-Profanity / Vulgarity	11/12/2015	211	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
White Plains Elem School	Black/African American	211-Profanity / Vulgarity	3/23/2016	211	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
White Plains High School	Black/African American	211-Profanity / Vulgarity	12/11/2015	211	Interm SIR 1 Suspended/Out of School	12/17/2015	SIR1
White Plains High School	White	211-Profanity / Vulgarity	1/28/2016	211	Interm SIR 1 Suspended/Out of School	1/29/2016	SIR1
White Plains High School	White	211-Profanity / Vulgarity	3/4/2016	211	Interm SIR 1 Suspended/Out of School	3/4/2016	SIR1
White Plains Middle	White	211-Profanity / Vulgarity	10/21/2015	211	Interm SIR 7 Corporal Punishment	10/21/2015	SIR7
White Plains Middle	White	211-Profanity / Vulgarity	11/17/2015	211	Interm SIR 7 Corporal Punishment	11/17/2015	SIR7
Alexandria Elementary	Black/African American	211L-Profanity / Vulgarity NS	8/17/2015	211L	Interm Time Out	8/17/2015	24
Alexandria Elementary	White	211L-Profanity / Vulgarity NS	8/20/2015	211L	Interm In-School Detention	9/2/2015	9
Alexandria Elementary	White	211L-Profanity / Vulgarity NS	9/24/2015	211L	Interm In-School Detention	9/24/2015	9
Alexandria Elementary	Asian	211L-Profanity / Vulgarity NS	10/30/2015	211L	Interm In-School Detention	10/30/2015	9
Alexandria Elementary	White	211L-Profanity / Vulgarity NS	11/20/2015	211L	Interm In-School Detention	12/1/2015	9
Alexandria Elementary	White	211L-Profanity / Vulgarity NS	12/17/2015	211L	Interm Time Out	12/17/2015	24
Alexandria Elementary	White	211L-Profanity / Vulgarity NS	4/8/2016	211L	Interm Time Out	4/11/2016	24
Alexandria High	White	211L-Profanity / Vulgarity NS	10/26/2015	211L	Interm In-School Detention	10/27/2015	9
Alexandria High	White	211L-Profanity / Vulgarity NS	11/2/2015	211L	Interm Removed From Bus	11/3/2015	18
Alexandria High	White	211L-Profanity / Vulgarity NS	11/9/2015	211L	Interm In-School Detention	11/10/2015	9
Alexandria High	White	211L-Profanity / Vulgarity NS	12/8/2015	211L	Interm In-School Detention	12/8/2015	9
Alexandria High	White	211L-Profanity / Vulgarity NS	12/9/2015	211L	Interm In-School Detention	12/14/2015	9
Alexandria High	Black/African American	211L-Profanity / Vulgarity NS	1/12/2016	211L	Interm In-School Detention	1/13/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	2/5/2016	211L	Interm In-School Detention	2/8/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	2/16/2016	211L	Interm Removed From Bus	2/16/2016	18
Alexandria High	White	211L-Profanity / Vulgarity NS	2/24/2016	211L	Interm Removed From Bus	2/24/2016	18
Alexandria High	White	211L-Profanity / Vulgarity NS	3/1/2016	211L	Interm In-School Detention	3/1/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	3/1/2016	211L	Interm In-School Detention	3/2/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	4/14/2016	211L	Interm In-School Detention	4/14/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	5/3/2016	211L	Interm In-School Detention	5/3/2016	9
Alexandria High	Black/African American	211L-Profanity / Vulgarity NS	5/10/2016	211L	Interm In-School Detention	5/11/2016	9
Alexandria High	White	211L-Profanity / Vulgarity NS	5/10/2016	211L	Interm In-School Detention	5/11/2016	9
Calhoun County Career Academy	White	211L-Profanity / Vulgarity NS	1/15/2016	211L	Interm In-School Detention	1/20/2016	9
Ohatchee Elementary School	White	211L-Profanity / Vulgarity NS	9/23/2015	211L	Interm Removed From Bus	9/24/2015	18
Ohatchee High School	White	211L-Profanity / Vulgarity NS	8/18/2015	211L	Interm In-School Detention	8/24/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	8/27/2015	211L	Interm In-School Detention	8/28/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	10/7/2015	211L	Interm In-School Detention	10/7/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	10/8/2015	211L	Interm In-School Detention	10/8/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	10/29/2015	211L	Interm In-School Detention	10/30/2015	9
Ohatchee High School	Black/African American	211L-Profanity / Vulgarity NS	11/13/2015	211L	Interm In-School Detention	11/17/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	11/16/2015	211L	Interm In-School Detention	11/18/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	12/3/2015	211L	Interm In-School Detention	12/3/2015	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	1/25/2016	211L	Interm In-School Detention	1/25/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	2/3/2016	211L	Interm In-School Detention	2/3/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	3/4/2016	211L	Interm In-School Detention	3/4/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	3/4/2016	211L	Interm In-School Detention	3/8/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	3/10/2016	211L	Interm In-School Detention	3/10/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	4/19/2016	211L	Interm In-School Detention	4/20/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	5/3/2016	211L	Interm In-School Detention	5/3/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	5/10/2016	211L	Interm In-School Detention	5/10/2016	9
Ohatchee High School	White	211L-Profanity / Vulgarity NS	5/10/2016	211L	Interm In-School Detention	5/10/2016	9

Ohatchee High School	White	211L-Profanity / Vulgarly NS	5/11/2016	211L Interm In-School Detention	5/11/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/20/2015	211L Interm In-School Detention	8/20/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/20/2015	211L Interm In-School Detention	8/24/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/25/2015	211L Interm In-School Detention	8/31/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	8/28/2015	211L Interm In-School Detention	8/31/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	9/14/2015	211L Interm In-School Detention	9/15/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	12/1/2015	211L Interm In-School Detention	12/2/2015	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/1/2016	211L Interm In-School Detention	2/3/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/8/2016	211L Interm In-School Detention	2/9/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/16/2016	211L Interm In-School Detention	2/17/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	2/26/2016	211L Interm In-School Detention	2/29/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	3/15/2016	211L Interm In-School Detention	3/16/2016	9
Pleasant Valley High School	White	211L-Profanity / Vulgarly NS	4/7/2016	211L Interm In-School Detention	4/8/2016	9
Pleasant Valley High School	Black/African American	211L-Profanity / Vulgarly NS	5/6/2016	211L Interm In-School Detention	5/10/2016	9
Saks Elementary School	White	211L-Profanity / Vulgarly NS	1/29/2016	211L Interm In-School Detention	2/1/2016	9
Saks Elementary School	White	211L-Profanity / Vulgarly NS	3/4/2016	211L Interm In-School Detention	3/4/2016	9
Saks Elementary School	Black/African American	211L-Profanity / Vulgarly NS	3/23/2016	211L Interm In-School Detention	3/23/2016	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	8/28/2015	211L Interm In-School Detention	8/31/2015	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	9/8/2015	211L Interm In-School Detention	9/9/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	9/16/2015	211L Interm In-School Detention	9/16/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	10/5/2015	211L Interm In-School Detention	10/5/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	10/28/2015	211L Interm In-School Detention	10/28/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	11/13/2015	211L Interm In-School Detention	11/16/2015	9
Saks High	White	211L-Profanity / Vulgarly NS	1/26/2016	211L Interm In-School Detention	1/27/2016	9
Saks High	White	211L-Profanity / Vulgarly NS	2/1/2016	211L Interm In-School Detention	2/1/2016	9
Saks High	Native Hawaiian or Other Pacific Islander	211L-Profanity / Vulgarly NS	2/11/2016	211L Interm In-School Detention	2/16/2016	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/3/2016	211L Interm In-School Detention	3/3/2016	9
Saks High	White	211L-Profanity / Vulgarly NS	3/7/2016	211L Interm In-School Detention	3/9/2016	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/15/2016	211L Interm In-School Detention	3/16/2016	9
Saks High	Black/African American	211L-Profanity / Vulgarly NS	3/22/2016	211L Interm In-School Detention	3/22/2016	9
Saks High	White	211L-Profanity / Vulgarly NS	5/10/2016	211L Interm In-School Detention	5/11/2016	9
Saks High	White	211L-Profanity / Vulgarly NS	5/11/2016	211L Interm In-School Detention	5/11/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	9/4/2015	211L Interm In-School Detention	9/4/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	9/4/2015	211L Interm In-School Detention	9/4/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	9/17/2015	211L Interm In-School Detention	9/17/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	9/29/2015	211L Interm In-School Detention	9/29/2015	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	10/2/2015	211L Interm In-School Detention	10/2/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	10/6/2015	211L Interm In-School Detention	10/7/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	10/28/2015	211L Interm In-School Detention	10/28/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	10/29/2015	211L Interm In-School Detention	10/29/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	11/2/2015	211L Interm In-School Detention	11/2/2015	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	12/7/2015	211L Interm In-School Detention	12/8/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	12/7/2015	211L Interm In-School Detention	12/8/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	12/7/2015	211L Interm In-School Detention	12/8/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	12/11/2015	211L Interm In-School Detention	12/11/2015	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	1/15/2016	211L Interm After School Detention	1/21/2016	1
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	1/15/2016	211L Interm After School Detention	1/21/2016	1
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	1/26/2016	211L Interm In-School Detention	1/26/2016	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	1/28/2016	211L Interm In-School Detention	1/28/2016	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	2/4/2016	211L Interm In-School Detention	2/4/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	2/18/2016	211L Interm In-School Detention	2/18/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	2/29/2016	211L Interm In-School Detention	3/1/2016	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	3/3/2016	211L Interm In-School Detention	3/3/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	3/10/2016	211L Interm In-School Detention	3/10/2016	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	3/21/2016	211L Interm After School Detention	3/24/2016	1
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	3/21/2016	211L Interm After School Detention	3/24/2016	1
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	3/21/2016	211L Interm In-School Detention	3/22/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	3/24/2016	211L Interm In-School Detention	3/24/2016	9
Walter Wellborn High School	Black/African American	211L-Profanity / Vulgarly NS	4/15/2016	211L Interm In-School Detention	4/15/2016	9
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	4/19/2016	211L Interm After School Detention	4/21/2016	1
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	4/27/2016	211L Interm After School Detention	4/29/2016	1
Walter Wellborn High School	White	211L-Profanity / Vulgarly NS	5/9/2016	211L Interm In-School Detention	5/9/2016	9
Weaver Elementary	White	211L-Profanity / Vulgarly NS	9/8/2015	211L Interm In-School Detention	9/9/2015	9
Weaver Elementary	White	211L-Profanity / Vulgarly NS	10/8/2015	211L Interm Time Out	10/9/2015	24
Weaver Elementary	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	11/4/2015	211L Interm Time Out	11/5/2015	24

Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	12/3/2015	211L Interm Time Out	12/3/2015	24
Weaver Elementary	White	211L-Profanity / Vulgarly NS	1/7/2016	211L Interm In-School Detention	1/7/2016	9
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	1/7/2016	211L Interm In-School Detention	1/8/2016	9
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	1/21/2016	211L Interm After School Detention	1/22/2016	1
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	1/28/2016	211L Interm Time Out	1/28/2016	24
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	2/4/2016	211L Interm In-School Detention	2/5/2016	9
Weaver Elementary	White	211L-Profanity / Vulgarly NS	2/11/2016	211L Interm In-School Detention	2/16/2016	9
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	3/1/2016	211L Interm Parent Contact	3/1/2016	14
Weaver Elementary	Black/African American	211L-Profanity / Vulgarly NS	4/13/2016	211L Interm In-School Detention	4/13/2016	9
Weaver Elementary	White	211L-Profanity / Vulgarly NS	5/12/2016	211L Interm Time Out	5/12/2016	24
Weaver High School	White	211L-Profanity / Vulgarly NS	8/18/2015	211L Interm In-School Detention	8/18/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	8/26/2015	211L Interm In-School Detention	8/27/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	9/2/2015	211L Interm In-School Detention	9/3/2015	9
Weaver High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	9/22/2015	211L Interm In-School Detention	9/23/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	9/22/2015	211L Interm In-School Detention	9/23/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	9/23/2015	211L Interm Saturday School	9/26/2015	21
Weaver High School	White	211L-Profanity / Vulgarly NS	10/1/2015	211L Interm In-School Detention	10/6/2015	9
Weaver High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	10/6/2015	211L Interm In-School Detention	10/7/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/7/2015	211L Interm In-School Detention	10/9/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/8/2015	211L Interm In-School Detention	10/9/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/8/2015	211L Interm In-School Detention	10/19/2015	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	10/20/2015	211L Interm In-School Detention	10/28/2015	9
Weaver High School	White	211L-Profanity / Vulgarly NS	10/22/2015	211L Interm After School Detention	10/29/2015	1
Weaver High School	White	211L-Profanity / Vulgarly NS	10/29/2015	211L Interm After School Detention	11/3/2015	1
Weaver High School	White	211L-Profanity / Vulgarly NS	11/2/2015	211L Interm After School Detention	11/5/2015	1
Weaver High School	White	211L-Profanity / Vulgarly NS	11/5/2015	211L Interm After School Detention	11/10/2015	1
Weaver High School	White	211L-Profanity / Vulgarly NS	11/20/2015	211L Interm Removed From Bus	12/2/2015	18
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	11/20/2015	211L Interm Saturday School	12/5/2015	21
Weaver High School	White	211L-Profanity / Vulgarly NS	12/4/2015	211L Interm After School Detention	12/8/2015	1
Weaver High School	White	211L-Profanity / Vulgarly NS	12/15/2015	211L Interm After School Detention	1/12/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	1/26/2016	211L Interm After School Detention	1/28/2016	1
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	2/3/2016	211L Interm Saturday School	2/20/2016	21
Weaver High School	White	211L-Profanity / Vulgarly NS	2/4/2016	211L Interm In-School Detention	2/8/2016	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	2/5/2016	211L Interm After School Detention	2/11/2016	1
Weaver High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	2/9/2016	211L Interm Saturday School	2/20/2016	21
Weaver High School	White	211L-Profanity / Vulgarly NS	2/11/2016	211L Interm After School Detention	2/18/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	2/19/2016	211L Interm After School Detention	3/1/2016	1
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	2/22/2016	211L Interm After School Detention	2/23/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	2/22/2016	211L Interm After School Detention	2/23/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	2/23/2016	211L Interm Other List In Note	2/23/2016	12
Weaver High School	White	211L-Profanity / Vulgarly NS	3/1/2016	211L Interm Saturday School	3/12/2016	21
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	3/4/2016	211L Interm In-School Detention	3/7/2016	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	3/10/2016	211L Interm Removed From Bus	3/11/2016	18
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	3/18/2016	211L Interm After School Detention	3/22/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	3/18/2016	211L Interm In-School Detention	3/21/2016	9
Weaver High School	White	211L-Profanity / Vulgarly NS	3/22/2016	211L Interm In-School Detention	4/5/2016	9
Weaver High School	White	211L-Profanity / Vulgarly NS	3/24/2016	211L Interm In-School Detention	4/4/2016	9
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	4/4/2016	211L Interm Other List In Note	4/4/2016	12
Weaver High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	4/18/2016	211L Interm After School Detention	4/26/2016	1
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	4/25/2016	211L Interm After School Detention	4/26/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	5/2/2016	211L Interm Saturday School	5/7/2016	21
Weaver High School	White	211L-Profanity / Vulgarly NS	5/2/2016	211L Interm In-School Detention	5/4/2016	9
Weaver High School	White	211L-Profanity / Vulgarly NS	5/3/2016	211L Interm After School Detention	5/10/2016	1
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	5/5/2016	211L Interm After School Detention	5/10/2016	1
Weaver High School	Black/African American	211L-Profanity / Vulgarly NS	5/5/2016	211L Interm After School Detention	5/10/2016	1
Weaver High School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	5/11/2016	211L Interm After School Detention	5/12/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	5/11/2016	211L Interm After School Detention	5/12/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	5/17/2016	211L Interm After School Detention	5/19/2016	1
Weaver High School	White	211L-Profanity / Vulgarly NS	8/27/2015	211L Interm Warning	8/27/2015	25
Wellborn Elementary School	White	211L-Profanity / Vulgarly NS	11/18/2015	211L Interm In-School Detention	11/19/2015	9
Wellborn Elementary School	White	211L-Profanity / Vulgarly NS	11/19/2015	211L Interm In-School Detention	11/30/2015	9
Wellborn Elementary School	White	211L-Profanity / Vulgarly NS	2/19/2016	211L Interm Removed From Bus	2/22/2016	18
Wellborn Elementary School	White	211L-Profanity / Vulgarly NS	5/2/2016	211L Interm Student Conference	5/2/2016	22
White Plains Elem School	Asian	211L-Profanity / Vulgarly NS	11/4/2015	211L Interm Time Out	11/4/2015	24
White Plains Elem School	White	211L-Profanity / Vulgarly NS	11/4/2015	211L Interm Time Out	11/4/2015	24

White Plains Elem School	White	211L-Profanity / Vulgarly NS	11/13/2015	211L	Interm Time Out	11/13/2015	24
White Plains Elem School	Black/African American	211L-Profanity / Vulgarly NS	12/15/2015	211L	Interm In-School Detention	12/15/2015	9
White Plains Elem School	Black/African American	211L-Profanity / Vulgarly NS	1/14/2016	211L	Interm Other List In Note	1/14/2016	12
White Plains Elem School	Black/African American	211L-Profanity / Vulgarly NS	1/19/2016	211L	Interm Other List In Note	1/19/2016	12
White Plains Elem School	White	211L-Profanity / Vulgarly NS	2/18/2016	211L	Interm Time Out	2/19/2016	24
White Plains Elem School	White	211L-Profanity / Vulgarly NS	2/18/2016	211L	Interm In-School Detention	2/18/2016	9
White Plains Elem School	Black/African American	211L-Profanity / Vulgarly NS	3/17/2016	211L	Interm In-School Detention	3/17/2016	9
White Plains Elem School	Multi Race - Two or More Races	211L-Profanity / Vulgarly NS	5/5/2016	211L	Interm In-School Detention	5/6/2016	9
White Plains Elem School	White	211L-Profanity / Vulgarly NS	5/5/2016	211L	Interm In-School Detention	5/6/2016	9
White Plains High School	Black/African American	211L-Profanity / Vulgarly NS	9/24/2015	211L	Interm In-School Detention	9/28/2015	9
White Plains High School	White	211L-Profanity / Vulgarly NS	12/3/2015	211L	Interm Removed From Bus	12/7/2015	18
White Plains High School	White	211L-Profanity / Vulgarly NS	2/23/2016	211L	Interm In-School Detention	2/25/2016	9
White Plains High School	White	211L-Profanity / Vulgarly NS	3/8/2016	211L	Interm Removed From Bus	3/9/2016	18
White Plains High School	White	211L-Profanity / Vulgarly NS	3/11/2016	211L	Interm In-School Detention	3/14/2016	9
White Plains Middle	White	211L-Profanity / Vulgarly NS	8/27/2015	211L	Interm After School Detention	8/31/2015	1
White Plains Middle	White	211L-Profanity / Vulgarly NS	1/27/2016	211L	Interm After School Detention	1/27/2016	1
White Plains Middle	White	211L-Profanity / Vulgarly NS	2/8/2016	211L	Interm After School Detention	2/9/2016	1
White Plains Middle	White	211L-Profanity / Vulgarly NS	2/8/2016	211L	Interm Time Out	2/9/2016	24
White Plains Middle	Black/African American	211L-Profanity / Vulgarly NS	3/23/2016	211L	Interm After School Detention	4/4/2016	1
White Plains Middle	White	211L-Profanity / Vulgarly NS	4/12/2016	211L	Interm After School Detention	4/13/2016	1
White Plains Middle	White	211L-Profanity / Vulgarly NS	4/15/2016	211L	Interm Removed From Bus	4/18/2016	18
White Plains Middle	White	211L-Profanity / Vulgarly NS	4/27/2016	211L	Interm Removed From Bus	4/28/2016	18
White Plains Middle	White	211L-Profanity / Vulgarly NS	5/6/2016	211L	Interm Time Out	5/6/2016	24
White Plains Middle	Black/African American	211L-Profanity / Vulgarly NS	5/9/2016	211L	Interm In-School Detention	5/9/2016	9
White Plains Middle	White	211L-Profanity / Vulgarly NS	5/18/2016	211L	Interm In-School Detention	5/20/2016	9
Alexandria Elementary	White	212-False Info/Forgery/Dishonesty	10/2/2015	212	Interm SIR 7 Corporal Punishment	10/2/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	9/3/2015	212	Interm SIR 7 Corporal Punishment	9/4/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	10/22/2015	212	Interm SIR 7 Corporal Punishment	10/27/2015	SIR7
Alexandria High	Multi Race - Two or More Races	212-False Info/Forgery/Dishonesty	12/10/2015	212	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Alexandria High	White	212-False Info/Forgery/Dishonesty	12/10/2015	212	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Ohatchee Elementary School	White	212-False Info/Forgery/Dishonesty	9/29/2015	212	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Ohatchee Elementary School	White	212-False Info/Forgery/Dishonesty	11/16/2015	212	Interm SIR 7 Corporal Punishment	11/16/2015	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	11/13/2015	212	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/12/2016	212	Interm In-School Detention	5/17/2016	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/12/2016	212	Interm In-School Detention	5/17/2016	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/12/2016	212	Interm In-School Detention	5/17/2016	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/12/2016	212	Interm In-School Detention	5/17/2016	9
Pleasant Valley Elem School	White	212-False Info/Forgery/Dishonesty	5/12/2016	212	Interm In-School Detention	5/17/2016	9
Saks Middle School	Black/African American	212-False Info/Forgery/Dishonesty	4/19/2016	212	Interm In-School Detention	4/20/2016	9
Walter Wellborn High School	White	212-False Info/Forgery/Dishonesty	8/20/2015	212	Interm SIR 7 Corporal Punishment	8/20/2015	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	12/10/2015	212	Interm SIR 7 Corporal Punishment	12/10/2015	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	3/2/2016	212	Interm SIR 7 Corporal Punishment	3/9/2016	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	4/6/2016	212	Interm SIR 7 Corporal Punishment	4/6/2016	SIR7
Wellborn Elementary School	White	212-False Info/Forgery/Dishonesty	5/3/2016	212	Interm SIR 7 Corporal Punishment	5/3/2016	SIR7
White Plains Middle	White	212-False Info/Forgery/Dishonesty	3/3/2016	212	Interm Other List In Note	3/4/2016	12
Alexandria Elementary	White	212L-False Info/Forgery/Dishonesty NS	8/14/2015	212L	Interm In-School Detention	8/14/2015	9
Alexandria Elementary	White	212L-False Info/Forgery/Dishonesty NS	10/8/2015	212L	Interm In-School Detention	10/8/2015	9
Alexandria Elementary	White	212L-False Info/Forgery/Dishonesty NS	2/26/2016	212L	Interm Time Out	2/26/2016	24
Alexandria High	American Indian/Alaskan Native	212L-False Info/Forgery/Dishonesty NS	10/8/2015	212L	Interm In-School Detention	10/9/2015	9
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	10/9/2015	212L	Interm In-School Detention	10/9/2015	9
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	10/9/2015	212L	Interm In-School Detention	10/9/2015	9
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	11/9/2015	212L	Interm In-School Detention	11/13/2015	9
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	3/16/2016	212L	Interm In-School Detention	3/16/2016	9
Alexandria High	White	212L-False Info/Forgery/Dishonesty NS	5/13/2016	212L	Interm In-School Detention	5/16/2016	9
Ohatchee High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	9/3/2015	212L	Interm In-School Detention	9/4/2015	9
Ohatchee High School	White	212L-False Info/Forgery/Dishonesty NS	9/3/2015	212L	Interm In-School Detention	9/4/2015	9
Pleasant Valley High School	White	212L-False Info/Forgery/Dishonesty NS	3/9/2016	212L	Interm In-School Detention	3/9/2016	9
Saks High	White	212L-False Info/Forgery/Dishonesty NS	4/5/2016	212L	Interm In-School Detention	4/5/2016	9
Saks High	Black/African American	212L-False Info/Forgery/Dishonesty NS	5/5/2016	212L	Interm In-School Detention	5/12/2016	9
Saks Middle School	Black/African American	212L-False Info/Forgery/Dishonesty NS	1/28/2016	212L	Interm In-School Detention	1/29/2016	9
Walter Wellborn High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	11/10/2015	212L	Interm In-School Detention	11/10/2015	9
Walter Wellborn High School	White	212L-False Info/Forgery/Dishonesty NS	12/7/2015	212L	Interm In-School Detention	12/7/2015	9
Walter Wellborn High School	White	212L-False Info/Forgery/Dishonesty NS	1/25/2016	212L	Interm In-School Detention	1/26/2016	9
Weaver Elementary	White	212L-False Info/Forgery/Dishonesty NS	9/28/2015	212L	Interm Warning	9/28/2015	25
Weaver Elementary	Black/African American	212L-False Info/Forgery/Dishonesty NS	1/28/2016	212L	Interm In-School Detention	1/29/2016	9

Weaver Elementary	Black/African American	212L-False Info/Forgery/Dishonesty NS	2/17/2016	212L	Interm Time Out	2/17/2016	24
Weaver Elementary	White	212L-False Info/Forgery/Dishonesty NS	3/8/2016	212L	Intermediate		
Weaver Elementary	White	212L-False Info/Forgery/Dishonesty NS	5/17/2016	212L	Interm In-School Detention	5/17/2016	9
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	8/18/2015	212L	Interm In-School Detention	8/19/2015	9
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	11/13/2015	212L	Interm After School Detention	11/19/2015	1
Weaver High School	Multi Race - Two or More Races	212L-False Info/Forgery/Dishonesty NS	11/13/2015	212L	Interm After School Detention	11/19/2015	1
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	11/16/2015	212L	Interm After School Detention	11/19/2015	1
Weaver High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	2/10/2016	212L	Interm After School Detention	2/16/2016	1
Weaver High School	White	212L-False Info/Forgery/Dishonesty NS	2/10/2016	212L	Interm After School Detention	2/16/2016	1
Wellborn Elementary School	White	212L-False Info/Forgery/Dishonesty NS	12/8/2015	212L	Interm After School Detention	12/16/2015	1
Wellborn Elementary School	White	212L-False Info/Forgery/Dishonesty NS	3/16/2016	212L	Interm After School Detention	3/16/2016	1
White Plains Elem School	White	212L-False Info/Forgery/Dishonesty NS	5/3/2016	212L	Interm Time Out	5/3/2016	24
White Plains Elem School	White	212L-False Info/Forgery/Dishonesty NS	5/3/2016	212L	Interm Time Out	5/3/2016	24
White Plains Elem School	White	212L-False Info/Forgery/Dishonesty NS	5/5/2016	212L	Interm In-School Detention	5/5/2016	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	10/7/2015	212L	Interm In-School Detention	10/8/2015	9
White Plains High School	Black/African American	212L-False Info/Forgery/Dishonesty NS	10/7/2015	212L	Interm In-School Detention	10/9/2015	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	10/7/2015	212L	Interm In-School Detention	10/9/2015	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	10/7/2015	212L	Interm In-School Detention	10/9/2015	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	10/8/2015	212L	Interm In-School Detention	10/9/2015	9
White Plains High School	White	212L-False Info/Forgery/Dishonesty NS	2/17/2016	212L	Interm In-School Detention	2/18/2016	9
White Plains Middle	White	212L-False Info/Forgery/Dishonesty NS	8/12/2015	212L	Interm Extra Work Assignment	8/12/2015	8
White Plains Middle	White	212L-False Info/Forgery/Dishonesty NS	3/3/2016	212L	Interm After School Detention	3/3/2016	1
Saks High	White	213-Possession of Matches, Lighter	4/8/2016	213	Interm In-School Detention	4/11/2016	9
Pleasant Valley High School	White	213L-Possession Of Matches, Lighter NS	8/27/2015	213L	Interm In-School Detention	8/28/2015	9
Pleasant Valley High School	White	213L-Possession Of Matches, Lighter NS	4/15/2016	213L	Interm In-School Detention	4/19/2016	9
Saks High	White	213L-Possession Of Matches, Lighter NS	4/8/2016	213L	Interm In-School Detention	4/11/2016	9
Walter Wellborn High School	White	213L-Possession Of Matches, Lighter NS	1/19/2016	213L	Interm In-School Detention	1/19/2016	9
Weaver Elementary	Black/African American	213L-Possession Of Matches, Lighter NS	1/11/2016	213L	Interm In-School Detention	1/12/2016	9
Alexandria Elementary	Black/African American	214-Rude, Disrespectful Behavior	9/23/2015	214	Interm In-School Detention	9/23/2015	9
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	10/1/2015	214	Interm In-School Detention	10/1/2015	9
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	10/8/2015	214	Interm Time Out	10/9/2015	24
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	10/28/2015	214	Interm Time Out	10/28/2015	24
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	10/28/2015	214	Interm Time Out	10/30/2015	24
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	2/2/2016	214	Interm Time Out	2/5/2016	24
Alexandria Elementary	White	214-Rude, Disrespectful Behavior	2/23/2016	214	Interm In-School Detention	2/24/2016	9
Alexandria High	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	10/1/2015	214	Interm In-School Detention	10/5/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	10/22/2015	214	Interm SIR 7 Corporal Punishment	10/28/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	10/26/2015	214	Interm SIR 7 Corporal Punishment	10/27/2015	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	10/26/2015	214	Interm SIR 7 Corporal Punishment	10/27/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/3/2015	214	Interm SIR 1 Suspended/Out of School	11/4/2015	SIR1
Alexandria High	White	214-Rude, Disrespectful Behavior	11/4/2015	214	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	11/9/2015	214	Interm In-School Detention	11/10/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	11/17/2015	214	Interm SIR 7 Corporal Punishment	11/17/2015	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	12/1/2015	214	Interm In-School Detention	12/2/2015	9
Alexandria High	White	214-Rude, Disrespectful Behavior	2/5/2016	214	Interm SIR 7 Corporal Punishment	2/5/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/8/2016	214	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	2/22/2016	214	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	3/3/2016	214	Interm In-School Detention	3/4/2016	9
Alexandria High	White	214-Rude, Disrespectful Behavior	3/3/2016	214	Interm SIR 7 Corporal Punishment	3/3/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	3/4/2016	214	Interm SIR 7 Corporal Punishment	3/4/2016	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	4/7/2016	214	Interm SIR 7 Corporal Punishment	4/11/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	4/21/2016	214	Interm SIR 1 Suspended/Out of School	4/25/2016	SIR1
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	4/26/2016	214	Interm SIR 7 Corporal Punishment	4/26/2016	SIR7
Alexandria High	Black/African American	214-Rude, Disrespectful Behavior	5/4/2016	214	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	5/10/2016	214	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
Alexandria High	White	214-Rude, Disrespectful Behavior	5/11/2016	214	Interm In-School Detention	5/12/2016	9
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	8/26/2015	214	Interm SIR 7 Corporal Punishment	8/26/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/1/2015	214	Interm SIR 7 Corporal Punishment	9/2/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/8/2015	214	Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Ohatchee Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/9/2015	214	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/11/2015	214	Interm SIR 7 Corporal Punishment	9/11/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/11/2015	214	Interm SIR 7 Corporal Punishment	9/15/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/15/2015	214	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/15/2015	214	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/23/2015	214	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7

Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/23/2015	214	Interm SIR 7 Corporal Punishment	9/24/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	9/30/2015	214	Interm SIR 7 Corporal Punishment	9/30/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/1/2015	214	Interm SIR 1 Suspended/Out of School	10/1/2015	SIR1
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/7/2015	214	Interm SIR 7 Corporal Punishment	10/8/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/8/2015	214	Interm SIR 7 Corporal Punishment	10/8/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/29/2015	214	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/30/2015	214	Interm SIR 1 Suspended/Out of School	10/30/2015	SIR1
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/30/2015	214	Interm SIR 7 Corporal Punishment	10/30/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	10/30/2015	214	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/2/2015	214	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/4/2015	214	Interm SIR 1 Suspended/Out of School	11/5/2015	SIR1
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/9/2015	214	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/13/2015	214	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/16/2015	214	Interm SIR 7 Corporal Punishment	11/16/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	11/18/2015	214	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	12/8/2015	214	Interm In-School Detention	12/8/2015	9
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	12/11/2015	214	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	12/14/2015	214	Interm SIR 7 Corporal Punishment	12/14/2015	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	12/17/2015	214	Interm In-School Detention	12/17/2015	9
Ohatchee Elementary School	Black/African American	214-Rude, Disrespectful Behavior	1/15/2016	214	Interm In-School Detention	1/19/2016	9
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	1/15/2016	214	Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	2/9/2016	214	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	5/6/2016	214	Interm In-School Detention	5/9/2016	9
Ohatchee Elementary School	White	214-Rude, Disrespectful Behavior	5/6/2016	214	Interm SIR 1 Suspended/Out of School	5/9/2016	SIR1
Ohatchee High School	White	214-Rude, Disrespectful Behavior	8/13/2015	214	Interm SIR 1 Suspended/Out of School	8/13/2015	SIR1
Ohatchee High School	White	214-Rude, Disrespectful Behavior	8/17/2015	214	Interm SIR 7 Corporal Punishment	8/18/2015	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	1/19/2016	214	Interm SIR 7 Corporal Punishment	1/20/2016	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	4/15/2016	214	Interm SIR 7 Corporal Punishment	4/20/2016	SIR7
Ohatchee High School	White	214-Rude, Disrespectful Behavior	5/18/2016	214	Interm SIR 1 Suspended/Out of School	5/18/2016	SIR1
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	9/8/2015	214	Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	9/22/2015	214	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	10/26/2015	214	Interm SIR 7 Corporal Punishment	10/26/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	11/2/2015	214	Interm SIR 7 Corporal Punishment	11/2/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	12/16/2015	214	Interm SIR 7 Corporal Punishment	12/16/2015	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	1/11/2016	214	Interm In-School Detention	1/12/2016	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	1/22/2016	214	Interm Other List In Note	1/25/2016	12
Pleasant Valley Elem School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	1/28/2016	214	Interm Parent Contact	1/28/2016	14
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	2/1/2016	214	Interm In-School Detention	2/1/2016	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	2/26/2016	214	Interm In-School Detention	2/29/2016	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	2/26/2016	214	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/2/2016	214	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/9/2016	214	Interm In-School Detention	3/9/2016	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/11/2016	214	Interm Saturday School	3/12/2016	21
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	3/16/2016	214	Interm In-School Detention	3/17/2016	9
Pleasant Valley Elem School	White	214-Rude, Disrespectful Behavior	5/12/2016	214	Interm In-School Detention	5/23/2016	9
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	8/11/2015	214	Interm SIR 7 Corporal Punishment	8/12/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	9/24/2015	214	Interm SIR 7 Corporal Punishment	9/24/2015	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	2/22/2016	214	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	3/9/2016	214	Interm SIR 7 Corporal Punishment	3/9/2016	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	5/3/2016	214	Interm SIR 7 Corporal Punishment	5/5/2016	SIR7
Pleasant Valley High School	White	214-Rude, Disrespectful Behavior	5/16/2016	214	Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	9/10/2015	214	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/11/2015	214	Interm SIR 7 Corporal Punishment	9/11/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	9/16/2015	214	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	9/30/2015	214	Interm SIR 7 Corporal Punishment	9/30/2015	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/6/2015	214	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	10/7/2015	214	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	10/9/2015	214	Interm In-School Detention	10/9/2015	9
Saks Elementary School	White	214-Rude, Disrespectful Behavior	10/9/2015	214	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	10/22/2015	214	Interm SIR 7 Corporal Punishment	10/22/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	12/17/2015	214	Interm SIR 7 Corporal Punishment	12/17/2015	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	2/10/2016	214	Interm SIR 7 Corporal Punishment	2/10/2016	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	2/19/2016	214	Interm SIR 7 Corporal Punishment	2/19/2016	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	2/22/2016	214	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	2/23/2016	214	Interm In-School Detention	2/23/2016	9

Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	2/23/2016	214	Interm SIR 7 Corporal Punishment	2/23/2016	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	2/25/2016	214	Interm SIR 7 Corporal Punishment	2/25/2016	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	3/2/2016	214	Interm SIR 7 Corporal Punishment	3/2/2016	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	3/24/2016	214	Interm SIR 7 Corporal Punishment	3/24/2016	SIR7
Saks Elementary School	White	214-Rude, Disrespectful Behavior	5/6/2016	214	Interm SIR 7 Corporal Punishment	5/6/2016	SIR7
Saks Elementary School	Black/African American	214-Rude, Disrespectful Behavior	5/17/2016	214	Interm In-School Detention	5/17/2016	9
Saks High	Black/African American	214-Rude, Disrespectful Behavior	8/25/2015	214	Interm SIR 7 Corporal Punishment	8/25/2015	SIR7
Saks High	Black/African American	214-Rude, Disrespectful Behavior	9/28/2015	214	Interm SIR 7 Corporal Punishment	9/28/2015	SIR7
Saks High	Black/African American	214-Rude, Disrespectful Behavior	12/1/2015	214	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Saks High	White	214-Rude, Disrespectful Behavior	1/20/2016	214	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Saks Middle School	White	214-Rude, Disrespectful Behavior	11/19/2015	214	Interm In-School Detention	11/30/2015	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	1/27/2016	214	Interm In-School Detention	1/27/2016	9
Saks Middle School	White	214-Rude, Disrespectful Behavior	1/27/2016	214	Interm In-School Detention	1/27/2016	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	2/16/2016	214	Interm In-School Detention	2/16/2016	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	2/18/2016	214	Interm In-School Detention	2/19/2016	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	3/16/2016	214	Interm In-School Detention	3/16/2016	9
Saks Middle School	White	214-Rude, Disrespectful Behavior	3/16/2016	214	Interm In-School Detention	3/17/2016	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	3/21/2016	214	Interm In-School Detention	3/22/2016	9
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	4/14/2016	214	Intermediate		
Saks Middle School	Black/African American	214-Rude, Disrespectful Behavior	5/11/2016	214	Interm SIR 7 Corporal Punishment	5/11/2016	SIR7
Saks Middle School	White	214-Rude, Disrespectful Behavior	5/11/2016	214	Interm SIR 7 Corporal Punishment	5/11/2016	SIR7
Saks Middle School	White	214-Rude, Disrespectful Behavior	5/16/2016	214	Intermediate		
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	8/11/2015	214	Interm SIR 1 Suspended/Out of School	8/12/2015	SIR1
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	8/14/2015	214	Interm SIR 7 Corporal Punishment	8/14/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	8/18/2015	214	Interm SIR 7 Corporal Punishment	8/18/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	8/18/2015	214	Interm SIR 7 Corporal Punishment	8/19/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	9/8/2015	214	Interm In-School Detention	9/9/2015	9
Walter Wellborn High School	Black/African American	214-Rude, Disrespectful Behavior	9/15/2015	214	Interm SIR 7 Corporal Punishment	9/15/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	9/29/2015	214	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	10/7/2015	214	Interm SIR 1 Suspended/Out of School	10/8/2015	SIR1
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	10/7/2015	214	Interm SIR 1 Suspended/Out of School	10/8/2015	SIR1
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	10/29/2015	214	Interm SIR 7 Corporal Punishment	10/29/2015	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	11/4/2015	214	Interm SIR 7 Corporal Punishment	11/13/2015	SIR7
Walter Wellborn High School	Black/African American	214-Rude, Disrespectful Behavior	4/4/2016	214	Interm SIR 7 Corporal Punishment	4/4/2016	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	4/4/2016	214	Interm SIR 7 Corporal Punishment	4/4/2016	SIR7
Walter Wellborn High School	White	214-Rude, Disrespectful Behavior	4/15/2016	214	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
Walter Wellborn High School	Black/African American	214-Rude, Disrespectful Behavior	5/13/2016	214	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Weaver Elementary	White	214-Rude, Disrespectful Behavior	9/1/2015	214	Interm SIR 7 Corporal Punishment	9/1/2015	SIR7
Weaver Elementary	White	214-Rude, Disrespectful Behavior	9/9/2015	214	Interm SIR 7 Corporal Punishment	9/9/2015	SIR7
Weaver Elementary	Native Hawaiian or Other Pacific Islander	214-Rude, Disrespectful Behavior	9/28/2015	214	Interm SIR 7 Corporal Punishment	9/28/2015	SIR7
Weaver Elementary	White	214-Rude, Disrespectful Behavior	10/1/2015	214	Interm SIR 7 Corporal Punishment	10/1/2015	SIR7
Weaver Elementary	Black/African American	214-Rude, Disrespectful Behavior	3/10/2016	214	Interm SIR 7 Corporal Punishment	3/10/2016	SIR7
Weaver High School	White	214-Rude, Disrespectful Behavior	8/19/2015	214	Interm In-School Detention	8/19/2015	9
Weaver High School	Black/African American	214-Rude, Disrespectful Behavior	10/23/2015	214	Interm Removed From Bus	10/28/2015	18
Weaver High School	White	214-Rude, Disrespectful Behavior	12/3/2015	214	Interm SIR 7 Corporal Punishment	12/3/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	8/11/2015	214	Interm SIR 7 Corporal Punishment	8/11/2015	SIR7
Wellborn Elementary School	Black/African American	214-Rude, Disrespectful Behavior	8/24/2015	214	Interm SIR 1 Suspended/Out of School	8/25/2015	SIR1
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	8/24/2015	214	Interm SIR 7 Corporal Punishment	8/24/2015	SIR7
Wellborn Elementary School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	8/25/2015	214	Interm SIR 7 Corporal Punishment	8/26/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	8/27/2015	214	Interm SIR 7 Corporal Punishment	8/27/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	9/1/2015	214	Interm SIR 7 Corporal Punishment	9/2/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	9/4/2015	214	Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Wellborn Elementary School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	9/9/2015	214	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Wellborn Elementary School	Multi Race - Two or More Races	214-Rude, Disrespectful Behavior	9/10/2015	214	Interm SIR 1 Suspended/Out of School	9/11/2015	SIR1
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	9/10/2015	214	Interm SIR 1 Suspended/Out of School	9/11/2015	SIR1
Wellborn Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/15/2015	214	Interm SIR 7 Corporal Punishment	9/15/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	9/21/2015	214	Interm SIR 1 Suspended/Out of School	9/22/2015	SIR1
Wellborn Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/28/2015	214	Interm SIR 7 Corporal Punishment	9/28/2015	SIR7
Wellborn Elementary School	Black/African American	214-Rude, Disrespectful Behavior	9/29/2015	214	Interm SIR 1 Suspended/Out of School	9/30/2015	SIR1
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	9/29/2015	214	Interm SIR 7 Corporal Punishment	9/29/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	10/1/2015	214	Interm SIR 7 Corporal Punishment	10/1/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	10/2/2015	214	Interm SIR 7 Corporal Punishment	10/2/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	10/5/2015	214	Interm SIR 7 Corporal Punishment	10/5/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	10/6/2015	214	Interm SIR 7 Corporal Punishment	10/6/2015	SIR7
Wellborn Elementary School	White	214-Rude, Disrespectful Behavior	10/7/2015	214	Interm SIR 7 Corporal Punishment	10/8/2015	SIR7

White Plains Middle	White	214-Rude, Disrespectful Behavior	3/22/2016	214	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
White Plains Middle	White	214-Rude, Disrespectful Behavior	3/23/2016	214	Interm Other List In Note	3/23/2016	12
White Plains Middle	Black/African American	214-Rude, Disrespectful Behavior	4/18/2016	214	Interm Other List In Note	4/20/2016	12
Alexandria Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	8/18/2015	214L	Interm Time Out	8/18/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	8/20/2015	214L	Interm In-School Detention	8/21/2015	9
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	8/20/2015	214L	Interm In-School Detention	8/31/2015	9
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	8/28/2015	214L	Interm Time Out	8/28/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	10/23/2015	214L	Interm Time Out	11/23/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	12/11/2015	214L	Interm Time Out	12/11/2015	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	1/8/2016	214L	Interm Student Conference	1/8/2016	22
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	1/11/2016	214L	Interm Time Out	1/11/2016	24
Alexandria Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	2/2/2016	214L	Interm Time Out	2/8/2016	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	3/1/2016	214L	Interm Time Out	3/2/2016	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	3/4/2016	214L	Interm In-School Detention	3/4/2016	9
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	3/4/2016	214L	Interm In-School Detention	3/4/2016	9
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/7/2016	214L	Interm Time Out	4/8/2016	24
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/18/2016	214L	Interm In-School Detention	4/20/2016	9
Alexandria Elementary	White	214L-Rude, Disrespectful Behavior NS	4/21/2016	214L	Interm In-School Detention	4/26/2016	9
Alexandria Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	4/25/2016	214L	Interm In-School Detention	4/26/2016	9
Alexandria Elementary	Black/African American	214L-Rude, Disrespectful Behavior NS	4/29/2016	214L	Interm In-School Detention	5/2/2016	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	8/20/2015	214L	Interm In-School Detention	8/21/2015	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	9/25/2015	214L	Interm In-School Detention	9/28/2015	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	10/28/2015	214L	Interm Extra Work Assignment	10/28/2015	8
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	12/8/2015	214L	Interm Extra Work Assignment	12/8/2015	8
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	3/4/2016	214L	Interm In-School Detention	3/4/2016	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	3/16/2016	214L	Interm In-School Detention	3/16/2016	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	4/21/2016	214L	Interm In-School Detention	4/25/2016	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	5/12/2016	214L	Interm In-School Detention	5/12/2016	9
Alexandria High	Multi Race - Two or More Races	214L-Rude, Disrespectful Behavior NS	5/15/2016	214L	Interm In-School Detention	5/16/2016	9
Alexandria High	White	214L-Rude, Disrespectful Behavior NS	5/20/2016	214L	Interm In-School Detention	5/20/2016	9
Calhoun County Career Academy	White	214L-Rude, Disrespectful Behavior NS	11/13/2015	214L	Interm In-School Detention	11/16/2015	9
Calhoun County Career Academy	White	214L-Rude, Disrespectful Behavior NS	5/2/2016	214L	Interm In-School Detention	5/3/2016	9
Calhoun County Career Academy	White	214L-Rude, Disrespectful Behavior NS	5/11/2016	214L	Interm Extra Work Assignment	5/13/2016	8
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	12/1/2015	214L	Interm Parent Contact	12/1/2015	14
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	2/10/2016	214L	Interm In-School Detention	2/10/2016	9
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	5/2/2016	214L	Interm In-School Detention	5/2/2016	9
Ohatchee Elementary School	White	214L-Rude, Disrespectful Behavior NS	5/18/2016	214L	Interm In-School Detention	5/19/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	8/28/2015	214L	Interm In-School Detention	8/28/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	8/28/2015	214L	Interm In-School Detention	8/31/2015	9
Ohatchee High School	Black/African American	214L-Rude, Disrespectful Behavior NS	9/23/2015	214L	Interm In-School Detention	9/24/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	9/23/2015	214L	Interm In-School Detention	9/24/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	9/23/2015	214L	Interm In-School Detention	9/24/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2015	214L	Interm In-School Detention	10/30/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2015	214L	Interm In-School Detention	10/30/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2015	214L	Interm In-School Detention	10/30/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	10/30/2015	214L	Interm In-School Detention	10/30/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	11/12/2015	214L	Interm In-School Detention	11/12/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	12/7/2015	214L	Interm In-School Detention	12/8/2015	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	1/25/2016	214L	Interm In-School Detention	1/25/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	2/1/2016	214L	Interm In-School Detention	2/1/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	2/1/2016	214L	Interm In-School Detention	2/2/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	2/3/2016	214L	Interm In-School Detention	2/3/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	3/4/2016	214L	Interm In-School Detention	3/7/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L	Interm In-School Detention	3/10/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L	Interm In-School Detention	3/10/2016	9
Ohatchee High School	White	214L-Rude, Disrespectful Behavior NS	4/27/2016	214L	Interm In-School Detention	4/29/2016	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	9/14/2015	214L	Interm Saturday School	9/26/2015	21
Pleasant Valley High School	Black/African American	214L-Rude, Disrespectful Behavior NS	9/15/2015	214L	Interm In-School Detention	9/16/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	9/16/2015	214L	Interm In-School Detention	9/17/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	9/16/2015	214L	Interm In-School Detention	9/17/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	9/23/2015	214L	Interm In-School Detention	9/24/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	11/4/2015	214L	Interm Other List In Note	11/5/2015	12
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	11/9/2015	214L	Interm In-School Detention	11/10/2015	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	2/16/2016	214L	Interm In-School Detention	2/18/2016	9
Pleasant Valley High School	White	214L-Rude, Disrespectful Behavior NS	2/22/2016	214L	Interm In-School Detention	2/22/2016	9

White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	9/2/2015	214L Interm In-School Detention	9/4/2015	9
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/4/2015	214L Interm Student Conference	9/4/2015	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/9/2015	214L Interm Removed From Bus	9/11/2015	18
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/11/2015	214L Interm After School Detention	9/11/2015	1
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/24/2015	214L Interm After School Detention	9/25/2015	1
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	9/26/2015	214L Interm Saturday School	10/3/2015	21
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	10/28/2015	214L Interm After School Detention	10/28/2015	1
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	11/19/2015	214L Interm Time Out	11/30/2015	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	12/2/2015	214L Interm Time Out	12/2/2015	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	2/8/2016	214L Interm Time Out	2/9/2016	24
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	2/22/2016	214L Interm Student Conference	2/22/2016	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/24/2016	214L Interm Other List In Note	2/25/2016	12
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/24/2016	214L Interm Other List In Note	2/25/2016	12
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	2/24/2016	214L Interm Other List In Note	2/25/2016	12
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/2/2016	214L Interm In-School Detention	3/2/2016	9
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Student Conference	3/10/2016	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Student Conference	3/10/2016	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Student Conference	3/10/2016	22
White Plains Middle	Black/African American	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Student Conference	3/14/2016	22
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Time Out	3/11/2016	24
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	3/10/2016	214L Interm Before School Detention	3/14/2016	4
White Plains Middle	White	214L-Rude, Disrespectful Behavior NS	4/7/2016	214L Interm Student Conference	4/7/2016	22
Alexandria Elementary	Black/African American	215-Inappropriate Display Of Affection	12/17/2015	215 Interm In-School Detention	12/17/2015	9
Alexandria Elementary	White	215-Inappropriate Display Of Affection	4/19/2016	215 Interm SIR 7 Corporal Punishment	4/20/2016	SIR7
Alexandria High	White	215-Inappropriate Display Of Affection	5/5/2016	215 Interm SIR 7 Corporal Punishment	5/5/2016	SIR7
Alexandria High	White	215-Inappropriate Display Of Affection	5/13/2016	215 Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Chattoe High School	White	215-Inappropriate Display Of Affection	10/9/2015	215 Interm SIR 7 Corporal Punishment	10/20/2015	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	9/4/2015	215 Interm SIR 7 Corporal Punishment	9/8/2015	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	9/4/2015	215 Interm SIR 7 Corporal Punishment	9/9/2015	SIR7
Pleasant Valley High School	White	215-Inappropriate Display Of Affection	10/6/2015	215 Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Saks Middle School	White	215-Inappropriate Display Of Affection	10/28/2015	215 Interm In-School Detention	10/29/2015	9
Saks Middle School	White	215-Inappropriate Display Of Affection	1/14/2016	215 Interm SIR 7 Corporal Punishment	1/15/2016	SIR7
Saks Middle School	Black/African American	215-Inappropriate Display Of Affection	3/17/2016	215 Interm SIR 7 Corporal Punishment	3/17/2016	SIR7
Walter Wellborn High School	White	215-Inappropriate Display Of Affection	12/4/2015	215 Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Weaver Elementary	White	215-Inappropriate Display Of Affection	4/21/2016	215 Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
Weaver High School	Black/African American	215-Inappropriate Display Of Affection	10/7/2015	215 Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Alexandria High	Black/African American	215L-Inappropriate Display Of Affection NS	5/5/2016	215L Interm In-School Detention	5/6/2016	9
Chattoe High School	Black/African American	215L-Inappropriate Display Of Affection NS	8/20/2015	215L Interm In-School Detention	8/21/2015	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	10/9/2015	215L Interm In-School Detention	10/20/2015	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	2/29/2016	215L Interm In-School Detention	2/29/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	2/29/2016	215L Interm In-School Detention	2/29/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	3/4/2016	215L Interm In-School Detention	3/7/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	3/4/2016	215L Interm In-School Detention	3/8/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	3/23/2016	215L Interm In-School Detention	3/23/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	4/29/2016	215L Interm In-School Detention	5/2/2016	9
Chattoe High School	White	215L-Inappropriate Display Of Affection NS	4/29/2016	215L Interm In-School Detention	5/2/2016	9
Saks High	Black/African American	215L-Inappropriate Display Of Affection NS	9/2/2015	215L Interm In-School Detention	9/3/2015	9
Saks High	Black/African American	215L-Inappropriate Display Of Affection NS	11/19/2015	215L Interm In-School Detention	11/20/2015	9
Saks Middle School	White	215L-Inappropriate Display Of Affection NS	1/25/2016	215L Interm In-School Detention	1/26/2016	9
Walter Wellborn High School	Black/African American	215L-Inappropriate Display Of Affection NS	10/7/2015	215L Interm In-School Detention	10/7/2015	9
Walter Wellborn High School	Black/African American	215L-Inappropriate Display Of Affection NS	10/30/2015	215L Interm In-School Detention	10/30/2015	9
Walter Wellborn High School	Black/African American	215L-Inappropriate Display Of Affection NS	11/4/2015	215L Interm In-School Detention	11/5/2015	9
Walter Wellborn High School	Asian	215L-Inappropriate Display Of Affection NS	11/13/2015	215L Interm In-School Detention	11/16/2015	9
Walter Wellborn High School	White	215L-Inappropriate Display Of Affection NS	11/13/2015	215L Interm In-School Detention	11/18/2015	9
Walter Wellborn High School	Native Hawaiian or Other Pacific Islander	215L-Inappropriate Display Of Affection NS	12/4/2015	215L Interm In-School Detention	12/4/2015	9
Walter Wellborn High School	Black/African American	215L-Inappropriate Display Of Affection NS	12/11/2015	215L Interm In-School Detention	12/11/2015	9
Walter Wellborn High School	Black/African American	215L-Inappropriate Display Of Affection NS	2/9/2016	215L Interm In-School Detention	2/9/2016	9
Weaver Elementary	White	215L-Inappropriate Display Of Affection NS	5/20/2016	215L Interm Time Out	5/23/2016	24
Weaver High School	Black/African American	215L-Inappropriate Display Of Affection NS	9/28/2015	215L Interm In-School Detention	9/29/2015	9
Wellborn Elementary School	White	215L-Inappropriate Display Of Affection NS	3/14/2016	215L Interm After School Detention	3/16/2016	1
White Plains Middle	Black/African American	215L-Inappropriate Display Of Affection NS	1/28/2016	215L Interm Student Conference	1/28/2016	22
White Plains Middle	White	215L-Inappropriate Display Of Affection NS	2/25/2016	215L Interm Removed From Bus	2/26/2016	18
Saks Middle School	Black/African American	217-Trespassing	9/28/2015	217 Interm Warning	9/28/2015	25
Saks Middle School	Black/African American	217-Trespassing	9/28/2015	217 Interm Warning	9/28/2015	25
Saks Middle School	Black/African American	217-Trespassing	9/28/2015	217 Interm Warning	9/28/2015	25

Saks Middle School	White	217-Trespassing	9/28/2015	217	Interm Warning	9/28/2015	25
Saks Middle School	White	217-Trespassing	3/24/2016	217	Interm In-School Detention	4/4/2016	9
Saks Middle School	White	217-Trespassing	3/24/2016	217	Interm In-School Detention	4/4/2016	9
Pleasant Valley High School	White	217L-Trespassing NS	9/11/2015	217L	Interm Saturday School	9/19/2015	21
Saks High	Black/African American	217L-Trespassing NS	9/28/2015	217L	Interm Parent Contact	9/28/2015	14
Saks High	Black/African American	217L-Trespassing NS	9/28/2015	217L	Interm Parent Contact	9/28/2015	14
Pleasant Valley High School	White	218-Violation of Medication Policy	11/17/2015	218	Interm SIR 1 Suspended/Out of School	11/17/2015	SIR1
Alexandria High	Black/African American	218L-Violation of Medication Policy NS	9/23/2015	218L	Interm In-School Detention	9/24/2015	9
Weaver High School	White	218L-Violation of Medication Policy NS	4/11/2016	218L	Interm In-School Detention	4/12/2016	9
Alexandria High	Black/African American	219-Violation Check-Out/Check-In	4/7/2016	219	Interm SIR 7 Corporal Punishment	4/8/2016	SIR7
Alexandria High	Asian	219-Violation Check-Out/Check-In	5/5/2016	219	Interm SIR 7 Corporal Punishment	5/5/2016	SIR7
Alexandria High	White	219-Violation Check-Out/Check-In	5/19/2016	219	Interm SIR 7 Corporal Punishment	5/20/2016	SIR7
Alexandria High	White	219L-Violation Check-Out/Check-In NS	3/23/2016	219L	Interm In-School Detention	4/23/2016	9
Alexandria High	White	219L-Violation Check-Out/Check-In NS	4/28/2016	219L	Interm In-School Detention	4/29/2016	9
Alexandria High	White	219L-Violation Check-Out/Check-In NS	5/11/2016	219L	Interm In-School Detention	5/16/2016	9
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	10/28/2015	219L	Interm In-School Detention	11/3/2015	9
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	2/2/2016	219L	Interm In-School Detention	2/2/2016	9
Saks High	Black/African American	219L-Violation Check-Out/Check-In NS	3/7/2016	219L	Interm In-School Detention	3/8/2016	9
Walter Wellborn High School	Black/African American	219L-Violation Check-Out/Check-In NS	9/21/2015	219L	Interm In-School Detention	9/21/2015	9
Alexandria High	White	220-5th or Subsequent Tardy	9/17/2015	220	Interm SIR 7 Corporal Punishment	9/25/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	10/6/2015	220	Interm Extra Work Assignment	10/6/2015	8
Alexandria High	Black/African American	220-5th or Subsequent Tardy	10/6/2015	220	Interm Extra Work Assignment	10/6/2015	8
Alexandria High	White	220-5th or Subsequent Tardy	10/6/2015	220	Interm Extra Work Assignment	10/6/2015	8
Alexandria High	Black/African American	220-5th or Subsequent Tardy	10/9/2015	220	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	10/9/2015	220	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	10/29/2015	220	Interm In-School Detention	10/29/2015	9
Alexandria High	White	220-5th or Subsequent Tardy	11/2/2015	220	Interm In-School Detention	11/9/2015	9
Alexandria High	White	220-5th or Subsequent Tardy	11/9/2015	220	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/9/2015	220	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/10/2015	220	Interm SIR 7 Corporal Punishment	11/10/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/12/2015	220	Interm In-School Detention	11/12/2015	9
Alexandria High	White	220-5th or Subsequent Tardy	11/13/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/17/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	11/18/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/18/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/30/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	11/30/2015	220	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	12/2/2015	220	Interm In-School Detention	12/3/2015	9
Alexandria High	White	220-5th or Subsequent Tardy	12/4/2015	220	Interm SIR 7 Corporal Punishment	12/4/2015	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	12/11/2015	220	Interm SIR 7 Corporal Punishment	12/11/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	12/15/2015	220	Interm SIR 7 Corporal Punishment	12/15/2015	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	1/15/2016	220	Interm SIR 7 Corporal Punishment	1/19/2016	SIR7
Alexandria High	Multi Race - Two or More Races	220-5th or Subsequent Tardy	2/18/2016	220	Interm SIR 7 Corporal Punishment	2/18/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	2/24/2016	220	Interm SIR 7 Corporal Punishment	2/24/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	3/23/2016	220	Interm Extra Work Assignment	3/24/2016	8
Alexandria High	White	220-5th or Subsequent Tardy	4/8/2016	220	Interm SIR 7 Corporal Punishment	4/12/2016	SIR7
Alexandria High	Multi Race - Two or More Races	220-5th or Subsequent Tardy	4/20/2016	220	Intermediate		
Alexandria High	White	220-5th or Subsequent Tardy	4/20/2016	220	Interm SIR 7 Corporal Punishment	4/20/2016	SIR7
Alexandria High	Black/African American	220-5th or Subsequent Tardy	4/25/2016	220	Interm SIR 7 Corporal Punishment	4/25/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/25/2016	220	Interm SIR 7 Corporal Punishment	4/25/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	4/28/2016	220	Interm SIR 7 Corporal Punishment	4/29/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	5/4/2016	220	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	5/9/2016	220	Interm SIR 7 Corporal Punishment	5/9/2016	SIR7
Alexandria High	White	220-5th or Subsequent Tardy	5/16/2016	220	Interm SIR 7 Corporal Punishment	5/16/2016	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	9/2/2015	220	Interm SIR 7 Corporal Punishment	9/2/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	9/10/2015	220	Interm SIR 7 Corporal Punishment	9/10/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	11/3/2015	220	Interm In-School Detention	11/4/2015	9
Ohatchee High School	White	220-5th or Subsequent Tardy	11/3/2015	220	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Ohatchee High School	Black/African American	220-5th or Subsequent Tardy	11/3/2015	220	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	11/3/2015	220	Interm SIR 7 Corporal Punishment	11/17/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	11/4/2015	220	Interm SIR 7 Corporal Punishment	11/17/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	11/17/2015	220	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	11/17/2015	220	Interm SIR 7 Corporal Punishment	11/18/2015	SIR7
Ohatchee High School	White	220-5th or Subsequent Tardy	1/29/2016	220	Interm SIR 7 Corporal Punishment	1/29/2016	SIR7
Ohatchee High School	Black/African American	220-5th or Subsequent Tardy	2/29/2016	220	Interm SIR 7 Corporal Punishment	3/1/2016	SIR7

White Plains Middle	White	220L-5th or Subsequent Tardy NS	5/11/2016	220L	Interm After School Detention	5/18/2016	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	5/11/2016	220L	Interm After School Detention	5/18/2016	1
White Plains Middle	White	220L-5th or Subsequent Tardy NS	5/11/2016	220L	Interm Student Conference	5/11/2016	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	5/11/2016	220L	Interm Student Conference	5/11/2016	22
White Plains Middle	White	220L-5th or Subsequent Tardy NS	5/11/2016	220L	Interm Student Conference	5/12/2016	22
Ohatchee Elementary School	White	221-4th or Subsequent Minor Violation	11/4/2015	221	Interm SIR 7 Corporal Punishment	11/4/2015	SIR7
Ohatchee Elementary School	White	221-4th or Subsequent Minor Violation	2/26/2016	221	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	9/11/2015	222	Interm SIR 7 Corporal Punishment	9/14/2015	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	9/11/2015	222	Interm SIR 7 Corporal Punishment	9/14/2015	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	9/22/2015	222	Interm SIR 7 Corporal Punishment	9/22/2015	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	9/25/2015	222	Interm SIR 7 Corporal Punishment	9/25/2015	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	11/17/2015	222	Interm SIR 7 Corporal Punishment	11/17/2015	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	12/1/2015	222	Interm SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	222-2nd or Subsequent Dress Code	1/19/2016	222	Interm SIR 1 Suspended/Out of School	1/21/2016	SIR1
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	2/3/2016	222	Interm SIR 7 Corporal Punishment	2/3/2016	SIR7
Alexandria High	Black/African American	222-2nd or Subsequent Dress Code	2/10/2016	222	Interm SIR 7 Corporal Punishment	2/11/2016	SIR7
White Plains Middle	Black/African American	222-2nd or Subsequent Dress Code	4/14/2016	222	Interm Other List In Note	4/14/2016	12
Alexandria High	Black/African American	222L-2nd or Subsequent Dress Code NS	3/18/2016	222L	Interm Extra Work Assignment	3/18/2016	8
Alexandria High	Black/African American	222L-2nd or Subsequent Dress Code NS	3/18/2016	222L	Interm Extra Work Assignment	3/18/2016	8
Alexandria High	Black/African American	222L-2nd or Subsequent Dress Code NS	3/21/2016	222L	Interm Extra Work Assignment	3/23/2016	8
Saks High	White	222L-2nd or Subsequent Dress Code NS	1/21/2016	222L	Interm In-School Detention	1/21/2016	9
Saks High	Black/African American	222L-2nd or Subsequent Dress Code NS	2/9/2016	222L	Interm In-School Detention	2/9/2016	9
Saks High	Black/African American	222L-2nd or Subsequent Dress Code NS	3/10/2016	222L	Interm In-School Detention	3/11/2016	9
Saks High	Black/African American	222L-2nd or Subsequent Dress Code NS	4/27/2016	222L	Interm In-School Detention	4/27/2016	9
Weaver High School	Black/African American	222L-2nd or Subsequent Dress Code NS	9/4/2015	222L	Interm In-School Detention	9/8/2015	9
Alexandria High	White	223-Violate AUP/Internet Policy	10/20/2015	223	Interm SIR 7 Corporal Punishment	10/20/2015	SIR7
Alexandria High	White	223-Violate AUP/Internet Policy	2/22/2016	223	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Wellborn Elementary School	Black/African American	223-Violate AUP/Internet Policy	5/3/2016	223	Interm SIR 7 Corporal Punishment	5/3/2016	SIR7
Alexandria High	White	223L-Violate AUP/Internet Policy NS	10/19/2015	223L	Interm In-School Detention	10/20/2015	9
Alexandria High	White	223L-Violate AUP/Internet Policy NS	3/17/2016	223L	Interm In-School Detention	3/18/2016	9
Alexandria High	White	223L-Violate AUP/Internet Policy NS	4/6/2016	223L	Interm In-School Detention	4/7/2016	9
Pleasant Valley High School	White	223L-Violate AUP/Internet Policy NS	3/4/2016	223L	Interm In-School Detention	3/7/2016	9
Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	11/30/2015	223L	Interm In-School Detention	12/1/2015	9
Saks High	Black/African American	223L-Violate AUP/Internet Policy NS	11/30/2015	223L	Interm In-School Detention	12/1/2015	9
Weaver High School	White	223L-Violate AUP/Internet Policy NS	10/28/2015	223L	Interm In-School Detention	10/29/2015	9
Weaver High School	White	223L-Violate AUP/Internet Policy NS	5/11/2016	223L	Interm After School Detention	5/12/2016	1
Weaver High School	White	223L-Violate AUP/Internet Policy NS	5/16/2016	223L	Interm After School Detention	5/17/2016	1
White Plains High School	White	223L-Violate AUP/Internet Policy NS	10/30/2015	223L	Interm In-School Detention	11/2/2015	9
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	8/18/2015	223L	Interm Student Conference	8/19/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	8/18/2015	223L	Interm Student Conference	8/19/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	10/5/2015	223L	Interm Student Conference	10/6/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	11/3/2015	223L	Interm Student Conference	11/3/2015	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	1/13/2016	223L	Interm Student Conference	1/13/2016	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	2/22/2016	223L	Interm After School Detention	2/23/2016	1
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	2/26/2016	223L	Interm Other List In Note	2/26/2016	12
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	3/3/2016	223L	Interm Other List In Note	3/4/2016	12
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	3/3/2016	223L	Interm Student Conference	3/4/2016	22
White Plains Middle	White	223L-Violate AUP/Internet Policy NS	4/21/2016	223L	Interm Other List In Note	4/21/2016	12
Alexandria Elementary	White	224-Other Intermediate Violation	9/3/2015	224	Interm SIR 7 Corporal Punishment	9/3/2015	SIR7
Alexandria Elementary	White	224-Other Intermediate Violation	9/15/2015	224	Interm Time Out	9/15/2015	24
Alexandria Elementary	White	224-Other Intermediate Violation	9/16/2015	224	Interm SIR 7 Corporal Punishment	9/16/2015	SIR7
Alexandria Elementary	White	224-Other Intermediate Violation	11/19/2015	224	Interm SIR 7 Corporal Punishment	11/19/2015	SIR7
Alexandria Elementary	White	224-Other Intermediate Violation	2/26/2016	224	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Alexandria High	White	224-Other Intermediate Violation	10/6/2015	224	Interm SIR 7 Corporal Punishment	10/9/2015	SIR7
Alexandria High	White	224-Other Intermediate Violation	1/21/2016	224	Interm SIR 7 Corporal Punishment	1/21/2016	SIR7
Alexandria High	White	224-Other Intermediate Violation	3/22/2016	224	Interm SIR 7 Corporal Punishment	3/23/2016	SIR7
Alexandria High	Black/African American	224-Other Intermediate Violation	4/19/2016	224	Interm SIR 7 Corporal Punishment	4/19/2016	SIR7
Calhoun County Career Academy	White	224-Other Intermediate Violation	3/17/2016	224	Interm SIR 7 Corporal Punishment	3/18/2016	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	9/25/2015	224	Interm SIR 1 Suspended/Out of School	9/28/2015	SIR1
Ohatchee Elementary School	White	224-Other Intermediate Violation	11/9/2015	224	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	1/14/2016	224	Interm SIR 7 Corporal Punishment	1/14/2016	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	3/7/2016	224	Interm In-School Detention	3/7/2016	9
Ohatchee Elementary School	White	224-Other Intermediate Violation	3/7/2016	224	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	3/17/2016	224	Interm SIR 7 Corporal Punishment	3/17/2016	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	3/22/2016	224	Interm SIR 7 Corporal Punishment	3/22/2016	SIR7

Ohatchee Elementary School	White	224-Other Intermediate Violation	4/27/2016	224	Interm SIR 7 Corporal Punishment	4/27/2016	SIR7
Ohatchee Elementary School	Black/African American	224-Other Intermediate Violation	4/29/2016	224	Interm SIR 7 Corporal Punishment	4/29/2016	SIR7
Ohatchee Elementary School	White	224-Other Intermediate Violation	5/3/2016	224	Interm SIR 7 Corporal Punishment	5/4/2016	SIR7
Ohatchee High School	White	224-Other Intermediate Violation	2/10/2016	224	Interm SIR 7 Corporal Punishment	2/10/2016	SIR7
Ohatchee High School	White	224-Other Intermediate Violation	4/5/2016	224	Interm In-School Detention	4/5/2016	9
Pleasant Valley Elem School	White	224-Other Intermediate Violation	8/24/2015	224	Interm SIR 7 Corporal Punishment	8/24/2015	SIR7
Pleasant Valley Elem School	White	224-Other Intermediate Violation	9/29/2015	224	Interm Saturday School	9/30/2015	21
Pleasant Valley Elem School	White	224-Other Intermediate Violation	12/16/2015	224	Interm SIR 7 Corporal Punishment	12/16/2015	SIR7
Pleasant Valley Elem School	White	224-Other Intermediate Violation	2/23/2016	224	Interm In-School Detention	2/23/2016	9
Pleasant Valley Elem School	White	224-Other Intermediate Violation	4/12/2016	224	Interm SIR 7 Corporal Punishment	4/12/2016	SIR7
Pleasant Valley Elem School	White	224-Other Intermediate Violation	5/13/2016	224	Interm In-School Detention	5/16/2016	9
Pleasant Valley Elem School	White	224-Other Intermediate Violation	5/13/2016	224	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	9/2/2015	224	Interm SIR 7 Corporal Punishment	9/2/2015	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	12/9/2015	224	Interm SIR 7 Corporal Punishment	12/14/2015	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	1/6/2016	224	Interm SIR 7 Corporal Punishment	1/6/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	2/25/2016	224	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	2/25/2016	224	Interm SIR 7 Corporal Punishment	2/26/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	4/7/2016	224	Interm SIR 7 Corporal Punishment	4/8/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	4/27/2016	224	Interm SIR 7 Corporal Punishment	4/28/2016	SIR7
Pleasant Valley High School	White	224-Other Intermediate Violation	4/27/2016	224	Interm SIR 7 Corporal Punishment	4/28/2016	SIR7
Saks High	White	224-Other Intermediate Violation	9/22/2015	224	Interm SIR 7 Corporal Punishment	9/23/2015	SIR7
Saks High	Black/African American	224-Other Intermediate Violation	9/28/2015	224	Interm SIR 7 Corporal Punishment	9/28/2015	SIR7
Saks High	White	224-Other Intermediate Violation	12/15/2015	224	Interm SIR 1 Suspended/Out of School	12/15/2015	SIR1
Saks High	White	224-Other Intermediate Violation	5/19/2016	224	Interm SIR 1 Suspended/Out of School	5/19/2016	SIR1
Saks Middle School	White	224-Other Intermediate Violation	11/10/2015	224	Interm SIR 7 Corporal Punishment	11/10/2015	SIR7
Saks Middle School	Black/African American	224-Other Intermediate Violation	12/15/2015	224	Interm In-School Detention	1/8/2016	9
Saks Middle School	Black/African American	224-Other Intermediate Violation	2/2/2016	224	Interm In-School Detention	2/4/2016	9
Saks Middle School	Black/African American	224-Other Intermediate Violation	3/7/2016	224	Interm SIR 1 Suspended/Out of School	3/7/2016	SIR1
Saks Middle School	White	224-Other Intermediate Violation	4/13/2016	224	Interm SIR 1 Suspended/Out of School	4/14/2016	SIR1
Saks Middle School	White	224-Other Intermediate Violation	4/20/2016	224	Interm Removed From Bus	4/21/2016	18
Saks Middle School	White	224-Other Intermediate Violation	4/21/2016	224	Interm Removed From Bus	4/21/2016	18
Saks Middle School	White	224-Other Intermediate Violation	5/19/2016	224	Interm SIR 7 Corporal Punishment	5/19/2016	SIR7
Walter Wellborn High School	White	224-Other Intermediate Violation	8/25/2015	224	Interm SIR 7 Corporal Punishment	8/25/2015	SIR7
Walter Wellborn High School	Black/African American	224-Other Intermediate Violation	10/7/2015	224	Interm SIR 1 Suspended/Out of School	10/8/2015	SIR1
Weaver Elementary	Black/African American	224-Other Intermediate Violation	10/7/2015	224	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	11/9/2015	224	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
Weaver Elementary	American Indian/Alaskan Native	224-Other Intermediate Violation	2/8/2016	224	Interm SIR 7 Corporal Punishment	2/9/2016	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	3/3/2016	224	Interm SIR 7 Corporal Punishment	3/3/2016	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	3/7/2016	224	Interm SIR 7 Corporal Punishment	3/7/2016	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	5/13/2016	224	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
Weaver Elementary	White	224-Other Intermediate Violation	5/17/2016	224	Interm SIR 7 Corporal Punishment	5/18/2016	SIR7
Wellborn Elementary School	Black/African American	224-Other Intermediate Violation	9/11/2015	224	Interm SIR 1 Suspended/Out of School	9/14/2015	SIR1
Wellborn Elementary School	White	224-Other Intermediate Violation	11/5/2015	224	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	2/22/2016	224	Interm SIR 7 Corporal Punishment	2/22/2016	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	3/8/2016	224	Interm SIR 7 Corporal Punishment	3/8/2016	SIR7
Wellborn Elementary School	Black/African American	224-Other Intermediate Violation	3/16/2016	224	Interm SIR 7 Corporal Punishment	3/16/2016	SIR7
Wellborn Elementary School	White	224-Other Intermediate Violation	5/10/2016	224	Interm SIR 7 Corporal Punishment	5/10/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	9/17/2015	224	Interm SIR 7 Corporal Punishment	9/17/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	10/7/2015	224	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	10/7/2015	224	Interm SIR 7 Corporal Punishment	10/7/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	10/26/2015	224	Interm SIR 1 Suspended/Out of School	10/26/2015	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	11/5/2015	224	Interm SIR 7 Corporal Punishment	11/5/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	11/9/2015	224	Interm SIR 1 Suspended/Out of School	11/9/2015	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	11/9/2015	224	Interm SIR 7 Corporal Punishment	11/9/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	12/4/2015	224	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	12/7/2015	224	Interm SIR 7 Corporal Punishment	12/7/2015	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	1/7/2016	224	Interm SIR 1 Suspended/Out of School	1/7/2016	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	1/12/2016	224	Interm SIR 1 Suspended/Out of School	1/12/2016	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	2/25/2016	224	Interm SIR 7 Corporal Punishment	2/25/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	3/3/2016	224	Interm SIR 1 Suspended/Out of School	3/4/2016	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	3/3/2016	224	Interm SIR 1 Suspended/Out of School	3/4/2016	SIR1
White Plains Elem School	White	224-Other Intermediate Violation	3/9/2016	224	Interm SIR 7 Corporal Punishment	3/9/2016	SIR7
White Plains Elem School	Black/African American	224-Other Intermediate Violation	3/15/2016	224	Interm SIR 7 Corporal Punishment	3/15/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	3/15/2016	224	Interm SIR 7 Corporal Punishment	3/15/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	3/17/2016	224	Interm SIR 7 Corporal Punishment	3/17/2016	SIR7

White Plains Elem School	White	224-Other Intermediate Violation	4/15/2016	224	Interm SIR 7 Corporal Punishment	4/15/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	4/20/2016	224	Interm SIR 7 Corporal Punishment	4/21/2016	SIR7
White Plains Elem School	White	224-Other Intermediate Violation	5/18/2016	224	Interm SIR 7 Corporal Punishment	5/18/2016	SIR7
White Plains High School	White	224-Other Intermediate Violation	10/30/2015	224	Interm SIR 1 Suspended/Out of School	10/30/2015	SIR1
White Plains Middle	White	224-Other Intermediate Violation	1/25/2016	224	Interm SIR 7 Corporal Punishment	1/25/2016	SIR7
White Plains Middle	White	224-Other Intermediate Violation	1/25/2016	224	Interm SIR 7 Corporal Punishment	1/26/2016	SIR7
White Plains Middle	White	224-Other Intermediate Violation	2/3/2016	224	Interm Other List In Note	2/3/2016	12
White Plains Middle	White	224-Other Intermediate Violation	2/23/2016	224	Interm SIR 7 Corporal Punishment	2/24/2016	SIR7
White Plains Middle	Black/African American	224-Other Intermediate Violation	3/3/2016	224	Interm SIR 7 Corporal Punishment	3/3/2016	SIR7
White Plains Middle	White	224-Other Intermediate Violation	5/13/2016	224	Interm SIR 7 Corporal Punishment	5/13/2016	SIR7
White Plains Middle	White	224-Other Intermediate Violation	5/19/2016	224	Interm SIR 7 Corporal Punishment	5/20/2016	SIR7
White Plains Middle	White	224-Other Intermediate Violation	5/19/2016	224	Interm SIR 7 Corporal Punishment	5/20/2016	SIR7
Alexandria Elementary	White	224L-Other Intermediate Violation NS	8/13/2015	224L	Interm Other List In Note	8/14/2015	12
Alexandria Elementary	White	224L-Other Intermediate Violation NS	8/13/2015	224L	Interm Other List In Note	8/14/2015	12
Alexandria Elementary	White	224L-Other Intermediate Violation NS	8/18/2015	224L	Interm Student Conference	8/18/2015	22
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	8/20/2015	224L	Interm Time Out	8/20/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm Time Out	8/24/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/1/2015	224L	Interm Time Out	9/1/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/15/2015	224L	Interm Time Out	9/15/2015	24
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	9/16/2015	224L	Interm Time Out	9/16/2015	24
Alexandria Elementary	Asian	224L-Other Intermediate Violation NS	9/21/2015	224L	Interm Time Out	9/22/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	9/21/2015	224L	Interm In-School Detention	9/22/2015	9
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	9/24/2015	224L	Interm Time Out	9/24/2015	24
Alexandria Elementary	Black/African American	224L-Other Intermediate Violation NS	9/25/2015	224L	Interm Time Out	9/25/2015	24
Alexandria Elementary	White	224L-Other Intermediate Violation NS	11/16/2015	224L	Interm Time Out	11/16/2015	24
Alexandria High	Black/African American	224L-Other Intermediate Violation NS	9/15/2015	224L	Interm In-School Detention	9/17/2015	9
Alexandria High	White	224L-Other Intermediate Violation NS	9/24/2015	224L	Interm In-School Detention	9/25/2015	9
Alexandria High	White	224L-Other Intermediate Violation NS	10/28/2015	224L	Interm In-School Detention	11/2/2015	9
Calhoun County Career Academy	White	224L-Other Intermediate Violation NS	1/15/2016	224L	Interm In-School Detention	1/19/2016	9
Calhoun County Career Academy	White	224L-Other Intermediate Violation NS	3/17/2016	224L	Interm In-School Detention	3/21/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	9/23/2015	224L	Interm In-School Detention	9/24/2015	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	2/4/2016	224L	Interm In-School Detention	2/4/2016	9
Ochatsee High School	Black/African American	224L-Other Intermediate Violation NS	2/29/2016	224L	Interm In-School Detention	2/29/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/2/2016	224L	Interm In-School Detention	3/2/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm In-School Detention	3/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm In-School Detention	3/10/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm In-School Detention	3/10/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm In-School Detention	3/15/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	3/14/2016	224L	Interm Other List In Note	3/14/2016	12
Ochatsee High School	Black/African American	224L-Other Intermediate Violation NS	4/7/2016	224L	Interm In-School Detention	4/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	4/7/2016	224L	Interm In-School Detention	4/7/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	4/21/2016	224L	Interm In-School Detention	4/25/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	5/5/2016	224L	Interm In-School Detention	5/9/2016	9
Ochatsee High School	White	224L-Other Intermediate Violation NS	5/9/2016	224L	Interm In-School Detention	5/12/2016	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm In-School Detention	8/25/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	10/6/2015	224L	Interm In-School Detention	10/6/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	11/9/2015	224L	Interm In-School Detention	11/9/2015	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm In-School Detention	1/14/2016	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm In-School Detention	1/14/2016	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm In-School Detention	1/19/2016	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	3/8/2016	224L	Interm Extra Work Assignment	3/9/2016	8
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	4/13/2016	224L	Interm In-School Detention	4/14/2016	9
Pleasant Valley High School	White	224L-Other Intermediate Violation NS	4/26/2016	224L	Interm In-School Detention	4/27/2016	9
Saks Elementary School	Black/African American	224L-Other Intermediate Violation NS	10/8/2015	224L	Interm Parent Contact	10/8/2015	14
Saks Elementary School	White	224L-Other Intermediate Violation NS	12/16/2015	224L	Interm In-School Detention	12/16/2015	9
Saks Elementary School	Black/African American	224L-Other Intermediate Violation NS	1/27/2016	224L	Interm In-School Detention	1/27/2016	9
Saks Elementary School	Black/African American	224L-Other Intermediate Violation NS	4/6/2016	224L	Interm In-School Detention	4/6/2016	9
Saks Elementary School	Multi Race - Two or More Races	224L-Other Intermediate Violation NS	4/6/2016	224L	Interm In-School Detention	4/6/2016	9
Saks Elementary School	Black/African American	224L-Other Intermediate Violation NS	4/15/2016	224L	Interm In-School Detention	4/15/2016	9
Saks High	White	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm In-School Detention	8/24/2015	9

Saks High	Black/African American	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm In-School Detention	8/25/2015	9
Saks High	White	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm In-School Detention	8/25/2015	9
Saks High	White	224L-Other Intermediate Violation NS	8/24/2015	224L	Interm In-School Detention	8/25/2015	9
Saks High	White	224L-Other Intermediate Violation NS	9/14/2015	224L	Interm In-School Detention	9/15/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	10/28/2015	224L	Interm In-School Detention	10/28/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	11/12/2015	224L	Interm In-School Detention	11/13/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	11/12/2015	224L	Interm In-School Detention	11/13/2015	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	1/26/2016	224L	Interm In-School Detention	1/27/2016	9
Saks High	White	224L-Other Intermediate Violation NS	3/9/2016	224L	Interm In-School Detention	3/11/2016	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	4/14/2016	224L	Interm In-School Detention	4/14/2016	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	4/25/2016	224L	Interm In-School Detention	4/26/2016	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	5/4/2016	224L	Interm In-School Detention	5/4/2016	9
Saks High	Black/African American	224L-Other Intermediate Violation NS	5/5/2016	224L	Interm In-School Detention	5/5/2016	9
Walter Wellborn High School	White	224L-Other Intermediate Violation NS	4/19/2016	224L	Interm After School Detention	4/21/2016	1
Weaver Elementary	White	224L-Other Intermediate Violation NS	10/9/2015	224L	Interm Time Out	10/9/2015	24
Weaver Elementary	White	224L-Other Intermediate Violation NS	11/3/2015	224L	Interm In-School Detention	11/4/2015	9
Weaver Elementary	White	224L-Other Intermediate Violation NS	11/4/2015	224L	Interm Saturday School	11/14/2015	21
Weaver Elementary	White	224L-Other Intermediate Violation NS	12/8/2015	224L	Interm After School Detention	12/8/2015	1
Weaver Elementary	White	224L-Other Intermediate Violation NS	1/27/2016	224L	Interm In-School Detention	1/27/2016	9
Weaver Elementary	Black/African American	224L-Other Intermediate Violation NS	2/8/2016	224L	Interm Time Out	2/8/2016	24
Weaver Elementary	White	224L-Other Intermediate Violation NS	3/2/2016	224L	Interm In-School Detention	3/3/2016	9
Weaver Elementary	White	224L-Other Intermediate Violation NS	3/23/2016	224L	Interm In-School Detention	3/23/2016	9
Weaver Elementary	White	224L-Other Intermediate Violation NS	4/29/2016	224L	Interm In-School Detention	4/29/2016	9
Weaver Elementary	Black/African American	224L-Other Intermediate Violation NS	5/2/2016	224L	Interm Time Out	5/3/2016	24
Weaver High School	Black/African American	224L-Other Intermediate Violation NS	9/1/2015	224L	Interm Saturday School	9/3/2015	21
Weaver High School	White	224L-Other Intermediate Violation NS	9/1/2015	224L	Interm Saturday School	9/3/2015	21
Weaver High School	White	224L-Other Intermediate Violation NS	1/8/2016	224L	Interm After School Detention	1/12/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	1/25/2016	224L	Interm After School Detention	1/28/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	1/27/2016	224L	Interm In-School Detention	1/28/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	2/17/2016	224L	Interm In-School Detention	2/18/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	3/3/2016	224L	Interm In-School Detention	3/3/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	3/3/2016	224L	Interm In-School Detention	3/3/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm In-School Detention	3/11/2016	9
Weaver High School	Multi Race - Two or More Races	224L-Other Intermediate Violation NS	3/24/2016	224L	Interm After School Detention	4/5/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	3/24/2016	224L	Interm After School Detention	4/5/2016	1
Weaver High School	Black/African American	224L-Other Intermediate Violation NS	4/14/2016	224L	Interm In-School Detention	4/15/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	4/14/2016	224L	Interm In-School Detention	4/15/2016	9
Weaver High School	Black/African American	224L-Other Intermediate Violation NS	4/18/2016	224L	Interm After School Detention	4/19/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	4/19/2016	224L	Interm After School Detention	4/21/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	4/20/2016	224L	Interm After School Detention	4/21/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	4/25/2016	224L	Interm After School Detention	4/26/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	4/25/2016	224L	Interm In-School Detention	4/26/2016	9
Weaver High School	Black/African American	224L-Other Intermediate Violation NS	4/26/2016	224L	Interm After School Detention	4/26/2016	1
Weaver High School	White	224L-Other Intermediate Violation NS	5/11/2016	224L	Interm In-School Detention	5/17/2016	9
Weaver High School	White	224L-Other Intermediate Violation NS	5/12/2016	224L	Interm After School Detention	5/17/2016	1
Wellborn Elementary School	White	224L-Other Intermediate Violation NS	9/21/2015	224L	Interm In-School Detention	9/22/2015	9
Wellborn Elementary School	White	224L-Other Intermediate Violation NS	2/29/2016	224L	Interm Removed From Bus	3/2/2016	18
Wellborn Elementary School	White	224L-Other Intermediate Violation NS	5/2/2016	224L	Interm After School Detention	5/4/2016	1
White Plains Elem School	White	224L-Other Intermediate Violation NS	11/2/2015	224L	Interm Other List In Note	11/2/2015	12
White Plains Elem School	White	224L-Other Intermediate Violation NS	11/17/2015	224L	Interm Time Out	11/17/2015	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	12/7/2015	224L	Interm Other List In Note	12/7/2015	12
White Plains Elem School	White	224L-Other Intermediate Violation NS	12/7/2015	224L	Interm Time Out	12/7/2015	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	1/6/2016	224L	Interm Other List In Note	1/6/2016	12
White Plains Elem School	White	224L-Other Intermediate Violation NS	1/8/2016	224L	Interm Other List In Note	1/8/2016	12
White Plains Elem School	White	224L-Other Intermediate Violation NS	1/11/2016	224L	Interm Time Out	1/11/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	1/15/2016	224L	Interm Time Out	1/15/2016	24
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	2/10/2016	224L	Interm Time Out	2/10/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	2/17/2016	224L	Interm After School Detention	2/17/2016	1
White Plains Elem School	White	224L-Other Intermediate Violation NS	2/18/2016	224L	Interm In-School Detention	2/18/2016	9
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	2/26/2016	224L	Interm Time Out	2/26/2016	24
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	2/26/2016	224L	Interm Time Out	2/26/2016	24
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	3/7/2016	224L	Interm Time Out	3/7/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm Time Out	3/14/2016	24
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	3/10/2016	224L	Interm In-School Detention	3/11/2016	9
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	3/11/2016	224L	Interm Time Out	3/14/2016	24

White Plains Elem School	White	224L-Other Intermediate Violation NS	3/14/2016	224L	Interm Time Out	3/14/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	3/14/2016	224L	Interm Time Out	3/14/2016	24
White Plains Elem School	Multi Race - Two or More Races	224L-Other Intermediate Violation NS	3/17/2016	224L	Interm In-School Detention	3/18/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	3/17/2016	224L	Interm In-School Detention	3/18/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/6/2016	224L	Interm Time Out	4/7/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/6/2016	224L	Interm Time Out	4/7/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/7/2016	224L	Interm Time Out	4/7/2016	24
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/12/2016	224L	Interm Student Conference	4/12/2016	22
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	4/21/2016	224L	Interm In-School Detention	4/21/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/21/2016	224L	Interm In-School Detention	4/21/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/21/2016	224L	Interm In-School Detention	4/25/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/26/2016	224L	Interm In-School Detention	4/27/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	4/29/2016	224L	Interm In-School Detention	4/29/2016	9
White Plains Elem School	White	224L-Other Intermediate Violation NS	5/13/2016	224L	Interm Time Out	5/13/2016	24
White Plains Elem School	Black/African American	224L-Other Intermediate Violation NS	5/13/2016	224L	Interm Time Out	5/16/2016	24
White Plains High School	White	224L-Other Intermediate Violation NS	12/10/2015	224L	Interm In-School Detention	12/14/2015	9
White Plains High School	White	224L-Other Intermediate Violation NS	3/21/2016	224L	Interm In-School Detention	3/21/2016	9
White Plains High School	White	224L-Other Intermediate Violation NS	4/8/2016	224L	Interm In-School Detention	4/12/2016	9
White Plains High School	White	224L-Other Intermediate Violation NS	5/12/2016	224L	Interm In-School Detention	5/13/2016	9
White Plains Middle	White	224L-Other Intermediate Violation NS	9/16/2015	224L	Interm After School Detention	9/17/2015	1
White Plains Middle	White	224L-Other Intermediate Violation NS	9/23/2015	224L	Interm Saturday School	9/26/2015	21
White Plains Middle	White	224L-Other Intermediate Violation NS	10/6/2015	224L	Interm Other List In Note	10/6/2015	12
White Plains Middle	Black/African American	224L-Other Intermediate Violation NS	1/7/2016	224L	Interm Other List In Note	1/7/2016	12
White Plains Middle	White	224L-Other Intermediate Violation NS	1/7/2016	224L	Interm Student Conference	1/8/2016	22
White Plains Middle	Black/African American	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm Student Conference	1/13/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm Student Conference	1/13/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	1/13/2016	224L	Interm Student Conference	1/13/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	2/16/2016	224L	Interm Student Conference	2/16/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	2/16/2016	224L	Interm Student Conference	2/16/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	2/16/2016	224L	Interm Student Conference	2/16/2016	22
White Plains Middle	White	224L-Other Intermediate Violation NS	2/24/2016	224L	Interm After School Detention	2/24/2016	1
White Plains Middle	White	224L-Other Intermediate Violation NS	3/1/2016	224L	Interm Time Out	3/1/2016	24
White Plains Middle	White	224L-Other Intermediate Violation NS	3/9/2016	224L	Interm Other List In Note	3/9/2016	12
White Plains Middle	White	224L-Other Intermediate Violation NS	3/15/2016	224L	Interm Saturday School	3/15/2016	21
White Plains Middle	White	224L-Other Intermediate Violation NS	4/21/2016	224L	Interm In-School Detention	4/21/2016	9
Alexandria Elementary	Black/African American	301-Stealing/Possess Stolen > \$10	4/15/2016	301	Major In-School Detention	4/18/2016	9
Alexandria High	Multi Race - Two or More Races	301-Stealing/Possess Stolen > \$10	2/10/2016	301	Major In-School Detention	2/11/2016	9
Alexandria High	White	301-Stealing/Possess Stolen > \$10	3/8/2016	301	Major In-School Detention	3/9/2016	9
Alexandria High	White	301-Stealing/Possess Stolen > \$10	3/8/2016	301	Major In-School Detention	3/9/2016	9
Alexandria High	White	301-Stealing/Possess Stolen > \$10	5/20/2016	301	Major In-School Detention	5/20/2016	9
Ohatchee Elementary School	White	301-Stealing/Possess Stolen > \$10	11/4/2015	301	Major SIR 1 Suspended/Out of School	11/5/2015	SIR1
Ohatchee High School	Black/African American	301-Stealing/Possess Stolen > \$10	8/27/2015	301	Major In-School Detention	8/27/2015	9
Ohatchee High School	Black/African American	301-Stealing/Possess Stolen > \$10	1/6/2016	301	Major In-School Detention	1/7/2016	9
Pleasant Valley Elem School	White	301-Stealing/Possess Stolen > \$10	4/4/2016	301	Major In-School Detention	4/5/2016	9
Saks High	Black/African American	301-Stealing/Possess Stolen > \$10	8/24/2015	301	Major In-School Detention	8/25/2015	9
Saks High	Black/African American	301-Stealing/Possess Stolen > \$10	4/11/2016	301	Major In-School Detention	4/11/2016	9
Saks Middle School	White	301-Stealing/Possess Stolen > \$10	2/26/2016	301	Major SIR 1 Suspended/Out of School	2/29/2016	SIR1
Weaver High School	Black/African American	301-Stealing/Possess Stolen > \$10	9/4/2015	301	Major In-School Detention	9/8/2015	9
Weaver High School	White	301-Stealing/Possess Stolen > \$10	11/17/2015	301	Major After School Detention	11/17/2015	1
Weaver High School	White	301-Stealing/Possess Stolen > \$10	1/15/2016	301	Major In-School Detention	1/19/2016	9
White Plains Elem School	White	301-Stealing/Possess Stolen > \$10	1/6/2016	301	Major In-School Detention	1/6/2016	9
White Plains Middle	Black/African American	301-Stealing/Possess Stolen > \$10	1/27/2016	301	Major Saturday School	2/6/2016	21
Saks High	White	303-Vandalism / < \$200	3/22/2016	303	Major In-School Detention	3/23/2016	9
Walter Wellborn High School	White	303-Vandalism / < \$200	3/24/2016	303	Major In-School Detention	4/4/2016	9
Weaver High School	White	303-Vandalism / < \$200	10/21/2015	303	Major In-School Detention	10/23/2015	9
White Plains High School	White	303-Vandalism / < \$200	10/17/2015	303	Major In-School Detention	10/22/2015	9
White Plains High School	White	303-Vandalism / < \$200	12/9/2015	303	Major SIR 1 Suspended/Out of School	12/14/2015	SIR1
White Plains Middle	White	303-Vandalism / < \$200	10/23/2015	303	Major In-School Detention	10/26/2015	9
Saks High	White	305-Consensual Sexual Act	10/27/2015	305	Major SIR 2 Alternative Placement	10/28/2015	SIR2
Saks High	Black/African American	305-Consensual Sexual Act	10/27/2015	305	Major SIR 2 Alternative Placement	11/2/2015	SIR2
Weaver High School	Black/African American	305-Consensual Sexual Act	9/24/2015	305	Major In-School Detention	9/28/2015	9
Weaver High School	White	305-Consensual Sexual Act	1/22/2016	305	Major Saturday School	1/30/2016	21
Weaver High School	White	306A-Student Disorder (5 Or More)	1/26/2016	306A	Major In-School Detention	1/27/2016	9
Saks Middle School	Black/African American	306B-Student Disorder / Inciting	9/3/2015	306B	Major SIR 1 Suspended/Out of School	9/3/2015	SIR1
Saks Middle School	White	306B-Student Disorder / Inciting	9/3/2015	306B	Major SIR 1 Suspended/Out of School	9/3/2015	SIR1

Saks Middle School	White	306B-Student Disorder / Inciting	9/3/2015	306B	Major	SIR 1 Suspended/Out of School	9/3/2015	SIR1
White Plains High School	White	306B-Student Disorder / Inciting	10/8/2015	306B	Major	SIR 1 Suspended/Out of School	10/9/2015	SIR1
Alexandria High	Black/African American	307-Unwelcome Intimate Touching	4/26/2016	307	Major	In-School Detention	4/27/2016	9
Saks Middle School	Black/African American	307-Unwelcome Intimate Touching	5/6/2016	307	Major	SIR 1 Suspended/Out of School	5/9/2016	SIR1
Weaver High School	White	307-Unwelcome Intimate Touching	2/26/2016	307	Major	SIR 1 Suspended/Out of School	3/1/2016	SIR1
Wellborn Elementary School	White	307-Unwelcome Intimate Touching	12/4/2015	307	Major	SIR 1 Suspended/Out of School	12/4/2015	SIR1
Wellborn Elementary School	Black/African American	307-Unwelcome Intimate Touching	4/8/2016	307	Major	SIR 1 Suspended/Out of School	4/11/2016	SIR1
Wellborn Elementary School	White	307-Unwelcome Intimate Touching	5/19/2016	307	Major	SIR 1 Suspended/Out of School	5/20/2016	SIR1
Alexandria High	White	309-Profanity With Personnel	11/13/2015	309	Major	SIR 1 Suspended/Out of School	11/18/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	12/7/2015	309	Major	SIR 1 Suspended/Out of School	12/8/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	12/11/2015	309	Major	SIR 1 Suspended/Out of School	12/11/2015	SIR1
Alexandria High	White	309-Profanity With Personnel	2/23/2016	309	Major	In-School Detention	2/24/2016	9
Alexandria High	White	309-Profanity With Personnel	2/23/2016	309	Major	SIR 1 Suspended/Out of School	2/23/2016	SIR1
Alexandria High	White	309-Profanity With Personnel	4/11/2016	309	Major	SIR 1 Suspended/Out of School	4/12/2016	SIR1
Alexandria High	White	309-Profanity With Personnel	5/3/2016	309	Major	SIR 1 Suspended/Out of School	5/4/2016	SIR1
Alexandria High	Black/African American	309-Profanity With Personnel	5/12/2016	309	Major	In-School Detention	5/12/2016	9
Alexandria High	White	309-Profanity With Personnel	5/12/2016	309	Major	SIR 1 Suspended/Out of School	5/12/2016	SIR1
Calhoun County Career Academy	White	309-Profanity With Personnel	9/17/2015	309	Major	In-School Detention	9/21/2015	9
Calhoun County Career Academy	White	309-Profanity With Personnel	12/1/2015	309	Major	SIR 1 Suspended/Out of School	12/1/2015	SIR1
Calhoun County Career Academy	White	309-Profanity With Personnel	5/11/2016	309	Major	In-School Detention	5/11/2016	9
Ohatchee High School	White	309-Profanity With Personnel	10/20/2015	309	Major	SIR 1 Suspended/Out of School	10/20/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	11/16/2015	309	Major	SIR 1 Suspended/Out of School	11/17/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	12/10/2015	309	Major	SIR 1 Suspended/Out of School	12/11/2015	SIR1
Ohatchee High School	White	309-Profanity With Personnel	1/19/2016	309	Major	In-School Detention	1/19/2016	9
Ohatchee High School	White	309-Profanity With Personnel	2/18/2016	309	Major	SIR 1 Suspended/Out of School	2/19/2016	SIR1
Ohatchee High School	White	309-Profanity With Personnel	3/14/2016	309	Major	SIR 1 Suspended/Out of School	3/14/2016	SIR1
Ohatchee High School	White	309-Profanity With Personnel	3/16/2016	309	Major	SIR 1 Suspended/Out of School	3/16/2016	SIR1
Ohatchee High School	White	309-Profanity With Personnel	5/4/2016	309	Major	SIR 1 Suspended/Out of School	5/4/2016	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	10/8/2015	309	Major	SIR 1 Suspended/Out of School	10/19/2015	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	12/1/2015	309	Major	SIR 1 Suspended/Out of School	12/1/2015	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	1/21/2016	309	Major	SIR 1 Suspended/Out of School	1/21/2016	SIR1
Pleasant Valley High School	White	309-Profanity With Personnel	2/11/2016	309	Major	In-School Detention	2/16/2016	9
Pleasant Valley High School	White	309-Profanity With Personnel	4/18/2016	309	Major	In-School Detention	4/19/2016	9
Pleasant Valley High School	White	309-Profanity With Personnel	4/25/2016	309	Major	In-School Detention	4/26/2016	9
Pleasant Valley High School	White	309-Profanity With Personnel	4/27/2016	309	Major	SIR 1 Suspended/Out of School	4/28/2016	SIR1
Saks High	Black/African American	309-Profanity With Personnel	2/9/2016	309	Major	SIR 1 Suspended/Out of School	2/9/2016	SIR1
Saks High	Black/African American	309-Profanity With Personnel	2/11/2016	309	Major	SIR 2 Alternative Placement	2/16/2016	SIR2
Walter Wellborn High School	White	309-Profanity With Personnel	11/3/2015	309	Major	SIR 1 Suspended/Out of School	11/4/2015	SIR1
Walter Wellborn High School	White	309-Profanity With Personnel	12/3/2015	309	Major	Pending Hearing	12/3/2015	15
Walter Wellborn High School	Black/African American	309-Profanity With Personnel	1/13/2016	309	Major	In-School Detention	1/18/2016	9
Weaver High School	White	309-Profanity With Personnel	8/21/2015	309	Major	In-School Detention	8/24/2015	9
Weaver High School	White	309-Profanity With Personnel	3/21/2016	309	Major	Removed From Bus	3/22/2016	18
Wellborn Elementary School	White	309-Profanity With Personnel	10/8/2015	309	Major	SIR 1 Suspended/Out of School	10/9/2015	SIR1
Wellborn Elementary School	Multi Race - Two or More Races	309-Profanity With Personnel	2/16/2016	309	Major	SIR 1 Suspended/Out of School	2/16/2016	SIR1
White Plains High School	White	309-Profanity With Personnel	1/21/2016	309	Major	SIR 1 Suspended/Out of School	1/22/2016	SIR1
White Plains High School	White	309-Profanity With Personnel	3/2/2016	309	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Wellborn Elementary School	White	310-Unauthorized Organization	9/23/2015	310	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
Pleasant Valley High School	White	311-Threat To School Personnel	10/29/2015	311	Major	SIR 1 Suspended/Out of School	10/30/2015	SIR1
Pleasant Valley High School	White	311-Threat To School Personnel	5/11/2016	311	Major	SIR 2 Alternative Placement	5/12/2016	SIR2
Pleasant Valley High School	White	311-Threat To School Personnel	5/11/2016	311	Major	SIR 2 Alternative Placement	5/12/2016	SIR2
Weaver High School	White	311-Threat To School Personnel	8/27/2015	311	Major	SIR 2 Alternative Placement	8/27/2015	SIR2
Weaver High School	White	311-Threat To School Personnel	9/10/2015	311	Major	In-School Detention	9/14/2015	9
White Plains High School	Black/African American	311-Threat To School Personnel	1/25/2016	311	Major	SIR 2 Alternative Placement	1/25/2016	SIR2
Saks Middle School	Black/African American	312-Object Resembling Firearm	2/9/2016	312	Major	In-School Detention	2/16/2016	9
Wellborn Elementary School	White	312-Object Resembling Firearm	2/8/2016	312	Major	SIR 1 Suspended/Out of School	2/9/2016	SIR1
Alexandria Elementary	White	313-Harassment	12/1/2015	313	Major	SIR 7 Corporal Punishment	12/1/2015	SIR7
Alexandria High	White	313-Harassment	2/8/2016	313	Major	In-School Detention	2/9/2016	9
Calhoun County Career Academy	White	313-Harassment	11/3/2015	313	Major	In-School Detention	11/4/2015	9
Walter Wellborn High School	White	313-Harassment	1/8/2016	313	Major	In-School Detention	1/11/2016	9
Walter Wellborn High School	White	313-Harassment	1/8/2016	313	Major	In-School Detention	1/11/2016	9
Walter Wellborn High School	White	313-Harassment	1/8/2016	313	Major	In-School Detention	1/11/2016	9
Wellborn Elementary School	White	313-Harassment	2/18/2016	313	Major	SIR 1 Suspended/Out of School	2/18/2016	SIR1
Wellborn Elementary School	White	313-Harassment	4/7/2016	313	Major	SIR 1 Suspended/Out of School	4/8/2016	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1

White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	9/17/2015	313	Major	SIR 1 Suspended/Out of School	9/23/2015	SIR1
White Plains High School	White	313-Harassment	1/20/2016	313	Major	SIR 1 Suspended/Out of School	1/21/2016	SIR1
White Plains High School	White	313-Harassment	1/20/2016	313	Major	SIR 1 Suspended/Out of School	1/22/2016	SIR1
White Plains High School	White	313-Harassment	1/21/2016	313	Major	SIR 1 Suspended/Out of School	1/22/2016	SIR1
White Plains High School	White	313-Harassment	1/21/2016	313	Major	SIR 1 Suspended/Out of School	1/22/2016	SIR1
Alexandria High	White	314-Sexual Harassment	11/16/2015	314	Major	In-School Detention	11/17/2015	9
Ohatchee Elementary School	White	314-Sexual Harassment	3/11/2016	314	Major	SIR 1 Suspended/Out of School	3/14/2016	SIR1
Ohatchee Elementary School	White	314-Sexual Harassment	3/14/2016	314	Major	SIR 1 Suspended/Out of School	3/14/2016	SIR1
Pleasant Valley Elem School	White	314-Sexual Harassment	12/10/2015	314	Major	SIR 1 Suspended/Out of School	12/11/2015	SIR1
Saks High	Black/African American	314-Sexual Harassment	12/10/2015	314	Major	In-School Detention	12/11/2015	9
Saks Middle School	Black/African American	314-Sexual Harassment	2/5/2016	314	Major	In-School Detention	2/9/2016	9
Weaver Elementary	Multi Race - Two or More Races	314-Sexual Harassment	1/8/2016	314	Major	SIR 1 Suspended/Out of School	1/11/2016	SIR1
White Plains High School	Black/African American	314-Sexual Harassment	5/4/2016	314	Major	SIR 1 Suspended/Out of School	5/5/2016	SIR1
White Plains Middle	Black/African American	314-Sexual Harassment	2/24/2016	314	Major	Saturday School	2/25/2016	21
Pleasant Valley High School	White	315A-Altering Official Docs/Computer	9/9/2015	315A	Major	In-School Detention	9/11/2015	9
Alexandria High	White	316A-Tobacco, Possession	9/3/2015	316A	Major	In-School Detention	9/3/2015	9
Alexandria High	White	316A-Tobacco, Possession	5/3/2016	316A	Major	In-School Detention	5/3/2016	9
Calhoun County Career Academy	White	316A-Tobacco, Possession	10/30/2015	316A	Major	In-School Detention	11/2/2015	9
Ohatchee High School	White	316A-Tobacco, Possession	8/27/2015	316A	Major	SIR 1 Suspended/Out of School	8/27/2015	SIR1
Ohatchee High School	White	316A-Tobacco, Possession	10/7/2015	316A	Major	In-School Detention	10/7/2015	9
Ohatchee High School	White	316A-Tobacco, Possession	2/10/2016	316A	Major	In-School Detention	2/10/2016	9
Ohatchee High School	White	316A-Tobacco, Possession	3/1/2016	316A	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Ohatchee High School	White	316A-Tobacco, Possession	3/7/2016	316A	Major	In-School Detention	3/7/2016	9
Pleasant Valley High School	White	316A-Tobacco, Possession	9/30/2015	316A	Major	In-School Detention	10/1/2015	9
Pleasant Valley High School	White	316A-Tobacco, Possession	4/12/2016	316A	Major	In-School Detention	4/13/2016	9
Saks High	White	316A-Tobacco, Possession	9/9/2015	316A	Major	SIR 1 Suspended/Out of School	9/10/2015	SIR1
Saks High	White	316A-Tobacco, Possession	9/9/2015	316A	Major	SIR 1 Suspended/Out of School	9/10/2015	SIR1
Saks Middle School	White	316A-Tobacco, Possession	10/27/2015	316A	Major	In-School Detention	10/28/2015	9
Saks Middle School	White	316A-Tobacco, Possession	10/27/2015	316A	Major	In-School Detention	10/28/2015	9
Saks Middle School	White	316A-Tobacco, Possession	2/9/2016	316A	Major	In-School Detention	2/11/2016	9
Saks Middle School	White	316A-Tobacco, Possession	2/9/2016	316A	Major	In-School Detention	2/16/2016	9
Walter Wellborn High School	American Indian/Alaskan Native	316A-Tobacco, Possession	8/31/2015	316A	Major	SIR 1 Suspended/Out of School	8/31/2015	SIR1
Walter Wellborn High School	White	316A-Tobacco, Possession	12/14/2015	316A	Major	After School Detention	12/14/2015	1
Weaver High School	Black/African American	316A-Tobacco, Possession	1/11/2016	316A	Major	In-School Detention	1/14/2016	9
Weaver High School	White	316A-Tobacco, Possession	1/21/2016	316A	Major	In-School Detention	1/22/2016	9
Weaver High School	White	316A-Tobacco, Possession	2/9/2016	316A	Major	SIR 1 Suspended/Out of School	2/9/2016	SIR1
Weaver High School	White	316A-Tobacco, Possession	2/29/2016	316A	Major	In-School Detention	3/1/2016	9
Weaver High School	White	316A-Tobacco, Possession	4/28/2016	316A	Major	SIR 2 Alternative Placement	5/3/2016	SIR2
Wellborn Elementary School	White	316A-Tobacco, Possession	11/18/2015	316A	Major	SIR 1 Suspended/Out of School	11/18/2015	SIR1
Alexandria High	White	316C-Tobacco, Use	9/23/2015	316C	Major	In-School Detention	9/24/2015	9
Alexandria High	White	316C-Tobacco, Use	9/23/2015	316C	Major	In-School Detention	9/24/2015	9
Alexandria High	White	316C-Tobacco, Use	12/2/2015	316C	Major	In-School Detention	12/4/2015	9
Alexandria High	White	316C-Tobacco, Use	1/21/2016	316C	Major	SIR 1 Suspended/Out of School	1/22/2016	SIR1
Alexandria High	White	316C-Tobacco, Use	3/9/2016	316C	Major	In-School Detention	3/10/2016	9
Calhoun County Career Academy	White	316C-Tobacco, Use	10/22/2015	316C	Major	In-School Detention	10/23/2015	9
Calhoun County Career Academy	White	316C-Tobacco, Use	10/27/2015	316C	Major	In-School Detention	10/28/2015	9
Calhoun County Career Academy	White	316C-Tobacco, Use	2/9/2016	316C	Major	In-School Detention	2/10/2016	9
Ohatchee High School	White	316C-Tobacco, Use	8/19/2015	316C	Major	In-School Detention	8/19/2015	9
Ohatchee High School	White	316C-Tobacco, Use	8/19/2015	316C	Major	In-School Detention	8/19/2015	9
Ohatchee High School	White	316C-Tobacco, Use	8/28/2015	316C	Major	SIR 1 Suspended/Out of School	8/31/2015	SIR1
Ohatchee High School	White	316C-Tobacco, Use	8/31/2015	316C	Major	In-School Detention	9/1/2015	9
Ohatchee High School	White	316C-Tobacco, Use	8/31/2015	316C	Major	In-School Detention	9/4/2015	9
Ohatchee High School	White	316C-Tobacco, Use	10/19/2015	316C	Major	In-School Detention	10/19/2015	9
Ohatchee High School	White	316C-Tobacco, Use	3/8/2016	316C	Major	SIR 1 Suspended/Out of School	3/9/2016	SIR1
Ohatchee High School	White	316C-Tobacco, Use	5/10/2016	316C	Major	SIR 1 Suspended/Out of School	5/11/2016	SIR1
Ohatchee High School	White	316C-Tobacco, Use	5/10/2016	316C	Major	SIR 1 Suspended/Out of School	5/11/2016	SIR1
Pleasant Valley High School	White	316C-Tobacco, Use	4/12/2016	316C	Major	In-School Detention	4/13/2016	9
Saks High	White	316C-Tobacco, Use	9/11/2015	316C	Major	SIR 1 Suspended/Out of School	9/14/2015	SIR1
Saks High	White	316C-Tobacco, Use	11/9/2015	316C	Major	In-School Detention	11/9/2015	9
Saks High	White	316C-Tobacco, Use	4/27/2016	316C	Major	In-School Detention	4/27/2016	9
Saks High	White	316C-Tobacco, Use	5/13/2016	316C	Major	SIR 1 Suspended/Out of School	5/17/2016	SIR1

Saks High	White	316C-Tobacco, Use	5/16/2016	316C	Major	SIR 1 Suspended/Out of School	5/17/2016	SIR1
Walter Wellborn High School	White	316C-Tobacco, Use	8/19/2015	316C	Major	In-School Detention	8/20/2015	9
Walter Wellborn High School	White	316C-Tobacco, Use	8/19/2015	316C	Major	In-School Detention	8/20/2015	9
Walter Wellborn High School	White	316C-Tobacco, Use	2/9/2016	316C	Major	In-School Detention	2/10/2016	9
Weaver High School	White	316C-Tobacco, Use	4/8/2016	316C	Major	In-School Detention	4/11/2016	9
White Plains High School	White	316C-Tobacco, Use	1/20/2016	316C	Major	SIR 1 Suspended/Out of School	1/21/2016	SIR1
Alexandria Elementary	White	317-Fighting	10/2/2015	317	Major	Other List In Note	10/2/2015	12
Alexandria Elementary	Black/African American	317-Fighting	10/2/2015	317	Major	Other List In Note	10/5/2015	12
Alexandria Elementary	Black/African American	317-Fighting	5/20/2016	317	Major	SIR 1 Suspended/Out of School	5/20/2016	SIR1
Alexandria Elementary	White	317-Fighting	5/20/2016	317	Major	SIR 1 Suspended/Out of School	5/20/2016	SIR1
Alexandria High	White	317-Fighting	9/30/2015	317	Major	SIR 1 Suspended/Out of School	9/30/2015	SIR1
Alexandria High	White	317-Fighting	9/30/2015	317	Major	SIR 1 Suspended/Out of School	9/30/2015	SIR1
Alexandria High	Black/African American	317-Fighting	3/11/2016	317	Major	SIR 1 Suspended/Out of School	3/14/2016	SIR1
Alexandria High	White	317-Fighting	3/11/2016	317	Major	SIR 1 Suspended/Out of School	3/14/2016	SIR1
Alexandria High	White	317-Fighting	5/12/2016	317	Major	In-School Detention	5/13/2016	9
Alexandria High	White	317-Fighting	5/12/2016	317	Major	SIR 1 Suspended/Out of School	5/13/2016	SIR1
Ohatchee Elementary School	White	317-Fighting	3/7/2016	317	Major	SIR 1 Suspended/Out of School	3/8/2016	SIR1
Ohatchee Elementary School	White	317-Fighting	3/7/2016	317	Major	SIR 1 Suspended/Out of School	3/8/2016	SIR1
Ohatchee High School	White	317-Fighting	9/29/2015	317	Major	SIR 1 Suspended/Out of School	9/29/2015	SIR1
Ohatchee High School	White	317-Fighting	9/29/2015	317	Major	SIR 1 Suspended/Out of School	9/29/2015	SIR1
Ohatchee High School	Black/African American	317-Fighting	9/30/2015	317	Major	SIR 1 Suspended/Out of School	9/30/2015	SIR1
Ohatchee High School	White	317-Fighting	9/30/2015	317	Major	SIR 1 Suspended/Out of School	9/30/2015	SIR1
Ohatchee High School	White	317-Fighting	12/9/2015	317	Major	SIR 1 Suspended/Out of School	12/9/2015	SIR1
Ohatchee High School	White	317-Fighting	12/9/2015	317	Major	SIR 1 Suspended/Out of School	12/9/2015	SIR1
Ohatchee High School	White	317-Fighting	1/26/2016	317	Major	SIR 1 Suspended/Out of School	1/27/2016	SIR1
Ohatchee High School	White	317-Fighting	1/26/2016	317	Major	SIR 1 Suspended/Out of School	1/27/2016	SIR1
Ohatchee High School	White	317-Fighting	2/25/2016	317	Major	SIR 1 Suspended/Out of School	2/26/2016	SIR1
Ohatchee High School	White	317-Fighting	2/25/2016	317	Major	SIR 1 Suspended/Out of School	2/26/2016	SIR1
Ohatchee High School	White	317-Fighting	3/2/2016	317	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Ohatchee High School	White	317-Fighting	3/2/2016	317	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Ohatchee High School	Black/African American	317-Fighting	3/11/2016	317	Major	SIR 1 Suspended/Out of School	3/11/2016	SIR1
Ohatchee High School	White	317-Fighting	3/11/2016	317	Major	SIR 1 Suspended/Out of School	3/11/2016	SIR1
Ohatchee High School	White	317-Fighting	3/11/2016	317	Major	SIR 1 Suspended/Out of School	3/11/2016	SIR1
Ohatchee High School	White	317-Fighting	3/15/2016	317	Major	SIR 1 Suspended/Out of School	3/16/2016	SIR1
Ohatchee High School	White	317-Fighting	3/16/2016	317	Major	SIR 1 Suspended/Out of School	3/17/2016	SIR1
Ohatchee High School	White	317-Fighting	4/5/2016	317	Major	SIR 1 Suspended/Out of School	4/6/2016	SIR1
Ohatchee High School	White	317-Fighting	4/5/2016	317	Major	SIR 1 Suspended/Out of School	4/6/2016	SIR1
Ohatchee High School	White	317-Fighting	4/11/2016	317	Major	SIR 1 Suspended/Out of School	4/12/2016	SIR1
Ohatchee High School	White	317-Fighting	4/11/2016	317	Major	SIR 1 Suspended/Out of School	4/12/2016	SIR1
Pleasant Valley High School	White	317-Fighting	3/16/2016	317	Major	In-School Detention	3/17/2016	9
Pleasant Valley High School	White	317-Fighting	3/16/2016	317	Major	In-School Detention	3/17/2016	9
Pleasant Valley High School	Black/African American	317-Fighting	3/18/2016	317	Major	In-School Detention	3/21/2016	9
Pleasant Valley High School	White	317-Fighting	3/18/2016	317	Major	In-School Detention	3/21/2016	9
Pleasant Valley High School	White	317-Fighting	3/18/2016	317	Major	SIR 1 Suspended/Out of School	3/21/2016	SIR1
Saks High	Black/African American	317-Fighting	4/25/2016	317	Major	SIR 1 Suspended/Out of School	5/2/2016	SIR1
Saks High	Black/African American	317-Fighting	4/27/2016	317	Major	SIR 1 Suspended/Out of School	4/27/2016	SIR1
Saks Middle School	Black/African American	317-Fighting	8/25/2015	317	Major	In-School Detention	8/25/2015	9
Saks Middle School	Black/African American	317-Fighting	8/25/2015	317	Major	In-School Detention	8/25/2015	9
Saks Middle School	White	317-Fighting	12/14/2015	317	Major	In-School Detention	1/6/2016	9
Saks Middle School	Black/African American	317-Fighting	4/11/2016	317	Major	SIR 1 Suspended/Out of School	4/11/2016	SIR1
Saks Middle School	Black/African American	317-Fighting	4/11/2016	317	Major	SIR 1 Suspended/Out of School	4/11/2016	SIR1
Saks Middle School	Black/African American	317-Fighting	5/3/2016	317	Major	In-School Detention	5/4/2016	9
Saks Middle School	Black/African American	317-Fighting	5/4/2016	317	Major	SIR 1 Suspended/Out of School	5/4/2016	SIR1
Saks Middle School	Black/African American	317-Fighting	5/13/2016	317	Major	SIR 1 Suspended/Out of School	5/17/2016	SIR1
Saks Middle School	White	317-Fighting	5/13/2016	317	Major	SIR 1 Suspended/Out of School	5/17/2016	SIR1
Walter Wellborn High School	White	317-Fighting	8/14/2015	317	Major	SIR 1 Suspended/Out of School	8/17/2015	SIR1
Walter Wellborn High School	White	317-Fighting	10/2/2015	317	Major	SIR 1 Suspended/Out of School	10/2/2015	SIR1
Walter Wellborn High School	White	317-Fighting	10/2/2015	317	Major	SIR 1 Suspended/Out of School	10/2/2015	SIR1
Walter Wellborn High School	White	317-Fighting	10/2/2015	317	Major	SIR 1 Suspended/Out of School	10/2/2015	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	10/20/2015	317	Major	SIR 1 Suspended/Out of School	10/21/2015	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	10/20/2015	317	Major	SIR 1 Suspended/Out of School	10/21/2015	SIR1
Walter Wellborn High School	White	317-Fighting	10/23/2015	317	Major	In-School Detention	10/29/2015	9
Walter Wellborn High School	White	317-Fighting	10/23/2015	317	Major	SIR 1 Suspended/Out of School	10/23/2015	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	11/30/2015	317	Major	SIR 1 Suspended/Out of School	12/1/2015	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	11/30/2015	317	Major	SIR 1 Suspended/Out of School	12/1/2015	SIR1

Walter Wellborn High School	Black/African American	317-Fighting	1/28/2016	317	Major	SIR 1 Suspended/Out of School	1/29/2016	SIR1
Walter Wellborn High School	White	317-Fighting	1/28/2016	317	Major	SIR 1 Suspended/Out of School	1/29/2016	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	3/21/2016	317	Major	SIR 1 Suspended/Out of School	3/22/2016	SIR1
Walter Wellborn High School	White	317-Fighting	3/21/2016	317	Major	SIR 1 Suspended/Out of School	3/22/2016	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	4/20/2016	317	Major	SIR 1 Suspended/Out of School	4/20/2016	SIR1
Walter Wellborn High School	White	317-Fighting	5/11/2016	317	Major	SIR 1 Suspended/Out of School	5/11/2016	SIR1
Walter Wellborn High School	Black/African American	317-Fighting	5/12/2016	317	Major	SIR 1 Suspended/Out of School	5/12/2016	SIR1
Walter Wellborn High School	White	317-Fighting	5/12/2016	317	Major	SIR 1 Suspended/Out of School	5/12/2016	SIR1
Weaver High School	Black/African American	317-Fighting	9/29/2015	317	Major	Saturday School	9/29/2015	21
Weaver High School	Black/African American	317-Fighting	9/29/2015	317	Major	In-School Detention	9/30/2015	9
Weaver High School	White	317-Fighting	12/3/2015	317	Major	In-School Detention	12/4/2015	9
Weaver High School	White	317-Fighting	12/3/2015	317	Major	In-School Detention	12/4/2015	9
Weaver High School	White	317-Fighting	4/13/2016	317	Major	In-School Detention	4/14/2016	9
Weaver High School	White	317-Fighting	4/13/2016	317	Major	In-School Detention	4/14/2016	9
Weaver High School	White	317-Fighting	5/20/2016	317	Major	SIR 1 Suspended/Out of School	5/23/2016	SIR1
Weaver High School	White	317-Fighting	5/20/2016	317	Major	SIR 1 Suspended/Out of School	5/23/2016	SIR1
Wellborn Elementary School	White	317-Fighting	8/13/2015	317	Major	SIR 7 Corporal Punishment	8/13/2015	SIR7
Wellborn Elementary School	White	317-Fighting	8/13/2015	317	Major	SIR 7 Corporal Punishment	8/14/2015	SIR7
Wellborn Elementary School	Black/African American	317-Fighting	9/4/2015	317	Major	SIR 1 Suspended/Out of School	9/4/2015	SIR1
Wellborn Elementary School	Black/African American	317-Fighting	9/4/2015	317	Major	SIR 1 Suspended/Out of School	9/4/2015	SIR1
Wellborn Elementary School	White	317-Fighting	10/2/2015	317	Major	SIR 1 Suspended/Out of School	10/5/2015	SIR1
Wellborn Elementary School	White	317-Fighting	10/5/2015	317	Major	SIR 1 Suspended/Out of School	10/5/2015	SIR1
Wellborn Elementary School	White	317-Fighting	10/5/2015	317	Major	SIR 1 Suspended/Out of School	10/5/2015	SIR1
White Plains High School	White	317-Fighting	8/21/2015	317	Major			
White Plains High School	White	317-Fighting	8/21/2015	317	Major	SIR 1 Suspended/Out of School	8/21/2015	SIR1
White Plains High School	White	317-Fighting	8/21/2015	317	Major	SIR 1 Suspended/Out of School	8/21/2015	SIR1
White Plains High School	White	317-Fighting	10/8/2015	317	Major	SIR 1 Suspended/Out of School	10/8/2015	SIR1
White Plains High School	White	317-Fighting	10/8/2015	317	Major	SIR 1 Suspended/Out of School	10/8/2015	SIR1
White Plains High School	White	317-Fighting	10/30/2015	317	Major	SIR 1 Suspended/Out of School	10/30/2015	SIR1
White Plains High School	White	317-Fighting	10/30/2015	317	Major	SIR 1 Suspended/Out of School	10/30/2015	SIR1
White Plains Middle	White	317-Fighting	2/2/2016	317	Major	Saturday School	2/6/2016	21
White Plains Middle	White	317-Fighting	2/2/2016	317	Major	Saturday School	2/6/2016	21
White Plains Middle	Black/African American	317-Fighting	2/11/2016	317	Major	Saturday School	2/20/2016	21
White Plains Middle	Black/African American	317-Fighting	2/11/2016	317	Major	Saturday School	2/20/2016	21
Alexandria Elementary	White	319-Assault & Battery on Student	3/7/2016	319	Major	In-School Detention	3/8/2016	9
Alexandria High	Black/African American	319-Assault & Battery on Student	9/17/2015	319	Major	SIR 1 Suspended/Out of School	9/17/2015	SIR1
Alexandria High	White	319-Assault & Battery on Student	11/17/2015	319	Major	SIR 1 Suspended/Out of School	11/18/2015	SIR1
Alexandria High	White	319-Assault & Battery on Student	12/9/2015	319	Major	In-School Detention	12/14/2015	9
Alexandria High	White	319-Assault & Battery on Student	1/14/2016	319	Major	SIR 1 Suspended/Out of School	1/15/2016	SIR1
Alexandria High	White	319-Assault & Battery on Student	1/19/2016	319	Major	SIR 1 Suspended/Out of School	1/26/2016	SIR1
Alexandria High	Black/African American	319-Assault & Battery on Student	2/4/2016	319	Major	SIR 1 Suspended/Out of School	2/5/2016	SIR1
Alexandria High	Black/African American	319-Assault & Battery on Student	3/3/2016	319	Major	SIR 1 Suspended/Out of School	3/4/2016	SIR1
Alexandria High	White	319-Assault & Battery on Student	5/2/2016	319	Major	SIR 1 Suspended/Out of School	5/2/2016	SIR1
Calhoun County Career Academy	White	319-Assault & Battery on Student	11/18/2015	319	Major	SIR 1 Suspended/Out of School	11/19/2015	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	9/25/2015	319	Major	In-School Detention	9/29/2015	9
Pleasant Valley High School	White	319-Assault & Battery on Student	10/21/2015	319	Major	SIR 2 Alternative Placement	10/22/2015	SIR2
Pleasant Valley High School	White	319-Assault & Battery on Student	11/18/2015	319	Major	SIR 1 Suspended/Out of School	11/19/2015	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	1/19/2016	319	Major	SIR 1 Suspended/Out of School	1/20/2016	SIR1
Pleasant Valley High School	White	319-Assault & Battery on Student	1/19/2016	319	Major	SIR 1 Suspended/Out of School	1/20/2016	SIR1
Saks High	Black/African American	319-Assault & Battery on Student	8/24/2015	319	Major	In-School Detention	8/31/2015	9
Saks High	Black/African American	319-Assault & Battery on Student	9/25/2015	319	Major	SIR 1 Suspended/Out of School	9/25/2015	SIR1
Saks High	Black/African American	319-Assault & Battery on Student	4/25/2016	319	Major	SIR 1 Suspended/Out of School	4/27/2016	SIR1
Saks Middle School	White	319-Assault & Battery on Student	9/25/2015	319	Major	SIR 1 Suspended/Out of School	9/28/2015	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	9/11/2015	319	Major	SIR 1 Suspended/Out of School	9/14/2015	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	9/11/2015	319	Major	SIR 1 Suspended/Out of School	9/14/2015	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	11/12/2015	319	Major	SIR 1 Suspended/Out of School	11/13/2015	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	5/2/2016	319	Major	SIR 1 Suspended/Out of School	5/2/2016	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	5/3/2016	319	Major	SIR 1 Suspended/Out of School	5/3/2016	SIR1
Walter Wellborn High School	White	319-Assault & Battery on Student	5/12/2016	319	Major	SIR 1 Suspended/Out of School	5/13/2016	SIR1
Weaver High School	Black/African American	319-Assault & Battery on Student	8/26/2015	319	Major	In-School Detention	8/27/2015	9
Weaver High School	White	319-Assault & Battery on Student	9/2/2015	319	Major	In-School Detention	9/4/2015	9
Weaver High School	White	319-Assault & Battery on Student	9/11/2015	319	Major	In-School Detention	9/14/2015	9
Weaver High School	Black/African American	319-Assault & Battery on Student	9/24/2015	319	Major	SIR 1 Suspended/Out of School	9/25/2015	SIR1
Weaver High School	White	319-Assault & Battery on Student	9/28/2015	319	Major	In-School Detention	9/29/2015	9
Weaver High School	White	319-Assault & Battery on Student	9/28/2015	319	Major	In-School Detention	9/29/2015	9

Weaver High School	White	319-Assault & Battery on Student	10/26/2015	319	Major	In-School Detention	10/28/2015	9
Weaver High School	Black/African American	319-Assault & Battery on Student	10/27/2015	319	Major	In-School Detention	10/29/2015	9
Weaver High School	White	319-Assault & Battery on Student	10/29/2015	319	Major	In-School Detention	11/2/2015	9
Weaver High School	White	319-Assault & Battery on Student	11/9/2015	319	Major	In-School Detention	11/10/2015	9
Weaver High School	White	319-Assault & Battery on Student	12/2/2015	319	Major	In-School Detention	12/7/2015	9
Weaver High School	Black/African American	319-Assault & Battery on Student	1/13/2016	319	Major	In-School Detention	1/13/2016	9
Weaver High School	White	319-Assault & Battery on Student	1/26/2016	319	Major	In-School Detention	1/27/2016	9
Weaver High School	White	319-Assault & Battery on Student	1/29/2016	319	Major	In-School Detention	2/1/2016	9
Weaver High School	White	319-Assault & Battery on Student	1/29/2016	319	Major	SIR 1 Suspended/Out of School	2/1/2016	SIR1
Weaver High School	Black/African American	319-Assault & Battery on Student	2/17/2016	319	Major	In-School Detention	2/18/2016	9
Weaver High School	White	319-Assault & Battery on Student	2/17/2016	319	Major	SIR 1 Suspended/Out of School	2/18/2016	SIR1
Weaver High School	White	319-Assault & Battery on Student	2/25/2016	319	Major	SIR 1 Suspended/Out of School	2/29/2016	SIR1
Weaver High School	White	319-Assault & Battery on Student	3/1/2016	319	Major	SIR 1 Suspended/Out of School	3/3/2016	SIR1
Weaver High School	White	319-Assault & Battery on Student	3/23/2016	319	Major	In-School Detention	3/24/2016	9
Weaver High School	White	319-Assault & Battery on Student	4/21/2016	319	Major	In-School Detention	4/21/2016	9
Weaver High School	White	319-Assault & Battery on Student	5/16/2016	319	Major	In-School Detention	5/17/2016	9
Wellborn Elementary School	Black/African American	319-Assault & Battery on Student	12/10/2015	319	Major	SIR 1 Suspended/Out of School	12/10/2015	SIR1
White Plains High School	White	319-Assault & Battery on Student	2/19/2016	319	Major	SIR 1 Suspended/Out of School	2/19/2016	SIR1
White Plains High School	White	319-Assault & Battery on Student	3/10/2016	319	Major	SIR 1 Suspended/Out of School	3/11/2016	SIR1
White Plains High School	White	319-Assault & Battery on Student	5/4/2016	319	Major	SIR 1 Suspended/Out of School	5/5/2016	SIR1
White Plains High School	White	319-Assault & Battery on Student	5/20/2016	319	Major	SIR 1 Suspended/Out of School	5/20/2016	SIR1
White Plains Middle	White	319-Assault & Battery on Student	10/2/2015	319	Major	Other List In Note	10/2/2015	12
Pleasant Valley High School	Black/African American	320-Gang Related Writings	11/5/2015	320	Major	SIR 1 Suspended/Out of School	11/9/2015	SIR1
Alexandria Elementary	White	321-Threat To Cause Serious Harm	8/26/2015	321	Major	In-School Detention	8/27/2015	9
Alexandria High	Black/African American	321-Threat To Cause Serious Harm	10/23/2015	321	Major	SIR 2 Alternative Placement	10/23/2015	SIR2
Alexandria High	Black/African American	321-Threat To Cause Serious Harm	2/25/2016	321	Major	SIR 1 Suspended/Out of School	2/25/2016	SIR1
Alexandria High	White	321-Threat To Cause Serious Harm	3/10/2016	321	Major	SIR 2 Alternative Placement	3/10/2016	SIR2
Ohatchee High School	White	321-Threat To Cause Serious Harm	10/20/2015	321	Major	In-School Detention	10/20/2015	9
Saks Elementary School	White	321-Threat To Cause Serious Harm	3/23/2016	321	Major	In-School Detention	3/23/2016	9
Weaver Elementary	Black/African American	321-Threat To Cause Serious Harm	4/5/2016	321	Major	SIR 1 Suspended/Out of School	4/6/2016	SIR1
Weaver High School	White	321-Threat To Cause Serious Harm	4/18/2016	321	Major	In-School Detention	4/18/2016	9
Wellborn Elementary School	Native Hawaiian or Other Pacific Islander	321-Threat To Cause Serious Harm	9/21/2015	321	Major	SIR 1 Suspended/Out of School	9/22/2015	SIR1
White Plains High School	Black/African American	321-Threat To Cause Serious Harm	3/15/2016	321	Major	SIR 1 Suspended/Out of School	3/15/2016	SIR1
White Plains High School	White	321-Threat To Cause Serious Harm	3/15/2016	321	Major	SIR 1 Suspended/Out of School	3/15/2016	SIR1
Alexandria High	White	323-Pornography	10/28/2015	323	Major	Saturday School	10/31/2015	21
Alexandria High	White	323-Pornography	10/28/2015	323	Major	Saturday School	10/31/2015	21
Ohatchee High School	White	323-Pornography	2/4/2016	323	Major	SIR 1 Suspended/Out of School	2/5/2016	SIR1
Pleasant Valley High School	White	323-Pornography	12/3/2015	323	Major	In-School Detention	12/7/2015	9
Weaver High School	Multi Race - Two or More Races	323-Pornography	8/25/2015	323	Major	Saturday School	8/29/2015	21
Alexandria High	White	324-Other Major Violation	10/8/2015	324	Major	In-School Detention	10/9/2015	9
Alexandria High	White	324-Other Major Violation	10/9/2015	324	Major	In-School Detention	10/9/2015	9
Alexandria High	Black/African American	324-Other Major Violation	10/23/2015	324	Major	SIR 1 Suspended/Out of School	10/23/2015	SIR1
Alexandria High	White	324-Other Major Violation	12/18/2015	324	Major	In-School Detention	1/7/2016	9
Alexandria High	White	324-Other Major Violation	1/28/2016	324	Major	SIR 1 Suspended/Out of School	1/28/2016	SIR1
Alexandria High	White	324-Other Major Violation	3/1/2016	324	Major	In-School Detention	3/2/2016	9
Alexandria High	Black/African American	324-Other Major Violation	3/1/2016	324	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Alexandria High	Black/African American	324-Other Major Violation	3/1/2016	324	Major	SIR 1 Suspended/Out of School	3/2/2016	SIR1
Alexandria High	White	324-Other Major Violation	4/14/2016	324	Major	SIR 1 Suspended/Out of School	4/15/2016	SIR1
Ohatchee Elementary School	White	324-Other Major Violation	4/6/2016	324	Major	Board Jurisdiction - Alternative Placement	4/6/2016	26
Pleasant Valley Elem School	White	324-Other Major Violation	8/21/2015	324	Major	Parent Contact	8/21/2015	14
Pleasant Valley Elem School	White	324-Other Major Violation	2/9/2016	324	Major	SIR 1 Suspended/Out of School	2/9/2016	SIR1
Pleasant Valley High School	White	324-Other Major Violation	3/8/2016	324	Major	SIR 1 Suspended/Out of School	3/10/2016	SIR1
Pleasant Valley High School	White	324-Other Major Violation	3/18/2016	324	Major	In-School Detention	3/21/2016	9
Walter Wellborn High School	American Indian/Alaskan Native	324-Other Major Violation	8/31/2015	324	Major	SIR 1 Suspended/Out of School	8/31/2015	SIR1
Walter Wellborn High School	Black/African American	324-Other Major Violation	11/19/2015	324	Major	SIR 1 Suspended/Out of School	11/20/2015	SIR1
Weaver Elementary	Black/African American	324-Other Major Violation	8/24/2015	324	Major	SIR 1 Suspended/Out of School	8/25/2015	SIR1
Weaver High School	White	324-Other Major Violation	1/27/2016	324	Major	SIR 1 Suspended/Out of School	1/28/2016	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	8/18/2015	324	Major	SIR 1 Suspended/Out of School	8/19/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	8/18/2015	324	Major	SIR 1 Suspended/Out of School	8/19/2015	SIR1
Wellborn Elementary School	Black/African American	324-Other Major Violation	9/30/2015	324	Major	SIR 1 Suspended/Out of School	10/1/2015	SIR1
Wellborn Elementary School	White	324-Other Major Violation	9/30/2015	324	Major	SIR 1 Suspended/Out of School	10/1/2015	SIR1
White Plains High School	White	324-Other Major Violation	10/26/2015	324	Major	SIR 1 Suspended/Out of School	10/28/2015	SIR1
White Plains High School	White	324-Other Major Violation	12/8/2015	324	Major	SIR 1 Suspended/Out of School	12/8/2015	SIR1
White Plains Middle	White	324-Other Major Violation	3/21/2016	324	Major	Saturday School	4/9/2016	21
White Plains Middle	White	324-Other Major Violation	4/7/2016	324	Major	SIR 1 Suspended/Out of School	4/7/2016	SIR1

White Plains Middle	White	324-Other Major Violation	4/7/2016	324	Major SIR 7 Corporal Punishment	4/7/2016	SIR7
White Plains Middle	White	324-Other Major Violation	4/11/2016	324	Major Student Conference	4/11/2016	22
White Plains Middle	White	324-Other Major Violation	4/13/2016	324	Major SIR 1 Suspended/Out of School	4/15/2016	SIR1
Alexandria High	Black/African American	401A-Drug Possession	9/11/2015	401A	Severe SIR 2 Alternative Placement	9/11/2015	SIR2
Ohatchee High School	White	401A-Drug Possession	1/11/2016	401A	Severe SIR 2 Alternative Placement	1/14/2016	SIR2
Pleasant Valley High School	White	401A-Drug Possession	8/27/2015	401A	Severe SIR 2 Alternative Placement	8/31/2015	SIR2
Pleasant Valley High School	Black/African American	401A-Drug Possession	12/14/2015	401A	Severe SIR 2 Alternative Placement	4/6/2016	SIR2
Saks High	White	401A-Drug Possession	4/8/2016	401A	Severe SIR 2 Alternative Placement	4/11/2016	SIR2
Saks Middle School	White	401A-Drug Possession	1/21/2016	401A	Severe SIR 2 Alternative Placement	1/21/2016	SIR2
Weaver High School	White	401A-Drug Possession	11/2/2015	401A	Severe SIR 6 Alternative Placement (Spec Ed)	11/5/2015	SIR6
Weaver High School	Black/African American	401A-Drug Possession	4/29/2016	401A	Severe Pending Hearing	4/29/2016	15
Weaver High School	White	401C-Drug Use	3/11/2016	401C	Severe In-School Detention	3/15/2016	9
Weaver High School	White	402A-Alcohol Possession	3/11/2016	402A	Severe SIR 2 Alternative Placement	3/15/2016	SIR2
Alexandria Elementary	White	404-Assault & Battery on Personnel	3/16/2016	404	Severe SIR13 Parent Notified	3/17/2016	SIR13
Pleasant Valley Elem School	White	404-Assault & Battery on Personnel	3/4/2016	404	Severe SIR 2 Alternative Placement	3/7/2016	SIR2
Walter Wellborn High School	White	404-Assault & Battery on Personnel	4/20/2016	404	Severe Pending Hearing	4/20/2016	15
Saks Middle School	Black/African American	406-Criminal Mischief / > \$200	4/12/2016	406	Severe SIR 1 Suspended/Out of School	4/12/2016	SIR1
Saks Middle School	White	406-Criminal Mischief / > \$200	4/28/2016	406	Severe SIR 2 Alternative Placement	5/3/2016	SIR2
Saks Middle School	White	406-Criminal Mischief / > \$200	4/28/2016	406	Severe SIR 2 Alternative Placement	5/3/2016	SIR2
Alexandria High	White	408A-Deadly Weapon, Possession	9/22/2015	408A	Severe SIR 2 Alternative Placement	9/22/2015	SIR2
Saks Middle School	Black/African American	408A-Deadly Weapon, Possession	10/5/2015	408A	Severe SIR 2 Alternative Placement	10/5/2015	SIR2
Pleasant Valley Elem School	White	408D-Deadly Knife, Possession	10/23/2015	408D	Severe SIR 1 Suspended/Out of School	10/23/2015	SIR1
Pleasant Valley High School	White	408D-Deadly Knife, Possession	10/1/2015	408D	Severe SIR 2 Alternative Placement	10/1/2015	SIR2
Weaver High School	White	409-Threat To Use Weapon	2/22/2016	409	Severe In-School Detention	2/23/2016	9
White Plains High School	White	409-Threat To Use Weapon	12/3/2015	409	Severe SIR 2 Alternative Placement	12/3/2015	SIR2
Wellborn Elementary School	White	410-Bomb Threat	5/5/2016	410	Severe SIR 1 Suspended/Out of School	5/5/2016	SIR1
Ohatchee High School	White	413-Indecent Exposure	8/27/2015	413	Severe SIR 2 Alternative Placement	8/31/2015	SIR2
Saks Middle School	White	413-Indecent Exposure	4/20/2016	413	Severe SIR 2 Alternative Placement	4/20/2016	SIR2
Weaver High School	Black/African American	415-Gang Activity	2/26/2016	415	Severe SIR 2 Alternative Placement	3/1/2016	SIR2
Weaver High School	Black/African American	415-Gang Activity	2/26/2016	415	Severe SIR 2 Alternative Placement	3/1/2016	SIR2
Ohatchee High School	White	416A-Other Severe / Miscellaneous	8/27/2015	416A	Severe SIR 2 Alternative Placement	8/27/2015	SIR2
Ohatchee High School	White	416A-Other Severe / Miscellaneous	8/27/2015	416A	Severe SIR 2 Alternative Placement	8/27/2015	SIR2
Ohatchee High School	White	416A-Other Severe / Miscellaneous	5/23/2016	416A	Severe SIR 2 Alternative Placement	5/23/2016	SIR2
Ohatchee High School	White	416A-Other Severe / Miscellaneous	5/23/2016	416A	Severe SIR 2 Alternative Placement	5/23/2016	SIR2
Pleasant Valley High School	White	416A-Other Severe / Miscellaneous	9/30/2015	416A	Severe SIR 2 Alternative Placement	10/1/2015	SIR2
White Plains High School	Native Hawaiian or Other Pacific Islander	416A-Other Severe / Miscellaneous	10/26/2015	416A	Severe Pending Hearing	10/27/2015	15
White Plains Middle	White	416A-Other Severe / Miscellaneous	4/11/2016	416A	Severe SIR 2 Alternative Placement	4/12/2016	SIR2
White Plains Middle	White	416A-Other Severe / Miscellaneous	4/11/2016	416A	Severe SIR 2 Alternative Placement	4/12/2016	SIR2
Alexandria High	White	Board Jurisdiction Offense	11/23/2015	BOE	Severe Board Jurisdiction - Alternative Placement	11/30/2015	26
Alexandria High	Black/African American	Board Jurisdiction Offense	4/4/2016	BOE	Severe Board Jurisdiction - Alternative Placement	4/4/2016	26
Alexandria Elementary	White	Information Only	4/14/2016	Info	Parent Contact	4/14/2016	14
Alexandria High	White	Information Only	8/27/2015	Info	Warning	8/27/2015	25
Alexandria High	Black/African American	Information Only	9/11/2015	Info	Warning	9/11/2015	25
Alexandria High	White	Information Only	10/6/2015	Info			
Alexandria High	White	Information Only	10/19/2015	Info	NA	10/19/2015	NA
Alexandria High	White	Information Only	2/4/2016	Info			
Ohatchee Elementary School	White	Information Only	8/20/2015	Info	Parent Contact	8/20/2015	14
Ohatchee Elementary School	White	Information Only	8/28/2015	Info	Other List In Note	8/28/2015	12
Ohatchee Elementary School	White	Information Only	8/28/2015	Info	Parent Contact	8/28/2015	14
Ohatchee Elementary School	White	Information Only	8/31/2015	Info	Other List In Note	8/31/2015	12
Ohatchee Elementary School	White	Information Only	8/31/2015	Info	Warning	8/31/2015	25
Ohatchee Elementary School	White	Information Only	9/2/2015	Info	Other List In Note	9/2/2015	12
Ohatchee Elementary School	Multi Race - Two or More Races	Information Only	9/4/2015	Info	Time Out	9/4/2015	24
Ohatchee Elementary School	White	Information Only	9/4/2015	Info	Time Out	9/4/2015	24
Ohatchee Elementary School	White	Information Only	9/9/2015	Info	Student Conference	9/9/2015	22
Ohatchee Elementary School	White	Information Only	9/22/2015	Info	Warning	9/22/2015	25
Ohatchee Elementary School	White	Information Only	9/29/2015	Info	In-School Detention	9/29/2015	9
Ohatchee Elementary School	White	Information Only	10/5/2015	Info	Student Conference	10/6/2015	22
Ohatchee Elementary School	White	Information Only	10/8/2015	Info	Student Conference	10/8/2015	22
Ohatchee Elementary School	White	Information Only	11/9/2015	Info	Parent Contact	11/9/2015	14
Ohatchee Elementary School	White	Information Only	12/16/2015	Info	Time Out	12/16/2015	24
Ohatchee Elementary School	White	Information Only	1/8/2016	Info	Warning	1/8/2016	25
Ohatchee Elementary School	White	Information Only	1/8/2016	Info	Warning	1/8/2016	25
Ohatchee Elementary School	White	Information Only	1/28/2016	Info	Parent Contact	1/28/2016	14
Ohatchee Elementary School	White	Information Only	1/28/2016	Info	Warning	1/29/2016	25

Pleasant Valley Elem School	White	Information Only	2/4/2016	Info	Other List In Note	2/4/2016	12
Pleasant Valley Elem School	White	Information Only	2/4/2016	Info	Parent Contact	2/4/2016	14
Pleasant Valley Elem School	White	Information Only	2/9/2016	Info	Parent Contact	2/9/2016	14
Pleasant Valley Elem School	White	Information Only	2/9/2016	Info	Parent Contact	2/9/2016	14
Pleasant Valley Elem School	White	Information Only	2/10/2016	Info	Student Conference	2/10/2016	22
Pleasant Valley Elem School	White	Information Only	2/16/2016	Info	Other List In Note	2/16/2016	12
Pleasant Valley Elem School	White	Information Only	2/17/2016	Info	Other List In Note	2/17/2016	12
Pleasant Valley Elem School	White	Information Only	2/23/2016	Info	Student Conference	2/23/2016	22
Pleasant Valley Elem School	White	Information Only	3/15/2016	Info	Parent Contact	3/15/2016	14
Pleasant Valley Elem School	White	Information Only	3/17/2016	Info	Other List In Note	3/18/2016	12
Pleasant Valley Elem School	White	Information Only	3/18/2016	Info	Other List In Note	3/18/2016	12
Pleasant Valley Elem School	White	Information Only	3/23/2016	Info	Other List In Note	3/23/2016	12
Pleasant Valley Elem School	White	Information Only	5/5/2016	Info	Student Conference	5/5/2016	22
Pleasant Valley Elem School	White	Information Only	5/6/2016	Info	Parent Contact	5/6/2016	14
Pleasant Valley High School	White	Information Only	8/17/2015	Info	Student Conference	8/17/2015	22
Pleasant Valley High School	White	Information Only	8/19/2015	Info	Student Conference	8/20/2015	22
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Other List In Note	8/26/2015	12
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Other List In Note	8/26/2015	12
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Other List In Note	8/26/2015	12
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Other List In Note	8/26/2015	12
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Other List In Note	8/26/2015	12
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Warning	8/26/2015	25
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Warning	8/26/2015	25
Pleasant Valley High School	White	Information Only	8/26/2015	Info	Warning	8/26/2015	25
Pleasant Valley High School	White	Information Only	9/30/2015	Info	Student Conference	9/30/2015	22
Pleasant Valley High School	White	Information Only	11/16/2015	Info	Student Conference	11/16/2015	22
Pleasant Valley High School	White	Information Only	12/15/2015	Info	Student Conference	12/15/2015	22
Pleasant Valley High School	Black/African American	Information Only	1/7/2016	Info	Parent Contact	1/8/2016	14
Pleasant Valley High School	White	Information Only	2/8/2016	Info	Student Conference	2/8/2016	22
Pleasant Valley High School	White	Information Only	2/8/2016	Info	Student Conference	2/8/2016	22
Pleasant Valley High School	White	Information Only	4/27/2016	Info	Parent Contact	4/27/2016	14
Pleasant Valley High School	White	Information Only	5/16/2016	Info	Other List In Note	5/16/2016	12
Saks Elementary School	White	Information Only	9/9/2015	Info			
Saks Elementary School	White	Information Only	9/14/2015	Info	Parent Contact	9/14/2015	14
Saks Elementary School	Black/African American	Information Only	9/14/2015	Info	Warning	9/14/2015	25
Saks Elementary School	Black/African American	Information Only	10/7/2015	Info	Parent Contact	10/7/2015	14
Saks Elementary School	Black/African American	Information Only	11/4/2015	Info	Time Out	11/4/2015	24
Saks Elementary School	White	Information Only	11/16/2015	Info	Other List In Note	11/16/2015	12
Saks Elementary School	Black/African American	Information Only	11/16/2015	Info	Student Conference	11/16/2015	22
Saks Elementary School	Black/African American	Information Only	12/9/2015	Info	Student Conference	12/9/2015	22
Saks Elementary School	Black/African American	Information Only	12/9/2015	Info	Time Out	12/9/2015	24
Saks Elementary School	White	Information Only	1/6/2016	Info	Other List In Note	1/6/2016	12
Saks Elementary School	White	Information Only	1/19/2016	Info	Time Out	1/20/2016	24
Saks Elementary School	White	Information Only	1/27/2016	Info	Student Conference	1/27/2016	22
Saks Elementary School	White	Information Only	1/28/2016	Info	Student Conference	1/28/2016	22
Saks Elementary School	White	Information Only	2/2/2016	Info	Student Conference	2/2/2016	22
Saks Elementary School	Black/African American	Information Only	2/4/2016	Info	Other List In Note	2/4/2016	12
Saks Elementary School	Black/African American	Information Only	2/5/2016	Info	Other List In Note	2/5/2016	12
Saks Elementary School	Black/African American	Information Only	2/9/2016	Info	Other List In Note	2/9/2016	12
Saks Elementary School	White	Information Only	2/24/2016	Info	Other List In Note	2/24/2016	12
Saks Elementary School	White	Information Only	2/24/2016	Info	Other List In Note	2/24/2016	12
Saks Elementary School	White	Information Only	2/25/2016	Info	Other List In Note	2/25/2016	12
Saks Elementary School	White	Information Only	2/25/2016	Info	Other List In Note	2/25/2016	12
Saks Elementary School	White	Information Only	2/26/2016	Info	Other List In Note	2/26/2016	12
Saks Elementary School	White	Information Only	3/1/2016	Info	Time Out	3/1/2016	24
Saks Elementary School	White	Information Only	3/2/2016	Info	Other List In Note	3/2/2016	12
Saks Elementary School	Black/African American	Information Only	3/3/2016	Info	Parent Contact	3/3/2016	14
Saks Elementary School	Black/African American	Information Only	3/8/2016	Info	Time Out	3/8/2016	24
Saks Elementary School	Black/African American	Information Only	3/8/2016	Info	Time Out	3/8/2016	24
Saks Elementary School	White	Information Only	3/18/2016	Info	Time Out	3/18/2016	24
Saks High	Black/African American	Information Only	8/28/2015	Info	Student Conference	8/28/2015	22
Saks High	White	Information Only	10/7/2015	Info	Warning	10/8/2015	25
Saks High	Black/African American	Information Only	1/13/2016	Info	Parent Contact	1/13/2016	14
Saks High	Black/African American	Information Only	2/8/2016	Info	Warning	2/8/2016	25
Saks Middle School	Black/African American	Information Only	9/3/2015	Info			

Walter Wellborn High School	White	Information Only	8/28/2015	Info	Student Conference	8/28/2015	22
Walter Wellborn High School	Black/African American	Information Only	10/27/2015	Info	Student Conference	10/27/2015	22
Weaver Elementary	Black/African American	Information Only	9/15/2015	Info			
Weaver Elementary	Black/African American	Information Only	1/21/2016	Info			
Weaver Elementary	White	Information Only	2/9/2016	Info			
Weaver Elementary	White	Information Only	2/16/2016	Info			
Weaver Elementary	Black/African American	Information Only	2/26/2016	Info	Student Conference	2/26/2016	22
Weaver Elementary	Black/African American	Information Only	3/16/2016	Info	Parent Contact	3/16/2016	14
Weaver Elementary	Black/African American	Information Only	4/27/2016	Info			
Weaver Elementary	Black/African American	Information Only	5/6/2016	Info			
Weaver Elementary	Black/African American	Information Only	5/11/2016	Info			
White Plains Elem School	White	Information Only	8/12/2015	Info	Other List In Note	8/12/2015	12
White Plains Elem School	White	Information Only	8/12/2015	Info	Other List In Note	8/12/2015	12
White Plains Elem School	Black/African American	Information Only	8/18/2015	Info	Student Conference	8/18/2015	22
White Plains Elem School	Black/African American	Information Only	8/19/2015	Info	Student Conference	8/19/2015	22
White Plains Elem School	White	Information Only	8/19/2015	Info	Student Conference	8/19/2015	22
White Plains Elem School	White	Information Only	8/19/2015	Info	Student Conference	8/19/2015	22
White Plains Elem School	White	Information Only	8/21/2015	Info	Student Conference	8/21/2015	22
White Plains Elem School	White	Information Only	8/26/2015	Info	Time Out	8/27/2015	24
White Plains Elem School	White	Information Only	8/28/2015	Info	Student Conference	8/28/2015	22
White Plains Elem School	White	Information Only	8/28/2015	Info	Student Conference	8/28/2015	22
White Plains Elem School	White	Information Only	9/2/2015	Info	Warning	9/2/2015	25
White Plains Elem School	White	Information Only	9/3/2015	Info	Warning	9/3/2015	25
White Plains Elem School	White	Information Only	9/3/2015	Info	Warning	9/3/2015	25
White Plains Elem School	Black/African American	Information Only	9/11/2015	Info	Student Conference	9/11/2015	22
White Plains Elem School	Black/African American	Information Only	9/11/2015	Info	Student Conference	9/11/2015	22
White Plains Elem School	Multi Race - Two or More Races	Information Only	9/11/2015	Info	Student Conference	9/11/2015	22
White Plains Elem School	Black/African American	Information Only	9/11/2015	Info	Warning	9/11/2015	25
White Plains Elem School	White	Information Only	9/11/2015	Info	Warning	9/11/2015	25
White Plains Elem School	White	Information Only	9/16/2015	Info	Student Conference	9/16/2015	22
White Plains Elem School	White	Information Only	9/30/2015	Info	Student Conference	9/30/2015	22
White Plains Elem School	White	Information Only	9/30/2015	Info	Student Conference	9/30/2015	22
White Plains Elem School	White	Information Only	10/1/2015	Info	Student Conference	10/1/2015	22
White Plains Elem School	White	Information Only	10/1/2015	Info	Student Conference	10/1/2015	22
White Plains Elem School	White	Information Only	10/1/2015	Info	Student Conference	10/1/2015	22
White Plains Elem School	White	Information Only	10/2/2015	Info	Student Conference	10/2/2015	22
White Plains Elem School	White	Information Only	10/5/2015	Info	Student Conference	10/5/2015	22
White Plains Elem School	White	Information Only	10/5/2015	Info	Time Out	10/5/2015	24
White Plains Elem School	White	Information Only	10/5/2015	Info	Time Out	10/5/2015	24
White Plains Elem School	White	Information Only	10/6/2015	Info	Student Conference	10/7/2015	22
White Plains Elem School	White	Information Only	10/6/2015	Info	Time Out	10/6/2015	24
White Plains Elem School	White	Information Only	10/7/2015	Info	Student Conference	10/7/2015	22
White Plains Elem School	White	Information Only	10/7/2015	Info	Student Conference	10/7/2015	22
White Plains Elem School	White	Information Only	10/7/2015	Info	Student Conference	10/7/2015	22
White Plains Elem School	White	Information Only	10/30/2015	Info	Student Conference	10/30/2015	22
White Plains Elem School	White	Information Only	10/30/2015	Info	Student Conference	10/30/2015	22
White Plains Elem School	White	Information Only	12/3/2015	Info	Student Conference	12/3/2015	22
White Plains Elem School	White	Information Only	12/8/2015	Info	Time Out	12/8/2015	24
White Plains Elem School	Black/African American	Information Only	12/14/2015	Info	Student Conference	12/14/2015	22
White Plains Elem School	White	Information Only	12/14/2015	Info	Student Conference	12/14/2015	22
White Plains Elem School	Black/African American	Information Only	1/13/2016	Info	Student Conference	1/13/2016	22
White Plains Elem School	White	Information Only	1/21/2016	Info	Student Conference	1/21/2016	22
White Plains Elem School	White	Information Only	2/3/2016	Info	Student Conference	2/3/2016	22
White Plains Elem School	White	Information Only	2/3/2016	Info	Student Conference	2/3/2016	22
White Plains Elem School	White	Information Only	2/24/2016	Info	Warning	2/24/2016	25
White Plains Elem School	White	Information Only	4/14/2016	Info	Student Conference	4/14/2016	22
White Plains Elem School	White	Information Only	4/14/2016	Info	Student Conference	4/14/2016	22
White Plains Elem School	White	Information Only	4/20/2016	Info	Student Conference	4/20/2016	22
White Plains Elem School	White	Information Only	5/9/2016	Info	Student Conference	5/10/2016	22
White Plains High School	White	Information Only	8/26/2015	Info	Warning	8/26/2015	25
White Plains High School	White	Information Only	9/17/2015	Info	Warning	9/17/2015	25
White Plains High School	White	Information Only	9/29/2015	Info	Student Conference	9/29/2015	22
White Plains High School	White	Information Only	9/29/2015	Info	Student Conference	9/29/2015	22
White Plains High School	White	Information Only	3/24/2016	Info			
White Plains Middle	Black/African American	Information Only	8/11/2015	Info			

White Plains Middle	Black/African American	Information Only	8/12/2015	Info			
White Plains Middle	Black/African American	Information Only	8/13/2015	Info			
White Plains Middle	White	Information Only	8/13/2015	Info			
White Plains Middle	White	Information Only	8/13/2015	Info			
White Plains Middle	White	Information Only	8/20/2015	Info			
White Plains Middle	White	Information Only	8/25/2015	Info			
White Plains Middle	White	Information Only	8/26/2015	Info			
White Plains Middle	White	Information Only	8/26/2015	Info			
White Plains Middle	Black/African American	Information Only	8/27/2015	Info			
White Plains Middle	White	Information Only	8/27/2015	Info			
White Plains Middle	White	Information Only	9/2/2015	Info			
White Plains Middle	White	Information Only	9/3/2015	Info			
White Plains Middle	White	Information Only	9/3/2015	Info			
White Plains Middle	White	Information Only	9/8/2015	Info			
White Plains Middle	White	Information Only	10/2/2015	Info	Student Conference	10/2/2015	22
White Plains Middle	Black/African American	Information Only	10/23/2015	Info			
White Plains Middle	White	Information Only	10/23/2015	Info			
White Plains Middle	White	Information Only	10/29/2015	Info			
White Plains Middle	White	Information Only	11/17/2015	Info	Student Conference	11/17/2015	22
White Plains Middle	White	Information Only	11/17/2015	Info	Student Conference	11/17/2015	22
White Plains Middle	White	Information Only	11/17/2015	Info	Student Conference	11/17/2015	22
White Plains Middle	White	Information Only	11/18/2015	Info	Student Conference	11/18/2015	22
White Plains Middle	White	Information Only	12/9/2015	Info			
White Plains Middle	White	Information Only	12/10/2015	Info	Student Conference	12/10/2015	22
White Plains Middle	White	Information Only	12/10/2015	Info	Student Conference	12/10/2015	22
White Plains Middle	White	Information Only	12/14/2015	Info	Student Conference	12/16/2015	22
White Plains Middle	White	Information Only	1/28/2016	Info			
White Plains Middle	White	Information Only	2/2/2016	Info	Warning	2/2/2016	25
White Plains Middle	Black/African American	Information Only	2/3/2016	Info	Warning	2/3/2016	25
White Plains Middle	White	Information Only	2/5/2016	Info	Student Conference	2/5/2016	22
White Plains Middle	White	Information Only	2/8/2016	Info	Student Conference	2/8/2016	22
White Plains Middle	White	Information Only	2/11/2016	Info			
White Plains Middle	White	Information Only	2/17/2016	Info			
White Plains Middle	White	Information Only	2/17/2016	Info			
White Plains Middle	Black/African American	Information Only	2/18/2016	Info			
White Plains Middle	White	Information Only	2/26/2016	Info			
White Plains Middle	Black/African American	Information Only	3/3/2016	Info			
White Plains Middle	White	Information Only	3/9/2016	Info	Time Out	3/10/2016	24
White Plains Middle	Black/African American	Information Only	3/11/2016	Info	Student Conference	3/15/2016	22
White Plains Middle	Black/African American	Information Only	3/17/2016	Info	Student Conference	3/18/2016	22
White Plains Middle	White	Information Only	3/23/2016	Info			
White Plains Middle	Black/African American	Information Only	5/2/2016	Info			
White Plains Middle	White	Information Only	5/2/2016	Info			